



BUNBURY CATHOLIC COLLEGE

To act justly, to love tenderly and to walk humbly with your God. Micah 6:8

2020

FEAST DAY



BUNBURY CATHOLIC COLLEGE

The Year that was 2020

A year like no other





I thought my last year of teaching was going to be relaxing and uncomplicated. But no, COVID-19 arrived, and we had to do remote learning. Had to change our teaching methods and learn Team Meetings. In my final year I never thought I would be learning new methods of teaching. Very interesting times, stressful but rewarding. But we all survived and it has been another great year at BCC.

Daryl Carew
Business/VET Teacher

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FROM THE PRINCIPAL

In 2020 our College entered an era of new beginnings and opportunities for our students and staff, coupled with unforeseen challenges presented to us in what has been described as “a year like no other” due to the COVID-19 pandemic.

In January, our staff gathered to revisit ‘Our Story’ and to reflect on where we had come from as a school and to envision our future as a stand-alone College once more. As the year progressed, an important decision was needed; to decide upon our charism for 2021 and beyond, and this required consultation with our staff, students, Board members and parents.

After much discernment, the decision was made to adopt a single Marist Charism, enabling our students to strengthen their relationship with Jesus and Mary through the lens of St Marcellin Champagnat. While we are excited that from next year we will be strengthening our College’s identity with a single Marist charism, as a community we must never forget the incredible contribution to the history and development of our College made by the Mercy Sisters who followed in the footsteps of Sr Catherine McAuley.

Our Opening Assembly celebrated the success of our 2019 cohort of leavers, with many exceptional results being realised by our Year 12 students. This year we were privileged to welcome our Kelderman Award for Excellence winner, Om Heble into the 99 Club. Om scored an ATAR of 99.25, placing him in the top 0.75% of all Year 12 students from throughout WA. Over 25% of our Year 12 ATAR students received an ATAR of 90 or above.

Each year, through the generosity of our Ex-Students’ Association at Bunbury Catholic College, we acknowledge the top achieving student in Vocational Education and Training. For 2019, Amerikaz Bennell was the deserving winner of the Vocational Education and Training Award.

The effect of the March 11 declaration of the pandemic meant that we needed to adapt to a new mode of teaching and learning for the final weeks of Term 1 and the early weeks of Term 2. Students and staff learnt valuable online teaching and learning skills, enabling the continuation of our academic program with students learning from home. As a College, I am proud of the way that our staff and students showed incredible resilience and agility to adapt to online learning, enabling our teaching and learning programs to be delivered with minimal disruption.

Despite the changing world, our students have participated and excelled in academic, sporting and outdoor pursuits, faith experiences, cultural experiences, creative and performing arts and a wide range of educational experiences. Students in all year levels showed resilience and adaptability, working together to accept the changed landscape of 2020 while our staff members showed fortitude, flexibility and great care in responding to the situation as they continued to provide quality teaching and learning experiences for our students.

To all our students and in particular to our Year 12 students, your acceptance of change, dealing with some disappointments, and the ability to bounce back and adapt was inspirational for us all. Our 2020 Year 12 students, who

were the first cohort to start their secondary education in Year 7 and complete six years of schooling at the College, have shown their dedication and resilience throughout the year and we are proud of their achievements in both ATAR and VET streams.

My sincere thanks to all of our College’s Student Leaders led by the College Executive, Head Girl Hannah Lowe and Head Boy Gavin Reddin supported by Executive Officers Kyden Toop and Hannah King. We extend our very best wishes and blessings to our Class of 2020 for their future and hope that they will return to BCC in the years ahead to share their successes.

This year our teachers have become skilled and students have become familiar with our newly embedded focus of Visible Learning strategies whereby students are given explicit learning intentions and success criteria for their lessons. Our Visible Learning pedagogy will continue in the years ahead with staff and students building upon the teaching and learning skills required to successfully embed this contemporary and evidence-based approach at our College.

Throughout Semester Two, the Board, staff, students and members of the College community provided valuable input for our 2021-2025 Strategic Plan which will be launched next year. As a College we strive to provide access for young adults whose parents seek a Catholic education for them. BCC’s enhanced Academic, VET and STEM scholarships along with our new and exciting partnerships with MADALAH and Cross Verwijmeren Pty Ltd has meant that we can offer many new Academic, VET and STEM scholarships plus 13 scholarships

for our Aboriginal students in 2021. Our goal as a College is to double our enrolment of Aboriginal students over the coming two years and a highlight for our Indigenous students in 2020 was the launch of an Aboriginal culture room on our campus. The room is named Kaartijin Koorda Miya, meaning place of knowledge and friendships.

Our Board Chair Danny Griffin has led an incredibly talented and insightful College Board who have made excellent progress this year towards achieving their goals. The Board's Finance, Marketing and Capital Planning committees have also each made great contributions that will continue to be realised in 2021 and beyond, including the creation of a comprehensive Marketing Plan, planning for the implementation of a revised Capital Development Plan and providing valuable input for our 2021-2025 Strategic Plan.

Committee members of our Parents and Friends Association (P&F), led by President Mrs Suzanne Cross, continued to provide generous

support to enable our students to have the best possible resources. The re-fit of the Cafeteria and the provision of new furniture for our Learning Commons are greatly appreciated by our students and staff. I take this opportunity to thank Suzanne for her great contribution to the P&F over a number of years as she retires from the committee.

We value our strong relationship with the community and clergy of the Bunbury Diocese and I especially take this opportunity to sincerely thank Bishop Gerard Holohan for his great support of our College throughout 2020.

Every two years, we recognise the very important contributions made by former BCC students and staff through the Hall of Distinction. In 2020, it was wonderful to induct Mr Mark Handcock, the late Mrs Caroline Payne, Mr Colin Piacentini and Ms Denise O'Meara to this distinguished group, who are excellent role models for our BCC students.

I acknowledge the great commitment and dedication of

our College Executive and my PA Mrs Gillian Alietti. To Mr Brent Steere (Bursar), Mrs Deborah Garbutt (Deputy Principal), Mr John O'Dea (Deputy Principal) and Mrs Gobnait May (Religious Education Coordinator), my sincere thanks for your incredible team effort as we navigated our way through this year.

Thank you also to all members of our Pastoral and Academic councils for your leadership and guidance of our staff and students throughout 2020. It has been a privilege to join and lead the College in its 47th year and my sincere gratitude is extended to all members of our staff for your outstanding commitment to provide the students at Bunbury Catholic College with a quality Catholic education.

Thank you to all our students for your commitment to achieving your personal best throughout 2020 and to all families for your outstanding support in creating our wonderful Catholic school community.

Michael Pepper
Principal



Winner of the Mercy Education Award 2020
Khye Skoda

MERCY EDUCATION AWARD WINNER

Khye Skoda has been involved in leadership at Bunbury Catholic College since Year 7, 2017. He is very passionate about helping others to build life skills, both at the College and in the community. His sense of compassion towards others who face personal struggles is remarkable, particularly in one so young.

Khye's sense of justice permeates his every action, even as he consistently places the needs of others above his own. This was particularly evident through his involvement in the Adventure Learning Camp for Year 10 students, where Khye offered both support and encouragement to his peers. Khye is also a member of Bunbury Catholic College's Peer Support Program, a program that mentors Year 7 students, to support their transition into secondary school.

Khye treats others with respect and kindness and fights to give the disempowered a voice. He espouses the values of compassion, justice, respect, hospitality, courage and service, thus making him an outstanding role model for Mercy values in action.

YEAR 12 COUNCIL OF STUDENT LEADERS



Seated Row: Hannah Kim Alvarez, Lara Rognetta, Denver-Lee Innes, Gavin Reddin, Hannah Lowe, Tiani Knox, Sienna Smargiassi

Second Row: Cameron Raftery, Sean Aranas, Finn Mangano, Kyden Toop, Joshua Ierace, Liam Buckley

Teachers: Mrs Joanne Ball, Mr Anthony Blee

STUDENT REPRESENTATIVE COUNCIL



Seated Row: Raymond Do, Jessica Fulton, Gavin Reddin, Hannah Lowe, Holly Bilcich, Riley Hearne

Second Row: Anai Gelmi, Carl McIntyre

Teachers: Mrs Joanne Ball, Mr Anthony Blee

BOARD REPORT



The Board Annual Report for 2020 provides evidence of the College's firm commitment to excellence in education, pastoral care, social justice and staff development, as well as the integral role families play in the life and spirit of the College. This year has tested and challenged us during the global pandemic, but it was so typical of our rich heritage the way our staff, parents, carers and students co-operated to continue our students' education with minor disruptions.

In 2020 we also farewelled our 'sister campus', Our Lady of Mercy to become a separate standalone College. The various committees including staff, students, parents and carers that worked so hard through the challenges to make this such an outstanding success, should be applauded. As a community we can look back proudly over the past years in establishing two Colleges, giving parents and carers an opportunity to send their children to receive a quality secondary Catholic education in Bunbury and Australind. Today we witness nearly 1500 students in the Bunbury region being provided with this excellent opportunity.

The year was also exciting as we welcomed our new Principal in 2020, Mr Michael Pepper. With his enthusiasm and positive spirit, we look forward to the continued early momentum at the College and his unending desire to get the very best outcomes for each of our students.

During the year, we engaged in a thorough consultative exercise to determine the strategy and culture of the College for the future. It was therefore wonderful to see the College adopt a Marist

tradition while paying homage to the Mercy Sisters. It is with this charism underpinning the strategy that Bunbury Catholic College will now rejuvenate its own identity as a positive landmark for education within the Bunbury region.

This year our College Board formed a Marketing Committee, and this talented team have developed a Marketing Strategic Plan to guide the College's marketing and promotional activities in the coming years. Attracting and retaining student enrolments remained a high priority to the ongoing financial viability of the College and the afore mentioned plan has already allowed for some initiatives to be implemented.

Our Board's Capital Planning Committee have scoped a future engagement plan, and selected architects will soon be presenting proposals for engagement as our preferred architect for 2021+. This will enable the revisioning of our Capital Development Plan to provide the very best facilities for our students at Bunbury Catholic College.

The Board will also be launching the College's 2021-2025 Strategic Plan following extensive consultation with the staff, students and parents of our College.

An externally audited, recurrent financial statement was adopted and close focus as always to our financial management will still be needed to ensure we remain a viable financial model in the years to come.

The College upgraded various facilities for students and staff. There was a strong focus on enhancing and maintaining teaching, student and staff facilities as well as information technology, to ensure the best possible learning environment for all our students.

Key capital works undertaken during 2020 included:

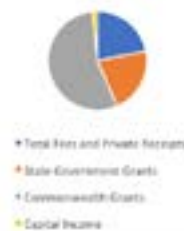
- Architects engaged for future development of BCC campus and buildings
- Upgrading of Canteen facility and layout
- Sound attenuating tiles and TV screens installed in the canteen
- Upgrade of IT systems and computers

- Administration and staffroom refurbishment

Student enrolments for the year was 838. Operating costs were met from recurrent income including recurrent per capita grants from state and federal governments. Cost of curriculum, co-curricular and sport, salaries and related costs, property and grounds, information technology, administration and depreciation remained within approved budgets.

During 2020, the College managed and closely monitored its financial position and will continue to do so with soft macro-economic conditions compared to previous years.

2020 Total Income



2020 Total Expenditure



Parents and carers are integral partners in the education process and the Board, the P&F, and other forums at our College allow this partnership to flourish. The College actively encourages parents to participate in the learning, faith, sport, co-curricular and social activities of the College and by giving their time and skills in this way makes our College life that little more rounded to benefit our fine students.

I would like to thank all the Board Members and the P&F Team. Your dedication and volunteering are the foundation of community and the very charitable instinct of our Catholic tradition.

Danny Griffin

FIEAust, CPEng MIET, APEC Eng, IntPE(Aus)

College Board Chair

P&F REPORT



Thank you very much for attending the 2020 ACM here at Bunbury Catholic College. 2020 has been a historical year with COVID-19 re-shaping and continuing to impact our lives.

The sundowner held off campus in the early part of the year saw teachers, parents and community members coming together and enjoying each other's company mid-February.

The P&F's major fundraiser Art Extraordinaire was postponed due to COVID-19 however, the committee are determined to ensure it goes ahead in the future by having an online exhibition running concurrently with the actual live event. It is hoped that the addition of online facilities will also create a more streamlined registration process for artists that will link into an electronic catalogue. My gratitude and appreciation extends to Natalie and the other committee members who have continued working on ways to bring this event to the school's calendar in 2021.

Term 2's meeting was conducted via Zoom with a record number of people attending online that on the night reflected the resilience and commitment of the school community.

Despite partial limitations with COVID-19, we have continued resourcing the staff and students of the school to enrich the learning experience. Much of this year's projects include the canteen's new furniture, sound system, television and improvement of acoustics. Funding for the canteen's new salad chiller will certainly compliment existing resources and continue the fresh healthy food choices.

Mental health was an area that the P&F addressed through sponsorship of mental first aid courses within the school. It raised a healthy conversation at the August meeting and we are hoping that a difference can be made with the program extending next year.



This year saw the completion of the new student lockers, a project that has been staged over the last 2 years, something that the P&F are particularly proud to have achieved by working with the College Board.

The P&F once again has financially supported sports, music and catholic youth teams who have represented Bunbury Catholic College. In addition, the school's scholarship and music programs have been assisted through the P&F funding. As you can all appreciate, the P&F role is extremely significant to the level of extra resourcing that staff, students and parents can experience at Bunbury Catholic College.

I would like to take this opportunity to thank, P&F/Board Liaison Representative Kate Turner, Treasurer Teena Manning, Secretary Anthea Turkington, and Vice President Alan Buckley.

I would also like to express my sincere gratitude for the amazing opportunity I have experienced as President of the P&F. I have always maintained that we need to be on the education journey together with our children and for me personally this is one way I have been involved the last couple of years at Bunbury Catholic College. I feel privileged to be part of such a caring, supportive community.

On that note, thank you again to everyone who attended the school's P&F meetings during the year, whether online and/or in person. It certainly has been a year with many challenges and so we extend our gratitude to Michael Pepper for his dynamic leadership and positive influence specifically within the P&F community.

Suzanne Cross
P&F President



EX-STUDENTS' ASSOCIATION



As a result of the COVID-19 outbreak that has occurred throughout Australia, and indeed the world, the preventive measures put in place to safeguard the community has had an impact on the BCC Ex-Students' Association and has limited the implementation of this year's objectives.

Nevertheless, the BCC Ex-Students' Association 2020 biennial Hall of Distinction did proceed, with this year's event held at the Bunbury Regional Entertainment Centre. The BCC Ex-Students' Association is pleased to acknowledge and congratulate the following who accepted their nominations and were inducted into 2020 Hall of Distinction – former BCC Principal Denise O'Meara, Businessman Colin Piacentini, Statistical Professor Mark Handcock & former BCC Teacher and Catholic School Principal, the late Caroline Payne.

As individuals, each Hall of Distinction member is a role model that displays inspiration and

direction for students who aspire to a future that contributes and benefits society and the community!

EX-STUDENTS' ASSOCIATION ACCOMPLISHMENTS FOR 2020

Assisting with ex-students reunions
Students 99 Club

Vet Awards

School Mural

Zonta Breakfast, International Women's Day speech to students and breakfast

Marist Bursary

Mercy Bursary

Operating under COVID-19 restrictions has had its difficulties, so congratulations to our committee members Maria Trovato, Anthony Blee, Malena Cahill, Antoinette Franco, Pauline Smith, Nola Jennings, Val Piggott, Susan Clements and Bernadette Freeman, with thanks to Gillian Alietti and Michael Pepper for their assistance and support.

2021 is a year which hopefully allows the associations to move forward and recommence scanning/cataloguing Bunbury Catholic College history and yearbooks, the Mercy Convent history, the Marist Xavier College history. This information will be transferred onto the BCC website and preserved on 'Oliver' – the College Library's data management system and in the future this history can be accessed by all ex-students via the BCC video system.

Final year students leaving Bunbury Catholic College are encouraged to join the Ex-Students' Association with a one-off fee; to date there are 1287 association members with an additional 84 students in the 2020 year.

The association connects to ex-students via information bulletins and school reunions, importantly as the future evolves this connection becomes a network, an invaluable tool in assisting ex-students and their families integrate into business communities.

Ex-students interested in the preservation of their youthful years spent at BCC, the Ex-Students' Association needs your presence and assistance, importantly your ideas will assist the committee and BCC as we advance into the future.

The Ex-Students' Association holds four meetings per year, meeting time is approximately one hour and you can make a worthy contribution to your past and to the future. For more information please contact the Marketing and Communications Coordinator at Bunbury Catholic College.

The very best for 2021, and once again thanks.

Ed Dabic

BCC Ex-Students' Association
President

Bunbury Catholic College Ex-Students' Association Mission Statement

*Building a community by celebrating
the past, connecting with the present
and creating a pathway to the future.*

BCC HALL OF DISTINCTION

Awarded by the Ex Students' Association, recognising the many outstanding achievements of past students.

2020 INDUCTEES

Mark Handcock - Professional
Category

Statistics Professor at the University
of California, Los Angeles

Applying Mathematical Science to
global public health problems

Using environmetrics to model
climate change

Modelling the spread of diseases
including COVID-19

Caroline Payne (1957-2020) -
Professional Category

Visionary leader with a strong
Catholic Faith

Bunbury Catholic College Teacher
from 1979-1993

Inspired many young people to
become teachers

Held numerous Leadership roles
in Catholic Education WA between
1994-2003

Principal of Kolbe Catholic College
(2004-2009) and Principal of
Corpus Christi College (2010-2020)

Colin Piacentini - Business &
Enterprise Category

South West Business Leader

Piacentini & Son has a staff of 1000
and a large earthmoving fleet

Driving force behind community
projects, including the Val Lishman
Foundation and the Coronary Care
Unit at St John of God Hospital.

Recognition from sporting and
community service organisations

Denise O'Meara - Professional
Category

Outstanding leader of education
in the Catholic tradition with over
40 years of service to Catholic
Education WA

Principal at Mercedes College from
1997-2007

Principal at Bunbury Catholic College
from 2008-2019

Shaped communities through her
visible Catholic faith

Established Our Lady of Mercy
College in Australind (2015)



2020 STAFF

PRINCIPAL

Michael Pepper

DEPUTY PRINCIPALS

Deborah Garbutt

John O'Dea

HEADS OF LEARNING AREAS

Brenda Della-Sale – Arts

Cally Yates – English

Graham Jones – Health & Physical Education

Justine Bow – Humanities

Laura Whitfield – Languages

Leah Mackay – Mathematics

Gobnait May – Religious Education

Murray Hegney – Science

MaryAnne Ashby – Technologies

VOCATIONAL EDUCATION TRAINING AND CAREERS

Michael Downes

DEAN OF PROFESSIONAL LEARNING

Annabel Kanakis

LEARNING CENTRE COORDINATOR

Katie Hodgkin

MINISTRY

Fr Marlon Chingwangco

Rosalba Santoro – Ministry Coordinator

HEADS OF YEAR

Wendy Morris (HOY 7)

David Norrish (HOY 8)

Vlad Alava (HOY 9)

Cecily McCarthy (HOY 10)

Sharon Doyle (HOY 11)

Gerard Robertson (HOY 12)

OHS REPRESENTATIVES

Luke Campbell & Rino Papalia

DIRECTOR OF LIBRARY SERVICES

Colleen Wright

DIRECTOR OF SPORT

Kelly Bastow

TEACHING STAFF

Neil Alexander

Joanne Ball

Michelle Barrow

Anthony Blee

Matthew Caden

Daryl Carew

Siobhan De Coppi

Christine Dennison

Brad Dunn

Tanya Ferres

Natalie Ferrier

Colin Fredericks

Jason Frisina

Trudy Goff

Jacqui Granger

Jane Hancock

Michelle Harris

Mike Hearne

Sandra Hearne

Lucy Henfry

Jodi Lang

Kerry Langley

Jeannie Lewis

Andrew Lockley

Edward May

Grace McGlade

Iain McKenzie

Lorraine McKenzie

Ludita McLean

Ashley Miller

Kieran Noonan

Rino Papalia

Andrea Pedley

Liana Perrella

Daniel Peters

David Phillips

Robert Poulter

Jo-Anne Prichard

Hannelize Reddin

Cameron Samuels

Cassandra Shine

Daria Smith

Dai Tonai

Kelly Usher

Paul Venecourt

Kym Whitney

Kate Wright

Christina Zuideveld

SCHOOL NURSE

Miranda McKee

COUNSELLORS

Maria de Lima

FINANCIAL SERVICES**Bursar**

Brent Steere

Assistant Bursar

Sue Howard

Senior Accounts Clerk

Nola Jennings

Accounts Clerks

Nancy Baker, Mark Jennings,

Romola Lea

ADMINISTRATIVE SERVICES**Principal's Secretary**

Gillian Alietti

Administrative Assistant

Emma Vaglivello

Community Liaison Officer

Lincoln Bertelli (Semester 1)

Marketing & Communications Coordinator

Beth Ferguson (Term 4)

Receptionists

Raylene De Passey

Jo Power

Registrar

Geraldine Bowman

VET/Careers Administrative Officer

Catherine Griffin

VET/Careers Assistant

Kiara White

Administrative Officer & Aboriginal Liaison Officer

Kelli Schmitt

IT SERVICES**IT Network Mangers**

Greg Everitt

IT Support Services

Barney Arvidson, Alison McKenzie

SUPPORT SERVICES**Home Economics Assistants**

Jo Crain, Peta Gelmi

Science Technicians

Belinda Bickley, Deb Salathiel

Technologies Technician

Barry Gartrell

Library Officers

Sharon Castelli,

Susan Connolly, Natlee Gould

Pastoral Services Assistants

Kate Jendrzajak, Virginia Whittaker

PE/Admin/Teacher Assistants

Paige Alava

Uniform Shop Manager

Marlene Leemeyer

Performing Arts Assistant

Karen Walker

Arts Assistants

Kirstie Hahn, Linda Dwyer

MUSIC**Instrumental Music Coordinator**

Luke Campbell

Choir Conductor

Sue Leclair

LEARNING CENTRE SUPPORT STAFF**Teacher Assistants**

Pauline Callegari, Tracey Cowan,

Carmel Forrest, Jay Ketteridge,

Joanne Lutley, Mary Wilson, Tracy Woodhouse

CANTEEN**Canteen Manager**

Jane Prowse

Canteen Assistants

Dede Aprianti, Tracy Dilkes

PROPERTY SERVICES**Manager**

Darryl Alietti

Staff

Alan Haines, Simon Maher

2020 STAFF



Paige
Alava



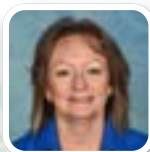
Vladimir
Alava



Neil
Alexander



Darryl
Alietti



Gillian
Alietti



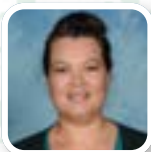
Feti
Aprianti



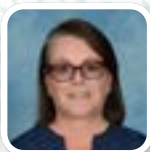
Barney
Arvidson



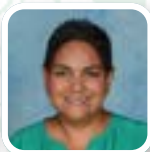
MaryAnne
Ashby



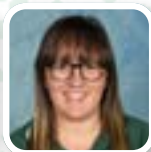
Nancy
Baker



Joanne
Ball



Michelle
Barrow



Kelly
Bastow



Lincoln
Bertelli



Belinda
Bickley



Anthony
Blee



Justine
Bow



Geraldine
Bowman



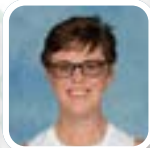
Matthew
Caden



Pauline
Callegari



Lucas
Campbell



Daryl
Carew



Sharon
Castelli



Susan
Connolly



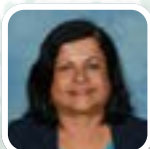
Tracey
Cowan



Joanne
Crain



Siobhan
De Coppi



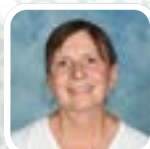
Maria
de Lima



Raylene
De Passey



Brenda
Della-Sale



Christine
Dennison



Tracy
Dilkes



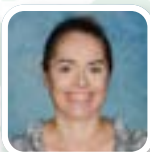
Michael
Downes



Sharon
Doyle



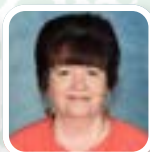
Bradley
Dunn



Linda
Dwyer



Gregory
Everitt



Tanya
Ferres



Natalie
Ferrier



Carmel
Forrest



Colin
Fredericks



Jason
Frisina



Deborah
Garbutt



Barry
Gartrell



Peta
Gelmi



Trudy
Goff



Jacqui
Granger



Catherine
Griffin



Kirstie
Hahn



Alan
Haines



Jane
Hancock



Michelle
Harris



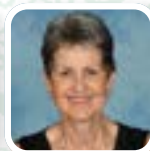
Michael
Hearne



Sandra
Hearne



Murray
Hegney



Lucia
Henfry



Katie
Hodgkin



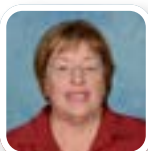
Suzanne
Howard



Kate
Jendrzejak



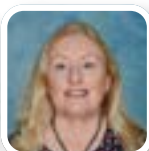
Mark
Jennings



Nola
Jennings



Graham
Jones



Annabel
Kanakis



Jay
Ketteridge



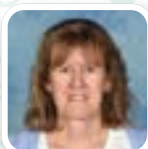
Jodi
Lang



Kerry
Langley



Romola
Lea



Marlene
Leemeyer



Jeannie
Lewis



Andrew
Lockley



Joanne
Lutley



Leah
Mackay



Simon
Maher



Edward
May



Gobnait
May



Cecily
McCarthy



Grace
McGlade



Miranda
McKee



Alison
McKenzie



Iain
McKenzie



Lorraine
McKenzie



Ludita
McLean



Ashley
Miller



Wendy
Morris



Kieran
Noonan



David
Norrish



John
O'Dea



Rino
Papalia



Andrea
Pedley



Michael
Pepper



Liana
Perrella



Daniel
Peters



David
Phillips



Robert
Poulter



Jo-Anne
Prichard



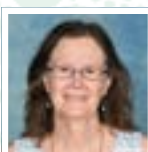
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Prowse



Hannelize
Reddin



Gerard
Robertson



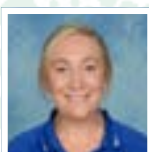
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Cameron
Samuels



Rosalba
Santoro



Cassandra
Shine



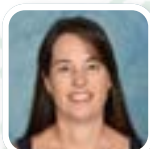
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Smith



Brenton
Steere



Dai
Tonai



Kelly
Usher



Emma
Vaglivello



Josephine
Varndell Power



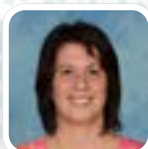
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Karen
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Kiara
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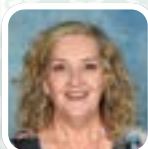
Laura
Whitfield



Kym
Whitney



Virginia
Whittaker



Mary
Wilson



Tracy
Woodhouse



Colleen
Wright



Katherine
Wright



Carolynne
Yates



Christina
Zuideveld

2020

MINISTRY TEAM



From left: Johannea Resaba, Alessia De Paoli, Finn Mangano, Drew Read-Smith, Liam Buckley

PEER SUPPORT LEADERS



Seated Row: Karis D'Andrea, Emma Littlefair, Jewel Villafuerte, Mianne Iguana, Emmaline Barbetti, Emma Norrish, Charlee Jones, Ciara Williams, Nikita Draper, Ellie McLean, Rosanna Patane

Second Row: Tasmin Warren, Georgia Pedrochi, Ella Hutton, Akaysha Quadrio, Samantha Reilly, Anai Gelmi, Holly Brittain, Chloe Dixon-Hotchkin, Rose Patane, Ghofran Al-Shamary

Third Row: Scott Tuia, Mia Staines, Jomel Moral, Jessica Niehaus, Mitchell Russell, Mitch Roberts, Jessica Fulton, Ella Bele, Sophie Kennedy, Jade Krepp

Absent: Alexander Barry, Sinead Crowley, Aidan Hutchinson, Sophie McNaughton

Teachers: Mrs Katherine Wright, Mrs Hannelize Reddin

YEAR 12 COUNCIL OF STUDENT LEADERS

STUDENT EXECUTIVE

Head Girl & Head Boy

Hannah Lowe

Gavin Reddin

Executive Officers

Kyden Toop

Hannah King

Academic Captain

Finn Mangano

Arts Captains

Hannah Kim Alvarez

Sean Aranas

Liturgy Captain

Liam Buckley

Publicity Captains

Denver-Lee Innes

Lara Rognetta

Sports Captains

Tiani Knox

Cameron Rafferty

Stewardship Captains

Joshua C Ierace

Sienna Smargiassi

HOUSE CAPTAINS

Marcellin House Captains

Sean Aranas

Hannah Kim Alvarez

McAuley House Captains

Denver-Lee Innes

Lara Rognetta

Valentine House Captains

Tiani Knox

Cameron Rafferty

Xavier House Captains

Joshua C Ierace

Sienna Smargiassi

STUDENT REPRESENTATIVE COUNCIL

Hannah Lowe, Gavin Reddin (Year 12), Jessica Fulton, Anai Gelmi (Year 11), Holly Bilcich, Carl McIntyre (Year 10) & Riley Hearn, Raymond Do (Year 9).

HOUSE LEADERS

Marcellin - Tasmin Warren, Edward Smith (Year 11), Jean-Dave Maniulit, Lara Turkington (Year 10), Kace Brand, Jedd Host (Year 9) & Melinda Bobby, Koby Drage-Edwards (Year 8).

McAuley - Ella Hutton, Alexander Dilkes (Year 11), Xavier Beeson, Izacc Saunders (Year 10) Mia Jones, Judd Hollands (Year 9) & Amy Hunter, Harry Jones (Year 8).

Valentine - Emmaline Barbetti, Aimee Licciardello (Year 11), Courtney Rafferty, Khye Skoda (Year 10), Lily Ratcliffe, Holly Reid (Year 9) & Una Gick, Liam Fazey (Year 8).

Xavier - Sophie Kennedy, Liam Cox (Year 11), Liam Heelan, Mary Hynes (Year 10), Sam Lewis, Summer Towers (Year 9) & Maddison Leyshon, Aiden Hill (Year 8).



Marcellin House Leaders



McAuley House Leaders



Valentine House Leaders



Xavier House Leaders

RELIGIOUS EDUCATION

The focus of Faith, Life and Culture activities at Bunbury Catholic College centres on the Marist aim to “make Jesus known and loved. Important in directing this focus are the two main areas of this department – Religious Education classes which all students attend and Campus Ministry activities which all students participate in some capacity. The two areas are not mutually exclusive, enjoying a symbiotic relationship where they each contribute to and enhance students’ capabilities, which, in turn, enable them to get the most out of their experience of Religious Education classes, Catholic liturgies, Retreats and Christian service opportunities with the ultimate aim of ensuring a real relationship between each member of the BCC community and Jesus Christ.

The Religious Education programmes are constructed to comply with the mandate of the West Australian bishops. Students from Years Seven to Twelve learn about the beliefs, teachings, structures, practices and history of the Catholic religion. While students will sometimes examine other

religions, the emphasis will remain on the Catholic Religion. Religious Education teachers also work to ensure that students are learning level appropriate cross-curriculum skills, including; written and oral responses that allow students to demonstrate their capacity in Standard English, and the use of various media and technology both to express ideas and understandings, and to effectively and ethically research information. The Religious Education teachers, in the Marist spirit of being “generous of heart, constant and persevering in our daily work, confident, visionary, decisive in meeting the needs of our community” work very hard to ensure that classes are dynamic learning environments where every effort is made to ensure that classroom cohorts are differentiated so that students’ diverse learning styles are considered when designing and delivering learning. Along with all Learning Areas at BCC, Religious Education began the process of using the methodology of Visible Learning, a pedagogical tool that, in 2020, saw us emphasise the need to ensure students were clear about the Essential Learning required, and that

they acquired processes by which they would frequently interrogate their success in attaining that essential learning. We are looking forward to extending the application of Visible Learning in 2021.

The core academic business of Religious Education continued in 2020 despite the disruptions caused by the Global COVID-19 Pandemic. Staff continued to provide energised, dynamic and student-centred learning opportunities for students in Religious Education, while also adapting to new modes of delivery online. The students and their parents were instrumental in the success of the online teaching/learning opportunities created by BCC staff. Because of their unstintingly positive response to staff initiatives and directives, BCC teachers felt a very strong sense of community which made any extra work required in reconfiguring modes of delivery of learning and re-construction of Assessment schedules and weightings a great deal easier. From a personal perspective it is a privilege to work in this generous community of staff, students and parents.





An important focus of the Catholic College relates to enabling the students to establish a sense of their Catholic identity. While this is part of what all staff at BCC seek to achieve it is particularly important for Religious Education both in the classroom and in Ministry. 2020 was an historic year for our community as we became one school with a commitment to Marist values and charism. Bunbury Catholic College has always identified Mary as a model for Catholic people - as promoted by both the Marist and the Mercy religious orders. Consequently, 2020's move to a Marist focus brought no fundamental changes to BCC's values but provided an excellent opportunity for the College community to revisit, clarify and amplify those values. Religious Education and Ministry are very important in ensuring that the nomenclature and phraseology of the Marist Brothers are made familiar for students. BCC is very blessed in having Ms Smith, the College's Marist Representative, who has worked tirelessly and enthusiastically throughout 2020 to ensure that all BCC staff are fully versed in Marist characteristics, in the history of the Marist brothers and the current responses of the Marist Order to today's world and its events. This has been invaluable for Religious Education staff in the classrooms as they pass on that learning to students in this Marist school.

Teaching religious and spiritual concepts can be challenging, especially when the experience of all students does not necessarily include regular participation in or practice of religious rituals and

world view. Therefore, the BCC Campus Ministry, co-ordinated from 2020 by Ms Santoro, is a vital aspect of how students experience religion, and, for some students, this allows them to participate more effectively in learning about religious and spiritual concepts and Christian ways of seeing the world. Ms Santoro's joyful, enthusiastic and innovative approach to her new role of co-ordinating liturgies, Retreats, prayer and stewardship opportunities meant that, despite the restrictions caused by the need for COVID-19 compliance, 2020 was a wonderful year for student and staff involvement in our Catholic culture and Faith.

We would like to thank Bishop Gerard Holohan for generously

giving of his time to celebrate with us at College and Year group Masses, at Feast Day and at the Year Twelve Graduation. Bishop Gerard's inclusion of students and staff in discussions about liturgies and Ministry events has been instrumental in ensuring inclusivity and connectivity in the practice of our Catholic Faith.

We are looking forward with hope to 2021. Having established good practice and community collaboration in 2020 and laid the groundwork for new and innovative approaches in the future, we fully expect that 2021 will be an excellent year at Bunbury Catholic College.

Gobnait May
Religious Education Coordinator



2020

BECOMING A SINGLE CHARISM SCHOOL

In March 2019, Catholic Education Commission WA announced that the Bunbury Catholic College (BCC) Mercy Campus located in Australind would become a new secondary school with its own identity in 2020. After five years of being a two-campus school, big changes lay ahead, and the decision had significant implications for our Bunbury Catholic College Marist Campus.

On January 1, Mr Michael Pepper commenced his appointment as Principal of Bunbury Catholic College; once again the school was a single campus with a single address. A new chapter in the history of BCC was beginning and there were many questions about future directions for the College.

One important question related to the charism of the College. In 1972, Bishop Myles McKeon "took decisive action" to amalgamate the Marist Brothers' St Francis Xavier's College and the Mercy Sisters' St Joseph's School into a co-educational Catholic College and each school brought its own charism. For 47 years, both Marist and Mercy charisms have influenced the spirituality of the BCC community.



Michael Pepper on January 30 2020



Dr. Les Fabre telling the BCC story

WHAT IS A CHARISM?

Marist Brother Sean Sammon FMS describes a charism as "a gift or grace given by the Holy Spirit to an individual not for their own benefit, but for the profit of the whole Church".

When we talk about charisms in a school, we are trying to describe how this gift or grace is lived out in the daily life of the school. The charism received by Marcellin Champagnat, which inspires the Marist Brothers and all their ministries today, is more than prayer and spirituality, it is the presence of the Holy Spirit working through all Marists to make 'Jesus Christ known and loved' in the world.



To make Jesus known and loved

DISCERNMENT

During 2020, BCC began a process of discernment to determine whether it should continue as a two-charism school or focus on a single charism. BCC staff started by delving into the story of Bunbury Catholic College; to go forward, we needed to know our past.

We listened to anecdotes from Dr Les Fabre and Mrs Nan Martella regarding teaching at the College in the 1980s and 1990s, then Mr Tom Hall spoke about his long involvement with the College, working on the School Board to coordinate building works in the school.



Staff broke into groups and, using resources from the school archives and the web, developed two timelines, one for local and world events, to chart the history of the College. As a staff we learned many things about BCC, and this opened the way for conversations about our charism, a new Vision and Mission and our future.



Timeline boards created by staff



Morning tea in COVID-19 time



Julie Ryan from Marist Schools joined the May 22 PL Day

By the middle of Semester 1, much had changed since the hot January day when we reflected on our BCC story. Throughout the world communities were dealing with the effects of COVID-19 and while Bunbury was virus free, like all West Australians there were changes regarding how to gather as we considered the charism and our Vision and Mission.

Tables were 'social distanced', morning tea was served as individual packaged portions and Julie Ryan, the Regional Director for Marist Schools in Western Australia joined the day via a Teams meeting because she was in lockdown in Victoria and the WA state border was closed to the rest of Australia. Nevertheless, staff made significant progress considering the charism, vision and mission for the school.

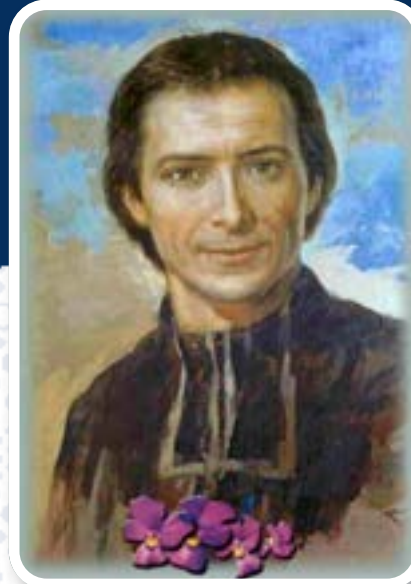
Change can be difficult and many in the College community expressed concern about honouring the history of the school as we move forward. If the school decided to become a single charism school in the Marist tradition, how would the Mercy connections be remembered?

The Sisters of Mercy played a significant role in establishing Catholic Education in Bunbury and staff were clear that the Sisters' contribution must remain part of the BCC story. When we examined the stories of both the Mercy Sisters and the Marist Brothers, we understood that both have always answered the call to go where they are needed.

For the Sisters of Mercy this meant, in 1883, leaving Perth for Bunbury; in 1973 it meant joining with the Marist Brothers to open BCC and now in 2020 it means inspiring the charism Our Lady of Mercy College in Australind.

Similarly, in 1954, the Marists came to offer secondary education to boys in the region and established St Francis Xavier College on the site we know as BCC; they answered the call of Bishop McKeon to amalgamate with the Mercy Sisters in 1973 and they continue to offer support and inspiration to our school because they consider it to be part of the Marist family.





FAMILY SPIRIT

Ultimately, when the Mercy Sisters and the Marist Brothers answered the call to educate children in the Bunbury region their focus was to provide quality Catholic education for students. In 2020 and beyond Bunbury Catholic College remains committed to their original vision.

In 2021, Bunbury Catholic College, will be a single charism school educating our students to become good Christians and good citizens in the Marist tradition. It is a tradition characterised by simplicity, presence, family spirit, love of work all done in the way of Mary. As we begin this new chapter in the story of BCC, we will discover how the characteristics can be lived everyday in the College community.

Daria Smith
Marist Assoc. Local Coordinator



COLLEGE MINISTRY

It's been a fantastic gift to join the College staff this year.

Because COVID-19 restrictions added a layer of complexity to almost everything we did in 2020, we met the challenges as best we could.

My background is in Mission Leadership in Catholic Education and Catholic Healthcare.

As a senior Lecturer at the University of Notre Dame Australia, I prepared, from an ethical standpoint, young adults who were training as doctors and teachers and all sorts for professions; work which I loved.

In St John of God Healthcare, I prepared and presented faith formation events for all staff working in hospitals as well as assisting in accrediting doctors which was a requirement for them to work in a Catholic hospital.

Both these roles have influenced how I work with students and staff in the College.

I always try to connect what is happening in the students' lives to the liturgies. One of our challenges during parts of 2020 was to try to recreate the feeling of community when we were working in a virtual space.

We did this using Microsoft Teams. Communication is the key and we were able to stay connected – some enjoyed the opportunity to work from home, and some didn't.

The highlight for 2020 was our Year 12 Retreat, which by necessity was an innovative two-day non-residential retreat held across three sites. I was assisted by a team of wonderful staff whose energy and passion were fully directed into making the students feel loved and valued.

The Year 12 Graduation with Father Tony Chiera was another highlight for our students, capturing such positive energy and atmosphere. Graduation is typically held at St Patrick's Cathedral however, due to COVID-19 social distancing rules, it was held in the College Gym.

A particular focus was on stewardship, which means the care of people and care of the earth; and the expression of this at the College is why the BCC community has captured my heart.

Amen

Rose Santoro
Ministry Coordinator

MINISTRY AT BCC

The focus of Ministry is catechesis and embedding the vision and mission.

Catechesis are faith formation events such as Masses, Prayer Services and Retreats.

Embedding the vision and mission require actions and events such as:

Christian Service Learning

Induction of new staff

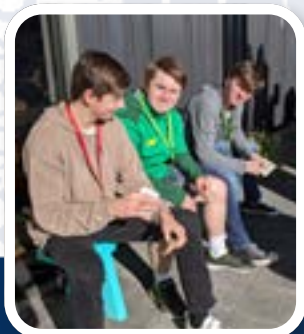
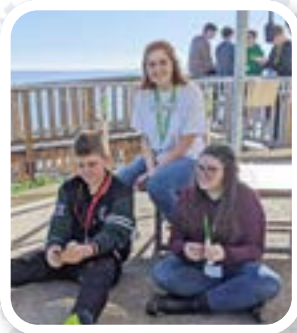
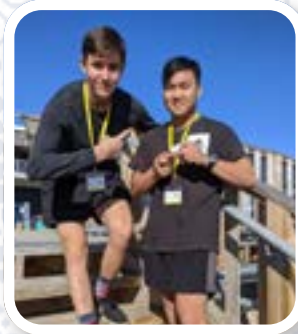
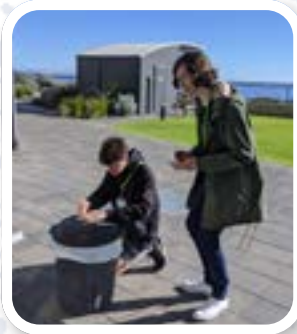
Ongoing accreditation of all staff

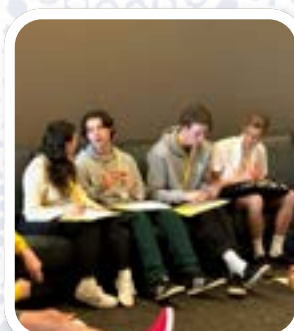
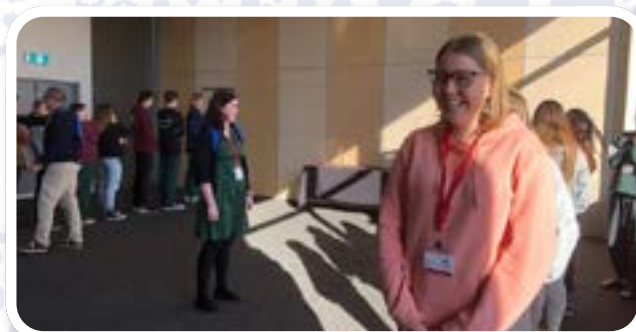
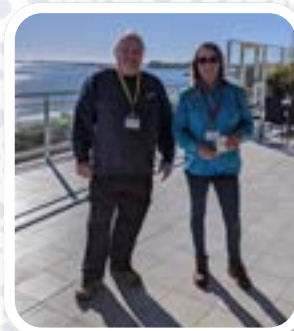
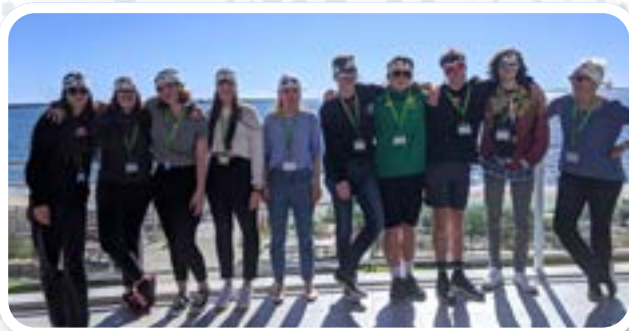
Sharing the Marist story and charism

Training student Eucharist Ministers of Holy Communion



2020 YEAR 12 RETREAT







"Life imitates art far more than art imitates life." Oscar Wilde

Life in 2020 certainly proved Oscar Wilde's words true. Our world has been plunged into a version of dystopia, bringing to life the themes our students have studied in some of their English texts. Real life has provided a wealth of inspiration for poems, short stories, debates and speeches which our students have created across all year groups.

We've also grabbed the online bull by the horns and developed an array of communication skills: online as well as in the more traditional mediums. From crafting podcasts and pecha kuchas to vignettes, drama and picture books, our English classrooms have been vibrant and innovative. A lot was learnt and a lot of fun was had.

We've been fortunate to host acclaimed authors Norman Jorgensen and Amanda Betts who spoke with all Year 7 and Year 9 students about the processes they go through when crafting their wonderful books. Our students were able to understand how to turn ideas and experiences into a literary reality. Norman and Amanda were captivating to listen to, funny and inspiring.

Cally Yates
Head of English



INTRODUCING BUNBURY CATHOLIC COLLEGE'S DEBATE CLUB

The start of Term Four saw the introduction of the College's new Debate Club. With no prior experience necessary, it has been fantastic to see so many passionate young men and women come along ready to have their voices heard. Our Debate Club aims to empower students, helping them express their valuable ideas while taking the fear out of public speaking. We're honing our oratory skills and building teams ready to take on students from other schools next year – including at Country Week. Watch this space ...

Ashley Miller
English Teacher

Mother's Love

From the first hold of their tiny hand to their first sweet smile,
You know they're yours and for them you'll go that extra mile,
You set up the nursery, you tuck them to bed,
Sitting there you think, what's going on in their head.

Waving goodbye at the play school gate,
They come home smiling, talking about their new mate,
After busy playing they show you what they've drawn,
There're so energetic we play footy on the lawn.

Then those precious primary school years that seem to fly by,
Those years of learning to read and write, laugh and cry,
Always cooking, it's a struggle to keep neat,
It seems the older they get the more they eat.

No-one warns you about the teenage years,
They push you away and it sends you to tears,
They make their mistakes, with the stressful exams they dread,
Sitting there you think, what's going on in their head.

The special bond of yours that will never break,
The trust that you earn, and the smiles you make,
But you must learn to let them fly like a dove,
Always having your unconditional love.

BY PIPPA BOUTELOUP

THE TALENTED YOUNG WRITERS' PROGRAM

The Literature Centre once again ran a series of Young Writer's workshops which were masterfully adapted into an online forum. Year 8, 9 and 10 students participated in these workshops conducted by recognised, published Australian authors Isobelle Carmody, Scot Gardner and Barry Jonsberg.

Jacqui Granger - English Teacher



MONOCHROME

Thoughts racing through a fevered mind
 Colour fading from his life
 Motionless and grey
 Eyes quiet
 But his mind rages like an eternal war.
 Looking straight ahead
 But only being able to see his past
 He sees the world in black and white
 Searching for a glimpse of hope
 Its not over he says
 As he attempts to paint colour
 Into his life again.

MYKENZIE GIESLER



2020

MATHEMATICS



Torn between nervousness and excitement the year in Maths began with Mrs Mackay joining the Year 7s in experiencing the suspense and emotions of embarking on a new journey. She was excited about her new challenge as the new Head of Learning and felt supported by her amazing team. With her Baby Yoda under her arm and excessive enthusiasm and love of Mathematics, she went about emphasising that Maths is all around us, it just looks different when you're not at school. No-one could have guessed what was to come.

COVID-19. Suddenly, Maths classes were online and at home. Our Maths Team needed to upskill exponentially in IT in order for Maths teaching and learning to continue. We created many memorable moments, as teachers went above and beyond to stay connected to their classes and provide hope in changing and unpredictable times. Mrs Mackay's class still wonder why her 3-year-old son joined the online class during one lesson with the question, "Why doesn't my banana have a handle?". To this day, no one can solve the mystery of the missing banana handle. Home and school were blended for a short time and, with our humanness in hand, we kept moving forward.

Bring on Semester Two 2020, lifting of restrictions and suddenly all the wonderful events planned to span the year made their way into a matter of months. The Have Sum Fun Mathematics Competition was, once again, hosted by BCC. It was a huge success and students from Years 5-12 had a wonderful time. Students competed in the Western Australian Junior Maths Olympiad, shortly after, and 30 students from all years competed in the Australian Mathematics Competition.

Making the most of our time together now meant looking at teaching and learning Mathematics in the best ways we know how. Influenced by the Mathematics competitions many classes started to think beyond pen and paper and into greater Mathematical experiences that would involve creative and critical thinking as well as problem solving skills. Highlights in Maths this year include Roman Numerals, STEM Sherbet, Paper Plane

Competitions, Problem Solving Challenges (with amazing prizes), Numero, measuring the stairs around the school and Education Perfect Maths Competitions.

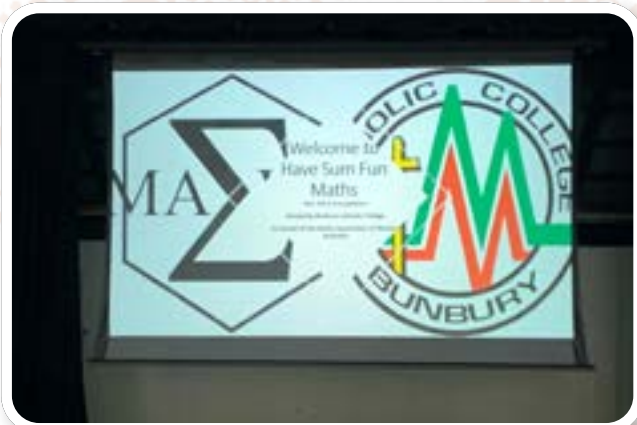
Our Senior Students benefitted from the Charlie Watson Revision Seminars being hosted at BCC in Semester Two. It was great to add in a little extra support for ATAR students in a final year like no other. Year Ten students were challenged with a new layout to their Maths classes in Semester Two. Pre-Applications and Pre-Methods Courses were created to help prepare our senior students who embark on ATAR studies in Year 11. We will continue these courses in the future and appreciate the students helping us in this first year and offering suggestions for these classes in the future.

Maths Week was celebrated in July with a Star Wars theme. Daily quizzes and door prizes at tutorials were very popular and the most popular development in Maths Week was the inclusion of after-school edibles. Maths tutes, on Monday and Thursday, were very well-attended this year with interesting spikes in attendance around important assessments. Thursday lunchtime involved the Maths team playing chess in the C-block and very few Mars Bars were surrendered to students (I'm not saying none, but Mr Dunn doesn't want to talk about it).

Luckily, we finish this year with our terrible jokes and love of Maths intact. We look forward to showing you how wonderful Maths is, again, in 2021 and will continue to support all students in enjoying an amazing and essential Learning Area.

p.s. Mrs Mackay will be in charge next year too.





A screen displaying a colorful abstract painting and a landscape photo. The text on the screen says 'Wadandi Country Land of the dolphin dreaming' and 'Acknowledgement of Traditional Owners'.

YEAR 8 HUMANITIES

Sustainable City Design

Year 8 students worked in small groups to plan and build either a 3D or 2D sustainable city, with some groups finalising their design on Minecraft.

This project builds on the Humanities skills and knowledge covered in Geography where they learnt about urbanisation, mega cities and migration. The project also integrated with the students' focus in their Mathematics lessons: 3D shapes and scale.

Students explored five areas that require planning for a city to be sustainable: waste management, transport, energy, food supply and nature.

They undertook research on these five areas and considered international examples where cities have adopted one or more sustainable features. "Designing the city to reduce pollution was our main aim. We learnt a lot about building design to reduce energy use" – Kate

Students will evaluate the models based on the following criteria:

- Consideration of social cohesion, equity and accessibility
- Reducing greenhouse gas emissions
- Protecting and preserving local flora and fauna
- Reduced pollution in water, atmosphere and soil
- Reduced waste and effective waste management systems

"It was important for our city to collect wave and wind energy for electricity so we have built it on the coast"
– Donni

The students have enjoyed the hands-on application of their new understanding of sustainable design.

"Our city has facilities for all groups such as places of worship and parks for recreation. We designed the houses to be as close as possible to lots of important services so that the need for transport is reduced" – Lily



YEAR 7 HUMANITIES

Roman Artefacts

The Year 7 Humanities classes studied ancient civilisations in their History unit. This culminated in students writing a journal article from the point of view of an individual who may have lived in ancient Rome and the production of an ancient Roman artefact for a museum display. The artefacts created by the students were displayed in the Learning Commons and students who viewed the artefacts throughout the week voted on their favourite creation.

"Our Humanities history assignment was about the ancient Romans and how they lived. Our assignment took us back over 2500 years ago and explored the lives of the emperors,

slaves, soldiers and other citizens of the empire. The Romans ruled large areas of land from Britain in the west right across to Egypt in the east and continued for over 1000 years. The Romans are known for the way they governed and set up the rule of law, and they continue to be remembered as inventors and creators. Things we regularly use today, such as roads, buildings, newspapers, and even the alphabet, had their beginnings in ancient Rome. History has made us who we are today. Without ancient Romans and the advanced technology, life would be extremely different for us right now."

– Evie Dayer Year 7

Justine Bow

Head of Humanities



2020 SCIENCE

"The science of today is the technology of tomorrow." - Edward Teller



Year 7s testing water filters

As American Astronomer Carl Sagan once said, "We live in a society exquisitely dependent on science and technology, ...".

Never has this been more true than in 2020.

It is a year that will forever be etched in our memory, not only as the year of COVID-19, but a year in which our lives were shaped by science and scientists. In fact, we relied upon them.

Chief medical scientists dictated to governments when to close and open country borders, when to impose and to ease lockdown, social distancing and mask-wearing restrictions and when and how to quarantine infected individuals.

We have relied on scientists like epidemiologists, virologists, microbiologists, biochemists, geneticists, doctors and nurses, to name but a few, to keep us safe from the virus and to rapidly develop, disseminate and administer vaccines faster than ever before.

In 2020 we welcomed Mr Brad Dunn back onto our Science staff. Despite COVID-19 and the cancellation of some events, students completed some great work in Science and participated in many excursions and activities.



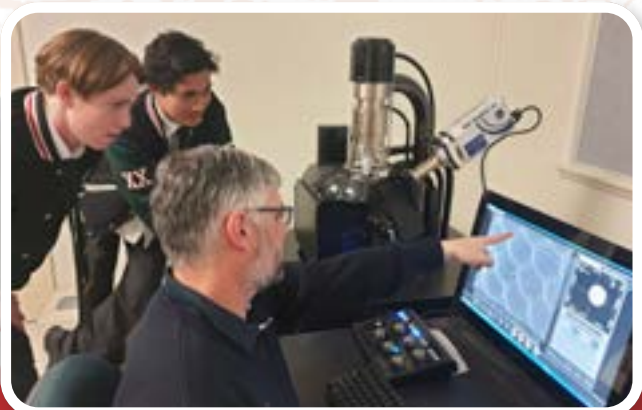
Right back in February, all our lower school (7-10) students enjoyed a SciTech experience during which they expanded their understanding of the application of science and technology 'beyond the beaker'.

At around the same time, several enthusiastic Year 8 teams competed to represent the College in the annual Solar Car Challenge. The selected team performed admirably in the regional heats, but unlike in 2019, did not progress to the state final.

Also, in February, Year 12 Biology students applied their knowledge of DNA extraction and analysis techniques looking for a gene that causes melanoma during a day in the laboratories at the Harry Perkins Institute of Medical Research in Perth, while Year 11 Biology students put their knowledge of in-field sampling and testing techniques into practice during the annual ecological sampling field trip.

Our Year 7s used everyday materials to design and build water filters for use in third world countries and the filters were demonstrated at the College Open Day.

Year 9s completed a variety of STEAM projects aimed at solving real-world issues like bridge construction, shelter and insulation for survival in extreme environments, and light aircraft design. They learnt a lot about the design process and how important it is to work collaboratively and be persistent in their problem-solving efforts.



Year 12s studying the use of an electronic microscope



Year 11s in class studying microscopy



Year 12 EES students studying rocks at Sugarloaf Rock



Year 11 EES students studying formation within Mammoth Cave



Open Day demonstrations

Later in the year, Year 11 Biology students participated in the annual Biological Science Olympiad Exam – a tough national exam covering both Year 11 and 12 content. Special mention goes to Anai Gelmi who achieved a Distinction.

Year 11 EES students again got to study the geology and ecology within Mammoth Cave in Margaret River and John Forrest National Park, east of Perth, while Year 12 EES students studied metamorphic rocks along the South West coast.

Year 11 Physics students attended the 'Physics Big Day Out' at Adventure World. Year 12 General Human Biology students studying microscopy got to visit a local laboratory and see the use of an electron microscope capable of magnifying images up to 100,000 times. Brodie Payton and Will Wright examined a wasp eye up close and personal and were surprised to see the eyes have hairs in them!

Like the Biology students earlier in the year, in Term 3 the Year 12 Human Biology students visited the Institute of Medical Research in Perth to apply their biotechnology skills.

While the Year 12 Psychology and Human Biology students were unable to travel to the Perth Zoo due to COVID-19 restrictions, they were able to interact remotely in presentations from Zoo education officers about animal psychology and human evolution.

The breadth of science courses on offer and activities to be involved in at the College were on display for visitors who attended our BCC Open Day in September. Students from all year levels ably demonstrated and explained an array of different science concepts, with all visitors commenting on their enthusiasm and expertise.

As with all BCC teaching teams in 2020, the Science team have been magnificent in how quickly and competently they adapted to remote learning when required, and how many of them continued the use of technology in their classes throughout the year.

I wish to sincerely thank them for their efforts in continuing to engage and inspire their students with a love of all things science.

Murray Hegney
Head of Science



2020

LEARNING CENTRE



WE ASKED – THEY ANSWERED

We asked:

What was the best part of 2020 for you?

They answered:

Hugh - Year 7: I've made friends since the start of term one. I like doing my work in the Learning Centre.

Josh - Year 8: My friends and doing Art and Craft.

Wil - Year 8: The Teachers and doing Art and Craft in the Learning Centre.

Lawson - Year 8: Having nice teachers and friends plus having a calm space.

Darcie - Year 9: I like the support I get from the Teacher Assistants and the communication skills we have with everyone in the Learning Centre.

Anthony - Year 9: The Learning Centre staff were always there for me through my tough times.



ARTS - DANCE

Dance at Bunbury Catholic College continues to provide students with a range of learning experiences which develop many transferrable skills. Through our courses, students experience a variety of dance genres, with this year seeing Hip Hop as a favourite among the Year 8 cohort, as well as analysis of dance works and many opportunities to work as part of a team. Our practical tasks develop confidence, physical skills, communication and problem solving skills in addition to the technique and dance choreography skill development.

The end of Term One and start of Term Two were definitely a little different this year, with online learning a new experience for us all. It was really great to see the commitment and work ethic of our students who embraced the new way of schooling and gave it their best shot. The experience of teaching in an empty room to a computer was a new one for most of us here at the College and certainly threw the practical areas into a bit of a spin. I know I certainly had trouble making sure I was still in the video while

twirling and leaping about the space, to say nothing of our wonderful students trying to emulate the movements in only about two square metres of space at home.

It was most certainly a relief when students were able to return and life could revert to a nearly normal state. Group tasks were another interesting experience for both students and teachers, with some creative solutions needing to be developed. Although not always successful we certainly managed and it was great for us all to realise what we can do when the situation is more of a challenge than usual.

COURSE WORK

It has been great to see all of the Year 7 students enjoying the dance program this year. They have learnt a variety of dance genres from Tap to Jazz to Contemporary and even had the opportunity to perform for their peers – both a scary and exhilarating situation for many. The main focus of this course continues to be exploration and creation and it is so rewarding to see the development of the students over each term.

The Year 8 and 9 programs run for a semester each and students have the opportunity to participate in either two or three lessons per week. Technical skills are developed in one or two genres, with Hip Hop being the favourite for Year 8 in 2020 and the Year 9s enjoying some Contemporary and Jazz. Performance for an audience continues to be an important part of our course, luckily we were able to continue with this even in our current environment, as it is essential in the development of confidence and dance presentation skills. Analysis is another aspect of the dance courses we offer and students develop this through viewing and dissecting both their own and others' work.

This year students were also required to devise and lead warm-ups for their classes which has certainly developed their skills in a range of ways. The posture and alignment aspect of the Year 9 course continues to hold the interest of our students as they analyse how they stand and what has impacted them individually.





PERFORMANCES

2020 has certainly thrown us a few curve balls with regards to performance and unfortunately we weren't able to evade them all. We did, however, manage to have a pretty good year despite its challenges.

Although a little light on with performances, in comparison to previous years, with our usual Eisteddfod competition cancelled and Students in the Spotlight changing to a two-yearly rotation, we did have a couple of opportunities for our students, which was more than we thought possible in the middle of April.

The Semester 1 Dance Concert came together very quickly and all students should be congratulated for their efforts in producing some wonderful performances from a restricted preparation.

We were grateful for the opportunity to have an audience for this performance and the concert was well supported by family and friends.

Our Semester Two Showcase had a more traditional preparation and students certainly benefited from the uninterrupted practice.

Our Year 8 Students, not without some trepidation, performed wonderfully at the Year 6 Orientation Day, showcasing just some of the opportunities on offer at Bunbury Catholic College. Both groups got their groove on, with some Hip Hop and Urban Jazz dances that we are sure inspired the Year 6s for their workshops later in the day.

Presentation Night saw the Year 9s perform their contemporary piece which had a great message for our young female students of "the beauty within and valuing yourself". They did an amazing job and the piece was well received by the audience.

A group of Year 9 and 10 students broke away from tradition and performed the opening Prayer as a dance to the song "Our Father". It was a moving item that included the "Matilda" cast and Choir members joining the dancers on

stage to sing and sign the final chorus. The students received many compliments on their performance and costumes from the audience, and there was even a tear or two from our new Ministry Coordinator Ms Rose Santoro.

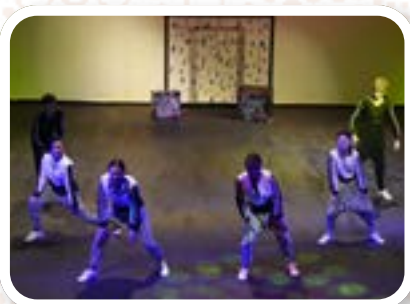
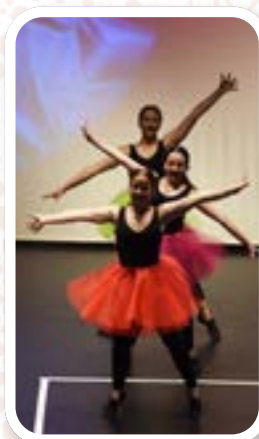
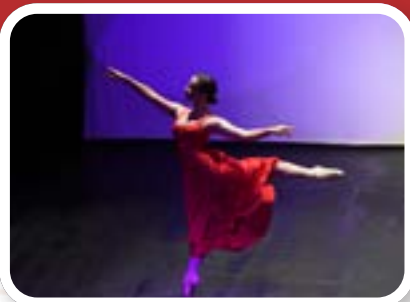
MATILDA

Rehearsals have been going strong in Semester 2 of 2020 after our postponement of the combined Colleges production of 'Matilda'. We have a dance ensemble in the production and they have been working hard to learn a variety of genres and specialist performance sections for the show.

In addition to this, the whole cast continue to get put through their paces on a regular basis with many a groan in the exhausting "Smell of Rebellion" number. The show is definitely shaping up to be another quality production by the students and staff at Bunbury Catholic College.

Kym Whitney
Dance Teacher





2020

ARTS - DRAMA



It was wonderful to see the Performing Arts learning area continue to flourish in the face of adversity, during what was a challenging year.

My thanks go out to all Drama students who have shown a great deal of resilience and ingenuity to make the most out of their Performing Arts courses. We looked at new and innovative ways to create performance, including radio plays, online auditions for performance and the live streaming of some work online for an audience.

It was unfortunate that plans for the 2020 school production of 'Matilda – The Musical' had to be temporarily put on hold, but we are pleased to have secured dates in February 2021 to push on with this massive event. Students have been working hard to bring the show together despite the disrupted schedule. It was fantastic to be able to show a small taster of the show at the College Presentation Evening.



Year 7 Drama has seen all students get a taste of the big stage in a combined Drama, Dance and Music concert held at the conclusion of the course. Students had the opportunity to learn basic drama skills such as blocking, stage geography, characterisation and elements of performance throughout the term as well as delving into some improvisation skills. Year 7 groups worked hard on creating their own modernised versions of some of the most famous fairy tales.

Students in Year 8 took a big step up in the performance area with the challenge of staging their own class production of 'Robin the Hood' for lunchtime viewing. The play was very well received by a large number of guests including the Principal Mr Michael Pepper who was full of praise for all the students involved. This was followed by work on children's theatre which involved preparing drama activities for younger students.





In Year 9, we started to look at a variety of drama forms and styles including some interpretation of Shakespearean texts and the creation of melodrama performances. Students began working on the design elements of performance such as lighting, set, costume and sound.

The semester highlight was our public performance of 'The Wicked Prince'. It was wonderful to be able to perform to a live audience again and the students did an outstanding job at entertaining them through a full 50-minute performance.

Our Year 10s continued to work hard across a variety of Drama forms and the focus for their units this year was non-realist theatre and included work in Absurdist Theatre, Poor Theatre and Theatre of Cruelty. Students looked at both scripted and devised pieces in performance and explored a wide array of themes and stimulus. They also experimented with different types of staging and audience interaction techniques. This unit allowed for some very creative and thought-provoking performances and allowed students to adequately prepare for the rigours of upper school Drama.



Our senior students worked extremely hard this year in what was a challenging time to be creating performance for exams. The Year 11s created and performed scenes from our world text 'God of Carnage' that explored relationships and the trials and tribulations of being an 'adult', while the Year 12s pushed themselves to create some very challenging pieces for their end of year performance exams.

My thanks as always go out to our performing arts assistant Mrs Karen Walker who always works hard behind the scenes to ensure that our students have the best possible resources available to them for their work.

I would also like to mention Year 9 student Logan Turner who works on most of the technical aspects of our performances. Logan has also been selected to take part in a design program in 2021 as part of the Perth Festival. The Performing Arts learning area appreciates his efforts.

Gerard Robertson
Drama Teacher



2020

ARTS - MUSIC



We managed to have a musical item at every assembly throughout the year, despite the challenges brought by the COVID-19 Pandemic.

Every year brings its challenges but they were set in a global context during 2020; following the announcement of the Pandemic on March 11, most students attended online classes from home towards the end of Term 1 and the holidays arrived early but, like the band on the 'SS Titanic', the Music Department soldiered on through the Coronavirus restrictions.

Without crowd restrictions in place, the opportunities to play for live audiences of any size were severely restricted so our music students stayed engaged through online learning in Term 2 and then

managed some much-needed live performances during the second half of the year.

The Year 11 Certificate III Music class wrote a song called 'Get Through' about their experiences during lockdown this year, with the chorus:

"I know it's a hard time for you and for me, but when it's all over our world will be free."

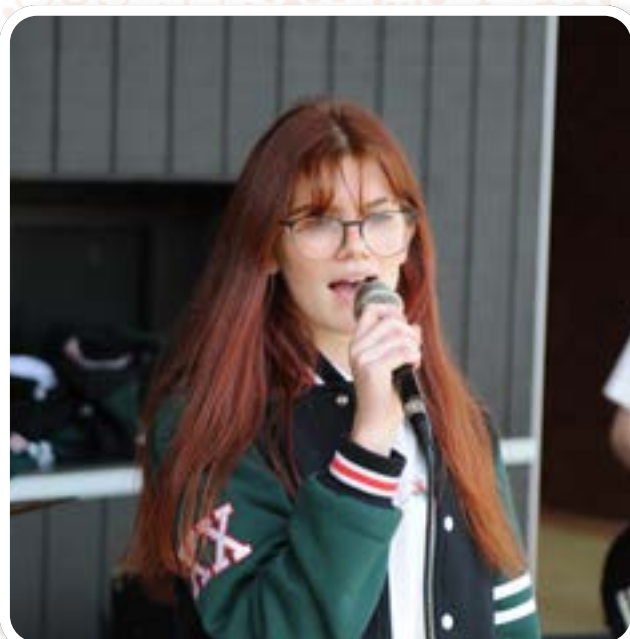
The song was performed at the Presentation Evening to hundreds of patrons seated in the BREC. The evening was a sell out, but of course, the full house audience members were appropriately spaced according to the WA Health Department rules in place at the time.

Our Music classes continued with their studies and worked extra hard to put together some performances on campus for the staff and students, on Feast Day which was August 14 and during the occasional lunchtime concert.

Success stories from among our students include: Ben Samuels who was accepted into UWA to further his studies in Music; Charlee Jones who is out and about on the scene performing her folk-style acoustic sets throughout the South West; and John Rogers and his rock band 'Satisfaction Guaranteed' are also performing regularly around town.

Luke Campbell
Music Teacher





2020

ARTS - VISUAL



2020 was an unconventional year, challenging for staff and students alike, but the COVID-19 restrictions led to diverse and innovative online tasks being completed at home, and confirmed how much learning occurs in the physical art room.

Mr Andy Lockley's Year 7 Art class designed African Tribal mask lino prints, whilst Mrs Jeannie Lewis' Year 8 classes created colourful pencil cases with a repeat pattern print inspired by nature. Second projects included tonal portrait paintings.

Mrs Lewis' Year 9 and 10 Visual Art classes were also challenged by COVID-19 interruptions in Semester One but they managed to create architectural tower sculptures from found and recycled materials, paintings that explored perspective,

street art inspired painted 3D boxes, reminiscent of the built environment and mixed media portraits.

In Semester Two, Year 10 students were inspired by political cartoonists to create BCC Staff caricatures and their own political cartoons, Year 9s designed the College Birthday Card and ceramic vessels that both utilised the collograph technique.

The upper school ATAR and General students were lucky to attend their annual excursion to the Art Gallery of WA to view the Pulse Perspectives - an exhibition of outstanding artworks from the previous Year 12 Visual Arts students in WA.

The aim of this excursion, plus a portrait painting workshop run by local artist Sarah Mills, was to inspire our students in their

production pieces for the year. This included etchings based upon the theme 'Sense of Place' and mixed media paintings where students communicated aspects of their life journey through symbolism.

Year 12 students chose to hone their drawing and painting skills after researching themes heavily based on social commentaries and personal expression. Despite the shorter timeframe to complete projects, students stepped up to complete intriguing and professional works.

Congratulations to Sean Aranas who won the 2020 Iluka Visions Prize in November.



Sean Aranas - Iluka Visions 2020



Maddi Jeffery - Etching



Ciara Williams - Iluka Visions 2020



ILUKA VISIONS 2020

Iluka Visions is the annual art exhibition for high school students in the South West region put on display at the Bunbury Regional Art Galleries in Wittenoom Street. BCC has always enjoyed great success at this event and 2020 was another highlight for the Visual Arts.

With students from 20 high schools entered, and 87 artworks selected

out of a record 650 entries, Bunbury Catholic College was extremely successful with eight artworks being selected for the 2020 exhibition. These works belonged to Maddi Jeffery and Ciara Williams from Year 11, Sean Aranas from Year 12 and Jasmine Corps, Sarah Hobson, Aleesha Prowse and Monique Starr from the 2019 Year 12 Visual Art class.

A special congratulations goes to Sean Aranas who received the prestigious Iluka Prize which entails a one-week internship at the Perth Institute of Contemporary Art worth \$4000. Sean, along with all the students, have put the time and effort into their artworks that reap rewards and they should all be very proud of their achievements.

Brenda Della-Sale
Head of Arts

YEAR 9



YEAR 7



Anna Lockley carving lino



Prints by Mary Kris Aranas

YEAR 8



Self-Portraits



Jonty Richings - pencil case design



Justine Blower - pencil case design



Mika Bennell - pencil case design

REPTILE DRAWING WORKSHOP





Caricatures



Mr Downes
by Mikayla Cusato



Mr Pepper
by Olivia Walker

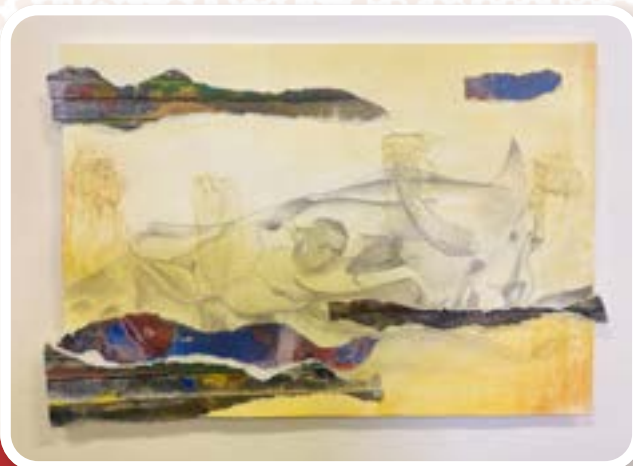
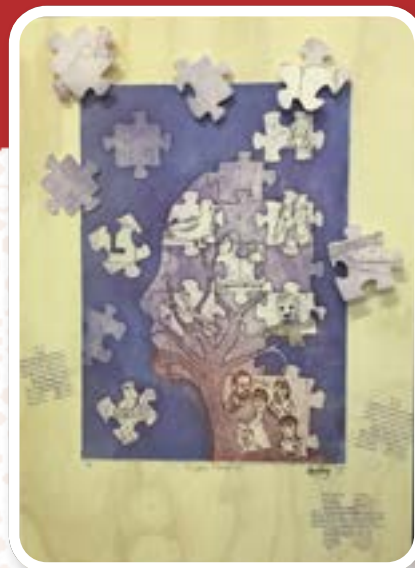


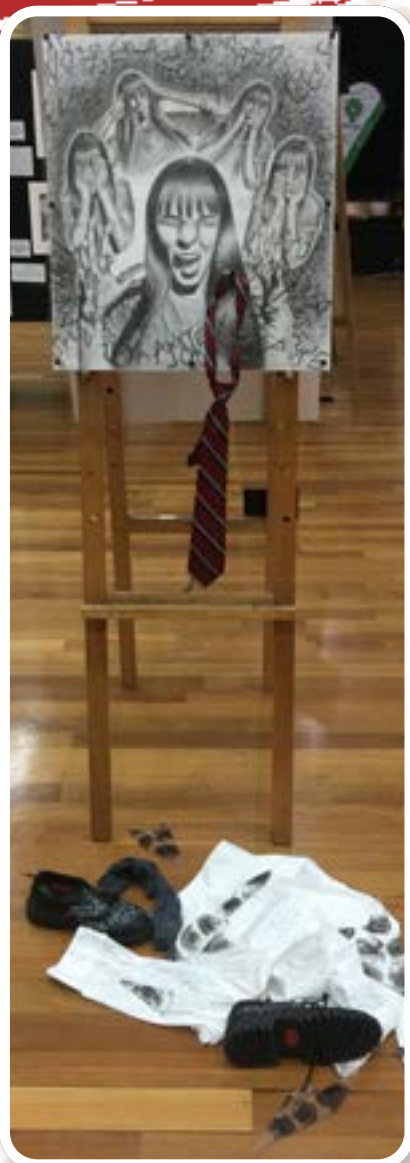
Mrs Lewis
by Sandra David

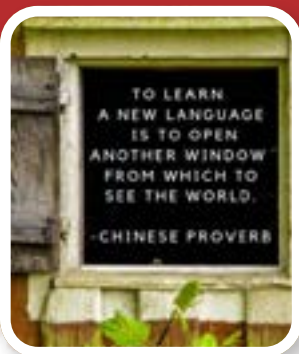
11 & 12 Painting Workshop











At Bunbury Catholic College, the learning of second languages has become a journey you cannot miss. Although considered by many a demanding subject, each year more and more students seem to embrace the difficult but achievable challenge.

But why?

- Analytical skills improve when students study a foreign language.
- Creativity is increased.
- Skills like problem solving, dealing with abstract concepts are increased.
- Foreign language study enhances listening skills and memory.
- Foreign language study offers a sense of the past: culturally and linguistically.
- The study of a foreign language improves the knowledge of one's own language: English vocabulary skills increase.
- Foreign language study leads to an appreciation of cultural diversity.

INDONESIAN

Term One saw Year 7s fully immersed in Indonesian, with all lessons delivered in the targeted language. Students then used what they had learned to take part in a Bunbury Catholic College scavenger hunt focused on the College's facilities.

After the success of the past Indonesian Exchange Program & Cultural Tour, we have continued to run

exciting learning experiences in Kelas Bahasa Indonesia!

Since the students from our sister school in Indonesia, Kolese Santo Yusup Malang, were very disappointed with the cancellation of their visit, our Year 9 students used Google Tour-Create to produce a virtual tour of their favourite places in the South West.

As part of this project, students were tasked with providing information about these places in Indonesian. These tours were very well received by Kolese Santo Yusup Malang.

Furthermore, students have been learning about Indonesian cuisine, and had multiple opportunities to order food and drink in a simulated Indonesian restaurant setting. This was followed by a cooking unit, where students put together a cooking show.

Open Day showcased students' incredible work from across all year groups. Parents enjoyed the interactive displays where they used a QR Code scanned on their mobile phones to further experience the fantastic work produced by our students.

Dai Tonai

Indonesian Teacher

ITALIAN

COVID-19 has certainly constituted a challenge for everybody and especially for languages studies where the class contact is vital.

Like never before, new technologies and applications have played a very important role in the students' school life especially in the first part of the year. Italian students experimented new, innovative ways of learning Italian especially through Microsoft Teams.

The Year 7s discovered a passion towards the learning of "la bella lingua". The students blitzed the easy tasks, such as learning the alphabet and basic conversation skills, and worked extra hard in mastering more difficult components of the language such as describing themselves and their family and talking about their favourite sports and interests!





The Year 8s enjoyed improving their linguistic skills, with topics like school, shopping and free time. The topic "Facciamo la spesa" (Let's go groceries shopping) had as a focus the understanding and application of singular and plural of nouns in Italian and the use of proper expressions and register when shopping. At the conclusion of this topic, students performed a magnificent role playing "Al Supermercato" where, as a group, they wrote an original dialogue in Italian and performed it as if they were in an Italian supermarket.

The wonderful Year 9 and Year 10 students enjoyed further broadening their skills by exploring more difficult content and grammar through the topics "Tutto su di me" (All about me) and "Questo mio mondo" (this is my world). Certainly, at this level the journey becomes more complex and the tasks more difficult, however the class embraced this challenge with amazing results. Language

immersion activities have been carried on through Café Italia, a language immersion-based activity where students had the opportunity of sharing their knowledge of language studied while sampling Italian coffee or a hot drink.

Last but not least, the Year 12 ATAR students displayed a commitment together with an incredible ability to embrace unexpected challenges. They are to be congratulated on their dedication to their Italian studies, and we wish them well for their future.

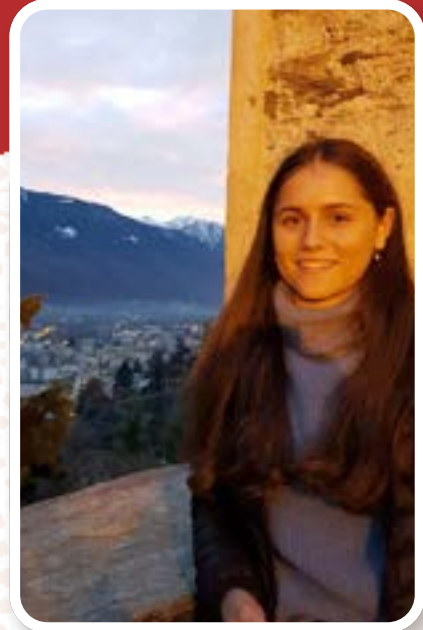
We look forward to another exciting year in 2021.

Buona fortuna ed in bocca al lupo!

Arrivederci

Laura Whitfield
Head of Languages





ITALIAN EXCHANGE PROGRAM

The year 2019 – 2020 witnessed the birth of a wonderful partnership between Bunbury Catholic College and Istituto Salesiano S. Ambrogio in Milan. Here is a brief snapshot from two of our students about their experiences in Italy as exchange students.

Miriam Bertola

Going on exchange to Italy was one of the most valuable experiences of my life. It helped me to improve in my Italian speaking, I was able to visit some amazing places within Italy, experience school in Italy and live for two months the true Italian lifestyle. While I was in Italy I lived with a host family in Milan and attended the Salesiani High School. My family and everyone at the school were really welcoming and encouraged me to keep improving my Italian daily. The food was also really amazing while I was there, and I was able to try and cook heaps of authentic Italian dishes. While we stayed there, we were lucky enough to have the two-week Christmas break where Hayley and I did some pretty cool stuff with our families. With my family, I went to Florence during Christmas to visit their family, went to Colere for skiing and also went to the town where my pop was born, Sondrio. All in all, it was an amazing trip and would recommend to anyone thinking about going on this exchange





Italian Exchange – Hayley Lowe

My experience in Italy was amazing. We stayed in Milan for two months and went to an Italian school where we made new friends and were able to see what school was like on the other side of the world. I saw snow for the first time. I ate some of the best food. I lived with an Italian family who I became very close with and they became like a second family to me. They were so nice and happily welcomed me into their home. They also helped me a lot to learn more about the language and I can definitely say

I have improved with my listening and speaking skills! It was interesting to experience how other people live and learn about their beautiful culture. On the weekends, our families took us to many different cities around Milan and we enjoyed spending time with them. We also spent Christmas in Italy and over the Christmas break. I went with my family to many cities such as Venice, Verona, Padova and Bolzano in the mountains. I'm so grateful for this experience and I have made many special memories that will last a lifetime. This program is a really great opportunity and I would absolutely recommend it.





BUNBURY CATHOLIC COLLEGE VET/CAREERS CENTRE

Our goal is to promote health, happiness and balance within all students, in order for them to embrace the future with the opportunities that are presented to them today.

As a department, we recognise that everyone has different objectives when it comes to their educational journey. With that in mind, we encourage students to create an individual pathway, one that encompasses their interests, passions, needs and wants in relation to achieving WACE, and into the future, whether that be employment, university or TAFE.

We have three rules for success: Health – Happiness – Balance. To foster these principles, a partnership is created between the Student, the Parents, and the College. We offer individual student Career Guidance as well as Career classes and a week of Work Exposure for Year 10 students, one day per week Workplace Learning, and information sessions for parents throughout Years 9, 10, 11 and 12.

We also hosted an online South West Careers Expo and career professional networking events, creating links with the wider community, in order to open doors to further opportunities, beyond school.

We bring together resources to build a strong upper school program that promotes individual student interest, needs and abilities which will only lead to success.

Courses on Offer:

We specialise in creating an individual pathway that suits the student through school and into the future. This can be done through an ATAR or general pathway, or a combination of both. There is also the option to include certificate courses in their pathway, either through the College as a part of the students' timetable or with external providers such as South Regional TAFE or the Bunbury Regional Trade Training Centre.

Nationally recognised and industry standard qualifications are offered as stand-alone Certificate Courses within our regular school timetable. The following courses were available for Year 10, 11 & 12, throughout 2020:

- Certificate II in Business
- Certificate II in Creative Industries (Film & Photography)
- Certificate III in Early Childhood Education and Care
- Certificate II in Engineering Pathways
- Certificate III in Information and Digital Media Technology
- Certificate II & III in Music
- Certificate II in Outdoor Recreation
- Certificate IV in Preparation for Health and Nursing Studies
- Certificate II in Sport and Recreation

Additionally, short courses are offered throughout the year. These programs can greatly increase a student's opportunities to gain part-time employment and to work during a gap year. They may also be a stepping stone into further training courses.

These courses include:

- Work Ready Barista Program (Hospitality) – 25 students
- Construction Industry White Card – 22 Students
- Senior First Aid – 48 students
- AUSTSWIM Qualifications – 8 Students



Off Campus Learning

External registered training organisations allow us to provide additional nationally recognised certificate courses to our students through VETDSS (VET Delivered to Secondary Students). Students who chose to study these courses were off campus one or two days per week, while still maintaining their regular school subjects.

This requires the student to be mature, self-driven and well organised to ensure they still meet their WACE graduation requirements. Both off-the-job training and practical work placement components allow students to gain knowledge, skills and a qualification in their chosen industry.

The following external Certificate Courses were chosen and undertaken by students in Years 11 and 12 throughout 2020 from a list of 50 available courses on offer to BCC students.

- Certificate II in Automotive (Light, Heavy & Electrical)
- Certificate III in Aviation Drone Flying
- Certificate II in Building and Construction Carpentry and Joinery
- Certificate III in Community Services
- Certificate II in Conservation and Land Management
- Certificate III & IV in Education Support

- Certificate II in Electrotechnology
- Certificate II in Emergency Medical Services First Response
- Certificate III in Health Services Assistant
- Certificate IV in Health Science Foundations
- Certificate II in Hospitality
- Certificate II in Kitchen Operations (Commercial Cookery)
- Certificate II in Plumbing and Gas Fitting
- Certificate II in Salon Assistant (Hairdressing)
- Certificate II in Tourism
- Certificate II in Work Health and Safety
- Diploma of Work Health and Safety

Online Courses:

In addition to the internal and external certificate courses listed above, students can also choose to undertake an online course that really holds their interest. If there is something a student is passionate about but is not available within the school timetable or through external providers, then they can seek out and complete an online certificate course that fits their interest. We work with the students and their families to discover together how it will work for them and satisfy WACE requirements.

In 2020, seven students studying at the College undertook online courses, including:

- Certificate II & III in Animal Studies
- Certificate III in Business Administration
- Certificate III in Business Administration Finance Focus
- Certificate III in Horsemanship
- Certificate II in Horse Care
- Certificate II in Tourism
- Certificate IV in Health Assistance Nutrition and Dietetics

School Based Traineeships

School-Based Traineeships and School-Based Apprenticeships offer the opportunity for students to receive training towards a qualification, earn a wage and stay at school while achieving WACE.

A School Based Trainee completes four days of school with one or two days of paid work placement during the week. They must continue to achieve at school and meet graduation requirements, complete the theory components of the qualifications and on-the-job work placement and assessments. We currently have students in school-based traineeships in

- Certificate III in Retail
- Certificate II in Warehouse Operations

Year 10, 11 and 12 Workplace Learning

The Workplace Learning program provides the opportunity for students to gain experience and knowledge by working in several industries to





identify the right career pathway for them. Students build networks and professional relationships with employers and workplace mentors, who provide our students with industry advice and support. This gives our students a better perception of the work requirements, both day-to-day and the pathways to take to achieve their goals.

2020 saw all work placements postponed at the height of the pandemic but our 230 strong employer network welcomed our students back as soon as it was safe to do so. Even with a global pandemic we created over 450 work placements this year! A credit to our students' work ethic and commitment, and our College's positive reputation with employers.

Our links with local businesses within Bunbury and surrounding areas, give students prime opportunities to reinforce their career goals and, with the right attitude, turn it into a reality. The support of these businesses allows us to continue running our Workplace Learning programs and, in turn, develop work-ready students.

We have been amazed at the huge number of employment opportunities in 2020. We have promoted over 60 jobs to our students including apprenticeships, traineeships, casual, part-time, gap year and full-time positions. We have had a large number of students successfully secure an apprenticeship in 2020. Congratulations to these students!

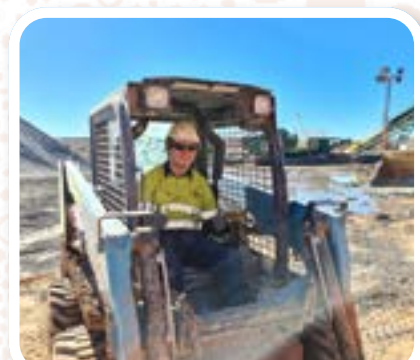
The College wishes to extend a sincere thank you to all the businesses for their continued support to our programs, as well as the students and their families

Year 10 Careers and Work Exposure Week

Our Careers and Work Exposure programs offer our students insight into what the workplace entails. These programs provide a wonderful opportunity for students to learn about their interests and different industries as well as preparing them for the workplace. Work Exposure is often the first time students are exposed to a real work environment. Students complete a careers workbook throughout the year and attend a workplace for a period of one week and in doing so, students gain knowledge of:

- Communication Skills
- Preparing for work in a real work environment
- Participating in Work Health and Safety Practices
- Future subject and career pathways
- Networking

Along with many other significant events in 2020, our Work Exposure week had to be postponed. However, we were lucky that only 4 months later, our students were out into the workplace. Given the travel restrictions, most students secured their placements with local businesses in industries such as hospitality, education and retail. Some students were lucky enough to travel to Perth and beyond, even to Kalgoorlie and Exmouth! All students completed a Work Exposure logbook recording tasks, observations and hours. Their workplace supervisors completed an assessment providing feedback on the student's week of work. This will become a very valuable resource for their portfolio and resume.





Work Exposure is a learning experience and students made comments on their time in the workplace;

"It gave me a good idea on how many workplaces there are, and the day to day life of a working person."

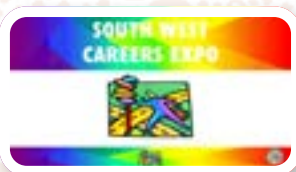
"It helped me to communicate better, be organised and get up early to be ready for the work day."

"It has helped me define what I want to do. I enjoyed the whole week!"

"I enjoyed being able to complete a job and have it working at the end of the day."

"Without communication, nothing would get done and hazards and risks would become substantially higher."

A huge thank you, to all employers and businesses for their continuous support of this valued program and well done to all Year 10 students.



South West Careers Expo 2020

The annual South West Careers Expo is designed to provide students of all ages from throughout the South West, with plenty

of solutions to career and further education questions. It plays an important role in career and further educational pathway planning for our regional students.

Unfortunately, due to the COVID-19 global pandemic, the

2020 South West Careers Expo was cancelled. We were very conscious of the impact on students across the South West region who gain very valuable information from attending the South West Careers Expo. Like many other schools around the world, we sought an alternative method to deliver the all-important information.

All the exhibitors sent in a page of information, images and links and we put it together into a video to form the South West Careers Expo Digital Snapshot! This was sent out to all BCC students, surrounding South West schools and posted on social media for the general public.

While we were happy with the alternative, we are very much looking forward to having all our exhibitors under one roof for the 2021 South West Careers Expo!

Try-A-Trade Program

Try-A-Trade Programs have become very popular over recent years. These programs are organised by the Bunbury Regional Trade Training Centre and South Regional TAFE. They provide an opportunity for our Year 9 and 10 Students to experience trade areas, allowing the students to discover if that trade area is something they wish to study in upper school or beyond. This year we had students undertake three-day Try-A-Trade programs in Construction, Plumbing, and Engineering. Unfortunately, COVID-19 meant many more of these programs were cancelled. We look forward to providing more of these programs to our students in 2021.





CERTIFICATE II AND III IN MUSIC

The Certificate II and III in Music Industry courses are offered through a Bunbury Catholic College partnership with the College of Sound and Music Production (COSAMP).

They are designed to help students get a foot in the door of the contemporary music industry. Students this year organised, operated and performed in BCC lunchtime concerts, at assemblies and the annual Feast Day concert. Students worked on original music with some spending time in the recording studio creating their first music demo.

YEAR 11 AND 12 CERTIFICATE II IN FILM AND PHOTOGRAPHY

We started off the year with a full list of excursions and incursions planned, full of fun, footage and filming! We welcomed two talented ex-students back to BCC to inspire us! Former BCC student and current Murdoch Film student, Alex Szabadics, visited the Year 11 and 12 Cert II Film and Photography classes and provided some great feedback on their major project for the year, their Cinefest film.

Alex, who graduated in 2016, is now studying film-making at Murdoch University. (Youtube at Alex Szabadics Media). Alex was runner-up in the Cinefest Film Competition in his final year, so was able to provide some invaluable advice on their story line, script and setting ideas.

Cinematographer and past BCC student, Reilly Stewart, also visited the two classes to discuss cinematography; the art of photography and camerawork in film making. Reilly has been working as a cinematographer for the past two years, after graduating from UWA in Psychology.

"He was so helpful. He gave us a great understanding of the different camera angles used in cinematography. He also gave us an insight into the role of the cinematographer on a film set".

Jess Goff, Year 12

And then COVID-19 hit! What a challenging year for the film and photography industries on the whole, with film and entertainment some of the industries hardest-hit by the fallout from COVID-19. With this in mind, our students have done extremely well despite cancelled excursions and workshops to produce quality film projects and submit photographic work to three photo competitions.

CinefestOz gave students the opportunity to create short films inspired by the theme 'Suitcase', which they developed in small 'crews' and shot in a variety of locations from the school grounds to Boranup Forest. The Year 11 class also worked as a larger film crew to produce a documentary on 'Year 11 Life', while the Year 12 class did the same to create the 'Year 12 Breakfast Video' which was screened at the traditional end-of-year breakfast.

Our photographic escapades had students contributing creative photography to the Aqwest photo competition, with Rory O'Connor successful in having his work printed in the 2021 Aqwest calendar. The Chevron photo competition asked budding photographers to showcase Western Australian biodiversity through photography and research. Students also entered work in the ATOM photo competition which this year followed the theme 'Fragility'.

Jacquie Granger

Film and Photography Teacher





CERTIFICATE II OUTDOOR RECREATION

Year 12

We have had a busy year in the Outdoor Education department. We are proud to say that we had 24 of our Year 12 students graduate with a completed Cert II in Outdoor Recreation. Most of them also managed to attain their Bronze Medallion and Recreational Skipper's Ticket along the way.

Throughout 2020 our Year 12s have spent time sea-kayaking, training for their Skipper's Ticket and completing their Bronze Medallion. A highlight for the year was a day spent kayaking around the waters of Bunbury.

The students were able to test out their sea-kayaking skills with a paddle through Leschenault Inlet out to The Cut, where we were able to paddle with dolphins. On this same day, we had Perth Boat School travel down to Bunbury with four of their vessels for our students to practise driving. The students were given the opportunity to drive a boat and also a jet ski. The weather turned it on for us and we had a magic day out on the water.

We wish our Year 12 students all the very best for a life full of adventure and outdoor pursuits.

Congratulations to this amazing crew!!



Year 11

Our Year 11 students have also had a busy year. They have been busy completing their Provide First Aid & CPR qualification, bushwalking, body boarding, surfing and mountain biking.

Without a doubt the highlight for this year was the Year 11 Surfing/hiking camp. During week two of term four, we took 24 Year 11s down to Margaret River where they were able to surf for three days with Josh Palmateer Surf School. Each day they surfed for two hours with some of the best surf coaches in the State (if not the world). Whilst on camp, we also hiked a section along the Cape to Cape track, kayaked down Margaret River and camped at Conto Campground. This will be a lasting memory for all students who attended the camp.

Earlier in the year we also did a day trip to Margaret River and tackled some fun mountain bike trails in 'The Pines'. The students were able to test out their Mountain Biking skills and enjoy a beautiful day in the pine forest.

Cassandra Shine & Michelle Harris
Outdoor Recreation Teachers





CERTIFICATE II BUSINESS 2020

My experience in Certificate II in Business was amazing. I learnt so many new skills and the certificate will be extremely helpful in the future. Selecting Certificate II Business was certainly a good choice and I would definitely recommend it to anyone even if business is not your first career choice. **Erin True - Year 12**

The Certificate II in Business studies has allowed me to learn and expand my knowledge of the use of word and Excel, interacting with customers and working within a business environment. The work throughout the course has improved my skills in computer use including typing and using all the features of Microsoft Word. I have thoroughly enjoyed this subject and all the aspects I have learnt about business skills, and I am excited to apply these skills in the future. **Aoife Furlong - Year 12**

I really enjoyed doing Certificate II in Business over Years 11 and 12, as I had learnt a lot of new and useful skills that can be handy in the future for using in a workplace. I liked completing the real-life scenarios such as dealing with customers and using actual techniques to really get an idea of what goes on in an office. **Tyler Richings - Year 12**

I chose to do the Certificate II in Business course as I thought it would be a great way of learning the skills required for working in a business. To start with, the work was challenging, but after completing all the units, you realise how important the skills are. I would certainly recommend the course to anyone who is interested in

going straight into the workforce after high school, as it prepares you well for the everyday tasks that you will come across. **Jaxon Smith - Year 12**

I have had the pleasure of completing a Certificate II in Business in my senior years of schooling. I have learnt how to produce word documents correctly and create spreadsheets. I have also learnt how to respond to customer feedback appropriately. This course has taught me the importance of communication and the ability to work as a team. I now know how to correctly format an email, a skill I will be sure to use daily in the workforce. Overall, I am now equipped with valuable skills and knowledge, I am looking forward to applying my skills into my future endeavours. **Hannah Lowe - Year 12**

I am grateful for my two years in business. Alongside a fun and lively classroom, I have also been taught professionalism and formality. My two years in the business course has taught me everything I need to know entering the workforce including my responsibilities, legislative requirements, and my responsibilities as a staff member of an organisation. I thank my teacher Mrs Carew for both teaching and assisting me in this course. **Brodie Morris - Year 12**

I chose this certificate as I wanted to learn about a business environment and to see how it works. I have learnt a lot over the past two years such as how to set up your workstation ergonomically, certain policies and procedures to follow in the workplace and how to create documents such as business letters, spreadsheets, customer order forms, posters and many more. This certificate will help me in the future as I have learnt new skills when it comes to using software programs such as word and excel, and I have a better understanding of how the workplace works and dealing with customers.

Alessia De Paoli - Year 12

In Year 11 and 12 I have undertaken the Certificate II in Business. Throughout the two years I have learnt how to use Microsoft applications such as Word and Excel as well as learning how to work with customers and employees in the workplace. It has also allowed me to prepare myself for future jobs once I leave school. I would recommend completing this certificate as it will always be useful no matter what career you wish to follow.

Bronte Bell - Year 12





YEAR 12 CERTIFICATE II IN SPORT AND RECREATION

This year was extremely different to previous years. We had a new provider IVET and COVID-19 threw some spanners in the works. Many excursions were cancelled or postponed but we were still able to complete the course and were lucky enough to finish with "Coaching in the Primary Schools".

It was a mini competition between Mr Alava's and Ms McLean's classes and we all know who won and who had the best class.

We started the year with rescues at the Beach with shark attacks and Sophie going "missing". We played volleyball hardcourt and beach which apparently both classes knew how to play... but they knew the rules and how to umpire by the end.

We provided and maintained a lot of equipment especially with spray and wipe during COVID-19 and used the weights room for circuit programs.

We had a great day screaming and bandaging each other for our First Aid Assessment.

Finally, we used all the knowledge and theory we obtained during the year to put our skills into practise. Coaching in the Primary schools was the culmination of all their hard work. Seven weeks at Picton Primary (Ms McLean's class) and Cooina Primary (Mr Alava's class). Trial classes with Year 7s ironed out the problems and coaching Year 5s and 6s Touch, Ultimate and Teeball was the "ultimate" finale.

A well deserved reward of Ten Pin Bowling at the end of the year.

Congratulations to Sienna Smargiassi for achieving the Cert II Sport & Recreation Certificate Honours.

Ludita McLean and Vlad Alava
Sport and Recreation Teachers

YEAR 11 CERTIFICATE II IN SPORT AND RECREATION

2020 was the first year that Certificate II Sport and Recreation was run as a two-year course. However, by the end of the year, this particular group was so accomplished, they will transfer their units to a Certificate III in Sport and Recreation in 2021.

With so much more practical time, due to fewer time constraints, over two years, these particular sport-loving students showed tremendous ability in Volleyball, Touch and Speedminton. Even with COVID-19 interruptions, they were still able to umpire Volleyball in Busselton at the Year 9 and 10 Winter Carnival. The students did a sterling job.

We commenced the course with 'Aquatic Rescues', then 'Providing Equipment' in a variety of contexts and finally playing and officiating across a range of sports with their peers.

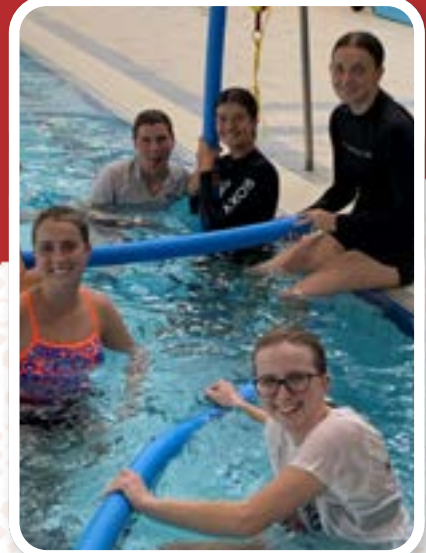
The theory component had a few entertaining moments, such as the 'Responding to Emergencies' unit scenarios were interesting! Despite having many outdoor education students in the class, "I would hesitate to be on a camp in the wet with them".

The 'Providing Quality Service' unit at Rottnest Bike Hire (actually, the BCC shed) lost money and equipment, but most customers left happy!

Thanks for a such a great year.

Ludita McLean
Sport and Recreation Teacher





AUSTSWIM TEACHER COURSE

At the beginning of Term 4, several Cert II Sport and Recreation and several Cert II Outdoor Education students took the unique opportunity to participate in an inaugural Austswim course for BCC students. The course was conducted by the Royal Life Saving WA over three days. The students were involved in theory and "wet" sessions where they taught each other. They now need to complete their practical hours to obtain their full qualifications.

Congratulations to Imogen Steele, Chloe Dowdell, Sienna Harris, Jessica Verbrugge, Adrienne Giesler, Macie Hiscox and Matilda Worsfold. We wish them well in their teaching careers.

Ludita McLean
PE Teacher



Year 11 & 12 Certificate II students Imogen Steele, Chloe Dowdell, Sienna Harris, Jessica Verbrugge, Adrienne Giesler, Macie Hiscox and Matilda Worsfold completed an Austswim course.



CERTIFICATE III EARLY CHILDHOOD EDUCATION AND CARE

Students at the College complete and work towards attaining a Certificate III in Early Childhood Education and Care. Achieving this qualification allows students to gain employment within the Industry as well as gain valuable knowledge and skills when working with young children in an educational setting.

Opportunities to work in various child care and early childhood environments and complete work placements have proven valuable for applying the practical skills and knowledge acquired throughout the course. Many past students have been successful in gaining employment in the Industry and in some cases opt to continue further study while working.

Student comment: "This Certificate Course was a great course to get experience in the Early Childhood Industry. It is a fun and exciting course with many practical applications. I end up with an Industry qualification which allows me to be fully qualified and enter the workforce or use as another pathway to go to university."

MaryAnne Ashby

Early Education and Care Teacher



CERTIFICATE III INFORMATION, DIGITAL MEDIA AND TECHNOLOGIES

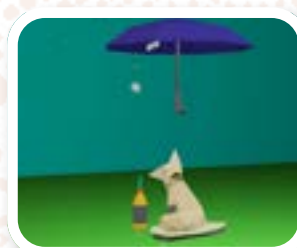
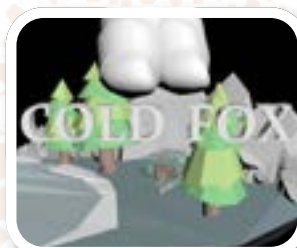
2020 saw the successful completion of the Certificate III Information, Digital Media and Technologies by the Year 12 students. This class studied a broad range of Information Technology and Digital Media production units, ranging from web design and computer security through to 2D and 3D modelling and animation.

The group also studied and practised customer support skills for hardware and software, writing technical documentation such as user manuals, and gained an understanding of the ethical and legal implications of widespread use of digital technologies.

This year's students completed their Certificate with a set of skills ready to use in the workplace or for a broad range of further study.

Robert Poulter

Technology Teacher





CERTIFICATE IV PREPARATION FOR NURSING

Our new partnership with Natalie Jegerow and Tactic Learning started in 2020. Natalie has provided an excellent on-line learning tool with interactive learning activities, glossaries, media files, check points and many other learning resources.

Students have had the educational support of an ATAR Biology and Human Biology teacher to assist them which, combined with Tactic Learning, has proven to be very successful, with two students completing the two-year course in Term 3 of this year.

Congratulations to Jaida Bradbury and Kalanii Sinclair.

Joanne Ball

Teacher and Mentor



The Certificate IV Preparation for Nursing and Health course continued into Year 12 at Bunbury Catholic College this year. In Year 11, students had completed between three and four modules out of seven, so the challenge was on to complete the remaining modules by September.

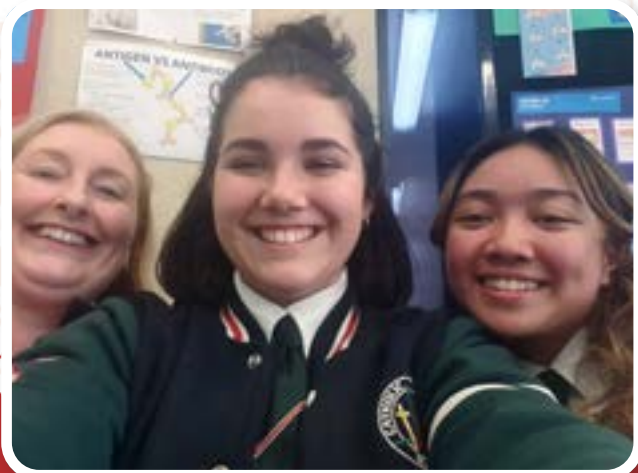
While the COVID-19 pandemic presented some challenges, fortunately the Nursing course was completely online so the students could continue their studies at home during the lockdown. Unfortunately, it meant that we were unable to undertake a planned excursion to Curtin University to visit the Nursing Education facilities.

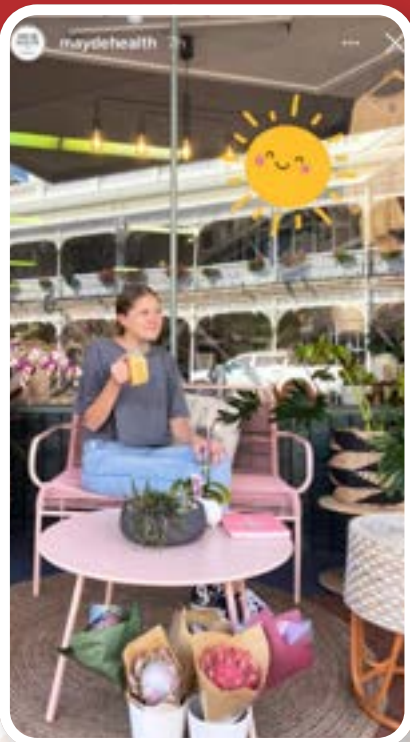
One of the modules to be completed was Maths in Nursing. This involved students becoming proficient at reading patient charts and learning to calculate the correct doses of drugs to administer to patients. As this is an extremely important

skill, I gave supplementary lessons for this module, and students were encouraged to practise their calculations given various scenarios.

The other modules involved less exciting, but essential skills such as research, report writing, mind mapping, creation of PowerPoints and posters, and time management. They learned about curating information from the internet, journals and other sources to prepare them for their future studies in Nursing. Students worked in teams to produce posters dealing with health issues that could be presented to the public for education purposes.

This year Bunbury Catholic College hosted an Open Day and the Nursing students were keen to get involved. Since part of their course was about educating people about health issues, they put together a presentation that dealt with the COVID-19 crisis.





Students made models of bacteria and viruses to demonstrate the difference between the two pathogens, since many people simply think of them as “germs” and don’t understand why viruses are so difficult to treat or to find a vaccine for. They also designed and developed posters highlighting the nature of COVID-19 and how it is spread.

During the day they set up a display in the café area, wore PPE donated by ECU, and demonstrated to visitors how to sanitise their hands properly and the need for social distancing. They also researched the difference between influenza and COVID-19 viruses and found that, since the hygiene practices had been in place for COVID-19, cases of influenza had decreased dramatically from previous years, demonstrating that people should be observing these practices to prevent all diseases.

I am proud to say that all of my students completed the full course and received their Certificate IV before October. This gives them the opportunity to apply for a Bachelor of Nursing course in any university that they choose.

Annabel Kanakis
Teacher and Mentor



Project cut out on trade centre's CNC Plasma Cutter.



CERTIFICATE II IN ENGINEERING PATHWAYS

Certificate II in Engineering Pathways is a course which allows students to develop basic skills in Fabrication, Welding and Machining providing them with knowledge of the Engineering Trade.

2020 has been a great year. I would like to congratulate all our students for their positive outlook during what was a confusing year in education. The students still produced some quality projects given the limited time in the workshop.

I wish Year 12 students all the best in their future endeavours. Overall a great year in Engineering and we are looking forward to another great year in 2021.

Rino Papalia
Manual Arts Teacher

WORK READY

“During 2020, Years 10 to 12 students, are given the opportunity to participate in the school’s Barista program. When I was given the opportunity, I wasn’t too sure, but I put my name down anyway. After the program started, I saw that this would open up many opportunities in the hospitality industry.

“We’ve been getting some practical industry experience by making coffees in the morning for our lovely staff. Now that we’ve been doing this program, I enjoy it and am glad that I chose to participate. When the program finishes, we will hopefully get the opportunity to work in a cafe and be a barista.”

Olivia Walker & Courtney Rafferty
Work Ready Students

TECHNOLOGIES



The Technologies Learning Area includes two main subjects: Design and Technologies and Digital Technologies.

Design and Technologies has a strong focus on design thinking, the application of the design process and producing (making) solutions to design products, services and environments.

In Digital Technologies, the focus is on the use of digital systems, information and computational thinking to create solutions for identified needs and opportunities.

STEM is an approach to learning and development that integrates the areas of Science, Technology, Engineering and Mathematics.

The T in STEM stands for Technologies which allow students to develop key STEM skills including, problem solving; creativity; critical analysis; teamwork; collaborative learning; independent thinking; initiative; communication and digital literacy.



STEM empowers individuals with the skills to succeed and adapt to this changing world.

Technologies education allows our students to engage in design thinking, where they create, design, develop and produce innovative technological solutions.

It allows them to explore and analyse real-world problems and play an active role in real life matters. Through our varied courses, students learn to use higher order thinking skills to design and conduct investigations, predict outcomes, trial and experiment and reflect and evaluate.

This year our students have been able to engage in many varied courses within the Technologies Learning Area. In Years 7 – 10, these included: Robotics, Wood, Metal, Materials & Food Technology, Jewellery, Materials, CAD (Computer Aided Design), Child Development, Architecture, Technical Graphics and 3D Modelling.

In Years 11 & 12, students have engaged in Building & Construction,



Design, Computer Science, MTD Wood, Engineering, Early Childhood Education and Accounting & Finance.

Working in these courses allows students to develop a sense of pride, satisfaction and enjoyment in producing projects that are functional and aesthetically pleasing.

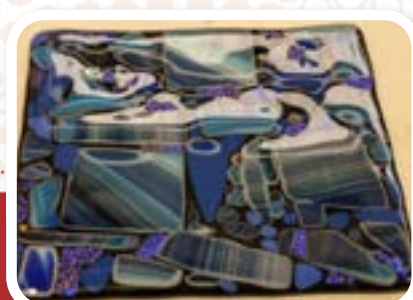
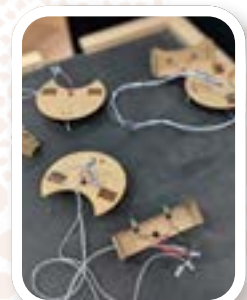
It always amazes me and gives me a sense of pride when I visit classes in action and see students engaging in practical hands on activities; who are engaging in design thinking; trialling solutions and processes; reflecting and critiquing their work.

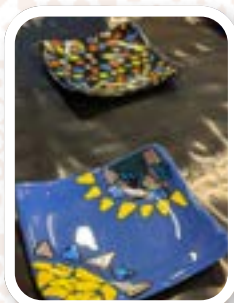
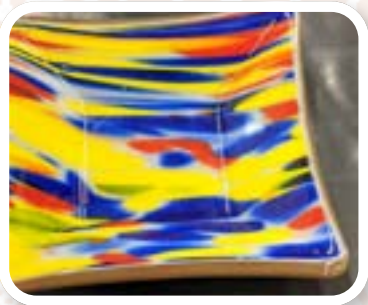
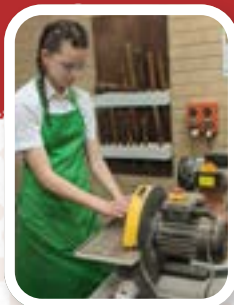
These are the skills of the future, empowering students to succeed and adapt to this changing world – so I ask that you look past the final product produced (food item, wood project, metal sculpture or 3D model) to consider the process that your child has worked through to get to that final product and those valuable skills acquired along the way.

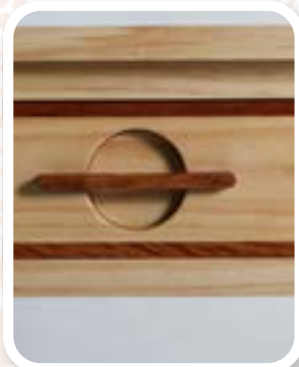
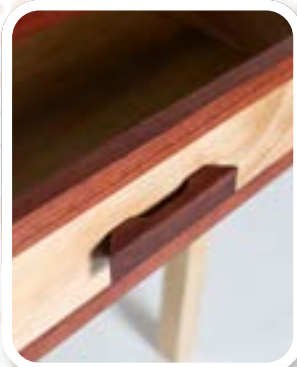
MaryAnne Ashby
Head of Technologies













DIGITAL TECHNOLOGIES

The challenges presented in 2020 highlighted our reliance on Digital Technologies in effective communication as well as in coordinating global supply chains of both necessities and luxuries.

This gave our students a number of case studies to examine how technology has been instrumental in the response of communities and governments have taken throughout this very long year.

Year 7 and 8 Digital Technologies students gained an understanding of global computer networks and how they perform, as well as investigating the techniques which bad actors use to harvest our information and de-anonymise the media which we share online.

Students used the Minecraft and Micro:bit platforms to learn about

coding and how to automate systems by using a range of sensors to detect aspects of the environment such as obstacles, temperature, and light levels.

The Year 8 Robotics groups created robot prototypes aligned with the United Nations Global Goals. The robots were designed to improve life on Earth in some way, such as assisting in more efficient agriculture by monitoring soil conditions or automating planting, dispense food to livestock or fauna in a regulated manner, detect and collect rubbish, or dispense hand sanitiser without the need to touch bottles and pumps, amongst other ideas.

Year 10 Data Science students took a bigger picture approach and analysed data from the United Nations Food and Agriculture Organisation to investigate global trends in pollution, farming and

population, using a range of tools to learn about Big Data and the unique problems of dealing with massive amounts of information.

They also used worldwide mobility data released by Apple and Google to monitor how the COVID-19 pandemic had affected travel at a local level, allowing them to see the effects that lockdowns and working from home had on the methods of transportation people used and which types of locations they visited.

In Year 11, Computer Science students learned about the software engineering process, from systems analysis to data management to coding, culminating in the production of an original piece of software encompassing each of the aspects of the course.

Rob Poulter
Digital Technologies Teacher



ACCOUNTING AND FINANCE (ATAR)

"I chose Accounting and Finance as I thought it would be an interesting subject where I could learn more about how a business and the financial side of it works. Over the past two years I have learnt how to prepare financial statements such as income statements, balance sheets, general ledgers and journals, cash budgets, cash flow statements and many more. Accounting and Finance is my new favourite subject and I love everything about it. Having an amazing teacher like Mrs Carew who is passionate about the subject has inspired me to head down this pathway in the future, and I hope to one day further my studies in this area."

Alessia De Paoli - Year 12

"I chose to take Accounting and Finance ATAR because the skills we learn about starting a business and handling transactions are very good to have. They will not only help me should I choose to start my own business or enter the finance field in the future but are also very interesting and help me understand the workings behind other businesses and how they make their financial decisions. All the concepts we cover have similar underlying principles relating to money management that are reinforced throughout the entire course and the work we do is very logical and structured."

Joshua Vincent Ieraci - Year 12

"For me, completing the Accounting and Finance courses in Year 11 and 12 allowed me to broaden my horizons and understand the inner working of businesses. Over the course of two years, I have learnt how to create statements of financial positions, income statements, create and analyse reports as well as many other amazing skills which I hope to use in the business world after I leave school. Other than the direct course work, I have also learned many other skills and techniques that I will find beneficial as I move forward with my life, such as the correct way to write an analytical report, and how to manage personal assets." **Gavin Reddin - Year 12**

"I chose to take up Accounting and Finance in Year 11 and 12 as I had another spot for an ATAR subject and the other options didn't interest me. One of the best decisions I have made academically as it is my best subject I study at school. Mrs Carew's attention to detail, motivation and enthusiasm about the course and professional teaching techniques assist the students in achieving their very best. During the two year course, we have learnt about businesses and companies, financial reports of all kinds, budgeting and understandings of why things happen in the corporate world. Accounting and Finance, although boring at times, has been very beneficial to me as I feel I have learnt important concepts and real-life information that actually occurs in every day to day life and I feel as if I am well prepared for the future." **Joshua Cameron Ierace - Year 12**

"Accounting and Finance has been a very interesting and enjoyable subject and out of all of my subjects, has the most application to real life. I have learned about the both financial and management accounting practices which are applied in various real-world scenarios." **Daniel Vaughan Year - 12**



LIBRARY



2020 was an eventful year in our vibrant flexible space as one event made way for another. Our core business is reading, but we also strive to provide themed events that support the curriculum.

Our library is also home to our 'Care to be Square' and 'Gift of Giving' projects, where we strive to provide opportunities for students to make connections - with each other, with the local community and even to reach out to support St Antonines, a Catholic Aged Care Home in South Africa. We provide opportunities for students to give of themselves in support of others.

Under the guidance of Mrs Castelli, our Library Craft Club students created polymer clay poppies. These were sold and the proceeds were donated to Legacy in honour of Remembrance Day.



Our students demonstrated their 'Gift of Giving' to create beautiful hand-crafted Christmas ornaments and repurposed honey to sell at the Dalyellup markets as part of our 'Gift of Giving' project.

The highlights of the year were the curriculum aligned Humanities and English events.

We started the year on 'Rottnest Island' as the Year 7s celebrated reading Jack's Island and studying 'Place' in Geography. We were treated to a visit by author Norman Jorgensen, who entertained and enriched our Year 7s in our themed space.

Semester Two saw the Library invaded by the Romans to celebrate Year Seven History. The students created artefacts and turned our Library into an Ancient Rome museum.



AJ Betts, the acclaimed author of the Year 9 English novel *Hive*, visited in November and kept our students buzzing and inspired for two days.

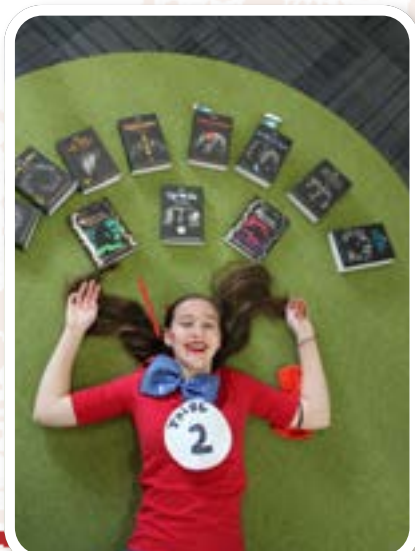
Our reading events included a Genre Personality focus to introduce the Year 7s to our "genre-fied" library. The Year 8s embarked on a Morris Gleitzman reading challenge and the entire College paused to read for an hour to support the 'Room to Read' charity.

Our annual Book Fair, hosted by Dymocks was a great success and the proceeds allowed us to purchase additional new books.

The library became a happy 'home from home' to a handful of students during the COVID-19 lockdown at the end of March. We introduced eBooks so that our students could continue to read at home.

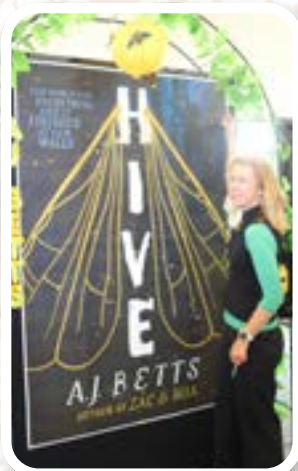
We look forward to more exciting Library ventures next year.

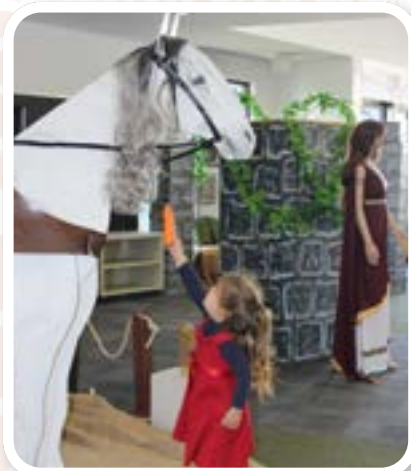
Colleen Wright
Director of Library Services





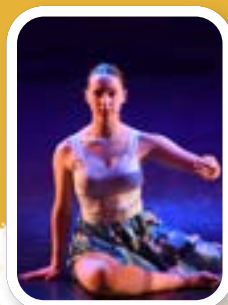






2020

PRESENTATION EVENING



Bunbury Catholic College 2020 Presentation Evening was a gala affair held at Bunbury Regional Entertainment Centre on December 1. College Principal Michael Pepper led proceedings, with Bishop Gerard Holohan, members of the School Board and Ex-Student's Committee and special guests in attendance. Congratulations to all the award winners and performers.

PRESENTATION EVENING AWARD RECIPIENTS

Year 7

Nayte Charles	Physical Education
Elena Frontino	Digital Technology
	Italian
Cara Hearne	Religious Education
	Science
Paige Hebbend	Indonesian
Anna Lockley	Physical Education
Pia Mangano	English
	Humanities
Madeleine Thomson	Mathematics

Year 8

Shaela Avins	Indonesian
	Science
	Visual Art
Ingrid Blandford	Music
Sophia Cross	Dance
	Media Arts
Kate Eichner	Textile Design
Brady Emerson	Italian
Liam Fazey	Physical Education
Amy Hunter	Humanities
	Metal Technology
Chelsea Hutchinson	Physical Education
Lila Hutton	Religious Education
Jade La Fontaine	Materials Technology
Matthew Nayda	Digital Technology
	Robotics
Sylvi Overington	Mathematics
Brooke Sharp	Food Technology
Jasmin Tan	English

Year 9

Millie Anderson	Dance
Jake Bailey	Metal Design Technology
Mia Caden	English
	Music
	Religious Education
Stephanie Congdon	Jewellery & Glass Design
Elijah De Coppi	Wood Design Technology
Raymond Do	Drama
Deakin du Boulay	Physical Education
Ella Frisina	Food Design Technology
Perrie Goater	Italian
Sylvie Greathead	Visual Art
Riley Hearne	Humanities
	Mathematics
Ngoc Nguyen	Media Arts
Lily Ratcliffe	Physical Education
Kiera Rayment	Indonesian
Flynn Smith	Computer Aided Design - Architecture
Aidin Williams	Computer Aided Design - 3D Modelling
	Science

Year 10

Cooper Clarke-Dehring	Physical Education
Sandra David Reuben	Indonesian
Thomas Hogan	Mathematics
	Wood Design Technology
Mary Hynes	Certificate II in Music
	Music
Maya Lubcke	Child Development Studies
	Physical Education
	Religious Education
Trinity Mills	Jewellery & Glass Design
Samantha Nicolas	Data Science
	English
	Visual Art
Joshua Padman	Engineering Metal Design
William Pedley	Drama

Jasmine Pelusey	Computer Aided Design - 3D Modelling	Brian Pham	Geography General
Larna Scott	Media Arts	Lauren Prowse	English Literature ATAR
Lillian Sydney-Smith	Food Design Technology	Edward Smith	Materials Design Technology (Wood) ATAR
Bea Te	Humanities	Scott Tuia	Certificate II Sport and Recreation
	Italian		Human Biology General
	Science		Physical Education Studies ATAR
Tarlia Turner	Workplace Learning	Jessica Verbrugge	Workplace Learning
Year 11		Brady Walsh	Certificate II Outdoor Recreation
Emmaline Barbeti	Mathematics Methods ATAR	Tasmin Warren	Building & Construction General
Jaida Bradbury	Certificate IV Preparation for Health and Nursing Studies	Jye Willcocks	Certificate III Music
Holly Brittain	Visual Art General	Ciara Williams	Design General
Lauren Catalano	Certificate III Early Childhood Education and Care	Phillip Wringe	
Liam Cox	Mathematics Specialist ATAR	Year 12	
	Physics ATAR	Max Avins	Certificate II Information, Digital Media and Technology
Roisin De Coppi	Earth & Environmental Science ATAR	Rhianna Beynon	Religion and Life ATAR
Javene Fitch	Mathematics Essential General	Samuel Botteon-Peruch	Certificate II in Engineering
Darlene Flynn	Economics ATAR	Eloise Brown	Psychology ATAR
	Indonesian ATAR	Veronica Congdon	History ATAR
Jessica Fulton	Religion and Life General	Ella Coulson	Mathematics Applications ATAR
Anai Gelmi	Biology ATAR	Silas Cross	Workplace Learning
	Music ATAR	Alessia De Paoli	Certificate II Business
Bailey Grigo	Computer Science General	Lachlan Duce	Design General
Jude Harrop	Materials Design Technology (Wood) General	Bronwyn Evans	Politics & Law ATAR
	Chemistry ATAR	Tarni Fortune	Materials Design Technology (Wood) General
Ella Hutton	English ATAR	Tarni Fortune	Mathematics Essential General
	Human Biology ATAR	Charlotte Hallback	Drama ATAR
Charlee Jones	Religion and Life ATAR	Neishe Hayes	Visual Art General
Sophie Kennedy	Psychology General	Declan Higgins	Earth & Environmental Science ATAR
Lucas Lanigan	Accounting & Finance ATAR	Joshua Vincent Ieraci	Accounting & Finance ATAR
	Certificate II Engineering Pathways		Chemistry ATAR
Aimee Licciardello	History ATAR		Physics ATAR
	Mathematics Applications ATAR		English General
	Psychology ATAR		Religion and Life General
Sophie McNaughton	Certificate II Business	Hannah Lowe	English ATAR
	English General	Hayley Lowe	Italian ATAR
Jessica Niehaus	Drama ATAR		Visual Art ATAR
Rosanna Patane	Design ATAR	Ronin Main	Certificate II Creative Industries (Film & Photography)
	Visual Art ATAR	Alex O'Brien	Biology ATAR
Rose Patane	Certificate II Creative Industries (Film & Photography)		Human Biology ATAR
			Physical Education Studies ATAR



Liana Palfrey
Brodie Payton
Jackson Pedley

John Rogers
Benjamin Samuels
Sienna Smargiassi

Noah Staines

William Sykes

Daniel Vaughan
Michaela Whitham

Psychology General
Human Biology General
Design ATAR
Mathematics Methods ATAR
Mathematics Specialist ATAR
Certificate III Music
Music ATAR
Certificate II Sport and Recreation
Certificate IV Preparation for Health and Nursing Studies
Certificate II Outdoor Recreation
Building and Construction General
Economics ATAR
Certificate III Early Childhood Education and Care

SPECIAL AWARDS

Christian Living Awards

The recipients of this award were selected by their Religious Education Teacher for practising their faith during daily school life and for always striving to live Christian values.

Keenan Buckley	Year 7
Adelaide Young	Year 7
Brady Emerson	Year 8
Donnathia Gentle	Year 8
Griffin Evans	Year 9
Ngoc Nguyen	Year 9
Jacob Noble	Year 10
Bea Te	Year 10
Jessica Fulton	Year 11
Scott Tuia	Year 11
Liam Buckley	Year 12
Hannah Lowe	Year 12

Christian Service Learning Awards

The recipients of this award have endeavoured to practise their commitment to the service of others in real terms by undertaking the highest number of community service hours.

Max Avins
Rhianna Beynon
Chloe Dowdell
Katherine Evans
Tarni Fortune
Denva Kelly
Hannah King
Tayla Long
Hannah Lowe

Community Awards

For service to the College Community.

Rhianna Beynon
Cory Crombie
Joshua Cameron Ierace
Tiani Knox
John Rogers
Benjamin Samuels

The Marist Old Boys' Bursary & The Sisters of Mercy Bursary

These bursaries are awarded to current Year 11 students by the BCC Ex-Students' Association to recognise students who have demonstrated a conscientious effort in the pursuit of excellence at the College.

Samantha Reilly The Marist Old Boys' Bursary
Anai Gelmi The Sisters of Mercy Bursary

Sr Martha Bursary

In memory of Sr Mary Martha, a Sister of Mercy, who was a founding staff member of the College. This bursary is awarded to a current Year 10 student who strives to give their best in every aspect of College Life.

Holly Bilcich

Australian Defence Force Long Tan Leadership Awards

This award acknowledges the achievements of young people who have demonstrated outstanding qualities of leadership and teamwork, either within the College or in the wider community.

Savanna Scasserra Year 10
Hannah King Year 12

Australia Defence Force Innovators Awards

This new award recognises students from Year 10 and Year 12 who have demonstrated strengths in the field of STEM.

Brent Tankink Year 10

Joshua Vincent Ieraci Year 12

Mercy Education Award

This award goes to a student who has demonstrated true leadership in the Mercy tradition, espousing the core values of Mercy Education, compassion, justice, respect, hospitality, courage and service.

Khye Skoda Year 10

Sporting Awards

Anna Lockley Junior Sportswoman of The Year

Liam Fazey Junior Sportsman of The Year

Kate Lockley Senior Sportswoman of The Year

Noah Cartledge Senior Sportsman of The Year

Arts Awards

Samantha Nicolas Junior Visual Artist of The Year

Hayley Lowe Senior Visual Artist of The Year

Charlee Jones Performing Artist of The Year

Forrest Medal Leadership Award

The recipient of this award has demonstrated a commitment to the ethos of the College through leadership, achievement and empathy with their peers.

Kyden Toop

Positive Image Award

This award recognises the student who, through his or her willingness and generosity to participate in all school activities, is seen as an excellent role model for those at the College.

Cory Crombie

Leadership Awards

This award acknowledges the leadership skills demonstrated by senior students at the College.

Shakira Bennell

Liam Buckley

Alex O'Brien

Lara Rognetta

Caltex Best All Rounder

The recipient of this award has demonstrated a commitment to excellence with regard to academic, cultural and leadership at the College.

Cameron Rafferty

Vocational Education and Training Awards

These awards acknowledge the achievements of the top students who have excelled in Vocational Education and Training.

Michaela Whitham

Excellence In Vocational Education and Training - Certificate Pathways

Declan Duce

Excellence in Vocational Education and Training - Trade Pathways

Academic Excellence Awards

The recipients of these awards have passed all units of study and have achieved at least 14 'A' Grades over the course of Years 11 and 12.

Hannah Lowe

Hayley Lowe

Jackson Pedley

Proxime Accessit

The recipient of this award has achieved the second highest final academic results in Year 12.

Jackson Pedley

DUX

The recipient of this award has achieved the highest final academic results in Year 12.

Alex O'Brien

Principal's Awards Marcellin Champagnat & Catherine McAuley Medals

The recipients of these awards have demonstrated application towards academic excellence, together with integrity, courage and commitment to the witness of Catholic values, both within the College and in the wider community.

Hannah Lowe

Gavin Reddin

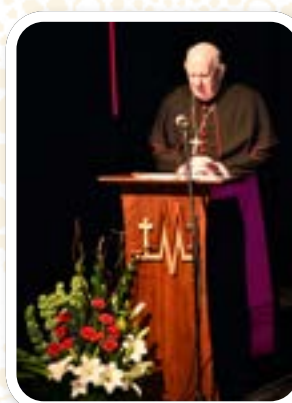
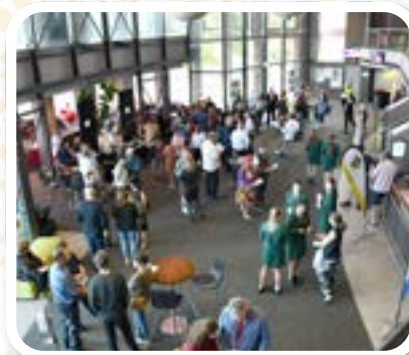
Catherine McAuley Medal

Marcellin Champagnat Medal



Dux: Alex O'Brien and Proxime Accessit: Jackson Pedley.

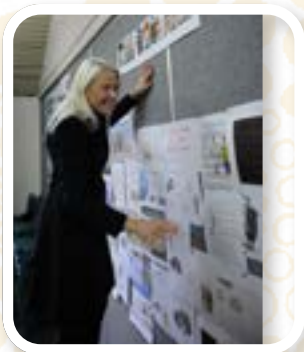
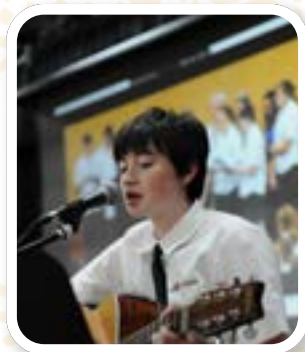
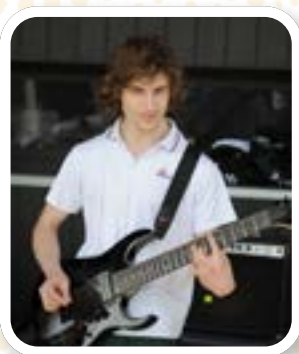
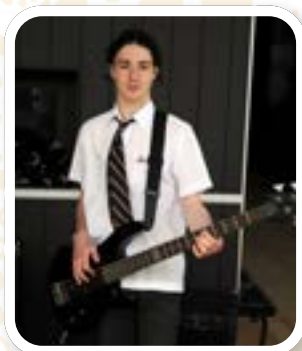




GRADUATION







SEPTEMBER 9





REMEMBRANCE DAY



2020

OUTDOOR ADVENTURE





2020

TEACHERS' DAY



LAST DAY OF YEAR 12

Emotional is the word for a day filled with fun and laughter tinged with the realisation that the pain of separation may be upon them.

The Class of 2020 are remarkable; the first in Western Australia to complete six years of high school education by starting at Year 7 and continuing to Year 12; the first to graduate since the COVID-19 pandemic was declared on March 11; and simply the nicest bunch!

We wish them well in their endeavours.









In the year that was 2020, many of our sporting events were cancelled due to the COVID-19 pandemic; none more upsetting than the Australian Marist Basketball Carnival cancellation a week before we were due to travel to Adelaide and for which our teams had been training since November 2019.

All sporting events were cancelled from mid-March until mid-year when we came together for the College Cross Country held in the final week of Term 2 on June 30.

As life began to pick up again, we were fortunate enough to hold a number of sporting events: An inaugural BCC vs OLMC AFL derby with our Year 7 teams in lieu of the Associated & Catholic Colleges of WA (ACC) Carnival we usually attend, our BCC Cross Country and the School Sport Western Australia (SSWA) Interschool Cross Country.

Happily, a majority of our regular sporting events were back on the calendar during Terms 3 and 4, providing exciting opportunities for our students to compete with passion and pride in the BCC colours.

CHAMPAGNAT CUP

BCC hosted the inaugural Champagnat Cup on August 7, when we versed Newman College in a friendlies game of boys' AFL and Basketball and girls' Netball. Newman College won all three events, and took home the Champagnat Cup. It was fantastic to see the sportsmanship and camaraderie this event inspired among all the players.

At the presentation, our Principal Mr Michael Pepper spoke to the players about the fact that this is a Marist tradition that they should be proud to be a part of, and how historically the Brothers would often be playing events like this. We will travel to Newman College in 2021 and there is hope that St Joseph's Catholic College Northam will become involved in this 'mini WA Marist Carnival'.





INTERSCHOOL SWIMMING

We had a large number of students training and trialing for positions in our Interschool Swim Team on early Friday mornings during February and March. We had made our final team selections before the carnival was unfortunately cancelled due to COVID-19.

INTERSCHOOL ATHLETICS

Planned for May but cancelled due to COVID.

INTERSCHOOL CROSS COUNTRY

Our 2020 SSWA Interschool Cross Country Team travelled to Elgin in August to compete in this year's competition. Being the first major school event since the COVID-19 isolation period, there was a definite buzz in the air and the students were all rearing to go.



We had a strong team this year and are very proud of all the students' efforts on the day to finish third overall.

We introduced early morning trainings in the lead up to the event which were taken up by many of our keen runners at 7.15am in the chilly, foggy mornings in Term 2.

Individual standout achievements:

Year 7 Champion Girl – Anna Lockley
2.5km in a time of 11.08

Year 10 Runner Up Champion Boy –
Carl McIntyre 5km in a time of 19.23

Year 8 Runner Up Champion Boy –
Bryce Mitchell 2.5km in a time of 9.47

INTERHOUSE ATHLETICS

Planned for April but cancelled due to COVID-19.



INTERHOUSE CROSS COUNTRY

This year's annual BCC Cross Country on June 30 was a celebration milestone, as the first whole College sporting event to be held post the COVID-19 period of social distancing requirements.

It brought our College community together in a way that provided so much happiness and camaraderie - like no other year. It was fantastic to see students competing with pride and most importantly joy!

The day began with our Year 12 cohort first to set off from the starting line on a cold and ominous-looking morning. As each year group followed, students were encouraged to compete to the best of their ability and each and every student rose to the challenge.

By the time our Year 7s took off on their first ever BCC Cross Country, it was a race against Mother Nature with our last few students coming across the line completely drenched by rain, and still hosting the biggest smiles on their faces.

BCC Cross Country results

Overall Fastest Female runner in a time of 15 minutes and 27 seconds was Allanah Griffin.

Overall Fastest Male runner in a time of 12 minutes and 54 seconds was Carl McIntyre.

In an incredible effort, our Year 7 Girls track record was broken by Anna Lockley in a time of 15 minutes 43 seconds.



The House that showed the best spirit and had the most runners across the line and receiving the prestigious Panda Award was McAuley.

Finally, our overall results for Champion House, were calculated by awarding students 2 points for their house when crossing the line in under 25 minutes and any competitors crossing the line after this earning 1 point.

Overall Champion House points:

1st	Xavier - 207 points
2nd	Valentine - 204 points
3rd	McAuley - 197 points
4th	Marcellin - 180 points

Individual Champions

Year 7

Champion Girl – Anna Lockley
 Runner Up Girl – Luca Read
 Champion Boy – Jackson Novel
 Runner Up Boy – Levi Standley

Year 8

Champion Girl – Anna Macquarie
 Runner Up Girl – Melinda Bobby
 Champion Boy – Liam Fazey
 Runner Up – Maxwell Francis

Year 9

Champion Girl – Allanah Griffin
 Runner Up Girl – Lily Ratcliffe
 Champion Boy – Benjamin King
 Runner Up – Riley Hearne

Year 10

Champion Girl – Ella Moorhouse
 Runner Up Girl – Holly Bilcich
 Champion Boy – Carl McIntyre
 Runner Up – Wil Main



Year 11

Champion Girl – Kate Lockley
 Runner Up Girl – Sienna Harris
 Champion Boy – Lachlan Banks
 Runner Up – Rory O'Connor

Year 12

Champion Girl – Bronwyn Evans
 Runner Up Girl – Sophie Davern
 Champion Boy – Silas Cross
 Runner Up – Noah Staines

BASKETBALL TOUR

Congratulations to our 2020 named Touring Members of both BCC and OLMC who were due to travel to Adelaide in March for the Australian Marist Basketball Carnival, unfortunately cancelled due to COVID-19 one week before we were due to travel:

BCC Girls

Abbie Field
 Ella Frisina
 Holly Bilcich (Co-Captain)
 Sophie Oliver
 Tiani Knox (Co-Captain)

OLMC Girls

Adi Griffiths
 Alyssa Liddelow
 Chloe Scott
 Grace Millichamp (Injured)

Coach: Ms Kelly Bastow

Manager: Ms Renae Pere (OLMC)

BCC Boys

Clay Jackson (Captain)
 Finn Reid
 Kayde Waldock
 Trae Field (Vice Captain)
 Will Wright
 Zane Dixon

OLMC Boys

Domenic Celisano (Vice Captain)
 Jake Chapman
 Jalen O'Shea
 Sam Nankivell

Coach: Mrs Kerry Langley

Manager: Mr Cameron Embry (OLMC)

In preparation for the carnival, our basketball teams played in the ACC South West Pool One Day Carnival in March and competed well.

Even though our 2020 touring teams were unable to participate in the Australian Marist Carnival, we were able to squeeze in our annual Past vs Present players match prior to all the health precautions beginning.

It is great to maintain connections with our past touring players and hear all about what they have moved on to and achieved since leaving the College.

Our past touring players presented 2020 touring uniform kits to the present players and we engaged in a friendly game of basketball before sharing pizzas for dinner.

Thank you to all the past players for coming along and getting involved.





CRICKET TOUR

Congratulations to our 2020 named Touring Members who were due to travel to Canberra in December to play at the Australian Marist Cricket Carnival, unfortunately cancelled due to COVID:

Brandon O'Rourke
Cameron Wright
Cooper Clarke-Dehring
Daniel Norrish
Jake Michell
Jye Ryan
Liam Cox (Captain)
Nicholas Wilson
Oliver Reilly
Riley Stenhouse
Sam Lockley
Coach: Mr David Norrish
Manager: Mr Jason Frisina

In lieu of the Marist Carnival, our team competed in a three-match series over two days with fellow Marist College – Newman Catholic College from Perth, competing for the Brother Jordan Redden Shield.

Newman travelled to Bunbury in early December and we played two Twenty 20 games on the Monday and a 50 over match on the Tuesday.

BCC came away with three wins from this event with fantastic batting and bowling performances throughout the team. This event was extra special with two of our girls, Summer Towers and Emily Allen, debuting with the lads in their first games under the red cap.



NETBALL TOUR

Congratulations to our 2020 named Touring Members who were due to travel to Sydney in July for the Australian Marist Netball Carnival, unfortunately cancelled due to COVID:

Caitlyn Heslewood
Denver Lee-Innes (Co-Captain)
Emily Heslewood
Emily Trewarn
Matilda Worsfold
Mikayla Cusato
Sienna Harris
Sophie Hart
Tasmin Warren
Tasmyn Verhaaf (Co-Captain)
Coach: Mr Graham Jones

The team competed together in the Bunbury Friday Night Competition at the South West Sports Centre in the lead up to the carnival to build skill and team camaraderie.

AFL

Inaugural BCC v OLMC Derby

Congratulations to our Year 7 football teams, who were victorious in the inaugural derbies against Our Lady of Mercy College (Australind) in June.

This event was in lieu of the Year 7 ACC AFL Carnival that we typically compete in that was cancelled due to COVID.

Held at Leschenault Recreation Reserve on a cold, wet and windy Tuesday afternoon, both our boys' and girls' teams tasted victory in their first experiences of representing the College.

The girls, coached by Ms Liana Perrella, won 36-0 while the boys, coached by Mr Jason Frisina, had a 63-1 win.

Both teams played outstandingly in the conditions and the results were particularly impressive considering these teams only had two lunchtime trials!

Thank you to our Year 11 helpers, who assisted with field umpiring, goal umpiring, coaching and time keeping.

YEAR 10 ACC

BCC had a boys' and girls' team compete in the South West ACC Football Carnival held at Hay Park in Bunbury on August 5.

The girls had a fantastic start, winning their first two games comfortably against Our Lady of Mercy and St Mary MacKillop College. Then they came up against Mandurah Catholic College in the final round and it was a tight game right the way through, with scores level in until the last few minutes.

We sadly ended up conceding a goal late in the final quarter, putting them down by 3 points at the siren. The girls all played with such grit and determination and should be very proud of themselves.



While there were some big performances on the day, from Daisy Rigby, Lotte Stepnell, Ella Moorhouse and Abbie Field, a successful day like this isn't possible without the contribution and motivation by everyone on the team.

Our boys team won game one, which was our first official game against Our Lady of Mercy College. Game two saw them again perform very well against MacKillop College before shaping up for a grand final against Mandurah Catholic College.

BCC kicked into the wind in the first quarter and with some excellent defence led by full back Mack Gibbons, it was 11 points all at half time.

The last half was a real battle with many fluctuating contests setting up

a very close finish to the game. BCC held on to record a very courageous four-point win. Other big contributors on the day were William Pedley, Kallum Beauclarke, Setanta Freebury, Jack Di Lallo, Kayde Waldock and Baiden Parsons.

The boys team then travelled to Mt Lawley on August 12 to play in the Division 1 ACC Grand Final round robin against some of the bigger private Catholic and Independent schools in Perth.

Our boys represented the College extremely well in their games, coming away with one win for the day against La Salle College in a very competitive, heated match.

Unfortunately, unable to defend our title with losses to Emmanuel Catholic College, Coastal Baptist College and

Sacred Heart. Credit goes to the boys who never gave up and continued to fight with the country kid spirit we know our athletes all have.

The boys conducted themselves tremendously and were great ambassadors for the College. After each game our playing group voted for a 'best on ground' award for things like effort, skill and team spirit, and the players recognised were Kayde Waldock, Millar Newport, Sam Russell and Callum Ward.

A big thank you to our Year 11 helpers who were fantastic at both events, working as boundary umpires, goal umpires and team runners, assisting Mr Jason Frisina and Ms Liana Perrella with getting messages to the teams.







CRICKET

Kim Hughes Shield 2020

The Red Caps played three games and performed well to finish second, before the response to the COVID-19 pandemic shut down all sporting events in March.

We continued to field girls in our First XI, Emma Norrish, Summer Towers and Caitlyn Heslewood, joined the team as players in preparation for the coming tour and the establishment of our inaugural Girls First XI in 2021.

Our first game against Bunbury Cathedral Grammar School (Gelorup) was challenging! Grammar got off to a flying start, scoring 214 losing only three wickets - not our best effort. We worked very hard to finish on 7/187 off 40 overs, only 27 runs short. Cooper Clarke-Dehring (39), Jye Ryan (30), Riley Stenhouse (29) & Liam Cox (30) all got amongst the runs. Edward Smith picked up the Slayer title (Player's Player) for his 8 overs - 0/16 with 3 maidens.

We put on a much better performance in our second game against Bunbury

Senior High School. We lost the toss and bowled them out, 10/84. The final result being Red Caps 3/86 which we chased down in the 16th over. Stenhouse recorded 4/15, Clarke-Dehring finished with 48no and Cox scored an aggressive 17.

The final game was a good win in the game against Manea Senior College. The Red Caps batted first, finishing 10/178 (Luke Hutchinson 42, Stenhouse 31 & Michell 25) bowled out Manea 9/127 (Cox 4/10, Brandon O'Rourke 2/15 & Stenhouse 2/22).





GOLF

SSWA Secondary Golf Championships

In August, for the first time in more than 20 years, we had students represent the College in the SSWA Secondary Golf Championships held at Cottesloe Golf Club – and we won!

All players competed extremely well, with our girls' team of Elena Mazza, Gabrielle Houston and Charlotte Brasher coming away with first place in the team category.

Individual achievements to be noted were Brasher's third place in the Year 7 category, Jedd Host finishing third place in the Year 9 category and Houston being named runner-up in the Year 8 category.

Well done to Noah Horrobin, Jake Bailey and Cooper Clarke-Dehning who also represented the College well on the day.

The competition was state-wide, so this was an amazing result. Congratulations go to all the students who were involved.





HOCKEY

Buchanan Cup

Our girl's hockey team headed to Perth Hockey Stadium in August to compete in a modified one-day carnival for this year's Buchanan Cup.

It was a very early start for the girls, with a tough game first up, but they banded together and played well. It was great to see them improve as the day went on, to such an extent that they won their final game in the cross over play offs.

Special mention to Jessica Verbrugge for her hard work both on the field and coaching, Kate Lockley for keeping the girls in the game through the course of the day numerous times.



It was also great to see Luke Blee being given the umpiring role in the grand final as a credit to his umpiring ability.

Well done girls and thank you for representing the College so well.

David Bell Hockey

With COVID-19 restrictions remaining in place in August, the David Bell Cup for our boys' hockey was based on a 12 team, one-day carnival at Perth Hockey Stadium. The lads had an early start on Monday morning, getting away at 6.30am and not returning until 6pm.

The team finished equal third after getting knocked out in the semi-finals round.

Results

Defeated Frederick Irwin College	2-0
Defeated John Curtin College	3-0
Lost to Como College A	0-2
Drew Mount Lawley Senior College	1-1
Defeated Perth Modern	2-0
Quarter Final defeated Como College B	2-0
Semi Final Lost to Shelton College	0-2

SOCCER

The Champion Schools Soccer Competition was, unfortunately, restructured due to COVID-19 and our teams were unable to compete.



SURFING

Sunsmart School Surfing Titles

On August 12, our BCC Surf Team had a successful day in the water off Bunbury's Back Beach. We entered several surf and body boarding teams, into the Sunsmart School Surfing Titles and the students all performed extremely well in trying conditions.

We had three teams take out the title for their respective categories:

Allanah Griffin and Ingrid Blandford - Junior Girls Surfing

Kate Lockley and Jessica Fulton - Senior Girls Body Boarding

Finn Reid and Jude Harrop - Senior Boys Body Boarding

The winning teams competed at Trigg Beach in the State Finals. Finn Reid and Jude Harrop were extremely competitive in the first round of the Senior Boys Bodyboarding, at 8.30am, with an array of manoeuvres on show.

Jess Fulton and Kate Lockley put on a display to impress the judges in the first round of the Senior Girls Body Boarding which saw them advanced to the semi-finals.



ROWING

On Saturday August 1, members from Bunbury Rowing Club made the journey to Perth to compete at the second All Schools and Master's Regattas for 2020.

The day saw 312 junior athletes compete across 41 races, 19 junior rowers from Bunbury Rowing Club competed in 27 All School races.

We proudly had four BCC students come away with great results:

Olivia Park - 2nd & 2 x 4th places

Jac Austin - 3 x 2nd & 4th place

Jessica Niehaus - 2nd & 4th place

Anai Gelmi - 3 x 2nd & 4th place

We would like to congratulate our students and the Bunbury Rowing Club on their fantastic results.

TENNIS

Five teams of Year 7 – Year 9 tennis players represented BCC in the South West Division of the Herbert Edwards Cup which was held in March.

Our boys were placed second in both A and B Division and our girls' teams played exceptionally well.

Our Year 9 boys' team, Kyle Dewar, Diesel Babington, Jy Bolton, Flynn Smith and Euan Tuia who was called up from the Year 8 Team, qualified to compete in the State School Finals of the Herbert Edwards Cup at Alexander Park, which was unfortunately cancelled due to COVID-19.



WINTER CARNIVAL

For half of Term 1 and almost all of Term 2, we were required to cancel all sporting events due to COVID-19 social distancing requirements, so, we were all relieved and happy to be able to resume our sporting activities and hold our Winter Carnival on September 23.

However, this year our Year 9/10 Winter Carnival ended up clashing with Year 10 Work Exposure commitments that had been moved due to COVID-19 restrictions, therefore, we competed without any involvement from Year 10s.

Our competing teams were made up of Year 9s with some Year 8 fill-ins and entered into B Division Basketball – boys and girls, Hockey – mixed, Netball – girls, Soccer – boys and Volleyball – boys and girls.

Congratulations to our netball girls who took out the B Division trophy and to all the players who competed extremely well for the cup.

LIGHTNING CARNIVAL

Our final carnival of the year was held in the heat of an early summer's day, and saw our Year 7 and Year 8 students compete for the College with passion and pride.

This carnival typically includes winter sports however, due to COVID-19 restrictions it was moved into Term 4, therefore some summer sports were included.

All teams performed well, with 15 teams competing in basketball, fast five netball, hockey, netball, soccer, tee-ball, touch rugby, ultimate frisbee and volleyball. Many thanks to our Year 9 and Year 11 coaches and umpires who volunteered their time to help the younger students.

Of course, our teachers and support staff also need a big thank you for their tireless work holding multiple trials in the lead up to the event, with over 200 keen students trying out for positions on the teams.

It looks like we have a bright and talented sporting future here at BCC.

Kelly Bastow

Head of Sport





PHYSICAL EDUCATION, HEALTH & OUTDOOR EDUCATION

Elite Sports Program: New in 2021

Bunbury Catholic College continues to develop a diverse and comprehensive range of Health, Physical Education, Outdoor Education, Dance and Co-Curricular courses and activities seen to be relevant and valuable in a dynamic, contemporary environment.

The staff, students and broader College community have been actively involved and we both congratulate and sincerely thank all those who have participated or contributed to the success of our department throughout the year.

Our professional and enthusiastic staff members – Mr Vlad Alava, Ms Natalie Ferrier, Ms Kym Whitney, Ms Ludita McLean, Mrs Michelle Harris, Mr Jason Frisina, Ms Kelly Bastow, Mrs Cassandra Shine, Ms Liana Perrella - have all worked diligently and effectively as a team to ensure the success of our programs and courses.

The students of BCC are afforded a myriad of opportunities as a result of the staff belief in providing the best quality educative forum for all our students.

We also acknowledge the magnificent contribution of our PE Assistant Mrs Paige Alava, who is an integral part of our team, providing technical, practical and administrative support across a broad range of our programs and courses.

The PE curriculum affords our students opportunities to develop a range of motor and cognitive skills to facilitate their knowledge, confidence and lifestyle involvement in healthy activities beyond the classroom and their school life.

We provide a co-curricular program to extend and challenge students – both individually and collectively - through a range of sports and activities at a representative level, endeavouring

to create a positive culture and understanding of the commitment required to succeed.

To reinforce these objectives, the College is introducing an "Elite Sports Program" in 2021 which will provide successful applicants with the opportunity to extend their knowledge and skills in their chosen sporting context at the elite level.

This certainly provides a microcosm of life through which we hope our students will understand the importance of commitment and work ethic in the achievement of success.

We are continually evaluating our programs on the basis of need, student value, staff availability and in the context of our core education foci. With this year's separation of Our Lady Of Mercy College, we have modified some of our programs and adjusted the logistics for carnivals and sporting events to ensure as many students as possible were facilitated in the process.

Unfortunately, numerous activities were adversely affected by the COVID-19 pandemic, with a number of events cancelled, modified or postponed.

The College has committed to our participation in the annual Country Week carnival for 2021, which will see many more representative teams involved in this very popular event.

To facilitate this change, the College will no longer send netball or basketball teams to the Australian Marist carnivals, however the cricketers will continue their representation.

We also wish to congratulate the numerous students who were selected in national, state or representative teams during the course of 2020.

Our College enjoys a plethora of talented students across many disciplines and we are privileged to nurture their talents in these contexts.

Graham Jones

Head of Health and Physical Education

PE & HEALTH

Curriculum

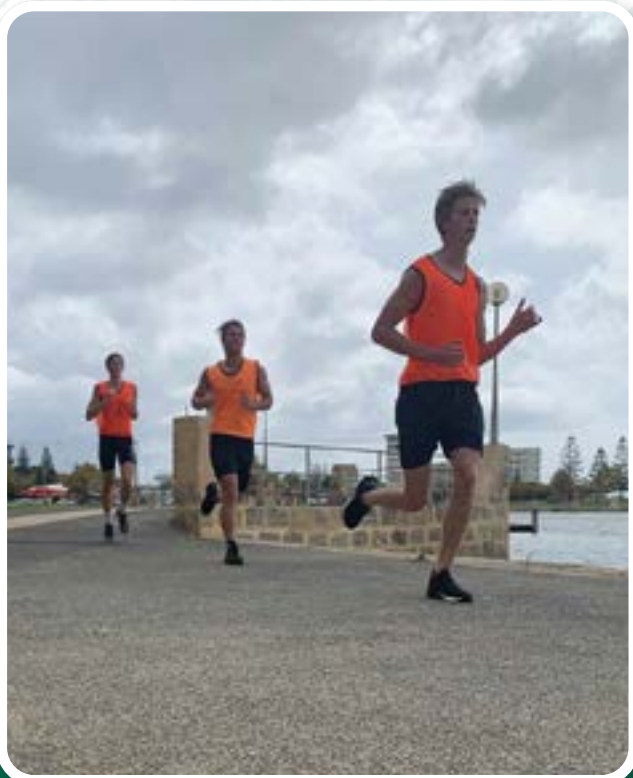
Aquatics, Athletics, AFL, SEPEP model, volleyball, tennis, ten pin bowling, badminton, soccer, netball, basketball, cricket, gymnastics, Tee-ball, Softball, Ultimate Frisbee, Touch Rugby, SCSA courses in PE Studies, Certificate courses in Sport and Recreation and Outdoor Education, PE elite courses, drug education, mental health, body image, keys for life, nutrition, snorkelling, triathlon, kayaking, hiking, body boarding, surfing and many more.

Co-Curriculum

Athletics, cross country, swimming, outdoor education camps and excursions, carnivals for various sports and year groups, representative teams in netball, basketball, cricket, football, hockey, soccer, volleyball and tennis, lunchtime competitions, weights room programs, rowing and various other activities.

We are very appreciative of the time and expertise provided by the staff and parents in ensuring the success of such a wide range of opportunities.





PROFESSIONAL LEARNING

TEACHERS IMMERSED IN LEARNING

This year has presented many challenges not the least of which occurred when COVID-19 caused us to have to deliver lessons online.

Both teachers and students had to acquire skills very quickly as we dealt with different learning platforms and the challenge of teaching effectively without having the students in the room.

We were fortunate to have several staff who shared their expertise during a gruelling day in April when we learned how to use Teams, OneNote, SEQTA and other platforms more successfully to enable engaging and relevant lessons for our students to relate with online.

This year has also seen the introduction and establishing of Visible Learning. A team of three HOLAs and myself attended a two-day workshop in Perth at the beginning of the year. Subsequently we have presented two workshops to staff to enable the implementation of strategies that make learning more "visible" and clear to students.

All classrooms now have magnetic strips that allow teachers to clearly

state the Learning Intentions and Success Criteria for each lesson. Both staff and students are benefiting from more clarity and direction.

The staff have been reviewing and workshopping Mandatory Reporting, the requirements for the NCCD and the Child Safe Framework. We are also working towards establishing our strategic plan for the future and have had several presentations that helped to guide us in making sound decisions.

Our mission and vision have been key areas of focus, as we worked with Julie Ryan online from Melbourne and Jeff Thorne at the College to establish our identity as a Marist school.

Staff wellbeing was another focus and, in February, little did we know how much we were going to need as much assistance with this as we did!

Apart from the Wellbeing in the Workplace and Searching for Wellbeing workshops, staff were able to choose from several relaxing and fun activities to come together in groups with similar interests that didn't involve curriculum.

Annabel Kanakis
Dean of Professional Learning

HEADS OF LEARNING AREAS

Arts - Ms Brenda Della-Sale

English - Mrs Cally Yates

Mathematics - Mrs Leah Mackay

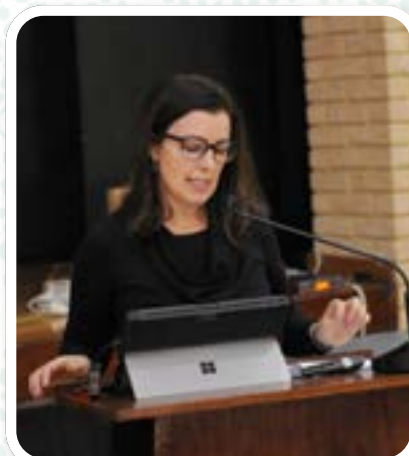
Health & Physical Education - Mr Graham Jones

Sciences - Mr Murray Hegney

Humanities - Ms Justine Bow

Technologies - Mrs MaryAnne Ashby

Languages - Mrs Laura Whitfield

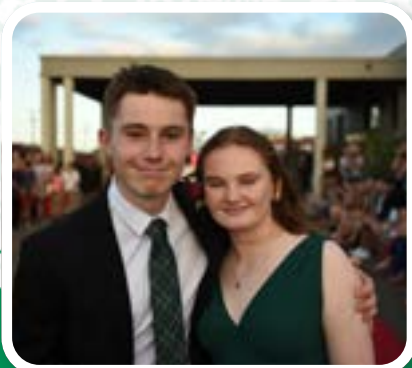
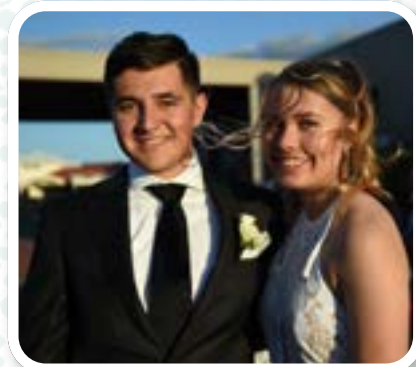
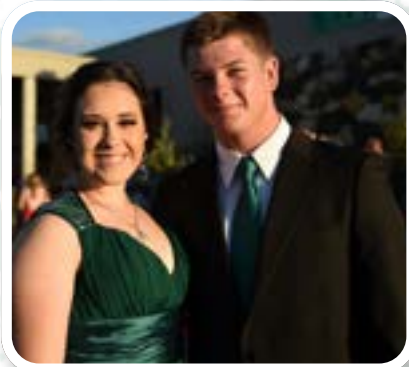
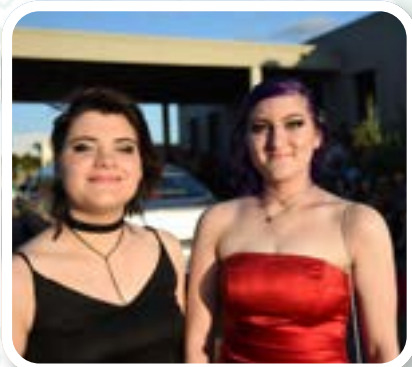
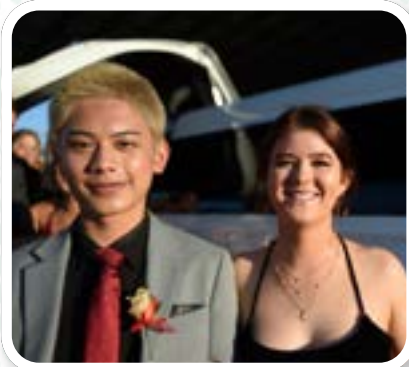
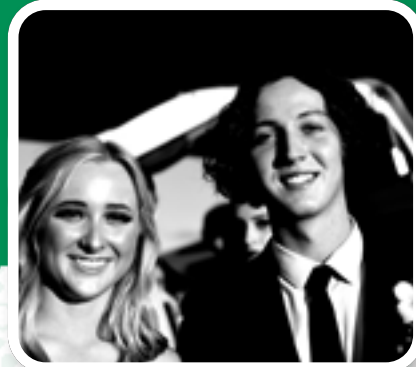


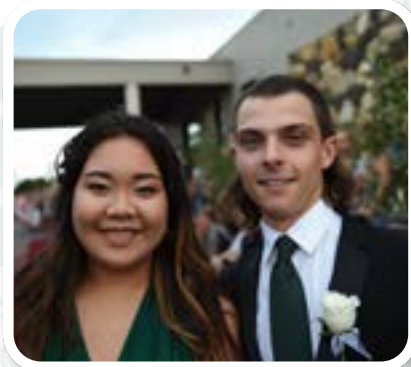
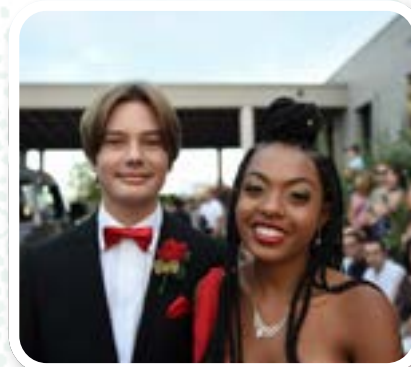
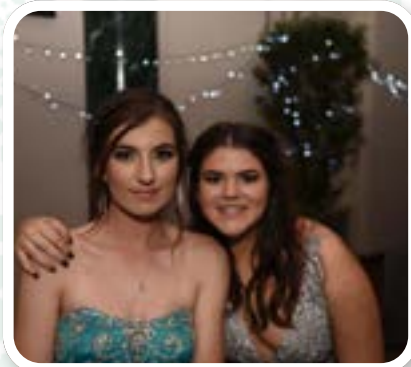
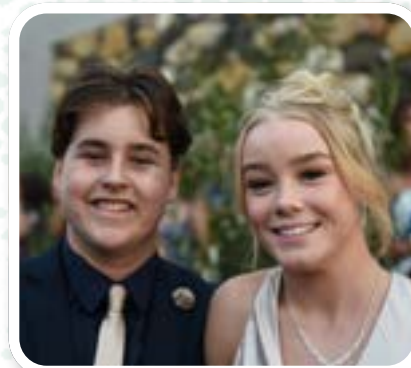
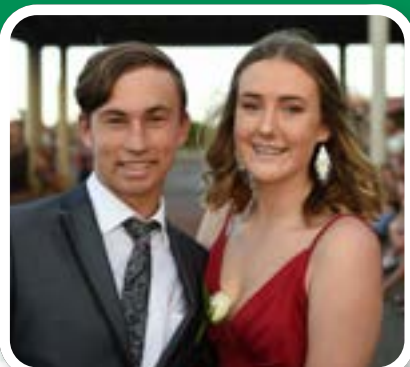
2020



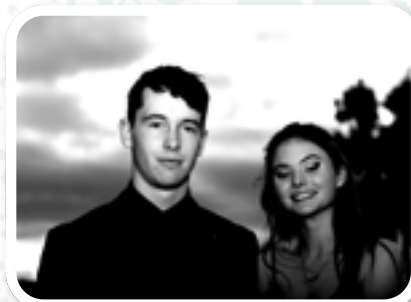
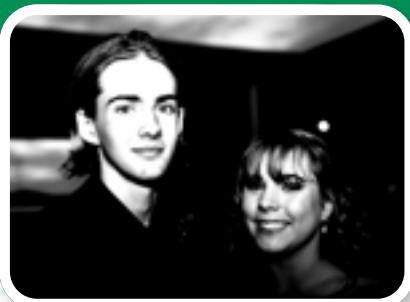
SCHOOL BALL











2020 YEAR 7

Year 7 in 2020 proved to be an eventful one.

On the first day of school, the Year 7s were challenged to do their best in everything that they did. With the help of the Year 11 Peer Support Leaders, our new students transitioned into secondary school. They enthusiastically embraced the Activity Days and made the most of the time to get to know their new classmates.

Their generosity became apparent with the first of many fundraising activities in the form of the Easter Raffle, followed by the Spring Sleep Over which raised awareness for the homeless people in Bunbury. Students donated blankets, clothing and money for St Vinnies.

Some went further and slept over in the Hall which became a memorable night. 'Give a Can, Give a Damn' was followed by the Advent Angel Christmas Raffle and collecting food for the Christmas Hamper. The Year 7s can be very proud of their generosity and willingness to help others.

The COVID-19 lockdown provided the students with a new experience of learning online. Their "can-do" attitude prevailed as they adapted to the new routine. Many wrote about their experience and these journal entries have been added to the time capsule which will be opened at their Ten-Year reunion in 2035.

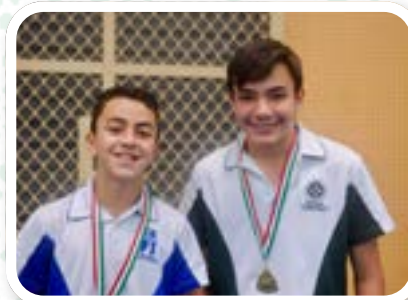
The year group had many opportunities to be involved in the life of the College. These activities were made possible with the assistance of the Homeroom Representatives who were enthusiastically supported by their peers. The Inter-Homeroom Netball and Basketball competitions held at lunchtime proved very popular. As was the Homeroom Christmas Decorating Competition.

The students were not only successful in the sporting arena as their academic performance across the core subjects was impressive, with many students being recognised for their achievements.

A special thank you to their Homeroom Teachers Mrs Reddin, Mrs Dennison, Ms Ferres, Mrs Lewis, Ms Perella, Mrs Wright, Mr Lockley, Mrs Hearne and Mr Fredericks for their support, and Mrs Garbutt for her guidance.

It has been a pleasure to work with this group of students. They have demonstrated that they have a 'can do' attitude, a willingness to get involved and are capable of producing very high academic results.

Wendy Morris
Head of Year 7









Ameera
Abbas



Gorja
Barbour



Cadel
Bele



Matilda
Blom Van Assendelft



Neha
Bobby



Haidyn
Cartledge



Louis
D'Andrea



Luca
De Coppi



Kane
Glover



Henry
Greathead



Layla
Hancock



Kody
Horner



Sofia
Hynes



Katherine
Kellow



Reece
Kidd



Rubee
Males



Lucas
Maratea



Shelby
Mazza



Louella
McDonald



Dane
McNamara



Melissa
Ng'ang'a



Thomas
Oliver



Hamish
Potter



Shanae
Turner



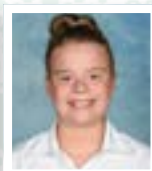
Lola
Waddell

Absent: Noah Langridge

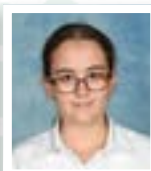
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Olivia
Bambrick



Eva
Bycroft



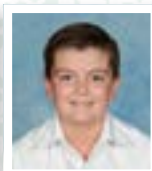
Jordyn
Castafaro



Nayte
Charles



Jesse
Coulson



Evan
Crowley



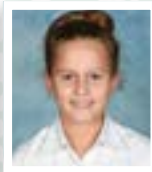
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Duff



Marlee
Gard



Tara
Gidgup



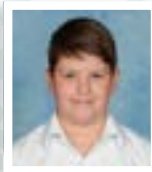
Niamh
Hamill-Harling



Cara
Hearne



Drew
Johnston



Jake
Lockhart



Anna
Lockley



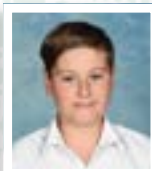
Oscar
Love



Pia
Mangano



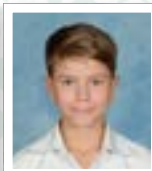
William
McDowall



Adam
McQuade



Jackson
Novel



Rory
Old



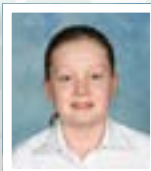
Lucas
Pedrochi



Ranawaka
Perera



Jazmine
Ratcliffe



Emily
Robertson



Oscar
Russell



Luke
Steele



Jasmine
Turner



Ella
Underdown



Heath
Albrey



Angus
Banks



Asha
Beauglehole



Riley
Cotter



Baden
Crapella



Ryan
Duane



Brooke
George



Prabhnoor Singh
Gill



Ashton
Griffiths



Jay
Irvine Vitali



Lily
Kilpatrick



Amahli
Lowe



Benjamin
MacPherson



Gemma
Mayberry



Charlotte
McVee



Maddison
Mellor



Adrianna
Minnella



Jorja
O'Reilly



Reyann
Prince



Jacob
Prowse



Isla
Rechichi



Dylan
Scott



Imogen
Smith



Ava
Stirton



Maddox
Tadewaldt-Wren



Madeleine
Thomson



Edwan
Trewren



Cameron
Tyrrell



Jack
Anderson



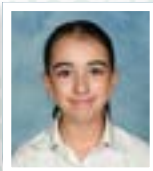
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Babasa



Toby
Brookes



Edin
Cassidy



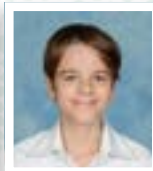
Evie
Dayer



Zahli
Dewar



Kate
Drennan



Cody
Ecclestone



Connor
Fraser



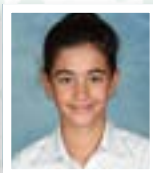
Lucas
Hvala



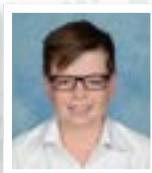
Abigail
Hynes



Mia
Ivey



Jade
Licciardello



John
Lockhart



Juniper
Milton



Riley
Newport



Ebony
Palermo



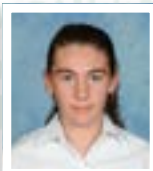
Samuel
Pedley



Devon
Pope



Levi
Postma



Luca
Read



Dakota
Sinclair



Angelina
Starr



Hunter
Stevens



Holly
Swiggs



Amelie
Thomson

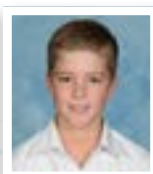


Georgette
Tickner

Absent: Aodh O'Carrigan



Mary Kris
Aranas



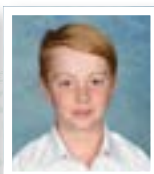
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Booth



Keenan
Buckley



Siobhan
Duane



Noah
Fairclough



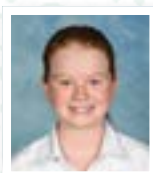
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Frontino



Stuart
Hardstaff



Eliza
Holbrey-Williams



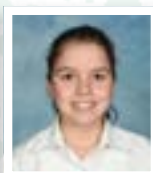
Yulana
Horrobin



Ardra
Jeevan



Levi
Johnson



Phoebe
Macquarie



Grace
Marzano



Ethan
Mayfield



Rylie
McCaughan



Regan
McKay



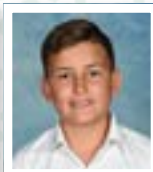
Chantel
Michela



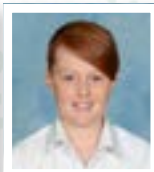
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Noble



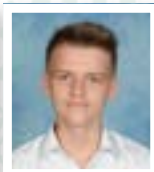
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Olsen



Harper
Panuccio



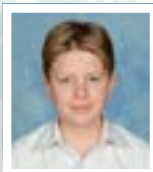
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Putley



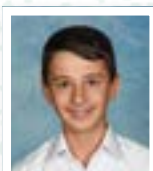
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Robins



Jasmine
Rowe



Jarvis
Russell



Christian
Spinelli



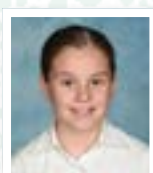
Olivia
Thompson



Adelaide
Young

Absent: Bonnie Della-Franca

7.6



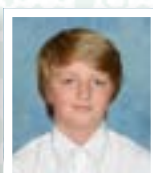
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Birmingham



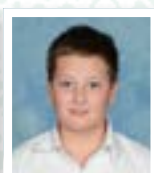
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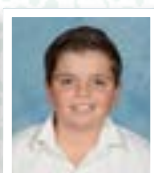
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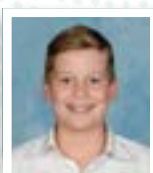
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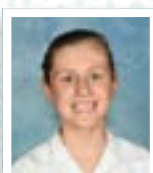
Austen
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Mitchell
Delaporte



Kel
Dobbyn



Kolbee
Docking



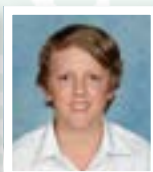
Sophie
Everitt



Deon
Fagan



Gemelia
Fiori



Liam
Fogarty



Ilana
Gibbon



Grace
Gibbs



Christiaan
Gruter



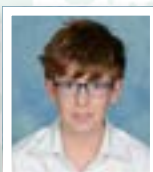
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Hebbend



Ian
Khaemba



Cleo
Pense



Flynn
Pickup



Raine
Potter



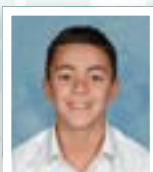
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Sajuj



Matilda
Skerman



Heidi
Somers



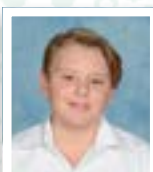
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Standley



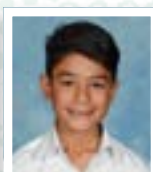
Oliver
Tilley



Samuel
Towers



Nate
Valli



Arshan
Vaganegi

2020 YEAR 8

The second year at the College for the ladies and gentlemen of Year 8 saw several changes. A move to the Learning Commons and a new oval, a new Principal wandering around the College and the wake up on Ash Wednesday when lighting struck the neighbourhood at lunchtime all proved to herald a memorable start.

Ending Term 1 with the new remote learning plan saw the students adapting to a very new system of learning.

Many parents were able to enjoy the classes at home using the technology we all take for granted today. I am very proud of how all the students were able to cope in what was a very challenging period for everyone involved.

Once schooling resumed, it was pleasing to see the improvement in many academic results, the growing maturity being demonstrated and the taking of opportunities at the College.

David Norrish
Head of Year 8





Isabella
Alpiste Nickels



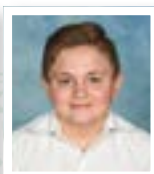
Mikayla
Attard



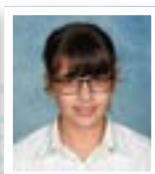
Ava
Balinski



Ross
Barker



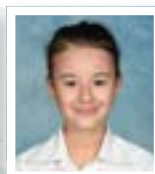
Altus
Basson



Mika
Bennell



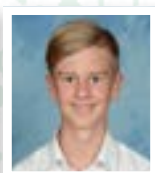
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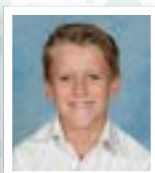
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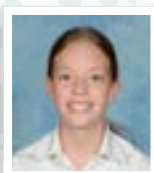
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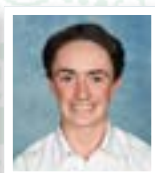
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Koby
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Kate
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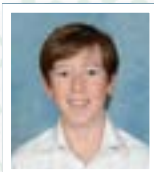
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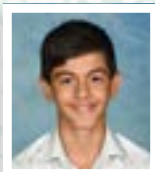
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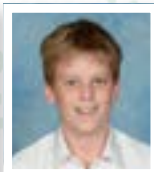
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Evie
Leatherbarrow



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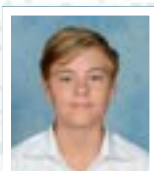
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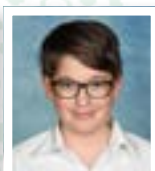
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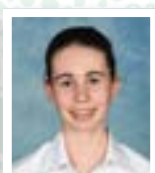


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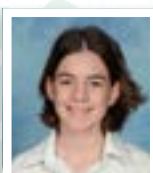
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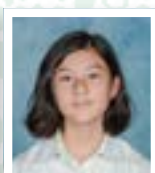
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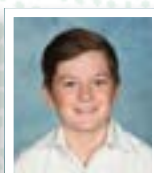
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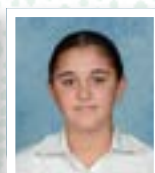
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Calla
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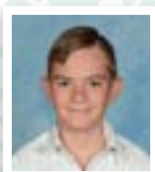
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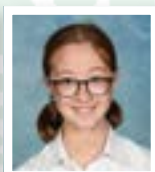
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Dao Thanh



Zak
Davies



Mitchell
Dawson



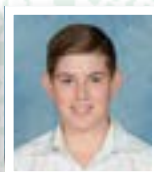
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Mia
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Sean
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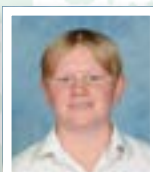
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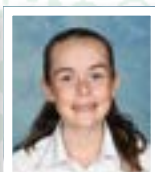
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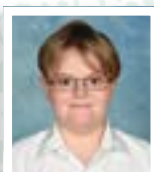
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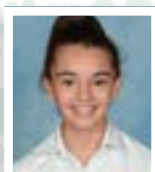
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Rylee
Mearns



Matthew
Nayda



Claudia
Padman



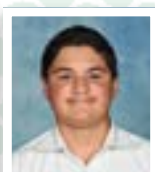
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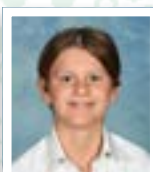
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Isadora
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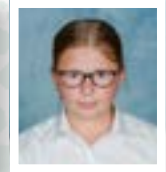
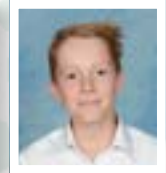
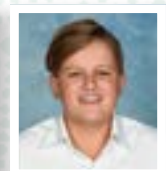
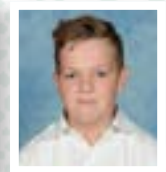
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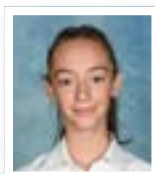


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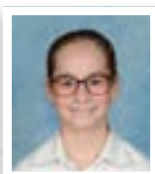


William
Zappa

Charlotte
BarbettiToby
BleeCharlie
BorliniCiaran
ByrneAlice
CarterMakayla
CavalloJarred
ColemanMaddison
CreamElizabeth
CurtisMax
Di LalloRyan
EverittLiam
FazeyUna
GickWilliam
GrangerBrinley
HallIsabella
HigginsMadelyn
JamesSienna
KnoxEvan
LicciardelloTom
LittlefairAmy
LockhartKade
LubckeBryce
MitchellEvan
MoorhouseNick
O'BrienMiller
PageArchie
PembertonJade
ReillyPippa
BouteloupOlivia
CarlisleTia
CliftonIsabella
CusatoAmeliah
GidgupMichael
HeilAiden
HillJaymon
JoynsonJessica
KennedyJade
La FontaineMaddison
LeyshonAriana
LloydRyan
LongAnna
MacquarieRonaldo
MaioloFlynn
MartinsonBrooklyn
NobleLogan
O'DonnellHenley
O'ReillyBrandon
O'RourkeSylvi
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SmargiassiBella
SmithJoshua
Smith



Alexandra
Acatinca



Grace
Allpike



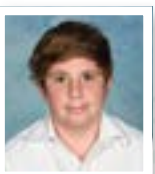
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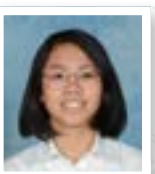
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Cahill



Jy
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Joshua
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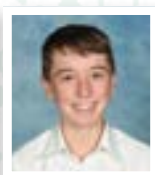
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Ryan
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Nathan
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Cooper
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Macy
Holmes



Gabrielle
Houston



Amy
Hunter



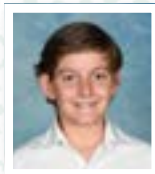
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Lila
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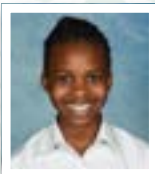
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Matthew
King



Chloe
MacNeill



Cheryl
Manyura



Melinda
Miller



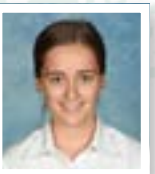
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Karl
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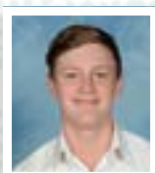
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Brooke
Sharp



Libby
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Stenhouse

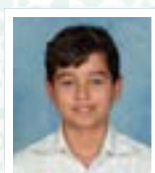


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Lawson
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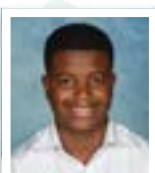
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Hawra
Al-Shamary



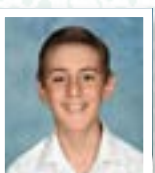
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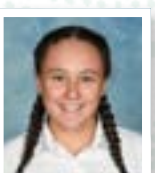
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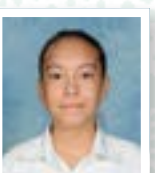
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Brady
Emerson



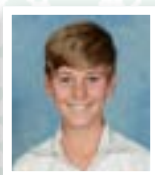
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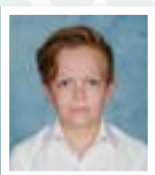
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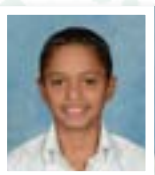
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Florinda
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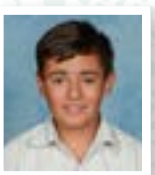
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De-Shaun
McIntosh



Gabriel
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Sanjan
O'Brien



Keira
O'Connor



Georgia
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Catherine
Pham



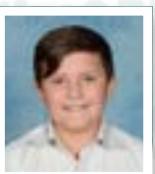
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Laura
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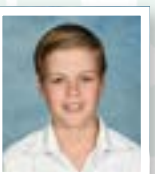
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Rafferty



Jonty
Richings



Mia
Robertson



Jake
Rumens



Lucas
Sutton



Jasmin
Tan



Euan
Tuia



Lily
Vestby

Absent: Keanu Bonn-True

2020 YEAR 9

2020 has been another successful year for our students and I must firstly deliver due thanks to the Year 9 team of Deputy Principal Deborah Garbutt, Mr Dai Tonai, Mrs Michelle Harris, Ms Natalie Ferrier, Mrs Lorraine McKenzie, Mrs Michelle Barrow, Mr Daniel Peters, Mr Ted May, Ms Jo Prichard- who was with our group during Semester One, and Pastoral Assistants Ms Kate Jendrzejak and Ms Virginia Whittaker.

There have been many highlights this year but none greater than how our students showed resilience and versatility during our COVID-19 enforced online learning. I was particularly impressed with not only how our students handled the out of school challenge, but also how they advanced their learning in such a positive manner upon return.

While there have been many highlights, I do feel the need to mention the Year 9 Religious Education Retreat, the increased opportunity our year group had during the Winter Carnival with the absence of Year 10 participation, our participation in The Smith Family Student to Student Reading program as well the continued strong support of charity initiatives like Vinnies Christmas Appeal, Give a Damn, Give a Can and Caritas by our Year 9 families. The latter, I wish to pass on my sincere thanks to each and every one of you who supported our drives for your continued show of generosity for those less fortunate in our community.

I also want to acknowledge our 2020 Best and Fairest Award winners led by our overall Champion Perrie Goater,

as well as Homeroom winners Aidan Hall, Millie Anderson, Lily Ratcliffe, Mia Caden and Ebonee Griffin. Fantastic achievements across the board!

Lastly, I want to thank my Year 9 Student Leaders this year - Raymond Do, Riley Hearne, Lily Ratcliffe, Ned Pemberton, Mia Jones, Judd Hollands, Sam Lewis, Summer Towers, Jedd Host and Kace Brand. Our 2020 Leaders did plenty of work behind the scenes to provide extracurricular opportunities for our year group and did so willingly and humbly in service.

I look forward to celebrating more success in 2021, but not before a much deserved holiday break and a chance to reinvigorate mind, body and soul.

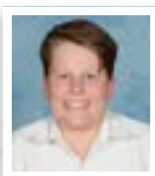
God bless us all.

Vladimir Alava
Head of Year 8





Kiki
Bell



Harrison
Blair



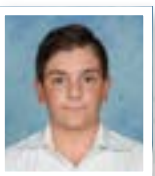
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Bolton



Rowan
Carlisle



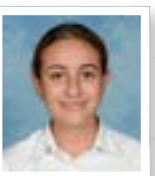
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Duncan



Francesco
Fiumano



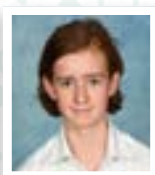
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Frisina



Rachael
Ghasseb



Alena
Haines



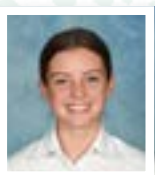
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Hall



Sebastian
Hiscox



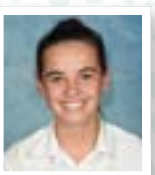
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Host



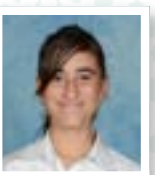
Mia
Jones



Fraser
Lanigan



Makayla
Lewis



Amber
Licciardello



Tia
Little



Jaxon
Northrop



Keira
Petersen



Sebastian
Pinzone



Aurora
Postma



Harley
Pratt



Alex
Saffy



Indianna
Sinclair



Indianna
Starr



Aleesha
Zaccagnini

Absent: Georgie Hollins

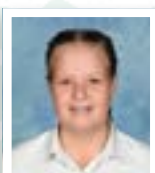
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Anderson



Jaron
Berry



Charlotte
Davern



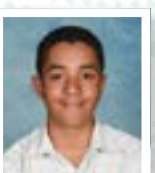
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Della-Sale



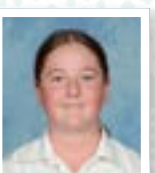
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Duane



Sarah
Duce



Sebastian
Evans



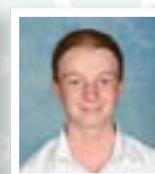
Sarah
Gibbs



Gabrielle
Hall



Riley
Hearne



Noah
Horrobin



Reegan
Kilanski



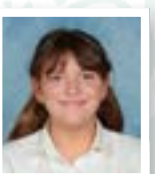
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Knox



Tarli
Lenaghan



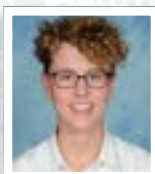
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Lockhart



Elki
Matthews



Declan
O'Connor



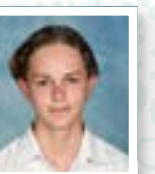
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O'Duffy



Zoe
Parker



Josephine
Patane



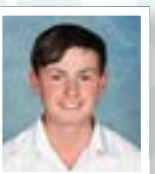
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Pope



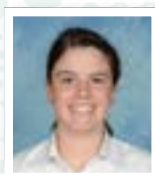
Lachlan
Princi



Charlee
Sidebottom



Campbell
Stirtton



Molly
Turner



Wasen
Al-Shamary



Diesel
Babington



Rachel
Crispin



Oakley
Delfs



Kyle
Dewar



Raymond
Do



Griffin
Evans



Heidi
Gidgup



Lachlan
Hayman



Chelsea
Holbrey-Williams



Lachlan
Inglis



Nemeshia
Johnson



Benjamin
King



Noah
Leblanc



Sam
Lewis



Lochlan
Moore



Jazmin
Murphy



Caitlin
Nguyen



Isis
O'Connor



Olivia
Park



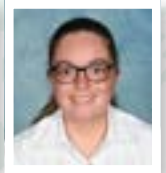
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Ratcliffe



Oliver
Reilly



Ty
Stubbs



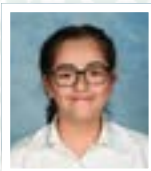
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Trewren



Aidin
Williams



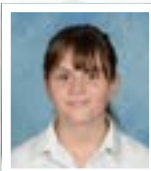
Harry
Young



Magdalena
Aguilar



Jai
Cahill



Tiffany
Carton



Anthony
Cooper



Jazmin
Cotter



Alix
Crain



Elijah
De Coppi



Michelle
Flynn



Theran
Gardiner



Sylvie
Greathead



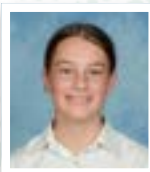
Allanah
Griffin



Ebonee
Griffin



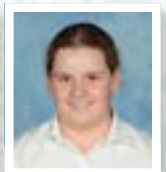
Emily
Heslewood



Emily
Keaton



Ramon
Millan



Ashleen
Moore



Dylan
Murphy



Daniel
Norrish



Ned
Pemberton



Aleigha
Pike



Darcy
Potter



Kiera
Rayment



Flynn
Smith



Jack
Swann



Jeremy
Swiggs



Nyobi
Viheriakoski-Barras



Clare
Wilson



Mikayla
Bruce



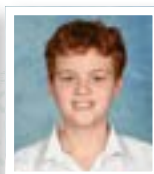
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Catelan



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Clarke



Stephanie
Congdon



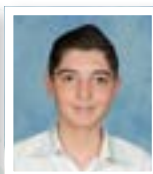
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Aiyana
Erbe



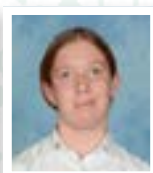
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Falco



Lorenzo
Fimognari



Perrie
Goater



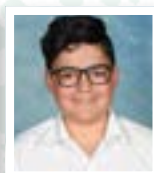
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Halkyard



Caitlyn
Hebbend



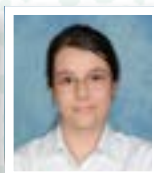
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Hollands



Elliot
Italiano



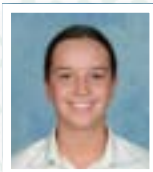
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Jilley



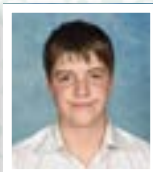
Ava
Munzer



Ngoc
Nguyen



Tahnee
Parsons



Camden
Rodwell



Emma
Samuels



Max
Sarre



Vincent
Smith



Hamish
Thomson



Logan
Turner



Adam
Warnock



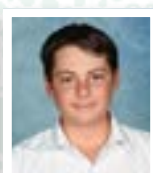
Cameron
Wright

Absent: Chloe Barry, Brooke Defrenne

9.6



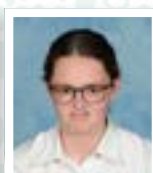
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Allen



Jake
Bailey



Kace
Brand



Mia
Caden



Gabrielle
Crowley



Deakin
du Boulay



Abbie
Field



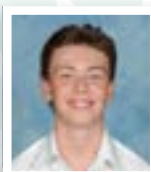
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George



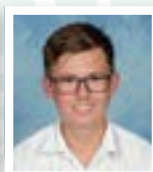
Alexis
Gianfrancesco



Joshua
Grey



Ashton
Hayward



Christian
Higgins



Vincent
Manalaysay



Elena
Mazza



Jairah
Moral



Sophie
Oliver



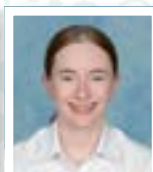
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Orsi



Holly
Reid



Daisy
Rigby



Emily
Ryan



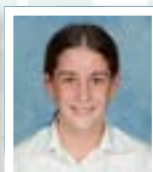
Kian
Stapleton



Ryan
Sutton



Molly
Thomas



Maddison
Wilson

Absent: Summer Towers

2020 YEAR 10

Year 10 at Bunbury Catholic College was a whirlwind of life changing experiences. It is a year that we will never forget.

In March, a once bustling Bunbury Catholic College, where students walked the halls and played on the ovals became quiet and empty. COVID-19 came to our shores and scared us all. It certainly was uncharted territory for both teachers and students, however, all students took the wind in their sails and did their very best to continue their studies through online learning.

Continuing their schooling was very important to our Year 10s. Attending online lessons at home, among the everchanging and uncertain environment around them, seemed the only way to maintain some sort of 'normal' and all our Year 10 students rose to the challenge.

Even though we were not together, the shared experience of COVID-19 brought us closer than ever before, blessedly, we were not isolated at home as long as other states in Australia.

Students were able to return to the College campus to re-engage in face-to-face learning and, upon their return, our VET department recommenced the annual Work Exposure program.

For many students it was their first

time in the workplace and a great opportunity to get a taste of the real world, experiencing life as an adult in the workforce. Our students thrived in this environment and it was especially pleasing to visit them in the workplace, only to be greeted with big smiles and happiness.

During Term 2, students reached an important milestone in their school journey – it was time to choose subjects for the senior phase of schooling. They were making some big decisions that could ultimately have an impact on the course of their lives. Regardless of some finding this to be an easy process and others finding it more challenging, the milestone marks one step closer to adulthood.

One of the biggest highlights for me, and I am sure that the group would agree, was Adventure Learning week.

Students packed their bags and gave up their luxuries for eight days of hiking, camping and adventure; a time when new friendships were formed, and old ones strengthened, comfort zones were smashed and lasting memories were made.

To see the bonding and comradery among the groups on camp, and then to see it in the entire cohort upon their return to school, reaffirmed to all of us the reasons why we do this.

One cannot quantify the value of an experience such as this and it was my absolute pleasure to be a part of it.

Now, here we all are at the end of this life-changing year, many of us not believing that we have made it this far, that perhaps time has tricked us into this moment.

Thank you to the Homeroom teachers – Mrs Trudy Goff, Mr Matthew Caden, Mrs Siobhan De Coppi, Mrs Cassandra Shine, Mr Mike Hearne and Dr Kelly Usher – we could not have made it this far without your constant support and guidance.

Throughout the year, on many occasions, I have been a witness to the strength and courage of this group, and I am in awe of their ability to adapt so efficiently to their ever-changing environment. I feel blessed for the privilege of working with such charismatic, dedicated, fun and compassionate young people.

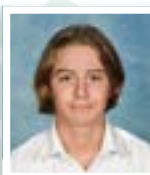
Sadly, some students have moved on to other endeavours and we wish them all the best. For those of us left, we look forward to the challenges of Year 11 and beyond.

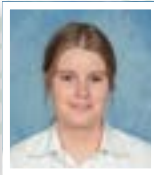
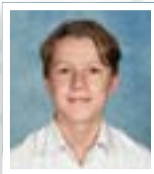
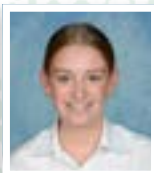
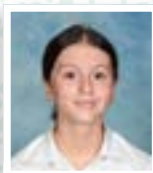
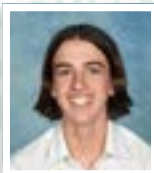
Cecily McCarthy
Head of Year 10



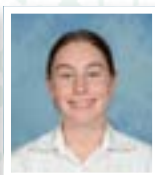
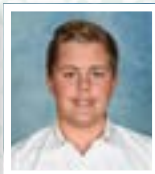
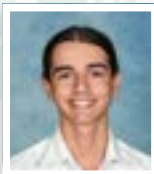
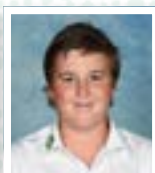


10.1

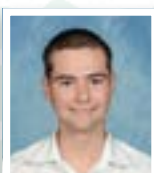
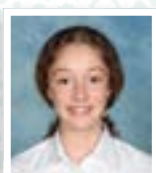
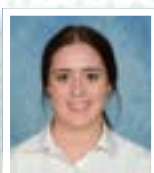
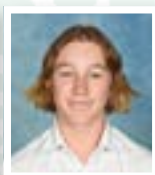
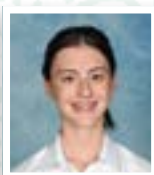
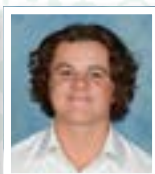
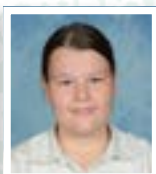
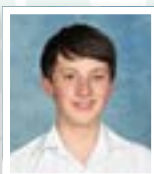
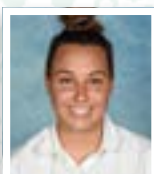
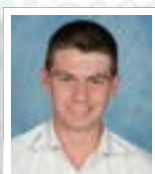
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AllpikeDan
BakerKallum
BeauclerkeRaegan
CarrNoah
CartledgeAbby
CoulsonKate
DugdaleMeg
EichnerSetanta
FreeburyMykenzie
GieslerFrazier
GiumelliEliza
HuttonJarrad
ItalianoNimisha
KurianMax
LangdonSophie
MaleJean-Dave
ManiulitTara
MarzanoGeorgia
MorganSamantha
NicolasHayden
NobleAmber
PalermoBaiden
ParsonsTaryn
QuainSavannah
StarrBea
TeLara
TurkingtonCallum
WardCathan
WilsonDeclan
Wilts

Jacey
BarbourTegan
BeynonLuke
BleeThomas
BuckleyLauren
CarterNicole
ColemanLuke
CrawfordTristyn
CreamJack
Di LalloJames
DraperPierina
FazeyQuinn
FogartyLauren
GiankulosElla
GickChristine
GupitaZakariah
IveyRylie
KingMadison
KlemMaya
LubckeWil
MainSophie
McLeanKandice
MillerElla
MoorhouseCourtney
RafterySam
RussellCampbell
SenbergsLaela
SpiersCaitlyn
SpriggChase
SzolkowskiTristan
WhiteLillian
WilsonJulia
Alpiste NickelsJack
BorliniSkye
CarrHarrison
DenstedtMollee
Gadsby-SymondsIndigo
HahnAlyssa
HornerAlexander
IeraceEli
JohnstonSamuel
LockleyFelicity
LopezMakayla
MitchellJasmine
PeluseyTrent
PickupLuke
QuartermaineHannah
RobertsonMadelyn
RussellLarna
ScottKhye
SkodaCooper
SmithJames
SteeleJanke
StrydomMark
SumoocLillian
Sydney-SmithBrent
TankinkMichela
VillaniOlivia
WalkerEliana
White

Absent: Kane Hotter

Xavier
BeesonHolly
BilcichLily
BottRiley
CarterCooper
Clarke-DehringAimee
De PasseyChloe
DilkesMorgan
EilbeckMaddison
FraserAisja
GardKaide
GibsonSage
GilroyThomas
HarrisThomas
HoganLachlan
HollandsXavier
HunterLuke
HutchinsonJames
HvalaElla
JohnstonScott
KellyTomas
LouroLachlan
NaydaMillar
NewportJoshua
PadmanMaggie
RossiterIzacc
SaundersSavanna
ScasserraLotte
StepnellJudd
StevensEmily
TrewarnKayde
Waldock

10.5

Jack
AdamsHerbert
AmponsahCallum
CastafaroJosh
ChallisDaniela
CoxBella
CresswellTenika
CrossMikayla
CusatoSandra
David ReubenTristen
EldridgeMack
GibbonsTyson
GilesLuke
GiovanettiJoseph
Harvey-PalermoLiam
HeelanAmy
HillMary
HynesGabriella
LangCarl
McIntyreJake
MichellTayte
MiersTrinity
MillsLily
MurphyBroden
MurrayJacob
NobleMontana
ParnellAmity
ParsonsWilliam
PedleyShelby
RumensTom
SteeleTarlia
TurnerAbsent:
Adam Bowers

2020 YEAR 11

Year 11 has been an eventful year for all, and one which we are sure to never forget. There was never a spare moment for us Year 11 students between the stress of schoolwork and the many events which we were fortunate enough to participate in.

To begin with, many of the Year 11 students started the year as part of Peer Support. This term long program provided help and guidance for the incoming Year 7 students (which had once been us!).

Later in the term, the Year 11 student leaders organised a Women's Day Breakfast in support of the International Women's Day. The Year 11 girls and teachers were treated to a delicious breakfast and inspiring speeches from Jess Fulton, Ella Hutton and Jessica Lawler.

The Year 11 Retreat was another fun filled day run by guest speakers Katie and David Kobler. Before we could even finish our first term of Year 11 we were all forced to work from home due to Coronavirus (COVID-19).

Instead of coming to school, seeing our friends and heading to classes we attended school via video calls. This was definitely a time which everyone began to actually miss school and could not wait to get back.

By the time Term 2 started, we were back at school and ready to get back to work! Those doing ATAR managed to survive their first lot of exams while CERT and General students had made it through a semester of busy coursework.

In Term 3, the leavers jacket committee finalised the leavers jackets for 2021 while the ball committee began planning. The beginning of the leadership process also began with many of the Year 11s nominating for leadership positions and making speeches. By the end of the term the leadership team had been announced for 2021 and would begin to fulfil their roles.

Before we knew it was Term 4 and we were on the homeward stretch. As part of their Certificate course, many Year 11s attended the Surf and Hike Camp down south which they all enjoyed.

The Winter Sleepout was a success with students sleeping in the science block to raise awareness for the homeless. The end of the year was quickly approaching as we grew closer to exams and the mad rush to finish off course work. Despite the chaos, we ended the year on a high after a sausage sizzle and the viewing of the Year 11 Media film.

A big thank you goes out to all of our amazing homeroom teachers; Mrs McGlade, Mr Basile, Ms Prichard, Mr McKenzie, Mr Dunn, Mr Venecourt and Mrs Langley for the guidance, support and care which they have shown us throughout the year.

Rose Patane
Year 11





11.1



Matthew
Allan



King Patrick
Aranas



Hayley
Attard



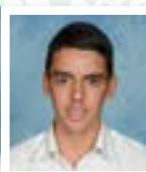
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Holly
Brittain



Karis
D'Andrea



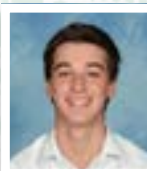
Chad
Dezotti



Javene
Fitch



Adrienne
Giesler



Daniel
Golding



Bailey
Grigo



Sam
Italiano



Jack
Monkhouse



Rory
O'Connor



Georgia
Pedrochi



Lauren
Prowse



Edward
Smith



Mia
Staines



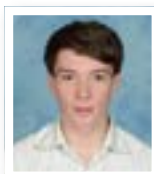
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Thomas



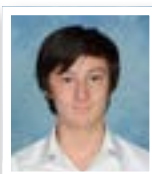
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Warren



Ciara
Williams



Lachlan
Banks



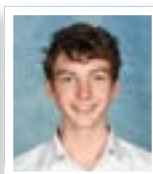
Levi
Begley



Jaida
Bradbury



Judd
Churcher



Alexander
Dilkes



Sarah
Ellis



Trae
Field



Darlene
Flynn



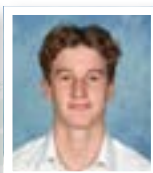
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Fulton



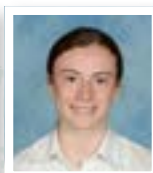
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Gelmi



Macie
Hiscox



Aidan
Hutchinson



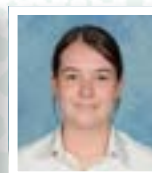
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Hutton



Clay
Jackson



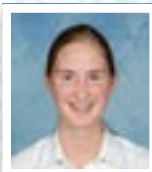
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Jones



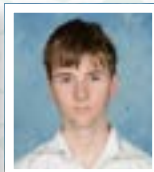
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Krepp



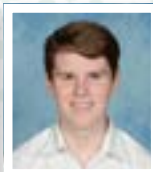
Kate
Lockley



Jessica
Niehaus



Michael
Watkins



Jye
Willcocks



Matilda
Worsfold



Phillip
Wringe



Ghofran
Al-Shamary



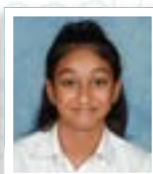
Lauren
Catalano



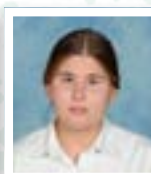
Sinead
Crowley



Izzac
Delaporte



Yuhansa
Dep



Nikita
Draper



Emma
Littlefair



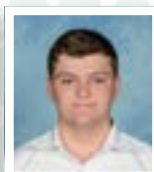
Ellie
McLean



Jomel
Moral



Roisin
O'Connor



Taj
Pears



Brian
Pham



Finn
Reid



Mitch
Roberts

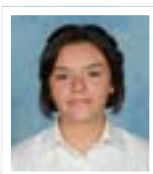


Mitchell
Russell



Jye
Ryan





Maria
Aguilar



Liam
Cox



Chloe
Dixon-Hotchkin



Zane
Dixon



Sienna
Harris



Morriss
Hunwick



Mianne
Iguana



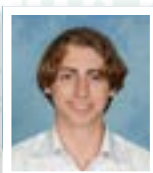
Sophie
Kennedy



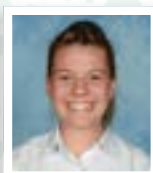
Lucas
Lanigan



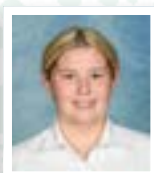
Emma
Norrish



Gioele
Phillious



Samantha
Reilly



Maddison
Rowe



Kalanii
Sinclair



Scott
Tuia



Jessica
Verbrugge



Jewel
Villafuerte

11.5



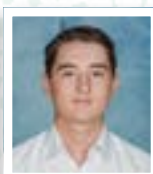
Travis
Aldworth



Jac
Austin



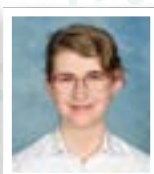
Emmaline
Barbetti



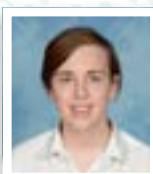
Alexander
Barry



Ashten
Bisluk



Roisin
De Coppi



Connor
Elson



Autumn
Giumelli



Jude
Harrop



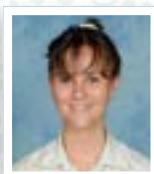
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Jeffery



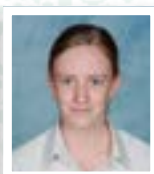
Harry
Lang



Aimee
Licciardello



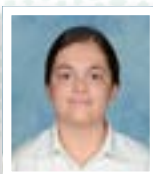
Sophie
MacNeill



Sophie
McNaughton



Tinotenda
Nyama



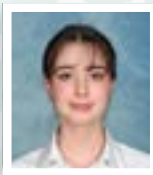
Rosanna
Patane



Rose
Patane



Akaysha
Quadrio



Paula
Walker



Brady
Walsh



Anakin
Wongchai



2020 YEAR 12

The class of 2020 started the year on a high as students kicked up their heels at the College Ball, transforming the Italian Club with their classy Black and White theme. It was certainly an enjoyable night and a fitting way to start the year. As students danced the night away, little did we know what was around the corner.

It is safe to say that we hit a major hurdle after the ball when suddenly students were faced with the prospect of learning from home as the College was moved into lockdown. It was a tough time for everyone but our Year 12s especially, faced an uncertain time as they waited to hear what the rest of the year held for them. It was a credit to the students how well they handled this situation and the resilience they showed throughout the year.

Although times were at times stressful there was many moments that made the year a memorable one. The Year 12 Common Room was buzzing with table tennis and table soccer competitions and the kitchen was awash with cups of tea, coffee and milos. Elson Cup was another feature of the year and spectators lined the Gymnasium to cheer on their teams.

The 12s were very kind to allow a Staff team and a Year 11 team to compete this year. A huge thanks to David Phillips for his assistance with the running of this competition.

We were very fortunate to be able to continue with one of the major highlights of Year 12 – The Retreat. Although we scaled back some elements of the Retreat we were spoilt with some amazing weather and venues to host us. There was some trepidation about the changes to the format, but it quickly became evident,

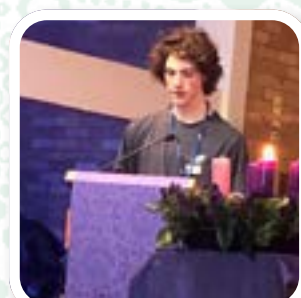
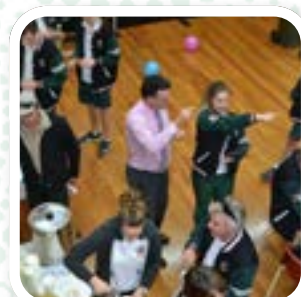
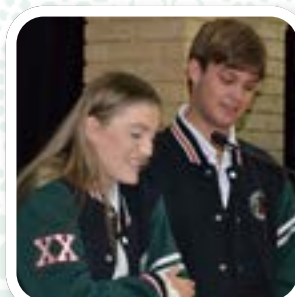
as the Retreat got under way, that this was a much-needed break for our students, a great time for them to bond and form new friendships.

Before long we were on the home straight and students buckled down for the final surge towards exams and final assessments. It was wonderful to see students applying themselves so diligently in the final weeks of school. The last day of Term and the Graduation ceremony were a fitting send off to this fantastic group of young men and women.

Although I only had one very short year with this group, I feel immensely proud of every one of them and feel privileged and blessed that I was able to be with you as you finished one chapter of your young lives and transition towards the next.

Gerard Robertson
Head of Year 12







12.1



Ethyn
Amat



Jack
Bennett



Noah
Eichner



Denver-Lee
Innes



Flynn
Lowcock



Hannah
Lowe



Brodie
Morris



Cameron
Raftery



Drew
Read-Smith



Gavin
Reddin



Tyler
Richings



John
Rogers



Emma
Sprigg



William
Sykes



Kyden
Toop



Alessandro
Villani

12.2



Witchaphon
Amkham



Bronte
Bell



Jared
Bowers



Jake
Challis



Khyla
Cheema



Silas
Cross



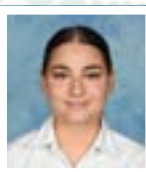
Sophie
Davern



Chloe
Dowdell



Bronwyn
Evans



Jessica
Goff



Joshua
Ierace



Tayla
Long



Finn
Mangano



Jackson
Pedley



Jordan
Rodwell



Benjamin
Samuels



Sienna
Smargiassi



Jack
Steele



Erin
TRUE



Daniel
Vaughan



Tasmyn
Verhaaf



Hannah Kim
Alvarez



Sean Steven Oscar
Aranas



Shakira
Bennell



Eloise
Brown



Kaitlyn
Brown



Liam
Buckley



Ethan
Carter



Ella
Coulson



Gertruida
Dent



Lachlan
Duce



Tarni
Fortune



Dalziel
Gardiner



Caitlyn
Heslewood



Joshua
Ieraci



Hayley
Lowe



Annabel
Morgan



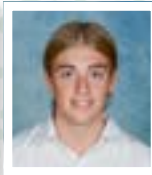
Jaxon
Smith



Noah
Staines



Braith
Townsend



Flinn
Walker

Absent: Oisin McGrath

12.4



Rhiana
Beynon



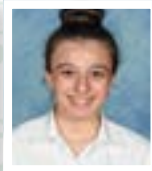
Veronica
Congdon



Cory
Crombie



Matthew
Curtis



Alessia
De Paoli



Declan
Duce



Katherine
Evans



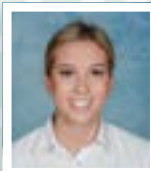
Lucas
Falco



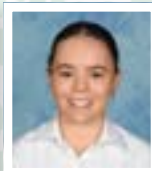
Loise
Garcia



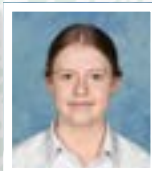
Declan
Higgins



Chloe
Hollands



Hannah
King



Tiani
Knox



Ronin
Main



Matthew
Merrifield



Tahlia
Nguyen



Alex
O'Brien



Brodie
Payton



Kynen
Piacentini



Imogen
Steele



Mackenna
Taylor

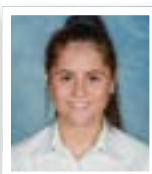


William
Wright





Max
Avins



Miriam
Bertola



Micheila
Botha



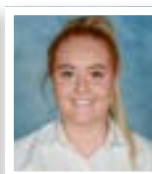
Samuel
Botteon-Peruch



Bella
Chappell



Cameron
Dewar



Aoife
Furlong



Kathleen
Gabiana



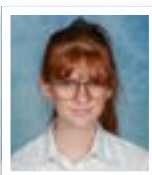
Joshua
Griffin



Madison
Grygorcewicz



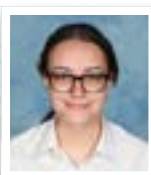
Charlotte
Hallback



Neishe
Hayes



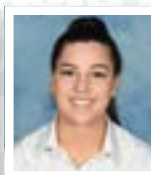
Denva
Kelly



Liana
Palfrey



Johannea
Resaba



Lara
Rognetta



Michaela
Whitham



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