

BUNBURY CATHOLIC COLLEGE

2014 School Performance Information

The Australian government requires that the following information be reported to the school community. This report is an annual report that will be made available to all members of our school community. The report is based on the previous year's August Census and academic data.

1. School Profile

In 2014 Bunbury Catholic College operated as a secondary college, with an enrolment of approximately 1000 students from Years 8 - 12. 2015 has seen the enrolment of Year 7 students and an expansion to a second campus in Australind. The 2015 enrolment is approximately 1400 students. Bunbury Catholic College is based on the principles and charism of its foundation Mercy and Marist traditions. The original campus is now referred to as the Marist campus of BCC and the Australind campus is known as the Mercy campus of BCC.

Our student population is drawn from the Greater Bunbury region, in particular from our feeder Catholic Primary Schools: Leschenault Catholic Primary School; St Anne's, Harvey; St Brigid's, Collie; St Mary's, Bunbury; St Mary's, Donnybrook; St Michael's, Brunswick; Our Lady of Lourdes, Dardanup; St Joseph's, Bunbury. Our students come from diverse backgrounds ranging from farming communities to the metropolitan area of a growing city. In recent years, an increasing number of children of migrant families have moved to the region and the College.

Pastoral care is a high priority and it is very important to us that each student feels secure, safe and valued and has the opportunity to develop significant relationships with fellow students and their teachers.

Through quality teaching and learning in an environment enlivened by Christ's spirit of love, justice and humility, the College strives to provide an education that encompasses the whole person and empower students to aim for excellence to achieve their potential.

The College offers a variety of pathways, tailored to meet the ever-changing educational needs of the modern world and the individual learning requirements of our students; with a strong academic focus for students intending to gain University entrance and a Vocational pathway that involves workplace learning and embedded Certificate courses accredited by TAFE and other Registered Training Organisations (RTO). Intervention programs are offered in literacy and numeracy in the early years of secondary schooling

To enhance the curriculum, the College offers a wide range of co-curricular activities, at school, interschool level and State level, in a variety of academic, cultural and sporting pursuits.

2. Teacher standards and qualifications (2014)

	3 year trained	4 year trained	Higher awards
Number of teaching Staff	3	67	10

Our teaching staff have the following range of qualifications.

Master Degree	6
Bachelor Degree	76
Bachelor of Education	27
Diploma of Education	22
Graduate Diploma of Education	20
Diploma of Teaching	12

Professional development

**Number of teaching staff – 67 Full time
16 (11.0fte) part time**

Cost to the school for PD:

- payment for professional development courses. \$45,135
 - payment for casual relief staff relacing those on PD. \$20,835
 - payment for PD courses travel component \$ 6,963
- 72,933 / 78 = \$935 per teacher

3. Workforce composition

2014 Staffing Numbers	Male	Female	FTE
Teaching Staff	36	47	78
Non-teaching Staff	16	39	42.8
Indigenous	1	3	4

4. Student attendance: The average attendance rate (%) for 2014 was 93.6%

Attendance rates for 2014

Rate of Attendance	%
Whole school	93.6
Year 8	94.4
Year 9	93.4
Year 10	92.8
Year 11	93.1
Year 12	94.2

Parents are requested to provide a note for non-attendance. As a result of our adoption of SEQTA, a software application that includes the attendance and other pastoral details for each student, all parents are able to see full details of our attendance records on a daily basis. Parents are contacted if an individual student has a significant number of absences, particularly if the absences are unexplained. Students who are regularly absent, for medical reasons, are assisted in accessing work to complete at home. Counselling of students and parents is provided should a student present as a 'school refuser' or have many unexplained absences. Contact is made with the Participation Officer for persistent problems.

5. Senior Secondary outcomes for 2014

Graduation Rate: 99.05%

105 students eligible for gradation

12.35% achieved at least one course score greater than 75%

34.73% achieved at least one course score greater than 65%

46% completed at least 220 hours of VET.

18 students completed Certificate III

75% eligible for an ATAR

Median ATAR achieved 78.2 (State Median 79.00)

In the top ten schools in the state for Biological Sciences and Earth and Environmental Science

Above the state mean in the following courses: Applied Information Technology, Biological Sciences, Dance, Design, Drama, Earth Environmental Science, English 2CD, 3AB and Literature, Human Biology, Mathematics 3C/D, Mathematics Specialist 3C/D, Media Production and Analysis, Religion and Life and Visual Arts.

73 students studied 4 or more examinable WACE courses, hence received an ATAR

Two students achieved an ATAR greater than 98.

5.5% achieved an ATAR > 95

19.2% achieved an ATAR > 90

84% of students with an ATAR were offered their first preference in tertiary places.

97% offered one of their preferences

6. Benchmark Testing:

NAPLAN 2014 Reporting

What do these tests do? They provide feedback on a schools performance in selected subject areas and compare the school results with other schools in the state and nation.

Meaning of Terms:

NAPLAN: National Assessment Program: Numeracy and Literacy

NuLitData: NAPLAN trends

Overview of Results:

2014 NAPLAN RESULTS

SUBJECT	BCC MEAN SCORE	ALL AUSTRALIAN SCHOOLS MEAN
Reading	592.6	580.2
Writing	570.3	550.1
Spelling	584.1	581.7
Grammar and Punctuation	581.3	573.5
Numeracy	597.2	587.8

Results from the NAPLAN tests indicate that Bunbury Catholic College:

- Is performing above average at national level in all subjects
- Has a higher proportion of students in the top two bands compared to all schools in: Reading 22%, Grammar and Punctuation, 21%. Has a much lower proportion of students in the bottom two bands in all subjects

7. Parent, student and teacher satisfaction

The majority of our parents, students and teachers are very satisfied with the school – this is confirmed through:

- The waiting lists we have at each year level.
- The high staff retention rate. This is indicative of the satisfaction that both our teaching and non-teaching staff have with the College.
- Positive feedback from parents.

- Very positive feedback from exiting year 12 students who articulated the highlights and gains from their education. Very few were able to suggest any significant changes needed for improvement.
- A relatively small number of concerns or issues have been raised with College personnel. All parents, students and teachers are continually encouraged to raise issues or concerns with the appropriate personnel within the school. Parents are reminded of this regularly at Parent Information Evenings.
- During Board and Parents & Friends meetings opportunity is provided for parents to table issues to be addressed by the Principal.

8. School Income

The school income data is available on the My School website, www.myschool.edu.au