

# BUNBURY CATHOLIC COLLEGE



## 2021 School Performance Information

The Australian government requires that the following information be reported to the school community. This report is an annual report that will be made available to all members of our school community. The report is based on the previous year's August Census and academic data.

### 1. School Profile

Bunbury Catholic College is a Catholic co-educational secondary college serving the community of the greater Bunbury Region. The College's vision and mission are inspired by the life and teachings of Jesus, guided by the example of Mary, and the charisma of St Marcellin Champagnat.

Our student population of approximately 930 students is drawn from the Greater Bunbury region, with a large proportion of enrolments from our feeder Catholic Primary Schools: St Mary's, Bunbury; St Mary's, Donnybrook; Our Lady of Lourdes, Dardanup; St Joseph's, Bunbury. Our students come from diverse backgrounds ranging from farming communities to the metropolitan area of a growing city. In recent years, an increasing number of children of migrant families have moved to the region and the College.

Pastoral care is a high priority and it is very important to us that each student feels secure, safe and valued and can develop significant relationships with fellow students and their teachers.

Through quality teaching and learning in an environment enlivened by Christ's spirit of love, justice and humility, the College strives to provide an education that encompasses the whole person and empower students to aim for excellence to achieve their potential.

The College offers a variety of pathways, tailored to meet the ever-changing educational needs of the modern world and the individual learning requirements of our students; with a strong academic focus for students intending to gain university entrance and a vocational pathway that involves workplace learning and embedded Certificate courses accredited by TAFE and other Registered Training Organisations (RTO). Intervention programs are offered in literacy and numeracy in the early years of secondary schooling and to support those students who have yet to successfully complete the OLNA requirement for the WACE.

To enhance the curriculum, the College offers a wide range of co-curricular activities, at school, interschool and State level, in a variety of academic, cultural and sporting pursuits.

### 2. Teacher standards and qualifications (2021)

	3 year trained	4 year trained	Higher awards
Number of teaching Staff	1	58	14

Our teaching staff have the following range of qualifications.

Doctorate	2
Master Degree	8
Bachelor Degree (honours)	8
Bachelor Degree	41
Bachelor of Education	30
Diploma of Education	15
Graduate Diploma of Education	24
Graduate Diploma (other)	5
Graduate Certificate	10
Certificate (other)	10

## Professional Development

Number of teaching staff – 56 Full time  
17 Part time (10.7 FTE)

### Cost to the school for PD:

- payment for professional development courses. \$ 37,867
  - payment for casual relief staff relacing those on PD. \$ 29,435
  - payment for PD courses travel component \$ 4,893
- \$72,195 / 66.7 = \$1,082.38 per teacher

### 3. Workforce composition

2021 Staffing Numbers	Male	Female	FTE
Teaching Staff	27	46	66.7
Non-teaching Staff	7	39	37.3
Indigenous (included above)	1	2	2.7

### 4. Student attendance: The average attendance rate (%) for 2021 was 90.4.

#### Attendance rates for 2021

Rate of Attendance	%
Whole school	90.4
Year 7	92.1
Year 8	90.2
Year 9	90.3
Year 10	89.3
Year 11	89.3
Year 12	92.0

Parents are requested to provide a note or personally contact the school via phone or SMS for non-attendance. As a result of our adoption of SEQTA, a software application that includes the attendance and other pastoral details for each student, all parents are able to see full details of our attendance records on a daily basis. Parents are contacted if an individual student has a significant number of absences, particularly if the absences are unexplained. Students who are regularly absent, for medical reasons, are assisted in accessing work to complete at home. Counselling of students and parents is provided should a student present as a 'school refuser' or have many unexplained absences. Contact is made with the Participation Officer for persistent problems.

### 5. Senior Secondary outcomes for 2021

Some main points of the data from 2021 follows.

WACE Achievement Rate: 97.75% (94.56% 2020)

87 achieved WACE of the 89 students eligible for graduation.

- 5 students achieved a Certificate of Distinction and 10 were awarded Certificates of Merit (compared with 1 Distinctions and 6 Merits in 2020)
- 36 % BCC ATAR students achieved at least one course score greater than 75% (compared with 11% in 2020)
- 54% completed a Certificate II
- 46% students completed a Certificate III or higher
- 40% eligible for an ATAR (ie completed 4 or more ATAR courses in Year 12) (compared to 36.56% in 2020). Prior to 2016 (59.4%) the percentage doing ATAR was around 70%.
- Median ATAR achieved 83.6 (School ranking – equal 42<sup>nd</sup> in WA)

Being above the State median and being at or above the CEWA median was the goal from 2018. This was achieved in 2021. The median was higher than both the State mean and CEWA mean. The goal is to maintain

this status in future years. Bunbury Catholic College ranked in the top 5 WA Country schools in 2021 and was the top performing Bunbury school.

Of the total 25 ATAR courses run in Year 12 2021, 14 courses achieved a mean above the State average.

There were 2 courses at BCC in 2021 in which the students were found to be in the highest performing category, that is a high percentage of students in the top 15% of that course; ATAR English and Maths Applications.

## 6. Benchmark Testing:

### 2021 NAPLAN RESULTS YEAR 7

SUBJECT	BCC MEAN SCORE	ALL AUSTRALIAN SCHOOLS MEAN
Reading	537	542
Writing	559	522
Spelling	549	548
Grammar and Punctuation	552	533
Numeracy	540	550

### 2021 NAPLAN RESULTS YEAR 9

SUBJECT	BCC MEAN SCORE	ALL AUSTRALIAN SCHOOLS MEAN
Reading	586	577
Writing	607	551
Spelling	592	580
Grammar and Punctuation	601	573
Numeracy	595	588

### 2019 NAPLAN RESULTS YEAR 7

SUBJECT	BCC MEAN SCORE	ALL AUSTRALIAN SCHOOLS MEAN
Reading	505	546
Writing	557	513
Spelling	547	546
Grammar and Punctuation	548	542
Numeracy	543	554

### 2019 NAPLAN RESULTS YEAR 9

SUBJECT	BCC MEAN SCORE	ALL AUSTRALIAN SCHOOLS MEAN
Reading	570	581
Writing	603	549
Spelling	585	582
Grammar and Punctuation	589	574
Numeracy	577	592

Results from the NAPLAN tests indicate that Bunbury Catholic College:

- Is performing above average at national level in Year 7 Writing, Spelling and Grammar & Punctuation
- Is performing above average at national level for all areas in Year 9, indicating significant value adding in all areas, which is in line with other CEWA schools.

## YEAR 12 OLNA STANDINGS

Of the 89 students registered in Year 12

- 98.8% achieved Numeracy standard
- 100% achieved Reading standard
- 100% achieved Writing standard

## **7. Parent, student and teacher satisfaction**

The majority of our parents, students and teachers are very satisfied with the College – which is confirmed through:

- The increased number of enrolment enquiries.
- The increase in student numbers at the College.
- The community responses to the Quality Catholic Schooling Survey, which indicated a high level of satisfaction from stakeholders.
- The outstanding Year 12 (2021) academic results. The College's ATAR scores placed us in the top 50 schools for 2021.
- A relatively small number of concerns or issues have been raised with College personnel. All parents, students and teachers are continually encouraged to raise issues or concerns with the appropriate personnel with the school. Parents are reminded of this regularly at Parent Information Evenings and through College communications such as the Newsletter.
- During College Advisory Council and Parents & Friends meetings opportunity is provided for parents to table issues to be addressed by the Principal.
- The P&F has been instrumental in providing additional funds for improvements in and around the College, which attests to the goodwill from our parent body.
- The P&F has funded The Resilience Project for the next 3 years. This wellbeing initiative has resources to foster the wellbeing of our students through Staff resource and a Parent/Carer hub for use at home. This initiative has been very well received by the community at large.
- The College continues to focus on implementing the Keeping Safe: Child Protection Curriculum across all year groups.

## **8. School Income**

The school income data is available on the My School website, [www.myschool.edu.au](http://www.myschool.edu.au)