



# BUNBURY CATHOLIC COLLEGE

*To act justly, to love tenderly and to walk humbly with your God. Micah 6:8*



# BUNBURY CATHOLIC COLLEGE

The year that was 2021

A year to remember





Year 11 Artist and MADALAH Scholarship winner Kheaan Lange-McGuire created this artwork to be used as a welcome sign in the College Indigenous Culture Room.

**Kaartijin Koorda Miya means 'Place of knowledge and friendships' in Noongar language.**



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As a College community, we are proud of the many achievements by our students from Year 7 to Year 12. This year, despite a changing world, our students have participated and excelled in academic, sporting and outdoor pursuits, faith and cultural experiences, creative and performing arts along with a wide range of other educational experiences. Our students and staff acceptance of change over the past two years of the pandemic, their ability to be resilient and adapt to an ever-changing world has been inspirational.

Our opening assembly celebrated the successes of the Class of 2020, including our Dux for 2020 Alex O'Brien who achieved an ATAR of 96.05. Four of our 2020 Year 12s achieved an ATAR above 90, one received a Certificate of Distinction and six students received Certificates of Merit. The cohort of 92 also achieved more than 100 VET certificates during the year.

Our highest achieving VET students were Micheala Whitham who was the overall winner of the Award for Excellence in Vocational Education and Training, and Declan Duce who was the winner of the Award for Excellence in Vocational Education and Training Trade Pathways for 2020.

Alex O'Brien, winner of the 2020 Kelderman Award for Excellence, returned to the College along with our other 2020 Award Recipients and presented a fine speech about his Year 12 experiences, sharing the keys to success with the entire student body gathered in the College Gymnasium.

One of the many highlights of 2021 was the musical 'Matilda' staged at the Bunbury Regional Entertainment Centre in February, having been delayed due to COVID-19. The show was a spectacular showcase of the combined talents of the drama departments and students of our College and Our Lady of Mercy College in Australind.

It is important to acknowledge that, as a College, we have also been faced with significant challenges, loss and grief in our community and our thoughts and prayers are extended to all family members and students who have and continue to be affected by these very sad events. In such difficult times, our Catholic faith, belief in God and dependence upon each other for support becomes of paramount importance.

This year has been both an exciting and challenging year for our College. Adopting a single Marist Charism has enabled our students to strengthen their relationship with Jesus and Mary through the lens of St Marcellin Champagnat. Our affiliation with the Marist Association of Australia has allowed our staff and students to benefit from extensive professional learning and leadership opportunities because of our relationship with over 50 affiliated Marist Colleges in Australia. While we have adopted a single Marist charism, we will always acknowledge the incredible contribution to the history and development of our school dating back to 1883 when the Sisters of Mercy arrived in Bunbury and began teaching.

This year, Catholic Education WA (CEWA) celebrated its 50th Anniversary while at the same time, Catholic Education in Australia celebrated a 200-year milestone. With 163 schools and 78,000 students in WA Catholic schools, CEWA has an enormous task in supporting all of our students, staff and communities and they have provided incredible support over the past two years to our school, as we re-emerged to become a single campus College. We sincerely thank and acknowledge CEWA for their ongoing commitment to seeing both Bunbury Catholic College and Our Lady of Mercy College flourish for students in the Bunbury region to access a quality Catholic education.

Our Parents and Friends Association, led by President Mr Alan Buckley, has continued to provide generous support to enable our students to access the best possible facilities and programs at our College. The sponsorship by the P&F of student wellbeing programs such as Teen Mental Health First Aid and the Resilience Project, both of which will be implemented next year, are just a couple of examples of the P&F's incredible support and generosity. This year's Art Extraordinaire was a huge success, showcasing an immense amount of artistic talent. The exhibition was organised by an incredible group of volunteers on a P&F subcommittee, to whom we extend our sincere appreciation, and a significant portion of the proceeds will go towards supporting our student wellbeing initiatives.



The BCC Year 11 Economics Class proudly displays the Microsoft Surface Lighthouse School banner.

Bunbury Catholic College is one of seven schools in Australia to be recognised as a Microsoft Surface Lighthouse School in 2021.

This acknowledgement places BCC among an exclusive cohort of Australian schools using information technology in innovative ways and displaying a future-focused commitment to teaching and learning.

Every student at BCC has access to a Surface Pro device, putting the most up-to-date information technology at their fingertips.

The College's commitment to making the latest technology available to students and staff has been achieved under the watchful eye of our Head of Humanities Justine Bow, who was recognised earlier this year as a Microsoft Innovative Educator Expert.

## BIRTHDAY CARD CLASS PARTY



Art students in Year 9 set about creating the 2022 birthday cards by investigating BCC imagery, composition and artistic techniques, then held a Masquerade Party to encourage their creative juices to flow. The artwork will reflect the Marist Pillars of Family Spirit and Love of Work.



After 10 years as the foundation President of the BCC Ex-Students Association, Mr Ed Dabic handed over the presidency of this important group of former students to Mr Anthony Blee, a teacher and grandparent of current students. We extend our sincere thanks to Ed for his great dedication and enthusiasm to this association over so many years. The BCC Ex-Students' Association will be integral to planning for our Bunbury Catholic College 50th Year celebrations in 2023 and we wish Anthony well in his new role.

Our College Advisory Council Chair, Mr Danny Griffin has led a very talented and committed Advisory Council who have made outstanding progress this year towards achieving their goals and the Council's Finance, Marketing, Capital Planning and Risk Management committees have each made significant contributions that will continue to be realised in 2022 and beyond including;

- Providing advice and guidance on the financial operation of the College, as well as the completion of a 5-year financial forecast.
- Their assistance with, and endorsement of, our new Strategic Plan to provide clarity, purpose and focus for our College over the next 4 years.
- The creation and endorsement of our Marketing Plan.
- The creation of a risk register for our College.
- The completion of an exciting College Master Plan, realised through collaboration with our College architects, Parry and Rosenthal, along with members of our Advisory Council, Staff and Students. This new and exciting College Master Plan that will inform the capital works at BCC over the coming years.

As a College, we strive to provide access for all young adults whose parents seek a Catholic education that is Christ centred and child focussed. As a result, we have continued to grow from 830 students in 2020 to 880 students this year. With a predicted enrolment of 945 students to commence in February next year, it is pleasing to note this is a growth of 14% in enrolments over the past two years.

Amongst many new and exciting opportunities, we have implemented three new initiatives, the Year 11 Summit Camp, the Elite Sports Program for Year 7-12 students and the STEAM Brains – a transition program for students in Years 6-8. Each of these programs has exceeded expectations, and they each serve to enhance the very strong suite of academic and co-curricular programs offered at BCC.

Bunbury Catholic College's enhanced Academic, VET and STEM scholarships along with our new and exciting partnerships with MADALAH, St John of God Hospital Bunbury and Cross Verwijmeren Pty Ltd has meant that this year we were able to offer additional Academic, VET and STEM scholarships as well as an additional number of MADALAH scholarships for our Aboriginal students.

As a result of our commitment to excellence in online teaching capability and using technology in innovative ways, our Head of Learning for Humanities Ms Justine Bow was recognised as a Microsoft Innovative Educator Expert, and later in the year our College was recognised as a Microsoft Surface Lighthouse School - one of only seven schools across Australia.

Our Bishops Mandate recognises that to be a Catholic school we must first be a good school, and our focus on Visible Learning strategies will continue into its third consecutive year in 2022, as will our focus on student well-being initiatives. Next year will also see the implementation of a targeted Literacy Intervention Program for students in Years 7-9 as well as the launch of an exciting new Academic Challenge and Enrichment (ACES) program for students in Years 7-9.

All of these programs and our already rich offerings of teaching and learning, faith and personal growth opportunities for our students would not be possible without the immense dedication of our 68 teaching and 47 support staff. My sincere thanks to all staff for going above and beyond in your work to make Bunbury Catholic College the best it can be. I extend our sincere gratitude to all of the spouses, friends and family members who support each of our staff members in doing such an amazing job.

To those of our staff moving on from BCC, we say thank you for your great contribution to our College and wish you every blessing. We extend our best wishes and gratitude to Mr John O'Dea who retired in 2021 after 20 years of dedicated service to BCC. Mrs Sharon Doyle has been appointed to the role of Associate Principal at Mother Theresa College for one year in 2022, we extend our congratulations and best wishes and we hope to see her back in 2023.

To all our students, you are an amazing group of young adults who strive to achieve your personal best each day. Keep on being you, and being the young people, we are proud to call the students of Bunbury Catholic College.

To our Graduating Class of 2021, you have all just begun an exciting journey beyond school, and I take this opportunity to wish you all well for your future. Whatever career you choose in life, I encourage you to choose a path that will bring you happiness and fulfilment in your life and to use your God-given gifts and talents to enrich in some special way the lives of others.

Thank you to our exceptional 2021 Council of Student Leaders led so ably by Head Girl Jessica Fulton and Head Boy Scott Tuia and supported by Deputies Anai Gelmi and Edward Smith. As a College, we place great importance on the ideas and voice of our students and to all of our 2021 Year 7-12 Student Leaders, my sincere thanks for the way in which you have been proactive to initiate ideas and opportunities for all our students.

We sincerely thank Bishop Gerard Holohan for his great support and interest shown to our students and staff, mirrored through his active involvement in our Masses and liturgical celebrations at our College.

Finally, I acknowledge the great commitment and dedication of our College's Senior Leadership Team supported so ably by Gillian Alietti. To Brent Steere, Deborah Garbutt, John O'Dea, Murray Hegney, Gobnait May and Daria Smith, my sincere thanks for your incredible efforts throughout this year. To Gillian Alietti and all our Administration Staff, our Middle Leaders and teachers and all of our support staff, a heartfelt thank you for your amazing efforts and great work throughout 2021.



**Michael Pepper**  
Principal



# ADVISORY COUNCIL REPORT

## REPORT FROM THE COLLEGE ADVISORY COUNCIL CHAIR

This 2021 College Advisory Council Report provides an insight into the lively Catholic learning community of Bunbury Catholic College (established in 1973) and as an affiliated member of the family of schools that comprise Marist Schools Australia. The Council's Annual Report provides evidence of the College's firm commitment to excellence in education, pastoral care, social justice and staff development, as well as the integral role that families play in the life and spirit of the College.

This year was an ideal opportunity to further examine our next growth phase while always maintaining our history and rich heritage. We engaged upon adapting and implementing the College's Strategic Plan for the period 2021-2025.

This involved all aspects of the College life and then as a Council, we distilled this into a series of one-year 'plans on a page'.

This highlighted a number of clear initiatives and their enablers which we desired to deliver across the course of 2021 and beyond. All these initiatives would be driven by constantly living, talking and ensuring we were guided by our College values aligned with the Marist characteristics.

College Advisory Council initiatives throughout 2021:

- The completion of a Capital Development Master Plan.
- Completion and endorsement of our 2021-2025 Strategic Plan.
- Construction of a 5 Year Financial Forecast Model.
- Prioritisation and execution of a Marketing and Communications Strategy.
- Compilation of a Risk Register.

Our student population grew to 880 students, an increase of 8% from 2020, which reflects a pleasing trend in increased enrolments for the College. Our Marketing Committee continues to focus on attracting and retaining students to the College, while always ensuring that along with growth, we maintain our focus on providing a quality Catholic education and experience for all students and families.

Our Capital Planning Committee worked alongside Parry and Rosenthal Architects to deliver a very contemporary and engaging Master Plan for the next 15 years. The plans have been welcomed and adopted at all levels and it was pleasing to see the wide range of consultation that the architects engaged in as they designed this important body of work. The Risk Management Committee delivered their annual initiative by working to formulate a risk register across the many functions at the College.

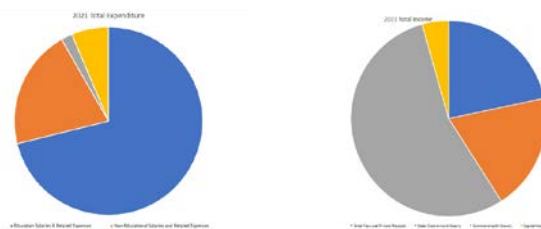
The College upgraded various facilities for students and staff across the year. There was a strong focus on enhancing and maintaining teaching, student and staff facilities as well as information technology and infrastructure, to ensure that we

continue to provide the best possible learning environments for all our students.

Capital works and repairs undertaken during 2021:

- Architects engaged to envision the future development of the BCC Campus.
- Upgrading of the Staff Room and associated facilities.
- Renewing lighting and electrical works.
- Further upgrades to our Cafeteria.
- Repairs and renewal of toilet facilities.
- Renovation of basketball facilities.
- Upgrade to the College Administration and Reception areas.

An external audited, recurrent financial statement was adopted by the Council. Operating costs were met from recurrent income including recurrent per capita grants from State and Federal governments. Cost of curriculum, co-curricular and sport, salaries and related costs, property and grounds, information technology, administration and depreciation remained within approved budgets.



Next year will be an exciting year for Bunbury Catholic College as the community prepares to celebrate its 50th Anniversary in 2023. For almost 50 years, students, staff and families of Bunbury Catholic College have benefitted from the establishment of a quality Catholic secondary education facility in the heart of our city.

Our future capital plans for the College, which are outlined in the College Master Plan, are ambitious and bold. There is significant work ahead to raise the funds needed to bring these plans to fruition and build a space that future generations will be proud to call their school. Such a redevelopment will continue to enable students from a range of backgrounds to experience first class care and opportunities, and a quality Catholic education that will prepare them to take their place in the world with confidence and integrity.

It was wonderful to witness our Principal Michael Pepper, in his second year with us while being firmly and enthusiastically supported by his Leadership Team and dedicated staff, implement many positive changes to the College.

My sincere thanks to all staff for your dedicated work in partnership with students, parents and carers that enables us to provide a quality learning and teaching environment aligned with our College's Vision and Mission. Finally, I thank all of the College Advisory Council members, our College is extremely fortunate to have the commitment, expertise and insight of our Council members who work to ensure that the College will continue to forge its place as one of the premier schools in the South West of WA.

**Danny Griffin**

FIEAust, CPEng MIET, APEC Eng, IntPE(Aus)  
College Advisory Council Chair





# P&F REPORT

## PARENTS & FRIENDS

2021 was another successful year for the BCC P&F, with strong attendance at meetings thanks to a dedicated group of regular parents giving their time and the benefit of their expertise in a host of different areas. It has been both a privilege and a pleasure to work with this group and to witness the passion and drive they bring to ensuring that parents have a strong voice in our College.

Our meetings this year were robust and informative, with a wide variety of issues discussed and honest and helpful feedback given to the Principal. To have such an active and engaged parent body is a major benefit to any school and the knowledge and enthusiasm our parents offer is greatly appreciated.

A major part of the P&F's role is to provide financial assistance to projects that benefit students. The following is a selection of some of the projects we supported over the course of 2021. We provided \$11,000 to purchase new furniture and books for the library, \$1000 to purchase new sporting equipment for use at recess time, \$3500 to fund an outdoor fitness circuit and funds have also been allocated to purchase outdoor table tennis.

We have also committed \$21,000 over the next six years to fund the The Resilience Project, a mental health initiative that links with the curriculum and will be of benefit to students, staff and parents.



I would like to offer sincere thanks to all who were involved in the Secondhand Bookshop; it is a fantastic source of revenue for the P&F and also a valuable service to the community.

The Art Extraordinaire returned this year and was a resounding success. This event has grown beyond a mere fundraiser to become a highlight of the Bunbury social calendar and a magnificent showcase for our College and its facilities. I am sure I speak for the entire College community in congratulating the committee and volunteers who worked tirelessly to make the event happen, the results both in funds raised and goodwill generated are a credit to you all.

I would like to take this opportunity to thank our P&F Executive, Treasurer Teena Manning and Secretary Anthea Turkington for the dedication they have brought to the roles, and to all the parents who gave their time and efforts during the year. Sincere thanks also go to our College Principal Michael Pepper for his strong support and guidance.

On behalf of the P&F, I wish you all the best for 2022 and we look forward to welcoming some new parents to our first meeting in Term 1.

**Alan Buckley**  
P&F President



Art Ex Chairman  
Anthea Turkington

P&F President  
Alan Buckley



## THE 39TH ART EXTRAORDINAIRE

The Art Extraordinaire raised almost \$15,000 in 2021. The proceeds will go to helping fund two programs Teen Mental Health First Aid and The Resilience Project.

The 39th annual exhibition held on October 15 - 17 was welcomed by artists and patrons alike following the necessary cancellation of the 2020 event due to COVID restrictions.

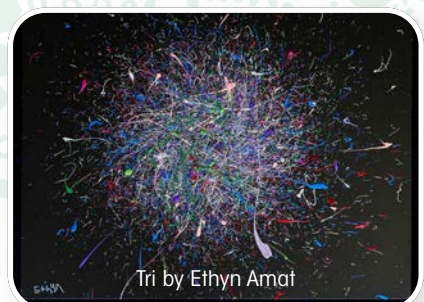
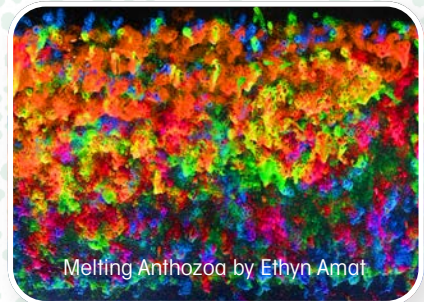
About 240 people attended the Friday night opening and auction, and then sales were offered over the weekend. An online catalogue was offered for the first time this year, with a week's time extension given for the sale of artworks. This was offered both with a wish that it might increase sales and as a safeguard against any COVID-19 restrictions on gatherings which might have seen the event cancelled at the last minute.







Principal Michael Pepper with Trish Kelderman presenting the Kelderman Award to 2020 Dux Alex O'Brien in February 2021.





# EX-STUDENTS

## EX-STUDENTS' ASSOCIATION

The 10th anniversary year of BCC Ex-Students' Association has been one of review and planning.

Central to the management committee's reflections has been how its primary purpose to promote and encourage connection between former students and staff of BCC, St Francis Xavier College and St Joseph's, continues to be relevant to the contemporary life of the College as an important educational, social and cultural institution.

A focus on communication and connection between members and the College, using social media platforms and targeted events, will be the cornerstone of an ambitious three-year program to be launched in 2022.

The committee also will focus on developing a calendar of events to celebrate the College's 50th anniversary in 2023.

At the Ex-Students' Association Annual General Meeting held in February, the management committee farewelled the inaugural president Ed Dabic, who steered the association through its first decade with passion and distinction.

### Anthony Blee

Ex-Students' Association President  
English Teacher and inaugural student

## Bunbury Catholic College Ex-Students' Association Mission Statement

Building a community by celebrating the past, connecting with the present and creating a pathway to the future.

BCC Ex-student Lauren Reynolds (Class of 2008) made her third Olympics as a BMX Rider at the 2020 Olympic Games held in Tokyo in July 2021.



## SPORT, LITERATURE AND ART

Many thousands of BCC Ex-Students are pursuing excellence and working to make the world a better place. This is not surprising as we approach the College's 50th anniversary in 2023, but we would like to highlight the achievements of just a few.

Lauren Reynolds (2008) was able to compete in her third Olympiad at the Tokyo 2020 Olympic Games held during this year's Northern Hemisphere Summer in July and August. Her inclusion set a new record of Olympic involvement for BMX riders in Australia.

It would be remiss not to also mention our current Year 10 student Alex Saffy who qualified for this year's Paralympics on swimming times, but could not meet the requirement for attendance at international meets due to COVID travel restrictions.

During the year we were pleased to welcome to the College ex-student and dual Olympic rower Alexandra Hagan (2008) who is training teams on the Yarra River in Melbourne.

Alex met our current rowing team members and then arrived bright and early at Bunbury Rowing Club the next morning to put them through their paces.

We also welcomed ABC journalist Rhiannon Shine to campus when she made it her mission to thank Head of English Cally Yates for inspiring her to love English and go on to become a broadcast journalist with the ABC.

Learning Centre graduate Ethyn Amat (2020) is making a name for himself in Art, a skill he developed during almost six years of learning and growth at the College.

When Ethyn enrolled at BCC in 2015 with an Autism diagnosis, his communication was limited and he struggled to express himself in appropriate ways. Over the years art became a vehicle for self-expression, conveying his experiences as a non-verbal young Aboriginal man.

This year, Ethyn has won First Place in several art competitions around WA, as well as selling art in public exhibitions, to the delight of our Learning Centre staff.

### Beth Ferguson

Marketing & Communications Coordinator



# 2021 STAFF

## PRINCIPAL

Michael Pepper

## DEPUTY PRINCIPALS

Deborah Garbutt

John O'Dea

Murray Hegney (Acting) (Term 4)

## HEADS OF LEARNING AREAS

Brenda Della-Sale – Arts

Cally Yates – English

Graham Jones – Health & Physical Education

Justine Bow – Humanities

Laura Whitfield – Languages

Leah Mackay – Mathematics

Gobnait May – Religious Education

Daria Smith (Acting Term 3) – Religious Education

Murray Hegney – Science

Kelly Usher (Acting Term 4) - Science

MaryAnne Ashby – Technologies

## VOCATIONAL EDUCATION TRAINING AND CAREERS

Michael Downes

## DEAN OF PROFESSIONAL LEARNING

Annabel Kanakis

## LEARNING CENTRE COORDINATOR

Katie Hodgkin

## MINISTRY

Rosalba Santoro – Ministry Coordinator

## HEADS OF YEAR

Gerard Robertson (HOY 7)

Wendy Morris (HOY 8)

David Norrish (HOY 9)

Vlad Alava (HOY 10)

Cecily McCarthy (HOY 11)

Sharon Doyle (HOY 12)

## OHS REPRESENTATIVES

Luke Campbell & Rino Papalia

## DIRECTOR OF LIBRARY SERVICES

Colleen Wright

## DIRECTOR OF SPORT

Kelly Bastow

## TEACHING STAFF

Neil Alexander

Jarrad Baker

Joanne Ball

Anthony Blee

Matthew Caden

Michael Chappell

Siobhan De Coppi

Tanya Downes

Tanya Ferres

Jason Frisna

Laura Galati

Trudy Goff

Jacqui Granger

Catherine Griffin

Jane Hancock

Michelle Harris

Elizabeth Hay

Mike Hearne

Sandra Hearne

Lucy Henfry

Jodi Lang

Kerry Langley

Jeannie Lewis

Helen Leyendekkers

John Leyendekkers

Andrew Lockley

Stephani Lorenzen

Emma Lynas

Edward May

Travis McGuire

Iain McKenzie

Lorraine McKenzie

Ludita McLean

Ryan McRedmond

Ashley Miller

Paul Morris

Alida O'Brien

Rino Papalia

Andrea Pedley

Daniel Peters

David Phillips

Robert Poulter

Hannelize Reddin

Cassandra Shine

Daria Smith

Dai Tonai

Lisa Trunfio

Caroline Turner

Kelly Usher

Paul Venecourt

Kym Whitney

Kate Wright

Christina Zuideveld



## WELLNESS CENTRE COLLEGE NURSE

Miranda McKee (Semester 1)  
Naomi Pedrochi (Semester 2)  
Nyree Reid (Semester 2)  
Nellie Streefer (Semester 2)

## COUNSELLORS

Maria de Lima, Vicki Dewar,  
Rowena Oldfield

## FINANCIAL SERVICES

### Bursar

Brent Steere

### Assistant Bursar

Sue Howard

### Senior Accounts Clerk

Nola Jennings

### Accounts Clerks

Nancy Baker, Rom Lea

## ADMINISTRATIVE SERVICES

### Principal's Secretary

Gillian Alietti  
Lee-Anne Walters (Acting Term 4)

### Administrative Assistant

Emma Vaglivello  
Ann Morris

### Marketing & Communications Coordinator

Beth Ferguson

### Receptionists

Raylene De Passey  
Jo Varndell Power

### Registrar

Geraldine Bowman

### VET/Careers Administrative Officer

Catherine Griffin  
Kiara White

### VET/Careers Assistant

Amerikaz Bennell  
Heather McKenzie

### Administrative Officer & Aboriginal Liaison Officer

Kelli Schmitt

## IT SERVICES

### IT Network Manager

Greg Everitt

### IT Support Services

Barney Arvidson, Amerikaz Bennell,  
Heather McKenzie

## SUPPORT SERVICES

### Home Economics Assistants

Jo Crain, Carol MacLean

### Science Technicians

Belinda Bickley, Deb Salathiel

### Technologies Technician

Barry Gartrell

### Library Officers

Sharon Castelli, Susan Connolly, Ashley Williams

### Pastoral Services Assistants

Virginia McLaren

### PE/Admin/Teacher Assistants

Paige Alava  
Sydney Lewis

### Uniform Shop Manager

Marlene Leemeyer

### Performing Arts Assistant

Karen Walker

### Arts Assistants

Kirstie Hahn, Keely Sheahan, Jessica McKiernan

## MUSIC

### Instrumental Music Coordinator

Luke Campbell

### Choir Conductor

Sue Leclair

## LEARNING CENTRE SUPPORT STAFF

### Teacher Assistants

Pauline Callegari, Tracey Cowan,  
Jay Ketteridge, Jamie Lange,  
Joanne Lutley, Indrani Weston,  
Mary Wilson, Tracy Woodhouse

## CAFETERIA

### Cafeteria Manager

Jane Prowse

### Cafeteria Assistants

Dede Aprianti, Tracy Dilkes

## PROPERTY SERVICES

### Manager

Darryl Alietti

### Staff

Alan Haines, Simon Maher, Peter Moore



# 2021 STAFF



Paige  
Alava



Vladimir  
Alava



Neil  
Alexander



Darryl  
Alietti



Gillian  
Alietti



Dede  
Aprianti



Barney  
Arvidson



MaryAnne  
Ashby



Nancy  
Baker



Joanne  
Ball



Kelly  
Bastow



Belinda  
Bickley



Anthony  
Blee



Justine  
Bow



Geraldine  
Bowman



Matt  
Caden



Pauline  
Callegari



Luke  
Campbell



Sharon  
Castelli



Susan  
Connolly



Tracey  
Cowan



Joanne  
Crain



Siobhan  
De Coppi



Maria  
de Lima



Raylene  
De Passey



Brenda  
Della-Sale



Tracy  
Dilkes



Michael  
Downes



Tanya  
Downes



Sharon  
Doyle



Gregory  
Everitt



Beth  
Ferguson



Tanya  
Ferres



Jason  
Frisina



Laura  
Galati



Deborah  
Garbutt



Barry  
Gartrell



Trudy  
Goff



Jacqui  
Granger



Catherine  
Griffin



Kirstie  
Hahn



Alan  
Haines



Jane  
Hancock



Michelle  
Harris



Elizabeth  
Hay



Mike  
Hearne



Sandra  
Hearne



Murray  
Hegney



Lucia  
Henfry



Katie  
Hodgkin



Sue  
Howard



Nola  
Jennings



Graham  
Jones



Annabel  
Kanakis



Jay  
Ketteridge



Jodi  
Lang



Kerry  
LangleyRom  
LeaJeannie  
LewisHelen  
LeyendekkersJohn  
LeyendekkersAndy  
LockleyStephani  
LorenzenJoanne  
LutleyEmma  
LynasLeah  
MackayCarol  
MacLeanGbnait  
MayTed  
MayCecily  
McCarthyTravis  
McGuireMiranda  
McKeeIain  
McKenzieLorraine  
McKenzieVirginia  
McLarenLudita  
McLeanRyan  
McRedmondAshley  
MillerPaul  
MorrisWendy  
MorrisDavid  
NorrishAlida  
O'BrienJohn  
O'DeaRino  
PapaliaAndrea  
PedleyDaniel  
PetersRobert  
PoulterJane  
ProwseHannelize  
ReddinGerard  
RobertsonDeborah  
SalathielRosalba  
SantoroKelli  
SchmittCassandra  
ShineDaria  
SmithBrent  
SteereDai  
TonaiKelly  
UsherEmma  
VaglivelloJosephine  
Vardell PowerPaul  
VenecourtKaren  
WalkerIndrani  
WestonKiara  
WhiteLaura  
WhitfieldKym  
WhitneyMary  
WilsonTracy  
WoodhouseColleen  
WrightKate  
WrightCally  
YatesTina  
Zuidveld



# BUNBURY CATHOLIC COLLEGE GRADUATING CLASS OF 2021



**Front Row:** Ghofran Al-Shamary, Shanaya Oaklands, Jewel Villafuerte, Kalanii Sinclair, Ellie McLean, Anai Gelmi, Jessica Fulton, Scott Tuia, Edward Smith, Emma Littlefair, Rosanna Patane, Mianne Iguana, Jac Austin, Karis D'Andrea, Aimee Licciardello.

**Row 2:** Roisin De Coppi, Charlee Jones, Phillip Wringe, Yuhansa Dep, Tasmin Warren, Emma Norrish, Chloe Dixon-Hotchkin, Lauren Prowse, Darlene Flynn, Georgia Pedrochi, Rose Patane, Autumn Giumelli, Tinotenda Nyama, Ciara Williams, Emmaline Barbetti, Sarah Ellis, Sophie McNaughton.

**Row 3:** Akaysha Quadrio, King Patrick Aranas, Holly Brittain, Sophie MacNeill, Adrienne Giesler, Liam Cox, Macie Hiscox, Jessica Verbrugge, Mia Allan, Matilda Worsfold, Morriss Hunwick, Ella Hutton, Samantha Reilly, Lauren Catalano, Levi Begley, Brian Pham.

**Row 4:** Lachlan Banks, Sinead Crowley, Roisin O'Connor, Maddison Rowe, Sophie Kennedy, Sienna Harris, Ella Bele, Michael Watkins, Jomel Moral, Kate Lockley, Jaida Bradbury, Hayley Attard, Mia Staines, Travis Aldworth, Matthew Allan.

**Row 5:** Thomas (William) Dent, Brady Walsh, Anakin Wongchai, Jude Harrop, Mitchell Russell, Clay Jackson, Lucas Lanigan, Jye Ryan, Sam Italiano, Trae Field, Aidan Hutchinson, Jye Willcocks, Izzac Delaporte, Jessica Niehaus.

**Row 6:** Javene Fitch, Connor Elson, Gioele Phillious, Alexander Dilkes, Finn Reid, Judd Churcher, Bailey Grigo, Daniel Golding, Zane Dixon, Rory O'Connor, Chad Dezotti, Mitch Roberts.

**Absent:** Taj Pears.

**Staff:** Mrs Sharon Doyle, Ms Kerry Langley, Mrs Deborah Garbutt Deputy Principal (absent).



Year 12 students on Retreat



# YEAR 12 COUNCIL OF STUDENT LEADERS



**Front Row:** Rosanna Patane, Tasman Warren, Liam Cox, Jessica Fulton, Scott Tuia, Anai Gelmi, Ella Hutton, Rose Patane, Emily Barbeti.

**Row 2:** Sophie Kennedy, Edward Smith, Jy Ryan, Alexander Dilkes, Zane Dixon, Rory O'Connor, Jessica Neihaus, Morriss Hunwick.

**Teachers:** Mr Anthony Blee, Mrs Joanne Ball.

## STUDENT REPRESENTATIVE COUNCIL



**Front Row:** Pippa Bouteloup, Ruby Milton, Perrie Goater, Holly Bilcich, Jasmine Rowe.

**Row 2:** Jessica Fulton, Carl McIntyre, Edwan Trewren, Ned Pemberton, Scott Tuia.

**Teachers:** Mr Anthony Blee, Mrs Joanne Ball.



# 2021 HOUSE LEADERS



## MARCELLIN HOUSE LEADERS

**Front Row:** Cheryl (Fadzai) Manyura, Rylie McCaughan, Jedd Host, Sebastian Hancock, Amelie Thomson.

**Row 2:** Lara Turkington, Jean-Dave Maniulit, Rory O'Connor, Tasmin Warren, Kace Brand.

**Teachers:** Mr Anthony Blee, Mrs Joanne Ball.



## MCAULEY HOUSE LEADERS

**Front Row:** Nayte Charles, Brooke George, Lila Hutton, Marcus Fornal, Josephine Patane.

**Row 2:** Maddison Fraser, Ella Johnston, Alexander Dilkes, Ella Hutton, Kian Stapleton.

**Teachers:** Mr Anthony Blee, Mrs Joanne Ball.



## VALENTINE HOUSE LEADERS

**Front Row:** Pierina Fazey, Nick O'Brien, Dylan Scott, Kade Lubcke, Lily Ratcliffe.

**Row 2:** Jye Ryan, Khye Skoda, Jy Bolton, Emmaline Barbeti.

**Absent:** Zahli Dewar

**Teachers:** Mr Anthony Blee, Mrs Joanne Ball.



## XAVIER HOUSE LEADERS

**Front Row:** Sandra David Reuben, Charlotte Brasher, Maddison Leyshon, Mary Hynes, Arshan Yeganegi.

**Row 2:** Summer Towers, Sophia Cross, Sophie Kennedy, Liam Cox, Sam Lewis.

**Teachers:** Mr Anthony Blee, Mrs Joanne Ball.



# MINISTRY TEAM



**Front Row:** Rose Patane, Yuhansa Dep, Anai Gelmi, Ciara Williams.

**Row 2:** Jessica Niehaus, Alexander Dilkes, **Coordinator of Ministry:** Ms Rosalba Santoro.

# PEER SUPPORT LEADERS



**Front Row:** Lillian Wilson, Maya Lubcke, Aimee De Passey, Nimisha Kurian, Chloe Dilkes, Maddison Fraser, Lauren Giankulos, Pierina Fazey, Amy Hill, Ella Moorhouse, Sandra David Reuben.

**Row 2:** Xavier Hunter, Joseph Harvey-Palermo, Savanna Scasserra, Tegan Beynon, Jack Di Lallo, Lillian Sydney-Smith, Lily Murphy, Ella Gick, Mikayla Cusato, Ella Johnston.

**Row 3:** Liam Heelan, Herbert Amponsah, Lara Turkington, Thomas Buckley, Declan Wilts, Callum Castafaro, Jean-Dave Maniulit, Xavier Beeson, Jake Michell.

**Row 4:** Caitlyn Sprigg, Cooper Clarke-Dehring, Frazier Giumelli, Khye Skoda, Nicholas Wilson, Thomas Harris, Noah Cartledge, Carl McIntyre.

**Absent:** Tyson Giles, Amity Parsons, Courtney Rafferty, Sam Russell, James Steele, Callum Ward.

**Peer Support Coordinators:** Ms Ashley Miller, Mrs Kate Wright.



# YEAR 12 COUNCIL OF STUDENT LEADERS

## STUDENT EXECUTIVE

### Head Girl & Head Boy

Jessica Fulton  
Scott Tuia

### Executive Officers

Anai Gelmi  
Edward Smith

### Academic Captains

Emmaline Barbeti  
Liam Cox

### Arts Captains

Morriss Hunwick (Music)  
Jessica Niehaus (Drama)  
Rosanna Patane (Visual Art)

### Media Captains

Rose Patane  
Rory O'Connor

### Ministry Captain

Rose Patane

### Sports Captains

Zane Dixon  
Ella Hutton  
Sophie Kennedy

### Stewardship Captains

Tasmin Warren  
Jye Ryan

## HOUSE CAPTAINS

### Marcellin Captains

Tasmin Warren  
Rory O'Connor

### Xavier Captains

Sophie Kennedy  
Liam Cox

### Valentine Captains

Emmaline Barbeti  
Jye Ryan

### McAuley House Captains

Ella Hutton  
Alex Dilkes

### Ministry Team

Yuhansa Dep  
Alexander Dilkes  
Anai Gelmi  
Jessica Niehaus  
Rose Patane  
Ciara Williams

## YEAR 11 PEER SUPPORT LEADERS

Herbert Amponsah  
Xavier Beeson  
Tegan Beynon  
Thomas Buckley  
Noah Cartledge  
Callum Castafaro  
Cooper Clarke-Dehring  
Mikayla Cusato

Sandra David Reuben  
Jack Dilallo  
Chloe Dilkes  
Pierina Fazey  
Maddison Fraser  
Lauren Giankulos  
Ella Gick  
Tyson Giles  
Frazier Giumelli  
Thomas Harris  
Joseph Harvey-Palermo  
Liam Heelan  
Amy Hill  
Xavier Hunter  
Aimee Jermy  
Ella Johnston  
Nimisha Kurian  
Maya Lubcke  
Jean-Dave Maniulit  
Carl McIntyre  
Jake Michell  
Ella Moorhouse  
Lily Murphy  
Amity Parsons  
Courtney Raftery  
Sam Russell  
Savanna Scasserra  
Khye Skoda  
Caitlyn Sprigg  
James Steele  
Lillian Sydney-Smith  
Lara Turkington  
Callum Ward  
Lillian Wilson  
Nicholas Wilson  
Declan Wilts





## FEAST DAY

In 2021, we celebrated our Feast Day on Friday May 14, instead of August 15 which is the Feast of the Assumption. It would seem there was some divine intervention regarding the date when we consider events in Australia later in the year...

For our celebration, we were joined by Brother Tony Leon FMS and Mr Mark O'Farrell from the Marist Mission and Life Formation Team who travelled from Sydney to be with us to celebrate our first Feast Day as a single charism school. They arrived at the College on Thursday afternoon and immediately got to work. Brother Tony spent time with some of our student leaders in the Marcellin Champagnat Library and introduced them to a model of servant leadership, which takes its lead from Jesus who demonstrated that true leadership calls all leaders to lovingly serve others.

We began Feast Day with Mass celebrated by Bishop Gerard Holohan; the readings and prayers in

the liturgy relating to Saint Marcellin Champagnat and his mission 'to make Jesus known and loved'. A special part of the celebration involved the procession of a brass Sacred Heart, loaned to BCC for the day by Newman College which Brother Tony and Mark brought with them. Following in the tradition of St Marcellin, who each year would place the names of all his brothers in a heart and offer the names to Jesus, some Marist schools now place the names of all students and staff in a heart and offer special intentions for the school year to Jesus. BCC participated in this tradition for the first time on May 14.

Brother Tony and Mark both spent time with all students after recess, their aim was to deepen our students' knowledge of the Marist charism and the mission of St Marcellin. Brother Tony memorably demonstrated how the Holy Spirit lives within us all, while Mark played a short video which showed how

the work of St Marcellin has spread throughout the world and animates communities in places such as Aleppo in Syria and East Timor. Later, they both joined in House activities organised by the student leaders on Albert Oval.

In hindsight, we know how fortunate we were to have Brother Tony and Mark spend the day with us during the pandemic. For a brief period, travel between Western Australia and New South Wales was possible and our community benefited from their lively presence on Feast Day, including Brother Tony's performance breathing fire. One month later, a serious outbreak of COVID-19 in Sydney resulted in a hard border closure...if we had celebrated Feast Day in August our guests could not have been present.

Was St Marcellin looking after us?

**Daria Smith**

Marist Association Local Coordinator







The focus for Ministry in 2021 was to animate and embed the new Vision and Mission of Bunbury Catholic College (BCC). The BCC culture continues to be informed by Gospel values and Catholic social principles.

We understand that each person (staff and students) is created in the image of God. Each person and every life is a sacred gift. At the same time, we appreciate that we are social beings and our potential is best fulfilled in relationship to others and in a community.

Throughout the year, Ministry continued to support student development in service learning and religious expression. As with any organisation, and within our Catholic Ministry, innovation is the 'new' norm.

### PRAYER, LITURGIES AND CHRISTIAN SERVICE LEARNING (CSL)

Innovation needs to add value to a community and a 'design thinking approach' was used. Design thinking methodology is a practice where one innovates from a student's perspective of an experience. Empathy is the skill required for this approach to be successful.

The homerooms received a new prayer booklet and prayer was integrated electronically through SEQTA for a 'Prayer of the Week'. Weekly staff prayer was another feature in our College. Each staff member is rostered to lead prayer. This is an enormous task, to share your inner self that is personal to you with others.

We saw the introduction of House Liturgies, so that students would become familiar with certain aspects of the Marist story and to celebrate prayerfully, our physical, behavioural and academic endeavours. All contributed by earning House

Points. The House Mentors planned an intentional celebration that celebrated their Marist faction. With the increasing number of student enrolments, Masses were celebrated in the College Hall and led, at times, by Bishop Gerard Holohan, Fr Wayne Bendotti and Fr Marlon Chingwangco.

Christian Service Learning (CSL) has been central to the institutional vocation of BCC since its inception in 1973. As such, the stories of students and staff involvement within the local community have been documented throughout the College's history and a strong foundation with servicing others continues.

To widen the opportunities for CSL, new partnerships were formed with organisations such as Volunteer South West and the City of Bunbury. This offered new opportunities for engagement to all students. Because it was important that we modelled the Catholic social principle of good Stewardship, our CSL booklet became electronic, thus tremendously reducing the amount of paper required.

### RETREATS

Another area where innovation was evident was in our school retreats. Integration is a methodology that combines an experiential approach to social, spiritual and religious formation and there were opportunities to integrate formation into the Year 7 Activity Week, Year 9 Building Healthy Relationships and the Year 10 Outward Adventure Retreat.

Students experienced a time of reflection regarding their social, emotional, psychological and physical aspects of their activities. Our Year 7s experienced building relationships with each other through social games, hearing stories about our Marist founder Marcellin Champagnat and experiencing a culture of prayer and reflection in the Chapel. The Year 8s

experiences were about wellbeing, empathy and compassion for others. The Year 9s were immersed in the themes of healthy, trusting relationships and being safe, while the Year 10s experienced a God of revelation through immersion in creation.

Our Year 11 and Year 12 retreats continued to evolve and be transformative experiences. The recognition that we are social beings with an innate dignity were strong themes in both retreats. Special moments of being with each other and supporting each other using the Marist characteristic of presence will never be forgotten. There are some 'wise heads' in both year groups!

### THE MINISTRY TEAM

This was the pinnacle of innovation for the area of Ministry. A team was created that encompassed leadership with making our Vision and Mission present in our school community. Ministry Training was undertaken in:

- creating prayer experiences
- ministries of reading and the eucharist
- public speaking, and
- developing engaging events.

The training was ongoing throughout our weekly Friday morning breakfast meetings and the use of online training on Microsoft Teams. The constant focus was to add to the atmosphere of our school. Our Ministry Captain Rose Patane and her team, Yuhansa Dep, Alexander Dilkes, Anai Gelmi, Jessica Niehaus and Ciara Williams, contributed so much to our College community. I thank them for all their time and the work they did throughout the year. You made a difference!

**Rose Santoro**  
Ministry Coordinator



New teachers 2021



## BECOMING A SINGLE CHARISM COLLEGE

In 2020, the Bunbury Catholic College community reflected on questions relating to its identity, vision, mission and future directions and discerned that from 2021 the College would be a single charism school.

In the College, community knowledge and understanding of the five Marist characteristics and the Marist charism varies widely. Understanding what it means to be 'Marist' and/or a 'Marist school' were priorities for the College Leadership Team, and so the 2021 school year began with all staff participating in a program developed by Marist Schools Australia and adapted for College needs called 'In the Marist Way'.

The program had three key objectives:

1. To introduce the story and the spirituality of Marists in the tradition of St Marcellin Champagnat and its expression in the contemporary Catholic school to all College staff.
2. To introduce and examine the Marist way of educating.
3. To develop an understanding of the way Marists in Australia understand their mission as members of the Catholic community.

During the day the staff heard the inspirational story of Marcellin, his challenges and his successes; his belief that education was the way to lead young people to the experience of personal faith and to their vocation as "good Christians and virtuous citizens".

Staff examined the five key Marist characteristics of simplicity, family spirit, presence, love of work and 'in the way of Mary' and considered how each characteristic might be expressed in daily college life, this was essential because the characteristics underpin how the College fulfils its vision and mission to educate young people in the Bunbury region.

During the final part of the day staff looked at the different ways the Marist Brothers continue to develop and grow the Marist charism in Australia; through initiatives such as Marist 180 which works with marginalised young people, Marist Solidarity which organises international aid projects in Asia and the Pacific and the Marist Association – an ever-growing faith community of Marist Brothers, lay people and clerics who embrace the Marist mission and pledge to live the values which characterise Marist life.

Bunbury Catholic College is fortunate to have the full support of Marist Schools Australia, the Marist Mission and Life Formation Team and the Marist Association as it begins this new phase in its history.

**Daria Smith**

Marist Association Local Coordinator

BCC campus in the 1970s



Aerial shot 2019





# 2021 YEAR 12 RETREAT

In March, 80 students and 10 staff travelled to Serpentine Camping Centre in Jarrahdale for the Year 12 Retreat.

What did we do? We took time out to work on mind, body and soul.

The students reflected on the people who influenced our lives and the gifts they have developed over time.

One of the pinnacle moments in the retreat, for each student, was their time to read a letter from their parent or parents.

We felt a special connection with each other, God and our surroundings (creation).

The theme of the retreat was - *lo ti voglio bene*. In Italian, it means I love you, this is the love experienced in a family. It literally says, we wish you well.

Our hope is that our students realise how special they are and that we are sending them into the world as young adults with a definite ethical view of the world.

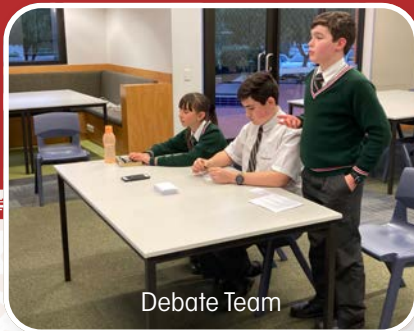
**Rosalba Santoro (Rose)**  
Coordinator of Campus Ministry











Debate Team

## OPEN FOR DEBATE

"The aim of an argument, or of a discussion, should not be victory but progress." Karl Popper, philosopher.

Debating offers us many life lessons, improved confidence in public speaking, increased problem-solving skills, working effectively as part of a team, but perhaps most importantly, as Popper suggests above, it helps us understand the world around us.

Bunbury Catholic College was thrilled to host the South West Debating League competition this year, giving our students the opportunity to debate against other local schools. Faced with new topics each fortnight, our Debate Club saw motivated students learn the value of a well-reasoned argument.

When asked about their experiences in Debate Club, here's what several students had to say:

"The best thing about debating for me would be working together to create a speech, and then going out and meeting new people and having fun. Something I learned along the way was that the correct argument doesn't always win, sometimes the more structured one does" Levi Postma in Year 8.

"My experience in the debate team was great. One of the best things about the debating was the ability to state your opinion and protect it and rebuttal the opponents' opinion. A thing I learnt while in the debate was definitely rebuttal and how to think quickly." Ryan Berry in Year 7

**Ashley Miller**  
English Teacher

## AN ENGLISH LESSON

Amelia Chamberlain is a Year 10 student in extension English at BCC. Amelia was born in England and moved to Australia in 2013. In March of 2020, Amelia and her family flew back to England to live there once more.

**"No words can entirely, totally or quite thoroughly describe my experience of COVID during my stay in England. I don't even know where to begin."**

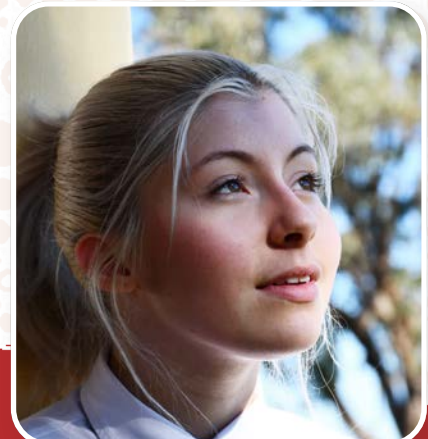
Fear. I could see it, feel it; hell, I could even smell it. I could see it everywhere, on every half-covered face, in the corner of every wrinkled eye. I could feel it, the cool touch of hand sanitiser. I could smell it, the cleanliness; no spot was left untouched. Fear was everywhere, and at this point, it was pushing me through a single file line in Birmingham airport. We could only stand on the X-marked spots. Two metres in distance apart. Some new rule we had to abide by for our safety. For me, I just saw division in that two-metre gape.

Life for the year after still felt like I was ceaselessly waiting in the airport arrivals line. Stepping from X to X but moving nowhere. School felt like a memory of a past life. I spent 7 long months that carried on forever locked up in a house. The days that passed by gelled together. If you had asked me the day, I wouldn't have known the month. In those dreaded 7 months I was a passenger in a train I had no idea where to and had no form of control over. COVID, had not only besieged England, it had overthrown my life.

My life was thrown upside down, literally. 7am was bedtime and I only awoke at 4pm. When I was awake, I was tired, constantly. I spent more time in my bed during those dismal 7 months than what I did out of it. I felt I was slowly sinking into it, becoming it. One meal a day, a tiny microwavable sausage roll. It wasn't that there wasn't food, I just wasn't hungry anymore.

But then, hope. In tears my family embraced each other, we had finally found a flight back to Australia. Back home. My friends, oh how I had missed them so. And I think I am fully justified to say I also missed BCC. Having finally come back, and landed in WA on the exact day I had left a year beforehand, felt like a figment of my imagination; a dream I was soon to wake up from, I was sure of it at the time. The year of 2020 felt like an absence in my life, especially after coming back to see nothing had changed and because of that, I can now continue on with my life, like nothing ever happened.

**Amelia Chamberlain**  
Year 10



Amelia Chamberlain - Year 10



In 2021, our English students have been encouraged to ask many questions. Questions about life. Questions about the novels, poems, dramas, short stories and famous speeches that they have studied. Questions about themselves. They have also answered many questions through their own creative and analytical writing and in the process our students at Bunbury Catholic College have developed valuable critical thinking skills.

The English department, in collaboration with the Library, hosted acclaimed Author Norman Jorgensen who spoke with all the Year 7 students about his novel 'Jack's Island'. Not only did our Year 7s get to meet a real-life author, they also gained valuable insight into their novel study.

In readiness for the students to create their own picture books, Graphic Artist and Illustrator Andrew Frazer, from the Class of 2003, revisited the College to explain some of the tricks to illustration. Norman and Andrew were captivating to listen to, funny and inspiring.

### Laser Tag and English extension - an unlikely but dynamic pairing

The Year 10s immersed themselves in their study of the novel 'Ender's Game', gaining real life experience about the novel's themes and conflicts when they crafted their own battle plans and ultimately played out these battles through a dynamic laser tag incursion. Who knew learning could be such fun!



Mary Hynes - Year 11

### A shining light in poetry

Primo Lux means 'first light' and a light has been shone on the poetry of Year 11 Literature student Mary Hynes. Mary's poem, 'we have found our own guardian' has been selected for publication in the Primo Lux, a Western Australian poetry anthology. Mary's work, a carefully crafted free verse poem, was inspired by her study of the poetry of Samuel Wagan Watson in the Year 11 Literature course. We are very proud of Mary who is one of just 40 young writers from around the State to have received this accolade.

#### Mrs Cally Yates

Head of Learning Area – English

### ANDREW FRAZER

Our Library welcomed back one of BCC's 'own' when talented artist and illustrator Andrew Frazer returned to school to run workshops for our Year 7 Students.

'Drawn Onwards' has been on show in the library as an inspirational picture book written by Meg McKinlay and illustrated by Andrew.

Andrew is responsible for Six-Two-Three-Zero – a community art project spanning four years which brought artists to Bunbury from around the world – and he painted three of our College murals.

The Year 7s engaged in activities to get to know Andrew, creatively depicted a letter of the alphabet and enjoyed a tour of the murals.

Andrew's message to our students was that every one of us is creative and each one of us just needs to find how we express our inner creativity. He left our students to ponder this question: 'If you are trying to be someone else, WHO is going to be YOU?'

Head of English Mrs Cally Yates says: "Our Year 7s will never forget the day they got to meet Andrew Frazer who taught them about the power of images and typography in picture books."







## Maui Annotations

Cacharel Cavan

**Technical code of props**  
The people below Maui hold up fire to worship him. With the way they are holding the torches up, it also shows their worship towards him.

**Technical code of lighting**  
The light shining on Maui expresses a sense of power, ruling and otherness all at the same time. However, the people below him are just silhouettes which gives a sense of insignificance compared to the god above them.

**Technical code of camera angles**  
The camera angle used in this poster is at a low angle. This expresses Maui's power over the people and his significance as a somewhat ruler. The angle also makes the people below Maui look smaller.

**Technical code of shot types**  
The shot type used in this poster is a long shot. This shows the whole setting around the character while also making the character visible in the shot. This is used to promote the whole scenery as well as Maui's stance over all the people.

**Written code of props**  
The setting on the film shows that it is suitable for children. For those who enjoy children's films but don't want films that are too childish, this could possibly make the movie more appealing to them.

**Symbolic code of setting**  
The setting in this poster shows an island surrounded by ocean. This represents the importance of the island in this movie as Maui has been told to be the reason that there are islands. This also shows that it is set in a place made from mainly islands or that contains islands. The scenery in this poster creates a warm and welcoming feeling, which entices the viewer and makes the movie seem more appealing.

**Technical code of props**  
Maui's hook holds a significant importance in the film. The way it is held shows the viewer's attention towards the hook and it promotes the significance in the film.

**Technical code of body language**  
Maui's upright stance expresses power and strength. Raising his arm up while holding his hook creates a sense of victory or pride. His pose gives an overall feeling of strength and power.

**Written code of titles/headlines**  
This written code promotes the title of this movie. The unique design of the lettering makes the movie easier to remember. This gives the movie more attraction and popularity.

**Symbolic code of symbols**  
The symbol in the title is Maui's hook. This symbol being incorporated in the title represents the significance of the hook in the movie.

**Written code of credits**  
This written code promotes the creators of the movie. This also encourages people who enjoyed Moana to watch this movie as it was made by the same people.

**Written code of captions**  
Promoting the showing of the movie in the cinemas now using the written code of captions encourages people to go to the cinemas to see the movie. Using words such as "now" encourages people to watch the film as soon as they can, so they don't miss out.

## YOUNG WRITERS

Hi, I'm Sreesha from Bunbury Catholic College, and being a part of the Talented Young Writers Program has been one of the best things about this year!

It is a great opportunity to meet other students with similar interests and engage in different activities designed by famous authors. It is eye-opening to learn about different perspectives and viewpoints about literature. But most of all, it is a comfortable environment to openly discuss ideas.

Both authors I've met so far, Kirsty Murray and Meg Caddy, were amazing people and exceptional writers. I am certain that their advice and writing tips will stick with me forever. In my own experience, there has already been a significant improvement in my writing!

How often do you get the chance to meet inspiring and talented authors who are more than happy to share incredible tips and advice about writing?

To conclude, the Talented Young Writers Program is a golden opportunity that I believe is not worth missing out on!

**Sreesha Shaji**  
Year 7

## POET'S CORNER - THE DANCE

Sweat drips down her back, her face a bright red.  
Training hard for hours, legs sore and ready for bed.  
On the tip of her toes, her feet in pain,  
Her hair is wet and in a frizzy mane.  
The steps are running through her mind by the hour,  
Exhausted and stressed, she runs a cold shower.  
She massages her feet and rests her head  
Dreadful blisters are forming, big and red.  
The smell of plastic and lycra fill her nose  
She stood in front of the mirror and froze.  
The tutu magical, sparkly and bright  
Like a star that lit up the night.  
She took her first step out into the bright light,  
Shaking, panicking, drowned in fright.  
Her balance was perfect, never even a hop,  
Arms flowing, legs strong, she spun like a top.  
The last chord boomed, agonising pain in her shin  
Despite this she put on a forced grin.  
One horrible, frightening thought went through her brain  
Will she ever dance again?

**Lily Kilpatrick**  
Year 8







These Year 7s are real authors who have illustrated their own picture books, and these have been placed on the shelves in the Marcellin Champagnat Library for future students to learn from and enjoy. The picture books explore a range of themes, from family and sport to aliens taking over the world!

## SWORDSMAN'S BALLAD

"I'd like a room for two people," Nikolai demanded, placing two golden coins onto the old oak counter. The man bit the coins and deduced they were genuine.

"Very well then, your room is upstairs, third on the right," the grimy old man replied.

"Can I also have a glass of mead-," Mari was cut off as her collar was tugged by Nikolai, pulling her up the cobblestone stairs. She shot a disappointed look at the bartender as she was dragged up.

The room was quite ordinary, with not much furniture and a birch bed sitting in the middle. Pulling off his belt and sheathe, he placed it to the side with Mari doing the same. Mari felt slightly uncomfortable sleeping next to her fighting partner.

Mari gasped, her skin turning pale as she hopped out of bed. It couldn't have been Nikolai. He wasn't the type of person to sell her ring. Pulling herself out of bed she threw her brown cloak on, kicking her door open, and rushed downstairs, staring at two men at a table examining a ring that looked awfully like hers. Placing her hand on her emerald blade on her hip, she approached the men in an angry manner.

"May I ask where you got that ring from?"

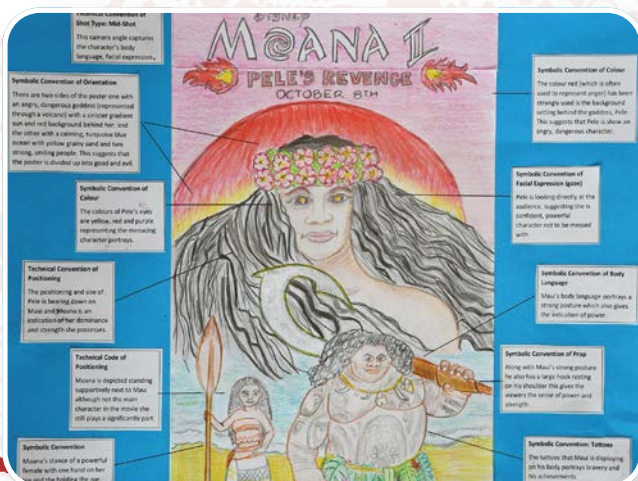
Nikolai woke to the sound of a large crash downstairs, and so bleary eyed, tossed on his blue boar-skin cloak and went downstairs to investigate this noise. The room smelt like what a bar should smell like, ale and mead. But there was a slight tinge of blood in the air. Picking up pace, he got to the bottom, to see Mari being thrown backwards into a table, winding her as she struggled to get to her feet.

Drawing his sword Nikolai sprinted at the figures, as both drew two crudely forged daggers. Bringing his black jet sword down, he gashed one of the men's face, dirtying his blade with blood. Both men swung forwards, creating a cut diagonally across his chest. Amid all this chaos the bartender reached for the doorknob on the front door to try and leave, but the man that had not been cut threw his dagger at the door, causing small splinters to spill on the man's face. He yelled and rushed for cover underneath a table. Mari picked herself up and leaped at an opponent, kicking forwards. Her leg was however grabbed, and so adapting to this, she spun around with her sword, cutting an arm off the man who had grabbed her. He screamed in pain, and so taking this opportunity she grabbed her ring off the table and ran for the door. Nikolai plunged his sword into the chest of the man with the severed chest, staining his clothes with rich blood.

"Follow me Nikolai! I've got a plan!" Mari called out to Nikolai, who was soon behind her. Mari spotted a wooden cart with a senile old man riding, led by two meek mules. She pushed the driver aside and hopped on, ushering Nikolai to do the same. Nikolai's boots collided with the ground as he came close to the cart, being stopped by someone firmly holding his long black hair. Not looking back, he span horizontally with his sword following his pattern, cutting the stomach of his assailant. He wasted no time in hopping on and yelling at the mule to speed up. Looking backwards he saw a small crowd, looking at the man who he had attacked. It was one of the cloaked men. As they rode onwards, Nikolai kept staring at the ring in Mari's hand.

"What a pervert," Mari thought to herself.

Deon Fagan - Year 7







2021 added up to another amazing year in the Mathematics department. I commenced my second year as Head of Maths with my usual and "unexplainable" passion for the Maths learning area.

BCC hosted the Have Sum Fun Mathematics competition for Years 5 to 12 on behalf of the Maths Association of WA in Term 1. More than 400 students from South West schools attended the events and BCC came away with First Place in the Year 7/8 competition.

In March, our Year 8 Mathematics class had a visitor – it was Bob the

Border Collie who came to school to help his owner Mathematics Teacher Mrs Kate Wright demonstrate options for presenting their 'Owning a Pet' maths projects.

Long term teachers Mr Ted May, Mr Colin Fredericks and Mr Paul Venecourt all moved into retirement or semi-retirement in 2021.

Mr Michael Chappell was added to the Maths teaching team in Term 3 and proved to be a worthy addition to the BCC sporting realm, including the staff indoor soccer team competing in the Elson Cup lunchtime soccer competition.

Mrs Leah White joined the Maths team late in Term 3. During the same term, the Maths department ran an Aussie Week event highlighting all things Australian, in celebration of Mr May's being in Australia for 50 years (the same amount of time as Cheezels!)

Games and quizzes were very popular with staff and students and a table of Aussie-themed prizes were up for grabs.

**Leah Mackay**  
Head of Mathematics



## STEAM BRAINS

STEAM Brains is an extension program for students who are in the transition years from primary school into high school.

Steam stands for the STEM subjects, with the inclusion of Art. The problem solving and reasoning in the extracurricular program is designed to appeal to motivated independent learners.

The first class was introduced on April 29, and has proven so popular that a second STEAM stream was added to accommodate a total of 37 students from eight local primary schools.

'STEAM Brains' has been trademarked. The original class is called the 'Track Controllers' and the second class is the 'Signal Operators'.

The brains behind this innovation is our Head of Maths and 'STEAM Brain Engineer' Leah Mackay, who is passionate about life generally but particularly about Mathematics.





## HAVE SUM FUN YEARS 7/8 AND 9/10

More than 400 students from 14 schools joined a giant problem solving competition held in the BCC Hall over three weekends, with teams travelling from as far north as Mandurah and as far south as Manjimup for the Have Sum Fun Mathematics competition.

BCC hosted Have Sum Fun on behalf of the Mathematics Association of WA and welcomed the Years 11/12, 9/10 and 7/8 competitors over two consecutive Friday nights with the Years 5/6 competition held on Saturday March 27.

Students enjoyed the quiz night-style format and teamwork aspects of the evening, as well as the wide selection of snacks. BCC students had the added thrill of watching their amazing Maths teachers hosting and MCing the events.

Our College performed well in all competitions and one of our Year 7/8 teams achieved first place in their age group; a very impressive result in a tough competition of 27 teams.

Students from Bunbury Catholic College, Our Lady of Mercy College, Bunbury Cathedral Grammar School, Bunbury, Manjimup and Australind Senior High Schools, Frederick Irwin Anglican School, Mandurah Catholic High School and Grace Christian School competed in teams of six, problem solving and reasoning the evening away. Tom Love from the Maths Association of WA attended and presented prizes at the end of the evening.

Thanks go out to all students, staff and parents who attended and helped on the evening, with particular thanks to our Maths teachers Mrs Kate Wright, Mr Michael Hearne, Mrs Trudy Goff, Mrs Hannelize Reddin, Mr Iain McKenzie, Mr Matthew Caden and a massive effort from our Year 11 student Lily Murphy.

**Leah Mackay**

Head of Mathematics







### A LESSON HELD AT MCDONALD'S – EVERY TEEN BOY'S DREAM!

In July, the Year 12 General Geography class undertook a fieldwork excursion to Bunbury McDonald's.

In the Geography General course, we study globalisation and multinational companies. Globalisation is the process by which the world is becoming increasingly interconnected as a result of massively increased trade and cultural exchange. Globalisation has increased the production of goods and services.

The biggest companies like McDonald's are no longer national firms but multinational corporations with subsidiaries in many countries.

We collected and analysed data in the Bunbury McDonald's store. We enjoyed sampling the product range in store, (the chicken nuggets were my favourite).

This practical experience helped us develop an understanding of how a multinational company like McDonald's operates.

We were surprised by some of our findings, such as women were the most frequent customers in the drive thru and that McDonald's has altered its menu to incorporate some healthy choices.

**Brian Pham**  
Year 12



### YEAR 12 STUDENT ECONOMIC FORUM

Steven Kemp, the author of the Year 12 Economic textbook and a lecturer at Curtin University, travelled to Bunbury in August to present the Student Economic Forum 2021.

The Forum is usually held in Perth so we were fortunate that it was hosted at Bunbury Cathedral Grammar School this year. Students from across the South West joined us for the event where Mr Kemp used recent economic indicators and graphs to discuss monetary and fiscal policy and foreign investment. COVID-19 has turned a few economic theories on their heads so it was good to have confirmation from Mr Kemp that we have been covering all the right content. It gave me confidence that we have learnt all the right information in the lead-up to exams.

Year 12 student Darlene Flynn commented:

"The forum gave us a nice overview of Unit 3 & 4. The presenter summarised the course well and gave us some useful resources".

**Jessica Niehaus**  
Year 12



### YEAR 8 SUSTAINABILITY

A city for the future was our focus when we learnt about urbanisation and urban landscapes in Year 8 Geography. In groups we created our own two-dimensional plan of a sustainable city. A sustainable city uses resources to offer a good quality of life to the people that currently live there whilst ensuring that there are enough resources are available for future generations.

As the world's population increases and more people live in urban areas, there are some real challenges ahead for city planners and architects. If we fail to build cities that are sustainable all of our futures are at risk.

In groups we had to brainstorm ideas about how to design a sustainable city, including plans to produce energy, provide inhabitants with food, handle waste efficiently, transport people and produce around the city, whilst ensuring that nature was welcomed and supported in our city.

Our group designed a city on the coast to utilise the ocean waves and wind to generate energy and make it an attractive city for its residents. We included windmills for electricity, recycling plants for rubbish disposal, solar panels on the buildings and boats and a large greenhouse in each suburb for growing food. We enjoyed planning our city and incorporating everyone's ideas to make a city for the future that would make a difference to the environment.

**Emily Robertson, Marlee Gard & Charlotte McVee**  
Year 8





## POLITICS AND LAW EXCURSION

Western Australia's Parliament House was the first stop on a Perth tour undertaken by the Year 11 Politics and Law class in October.

Our students watched the operations of the Legislative Council and heard some interesting historical facts about the building and the State's first Cabinet. Unfortunately, we didn't get to meet the Premier Mark McGowan but we did enjoy some "parli-mints!"

At the WA Constitution Centre, we listened to a lecture about the dismissal of the Prime Minister Gough Whitlam on November 11 1975. This was a good preview of an important topic which the students will cover in Year 12.

The highlight of the day was visiting the Supreme Court of WA, the Old Court House Law Museum and watching a live criminal case in the District Court of WA. The defendant in the case was accused of selling hard-drugs and it was exciting to watch the counsels, both for the defence and for the Department of Public Prosecutions, examine two witnesses who were detectives.

We were impressed by the technology used in the District Court which enhances accessibility for the public.

**Justine Bow**  
Head of Humanities



## YEAR 7 HUMANITIES ARTEFACTS

This year in Year 7 Humanities students have been studying Ancient Civilisations including Ancient Egypt and Ancient Rome. As part of their studies, students conducted research on an artefact from an Ancient Civilisation and recreated that artefact which was displayed in the Learning Commons Museum enabling all students to learn more about how people lived in the past.

For my Ancient Civilisations project I created a heka which was a crook used by the Pharaohs in Ancient Egypt which originated from the staff which shepherds used to protect their sheep. The crook represented the Pharaoh's role as a shepherd caring for his flock. The best part about this project was applying the knowledge which I learned in creating the artefact as well as learning about the burial customs of the Ancient Egyptians and why they buried the Pharaohs with their possessions. I also really enjoyed making and spray painting the heka!

Humanities and especially History is my favourite subject because I love learning about how people lived and how societies developed because this helps us to understand why the world is like it is today.

My sister is coming to Bunbury Catholic College in 2022 and she is really excited about completing the amazing projects in Humanities.

**Ella Scott-Higgins**  
Year 7



For my Humanities project on Ancient Civilisations I re-created an Ancient Roman banquet using clay and paper mache. The banquet included fish and dormice as well as stuffed snails and bird brains all made from clay. I learned about the many different types of food which the Ancient Romans ate and discovered that the Mediterranean diet originated in Ancient Rome! I also discovered that some of the food they ate was really horrible including stuffed dormice and flamingo tongue.

Humanities is my favourite subject because it is heaps of fun, there are lots of opportunities to develop my skills, and I love the projects which we do! I also love history because I am especially interested in what caused events to happen and the impact which they have on people and society.

**Grace Emmerson**  
Year 7





# 2021 SCIENCE

Solar Cars



Perseverance is the steadfast pursuit of an objective despite difficulty or delay. NASA set the tone early in 2021 with the successful landing of the rover Perseverance on Mars in February, while scientists all over the world persevered in the face of huge challenges to deliver some amazing advances in medical science.

Throughout 2021, our students displayed excellence, determination, and perseverance in pursuit of their science studies.

## EVENTS AND COMPETITIONS

The year was packed full of events that gave students opportunities to challenge themselves and extend their science learning outside the classroom. The Year 8 team came away as semi-finalists in the South West division of the Synergy Solar Car Challenge, Year 10 students competed in the annual Science and Engineering Challenge, and we saw particular success in the Junior Science Olympiad and Brain Bee Challenge competitions.

## JUNIOR SCIENCE OLYMPIAD

For the first time this year we entered the National Junior Science Olympiad competition. This two-hour long, online exam tested selected students from Years 7-10 against others from around Australia. It was a particularly gruelling exam, made all the more challenging for younger students, given that everyone sits the same exam regardless of their year level. Perseverance was evident in abundance. The results were outstanding, with three Distinctions and five Credit certificates awarded.

Science Olympiad



In addition, two Year 7 students were invited to join the Junior Science Olympiad training squad (made up of only 50 students Australia wide) in recognition of their outstanding efforts.

## BRAIN BEE CHALLENGE

The Australian Brain Bee Challenge is an Australia-wide competition for students in Year 10, which helps them to learn about the brain and its functions, neuroscience research, careers in neuroscience, as well as dispelling misconceptions about neurological and mental illnesses.

Following their success in Round One of the Challenge, our team of four Year 10 students were invited to the University of Western Australia to meet other teams and present a 2-minute film about the nervous system. Our students' film was voted the most original, creative and accurate, and won the People's Choice Award.

## ONLINE OPPORTUNITIES

The Year 10 students were treated to an online presentation by Dr Brad Tucker, an Astrophysicist and Cosmologist who is a Research Fellow at the Australian National University. Dr Tucker is trying to discover the true nature of dark energy, the mysterious substance that appears to make about 70% of the Universe. He is leading the Kepler Space Telescope Key Program and another project to create a network of ultraviolet space telescopes in Canberra. This fabulous opportunity gave the students an insight into space science that has enabled them to have a greater

understanding and appreciation for this enormous area of Science, technology and engineering.

## NATIONAL SCIENCE WEEK AND OPEN DAY

Dried ice-cream and plant-based 'meat' were on the menu for National Science Week with the theme 'Food: Different by Design'. Students were able to taste test some of the many plant-based 'meats' available commercially and learn about how science and agricultural practices have influenced many of the foods we eat today.

The College Open Day was another opportunity for students to display their work and demonstrate their learning in science. Always a popular stop on the tour, dissection, chemical change, water filtration and DNA extraction were just a few of the skills on display.

## UPPER SCHOOL OUT AND ABOUT

Year 11 and 12 students experienced a range of excursions to enrich their science knowledge and understanding. Biology students practiced their environmental survey skills, enjoyed a trip to Perth Zoo and visited the Harry Perkins Institute of Medical Research. Earth and Environmental Science students studied the igneous rock formations at John Forrest National Park, sedimentary structures at Cottesloe Beach and forest ecosystems in the South West. Physics students enjoyed exploring the forces of nature and appreciating the gravity of the situation on the 'Physics Big Day Out' to Adventure World.

**Kelly Usher & Murray Hegney**  
Heads of Science







2021

# LEARNING CENTRE

After seven years of coordinating the Learning Centre, I felt very proud to put plans in place for the expansion of our wonderful space in 2022.

It was a privilege to work with families and their children with additional needs over the years, and I look forward to hearing of our students' progress in the coming years.

The Learning Centre began the process of ramping up the Award Scheme Development and Accreditation Network (ASDAN) Business Enterprise course in 2021 – and our students chose to focus on making and selling botanical products such as kokedama plants (kokedama means moss ball in Japanese).

Through the ASDAN course, students develop business enterprise skills and gain enhanced self-confidence. They work together to develop their entrepreneurial skills, applying prior knowledge and learning in a real-life business setting and develop an awareness of working within a team and towards deadlines.

This process involves discussion, shopping outings to buy materials, designing the kokedama plants, deciding on pricing and promotional materials. The main benefit is that students develop their own personal outcomes; which enhances self-confidence, ambition, and creativity.

As the indoor botanical plant trend does not seem to be going away any time soon, the group decided they will try their hand at selling kokedama plants around the College.

Watch this space!

**Katie Hodgkin**

Learning Centre Coordinator





# ARTS - DANCE

## DANCE

Day one, Term 1: extended holiday... after an inauspicious start to the school year, which I am sure many students thoroughly enjoyed, we have actually had a great year in the Performing Arts. We have seen the return of the Production, Eisteddfod performances, excursions and students in the classroom for their lessons; what more could you ask for?

## COURSEWORK

Year 7 Dance classes were filled with laughter, fun and some surprisingly talented young performers.

Students had a taste of Tap, Jazz and Contemporary before learning a whole routine in their choice of genre. This routine, alongside Drama and Music performances, formed part of the Year 7 Concerts staged at the end of each term.

Year 7 Dance mainly focussed on developing improvisation, creative movement and teamwork, and it was rewarding to see each students' development throughout the year.

Anxious and worried expressions soon turned into smiles as students performed for their peers.

Jazz seemed to be the favourite genre for Year 8s in 2021, with three of four classes choosing it for their technique focus. This was certainly a relief for me, compared to the demand for hip hop in the previous year.

Year 9 students have also been partial to Jazz this year, however many students also demonstrated their skill and enjoyment of Lyrical and Contemporary dance through their original choreography.

The introduction of a new Dance Fitness course in Year 9 was very popular and saw our students learning some Zumba, Pilates, Yoga and Step workouts, before delivering their own workout in one genre. It was great to see the students having fun while also developing healthy habits for lifelong fitness.

2021 has seen the return of Year 10 and 11 Dance at the College, providing opportunities for students to pursue their talents and interests into upper school and hopefully beyond. The Year 10 course has been designed to prepare students for ATAR courses. The Year 11 ATAR class successfully negotiated the development of their knowledge of dance, and performed admirably in their first experience of Practical and Written ATAR Exams.

## EXCURSIONS/WORKSHOPS

Term 1 saw the Year 11 students participate in a combined schools' workshop to learn the Set Solo; a dance all students perform in their ATAR practical exam. It was wonderful to see our students picking up the choreography with great skill and confidence and bodes well for their future achievement in the course. All students were able to perform the solo correctly and with appropriate performance qualities in their first exam, which is not usually the case.

Unfortunately, excursions to view dance performances were restricted this year, due to the huge impact of the COVID-19 pandemic on the performing arts. However, the Year 11 class saw two high quality works, the first being the West Australian Ballet's 'Dracula', which provided students

with the chance to see how a non-traditional story can be transformed into a Classical Ballet. The second was 'Plan B', two separate works by WAAPA's Link Dance Company which provided great insight into the options available for students if they wish to pursue a dance career in the future.

Late in Term 4, our Year 9 and 10 students participated in a creative movement workshop run by dancers from Western Australian contemporary dance company Co3. The students thoroughly enjoyed this workshop and developed some great new movement ideas for future dance works.

## PERFORMANCES

The WA Performing Arts Eisteddfod in June was our first performance opportunity for the year and was thoroughly enjoyed by all participants. The Year 9, 10 and 11 classes, as well as the Country Week dance team, showcased their talents across a range of genres from contemporary to jazz, receiving complimentary feedback from the adjudicator.

Closely following on the heels of the Eisteddfod, our Semester 1 Dance Showcase entertained parents and friends with a variety of class dances and student choreography that demonstrated the achievement of students throughout the semester. The second Dance Showcase in Term 4 was also very successful and it was great to see students develop, especially those who completed the full year of Dance in 2021.





2021

# ARTS - DANCE

With the return of Year 11 Dance, we instigated a new performance opportunity to assist students with their preparation for exams. The upper school Dance and Drama classes combined for a 'Performance Evening' where a brief cocktail-style gathering was held in the foyer before the show, with Dance students performing their Original Solo Compositions and Drama students either their Original Solos or Scripted Monologues.

After each performance the audience provided written feedback to assist the students with their final preparations for their exams. It was a fantastic evening and provided both a fabulous performance opportunity for students to develop their skills and for the audience to gain some insight into the students' course work.

In Week 7, Term 4, our Year 8 students, with only a little cajoling for some, entertained the incoming Year 6s with a performance of their class dances. The Jazz and Hip hop routines certainly inspired the students, who attended workshops later in the day where they learned some of the choreography.

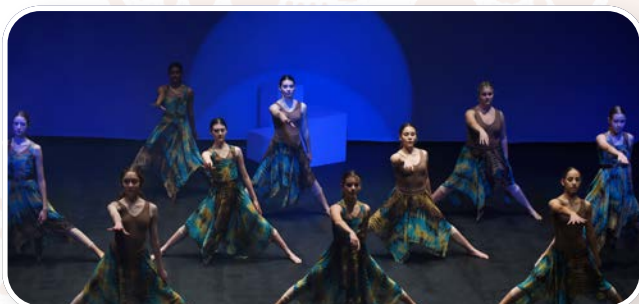
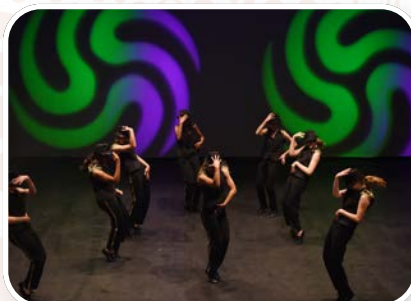
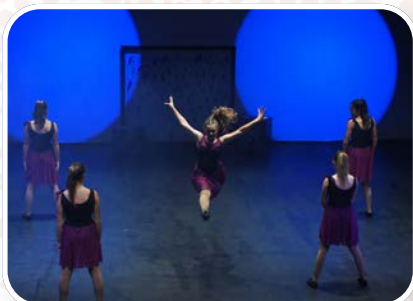
Week 8 had our students performing again, this time at our Annual Awards Presentation Evening. The Year 11 Students, combined with the Country Week Dance Team, performed their Contemporary routine a third time and the Year 9 Class performed their Jazz routine for the first time, showcasing the talents of our students admirably.

I would like to make special mention of our Performing Arts Assistant Karen Walker and her tireless efforts to ensure all students looked amazing in their costumes for each and every performance.

**Kym Whitney**  
Dance Teacher









### MATILDA

After a long wait, students were finally able to tread the boards at the Bunbury Regional Entertainment Centre in February for their "sold out" season of Matilda.

It was a long process but thoroughly rewarding as crowds flocked in to see the Roald Dahl classic brought to life. A huge thanks to all the cast, crew and staff that made this show a possibility. We look forward to the next big production in 2023.

### PERFORMANCE EVENING

This year marked the return of the 'Performance Evening' for Year 11 and Year 12 ATAR students and it was a resounding success. Both Dance and Drama students were able to showcase their examination pieces in the College PAC to an appreciative audience of staff, family and friends in the lead up to final preparations for their ATAR examinations.

The audience were kind enough to offer some tips and feedback to the students, which was gratefully received. The Year 11 Drama General students who organised the entire event also gained some valuable experience.

### HOODS AND DUMB WAITER

This year, the Year 10s shifted their focus to contemporary and non-realist theatre. This culminated in performances of two fantastic texts 'The Dumb Waiter' and 'Hoods'. Both of these texts pushed students to be creative and explore performance elements that they may not have heard of before. Students worked exceptionally hard on both texts and are hopeful of putting one of these performances together for a public performance.

### AMPHIBIAN

After a long time away from live theatre, the Year 8 and 9 Drama classes were fortunate enough to take a trip to the Bunbury Regional Entertainment Centre to see 'Amphibian', a wonderful story about a young boy's struggle fitting in as a refugee in Australia.

It was so nice to be able to get out of the classroom and see a live performance again after the restrictions caused by the COVID-19 pandemic. The show was very cleverly put together and many students commented on the actors' performances.

In class, both the Year 8s and 9s were able to draw on their experiences to develop group performances for assessment.



### TWISTED FAIRYTALES

The Year 7s had a small taste of Drama during 2021 and got to create their own 'Twisted Fairy Tale' performances that were shown at a special end-of-term showcase. Students were challenged to take a traditional fairy tale and transform it with a modern twist. Audiences were delighted with original tales such as 'The 3 Little Wolves and the Big Bad Pig', 'Little Blue Riding Hood' and 'Goldilocks and the Three Gangsters'.

As always, I extend my thanks to everyone who supported the Performing Arts over the course of a challenging year for the Arts. Thanks to Mrs Karen Walker who works tirelessly behind the scenes to ensure our students have access to amazing costumes and resources for their performances and productions.

I am looking forward to a fantastic and fun filled 2022.

**Gerard Robertson**  
Drama Teacher











PRESENTED BY  
**Bunbury Catholic College  
and Our Lady of Mercy College**

*Be thrilled and delighted by  
the story of the special little  
girl with an extraordinary  
imagination*

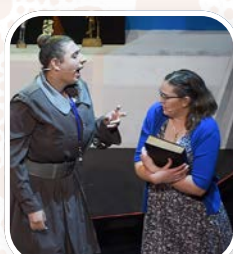
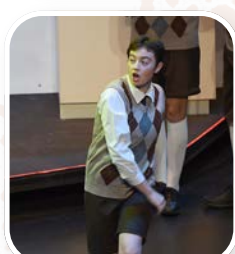
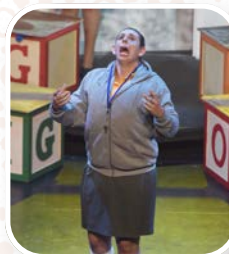
SHOW TIMES: February 25, 26 and 27 at 7pm and  
a matinee on Saturday February 27 at 1pm.

**BREC** Tickets are available from  
BREC \$30 + b/f.

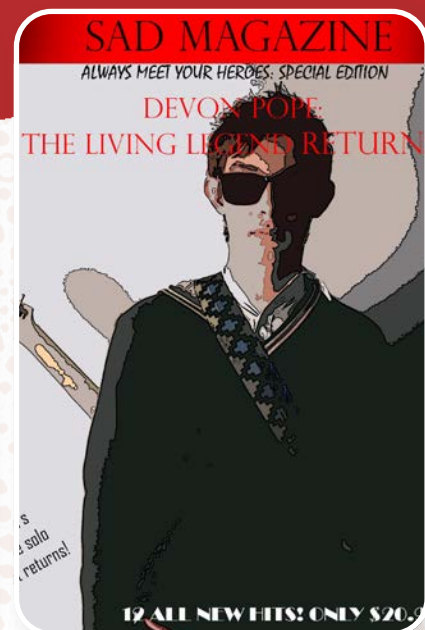
ROBYN DRAKE  
**Matilda**  
THE MUSICAL

Go to [www.bunburyentertainment.com](http://www.bunburyentertainment.com)









### SCHOOL MEDIA STUDIES: YEAR 8 MEDIA

Learning how to shoot manually on a DSLR Canon camera and coming to terms with the basics of photographic composition, from filling the frame to the rule of thirds were just some of the challenges that kept the Year 8 students fully occupied this year.

They approached each photographic task with vim and vigour. With these newfound skills, students were able to compete in the wonderful Aqwest 'Water Art' and the State-wide Chevron biodiversity competition.

'Capturing' bees in flight, water splashing, or one of their friends looking arty in the studio portrait session, the students extended their knowledge of photography and their confidence with the camera and Photoshop. Particularly pleasing were the studio portraits made into Music Magazine covers.

Neha Bobby and Deon Fagan were finalists in the Aqwest 'Water Art' photo competition. Congratulations to Neha who took out 2nd place in the 13-17 age group and receiving a pleasing cheque.

**Jacqui Granger**  
Media Teacher

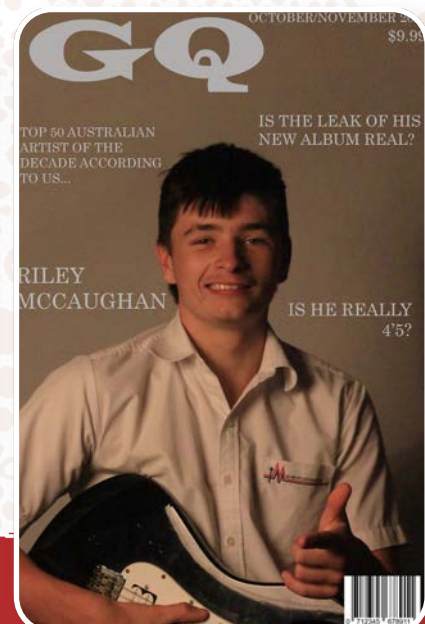
### YEAR 9 MEDIA

Photography is an act of creating, and this has certainly been explored in Media Studies.

As part of Year 9 Media, students have viewed their world through the lens of a camera, demonstrating their mastery of aspects of photography such as depth of field, shutter speed, perspective and composition.

In doing so, they have produced art that showcases the beauty of their local environments and captures their unique experiences.

**Ashley Miller**  
Media Teacher





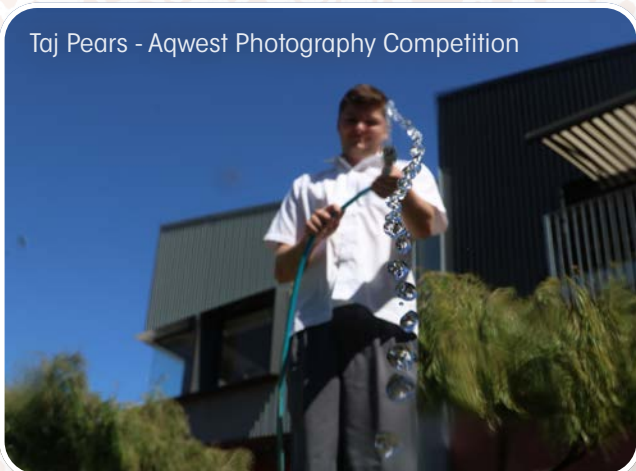
Ashton Clarke



Rory O'Connor - Aqwest Photography Competition



Taj Pears - Aqwest Photography Competition



Mitch Roberts - Aqwest Photography Competition



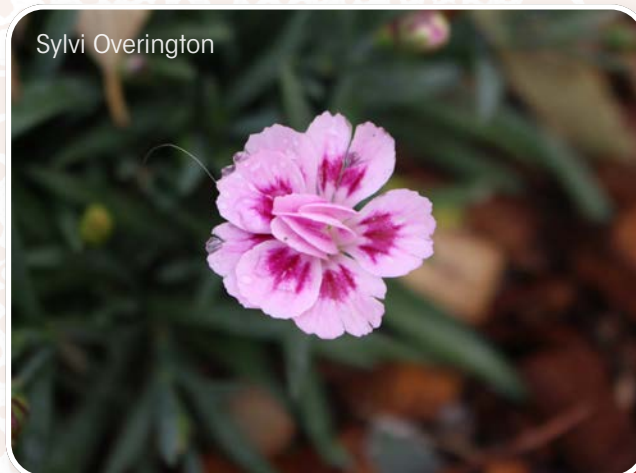
Gabe Mills



Nico Le Roux



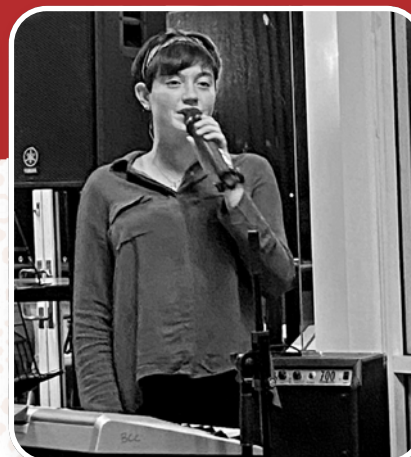
Sylvi Overington





2021

# ARTS - MUSIC



2021 saw a strong return of live music performances at BCC. Music students took advantage of every opportunity available and audience members were not disappointed.

The year kicked off with the Music Camp held in our Performing Arts Centre which brought together students from years 7 to 12 to share music, meals, games and a lot of laughs. This was a great team building exercise that introduced our new music students to the hit machine that is the BCC Music department.

In Term 2, our annual Feast Day concert did not disappoint either. Music students took to the stage and rocked out a collection of tunes that kept feet tapping and heads banging. Next up, at the start of Term 3, our Certificate III Music students put together the College's major music showcase for the year, 'Winter Nights',

which saw the best of BCC's music acts share two stages in the Hall.

This was the night when our new Celtic Band took to the stage and performed a few Irish jigs. Throw in some solid performances by bands such as 'Feedback' and 'Cold Butter Knives', as well as our BCC regulars - the Guitar Ensemble and Choir - mixed with a few soloists like Charlee Jones and Bailey Parker, and Winter Nights became a highlight on this year's performance calendar.

Classroom music was a big success this year with music courses running from Year 7 electives to Year 11 and 12 ATAR and Certificate Music. Lower school music students had opportunities to perform at our Classroom Music Showcase evenings. Our Instrumental Music Program was also very popular, with a noticeable increase in the number of students enrolled in lessons.

The College welcomed new Music Teacher Alida O'Brien and, with her enthusiasm and passion for music, she has been a valuable asset to the learning area.

In Term 4, the students prepared for our end-of-year Instrumental music concerts and Presentation Evening performances. In the last week of school our Choir, Guitar and Percussion Ensembles, Celtic Band and a few choice soloists took off for a series of Christmas themed concerts at local primary schools and a nursing home. The Feeder Schools Tour was a great way to close off a busy year for the Music department. Bring on 2022 and look out for some amazingly talented musicians coming up through the ranks.

**Luke Campbell**  
Instrumental Music Coordinator









Well, another eventful and demanding year has ended; 2021 proved to be one filled with challenges, with innovative projects in various art disciplines.

Our Year 7s were introduced to the fundamentals of drawing and tonal rendering via Mr Andy Lockley's excellent tutelage. These were translated into lino prints inspired by African tribal masks. Year 8s were immersed in the wonderful world of art through various activities lead by Mrs Jeannie Lewis including portrait drawing, colour theory, tonal portrait painting. They gained an appreciation of Art history through the recreation of famous paintings through dress up and photography. What a fabulous way to look at art history!

This year saw the implementation of a specialist ceramic class in Year 8, where Miss Laura Galati stimulated her students' imaginations through the foundations of clay construction and art analysis, to create scary, brightly coloured and glazed monster mugs.



Mrs Tanya Downes explored Pop Art and Art Nouveau with the Year 9s to inspire their amazing paper mache dog sculptures. In Semester 2, students were commissioned to design the BCC birthday card. These students went on to create paintings inspired by the very colourful Fauvist Art movement of the early 1900s.

My Visual Arts elective commenced the year exploring place and culture, culminating in Banksy inspired graffiti walls made of recycled pallets embellished in collage, stencil graffiti and drawing. Mambo artist Reg Mombassa and WA artists Shaun Tan and Fleur Schell influenced a drypoint print and ceramic mixed media piece, where students had to design a stylised character in a setting of their choice.

Year 10 elective projects consisted of mixed media drawings created on several sides of 3D box forms and paintings inspired by birds in flight and contemporary Australian artists, and ceramic busts were created from original blind contour drawings influenced by the Italian Futurist movement.

Students were introduced to collograph prints based upon the theme of student dreams, aspirations, nightmares and fears. The Year 10 Visual Arts courses are designed to expose students to a variety of mediums and hone their skills in both the written and practical components to prepare them for upper school courses.

Considering the lockdown at the commencement of the school year and subsequent threats thereafter, the upper school ATAR and General Visual Arts students were fortunate



to attend their annual excursion to the Art Gallery of WA to view the Pulse Perspectives - an exhibition of outstanding artworks from the previous Year 12 Visual Arts students in WA.

Students were also able to view an exhibition of artist books at Gallery Central at North Metropolitan TAFE. Both proved inspirational for their production pieces which included a diverse range of disciplines including etching, painting, printmaking, sculpture, drawing, digital prints, paper cut, laser cut, punch needling, crochet and mixed media.

Themes ranged from 'Sense of Place' and 'Identities' through the exploration of symbolism, to extremely personal anecdotes of being a young adolescent in today's world. The plethora of works produced over the past year were displayed in the annual Open Day exhibition which saw the BCC Hall filled with works from the Visual Arts (Art and Media Arts) department. As always this was a massive undertaking and could not have been achieved without the assistance of our amazing and invaluable Arts Technicians Mrs Kirstie Hahn and Ms Jess McKiernan.

**Brenda Della-Sale**  
Head of Arts



# Year 7 Artwork



# Year 8 Artwork

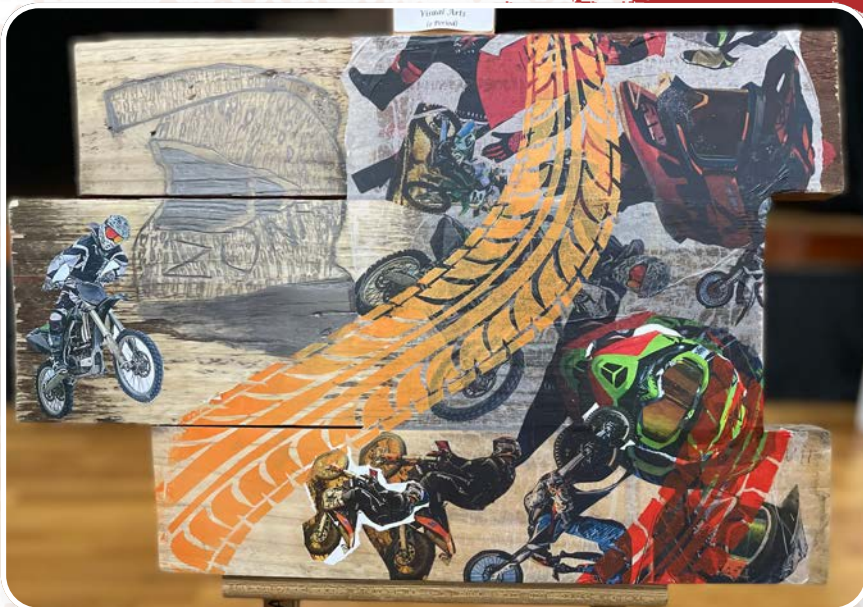








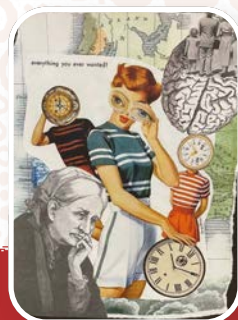
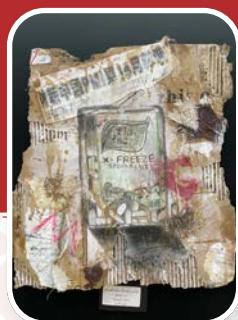
## Year 9 Artwork





2021

# Year 10 Artwork

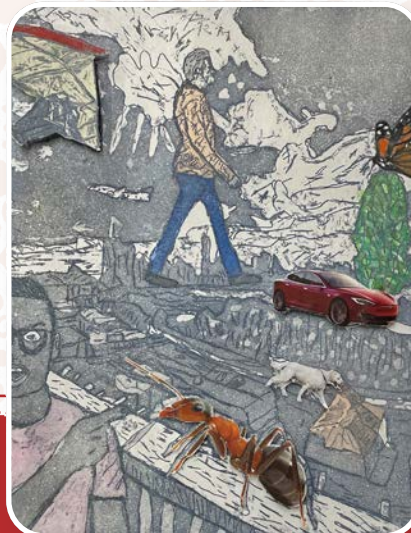
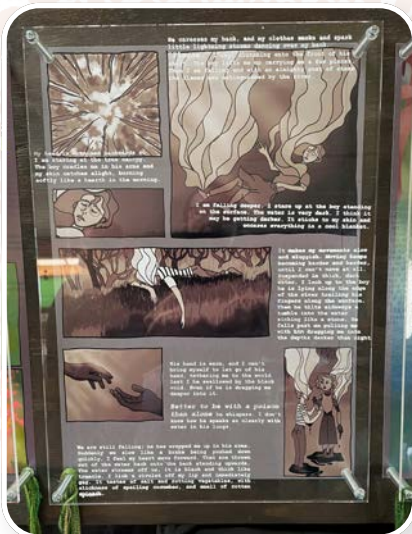
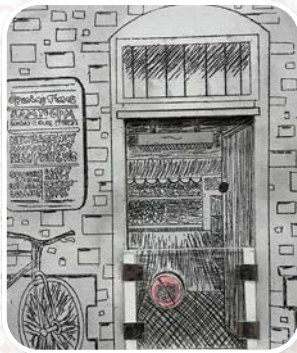




## Year 11 &amp; 12 Artwork











## Iluka Visions Exhibition 2021

Iluka Visions is the annual art exhibition of student work from South West high schools, held at the Bunbury Regional Art Galleries from September to November.

BCC has always enjoyed great success at this event and this year, with a record number of 23 high schools entering the competition, we were fortunate to have six artworks selected, including creations by Year 10 students Ella Catelan and Rachael Ghasseb, Year 12 student Karis D'Andrea and from Year 12 last year (2020), Eloise Brown and Hayley Lowe.

To be selected is a major feat for these students, in this fiercely competitive exhibition. We are therefore extremely proud that Eloise Brown received first place in the Year 12 category for her artwork 'Erasure', pictured above in the middle of the top row.

**Brenda Della-Sale**  
Head of Arts





## LANGUAGES

Despite travel restrictions due to COVID-19, students have been able to travel to Italy or Indonesia inside language classrooms and have been exposed to many diverse linguistic and cultural activities as well as innovative ways of learning languages.

## INDONESIAN

To continue our positive relationship with Kolese Santo Yusup Malang Indonesia (St Joseph's College in Malang), our Year 9 to 11 students participated in a Zoom lesson introducing themselves to a friend in Indonesia and exchanged email addresses in order to start a pen pal program. Students learnt about how teenagers in respective countries are coping with schooling and the pandemic.

Year 9 students participated in the MLTAWA's inaugural Interschool Language Competition this year to test their language skills against students from metropolitan and regional schools across WA.

A visit to Perth Zoo helped our Year 10 students learn about Indonesia's endangered animals and, in collaboration with Wesley College, they recorded a vlog using Flipgrid to cover this topic. The class also sat an Assessment of Language Competence by the Australian Council of Education and Research (ACER) and an exceptional result was achieved.

Indonesian has continued to offer exciting activities for students this year and we are hoping to be able to travel again soon so we can reinstate the Cultural Tour once more.

### Dai Tonai

Teacher of Indonesian

## ITALIAN

Our students in Year 7 have displayed skills and passion in their journey of second language acquisition: Italian language.

From very simple tasks like learning the alphabet, greetings and basic conversation skills, to more complex tasks like describing themselves, their family and friends, the challenge was accepted and accomplished.

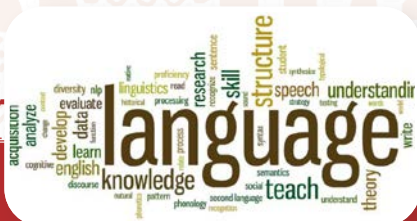
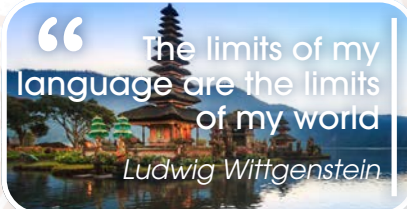
Cultural immersion played an important role when learning Italian and during the last week of school students joined in an Italian Christmas celebration when they tasted one of the most popular Christmas cakes: Il Pandoro.

Year 8 students developed their language skills with topics like La Scuola – where they discovered a scholastic system very different from their own and gained cultural and linguistic understanding by expressing in Italian what subjects they studied, in what periods (ordinal numbers) and their opinions about the subjects.

Being able to converse with their peers about after-school activities and hobbies also enhanced the students' communication skills.

In Semester 2, a very exciting topic was introduced: 'Facciamo la Spesa' (Let's go grocery shopping).

Certainly, it is by far one of the most loved topics among students. They learnt how to recognise authentic Italian foods from the Italian-sounding ones that, apart from the name, do not have anything else connecting them to Italy.







Our linguistic focus has been the understanding and application of singular and plural of nouns in Italian and the use of proper expressions when shopping.

A wonderful friendship is born between our school and the recently-opened Bob Hawke College in Subiaco, particularly for the Year 8 and 9 students.

Having exchanged ideas and students' work throughout the year, we finally met in person in the first week of December when we travelled to Perth for a wonderful day of full immersion day hosted by Bob Hawke College.

### Students impressions of the day

"It was really cool mixing with kids from other schools. We didn't just improve our Italian we also found how the school is so different than ours. We made friends that we may never see again but we will always treasure the experience and remember it forever."

**Cara Hearne**  
Year 8

"The Italian Exchange Programme to Bob Hawke College in Perth was a brilliant experience and definitely worthwhile. A highlight was when we did a listening activity where we had to fill in the gaps of a fast-paced song as a team. We improved our Italian vocabulary in more fun and engaging ways while forming friendships that will last a lifetime."

**Pia Mangano**  
Year 8

"I really enjoyed the excursion to Bob Hawke - it was really nice to see people our age learning and speaking Italian and mingling and becoming friends with them. There were a few activities that were really fun and some that were more difficult. Even if they were hard, it was still very exciting because we were all helping each other. At lunch time we went to a restaurant where we received drinks and an Italian pizza. I personally enjoyed this a lot because everyone was included and getting to know each other."

**Anna Macquarie**  
Year 9

This year for the first time the Year 10 program mirrored a Year 11 unit, so our Year 10 students needed to embrace new challenges as the grammar became more complex. They welcomed the opportunity to demonstrate their commitment to Italian studies and they must be commended for their determination.

The Year 11s focused on their ATAR course and enjoyed their learning throughout the year. In Semester 1, they focused on using new language related to their relationships with family and friends. The content in Semester 2 was dedicated to travelling. Students experienced an immersion into Italy and its attractions and also practised skills like booking hotels based on authentic travel reviews in Italian from well known websites. This was a good chance to further their language skills while learning valuable practical life skills.

We look forward to another exciting year in 2022

**Laura Whitfield**  
Head of Languages &  
Teacher of Italian







## VET AND CAREERS

Every child is unique and ultimately has different needs, wants and purposes at this stage in their adolescent development. As a department we strive to assist and nurture the well-being of each child to not only achieve success but to enjoy all aspects of their educational journey, above all else, we promote health and happiness always.

As a department we understand that everyone is unique and all students will have their own educational journey. Our three rules for success, Health, Happiness and Balance are always the goals that underpin the three-way partnerships created between the student, parent and the College.

We have tremendous success not only in assisting disengaged students to reach their full potential; we offer a variety of alternative pathways for all students. We encourage our students to create individual pathways that will lead them to fulfil their interests, passions, needs and wants - in relation to achieving their WACE and for their futures, whether that be employment, university or TAFE.

We offer extensive individual student Career Guidance together with information sessions available for parents with children in Years 9, 10, 11 and 12. Our Year 10 students are immersed in weekly Career Education classes and participate in a full week of Work Exposure.

The VET department's Workplace Learning programs allows Year 10, 11 and 12 students to gain valuable work experience one day per week. Our annual South West Careers Expo is the premier event of its kind in the region and we host professional networking events, creating links with the wider community and opening doors to career opportunities for students.

These annual events come together to build a strong upper school program that promotes individual student interests, needs and abilities and allows students to find their best opportunities for success.

## YEAR 10 CAREERS AND WORK EXPOSURE WEEK

Our Careers and Work Exposure program offers students insights into the workplace and provides wonderful opportunities for students to learn about their own interests.

Year 10 Career classes lay the foundations for students to explore their future options, matching their interests to a career and assisting with the choice of subjects in Years 11 and 12.

Students attend a workplace for one week, and this is often the first time they are exposed to a real work environment, learning about communication and networking and participating in health and safety practices.





During their work exposure placements, students interact with employers, employees and customers and complete a logbook recording their tasks, observations and hours. Their workplace supervisors complete an assessment providing feedback on the student's work, which becomes a valuable resource for their resume.

We were lucky enough to go ahead with our work exposure week this year, allowing students to learn what daily life is like in the workforce.

### Student comments about Work Exposure:

**"I understand how important, clear and concise communication is to make sure we work well as a team."**

**"I learnt how important work health and safety is in every workplace."**

**"I got a glimpse into the industry and what life will be like when I leave school and pursue this pathway"**

**"I enjoyed working in the early learning centre and I loved how the children were excited to see me every day."**

**"I enjoyed meeting new people and learning and gaining experience in the hair dressing industry."**

A huge thank you to all employers and businesses as well as parents for their continuous support of this valued program and well done to our Year 10 students.

### WORKPLACE LEARNING

We have created strong partnerships with many local South West businesses who give our students the opportunity to explore their career aspirations and turn their vision into reality.

Students build networks and professional relationships with employers and workplace mentors, who provide them with industry advice and support.



Workplace Learning provides an opportunity for students to demonstrate and develop increasing competence in the core skills for work, learning to apply and adapt these skills that play a key role in lifelong learning.

Workplace Learning students had the opportunity to start their careers early and a large number of our students successfully secured apprenticeships this year. Congratulations to these students!

The College wishes to extend a sincere thank you to businesses for their continued support of our programs, which allows us to run our Workplace Learning programs and in turn, develop work-ready students.

### VET COURSES

Each students' unique educational journey can follow an ATAR or general pathway, or a combination of both. Certificate courses may be included, either through the College as a part of the students' timetable or with external providers such as South Regional TAFE or Bunbury Regional Trade Training Centre.

Nationally recognised and industry standard qualifications are offered as stand-alone Certificate Courses within our regular school timetable.



### CERTIFICATE II IN ENGINEERING PATHWAYS

2021 has been great year for Certificate II in Engineering Pathways.

This course allows students to develop basic skills in welding and fabrication at an introductory level, with the knowledge and skills learnt being transferable across various engineering trades.

The Year 12 students have produced some quality final projects this year.

CNC fire pits with rotisseries: Chad Dezotti, Sam Italiano and Finn Reid.

Pizza oven: Alex Dilkes

Mobile workstation: Lucas Lanigan

Ute canopies: Travis Aldsworth

Car trailer: Izzac Delaport

Rock slider (4WD side steps): Mitchell Russell

I wish Year 12 students all the best in their future endeavours.

The 2021 Year 11s are displaying some promising skill levels as they progress through their routine welding unit and are currently working on their machining unit, developing a small Piano stool.

Overall a great year in Engineering and we are looking forward to another in 2022.

**Rino Papalia**  
Engineering Pathways Teacher





## YEAR 11 CERTIFICATE II IN CREATIVE INDUSTRIES (FILM AND PHOTOGRAPHY)

Year 11 Film and Photography Certificate II students hit the road this year to capture the great outdoors on our doorstep.

We travelled to the Busselton Jetty in Term 1 to take photos with a focus on water. This tied in with our folio preparation for the course and this year's Aqwest Competition, and was a wonderful opportunity for the students to master their camera skills and explore photography in a range of outdoor settings.

We received tips on macrophotography from Mrs Jill Harrison in preparation for our entries in the Biodiversity Chevron competition. Jill wowed us with stunning images from Manea Park in College Grove.

We were able to put those tips into action on our Spring excursion to Manea Park during the orchid flowering season.

We wrapped up the year with 'School Screenings', part of Cinefest Oz's school program. The screenings and

workshops took place in Busselton where we were able to immerse ourselves in the extravaganza that is Cinefest.

Pod workshops on film related topics from Virtual Reality to stunts in film, followed by a screening of the documentary 'Jaimen Hudson: From Sky to Sea' in the presence of the film maker saw us finish the day on a high, inspired by the dramatic drone photography of Jaimen Hudson. A creative day!

## YEAR 12 CERTIFICATE II IN CREATIVE INDUSTRIES (FILM AND PHOTOGRAPHY)

This year the Film and Photography students honed their film-making skills by filming and entering short films in the Cinesnaps Schools Short Film competition in June.

They participated in a series of workshops at the CinefestOz Film Festival in Busselton in August, where students had a lot of fun learning how to choreograph a fight scene on film and how to create special effects, as well as viewing short films and engaging in a virtual reality experience.

At Orana cinemas, our students watched the locally produced award-winning documentary 'Jaimen Hudson – From Sky to Sea' with the director of the film. At school, they learnt from visiting Wedding and Portrait Photographer Sarah Henderson, as well as receiving a masterclass from emerging director and screenwriter Jacqueline Pelczar.

Out on location, our students conducted photo shoots on the Busselton foreshore, engaging in landscape and water photography for the Aqwest photo competition, and enjoyed meeting local Photographer Christian Fletcher for a Q & A session in his Dunsborough galleries.

Our students have done very well with Maddy Rowe in Year 12 making the list of finalists in the Aqwest competition.

The class also shot and produced a short film for the Year 12 2021 Farewell Breakfast which was also screened at their final assembly.

**Jacqui Granger**  
Media Teacher







## YEAR 12 CERTIFICATE III IN SPORT AND RECREATION

Congratulations to these seven awesome students: Trae Field, Javene Fitch, Adrienne Giesler, Aidan Hutchinson, Clay Jackson, Gioele Phillious and Scott Tuia.

We had such a wonderful two years, with lots of smiles and a few mishaps a long the way.

2021 started with the inaugural Year 7 Volleyball tournament that seemed to never end – oh, that's right, it didn't finish! However, many more competitions and events were still able to run.

Excursions included First Aid in Term 1, High Schools Cup Netball Coordinating in Term 2, Winter Carnival umpiring and Primary School Coaching clinics in Term 3. Coaching Ultimate in a primary school was a highlight, with many hugs, high fives, "why can't you come back?" and salutes to Sargent Corn. Such an awesome effort!

There were several students vying for the end of year award, however, only one could win. Congratulations to Scott Tuia for being the recipient of the Certificate III Sport and Recreation Award.

Other mentionable events included all the birthday cakes, Ten Pin Bowling and the many self evaluations. I sincerely have enjoyed the last two years. Thank you.

**Ludita McLean**  
Sport and Recreation Teacher

## YEAR 11 CERTIFICATE III IN SPORT AND RECREATION

From the very beginning, our first class of Year 11 students to undertake the Certificate III in Sport and Recreation were an enthusiastic group.

In what has been a particularly busy year, students are well on their way along a path to employment in the

Sport and Recreation Industry, having completed seven of 15 course units.

Students put their classroom theory into practice to enhance their collaborative and group working skills, all essential qualities for the workforce.

They assisted with the running of Athletics Carnivals for St Mary's Catholic Primary School in Bunbury and Our Lady of Mercy College in Australind, and conducted numerous practical PE classes and training sessions for younger year groups at BCC.

This experience serves them well, giving them first-hand knowledge of tasks required for the Sport and Recreation Industry.

**Vlad Alava**  
Sport and Recreation Teacher







## YEAR 12 CERTIFICATE II IN OUTDOOR RECREATION

We have had a busy year in the Outdoor Education department. We are proud to say that we had all 17 of our Year 12 Outdoor Ed students graduate with a completed Certificate II in Outdoor Recreation. Throughout 2021, our Year 12s spent time sea kayaking, training for their Recreational Skipper's Ticket (RST) and completing their Bronze Medallion, and most of them also managed to attain these qualifications.

A highlight for the year was certainly the Year 12 Sea Kayaking Camp, when students were able to test out their sea kayaking skills during three days of paddling around the Augusta and Hamelin Bay area.

We camped at picturesque Hamelin Bay and enjoyed the beauty of the area. We also had Perth Boat School attend the first day of camp with four of their vessels which were used to complete boat familiarisation sessions. Students were given the opportunity to drive a boat and a jet ski. This gave them a good incentive to study hard in order to gain their RST later in the year.

During Term 2, Perth Boat School came down to Bunbury and students had the opportunity to gain their RST.

Congratulations to the crew who were successful. In Term 3, students trained hard in the pool in order to gain their Bronze Medallion.

This year group has been amazing to work with and I'm sure they have created many fond memories they will take with them when they leave the College. It has been an absolute pleasure to teach each of you.

We wish our Year 12 students all the very best for a life full of adventure and outdoor pursuits. Congratulations to this amazing crew!

**Cassandra Shine & Michelle Harris**  
Outdoor Recreation Teachers

## YEAR 11 CERTIFICATE II IN OUTDOOR RECREATION

Our Year 11 students have also had an extremely busy year. With over 50 students choosing to enrol in this course of study, we have had the biggest cohort of Certificate II Outdoor Recreation students ever at Bunbury Catholic College. This year the students have been busy completing their Provide First Aid qualification, CPR, bushwalking, body boarding, surfing and mountain biking. As well as lots of camp preparation, such as, camp cooking, putting up tents and fitting backpacks.

Without a doubt the highlight for this year was the Year 11 Surfing/hiking camp. During week one of Term 4, we took 47 Year 11's down to Margaret River where they were able to surf for three days with Josh Palmateer Surf School. Each day they surfed for two hours at different surfing locations (Gnarabup, Big Al's, Boodjidup Beach) with some of the best surf coaches in the State.

Whilst on camp, we also hiked a section along the Cape to Cape track (Redgate Beach to Contos campground), kayaked down the Margaret River and camped at Conto's campground. This will be a long-lasting memory for all students who attended the camp. It really was an epic camp.

Earlier in the year all students did a day trip to Margaret River and tackled some fun mountain bike trails in 'The Pines'. The students were able to test out their Mountain Biking skills and enjoy a beautiful day in the pine forest. We were led by the very enthusiastic and knowledgeable Andy Van Kann from 'andyskool MTB'.

We look forward to more outdoor pursuits and adventures with this crew next year.

**Cassandra Shine, Michelle Harris & Travis McGuire**  
Outdoor Recreation Teachers







## CERTIFICATE III IN MUSIC INDUSTRY

The Certificate III in Music Industry course is offered through a partnership of Bunbury Catholic College and the College of Sound and Music Production (COSAMP).

The course is designed to help our senior students get a foot in the door of the contemporary music industry.

This year students organised, operated and performed in BCC lunchtime concerts, assemblies and other special events such as the Feast Day concert, as well as a gig at the Parade Hotel and BCC's annual music showcase, Winter Nights.

Students also worked on original music, with some students spending time in the recording studio creating their first demo CD. All Year 12 students completed the course and leave BCC with a Certificate III in Music Industry, with a Specialisation in Performance.

**Luke Campbell**  
Music Teacher



Kate

Ciara

Charlee Jones and  
Morris Hunwick



Jewel



Mark



Tom



Lillian







### **CERTIFICATE III IN EARLY CHILDHOOD EDUCATION AND CARE**

During this course I have had such a fun experience learning about children's emotional, physical, mental and social development. I have also learnt how to plan and carry out enjoyable developmental activities for children. I have developed a stronger sense of patience and communication skills. It was very helpful and great having a supportive teacher that helped me improve my difficulties.

**Yuhansa Dep**  
Year 12

I have thoroughly enjoyed the Certificate III in Early Childhood Education and Care. I have enjoyed the cooking classes, the units and my favourite has been developing the Resource file, where we had to create fun activities for children. I would definitely recommend this course for people who are interested in children and who like crafting and creating. I have always felt included, valued and confident to ask any questions and provide any opinions. Overall a great course and I definitely recommend.

**Emma Littlefair**  
Year 12

I have really enjoyed the Certificate III in Early Childhood Education and Care course. We have learnt many aspects throughout this Course that I believe will help me in the future. Mrs Ashby has always made the lessons enjoyable and this is one of



my favourite subjects by far. I highly recommend this course to anyone who is thinking of completing it.

**Lauren Catalano**  
Year 12

I have thoroughly enjoyed studying the Certificate III in Early Childhood Education and Care. Mrs Ashby creates a fun, enjoyable environment where all of our contributions are heard. The lessons consist of unit work that is completed online, a resource file of activities and my personal favourite, cooking for children. Overall, my classes with Mrs Ashby have been so much fun. I would definitely recommend this Certificate.

**Ellie McLean**  
Year 12

I have enjoyed the Certificate III Early Childhood Education Course, especially the Industry Placements and getting a real hands on experience working with children of all ages. I enjoyed learning about children and their development and creating activities for children.

**Maddy Rowe**  
Year 12



### **CERTIFICATE II IN BUSINESS**

The Certificate II in Business has provided me with useful skills and knowledge that I use in my everyday life and has prepared me for my future endeavours as they are relevant to all job roles. The most useful lessons that I have learnt throughout the course include using all the features in Microsoft Word and Excel, following workplace procedures and safety protocols, working affectively with others, communication in the workplace and so much more. All of the knowledge that I have gained from this certificate will continue to help me in my everyday life and also allows me to be more employable.

**Sophie McNaughton**  
Year 12

The Certificate II in Business has been one of my favourite classes over Years 11 and 12. It has taught me a range of skills from learning how to use Word and Excel, to organising work activities and how to work with customers. This Certificate has given me skills that I will defiantly use in any future workplace. I highly recommend this course to any student – especially if you have an interest in working in a business environment.

**Rosanna Patane**  
Year 12

In 2020 and 2021 I undertook the Certificate II in Business course. This course has allowed me to learn and expand my knowledge using Microsoft Word and Excel, this has helped me throughout other courses as well. With the help of Mrs Carew and Mr McRedmond I am now



prepared to apply myself to work in any industry with full confidence that I have the skills to support my choice of industry to work in. I would highly recommend this course for future Year 11 and 12 students as it is amazing to build the necessary skills for most work industries.

### **Hayley Attard**

Year 12

In 2020 and 2021 I undertook a Certificate II in Business with the guidance of Mrs Carew in 2020 and Mr McRedmond in 2021. This course taught me so many different ways for using Microsoft Applications like Word and Excel, which helped throughout the year in many different assessments. I do highly recommend this course to any other student looking to go into the Business sphere or students who want to have their own Business.

### **Mitch Roberts**

Year 12

Certificate II in Business was an exciting course to take. There are skills that won't go to waste in the future. I learnt how to create forms, reports, spreadsheets, business letters and much more. It has also improved my typing skills which is going to be helpful in the future. Cert II Business is an amazing course to undertake with much to learn and improve!

### **Matthew Allan**

Year 12

I have really enjoyed the Certificate II in Business, as it has allowed me to learn new skills when using Microsoft Word and Excel. Many of the units we completed throughout this course will be very helpful in the future as they have all developed my knowledge about certain aspects such as Deliver Service to Customers and Communicate in the Workplace along with many other aspects of business training.

I highly recommend this Certificate to anyone who wants to complete it, and a big thank you to my teachers Mrs Carew (2020) and Mr McRedmond (2021).

### **Lauren Catalano**

Year 12

I really enjoyed doing Certificate II Business over Years 11 and 12, as I learnt a lot of useful skills that I will be able to use in the future. So I strongly recommend everyone to take this opportunity and get there Certificate II in Business.

### **Travis Aldworth**

Year 12

## **WORK READY**

Coffee anyone? Our Work Ready course ran after school every Wednesday this year, with 21 committed students participating in both practical and theory components of three units of a Certificate 1 in Hospitality, allowing them to attain nationally recognised qualifications.

We were excited to complete this course in the Learning Commons Café, where the Training Café has been relocated. As part of their practical demonstrations for the three units, students worked in the Staff Café for several mornings each week, where they are able to experience a realistic commercial environment as a barista and front of house worker selling coffees to grateful teachers.

The positive comments received reinforced the professionalism and dedication of the students, who shared these thoughts on their experience:

"During Semester 2, we participated in a Barista course which allows us to complete a partial Certificate 1 in Hospitality. It has allowed us to have more potential in finding jobs in hospitality and cafes. Most students our age don't have the skills to fill these positions.

During this course we have enjoyed the opportunity of working in the Staff Café, serving the Staff, and at wider community events like the SW Career's Expo and the Art Extraordinaire.

Besides teaching us how to make coffees, we have learnt how to communicate with other people, we may not normally associate with. We were able to enter this course with no prior knowledge and leave it having a great understanding of the all skills required for being a barista.

### **Noah Leblanc & Fraser Lanigan**

Year 10











## CERTIFICATE IV IN PREPARATION FOR HEALTH & NURSING STUDIES

The Certificate IV Preparation for Health and Nursing is a two-year course that does not disappoint. It will teach you everything you need to know about the human body.

There are 30 modules, with each one giving you pages of helpful information on your own body. If you are ever stuck on anything, you will always have many ways around your obstacle.

Not only will you have your trainer to give you a hand, but you also have your peers, which if you are stuck on a question, they are more than happy to help you out.

There are no dumb questions. Not to forget all the special health professional guests that visited and talked about their lives in the profession.

By the end of the certificate you will have three emotions rushing through your body, excitement, fear for what you will need to tackle next and finally relief knowing that you don't have to deal with any more tests and assignments.

### Gioele Phillious

Year 12

The Certificate IV Health and Nursing course is an amazing opportunity to enter the nursing industry without the stress of ATAR. The course will

guide you through the science subjects like Human Biology, Chemistry and Physics. Personally, I struggle being pinned to a computer, but we were fortunate enough to interact with a variety of guest speakers to break this up.

Amy Van Dijk, a medical technologist and emergency department nurse, was very interesting as we were able to find out about the technology behind nursing that I was unaware of. Hearing from Hayley Lange, an inspirational lady who was a registered nurse and midwife who worked in the Middle East gave me an eye opener of how broad nursing can be.

We also had a visit from two paediatric nurses, Tania Murphy and Jemma Giltay, which was very personal for me as my goal is to specialise in Paediatric Nursing. Not only did they come for a chat, they also brought equipment such as blood pressure monitors to let everybody have a physical go.

Lastly, we had Lisa Laschon who is a Project Officer of the National Disability Insurance Scheme who came to talk to us about the character strengths needed by nurses and the growing need for nursing professionals in the South West.

Overall, I highly recommend the course as Nursing is always needed worldwide and can lead you to bigger and better things.

### Macie Hiscox

Year 12







## SOUTH WEST CAREERS EXPO 2021

Despite the past tumultuous 18 months since the COVID-19 Pandemic emerged, high school students and the wider community were once again able to gather at Bunbury Catholic College for the annual South West Careers Expo.

On Wednesday June 2, more than 50 exhibitors, including employers, universities, residential colleges, registered training organisations and community organisations, connected with more than 1600 students and visitors in the College Gymnasium.

Exhibitors were able to give patrons valuable insights into future employment options and information on training and further education opportunities.

Without a doubt, COVID-19 has had a huge impact on the workforce, and will continue to change how we work and operate. It has certainly changed the availability of study options for our graduating students.

With interactive displays, plenty of giveaways, and an abundance of advice and information, our Careers Expo provided students with invaluable advice about employment prospects and the future directions of respective industries.

Students and visitors from the wider community were able to hold informative one-on-one sessions that will assist them with choosing their future careers.

**"I'm pretty excited about the future to grow with the world and find new jobs"**

**Jess Niehaus**  
Bunbury Catholic College  
Year 12

**"Look at everything, assess all your options and have a good time"**

**Saxon Otranto**  
Nannup District High School  
Year 10

Our Careers Expo is multi-faceted, catering for school students and each year attracting many adults who are looking for career education and guidance. This year, we welcomed students from all over the South West; from Our Lady of Mercy College to Cape Naturaliste College, Collie Senior High School and most high schools in between.

Congratulations to Kalanii Sinclair from Bunbury Catholic College who was lucky enough to win the door prize of a 32" television kindly donated by Retravision Bunbury. Kalanii enjoyed the Expo and was particularly interested in talking to exhibitors regarding a career in Health Care.

**Michael Downes**  
VET Coordinator





## OFF CAMPUS LEARNING

BCC's VET department works with external registered training organisations to provide quality additional nationally-recognised certificate courses to our students through VET Delivered to Secondary Students (VETDSS).

This allows students to attend their course of choice off campus, one or two days a week, while still maintaining their regular school subjects, and requires that student are mature, self-driven and well organised to ensure they still meet their WACE graduation requirements. Both off-the-job training and practical work placement components allow students to gain knowledge, skills and a qualification in their chosen industry.

The following external Certificate Courses were chosen and undertaken by students in Years 11 and 12 throughout 2021, from a list of 50 available courses on offer to BCC students.

- Certificate II in Automotive (Light)
- Certificate II in Automotive (Heavy)
- Certificate II in Automotive Electrical
- Certificate III in Aviation (Remote Pilot - Drone Flying)
- Certificate II in Building and Construction Carpentry and Joinery
- Certificate III in Community Services
- Certificate II in Conservation and Land Management
- Certificate III in Education Support
- Certificate IV in Education Support
- Certificate II in Electrotechnology
- Certificate II in Hospitality
- Certificate II in Kitchen Operations (Commercial Cookery)
- Certificate II in Plumbing
- Certificate II in Salon Assistant (Hairdressing)
- Diploma of Work Health and Safety

## ONLINE COURSES

Some students' interests are outside the internal and external certificate courses on offer through the College. If a student is passionate about a particular area of interest, they can seek out and complete an online certificate course that fits their interest.

We work with students and their families to discover together how it will work for them as well as satisfying WACE requirements.

In 2021, we had 13 students undertake online courses while studying at the College, including:

- Certificate II in Animal Studies
- Certificate III in Animal Studies
- Certificate IV in Health Science Foundations
- Certificate III in Horsemanship
- Certificate II in Horse Care
- Certificate IV in Health Assistance Nutrition and Dietetics
- Auslan (sign language)

## SCHOOL BASED TRAINEESHIPS

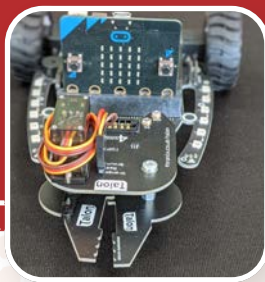
School based employment allows students to complete their studies while earning a wage and qualification in their chosen industry, while remaining at school and achieving their WACE. Traineeships and Apprenticeships can be undertaken as part of school-based employment.

A School Based Trainee completes four days of school with one or two days of paid work placement during the week. They must continue to achieve at school and to meet graduation requirements, while they complete the theory components of their qualifications, on-the-job work placement and assessments.

In 2021 we had five students in School Based Traineeships in:

- Certificate III in Retail
- Certificate II in Warehouse Operations





## DIGITAL TECHNOLOGIES

This year in Digital Technology we learnt a variety of different things, from how to collect data to different coding techniques. We also did a fun assessment in making a board game which showed our understanding in Digital Technology which I enjoyed very much as we got to express our creativity and learn about computer networks and the internet. I also enjoyed learning about image and text compression as I didn't know that if images were more compressed the smaller the file size would be to send or save.

**Queenie Tay**

Year 7 Digital Technology

We learn new skills and we enjoy this elective as it's so much fun. We like the hands on nature of the course and that we can self-manage our project.

**Suraj Alshamary & Delilah Hunter**

Year 7 Robotics

I've always liked working with Lego and so I like working with gears and motors in this Robotics course. I have had to assemble the parts to make the soccerbot and then the wiring for the project.

**Riley O'Rourke**

Year 7 Robotics

I like using the computer to code the microbits that make the robots work. I am learning new skills in coding for my individual global challenge project.

**Baden Crapella**

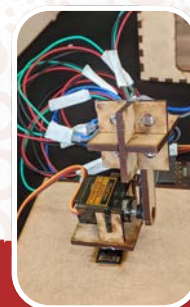
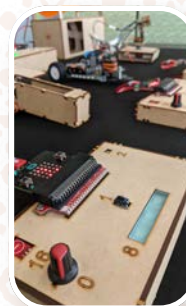
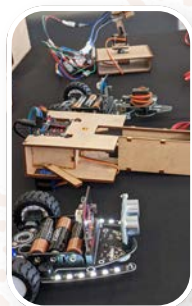
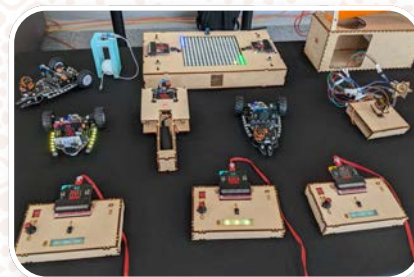
Year 8 Robotics

We like working in teams to complete our robotics project using microbits.

Our current project is to make a robotic device that assists with a global issue. We have designed a robot sensor project to prevent food wastage.

**Jorja O'Reilly & Matilda Skerman**

Year 8 Robotics







## FOOD DESIGN TECHNOLOGY

We like eating the food! We have learned different ways to cook food and valuable knife cutting skills. We like working in a team to complete our tasks as we get to share ideas and help each other sort out problems that arise.

**Samaire Bozanich & Mahalia Churcher**

Year 7

I have really enjoyed learning to make healthy food choices in this Course. I have made many of the recipes from this course at home and now help mum and dad in the kitchen a lot more.

**Toby Blee**

Year 9



I like Food Technology as we have the chance to investigate and prepare new recipes, as well as learning to cook them in many different ways. I have developed skills in knife handling and usage and working safely in the food area.

**Neha Bobby**

Year 8

I have enjoyed the Food & Culture course as it is satisfying to know you have prepared a recipe and produced a food product by yourself. I have made many of the recipes at home and for others.

**Jenson Clarke**

Year 10



I like learning new techniques in cooking and learning to make new recipes. I have really enjoyed going home and teaching mum the new skills I have learnt in class.

**Tamsyn Hannan**

Year 9

I enjoyed the Café Food Course as it was something new and different to other food courses I have completed. I particularly enjoyed the focus on food presentation and food photography. The Food Course focused more on the café food industry scene and hopefully one day I can use the skills acquired in this course to work in a café or the Hospitality Industry.

**Josephine Patane**

Year 10







## METAL DESIGN TECHNOLOGY

Metal Design is a fun course. We have learnt new skills in cutting and shaping metal into projects. It's a lot different from all our other courses where we sit down to learn and that's why this course is so much fun to learn.

**Jasmine Elliott**  
Year 7

I like the practical parts in this course like using tools and machines like the magna bend, guillotine and buffing machine.

**Will Francis**  
Year 7

This is a fun course with lots of hands on practical work using a variety of tools. It's been fun learning to design and create projects using your imagination and creativity.

**Jack Anderson**  
Year 8

I like Metals Technology as you get to do interesting and new projects that you wouldn't get to do in other 'normal classes'. The teacher makes the class fun and we all enjoy this class.

**Adelaide Young**  
Year 8

I have enjoyed making projects from sheets of metal into practical useable items. I have acquired new skills in welding and learning to use a variety of tools and machines safely and correctly.

**Pippa Bouteloup**  
Year 9

I like Engineering Technology because we can have the freedom to do our work but also get help where it is needed. Engineering Technology has been useful to me in Maths as well due to Mr. Paps teaching me how to calculate measurements properly.

**Kason Knox**  
Year 10







## MATERIALS & WOOD DESIGN TECHNOLOGY

We like the freedom to work at your own pace and to make something that you can say 'I made it!' We like that we are actively building a real life project and we get to problem solve along the way.

**Matthew Bouteloup & Finn Drage-Edwards**

Year 7

I like this Materials Design Course as I have learnt many new skills. I enjoy working in the workshop area with my friends and being taught by a good teacher.

**Lou McDonald**

Year 8

I like building and learning how to put different materials together to make projects. You can work at your own pace in the design process and seek help when needed.

**Thomas Oliver**

Year 8

I have acquired many new skills working with different machines and equipment, including the drop saw, sander and wood lathe. We have opportunities to produce and design small wood projects and the major noughts and crosses wood project. I have enjoyed the Wood Design elective as I have been able to try new things and enjoy this practical type of course.

**Bella Smith**

Year 9

We really like the hands on practical nature of this wood course. We are learning many new skills and techniques using different tools and machines to create design based projects.

**Josh Smith & Miller Paige**

Year 9

One of the main reasons I have enjoyed Wood Design this year is the creativity that is involved in the making of the wood work projects. Mr Peters is an enjoyable and enthusiastic teacher of this course. Over the last semester I have learnt many new skills such as wood turning, biscuit cutting and sanding in the construction of my wood work project (bed side table).

I am leaving an inspirational quote for this year's Wood Design Course

**"There are two things I love in this world.  
Woodwork and Red Dead Redemption II"**

There is not a greater feeling than the feeling of accomplishment. In Woodwork after you finish building something it feels like you have just finished building a Minecraft house.

**Oliver Reilly**

Year 10







## CHILD DEVELOPMENT & EARLY CHILDHOOD STUDIES

### Child Development

The Child Development elective course here at Bunbury Catholic College boasts a wonderful opportunity to learn more about child development for future career options or even an educational course.

In this course, students experience a range of fun activities and unique learning opportunities; ranging from cooking to sensory play experiences and everything in-between. Completing this elective course carves the perfect pathway into the school-based Certificate III Early Childhood Education course which will equip you with all the skills necessary to begin work within the childcare sector.

#### MaryAnne Ashby

Child Development and Early Childhood Education Teacher

Taking this course is a tactful choice if you are planning on finding work after school or studying at university while having a side job. Personally, I am planning on the university pathway and I feel so much more secure knowing I have options ahead of me. I most definitely recommend taking this Child Development elective course as it is not only entertaining and rewarding, but highly resourceful and useful.

#### Amelia Chamberlain

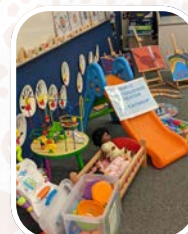
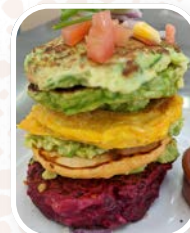
Year 10

### Early Childhood Education

The Certificate III Early Childhood Education and Care course has been a really insightful and enjoyable experience for us all this year. This qualification reflects the role of workers in a range of early childhood education settings, who implement the national regulations and requirements. It has taught us how to support children's wellbeing, learning and development in both a practical and fun way. Thank you to Mrs Ashby and various Early Learning Centres and Day Cares in the South West for helping us to become capable educators and positive role models for now and into the future.

#### Maya Lubcke

Year 11







## TEXTILE DESIGN TECHNOLOGY

In Textiles this year we made a Keep Bag and a Cushion Cover. I enjoyed learning how to use a sewing machine and learning to use all of the different settings on the machine.

**Lily Kilpatrick**  
Year 8

I have enjoyed Textiles this year because we got to make things that we can use in the future. I learned new skills in using the sewing machine.

**Shelby Mazza**  
Year 8



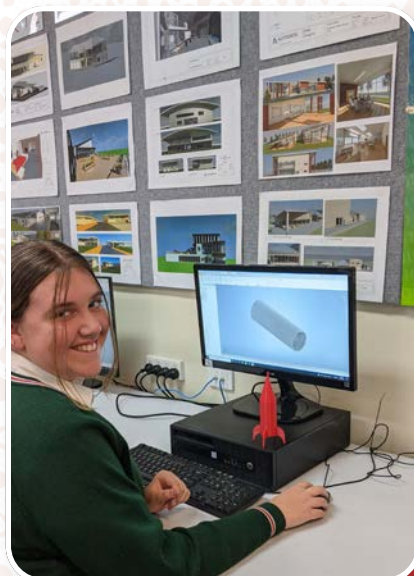
## JEWELLERY & GLASS DESIGN TECHNOLOGY



## 3D MODELLING & CAD (COMPUTER ASSISTED DRAFTING)

I enjoy the 3D Modelling elective course as it provides an opportunity to create and work on your own ideas using Inventor (Computer-Aided Design program). I have been able to develop and visualise the project design prior to producing the models using 3D printer technology. I have enjoyed designing and producing drawings for the models as well as the sharing of ideas and working collaboratively in the design phase.

**Evie Leatherbarrow**  
Year 9





# 2021 LIBRARY



Our BCC Library had a makeover in 2021, with the addition of beautiful flexible modular furniture provided by our P&F; it was a comfortable space on early mornings, a quiet place to study after a long day of lessons, a place to escape to when the "crowds become too madding" and a space to belong and feel safe.

Our core business is to create 'Room to Read' in our students' lives. Our students celebrate a love of reading, share thoughts and ideas, find information, are challenged and entertained. Reading offers an escape to another world. In the words of Neil Gaiman, *"Fiction gives us empathy: it puts us inside the minds of other people, gives us the gifts of seeing the world through their eyes."*

Fiction builds empathy and our Library offered our students opportunities to develop empathy and give of themselves to benefit others.

In 2021, the Library 'Gift of Giving' project donated \$1800 to St Antonine's Aged Care Home in South Africa. These funds were gratefully received and used to purchase linen for the residents. Students and Staff created polymer clay poppies and raised \$300 to present to representatives of the RSL as a mark of our respect for the sacrifices made to preserve the freedoms we enjoy.

Our annual 'Room to Read' BCC Reading Hour allowed students to pause and to reflect on how fortunate we are to be able to read, and to show empathy for those who cannot. This initiative raised \$450 for 'Room to Read', a not-for-profit organisation that supports literacy in developing countries.

Guest Authors are a highlight of our year. The talented Andrew Frazer, an ex-student and the illustrator of the murals that grace our College walls,

visited our Year 7s. He left them with a powerful message to be themselves.

*"If you are so busy trying to be someone else, who will be you?"*

The Year 7s created their own picture books which were displayed in the Library, and we invited ten students to become the 2021 BCC Student Authors. Their books were accessioned as part of our permanent library collection and will serve to inspire future picture book creators.

Norman Jorgensen, author of their novel study, *'Jack's Island'* entertained our Year 7s. For a short time, our Library was transformed into Rottneest Island during World War II so that our students could immerse themselves in the setting and context of the novel.

A reading highlight is the celebration of WAYRBA (Western Australia Young Readers Book Awards). This year's 'Where in the World' theme challenged and rewarded students for







reading the books voted as the best book for 2021 by their peers, and our popular Library scratchies provided winners with many a morning tea.

The annual Dymocks Book Fair "with a difference" was a great success and we added new Manga titles to our collection from the proceeds. Dymocks allows our students to enjoy the range of books for a few days and we encourage them to have a voice in selecting titles that we purchase for the Library.

To celebrate reading, the Librarians had fun inviting students to "judge a book by its cover" as displays were themed to celebrate book covers - from 'Books That Made a Splash' to 'Flaming Hot Reads'.

The Library became an Ancient World Museum for a few weeks to house the Year 7 students' Ancient World artefacts which had been created for a History Assessment. Students

completed hieroglyphics challenges, Roman numeral challenges and used our resources to conduct research and complete quizzes.

Book Week belonged to Disney 'Old Worlds, New Worlds, Other Worlds' as we added a dash of magic to our space. With the wave of a wand, the Learning Commons proudly became the Marcellin Champagnat Library. Disney was more than fun and magic, as students mapped the location of Disney movies, explored Disney in the Biomes, questioned stereotypes and learned life lessons. A highlight was the daily search for "missing" Mickey!

Lunchtimes were abuzz with activity as students played games, curled up to read, completed quizzes and challenges, added to our Library Travelling Sketchbooks, built puzzles and were occasionally entertained by student performers from the Music Department.

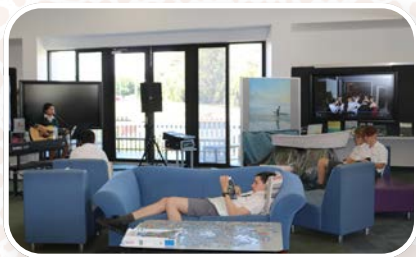
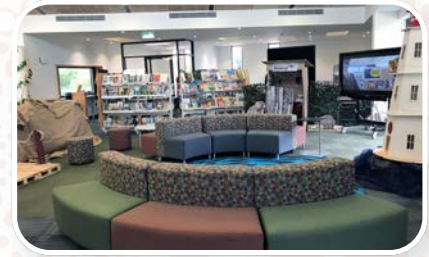
Our year ended with a new reading initiative as we introduced the inaugural 'Big Summer Read'. To underscore the importance of reading for pleasure, our Library did not close for the holidays and our students were invited to fill their own custom-made bag with books to read over the summer.

2022 beckons with a new group of students to share our space, new authors to discover, new books to read and more relationships to build in our beautiful Library.

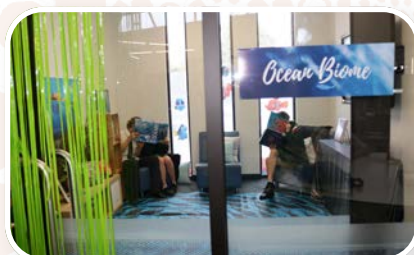
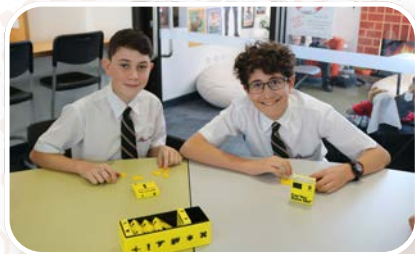
### The Library Team



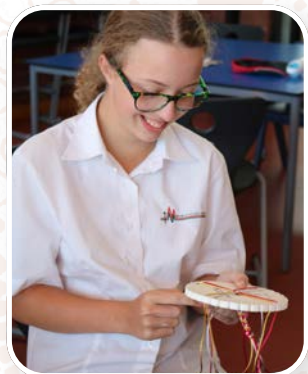
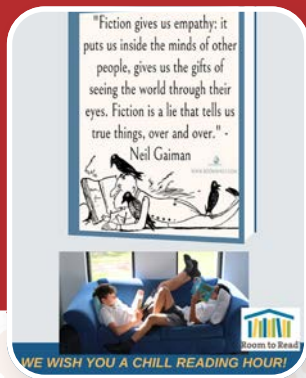














# SPORT

## COLLEGE INTERHOUSE CARNIVALS

### BCC Interhouse Athletics Carnival

We had an amazing day out on the Hay Park Regional Athletics Track on the last day of March in Term 1, at one of the last carnivals to be held before the track resurfacing, and our College coming together for our first athletics carnival in two years due to COVID-19.

Students settled into the day well, navigating the location and timing of their events, and it was a really proud moment to see so many participants in each event from Year 7 right through to our "dressed to impress" Year 12s all competing for their houses. With many lead changes throughout the day, it really did come down to the relay events.

The final result and year group champions:

#### Champion House

First – Xavier 5211  
Second – McAuley 4430  
Third – Marcellin 4036  
Fourth – Valentine 3926

**PANDA Award** (most participants and house spirit)  
Marcellin

Year 7 Champion Girl – Tahlia Warner  
Year 7 Runner-up Champion Girl – Devon Locke  
Year 8 Champion Girl – Lily Kilpatrick  
Year 8 Runner-up Champion Girl – Anna Lockley  
Year 9 Champion Girl – Anna Macquarie  
Year 9 Runner-up Champion Girl – Laura Quartermaine  
Year 10 Champion Girl – Daisy Rigby  
Year 10 Runner-up Champion Girl – Allannah Griffin  
Year 11 Champion Girl – Emily Trewarn  
Year 11 Runner-up Champion Girl – Ella Moorhouse  
Year 12 Champion Girl – Jessica Fulton  
Year 12 Runner-up Champion Girl – Emma Norrish  
Year 7 Champion Boy – Isharnd Lange-McGuire  
Year 7 Runner-up Champion Boy – Riley Della-Sale  
Year 8 Champion Boy – Levi Standley  
Year 8 Runner-up Champion Boy – Thomas Oliver  
Year 9 Champion Boy – Liam Fazey  
Year 9 Runner-up Champion Boy – Maxwell Francis  
Year 10 Champion Boy – Deakin Du Boulay  
Year 10 Runner-up Champion Boy – Declan O'Connor  
Year 11 Champion Boy – Callum Ward  
Year 11 Runner-up Champion Boy – Tom Steele  
Year 12 Champion Boy – Alexander Dilkes  
Year 12 Runner-up Champion Boy – Tinotenda Nyama

### BCC Interhouse Cross Country Carnival

Well done to everyone who competed for their house in our Interhouse Cross Country. With so many events back on the calendar after the COVID year, our event was pushed out into Week 1, Term 3 posing a very real middle-of-winter weather treat. A brisk winter morning saw many students choosing to compete in their tracksuit pants and jackets for added warmth, although many items were lost within the first kilometre.

McAuley brought the trophy home with 226 house points, winning the overall champion house award and the **PANDA Award** for the most house spirit.

Second – Xavier 213  
Third – Valentine 186  
Fourth – Marcellin 184

We had a record fall for the second year in a row – Tahlia Warner broke Anna Lockley's Year 7 Girls record in a time of 14.11.

Congratulations to our champion and runner up champion, boys and girls.

Year 7 Champion Girl – Tahlia Warner  
Year 7 Runner-up Champion Girl – Baylee Brand  
Year 8 Champion Girl – Anna Lockley  
Year 8 Runner-up Champion Girl – Adelaide Young  
Year 9 Champion Girl – Anna Macquarie  
Year 9 Runner-up Champion Girl – Chelsea Hutchinson  
Year 10 Champion Girl – Indiana Sinclair  
Year 10 Runner-up Champion Girl – Sophie Oliver  
Year 11 Champion Girl – Holly Bilcich  
Year 11 Runner-up Champion Girl – Sienna Haffner  
Year 12 Champion Girl – Shanaya Oaklands  
Year 12 Runner-up Champion Girl – Ciara Williams  
Year 7 Champion Boy – Taj Allan  
Year 7 Runner-up Champion Boy – Lochlan Neill  
Year 8 Champion Boy – Jackson Novel  
Year 8 Runner-up Champion Boy – Levi Standley  
Year 9 Champion Boy – Liam Fazey  
Year 9 Runner-up Champion Boy – Tanner Reid  
Year 10 Champion Boy – Riley Hearne  
Year 10 Runner-up Champion Boy – Ben King  
Year 11 Champion Boy – Wil Main  
Year 11 Runner-up Champion Boy – Liam Heelan  
Year 12 Champion Boy – Lachlan Banks  
Year 12 Runner-up Champion Boy – Liam Cox





Cross Country Girls Year 7



Cross Country Girls Year 8



Cross Country Girls Year 9



Cross Country Boys Year 8



Cross Country Boys Year 9



Cross Country Boys Year 10



Cross Country winners





## COLLEGE SSWA INTERSCHOOL CARNIVALS

### SSWA Interschool Swimming Carnival

A great day out for our Interschool Swim Team on Tuesday March 16 saw our early morning swim training pay off with BCC announced in second place on the day with four age group champion awards.

After some discrepancies with the recording system, and a recalculation, we were rightfully awarded Champion School and two more age group champions were awarded!

The Meritorious Shield awarded to the school who achieves the best result based on total enrolment numbers was also awarded to us but was swapped out for our Champion School Shield. With only one Year 12 competitor in our Open (Year 11 + 12) swim team, we should be able to come back better and stronger next year!

#### Champions

Champion Year 9 Girl Ingrid Blandford

Champion Year 10 Boy Alex Saffy

#### Runner Up Champions

Equal RU Year 7 Boy Ashton Spinelli

RU Year 7 Girl Emma Dowdell

RU Year 9 Boys Sanjan O'Brien was awarded on the day then, due to the recalculation, the title was awarded to Aiden Hill - a fantastic effort by our Year 9 Boys team.

#### Records broken!

Ingrid Blandford broke the Year 9 Girls Breaststroke record with a time of 37.86s, congratulations!

And in an amazing finish the Open Boys 4x100m Freestyle Relay saw the top three teams break the old record. Our team of Noah Cartledge, Tristan White, William Pedley and Millar Newport finished third! The new record will be held by first place finishers, Manea Senior College.

### SSWA Interschool Athletics Carnival

After a great day at the track the final results have been released. Bunbury Catholic College was awarded fourth place this year with many strong performances across the team. Congratulations to all participants and special mentions to:

#### Year 8 Runner Up Champion Boy – Jackson Novel

The following students achieved first place awards:

- Anna Lockley 1500m
- Jackson Novel 1500m and 800m
- Isharnd Lange-McGuire High Jump
- Thomas Oliver High Jump
- Summer Towers Javelin and Shot Put
- Keenan Buckley Long Jump
- Deakin du Boulay Long Jump and Triple Jump
- Jess Verbrugge Long Jump
- Keira O'Connor Shot Put
- Emily Trewarn Shot Put

### SSWA Interschool Cross Country Carnival

On a wet and muddy day out at Bell Seeds' pasture in Elgin, BCC came away with an overall second place and was awarded the School Sport WA Meritorious Shield. The shield is the SSWA 'spirit award' awarded to the team with the most points per school enrolment.

This year saw School Sport WA State teams run in our competition as they were unable to travel interstate to their national events due to COVID. It was fantastic to see the professionalism and sheer fitness of these excellent athletes, as well as some of our BCC competitors matching it with the state competitors. These students were not awarded any champion points for their participation.

Tahlia Warner was named Year 7 Champion Girl for her run of 2.5kms in 11m 10s, and Jackson Novel was Year 8 Runner Up Champion Boy for 2.5kms in 9m 44s.



## COUNTRY WEEK

2021 saw the SSWA Country Week Carnival Representative Opportunity reinstated into the BCC Calendar and a buzz of excitement was in the air. Our Country Week nominations for prospective Country Week players were opened in Week 2 in Term 1, by Week 5 our teams and squads were announced and training had began.

Students committed to weekly training sessions either before or after school hours, in order to continue refining their skills and build team comradery and cohesion in the lead up to the Senior High Schools Country Week to be held in Perth in Week 11 of Term 2. Each team competed in many before and after school preparation games against schools around the Bunbury Region.

Sadly, merely two hours before the entire team of 131 students and 13 staff was supposed to leave for the week, Perth went into a snap week-long Lockdown due to COVID-19. This meant that Country Week was cancelled for the second year in a row. Staff and students rallied around each other commending everyone's hard work and incredible efforts that went into the lead up to the event.

A sombre Monday morning meeting with the team, our Principal Michael Pepper and Director of Sport Kelly Bastow made mention of the countless months and hours of efforts from each and every member of our Country Week team and staff, and a lunchtime volleyball competition rounded out the week that would have been Country Week.

Our Country Week Soccer Boys competed in the SSWA Champion Schools Cup competition as preparation games in the lead up to Country Week.

They went through the South West Division undefeated and qualified for the knock-out rounds of the Cup Competition. The boys travelled to Safety Bay Senior High School and unfortunately went down 4 – 3 in the first knock-out round of the competition.

Our AFL Boys, Basketball Boys and Netball Girls were due to travel to Perth to compete in the annual Champagnat Cup against Newman Catholic College and St Joseph's Northam, however unfortunately due to COVID-19 this was postponed until Term 3.

Players selected for 2021 Country Week Teams

### AFL A Division Boys –

Coach: Jason Frisina  
AFL Manager: Travis McGuire

Aidan Hutchinson  
Baiden Parsons  
Callum Ward  
Clay Jackson (VC)  
Coby Della-Sale  
Eli Johnston  
Finn Reid (VC)  
Fraser Gilchrist  
Frazier Guimelli  
Jack Borlini  
Jack Di Lallo  
Jai Cahill  
Jude Harrop  
Kallum Beauclarke  
Lachlan Princi  
Luke Hutchinson

Max Sarre  
Millar Newport  
Sam Russell  
Scott Tuia (C)  
Seb Hiscox  
Setanta Freebury  
Thomas Harris  
Trae Field (C)  
Tyson Giles  
William Pedley

### AFL A Division Girls –

Coach: Michelle Harris

Daisy Rigby  
Ella Moorhouse  
Emma Samuels  
Holly Bilcich  
Jessica Fulton  
Jessica Verbrugge (C)  
Lauren Giankulos  
Lotte Stepnell  
Macie Hiscox  
Matilda Worsfold (VC)  
Sienna Harris (VC)  
Skye Carr  
Tahnee Parsons  
Tarli Lenaghan  
Chels Hutchinson  
Emily Allen  
Keira O'Connor  
Melinda Bobby  
Tara-Lee Clifford  
Scorer/Manager  
Mia Allen

### Basketball C Division Boys –

Coach: Ryan McRedmond

Anakin Wongchai (VC)  
Deakin DuBoulay  
Dylan Murphy  
Harrison Denstedt  
Jacob Noble (C)  
Jean Dave Manuilut  
Kayde Waldock



Kyle Dewar  
Wil Main  
Zane Dixon  
Scorer/Manager  
Javene Fitch

#### **Dance –**

Coach: Kym Whitney

Alexis Gianfrancesco  
Amy Hill  
Caitlyn Sprigg  
Daniela Cox  
Ella Gick  
Jasmine Pelusey  
Julia Alpiste Nickels  
Lillian S-Smith (C)  
Mia Jones

#### **Hockey A Division Boys –**

Coach: David Norrish

Aidan Hall  
Daniel Norrish  
Cooper Smith  
Flynn Smith  
Jake Michell  
Liam Cox (C)  
Luke Blee  
Noah Cartledge  
Rory O'Connor  
Samuel Allen  
Samuel Lockley  
Nathan Fulton  
Toby Blee  
Sanjan O'Brien

#### **Hockey A Division Girls –**

Coach: Graham Jones

Abbie Field  
Alix Crain  
Catalina Palazzi  
Eliana White  
Eliza Hutton  
Emma Norrish  
Hayley Attard (C)  
Kate Lockley (C)  
Lily Murphy  
Lily Ratcliffe  
Maddison Fraser  
Reegan Kilanski  
Shelby Rumens  
Sylvie Greathead  
Libby Shepherd  
Kate Eichner

#### **Netball A Division Girls –**

Coach: Cassandra Shine

Adrienne Giesler  
Ella Catelan  
Ella Frisina  
Emily Trewarn  
Maddison Rowe  
Mikayla Cusato (C)  
Millie Anderson  
Sophie Kennedy  
Summer Towers  
Tasmin Warren (VC)

#### **Netball C Division Girls –**

Coach: Kerry Langley

Ella Hutton (VC)  
Ella Johnston  
Emily Heslewood  
Aimee De Passey  
Emmaline Barbeti (C)  
Georgia Pedrochi  
Lily Bott  
Maya Lubcke  
Sophie Oliver  
Tristen Eldridge

#### **Soccer A Division Boys –**

Coach: David Phillips

Alexander Ierace  
Carl McIntyre  
Chad Dezotti  
Dan Baker  
Edward Smith (C)  
Hamish Thomson  
Jedd Tickner  
Jye Ryan (GK)  
Liam Heelan  
Luke Quartermaine  
Noah Allen  
Ramon Millan  
Tino Nyama  
Tom Steele (VC)  
Travis Aldworth  
Tristan White (GK)

In lieu of the cancellation of Country Week, the SSWA Regional Delegates put together a South West Country Week Carnival that allowed our teams to compete together and represent the College. Because our AFL Boys, Basketball Boys and Netball Girls had competed in the rescheduled Champagnat Cup, they did not attend this carnival. A short message from each coach highlights the success of the day:

#### **Soccer**

Bunbury Catholic College participated in the School Sport WA soccer tournament held in Bunbury and came away undefeated. Due to a number of withdrawals, our team could only field ten players but to their credit the boys took this in their stride and adapted well. Over the course of the day we defeated Cape Naturaliste College, Bunbury SHS, Busselton SHS and Dalzellup College. There were some marvellous individual performances from players such as Liam Heelan and Tino Nyama and some amazing goals from Chad Dezotti. Chad scored one from the halfway line and another while he was the goalkeeper!

Credit is due to all the boys for the way they played and represented our College.

#### **David Phillips**

#### **Netball**

It was a beautiful sunny day for the South West Country Carnival, the Netball Girls competed so well throughout the day, with the end results of 1 loss, 1 draw and 2 wins. We had such a great bunch of girls that represented BCC extremely well with everyone competing to the best of their ability and showcasing great sportsmanship throughout the day.

#### **Cassandra Shine**

#### **Hockey**

Our Country Week Girls Hockey Team played in the South West Country Week carnival. The competition was light on numbers, with only BCC, Bunbury SHS and Manea College nominating.

Our girls competed extremely well, winning both games and then, with Boys Soccer and Girls Netball also competing, they were able to support our other teams.

#### **Sharon Doyle**





Champagnat Cup Boys AFL



Champagnat Cup Boys Basketball

## CHAMPAGNAT CUP

This competition was born last year at the suggestion of our Principal Michael Pepper and Newman College Principal John Finneran in lieu of the Marist Carnivals that were cancelled due to COVID.

In 2020 we hosted the inaugural carnival with Newman, taking home the trophy. This year, the carnival travelled to Perth, hosted by Newman and was extended to include the third WA Marist Charism College, St Joseph's School in Northam, and we competed well.

### Round One BCC Results:

AFL Boys beat St Joseph's College by 10 goals.

Netball Girls went down to Newman College by 7 goals.

Basketball Boys went down to Newman College by 10 points.

### Round Two BCC Results:

Basketball Boys tied with St Joseph's Netball Girls beat St Joseph's by 20 points

AFL Boys lost a nail biter to Newman College by 1 point

In the end, Newman came away with the Champagnat Cup and we look forward to this event coming back into the Term 2 calendar next year in preparation for Country Week.

## AFL

Our boys started with an encouraging 10 goal win against St Joseph's Northam with some great teamwork. We then played Newman in an epic struggle that saw us 5 points up with 2 minutes to play, thanks to a clever snap from captain Scott Tuia from a clearance in our goal square.

Unfortunately, we could not hold on

and Newman kicked a goal with one minute to play to see us lose by 1 point. Excellent performances and leadership were shown by our Year 12 boys including Scott Tuia, Jude Harrop, Clay Jackson, Aiden Hutchinson and Finn Reid. These boys set the tone from the mid-field, regularly repelling opposition scoring opportunities and setting up our next attack. Other strong performers across both games were Lachlan Princi, Will Pedley and Tyson Giles.

The football team that played had 13 new inclusions from our Country Week team and we were very grateful to these boys for putting their hands up at short notice. It also shows the depth of good footballers at our school. A big thank you to Ms Bastow for all her chasing up to find our new players at the last minute, otherwise we would have not fielded a team.

### Jason Frisina

## Basketball

The Basketball Boys were up and about early, ready for the day ahead, boarding the bus and fuelling themselves with some McDonalds soft serves on the journey north. Our first game was against a strong Newman College team comprised of mostly year 12s.

The BCC team had a strong first quarter keeping it relatively even before losing some ground in the second quarter to be trailing by close to 20 points. To the boys' credit, they kept their heads held high and fought back in the second half with some defensive adjustments to end up 10 points down. A credit to the team and strong leadership from Jacob Noble and Anakin Wongchai.

The next game saw the BCC boys take on St Joseph's School, and to their credit that team had just come from a wet and windy oval playing two games of football to then dry off and change their shoes ready for a 10-minute game.

After giving up some fast break layups we managed to even the game at 10 points apiece by the end of the match. Each team member contributed with some strong rebounding and improved decision making attacking the hoop for free throws or making that extra pass for a better possession.

Well done to the team on the day making the sacrifice and representing the College in an exemplary manner – Anakin Wongchai, Zane Dixon, Harrison Denstedt, Jacob Noble, Jean-Dave Maniulit, Will Main, Deakin Du Boulay and Dylan Murphy.

### Ryan McRedmond

## Netball

The Netball Girls competed very well in their first game of the day against Newman College, working hard in the 3rd and 4th quarter of the game and managing to peg back the score, however we sadly went down by only a few goals.

We played St Joseph's School for our seconds game. The weather conditions were extremely wet and rainy, but BCC fought hard through the unfavourable conditions during the game and ended up with the win. All the girls played very well and should be proud of the efforts they put in on the day.

### Cassandra Shine



## GOLF

A beautiful day for golf at Lakelands Country Club, Nangara saw Jedd Host and Charlotte and Harper Brasher represent BCC in an 18-hole stableford Champion Schools Golf competition teeing off bright and early at 8am.

With a slight breeze to contend with and the sun on full display all day the students performed very well. Jedd Host scored 29 points, Charlotte Brasher 34 and Harper Brasher's score of 35 earned him third place for the Year 7 competition.

Our overall team score placed us fourth, three points behind third place.

**Ryan McRedmond**



## CRICKET

### 2021 Marist Cricket Carnival –

cancelled due to COVID-19 interstate travel restrictions.

### Kim Hughes Cricket

The Red Caps had a very even start to the Kim Hughes Shield in 2021, with a tie to Dalyellup College followed by two wins, against Grammar and Manea. In the latter game, the First XI was forced to play several junior players with no Year 12s or 11s available. Luckily, they were able to take advantage of an under-strength Manea team.

As we were even on points with Dalyellup, an effort was made to increase our percentage in the last games against BSHS and Grace. However, scores of 6/353 and 10/281, combined with dismissing both opposition teams cheaply, were not enough to get us to the top of the ladder.

The highlights were Cooper Clarke-Dehring scoring 273 runs with an average of 91.00 and Sam Allen scoring 186 averaging 46.5. Bowling with BJ O'Rourke picking up 6 wickets

at 12.00 and Fraser Gilchrist getting 6 wickets at 12.83. Finally, Summer Towers picking up 4 wickets at 2.50.

We have a bright cricket future here at BCC, with many young players making their debut in the Red Cap this year.

Big thank you to Mr David Norrish and Mr Jason Frisina who have helped out with the team and to our two Year 12 players Liam Cox and Jye Ryan who graduate from the Red Caps this year.

### Big Bash Twenty 20

In Week 8, Term 1 our Year 8/9/10 cricketers competed in a three-day T20 carnival which saw us finish in fourth place. We played against Dalyellup as well as Kent Street 1 and 2 and John Forrest from Perth. Congratulations to the squad and Mr McGuire, Mr Norrish and Mr Frisina for their umpiring expertise and expert guidance of the team.

### Blast Cricket Carnival – Year 7/8

In Week 3, Term 4 we had multiple teams compete in the South West WACA Blast Cricket Carnival. This carnival is a 'have-a-go' environment and all students had the opportunity to bat, bowl and field.



2021 Cricket Team Huddle



BCC Cricket Team



Cricket Captain  
Jake Michell



Red Cap Girls shine



Red Cap siblings Emily  
and Sam Allen



Riley Stenhouse ready  
to bowl



Strong cricket  
tradition at BCC





AFL 2021 winning teams



Baiden Parsons GS Senior Netball

## AFL

### ACC AFL Carnivals

Each year we compete in South West Division of the Associated & Catholic Colleges (ACC) AFL Carnivals.

Our Year 7 Carnival held in Week 10, Term 2 saw our Boys and Girls represent the College with pride. Our girls came away with second place and our boys were crowned South West Division Champions and qualified for the Division 1 ACC Grand Final Carnival due to the held in Week 11. Due to the three-day snap COVID Lockdown in Perth, this carnival was rescheduled to Term 3.

Mr John Leyendekkers and Mr Travis McGuire coached the boys to the Division One ACC AFL Championship Win.

The Year 7 boys had an early start to the day, leaving at 6am to be ready for the day ahead.

First up they went head-to-head with Sacred Heart College Sorrento, and the boys started well, kicking the first 3 goals of the game. Sacred Heart fought back and took the lead, but the boys steadied and got over the line by less than a goal.

Second up we played Court Grammar School and the boys asserted their dominance early and ran away with a comfortable win to make it through to the Semi-finals.

We matched up against Mater Dei College, Edgewater in the Semi Final and were stunned with Mater Dei coming out of the blocks and kicking an early goal. This got the boys going and from there they were hardly troubled running out winners by over 7 goals.

BCC and Emmanuel College, the two undefeated teams squared off for the title, and were locked in a stalemate at half time, but after half time the BCC lads flexed their muscles and ran away winners 22 to 8.

### John Leyendekkers and Travis McGuire

Our Year 10 Girls competed in the South West Division of the ACC AFL Carnival in Week 3, Term 3 and finished third.

We did not field a Year 10 Boys team due to lack of interest in the trials.

## NETBALL

### Netball High Schools Cup – Bunbury Competition

The BCC Open Boys, managed to win all five of their fixtured games against the other South West schools earning them a spot to playoff against, St Mary Mackillop College in the Grand Final match. The boys managed to come out victorious with a score of 19-8.

Our Intermediate Boys were

automatically advanced through to the Elimination Round, due to a lack of nominations in their Cup division. BCC had girls' teams competing in the Junior, Intermediate and Open competitions.

All our teams represented the College with pride and determination, with all finishing in the top four of their divisions.

### Finals Day SSWA Champion Schools Cup Netball – Fremantle

Both our Junior and Open Boys played off in the Grand Final of the Elimination Round on June 23.

Our senior boys competed well throughout the entire day but, fell agonisingly short in their finals round by four goals.

Our Junior Boys won the Grand Final after losing to the same team earlier in the day. What a turnaround!

### State Grand Final SSWA Champion Schools Cup Netball Finals VS Kearnan College Manjimup

Our Year 8/9 Netball Boys came away with a 17-point win in the Lower Division of the WA Champion Schools Netball Competition in Manjimup.

It was a hard-fought battle in the first half, with the lead swapping after every centre pass. A stellar



Nola Marino Medallist Jess Verbrugge



BCC State Champion Netball Team



Netball Centre Maya Lubke





Senior Netball Girls Team



Senior Netballer Tom Steele



Lightning Carnival Basketball

third-quarter performance, which showed the boys composure and maturity, saw us take the lead by 5 points at the third quarter break. Our composure followed through into the fourth quarter with minimal turnovers which meant we could pile on the points.

A brilliant performance by each and every player made the MVP choice very difficult for the umpires. Our Goal Attack Flynn Martinson was awarded the title for his efforts shooting the ball and connecting play down the court.

A massive thank you to Sue Howard for umpiring and Graham Jones for expert coaching and well-done boys:

Charlie Borlini  
Euan Tuia  
Evan Crowley  
Flynn Martinson  
Levi Standley  
Liam Fazey  
Max Francis  
Nathan Fulton  
Nico Le Roux  
Taj Beauclarke  
Tom Littlefair  
Riley Stenhouse (Captain)

## ROWING

Our annual South West Schools Head of the River Regatta was held at the Bunbury Rowing Club on Sunday March 21.

Commencing at 8am on the Leschenault Inlet, this regatta gives young rowers the opportunity to compete in an interschool regatta in Bunbury.

Stirling performances were seen from all clubs, with John XXIII College taking out the honours and Bunbury Combined coming second. Shenton College and UWA came third.

This was a great start to the regatta season.

BCC Year 12 students Anai Gelmi and Jac Austin are Bunbury Rowing Club Junior Captains.

## SSWA WINTER CARNIVALS

### Winter Carnival

A great day out for the SSWA Winter Carnival, ironically on a beautiful warm spring day, saw 10 BCC teams compete against schools from around the South West. We finished in third place for overall champion school.

#### A Grade Team Results

AFL Boys – 1st Place  
AFL Girls – 2nd Place  
Hockey Mixed – 1st Place  
Netball Girls – 3rd Place  
Soccer Boys – 3rd Place  
Touch Rugby Mixed – 4th Place

#### B Grade Team Results

Basketball Boys – 6th Place  
Basketball Girls – 5th Place  
Volleyball Boys – 2nd Place  
Volleyball Girls – 2nd Place

### Year 7/8 Lightning Carnival

The Lightning Carnival was a huge success with students from all sports competing to the best of their abilities and showing the other schools how it is done. This participation-only carnival gives more than 150 students an opportunity to don the green, red and white and compete in a fun and friendly environment against students from other South West Schools.



Winter Carnival VolleyBall Team



Lightning Carnival Volleyball Team

## YEAR 7 ACC SUPER SERIES

Our Year 7 teams travelled to various locations around Perth on October 19 to compete in the ACC Year 7 Super Series.

We fielded teams in basketball boys and girls, netball girls and soccer boys and girls.

All teams competed well against the city schools, with our Basketball Boys and Soccer Girls both playing off in the Grand Final games. Unfortunately, both teams went down, narrowly finishing second place for the carnival.

## FRIENDLIES

Each year we have the opportunity to compete in various sports against travelling schools from Perth.

This year we hosted teams from Emmanuel Catholic College who competed against our Year 9/10 AFL and Netball teams.

Mater Dei Catholic College competed in a Year 8/9 AFL game.

School Sport WA State U12 AFL Team played against our Year 7 ACC AFL Champion Team.





Senior Hockey Girls Team



In 2021, all BCC teams were named The Saints.



Year 7 Soccer Team



Junior Boys Tennis Team



Senior Tennis State Finals Team

## WALLY FOREMAN SCHOLARSHIP FOR ALEX SAFFY

Year 10 student Alex Saffy was the 2021 recipient of a prestigious WA sporting award; the Wally Foreman Foundation Scholarship.

In announcing the award winner at the West Australian Institute of Sport (WAIS), the foundation described our 16-year-old swimming sensation as a Paris Paralympic prospect for 2024.

Alex, who has cerebral palsy and competes in the S9 100m butterfly, recorded a qualifying time for this year's Tokyo Games however he could not fulfill the requirement for an international result due to COVID-19 travel restrictions.

Alex was also a nominee for the South Western Times AJ "Todd" Buswell Sports Star of the Year Award.



Alex Saffy in Adelaide







BCC Surf Team

Junior Surfers Sophia Cross  
& Keira HallSenior Surfers Finn Reid &  
Jude Harrop

## PHYSICAL EDUCATION / HEALTH / OUTDOOR EDUCATION

Bunbury Catholic College continues to develop a diverse and comprehensive range of Health, Physical Education, Outdoor Education and co-curricular courses and activities.

Our professional and enthusiastic staff members – Mr Vlad Alava, Ms Kym Whitney, Ms Ludita McLean, Mrs Michelle Harris, Mr Jason Frisina, Ms Kelly Bastow, Mrs Cassandra Shine, Mr John Leyendekkers, Mrs Lisa Trunfio and Mr Travis McGuire – have all worked diligently and effectively as a team to ensure the success of our programs and courses.

We also acknowledge the magnificent contribution of our PE Assistants Mrs Paige Alava and Ms Sydney Lewis, who have been an integral part of our team, providing technical, practical and administrative support.

The PE curriculum is based around the National and WA curricula, encouraging students to develop motor and cognitive skills to facilitate their knowledge, confidence and lifestyle involvement in healthy activities beyond the classroom and their school life.

We also provide a co-curricular program to extend and challenge students, both individually and collectively, through a range of sports and activities

at a representative level. We are endeavouring to create a positive culture and understanding of the commitment required to succeed.

To reinforce these objectives, the College introduced the Elite Sports Program in 2021, aimed at providing successful applicants with the opportunity to extend their knowledge and skills in their chosen sporting context at an elite level.

We are very appreciative of the time and expertise provided by the staff and parents in ensuring the success of these opportunities.

Unfortunately, various activities continued to be adversely affected by the COVID-19 pandemic, and a number of events were cancelled, modified or postponed – such as Country Week, Champagnat Cup and Australian Marist Cricket Tour.

The College looks forward to our participation in the annual Country Week carnival in 2022 and a return to all planned events for our talented athletes.

We also wish to congratulate the numerous students who were selected in National, State or representative teams during the course of 2021.

**Graham Jones**

Head of Health and Physical Education

## PHYSICAL EDUCATION & HEALTH OPTIONS

### Curricular

Aquatics, athletics, AFL, SEPEP model, volleyball, tennis, ten pin bowling, badminton, soccer, netball, basketball, cricket, gymnastics, tee-ball, softball, ultimate frisbee, touch rugby, SCSA courses in PE Studies, certificate courses in Sport and Recreation and Outdoor Education, PE Elite courses, drug education, mental health, body image, keys for life, nutrition, snorkelling, triathlon, kayaking, hiking, body boarding, surfing and more.

### Co-curricular

Athletics, cross country, swimming, outdoor education camps and excursions, carnivals for various sports and year groups, representative teams in netball, basketball, cricket, football, hockey, soccer, volleyball and tennis, lunchtime competitions, weights room programs, rowing and more.



The Elite Sports Program was implemented this year, supporting students who have a particular interest, talent or capability in sport.

Students applied for the program, outlining their achievements at a school, community, state and international level in their chosen field of playing, coaching or umpiring.

We accepted 170 students based on their achievements in AFL, AFL Umpiring, Athletics, Basketball, Basketball Umpiring, Boxing, Cricket, Cross Country, Dance, Equestrian, Hockey, Golf, Gymnastics, Martial Arts, Netball, Rowing, Strength & Conditioning, Surf Life Saving, Surfing, Tennis and Triathlon; with many students achieving at a high level in multiple sports.

Learning opportunities were offered in biomechanics, exercise physiology, functional anatomy, goal setting, motor learning and coaching, sports psychology, strategies and tactics, strength and conditioning.

Our PE department facilitated many of these learning opportunities before and after school hours, running training, sport psychology sessions and water recovery sessions at the beach and the pool.

Year 9 and 10 groups had sessions programmed into their timetables and we were fortunate to have a number of outside providers and athletes sharing their knowledge with the group.

We thank:

Adam Smith – Aspire Physiotherapy, pilates sessions.

Danae Cornford – Happywhenfit, local health and nutrition program in partnership with the Bunbury Farmers Market.

Jamie Douse – WA Football Commission, running technique sessions.

Cameron Fowler – head coach at the Bunbury Rowing Club, running multiple rowing fitness incursion and excursion sessions.

Alex Hagan – Olympic Rower and ex BCC student, guest speaker.

Carly and Christine Boag – professional basketball players in the NBL1 West and WNBL, guest speakers.

We look forward to the program evolving each year and seeing our athletes continue to improve and succeed in sports both at the College and in the wider community.

**Kelly Bastow**  
Director of Sport

### ELITE SPORTS PROGRAM

"The Elite Sports Program is beneficial for anyone wanting to take the next step in their sporting career. The program is for anyone and it doesn't matter what sport you specialise in. For me, I used the program to improve my umpiring and coaching abilities in Aussie Rules Football. The program helped me improve my running technique, my strength, and my recovery from the 4-6 games I would umpire per weekend.

Early in the year the Elite program ran a session with Jamie Douse who scouts for up-and-coming players for the West Australian Football Commission. He ran a session on running technique which improved my speed and reduced soreness when I applied it to my umpiring. Strength sessions, gym workouts and oval drills were all part of the program along with special guest visits.

The Phys Ed department and staff work really hard to run a successful program which involves committing extra hours before, during, and after school. It gives students the opportunity to be involved in Pilates, grass running and water recovery sessions - something I will hope to get more involved in next year."

**Khye Skoda**  
Year 11

"We learnt that in playing sport we need resilience, leadership and respect, and during this program we learnt to channel these skills in order to develop as student athletes. The school organised many opportunities for us to talk to professionals, from basketball players to meetings with health nutritionists; the Elite Sports Program helped us improve as student athletes and I am excited to see what the program holds in the future."

**Keira O'Connor**  
Year 9





"We were given the tools to help develop us as athletes, from knowing how to manage our load and time to knowing what types of fuel an athlete needs. The program developed our peak athletic performance while teaching us the difference between simple and complex carbohydrates. We learnt how to coach and completed our coaching and officiating certificates.

The school provided transport to and from places like World Gym and the South West Sports Centre. They organised fitness sessions and helped us complete our Bronze Medallion for swimming. After such sport sessions we were provided with protein to refuel the body and repair the muscles. The Sport program was an incredible experience and something that I will definitely be taking into my future."

**Declan O'Connor**  
Year 10

"I really enjoyed going rowing and learning how to row. I also enjoyed learning about nutrition and how to fuel your body for sport and learning about the right foods to eat. I liked learning the right mind set going into sport and how to manage it during sport. I liked how it gave us opportunities to learn new skills."

**Euan Tuia**  
Year 9

"The program was very consistent in the way we were given opportunities to learn and improve different skills (both physical and mental) of an elite athlete."

**Riley Stenhouse**  
Year 9

"I really enjoyed the Elite program and it was a great opportunity to further improve my strength and conditioning, and the information we were taught was really helpful and beneficial."

**Ingrid Blandford**  
Year 9



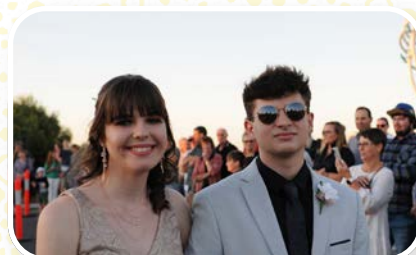
2021 Elite Sports Program participants



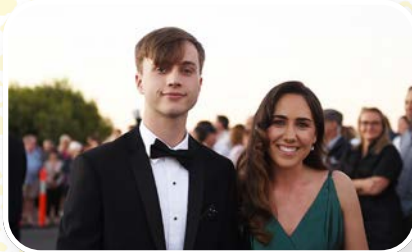
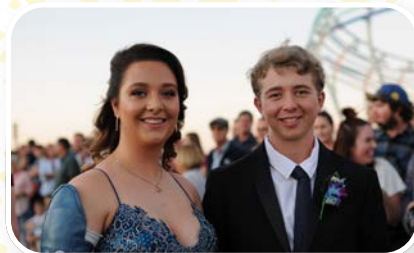
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# SCHOOL BALL

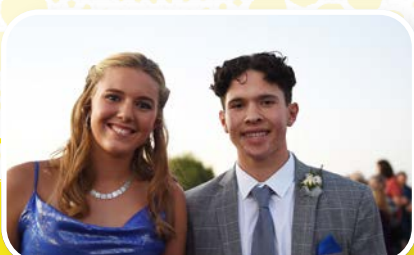
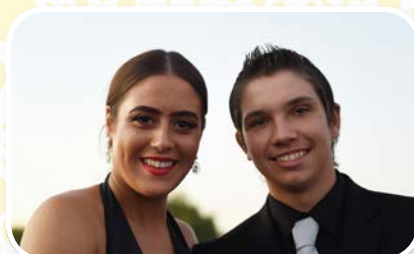
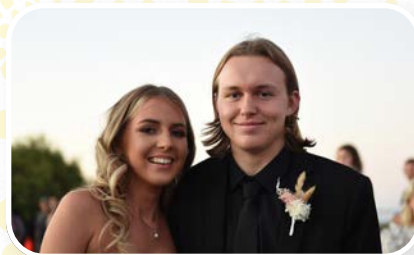
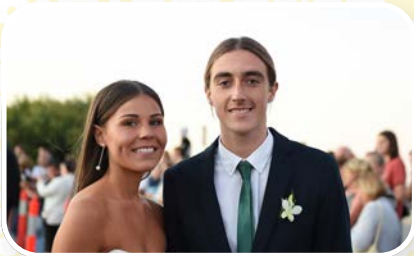
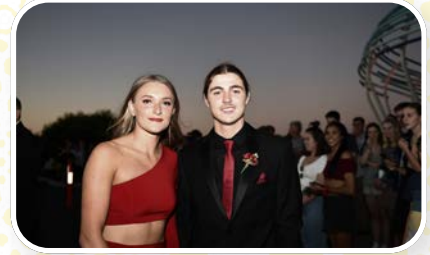
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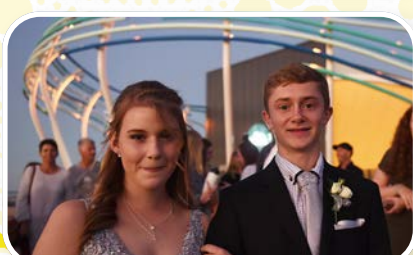
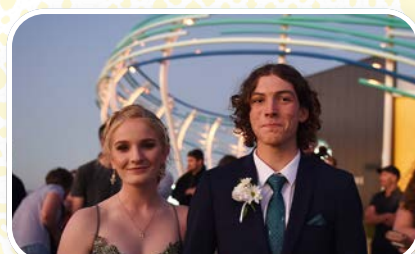
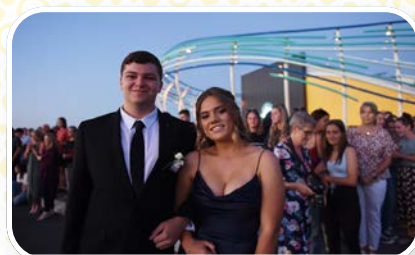
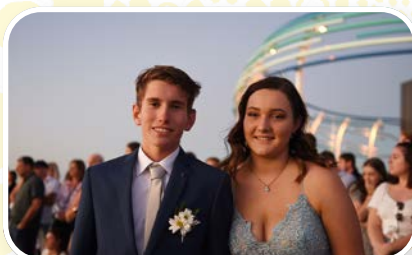
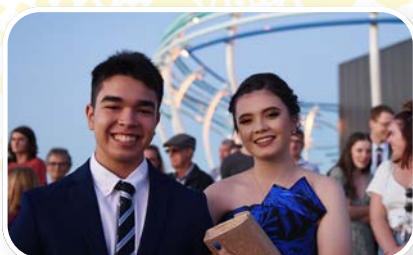
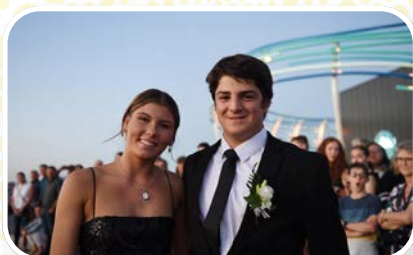
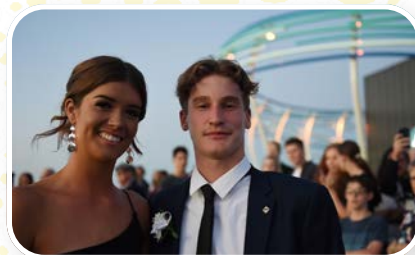
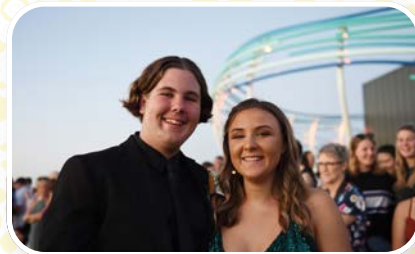
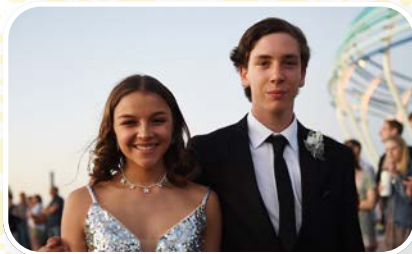
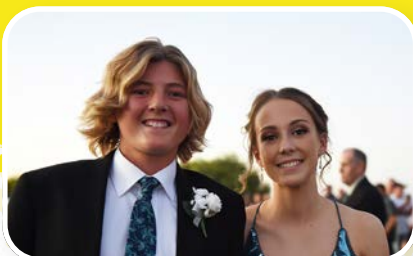


















## OPEN DAY

SEPTEMBER 2









# REMEMBRANCE DAY



Photos by Luke Crawford and Aimee De Passey.



# ADVENTURE LEARNING



Our Year 10 students had a truly amazing time on their Adventure Learning camp held in Karridale at the end of October, with eight days packed with hiking, abseiling, rock climbing, high ropes, canoeing and caving, and no doubt it will stay in their memories for reflection and sharing in the future.

Camping in the bush in conditions encouraging the students to be at one with nature was an experience enhanced by the organisers, Outdoor Education Group, who ran a terrific camp with their professionalism, knowledge and general positive and energetic nature.

It was great to witness first-hand our students going beyond their comfort zones, both in challenging themselves with the various experiences on offer and, more importantly, developing socially together as group; getting to know some of their peers in greater detail and appreciating each other's company.

I was thoroughly impressed with how our students interacted and developed new connections with people that perhaps they had not had an opportunity to bond with previously.

Such an experience would not be possible without the presence, leadership and company of staff members who spent time away from their own families to support our students.

An enormous thank you must go out to Mr Jarrad Baker, Mr Jason Frisina, Ms Laura Galati, Mr Graham Jones, Mr John Leyendekkers, Ms Emma Lynas, Mr Ryan McRedmond and Mr John O'Dea who were present from start to finish.

Thank you as well to Miss Nani Weston and Ms Jay Ketteridge who were present at various stages of the camp and also our Principal Mr Michael Pepper who visited the students over two days. It is this willingness by the staff to invest time that made the camp such a

successful and valuable event in the lives of our Year 10 students. What an experience!

**Vlad ALAVA**  
Head of Year 10

Our Year 10 students faced many challenges as part of the Adventure Learning camp but they also had moments where they could reflect and one of the activities that inspired reflection was our group mandala.

Students came and went, each adding a leaf or a circle of sticks. In the end, our mandala grew and the students were surprised at how many vivid colours there are in the Australian bush.

When we left the mandala, the students asked "What if it blows away?" and another student responded "It doesn't matter, we will remember it" ... because even though it was beautiful when complete, the important part was in the making of it.

**Emma Lynas**  
Teacher





# BEACH CLEAN-UP



A BCC army swept along the Back Beach, not leaving a single piece of plastic behind!

In the early hours, at around 7.30am on September 10, on what was a clear and frosty morning, more than 60 students from all Year groups, including more than 30 Year 7s, made their way independently to the Back Beach to get out into the community and help the environment.

The Bunbury Beach Clean-up was an opportunity to pay it forward and contribute to a cleaner world.

The clean-up was organised by the Council of Student Leaders as one of their last events before they finish classes at the end of term.

Demonstrating its success, there were so many students involved that two buses were required to bring everyone back to College for Milo and biscuits at morning tea.

A huge thank you goes out to Mrs Joanne Ball and Mr Anthony Blee, who helped organise the event, as well as Ms Kelly Bastow, Mrs Lorraine McKenzie and Mrs Hannalize Reddin for waking up early to come and help.

Hopefully this will be the first of many clean-ups to come, thanks to everybody who got down and supported it.

Report and photographs by:

**Anai Gelmi**  
Year 12





# PEER SUPPORT



Peer Support Leaders build positive relationships across the College as they assist our incoming Year 7 students with their transition to secondary school. By dutifully carrying out this service, the Year 11 Peer Support Leaders increase their confidence to lead a group, improve their organisation and time management skills, enhance their social and emotional learning, practise leadership, enhance their sense of self and develop skills that will serve them in future leadership roles.

## PEER SUPPORT TRAINING

Peer Support Leaders training prepares students for their role as Peer Support Leaders. For two days, a team of teachers guides the chosen Year 10 students through a range of experiential activities.

This training is part of the school's comprehensive plan and commitment to create a safe school. It provides opportunities to develop and practise leadership skills in a supportive environment.

The benefits of Peer Support Leaders training are plentiful, as students explore relationship building, empathy, problem solving, flexibility, facilitation, communication, decision making, creative thinking and assertiveness.

This team of Peer Support Leaders fully embraced their training and had a lot of fun developing skills that will serve them well throughout their lifetimes.

**Kate Wright**  
Mathematics Teacher





## YEAR 11 LEADERSHIP CAMP





2021

# YEAR 12 LAST DAY









2021

# GRADUATION

October 21









2021

## PRESENTATION EVENING



Bunbury Catholic College 2021 Presentation Evening was a gala affair held at the Bunbury Regional Entertainment Centre on November 30.

College Principal Michael Pepper led proceedings, with Bishop Gerard Holohan, members of the College Advisory Council, Ex-Students' Committee members and special guests in attendance. Congratulations to all our award winners and performers.

## YEAR 7

Jana Badawy	English
Ava Blee	Indonesian
Samaire Bozanich	Physical Education
Cacharel Cavan	Italian
Cara Darling	Science
Grace Emerson	Humanities
Michael Jupp	Religious Education
Isharnd Lange-McGuire	Mathematics
Lochlan Neill	Physical Education
	Digital Technologies

## YEAR 8

Ameera Abbas	Music
Shani Birmingham	Dance
Zahli Dewar	Physical Education
Deon Fagan	Media Arts
Gemelia Fiori	Drama
Cara Hearne	Creative Clay
	Religious Education
Paige Hebbend	Indonesian
Phoebe Macquarie	Humanities
	Materials Design Technology
	Textile Design Technology
Pia Mangano	English
Jackson Novel	Physical Education
Jorja O'Reilly	Robotics
Devon Pope	Mathematics
	Metal Design Technology
Kacey Schluter	Visual Arts
Madeleine Thomson	Food Design Technology
	Italian
Edwan Trewren	Digital Technologies
	Science

## YEAR 9

Emily Allen	Physical Education
Shaela Avins	Mathematics
	Visual Arts
Charlotte Barbetti	Food Design Technology
Lucy Beeson	Wood Design Technology
Ingrid Blandford	Music
	Science
Pippa Bouteloup	Drama
Brady Emerson	Italian
Ryan Everitt	Metal Design Technology
Jamie Harrison	English
	Religious Education
Ruby Milton	Humanities
Nick O'Brien	Computer Aided Design 3D Modelling
Keira O'Connor	Dance
Riley Stenhouse	Physical Education
Jasmin Tan	Indonesian
	Media Arts

## YEAR 10

Millie Anderson	Dance
Mia Caden	English
	Music
	Drama
Raymond Do	Workplace Learning
Theran Gardiner	Computer Aided Design Architecture
Liam George	Italian
Perrie Goater	Child Development Studies
Ebonee Griffin	Indonesian
	Science
Aidan Hall	Wood Design Technology
Riley Hearne	Humanities
	Mathematics
	Religious Education
Nemeshia Johnson	Jewellery & Glass Design
Ngoc Nguyen	Media Arts
	Visual Arts
Declan O'Connor	Physical Education
Josephine Patane	Food Design Technology
Summer Towers	Physical Education
Logan Turner	Engineering Metal Design



## YEAR 11

Xavier Beeson	English General
Holly Bilcich	Drama General
Raegan Carr	Materials Design Technology (Wood) General
Skye Carr	Building & Construction General
Bella Cresswell	Mathematics Applications ATAR
Kate Dugdale	Certificate III in Music
	Visual Arts General
Tyson Giles	Physical Education Studies ATAR
Frazier Giumelli	Certificate II in Outdoor Recreation
Thomas Hogan	Accounting & Finance ATAR
	Materials Design Technology (Wood) ATAR
	Mathematics Methods ATAR
	Mathematics Specialist ATAR
Alyssa Horner	Certificate IV in Preparation for Health and Nursing Studies
Mary Hynes	Italian ATAR
	Literature ATAR
	Music ATAR
Alexander Ierace	Earth and Environmental Science ATAR
Aimee Jermy	Certificate III in Business
Kehaan Lange-McGuire	Drama ATAR
Maya Lubcke	Certificate III in Early Childhood Education and Care
	Economics ATAR
	Politics & Law ATAR
Kandice Miller	Psychology General
Trinity Mills	Mathematics Essential General
Samantha Nicolas	Modern History ATAR
	Visual Arts ATAR
Joshua Padman	Certificate II in Engineering Pathways
Jasmine Pelusey	Dance ATAR
Campbell Senbergs	Design General
Khye Skoda	Certificate III in Sport and Recreation
Laela Spiers	Biology ATAR
	Psychology ATAR
Bea Te	Chemistry ATAR
	Human Biology ATAR
	Physics ATAR
	Religion and Life General
Emily Trewarn	Human Biology General
Lara Turkington	English ATAR
Tarlia Turner	Certificate II in Creative Industries (Film & Photography)
	Workplace Learning
Lillian Wilson	Religion and Life ATAR

## YEAR 12

Matthew Allan	Mathematics Essential General
Emmaline Barbetti	English ATAR
	Mathematics Methods ATAR
	Mathematics Specialist ATAR
	Religion and Life General
	Psychology General
	Visual Arts General
	Certificate II in Business
	Physics ATAR
	Workplace Learning
	Earth and Environmental Science ATAR
	Certificate III in Early Childhood Education and Care
	Certificate II in Engineering Pathways
	Economics ATAR
	Biology ATAR
	Computer Science General
	Chemistry ATAR
	Human Biology ATAR
	English General
	Certificate III in Music
	Accounting & Finance ATAR
	Mathematics Applications ATAR
	Modern History ATAR
	Psychology ATAR
	Literature ATAR
	Human Biology General
	Drama ATAR
	Religion and Life ATAR
	Design ATAR
	Visual Arts ATAR
	Certificate II in Creative Industries (Film & Photography)
	Geography General
	Certificate II in Outdoor Recreation
	Materials Design Technology (Wood) General
	Certificate IV in Preparation for Health and Nursing Studies
	Materials Design Technology (Wood) ATAR
	Certificate III in Sport and Recreation
	Physical Education Studies ATAR
	Building & Construction General
	Design General

Holly Brittain

Lauren Catalano  
Liam Cox  
Sinead Crowley  
Roisin De Coppi  
Yuhansa Dep

Alexander Dilkes  
Darlene Flynn  
Anai Gelmi  
Bailey Grigo  
Ella Hutton

Maddison Jeffery  
Charlee Jones  
Aimee Licciardello

Sophie MacNeill  
Sophie McNaughton  
Jessica Niehaus  
Shanaya Oaklands  
Rosanna Patane

Rose Patane

Brian Pham  
Finn Reid

Kalanii Sinclair

Edward Smith

Scott Tuia  
Jessica Verbrugge  
Phillip Wringe





## SPECIAL AWARDS

### Christian Living Awards

*The recipients of these awards were selected for practising their faith during their daily interaction with others, as well as being true models of Christian values.*

Grace Emerson	Year 7
Liron Eyal	Year 7
Pia Mangano	Year 8
Udari Perera	Year 8
Charlotte Barbetti	Year 9
Marcus Fornal	Year 9
Charlotte Davern	Year 10
Logan Turner	Year 10
Amy Hill	Year 11
Lily Murphy	Year 11
Rosanna Patane	Year 12
Brian Pham	Year 12

### Christian Service Learning Awards

*The recipients of this award have endeavoured to practise their commitment to the service of others in real terms by undertaking the highest number of community service hours.*

Georgia Pedrochi  
Lauren Prowse

### Community Awards

*For service to the College Community.*

Charlee Jones  
Kate Lockley  
Shanaya Oaklands  
Scott Tuia

### The Marist Old Boys' Bursary & The Sisters of Mercy Bursary

*These bursaries are awarded to Year 11 students by the BCC Ex-Students' Association to recognise students who have demonstrated a conscientious effort in the pursuit of excellence at the College.*

Alexander Ierace	The Marist Old Boys' Bursary
Lily Murphy	The Sisters of Mercy Bursary

### Sr Martha Bursary

*In memory of Sr Mary Martha, a Sister of Mercy, who was a founding staff member of the College. This bursary is awarded to a current Year 10 student who strives to do his or her best in every aspect of College Life.*

Stephanie Congdon

### Sporting Awards

Anna Lockley	Junior Sportswoman of the Year
Riley Stenhouse	Junior Sportsman of the Year
Kate Lockley	Senior Sportswoman of the Year
Noah Cartledge	Senior Sportsman of the Year

### Arts Awards

Kehaan Lange-McGuire	Performing Artist of the Year
Holly Brittain	Visual Artist of the Year
Ciara Williams	Outstanding Contribution to the Arts

### Outstanding Contribution to the Year Group

*Awarded to the student in each year group who is a positive role model to others, through their sense of service, the embodiment of Marist values, and through a tireless commitment to the wellbeing of others.*

Ryan Berry	Outstanding Contribution to Year 7
Reece Kidd	Outstanding Contribution to Year 8
Ruby Milton	Outstanding Contribution to Year 9
Logan Turner	Outstanding Contribution to Year 10
Khye Skoda	Outstanding Contribution to Year 11

### Catholic Citizenship Award

*This award recognises the Year 12 student who has made an outstanding contribution to the College over the past six years, in every facet of College life.*

Jessica Fulton

### Positive Image Award

*This award recognises the student who, through his or her willingness and generosity to participate in all school activities, is seen as an excellent role model for those at the College.*

Jessica Niehaus



### Ampol Best All Rounder

*The recipient of this award has demonstrated a commitment to excellence in every sphere of College life.*

Jessica Verbrugge

### Australian Defence Force Long Tan Leadership & Teamwork Awards

*These awards acknowledge the achievements of young people who have demonstrated outstanding qualities of leadership and teamwork, both at the College and in the wider community.*

Darcy Potter                      Year 10  
Anai Gelmi                        Year 12

### Australian Defence Force Innovators Awards

*This award recognises students from both Year 10 and Year 12 who have demonstrated innovation in the study of STEM subjects.*

Perrie Goater                      Year 10  
Liam Cox                         Year 12

### Engineers Award

*This award acknowledges very high academic achievement in all four of the following subjects:*

*Specialist Mathematics ATAR, Mathematics Methods ATAR, Chemistry ATAR and Physics ATAR.*

Emmaline Barbetti  
Liam Cox

### Forrest Medal Leadership Award

*The recipient of this award has demonstrated a commitment to the ethos of the College through academic achievement as well as a commitment to leadership.*

Rose Patane

### Leadership Awards

*These awards acknowledge the important leadership role demonstrated by senior students at the College.*

Emmaline Barbetti  
Alexander Dilkes  
Jessica Fulton  
Anai Gelmi  
Rosanna Patane  
Edward Smith  
Scott Tuia

### Academic Excellence Awards Year 7 to 11

These awards recognise and promote academic excellence by acknowledging the student with the highest academic aggregate in each year group.

Cara Darling                      Year 7  
Edwan Trewren                      Year 8  
Shaela Avins                      Year 9  
Riley Hearne                      Year 10  
Bea Te                              Year 11

### Academic Excellence Awards Year 12

*The recipients of these awards have completed at least 20 units of study and have achieved fourteen 'A' grades or more over the course of Years 11 and Year 12.*

Emmaline Barbetti  
Liam Cox  
Jessica Fulton  
Anai Gelmi  
Ella Hutton  
Aimee Licciardello

### Vocational Education and Training Awards

*These awards acknowledge the achievements of the top two students who have excelled in Vocational Education and Training.*

Travis Aldworth                      Excellence in Vocational Education and Training - Trade Pathways  
Jaida Bradbury                      Excellence In Vocational Education and Training - Certificate Pathways

### Proxime Accessit

*The recipient of this award has achieved the second highest final academic result in Year 12.*

Liam Cox

### DUX

*The recipient of this award has achieved the highest final academic result in Year 12.*

Emmaline Barbetti

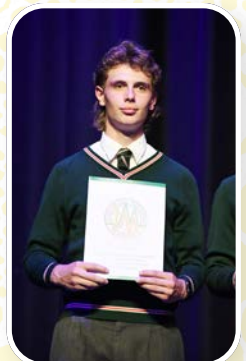
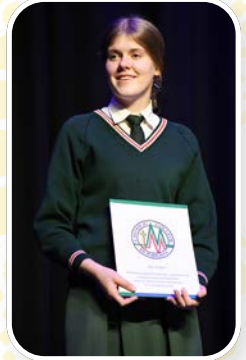
### Principal 's Awards

#### Marcellin Champagnat & Catherine McAuley Medals

*The recipients of these awards have demonstrated application towards academic excellence, together with integrity, courage, and commitment to the witness of Catholic values, both within the College and in the wider community.*

Jessica Fulton                      Catherine McAuley Medal  
Scott Tuia                              Marcellin Champagnat Medal











## PROFESSIONAL LEARNING



Bunbury Catholic College staff spent November 1 immersed in Aboriginal culture and best practice in educating and caring for the needs of Aboriginal students as one part of their ongoing professional learning for 2021.

CEWA Aboriginal Education consultant Leon Ridgway led us in prayer and reminded us that "to educate children you must love them, and love them all equally".

The day began with a wonderful Welcome to Country by our colleague and old friend to many staff, Sharon Cooke, who spoke about her own Noongar country and the symbols that represent her life.

Four workshops ran throughout the day and approximately 50

staff members engaged with the 'Stewardship of Creation' by walking the first story and making connections to Aboriginal spirituality. This entailed a walk through Bunbury, with Leon and Sharon sharing stories at culturally significant sites including Wyalup Rocky Point and the nearby Pioneer Park.

Apart from the cold and blustery weather conditions, staff enjoyed being immersed in the culture that surrounds them, that many were unaware existed.

Aboriginal Culture was one of many areas of Professional Learning our staff engaged in during the year. Other workshops included developing our identity as a Marist College, and ensuring our College

is suitably resourced through the Australian Government's Nationally Consistent Collection of Data on School Students with Disability (NCCD). This included information regarding the definition of 'students with disabilities', differentiation of teaching and learning programs and assessments, and inclusivity.

Staff were also provided with information about Anaphylaxis and Asthma, with our nurses providing staff with the opportunity to practise their skills with asthma medication and EpiPens in case of emergencies. Further Online Learning development was provided throughout the year for staff needing to perfect their SEQTA, OneNote and Teams skills.

**Annabel Kanakis**  
Dean of Professional Learning







BCC Teachers tie the knot: Indonesian Teacher Dai Tonai married English Teacher Ash Miller on September 9 2021.



2021

# TEACHERS' DAY





# YEAR 7



## Year 7 Activity Day

A nervous group of Year 7 students gathered at Pelican Point, waiting in anticipation for what two Activity Days had in store for them, as they embarked on their first year at BCC. We were greeted with unseasonably cold and rainy weather but that didn't stop our students getting involved in the wide variety of challenging team building activities on offer, including rafting and giant puzzles.

The rain clouds parted and we were greeted by sunshine for day two. As the students faced more challenges that had them working together as a team to achieve their goals, it was wonderful to see the group bonding and new friendships being formed. Although students were thoroughly exhausted by the end of the two days, it really was a great way to kick off the year.

## Mother's Day Breakfast

This was a highlight of the year and a lovely celebration of a wonderful day. Thanks to all the special women in our students' lives who joined us for this event. Special thanks to all our student helpers who served breakfast on the morning and helped with music and prayer. A huge thanks to Ms Virginia McLaren who put in an extraordinary amount of time and effort to organise this event.

## Winter Sleep-In

We had a wonderful turnout for the 'Winter Sleep-In' this year, with students giving up their Friday night to experience what it may be like to be homeless. Although students were sleeping indoors, they had limited bedding and only basic food for the evening.

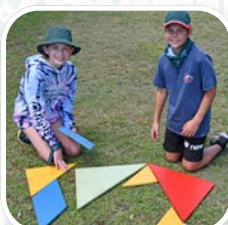
They spent most of the evening huddled around the fire sharing stories. It was also fantastic to be able to donate a large assortment of

blankets and bedding to the St Vincent de Paul Winter Appeal. Thanks to Neil Alexander, Lucy Henfy, Michael Pepper and Deb Garbutt who all gave their time to spend with these students.

Thank you to all our students who achieved success in a variety of areas this year. There are far too many to mention, however, whether it be sporting, academic or community-based, it has been wonderful to have so many success stories coming across my desk.

A final thank you to our wonderful Homeroom Teachers Neil Alexander, Christina Zuideveld, Helen Leyendekkers, Jodi Lang, Jane Hancock, Ash Miller, Kate Wright, Rino Papalia and David Phillips and our Deputy John O'Dea who have been pivotal in making this year such a positive experience for us all.

**Gerard Robertson**  
Head of Year 7





## 7.1



Isla  
Bolton



Brahmany  
Campbell



Benjamin  
Clifford



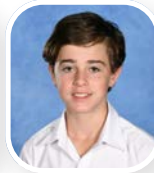
Liron  
Eyal



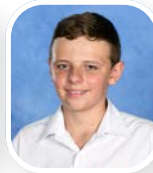
Zainab  
Fatima



Kurt  
Fetil



Corey  
Gibbs



Liam  
Hackland



Kody  
Hall (Kody Hopley)



Olivia  
Licciardello



Henry  
McIntosh



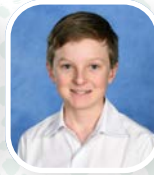
Jet  
McMullen Smith



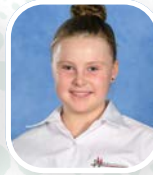
Emmanuel  
Menzie



Raphael  
Millan



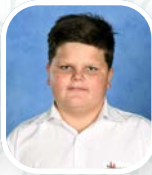
Lochlan  
Neill



Tally  
Neill



Markus  
Nicolas



Bodie  
Ramponi



Caitlyn  
Robins



Corey  
Rogers



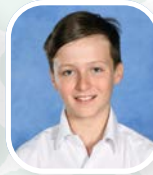
Grace  
Sonter



Tze Ching  
Tay



Kash  
Thompson



Riley  
Vardaro



Sarah  
Wilson

## 7.2



Kade  
Adams



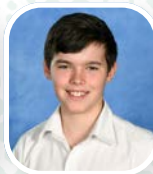
Isaac  
Allen



Isabella  
Ball



Kirra  
Beattie



Ryan  
Berry



Willow  
Birch



Matthew  
Bouteloup



Mahalia  
Churcher



Jacob  
Coulson



Harlyn  
Fiori



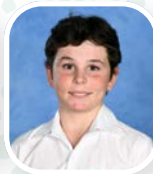
William  
Francis



Anesu  
Gongga



Megan  
Goodwill



Jackson  
James



Alek  
Liaros



Francesca  
Lopez



Poppy  
Lucas



Claire  
Mason



Charlie  
Mewett



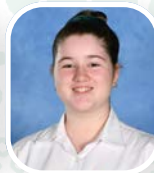
Evan  
Mitchell



Kady  
Northrop



Evie  
Page



Keira  
Pitts



Jessica  
Sampey



Ashli  
Stenhouse



Jade  
Turpin

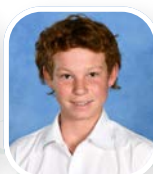


Skye  
Wringe

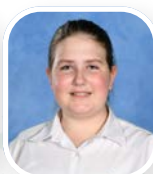




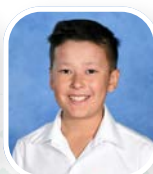
Bernice  
Amponsah



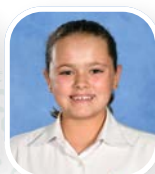
Carter  
Bailey



Kayla  
Boyd



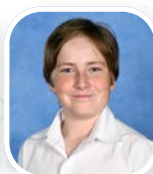
Harper  
Brasher



Sophie  
Caden



Cooper  
Clark



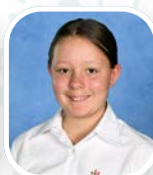
Joel  
Dixon-Hotchkin



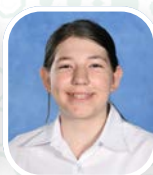
Grace  
Emerson



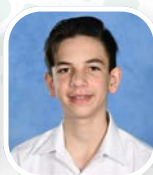
Asta  
Fitzgerald



Lily  
Gellender



Mischa  
Gunson



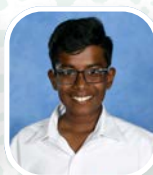
Kaiden  
Healy



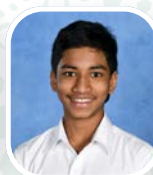
Joyce  
Joby



David  
Jones



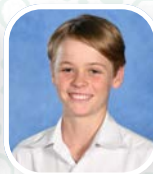
Kevin  
Kaythanrodrigolage



Nirmal  
Kurian



Toby  
McGee



Riley  
O'Rourke



Xanthe  
Oreste



Malia  
Rimmer



Ella  
Scott-Higgins



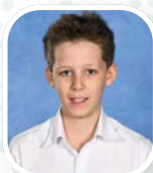
Darcy  
Spiller



Keira  
Tilbrook



Tahlia  
Warner



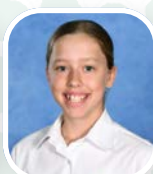
Dane  
Warrick



NoorAlZahra  
Al-Helou



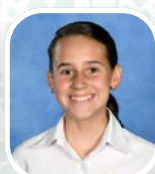
Jana  
Badawy



Frances  
Best



Ava  
Blee



Baylee  
Brand



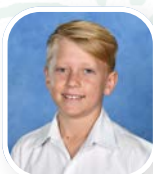
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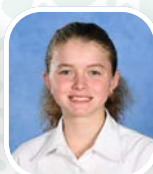
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Dawson



Emma  
Dowdell



Finn  
Drage-Edwards



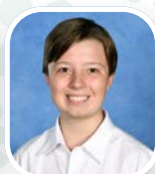
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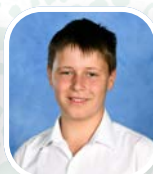
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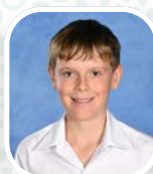
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Giles



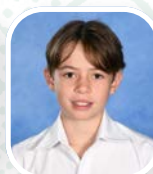
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Gillespie



Callan  
King



Will  
Murphy



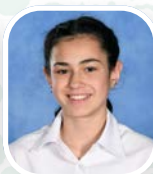
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Milly  
Reid



Amelie  
Rose



Carys  
Samoa



Sreesha  
Shaji



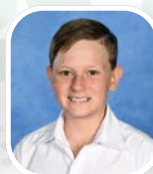
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Neve  
Soulos



Eliza  
Swiggs



Louis  
Wright



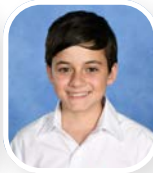
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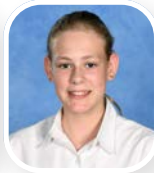
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Taj  
Allan



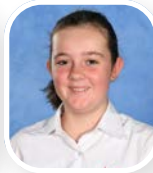
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Madison  
Brett



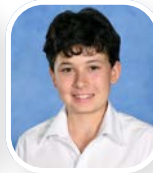
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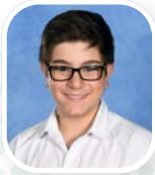
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Davies



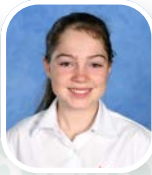
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Della-Sale



Zack  
Falco



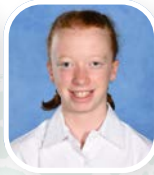
Sebastian  
Fiumano



Sophia  
Harvey-Palermo



Asha  
Hewlett



Emma  
Isaacson



Ella  
Johnson



Corbyn  
Knox



Ryan  
Leatherbarrow



Elise  
Leyshon



Seanadh-Leigh  
Mc Eleney



Aidan  
O'Hara



Olivia  
Pelusey



Milly  
Sarre



Ashton  
Spinelli



Paige  
Swann



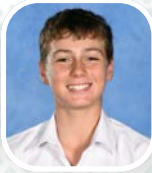
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Erica  
Winter



Sean  
Woods

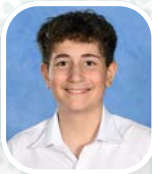


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Worsfold

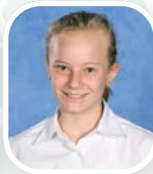
# 7.6



Andreea  
Acatinca



Izhaak  
Amat



Samaire  
Bozanich



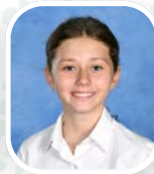
Emmi  
Cahill



Cacharel  
Cavan



Eve  
Coleman



Kiera  
Depiazzi



Lauren  
Dillon



Derek  
Garcia



Stephanie  
Harbeck



Lauren  
Hessmann



Delilah  
Hunter



Michael  
Jupp



Isharnd  
Lange-McGuire



Joseph  
Licciardello



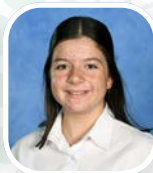
Devon  
Locke



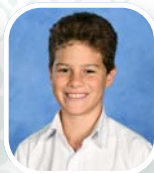
Jackson  
Lynch



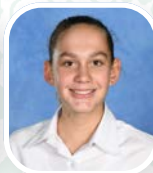
Aidan  
Mak



Kendra  
Miffin



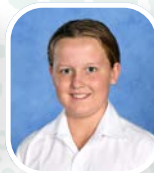
Leo  
Pemberton



Chloe  
Steinmann



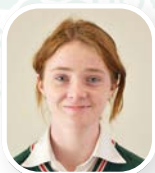
Yori  
Tankink



Rye  
Tanner



Willow-Jada  
Tere-Jim



Emma  
Weaver



# YEAR 8

Time flies when you are having fun.

Our Year 8s are an enthusiastic cohort of students who are choosing to see the good in their lives, showing gratitude and pursuing their education with relish.

I turned to the year group and asked them about their highlights, and my SEQTA inbox has never had so many messages in such a short period of time.

## What students thought about Year 8

I enjoyed Feast Day and running our own little 'business' as I could sort of see a perspective of what it would be like in real life. **Emily**

My highlights were having such an amazing, caring and understanding group of friends. Another one of my highlights was the 'Father's Day Breakfast' that the school organised. We were served lots of yummy food and drinks, it was such a great morning. **Asha**

My highlight of Year 8 is the Indigenous respect that this school has. **Charlotte**

Beach clean-up was fun; Solar car challenge was cool. **Jack**

The teacher's this year were supportive and understanding. The Lightning Carnival was the best experience, I was glad to have the chance to participate with friends. I'm glad I'm surrounded with good opportunities and people who understand. **Holly**

The best thing about Year 8 was when I received my Bee Award. When I received my Bee Award, I was very proud of myself. **Ardra**

My favourite part of Year 8 was the SunSmart WA School Surfing Titles. I got to see my friends and have a good time. **Andrew**

One of the things I like about Year 8 are the teachers encouraging us to do our best work. **Evie**

When we had free dress day. I got to wear my favourite clothing. **Mary Kris**

I have been enjoying Year 8 because we are no longer treated like little kids and the teachers are helpful with any questions that we ask.

**Jesse**

All the 5 core subjects have taught me so much and I am grateful for the teachers and staff that helped me. The Winter Music Showcase was also fun and interesting, and I had the opportunity to perform. **Migha**

My highlight is that I had the best Math Teacher Mr May. **Mitchell**

I enjoyed continuing Pedal Prix this year although there was no race. I enjoyed creating a Pecha Kucha in English; this gave me a chance to stand up for what I believe in.

**Cameron**

The Inter-Homeroom Soccer competition was very fun to watch. It was cool to be chosen to compete in the Science Olympiad, but it was difficult. **Cadel**

My favourite thing in the whole year was Tournament of Minds. **Paul**

For me the highlights of Year 8 were the Feast Day concert and the fire breathing priest. **Ryan**

My highlights for Year 8 were when I participated in the T20 Competition in Term 1 and the Zero2Hero Seminar I attended in Perth. **Eddie**

I think that CSL is very good for Year 8 to do. It encourages people to be active, to help at home and in the community. **Riley**

The year group has grown in number and enthusiasm. Their can-do attitude continues, and the College is fortunate to have such a generous, positive and community minded year group.

These students, and I, have been supported by their dedicated Homeroom Teachers – 8.1 Hannelize Reddin and Jo Ball, 8.2 Tanya Ferres and Jeannie Lewis, 8.3 Laura Galati, 8.4 Andy Lockley, 8.5 Sandra Hearne, Paul Morris, and Stephani Lorenzen, and 8.6 John Leyendekkers, and their amazing Deputy Principal Deborah Garbutt.

We look forward to continuing our journey into Year 9 in 2022.

**Wendy Morris**  
Head of Year 8





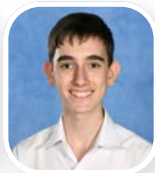
# 8.1



Ameera  
Abbas



Gorja  
Barbour



Cadel  
Bele



Riley  
Bell



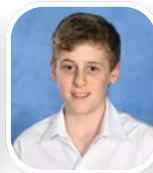
Matilda  
Blom Van Assendelft



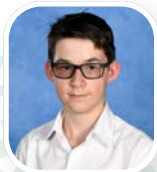
Neha  
Bobby



Haidyn  
Cartledge



Louis  
D'Andrea



Luca  
De Coppi



Kane  
Glover



Henry  
Greathead



Layla  
Hancock



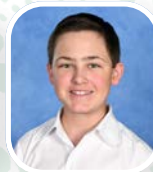
Kody  
Horner



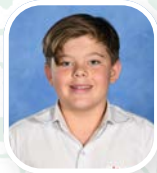
Sofia  
Hynes



Katherine  
Kellow



Reece  
Kidd



Noah  
Langridge



Bryar  
Lewis



Trent  
MacLean



Rubee  
Males



Lucas  
Maratea



Shelby  
Mazza



Louella  
McDonald



Dane  
McNamara



Melissa  
Ng'ang'a



Thomas  
Oliver



Hamish  
Potter



Shanae  
Turner

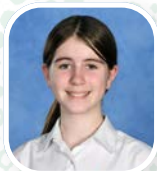


Migha  
Vipin

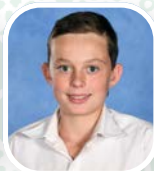


Lola  
Waddell

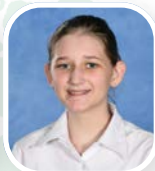
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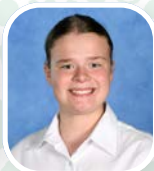
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Bambrick



Nate  
Barbeti



Olivea  
Billett



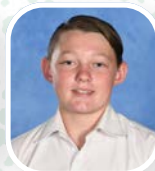
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Bycroft



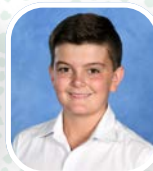
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Castafaro



Nayte  
Charles



Jesse  
Coulson



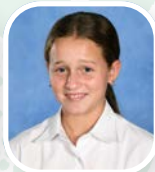
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Crowley



Noah  
Duff



Marlee  
Gard



Niamh  
Hamill-Harling



Cara  
Hearne



Drew  
Johnston



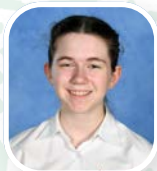
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Anna  
Lockley



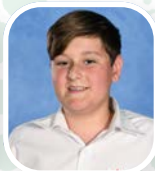
Oscar  
Love



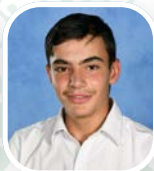
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William  
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Adam  
McQuade



Jackson  
Novel



Rory  
Old



Chloe  
Palazzi



Lucas  
Pedrochi



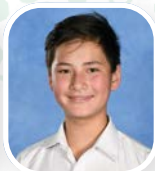
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Perera



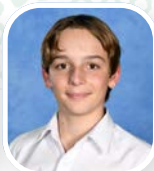
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Ratcliffe



Emily  
Robertson



Oscar  
Russell



Beau  
Smith



Luke  
Steele



Jasmine  
Turner

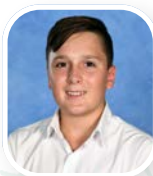


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Underdown

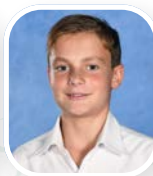


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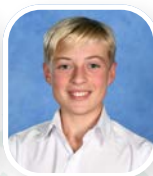




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Albrecht



Angus  
Banks



Andrew  
Barr



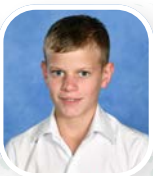
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Beaglehole



Lewis  
Brace



Riley  
Cotter



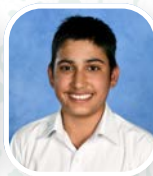
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Ryan  
Duane



Brooke  
George



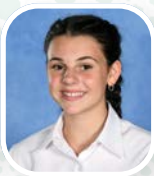
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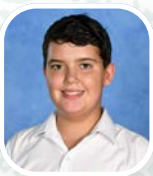
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Lulu  
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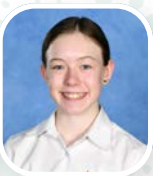
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Jay  
Irvine Vitali



Joseph  
John



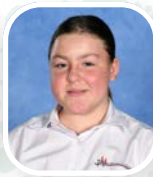
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Amahli  
Lowe



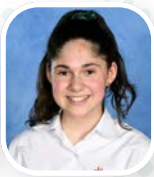
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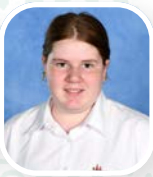
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Charlotte  
McVee



Adrianna  
Minnella



Jorja  
O'Reilly



Reyan  
Prince



Jacob  
Prowse



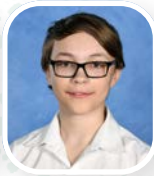
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Imogen  
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Ava  
Stirton



Maddox  
Tadewaldt-Wren



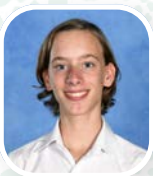
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Thomson



Edwan  
Trewren



Cameron  
Tyrrell



Jack  
Anderson



Jherick  
Babasa



Toby  
Brookes



Edin  
Cassidy



Evie  
Dayer



Zahli  
Dewar



Kate  
Drennan



Cody  
Ecclestone



Jorja  
Franklin



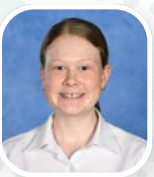
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Fraser



Odessa  
Gilshenen



Joshua  
Graham



Abigail  
Hynes



Mia  
Ivey



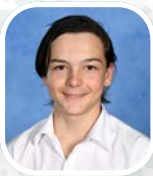
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Licciardello



John  
Lockhart



Juniper  
Milton



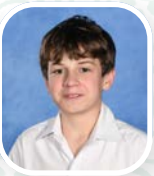
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Newport



Aodh  
O'Carrigan



Ebony  
Palermo



Samuel  
Pedley



Devon  
Pope



Levi  
Postma



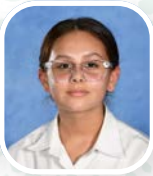
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Read



Dakota  
Sinclair



Matilda  
Sonter



Angelina  
Starr



Hunter  
Stevens



Holly  
Swiggs



Amelie  
Thomson



Georgette  
Tickner



# 8.5



Taj  
Allen



Mary Kris  
Aranas



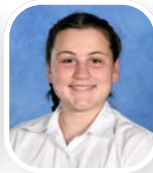
Paul  
Benny Menachery



Tom  
Booth



Keenan  
Buckley



Bonnie  
Della-Franca



Siobhan  
Duane



Noah  
Fairclough



Elena  
Frontino



Stuart  
Hardstaff



Eliza  
Holbrey-Williams



Yulana  
Horrobin



Ardra  
Jeevan



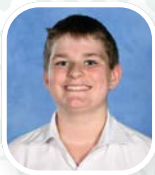
Levi  
Johnson



Phoebe  
Macquarie



Grace  
Marzano



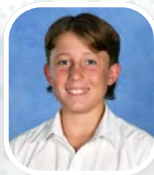
Ethan  
Mayfield



Rylie  
McCaughan



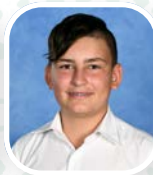
Chantel  
Michela



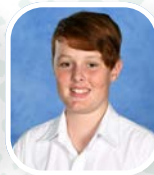
Taj  
Noble



Matilda  
Olsen



Harper  
Panuccio



Callum  
Putley



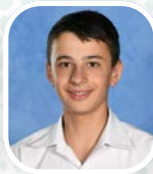
Hayden  
Robins



Jasmine  
Rowe



Jarvis  
Russell



Christian  
Spinelli



Olivia  
Thompson



Regan  
Wigley



Adelaide  
Young

# 8.6



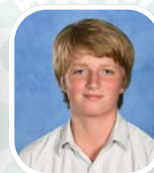
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Birmingham



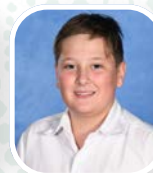
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Bradley



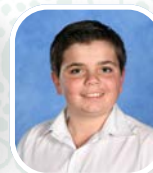
Charlotte  
Brasher



Oscar  
Clarke



Austen  
Crowley



Mitchell  
Delaporte



Kel  
Dobbyn



Kolbee  
Docking



Sophie  
Everitt



Deon  
Fagan



Gemelia  
Fiori



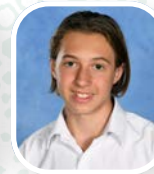
Liam  
Fogarty



Ilana  
Gibbon



Grace  
Gibbs



Christiaan  
Gruter



Paige  
Hebbend



Ian  
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Cleo  
Pense



Flynn  
Pickup



Raine  
Potter



Alfie  
Rayner



Aimee  
Read



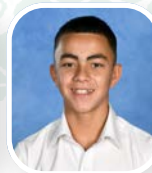
Gheevarghese  
Saju (Varsu)



Matilda  
Skerman



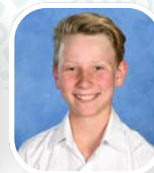
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Somers



Levi  
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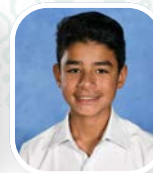
Oliver  
Tilley



Samuel  
Towers



Nate  
Valli



Arshan  
Yeganegi



# YEAR 9

The Year 9s are a great group of young people. They continue to develop, and I can say that they are all starting to show what wonderful young adults they will become.

This year, the Year 9 students have faced a year of challenges and triumphs, it has been a time for them to grow closer as a group and to learn the value of supporting each other, particularly in times of hardship.

For the Year 9 students and everyone at the College, the passing of a valued member of our Year group, in Term 1, was something that no group of young people should ever have to face. The prayers and the thoughts of the College will always be with the families and students who continue to be affected.

The students tackled all classroom activities with enthusiasm, they enjoyed being a part of all our co-curricular offerings and hosted the Grandparents' Morning Tea, which was a real highlight for our community.

The Year 9 group can be proud of what they have achieved in 2021 and I look forward to seeing how they will progress into the future.

## David Norrish

Head of Year 9

I participated in the Elite Sports Program this year. It was not what I thought it was going to be at all. From early morning swims to intense skill sessions, the Elite Sports Program taught me many things. I trained hard to improve my skill and fitness, but I also learnt how to

manage my sport and school loads. Year 9 was an exciting year full of learning and achievement for myself and my peers. **Ruby Milton**

2021 was a year filled with ups and downs. Coming to the school as a new student, I couldn't have expected how friendly and supportive everyone would be. Year 9 was filled with new experiences and more opportunities for personal and academic advancement. Some of the highlights from the year were Feast Day, planting the Year 9 vegetable garden, the drama and music elective performances, food from the cafeteria along with so much more. I will never forget my Year 9 experience. **Amy Hunt**

2021 was a year of highs and lows and at times it was a real challenge. It was a year that taught us to build resilience and a stronger connection with each other and we came together as a group.

We were given opportunities including Leadership roles, sports nominations, Grandparents Day morning tea and the opportunity to participate in a wider range of electives and pastoral events.

Year 9 left us with lots of memories.

## Kade Lubcke

Year 9 was an exciting year it was filled with lots of laughter, learning, making friends and being able to look out for one another. The best thing I liked about Year 9 was the Winter Carnival, getting to play hockey with friends was a good experience. Another great thing about Year 9 was the introduction of the Elite Sports Program. This gave us an insight into what it's like to be a professional athlete. **Toby Blee**





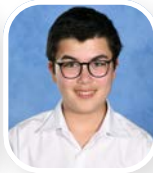
# 9.1



Isabella  
Alpiste Nickels



Mikayla  
Attard



Ross  
Barker



Altus  
Basson



Mika  
Bennell



Ingrid  
Blandford



Anita  
Blechynden



Melinda  
Bobby



Jackson  
Bradley



Aaron  
Cook



Koby  
Drage-Edwards



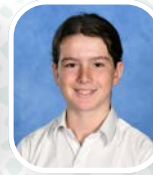
Kate  
Eichner



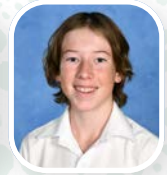
Maxwell  
Francis



Jurise  
Grundlingh



Reed  
Hahn



Sebastian  
Hancock



Jamie  
Harrison



Reagan  
Hughan



Evie  
Leatherbarrow



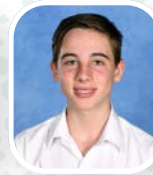
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Martindale



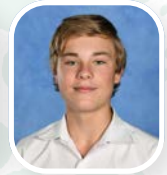
Lucis  
Michela



Ruby  
Milton



Samuel  
O'Hara



Tanner  
Reid



Caris  
Roberts



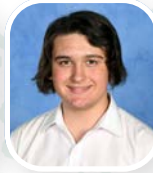
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Samoa



Grace  
Sarre



William  
Waywood

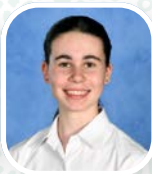


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Whittaker

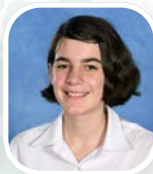
# 9.2



Emily  
Allen



Shaela  
Avins



Lucy  
Beeson



Alex  
Begley



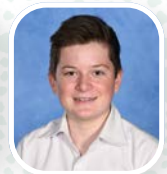
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Birch



Justine  
Blower



Calla  
Bott



Ashton  
Clarke



Tara-Lee  
Clifford



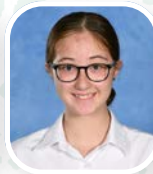
Truc  
Dao Thanh



Zak  
Davies



Mitchell  
Dawson



Natalia  
Dillon



Marcus  
Fornal



Mia  
Forsberg



Katie  
Gardiner



Sean  
Grieve



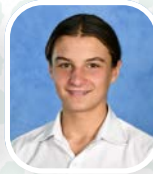
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Hall



Alicia  
Hamilton



Cameron  
Hopkins



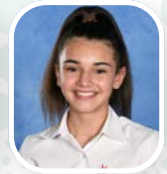
Harry  
Jones



Christian  
McEleney



Rylee  
Mearns



Claudia  
Padman



Amelia  
Patane



Kieran  
Quain



Afif  
Tirgarnezhad Arabi

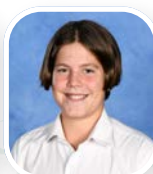


William  
Zappa

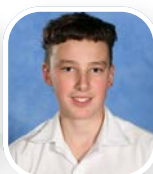




Charlotte  
Barbetti



Toby  
Blee



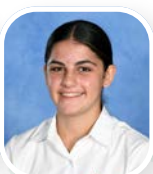
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Borlini



Ciaran  
Byrne



Alice  
Carter



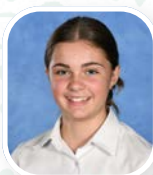
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Cavallo



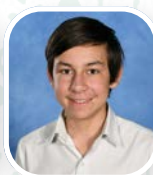
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Coleman



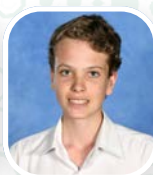
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Cream



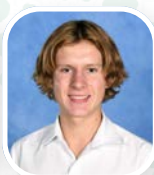
Elizabeth (Lizzy)  
Curtis



Max  
Di Lallo



Ryan  
Everitt



Liam  
Fazey



Una  
Gick



William  
Granger



Isabella  
Higgins



Seth  
Hutton



Madelyn  
James



Sienna  
Knox



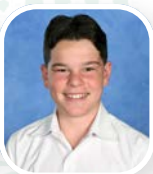
Evan  
Licciardello



Tom  
Littlefair



Amy  
Lockhart



Kade  
Lubcke



Bryce  
Mitchell



Evan  
Moorhouse



Nick  
O'Brien



Miller  
Page



Archie  
Pemberton



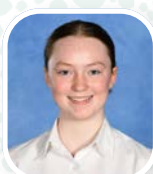
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Reilly



Abigail  
Ware



Marcus  
Woods



Pippa  
Bouteloup



Olivia  
Carlisle



Tia  
Clifton



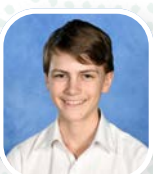
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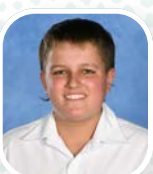
Michael  
Heil



Aiden  
Hill



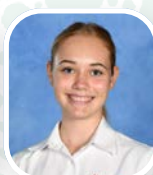
Riley  
Ingram



Jaymon  
Joynton



Jessica  
Kennedy



Jade  
La Fontaine



Maddison  
Leyshon



Jada  
Liebrechts



Ariana  
Lloyd



Ryan  
Long



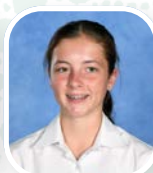
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Macquarie



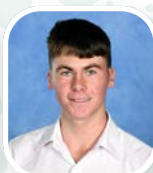
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Maiolo



Flynn  
Martinson



Brooklyn  
Noble



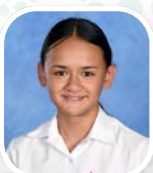
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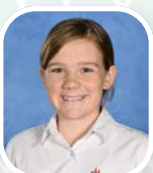
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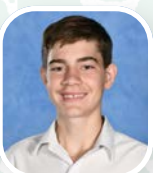
Brandon  
O'Rourke



Sylvi  
Overington



Olivia  
Prowse



Arran  
Roberts



Marcus  
Smarglassi



Bella  
Smith



Joshua  
Smith



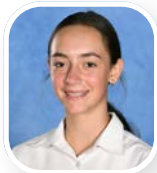
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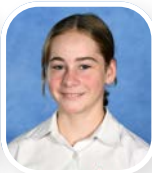
Imogen  
Soulos



## 9.5



Alexandra  
Acatinca



Grace  
Allpike



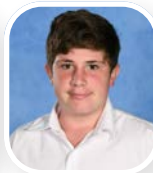
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Beauclarke



Lani  
Cahill



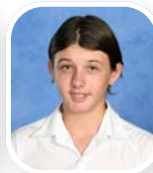
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Carter



Joshua  
Dawson



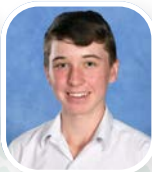
Roena (Angeleigh)  
Delgado



Ryan  
Dilkes



Nathan  
Fulton



Cooper  
Galiotti



Melanie  
Hillis



Macy  
Holmes



Gabrielle  
Houston



Amy  
Hunter



Chelsea  
Hutchinson



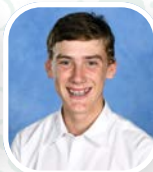
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Hutton



Layla  
Johnston



Matthew  
King



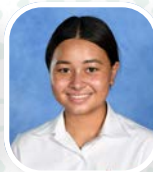
Nicholaas (Nico)  
le Roux



Chloe  
MacNeill



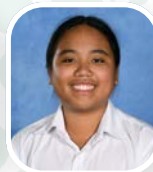
Cheryl (Fadzai)  
Manyura



Melinda  
Miller



Harry  
Morgan



Karl  
Ricafort



Lance  
Santos



Brooke  
Sharp



Libby  
Shepherd



Riley  
Stenhouse



Ellie  
Tiltman



Lawson  
Traill

## 9.6



Blake  
Adams



Hawra  
Al-Shamary



Henry  
Amponsah



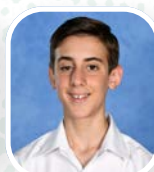
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Bonn



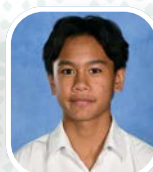
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Braund



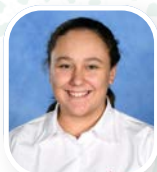
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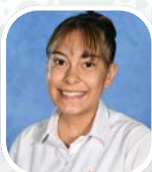
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Garcia



Chloe  
Garrett



Donnathia  
Gentle



Samantha  
Henderson



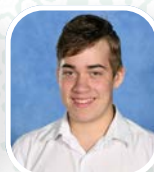
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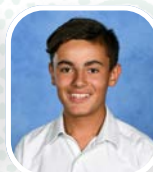
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De-Shaun  
McIntosh



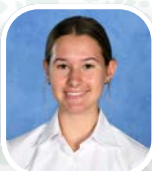
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Sanjan  
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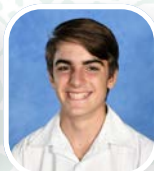
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Georgia  
Pelusey



Catherine  
Pham



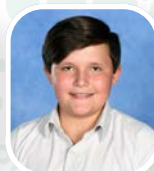
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Princi



Laura  
Quartermaine



Chelsea  
Raftery



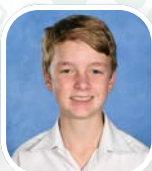
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Richings



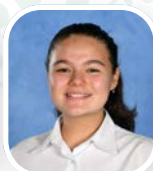
Mia  
Robertson



Jake  
Rumens



Lucas  
Sutton



Jasmin  
Tan



Euan  
Tuia



Lily  
Vestby



# YEAR 10

Year 10 has been a journey of personal development, continued maturity and much joy for our group in 2021, with students continuing to do many things for the good of others and for their own personal growth.

The year has had many highlights including recognising more than 75 of our students who improved their grades in at least two subjects during the first half of the year. For me, this is a measure of the continuing development of our Year 10 students and the maturity they are applying towards their studies.

The subject selection process involved commitment from our students, their families and the College, and provided an enjoyable insight into the future goals and desires of our Year 10 group. I very much look forward to walking alongside them as we journey into senior school.

A related event was the hugely successful Professionals' Breakfast held earlier in the year. This was a terrific opportunity for students to network with industry professionals and build their understanding of future career paths. This annual event continues to provide our students with connections and vital information about life after school.

From a pastoral perspective, through professional external providers, we continued to present opportunities for our students to enhance their awareness: Safe On Social presentations address internet safety and Waratah presentations increase knowledge about consent and seeking help when in need.

All in all, it has been an incredibly busy year, but one filled with growth, increasing maturity and continued development towards becoming

good, productive citizens who understand the importance of walking in the way of Jesus Christ. Once again, I am incredibly proud to be leading such a fine group of young people.

Thank you to our Homeroom teachers: Stephani Lorenzen, Catherine Griffin, Dai Tonai, Michelle Harris, Kym Whitney, Lorraine McKenzie, Daniel Peters and Ted May. Their daily guidance of our students is pivotal to the many successes we all celebrate. A special mention and thanks to our Year group Deputy Principal Deborah Garbutt for her leadership and support of all in our Year group.

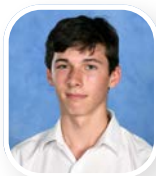
Thank you all and onwards to the next year of our journey - Year 11!

**Vlad Alava**  
Head of Year 10





# 10.1



Jaron  
Berry



Jy  
Bolton



Rowan  
Carlisle



Tiffany  
Carton



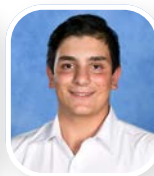
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Catelan



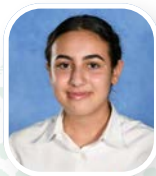
Deena  
Duane



Sienna  
Falco



Francesco (Frankie)  
Fumano



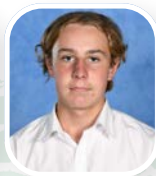
Rachael  
Ghaseb



Alena  
Haines



Aidan  
Hall



Sebastian  
Hiscox



Georgie  
Hollins



Fraser  
Lanigan



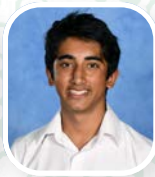
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Licciardello



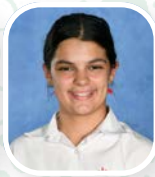
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Little



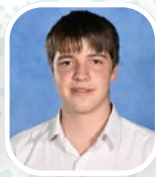
Jaxon  
Northrop



Jacob  
Orsi



Josephine  
Patane



Camden  
Rodwell



Charlee  
Sidebottom



Ty  
Stubbs



Ryan  
Sutton

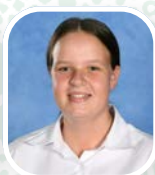


Nyobi  
Viheriakoski-Barras

# 10.2



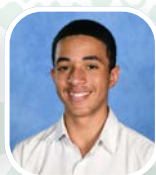
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Anderson



Charlotte  
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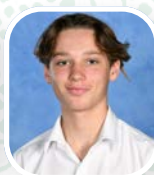
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Della-Sale



Sebastian  
Evans



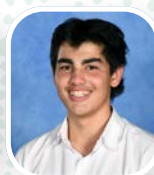
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Gibbs



Judd  
Hollands



Reegan  
Kilanski



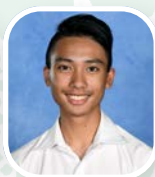
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Tarli  
Lenaghan



Makayla  
Lewis



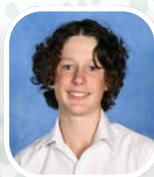
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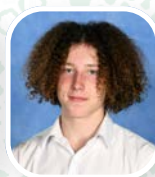
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Eliza  
McDonagh



Daniel  
Norrish



Declan  
O'Connor



Isabel  
O'Duffy



Zoe  
Parker



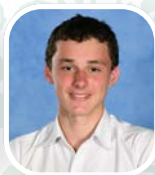
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Pike



Marcus  
Pope



Oliver  
Reilly



Alex  
Saffy



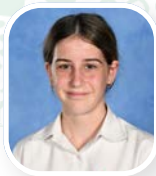
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Campbell  
Stirton



Molly  
Turner



Maddison  
Wilson



Aleesha  
Zaccagnini

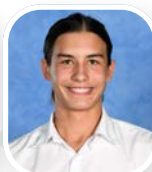




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Al-Shamary



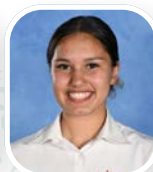
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Jai  
Cahill



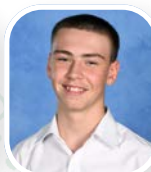
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Crispin



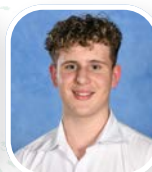
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Gidgup



Ebonee  
Griffin



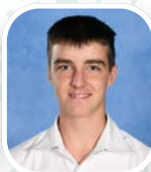
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Hayward



Lachlan  
Inglis



Coby  
Jilley



Benjamin  
King



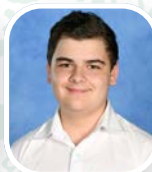
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Leblanc



Sam  
Lewis



Ramon  
Millan



Lochlan  
Moore



Jazmin  
Murphy



Isis  
O'Connor



Olivia  
Park



Ned  
Pemberton



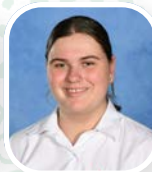
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Kiera  
Rayment



Daisy  
Rigby



Indianna  
Starr



Summer  
Towers



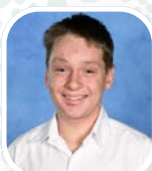
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Wilson



Cameron  
Wright



Harry  
Young



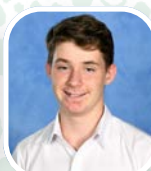
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Clarke



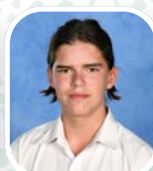
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Cooper



Jazmin  
Cotter



Elijah  
De Coppi



Kyle  
Dewar



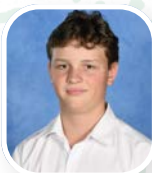
Raymond  
Do



Sarah  
Duce



Michelle  
Flynn



Theran  
Gardiner



Alexis  
Gianfrancesco



Sylvie  
Greathead



Allanah  
Griffin



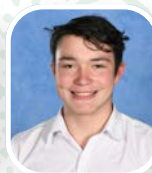
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Emily  
Heslewood



Ashleen  
Moore



Dylan  
Murphy



Tahnee  
Parsons



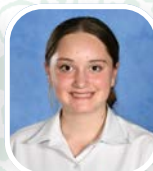
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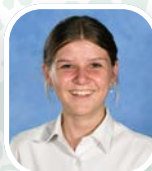
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Postma



Lachlan  
Princi



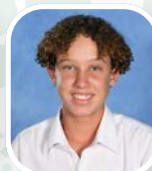
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Samuels



Indianna  
Sinclair



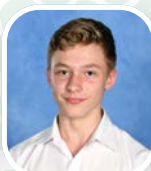
Flynn  
Smith



Daniel  
Strooh



Jack  
Swann



Jeremy  
Swiggs



# 10.5



Chloe  
Barry



Harrison  
Blair



Mikayla  
Bruce



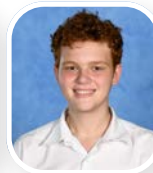
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Congdon



Alix  
Crain



Joshua  
Duncan



Brodie  
Elson



Aiyana  
Erbe



Lorenzo  
Fimognari



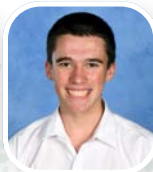
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Frisina



Perrie  
Goater



Darcie  
Halkyard



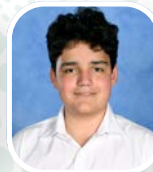
Riley  
Hearne



Caitlyn  
Hebbend



Maddison  
Holdsworth



Elliot  
Italiano



Emily  
Keaton



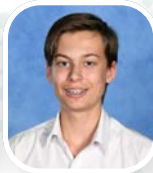
Ava  
Munzer



Caitlin  
Nguyen



Ngoc  
Nguyen



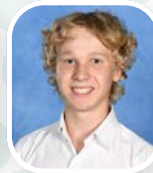
Darcy  
Potter



Max  
Sarre



Summer  
Stewart



Hamish  
Thomson



Logan  
Turner



Aidin  
Williams

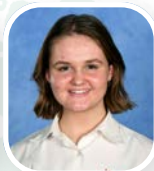
# 10.6



Eva  
Trewen



Noah  
Allen



Kiki  
Bell



Kace  
Brand



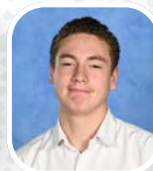
Gerald  
Chitate



Gabrielle  
Crowley



Oakley  
Delfs



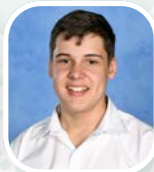
Deakin  
du Boulay



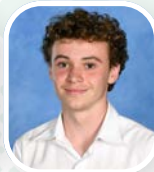
Griffin  
Evans



Abbie  
Field



Liam  
George



Joshua  
Grey



Christian  
Higgins



Chelsea  
Holbrey-Williams



Jedd  
Host



Nemeshia  
Johnson



Mia  
Jones



Harrison  
Lockhart



Tom  
Mathew



Elena  
Mazza



Jairah  
Moral



Sophie  
Oliver



Harley  
Pratt



Emily  
Ryan



Kian  
Stapleton



Molly  
Thomas



# YEAR 11

Our Year 11 students were prompted to think about the future and how to achieve their dreams as we headed to Perth for the inaugural Summit Camp in Term 1. The aim of the camp was to give students the opportunity to consider what lies ahead after BCC and to experience first-hand what universities, industries and training providers have to offer.

Students on an ATAR pathway visited the University of Western Australia as well as Notre Dame, Murdoch, Curtin and Edith Cowan universities to participate in various workshops and experience a real university lecture.

Students on a General pathway attended industries including the Westrac Institute, Police Academy, Defence Force facilities and the Construction Training Fund. Some students were very excited to be given a tour of the Western Australian Academy of Performing Arts (WAAPA).

It was a very busy couple of days and our students returned to their classrooms with a renewed passion for learning, and motivation to continue their studies at BCC.

Following the success of the first Summit Camp, we hope to continue the event in future years in the hope that it ignites a spark in our senior students and they are then inspired to make their dreams become a reality.





2021 brought a lot of firsts for our Year 11 group.

- The first Summit Camp was held in March, providing students with a glimpse of what is on offer after Graduation.
- Our Peer Support students had their first taste of mentorship as they met the incoming Year 7s.

- Our ATAR students participated in their first set of ATAR exams during Semester 1. While this may have been a stressful time for some, all students rose to the challenge and did their very best.
- The Winter Sleepout, which took place in August, allowed some students to sleep on campus for the first, and only, time of their College life.

The events of this year have helped each student to build their courage and find new strength. Year 12 is knocking, and it will be a year of lasts. I look forward to sharing this final year of schooling with the Year 11s of 2021.

**Cecily McCarthy**  
Head of Year 11



## 11.1



Jayde Aldridge



Dan Baker



Kallum Beauclarke



Raegan Carr



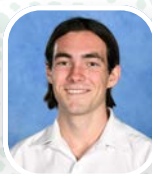
Noah Cartledge



Abby Coulson



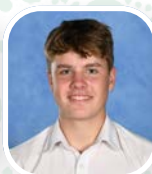
Kate Dugdale



Setanta Freebury



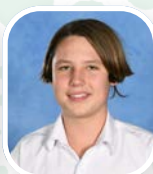
Fraser Gilchrist



Frazier Giummelli



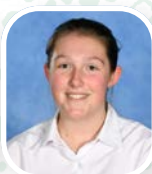
Eliza Hutton



Jarrad Italiano



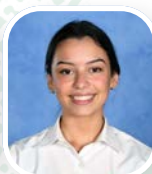
Nimisha Kurian



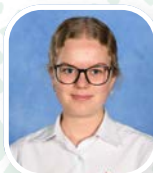
Sophie Male



Jean-Dave Maniulit



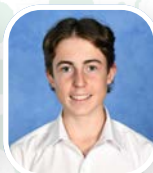
Tara Marzano



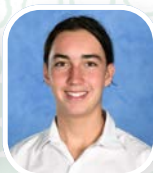
Georgia Morgan



Samantha Nicolas



Hayden Noble



Baiden Parsons



Taryn Quain



Bea Te



Lara Turkington



Callum Ward



Declan Wilts



Peter Woods





Jacey  
Barbour



Tegan  
Beynon



Luke  
Blee



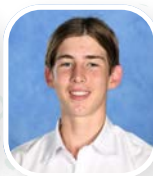
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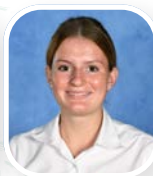
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Crawford



Jack  
Di Lallo



James  
Draper



Pierina  
Fazey



Quinn  
Fogarty



Lauren  
Giankulos



Ella  
Gick



Zakariah  
Ivey



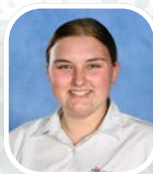
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Maya  
Lubcke



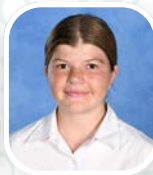
Wil  
Main



Kandice  
Miller



Ella  
Moorhouse



Courtney  
Rafferty



Sam  
Russell



Campbell  
Senbergs



Laela  
Spiers



Caitlyn  
Sprigg



Chase  
Szolkowski



Tristan  
White



Lillian  
Wilson



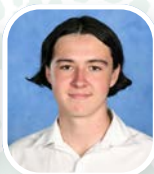
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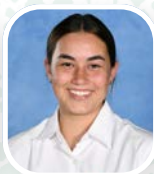
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Julia  
Alpiste Nickels



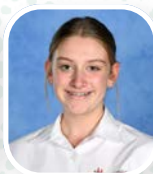
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Borlini



Skye  
Carr



Harrison  
Denstedt



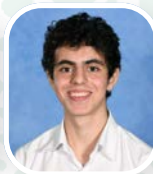
Mollee  
Gadsby-Symonds



Indigo  
Hahn



Alyssa  
Horner



Alexander  
Ierace



Eli  
Johnston



Kehaan  
Lange-McGuire



Samuel  
Lockley



Felicity  
Lopez



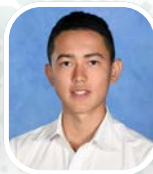
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Catalina  
Palazzi



Jasmine  
Pelusey



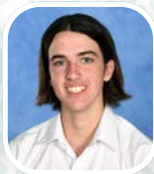
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Quartermaine



Khye  
Skoda



Cooper  
Smith



James  
Steele



Janke  
Strydom



Mark  
Sumooc



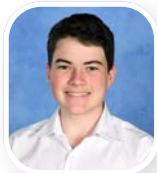
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Sydney-Smith



Michela  
Villani



# 11.4



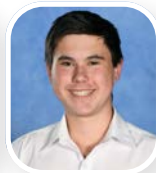
Xavier  
Beeson



Holly  
Bilcich



Lily  
Bott



Riley  
Carter



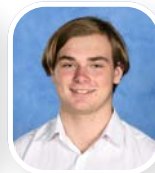
Cooper  
Clarke-Dehring



Aimee  
De Passey



Chloe  
Dilkes



Morgan  
Eilbeck



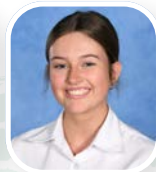
Maddison  
Fraser



Aisla  
Gard



Kaide  
Gibson



Sage  
Gilroy



Sienna  
Haffner



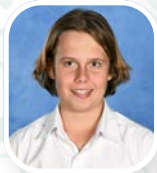
Thomas  
Harris



Thomas  
Hogan



Lachlan  
Hollands



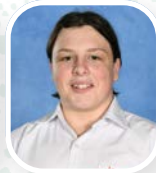
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Hunter



Luke  
Hutchinson



Ella  
Johnston



Scott  
Kelly



Millar  
Newport



Joshua  
Padman



Izacc  
Saunders



Savanna  
Scasserra



Lotte  
Stepnell



Emily  
Trewarn

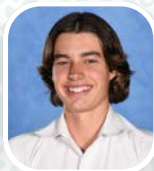


Kayde  
Waldock

# 11.5



Nicholas  
Wilson



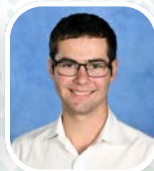
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Adams



Herbert  
Amponsah



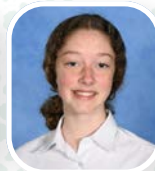
Thusanga  
Bamunuge



Callum  
Castafaro



Josh  
Challis



Daniela  
Cox



Mikayla  
Cusato



Sandra  
David Reuben



Tristen  
Eldridge



Tyson  
Giles



Luke  
Giovanetti



Joseph  
Harvey-Palermo



Liam  
Heelan



Amy  
Hill



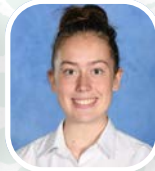
Mary  
Hynes



Carl  
McIntyre



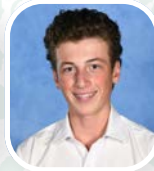
Jake  
Michell



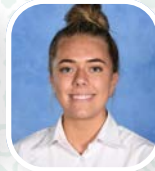
Trinity  
Mills



Lily  
Murphy



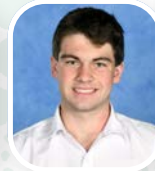
Jacob  
Noble



Montana  
Parnell



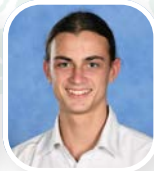
Amity  
Parsons



William  
Pedley



Shelby  
Rumens



Tom  
Steele



Tarlia  
Turner



# YEAR 12

## From the Year 12 Class of 2021

It doesn't feel like it was so long ago when we arrived in the Hall as small, scared Year 7s and here we are, six years later, at the end of Year 12!

The start of our final year at Bunbury Catholic College began like no other as we were all forced to start a week later because of a COVID lockdown. When we were finally able to return to school we were all hit with the pressures of either ATAR, General or Certificate work, which would become our newfound focus during this final year.

Term 1 was jammed packed with events, beginning with our week-long retreat in Serpentine where we all learnt more about ourselves, and the rest of our year group. The retreat was filled with fun activities including dancing, quiz nights,

mini – Olympics and even a “date night”! The following week was the much-anticipated Year 12 Ball, an event which many of us had been dreaming of since Year 7. This fun-filled night at the Dolphin Discovery Centre is one which we are sure to never forget. For our final Athletics Carnival, all of the Year 12s got into their House spirit, dressing up in the colours of their House. The term ended on a high with our long-awaited leavers jackets arriving.

The ongoing stress and hard work across the year group continued throughout Terms 2 and 3 as everyone worked to complete their courses. But between the classes of hard work, our lunchtimes brought everyone to the gym where we spectated the annual Elson Cup competition. Before we knew, Term 3 was at its end, closing our time

here at Bunbury Catholic College. We finished our last day at the college as a day to remember with a Year 12 Breakfast and a day filled with activities. While I am sure that we are all going to miss our time here, we are all very excited for the next chapter in our lives.

Thank you to all of our homeroom teachers; Mr McRedmond, Mr Chappell, Mr Venecourt, Mrs Langley, Mr McKenzie, Ms O'Brien and Mrs Downes who have continuously supported us throughout our final year at the school.

Thank you to the most wonderful Head of Year, Mrs Doyle. We could not have survived these last six years without your endless support and care.

**Rose Patane**  
Year 12





# 12.1



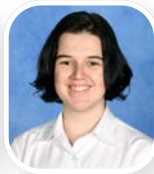
Matthew  
Allan



King Patrick  
Aranas



Hayley  
Attard



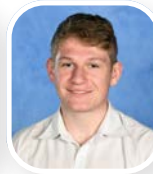
Ella  
Bele



Holly  
Brittain



Karis  
D'Andrea



Thomas (William)  
Dent



Chad  
Dezotti



Javene  
Fitch



Adrienne  
Giesler



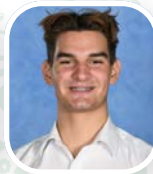
Daniel  
Golding



Bailey  
Grigo



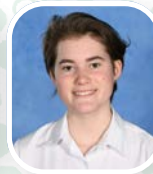
Sam  
Italiano



Rory  
O'Connor



Georgia  
Pedrochi



Lauren  
Prowse



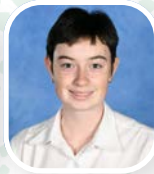
Edward  
Smith



Mia  
Staines



Tasmin  
Warren

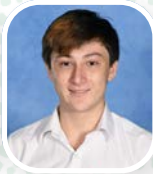


Ciara  
Williams

# 12.2



Lachlan  
Banks



Levi  
Begley



Jaida  
Bradbury



Judd  
Churcher



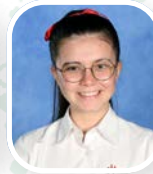
Alexander  
Dilkes



Sarah  
Ellis



Trae  
Field



Darlene  
Flynn



Jessica  
Fulton



Anai  
Gelmi



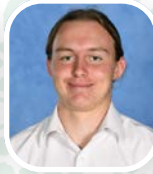
Macie  
Hiscox



Aidan  
Hutchinson



Ella  
Hutton



Clay  
Jackson



Charlee  
Jones



Kate  
Lockley



Jessica  
Niehaus



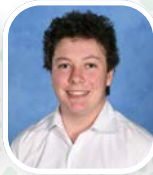
Michael  
Watkins



Jye  
Willcocks



Matilda  
Worsfold



Phillip  
Wringe



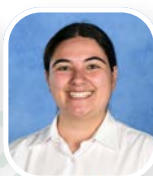
# 12.3



Ghofran  
Al-Shamary



Mia  
Allan



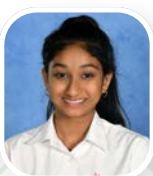
Lauren  
Catalano



Sinead  
Crowley



Izzac  
Delaporte



Yuhansa  
Dep



Emma  
Littlefair



Ellie  
McLean



Jomel  
Moral



Roisin  
O'Connor



Brian  
Pham



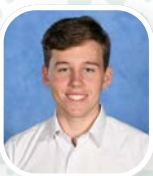
Finn  
Reid



Mitch  
Roberts



Mitchell  
Russell



Jye  
Ryan

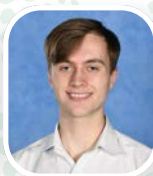
# 12.4



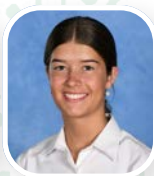
Liam  
Cox



Chloe  
Dixon-Hotchkin



Zane  
Dixon



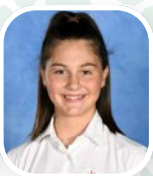
Sienna  
Harris



Morriss  
Hunwick



Mianne  
Iguana



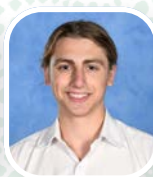
Sophie  
Kennedy



Lucas  
Lanigan



Emma  
Norrish



Gioele  
Phillious



Samantha  
Reilly



Maddison  
Rowe



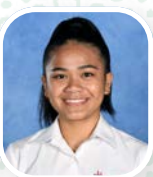
Kalanii  
Sinclair



Scott  
Tuia



Jessica  
Verbrugge

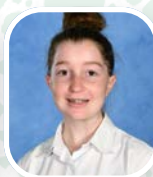


Jewel  
Villafuerte

# 12.5



Travis  
Aldworth



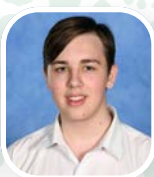
Jac  
Austin



Emmaline  
Barbetti



Roisin  
De Coppi



Connor  
Elson



Autumn  
Giumelli



Jude  
Harrop



Aimee  
Licciardello



Sophie  
MacNeill



Sophie  
McNaughton



Tinotenda  
Nyama



Shanaya  
Oaklands



Rosanna  
Patane



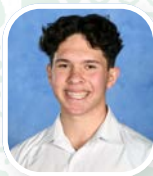
Rose  
Patane



Akaysha  
Quadrio



Brady  
Walsh



Anakin  
Wongchai













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