

BUNBURY CATHOLIC COLLEGE

To act justly, to love tenderly and to walk humbly with your God. Micah 6:8



BUNBURY CATHOLIC COLLEGE

The year that was 2022
A year that made us stronger



2022

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During 2022, the College distributed packs of 20 RATs to each student on two occasions.

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As a College community, we are proud of the many achievements and talents of our students from Years 7 to Year 12. Throughout the year, our students have participated and excelled in academic, sporting and outdoor pursuits, faith and cultural experiences, creative and performing arts and a wide range of other educational experiences. To all our students and staff, your acceptance of change and the ability to adapt to new ways of living and learning during the pandemic, to which we pray is nearing an end, has been inspirational.

2022 has been both an exciting and a challenging year for our College. It has also been a year of consolidation of our Marist Charism, enabling our students to further strengthen their relationship with Jesus and Mary through the lens of St Marcellin Champagnat.

Our College's continued affiliation with the Marist Association of Australia, has enabled our staff and students to benefit from extensive professional learning and leadership opportunities because of our relationship with over 50 affiliated Marist Colleges in Australia. In 2022, our First XI Cricket Team also travelled to Canberra to compete in the 48th Marist Cricket Carnival.

With 78,000 students in 163 WA Catholic schools, CEWA has an enormous task in supporting all of our students, staff and communities; a partnership that we greatly value. We acknowledge Bishop Gerard Holohan who has recently stepped down from his role of the chair of the Catholic Education Commission of WA, a role he held for 10 years. We have been very fortunate to have our own Bishop as Chair of CECWA and we congratulate Bishop Gerard on leading this governing body's outstanding achievements for Catholic Education WA.

Our Parents and Friends, led by our P&F Chair Alan Buckley, has continued to provide generous support to enable our students to access the best possible facilities and programs at our College. The sponsorship by the P&F of our student wellbeing programs such as Teen Mental Health First Aid and The Resilience Project are just a couple

of examples of the P&F's incredible support and generosity. This year's Art Extraordinaire exhibition organised by our P&F and led by Anthea Turkington, was a great success, showcasing an immense amount of artistic talent, and an incredible group of parent volunteers to whom we extend our sincere appreciation.

To our retiring P&F Executive members Anthea Turkington, Teena Manning and Kate Turner, we say thank you for your great dedication and support of our College over many years. We also acknowledge Anthea Turkington's outstanding 2022 Award of Excellence from Catholic School Parents WA. This award was very well deserved.

Our College Advisory Council Chair Danny Griffin has led a talented and committed Advisory Council who have made outstanding progress this year towards achieving their goals. The Council's Finance, Marketing, Capital Planning and Risk Management committees have each made significant contributions that will continue to be realised in 2023 and beyond. This year we farewell and say thank you to retiring Advisory Council members Sonja Cahill, Nichola Gadsby-Symonds and our Advisory Council Chair Danny Griffin. Danny's leadership has been outstanding over his nine years on the College Board and Advisory Council, including six years as chair. Danny has provided great leadership and wise counsel during the building of our second campus, and the creation of strategic, marketing and capital development plans that will guide our operations at BCC over the coming years. To Danny, Nichola, Sonja and all of our College Advisory Council members, we say thank you for your outstanding contributions to our school.

As a College we strive to provide access for all young adults whose parents seek a Catholic education, that is Christ-centred and child-focussed, and as a result, we have continued to grow from 830 students in 2020 to 930 students this year. With a predicted enrolment of 960 students for 2023, it is pleasing to note the significant growth of our College.

This year we have seen the continued implementation of our Visible Learning approach to lessons, along with new teaching and learning initiatives that have included a targeted Literacy Intervention Program for students in Years 7-9 and the launch of our ACES — Academic Challenge and Enrichment Studies for students in Years 7-10.

All of these programs plus our rich offerings of teaching and learning, faith and personal growth opportunities for our students would not be possible without the immense dedication of our 71 teaching and 45 support staff. My sincere thanks to all staff for going above and beyond in your work to make Bunbury Catholic College the best it can be. Thank you also to all of the spouses, friends and family members who support each of our staff members in doing such an amazing job. To all of our staff moving on from BCC at the end of this year, we say thank you for your outstanding contribution to our College and extend every blessing to you.



Our first MADALAH scholar to graduate from Bunbury Catholic College, Peter Woods with Principal Michael Pepper.



Year 9 Art students were asked to create designs for the 2023 50th Anniversary Year birthday cards. The winning design was by Luca De Coppi.

To Vlad Alava, who has been appointed to the role of Dean of Students at Mandurah Catholic College and to Sharon Doyle who has been appointed to the ongoing role of Associate Principal at Mother Theresa College, we extend our best wishes and congratulations.

We had two staff finishing at the end of this year, each with 20+ years of service to BCC. To Lucy Henfry and Kieran Noonan, thank you both for your outstanding dedication and commitment both inside and out of the classroom as a teacher at our College, we extend our sincere thanks, blessings and best wishes to you both for the next chapter in your life.

To all of our students, you are an amazing group of young adults who strive to achieve your personal best each day. Thank you all for your great efforts and dedication throughout 2022. Keep on being you — and being the young people, we are proud to call the students of Bunbury Catholic College. Just a few of the highlights of our student achievements this year include:

- Our Country Week Team winning the Champion School Tier 2 Shield.
- Our Year 10s winning the ACC AFL State Champions Division 1.
- Our Surfers winning the Bunbury Division of the WA Surf Titles.
- Our Year 9s winning their category in the WA Junior Maths Olympiad.
- Amy Hunt and Ingrid Blandford's winning entry in the WA Brain Bee Challenge Film Competition.

- Logan Turner winning a Silver Medal in the WA WorldSkills Competition.
- Our ex-students Alex Saffy winning a Silver Medal in Swimming and Jake Harvie winning a Gold Medal in Hockey at the 2022 Commonwealth Games in Birmingham.

Our staff were also in the spotlight, with some examples being:

- Dai Tonai winning an Outstanding Professional Service Award by the Professional Teaching Council of WA.
- Annabel Kanakis being a finalist in the Prime Minister's Prize for Science Teacher Awards in Canberra.

To our Graduating Class of 2022, you have all just begun an exciting journey beyond school, I wish you every success and blessing for your future. Whatever career or pathway you choose in life, I encourage you to choose a path that will bring you happiness and fulfilment in your life and to use your God given gifts and talents to enrich in some special way the lives of others.

Thank you to our exceptional 2022 Council of Student Leaders led so ably by Head Girl Maya Lubke and Head Boy Nicholas Wilson, supported by Deputies Lara Turkington and Khye Skoda and Ministry Captain Lily Murphy. As a College, we place great importance on the ideas and voice of our students. To all of our 2022 Year 7-12 Student Leaders, my sincere

thanks for the way in which you have been proactive in initiating ideas and creating opportunities for all our students.

I acknowledge the great commitment and dedication of our College's Senior Leadership Team and my PA Lee-Anne Walters. To our SLT comprising of Brent Steere, Deborah Garbutt, Murray Hegney and Daria Smith my sincere thanks for your great efforts throughout this year. To all of our staff in Administration, Middle Leaders, Teachers, Support staff, Canteen and Property Services staff, a heartfelt thank you for your amazing efforts and outstanding work throughout 2022.

I thank you all for making this year at Bunbury Catholic College such a remarkable year to remember.



Michael Pepper
Principal

ADVISORY COUNCIL REPORT

This 2022 Annual Report provides an insight into the progressive and caring Catholic learning community that is the Bunbury Catholic College, established in 1973. Next year, the College — a family member of Marist Schools Australia — will celebrate 50 years as a beacon of Catholic secondary education in the South West.

The Council's Annual Report for 2022 provides evidence of the College's firm commitment to excellence in education, pastoral care, social justice and staff development, as well as the integral role families play in the life and spirit of the College. During the year we have seen the College navigate the post-pandemic world and still provide a quality and consistent 'best in class' education for all our students.

Our student enrolments have increased again, and there is a firm feeling of character and purpose for the College as it continues as a single campus embracing the Marist charism. This identity will further cement itself over the next year, as we look to celebrate our rich heritage across the last 50 years and adjust for the next half century with several marketing activities in 2023.

The Council throughout the year has been active through its sub-committees including finance, capital development, marketing and risk. Capital investments have occurred to continue to enhance the learning environment for our students and staff. These included:

- Upgrades to all nine C Block classrooms
- New Art room desks
- Over 80 new lockers installed
- New covered walkway built between the Administration and C Block
- New furniture fit out for the staffroom
- New kayaks, bikes and gym equipment for the Physical Education learning area
- New plasma cutter installed in Metalwork
- Hall enhancements and electrical system upgrade
- Minor landscaping works around the College

At the start of the year, we again paused and established our strategy on a page. This allowed us as a Council to set our course on achieving the critical items and allowing us to maintain focus throughout the year. It is pleasing to report that all these goals have been achieved through the collaboration of the Council members and staff.

An externally audited, recurrent financial statement was adopted and close focus, as always, on our financial management will still be needed to ensure we maintain a viable financial model in the years to come.

Student enrolments for the year were up to 926. Operating costs were met from recurrent income including recurrent per capita grants from State and Federal governments. Cost of curriculum, co-curricular and sport, salaries and related costs, property and grounds, information technology, administration and depreciation remained within approved budgets. During 2022, the College managed and closely monitored its financial position, with thanks to Catholic Education WA for their continued support and guidance.

Thank you to all the Council members. Your generosity in time and giving, helps create a College that is focussed on providing opportunities for all students who are motivated to achieve and realise their potential. Volunteering and balancing all the other needs in life helps build a stronger and more vibrant College community and you should all be proud of your achievements this year.

Finally, on behalf of the Council we would like to acknowledge Mr Michael Pepper for his contribution to our College. His practical support and connection with the Council allows us all to provide the right advice and support for the professional operation of the College. With such leadership and the support of all the academic staff, it is comforting to know the College is in good hands for the years ahead.

Danny Griffin

Chair - College Advisory Council

2022 Total Income



2022 Total Expenditure



- Education Salaries & Related Expenses
- Non-Educational Salaries and Related Expenses
- Capital Expenditure
- Loan Principle Payments



College Advisory Council

2022 P&F REPORT

2022 was another busy year for the Bunbury Catholic College P&F, with our regular group of core members being joined by some new faces. It was fantastic to have consistently strong attendance at our meetings and the passion and commitment of our parents bodes well for the future.

One of the main functions of the P&F is to offer financial support for projects and events at our College and, over the past 12 months, one of the highlights was the purchase of additional table tennis tables, which have proved very popular with students and one or two members of staff!

We assisted families with the cost of travel for sporting and academic events in both WA and interstate; and also contributed to the purchase of new books for the school library. We have continued our funding of both The Resilience Project and Teen Mental Health First Aid program, and we are committed to ensuring that these important mental health initiatives are funded in the years ahead.

Secondhand book sales were once again a good source of revenue for the P&F and on behalf of our members I extend our thanks to all involved.

The Art Extraordinaire took place in October and lived up to its reputation as Bunbury's premier art event. The high quality of the art on show coupled with the seamless manner in which the event runs is a credit to the organising committee, and the P&F is grateful to all for their dedication. The amount of work involved in staging a three-day art exhibition of this calibre is an immense undertaking and our College community can be very proud of the efforts of all involved.

I would like to pay tribute to Anthea Turkington who is leaving after many years of service to BCC. Anthea's work on behalf of the P&F over the years has been nothing short of extraordinary and she will be greatly missed. It was wonderful to see her work acknowledged earlier this year when Catholic School Parents WA presented Anthea with an award for excellence, a well-deserved honour for her tireless efforts on behalf of our parent group.

I would also like to thank Teena Manning who is stepping down from her role as Treasurer – over the years she has brought a level of professionalism to the role that will be hard to replicate. Teena will continue to serve as a member of the Art Extraordinaire Committee and I sincerely hope that she will join us at a P&F meeting from time to time.

Special thanks to our Principal Michael Pepper: As always, Michael has been a joy to work with and a strong supporter of the P&F and what we are trying to achieve. I would also like to thank Deborah Garbutt for all her efforts on our behalf over the past year.

In 2023 we will see major changes in the structure of Catholic school P&F's, as we adopt new procedures from CEWA. As part of the transition process, we held a special

meeting in November to wind up the P&F, deregister our ABN and cancel our registration with the Australian Charities and Not-for-profits Commission. When we next meet it will be as a committee of the College operating under terms of reference provided by CEWA. Given our excellent relationship with the principal and staff, I am confident that we will make this transition with ease.

It only remains for me to thank all our parents who assisted us in 2022.

Alan Buckley
P&F President



Catholic School Parents WA present Anthea Turkington with an Award For Excellence in 2022.

P&F President
Alan Buckley



P&F Secretary
Anthea Turkington



P&F Treasurer
Teena Manning



The 40th Anniversary Art Extraordinaire brought art lovers together with an exhibition of excellent artworks available for purchase.

More than 300 artworks were on offer and four were sold by auction on Opening Night, many were purchased during the exhibition, and more through online sales during the following week.

The 40th exhibition was celebrated in the College Hall over the weekend of October 14-16 and the organising committee was very happy with the buzz of excitement at the event.

Three treasured artists spoke on Opening Night: Ria Bignell is a painter who sent four children to BCC and was working in the Tuck Shop when she was inspired by the idea of starting the Art Extraordinaire, as well as ex-student and full-time artist Christine Blowfield and local artist Dee Mosca who are both long-time supporters and volunteers for the Art Extraordinaire.

Winner of the Artists' Choice for 2022: Kim Posavec

Winner of the People's Choice for 2022: Josh Windram, with Gemma Mangano running a close second.

PAGE 7 ARTWORK L-R:

Christine Blowfield - *More Precious than Gold*

Christine Blowfield - *View from Pile Road*

Sharon Hinchcliffe - *Into the Mystic*

Dylan Nietrzeba - *Castle in the Sky*

Tracie Anderson - *Boat People*

Cynthia Lapis Poh - *Pearly Earring*

Jane Bulton - *Flower Girl*

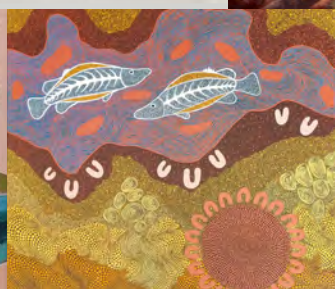
Stev Sheehan - *Three Hill Afternoon*

Sally Young - *Happiness*

Tessa Birch - *Fishing for Barramundi In the Goolijins*

Danica Wichtermann - *Banksia Baxteri*

Leon Pericles - *The Horsepower Continues*



BCC EX-STUDENTS' ASSOCIATION

The BCC Ex-Students' Association has continued to examine its role and plan a way forward in building the College community into the future while celebrating the past.

Key to this period of reflection and planning is the complex and challenging task of managing connections between the eras of St Francis Xavier College (Marist Brothers Bunbury) and St Joseph's Convent (Mercy Sisters) and the contemporary College community. This has necessitated a review of the Association's membership database, which is a crucial tool in ongoing communication between past students, the association, and the College.

The management committee of the association is also reaching out to former students who were educated at the College from 1973 to the present day, to join past students from the Marist/St Joseph's eras, who have done a fantastic job in the association's first decade of service, laying the groundwork for its long-term roles:

- To promote social, cultural, intellectual, and sporting exchange between members
- To engage in activities that promote the Catholic ethos of the Association
- To engage in fundraising activities that benefit the association and the College

The association has participated in planning for the College's 50th anniversary celebrations in 2023, including organising a combined reunion of all the eras and preparing to induct new members into the association's Hall of Distinction, which acknowledges past students' outstanding achievements that benefit society and the community.

The association again funded the Marist and Mercy bursaries and an award recognising the top Vocational, Education and Technology student for 2021.

Anthony Blee
President

Abbey Road: Based on a famous album cover by The Beatles, of the Fab Four outside the Abbey Road recording studio, our Abbey Road recreation photo at BCC features Year 7 students; from the right, Abbie Smith, Abi Frontino and Abigail Bovell, and to top off our Abbey theme, Head of Year 7 Anthony Blee has the initials AB.

With a cohort of 192, Mr Blee was responsible for seven classes of Year 7s in 2022, so you may spare a thought for him and all the Year 7 teachers who bravely faced some special challenges, such as learning the names of all the new students while they wore masks in the classroom, due to the COVID-19 pandemic.



Alex Saffy – Silver Medallist at the 2022 Birmingham Commonwealth Games



Alex Saffy shows his Commonwealth Games Silver Medal to his former Homeroom Teacher Vlad Alava.

BCC ex-student and international swimmer Alex Saffy — known as the Bunbury Bullet — caught up with friends and teachers when he visited the College in October, bringing along his silver medal from the Commonwealth Games.

Principal Michael Pepper and Alex's Homeroom Teacher Vlad Alava were among the first to welcome Alex back to the College he attended until Year 10 in 2021.

Alex also talked with Ingrid Blandford in Year 10 - a previous squad mate from Bunbury Swimming Club who is a national swimmer.

There were smiles all round for the Commonwealth Games silver medallist who now trains with the Australian Institute of Sport in Canberra.

"It was great to see the College and catch up with students and teachers back in the classroom life," he said.

During a whirlwind year, spending 11 weeks in Europe training and competing, Alex won a bronze medal in the Men's 100 m Butterfly S10 at the World Para Swimming Championships before the main event in August when he clinched a silver medal in the 100m Butterfly S10 at the Commonwealth Games in Birmingham.

In April, as a 16-year-old WAIS para swimmer, Alex was selected in the Australian Dolphins team for the 2022 World Para Swimming Championships in Madeira where he won a bronze medal.

In July, he battled transport logistics nightmares and COVID-19 to finally arrive in Birmingham for the Commonwealth Games where he won a silver medal in the 100m Butterfly S10.

In the early hours of Wednesday August 3, Alex's friends and former classmates at BCC linked up online to watch as he swam his medal-winning race.

Everyone at BCC is proud of Alex Saffy; at 16, he was the youngest in his race and recorded a time of 57.53 seconds, just 0.62 of a second behind fellow Australian Col Pearce who secured gold.

They were able to stream the race live from the Commonwealth Games and share the experience with each other through Facetime.

"We were all so excited," one student said. "We have watched Alex rise through the ranks with his swimming and it's amazing, he's won a silver medal at 16 in a competition at the highest level!"

"It's really cool."

Having just turned 17 years old, Alex will be returning to Canberra where he plans to regain his previous form, with a weekly training regime including eight two-hour swimming sessions, gym workouts, Pilates and a massage.

In September, Alex became a recipient of a Tier 2 Scholarship from the Sport Australia Hall of Fame's Scholarship and Mentoring program for 2023.

From the SWT September 22 2022 edition:

"The scholarship adds another accolade to a breakout year for 16-year-old "Bunbury Bullet" Saffy, who claimed bronze in the 2022 Word Para Swimming Championships in Madeira in June and a silver medal in his Commonwealth Games debut in Birmingham..."

When he was 12 years old, Alex was diagnosed with dyskinetic cerebral palsy which caused him to be regularly disqualified during able-bodied swimming competitions, so in 2020 he switched to para swimming and his sights are set on the 2023 World Swimming Championships."



AMBER LILLEY – JOURNALISM AWARD WINNER

Ex-student Amber Lilley from the Class of 2016 was the winner of the Rural Media Association of WA's 2022 Award for Best News Coverage in Print.

Amber is a journalist at the Kalgoorlie Miner newspaper and is pleased to be the Deputy Editor working on a daily paper.

"Kalgoorlie is brilliant — it has a similar energy to Bunbury — and it's easy to write good news," she said.

"I have fond memories of BCC, especially Feast Day when we would go to the Cathedral and have lollies and finger buns and then we had a staff vs students football match on the oval.

"I've always wanted to be a journalist and I'm very thankful for the start I got at BCC and the support to follow the ATAR route I wanted."



BRIANA FIORE WALKLEY AWARD WINNER

Briana Fiore who works as a journalist for the ABC in Albany took the opportunity to visit the College in November.

Briana Fiore from the Class of 2015 caught up with her Italian Teacher at the College Laura Whitfield and Deputy Principal Murray Hegney.

Braina describes Laura as a mentor and says she has fond memories of attending classes and travelling to Italy on school tours.

The College has a growing connection with mainstream media through ex-students Natalie Barr (1985) on Channel 7's Sunrise and Rhiannon Shine (2011) at the ABC, together now with Briana.

Beth Ferguson

Marketing & Communications Coordinator

BCC STAFF

PRINCIPAL

Michael Pepper

DEPUTY PRINCIPALS

Deborah Garbutt (Years 7, 9 & 11)

Murray Hegney (Years 8, 10 & 12)

HEADS OF LEARNING AREA

Arts	Kym Whitney
English	Cally Yates
Mathematics	Leah Mackay
Health & Physical Education	Graham Jones
Science	Kelly Usher
Humanities	Justine Bow
Technologies	MaryAnne Ashby
Languages	Laura Whitfield
Religious Education	Rose Santoro
	Daria Smith
VET and Careers Coordinator	Michael Downes
Dean of Professional Learning	Annabel Kanakis
Learning Centre Coordinator	Jodi Lang
Director of Sport	Kelly Bastow
Elite Sport Coordinator	Jason Frisina
Campus Ministry Coordinator	Daria Smith
Director of Library Services	Colleen Edwards

HEADS OF YEAR

Year 7	Anthony Blee
Year 8	Gerard Robertson
Year 9	Wendy Morris
Year 10	Michael Chappell
	David Norrish
Year 11	Vlad Alava
Year 12	Cecily McCarthy



TEACHERS

Vlad Alava	Leah Mackay
Neil Alexander	Cecily McCarthy
MaryAnne Ashby	Travis McGuire
Jarrad Baker	Iain McKenzie
Joanne Ball	Lorraine McKenzie
Kelly Bastow	Jessica McKiernan
Anthony Blee	Ludita McLean
Justine Bow	Gobnait May
Matthew Caden	Ashley Miller
Colleen Camarri	Wendy Morris
Daryl Carew	Kim Mortimer
Michael Chappell	Maighread Nidheasuna
Asha Commisso	Kieran Noonan
Siobhan De Coppi	David Norrish
Eugene de Lima	Alida O'Brien
Michael Downes	Rory O'Hagan
Tanya Downes	Rino Papalia
Tanya Ferres	Andrea Pedley
Stephen Flavel	Liana Perrella
Jason Frisina	Daniel Peters
Rebecca Froud	David Phillips
Laura Galati	Rob Poulter
Trudy Goff	Hannelize Reddin
Jacqui Granger	Tine Rigg
Paul Grebe	Michelle Rob
Jane Hancock	Elyece Robertson
Michelle Harris	Gerard Robertson
Elizabeth Hay	Rose Santoro
Teagan Howell	Kim Shepherd
Mike Hearne	Cass Shine
Sandra Hearne	Daria Smith
Lucy Henfry	Dai Tonai
Graham Jones	Lisa Trunfio
Annabel Kanakis	Kelly Usher
Jodi Lang	David Walters
Kerry Langley	Laura Whitfield
Jennifer Larsson	Leah White
Jeannie Lewis	Kym Whitney
Helen Leyendekkers	Colleen Wright
John Leyendekkers	Katherine Wright
Andrew Lockley	Cally Yates
Emma Lynas	Christina Zuideveld

MUSIC

Instrumental Music Coordinator Luke Campbell

WELLNESS CENTRE

College Nurse

Teresa Fowler

School Counsellors

Maria de Lima, Vicki Dewar, Rowena Oldfield

FINANCIAL SERVICES

Bursar

Brent Steere

Assistant Bursar

Sue Howard

Finance Officers

Rom Lea, Nancy Baker

ADMINISTRATIVE SERVICES

Principal's Secretary

Lee-Anne Walters

Administrative Assistant

Emma Vaglivello, Raylene Jermy

Receptionist

Tanya O'Connor, Katrina Scott, Marlene Leemeyer

Registrar

Geraldine Bowman

Student Services

Josephine Varndell Power, Marian Blee

MARKETING & COMMUNICATIONS

Coordinator

Beth Ferguson

Aboriginal Liaison Officer

Rosie Frain

IT SERVICES

Systems Administrator

Greg Everitt

IT Staff

Barney Arvidson

PROPERTY SERVICES

Manager

Peter Moore

Staff

Alan Haines, Shane Perry, Paul McKenzie, Peter Dawson

Cafeteria Manager

Jane Prowse

Assistants

Dede Aprianti, Tracy Dilkes

Uniform Shop Manager

Marlene Leemeyer

SUPPORT SERVICES

Arts Assistants

Kirstie Hahn, Jessica McKiernan, Karen Walker

English Assistant

Beth Gault

Home Economics Assistants

Jo Crain, Carol Maclean

Science Technicians

Belinda Bickley, Nicole Ratcliffe

Technologies Technician

Barry Gartrell

Library Officers

Sharon Castelli, Janet Wilson, Lorraine McKenzie

Pastoral Services Assistant

Virginia McLaren

PE Assistant

Paige Alava

VET Assistants

Kiara White, Toni Moore, Heather McKenzie

LEARNING CENTRE TEACHER ASSISTANTS

Pauline Callegari

Annemarie Casey

Tracey Cowan

Carmel Forrest

Jay Ketteridge

Sydney Lewis

Joanne Lutley

Danielle Morgan

Virge Robles

Indrani Weston

Mary Wilson

Tracy Woodhouse

Brad Ladhams



2022 STAFF

							
Paige Alava	Vlad Alava	Neil Alexander	Dede Aprianti	Barney Arvidson	MaryAnne Ashby	Jarrad Baker	Nancy Baker
							
Joanne Ball	Kelly Bastow	Belinda Bickley	Anthony Blee	Justine Bow	Geraldine Bowman	Matthew Caden	Luke Campbell
							
Annmarie Casey	Sharon Castelli	Michael Chappell	Asha Commisso	Tracey Cowan	Joanne Crain	Siobhan De Coppi	Vicki Dewar
							
Tracy Dilkes	Michael Downes	Tanya Downes	Greg Everitt	Beth Ferguson	Tanya Ferres	Carmel Forrest	Jason Frisina
							
Laura Galati	Deborah Garbutt	Barry Gartrell	Beth Gault	Trudy Goff	Jacqui Granger	Kirstie Hahn	Jane Hancock
							
Michelle Harris	Elizabeth Hay	Michael Hearne	Sandra Hearne	Murray Hegney	Lucy Henfry	Sue Howard	Teagan Howell
							
Raylene Jermy	Graham Jones	Jay Ketteridge	Jodi Lang	Kerry Langley	Jennifer Larsson	Rom Lea	Marlene Leemeyer
							
Jeannie Lewis	Sydney Lewis	Helen Leyendekkers	John Leyendekkers	Andy Lockley	Stephani Lorenzen	Joanne Lutley	Emma Lynas

2022 STAFF



BUNBURY CATHOLIC COLLEGE GRADUATING CLASS OF 2022



Front Row: Felicity Lopez, Emma Harrington, Bea Te, Michela Villani, Makayla Mitchell, Jayde Aldridge, Bella Cresswell, Lotte Stepnell, Jasmine Pelusey, Pierina Fazey, Maya Lubcke, Lily Bott, Lillian Wilson, Samantha Nicolas, Eliza Hutton, Catalina Palazzi, Shelby Rumens, Sandra David Reuben.

Row 2: Sage Gilroy, Scott Kelly, Tristen Eldridge, Nimisha Kurian, Aimee De Passey, Rylie King, Abby Coulson, Janke Strydom, Eliana White, Mary Hynes, Jacey Barbour, Georgia Morgan, Chloe Dilkes, Amy Hill, Maddison Fraser, Raegan Carr, Holly Bilcich, Thusanga Bamunuge, Tara Marzano, Xavier Hunter, Montana Parnell.

Row 3: Amity Parsons, Fraser Gilchrist, Xavier Beeson, Emily Trewarn, Mikayla Cusato, Mollee Gadsby-Symonds, Lillian Sydney-Smith, Joseph Harvey-Palermo, Julia Alpiste Nickels, Peter Woods, Ella Johnston, Tristan White, Jake Michell, Taryn Quain, Joshua Padman, Lily Murphy, Alexander Ierace, Laela Spiers, Daniela Cox, Trinity Mills, Sienna Haffner, Setanta Freebury, Aisja Gard, Herbert Amponsah.

Row 4: James Steele, Jarrad Italiano, Lara Turkington, Campbell Senbergs, Thomas Buckley, Thomas Hogan, Jean-Dave Maniulit, Liam Heelan, Callum Ward, Chase Szolkowski, Tom Steele, Wil Main, Luke Blee, Luke Crawford, Noah Cartledge, Zakariah Ivey, Callum Castafaro, Declan Wilts, Caitlyn Sprigg, Eli Johnston, Cooper Smith, Sam Russell.

Row 5: Samuel Lockley, Trent Pickup, Quinn Fogarty, James Hvala, Josh Challis, Tyson Giles, Kaide Gibson, Nicholas Wilson, Khye Skoda, Baiden Parsons, Kayde Waldoock, Millar Newport, William Pedley, Harrison Denstedt, Thomas Harris, James Draper, Jack Borlini, Frazier Giumelli, Morgan Eilbeck.

Absent: Jack Adams, Samuel Allen, Kallum Beauclarke, Skye Carr, Lauren Carter, Jack Di Lallo, Kate Dugdale, Lauren Giankulos, Luke Giovanetti, Indigo Hahn, Lachlan Hollands, Alyssa Horner, Max Langdon, Kehaan Lange-McGuire, Sophie Male, Ella Moorhouse, Hayden Noble, Jacob Noble, Luke Quartermaine, Courtney Raftery, Izacc Saunders, Savanna Scasserra, Mark Sumooc, Jedd Tickner, Tarlia Turner.

Staff: Mike Hearne, Jarrad Baker, Matthew Caden, Murray Hegney, Cecily McCarthy, Siobhan De Coppi, Kelly Usher, Trudy Goff.



Year 12 students on Retreat

YEAR 12 STUDENT LEADERSHIP COUNCIL



Front Row: Michela Villani, Holly Bilcich, Lily Murphy, Lara Turkington, Maya Lubcke, Mary Hynes, Rylie King, Bea Te
Row 2: Jake Michell, Thomas Harris, William Pedley, Khye Skoda, Nicholas Wilson, Frazier Giumelli, Noah Cartledge, Ella Johnston
Teachers: Mrs Hannelize Reddin, Mr Dai Tonai

STUDENT REPRESENTATIVE COUNCIL



Front Row: Amelie Thomson, Kade Lubcke, Maya Lubcke, Nayte Charles, Frances Best
Row 2: Cacharel Cavan, Ned Pemberton, Nicholas Wilson, Riley Hearne, Ruby Milton
Teachers: Mrs Hannelize Reddin, Mr Dai Tonai

2022 HOUSE LEADERS



MARCELLIN HOUSE LEADERS

Front Row: Ava Stirton, Jedd Host, Ruby Milton, Rory Old, Baylee Brand

Row 2: Kace Brand, Frazier Giumelli, Noah Cartledge, Altus Basson

Absent: Toby McGee

Teacher: Mr Graham Jones



MCAULEY HOUSE LEADERS

Front Row: Kian Stapleton, Josephine Patane, Jana Badawy, Alexandra Acatinca, Alek Liaros

Row 2: Stuart Hardstaff, Ella Johnston, Thomas Harris, Madeleine Thomson

Teacher: Mr Dai Tonai



VALENTINE HOUSE LEADERS

Front Row: Ava Blee, Rylie King, Michela Villani, Lily Ratcliffe

Row 2: Mia Ivey, Kade Lubcke, Christian Spinelli, Stephanie Congdon

Absent: Louis Wright

Teachers: Mr Jarrad Baker, Ms Leah White



XAVIER HOUSE LEADERS

Front Row: Gabrielle Hall (Gabrielle Hopley), Isabella Ball, Michael Jupp, Maddison Leyshon, Marlee Gard

Row 2: Summer Towers, William Pedley, Lily Murphy, Hunter Stevens

Absent: Seth Hutton

Teachers: Mrs Andrea Pedley, Ms Kerry Langley

MINISTRY TEAM



Front Row: Felicity Lopez, Samantha Nicolas, Nimisha Kurian, Lily Murphy, Eliza Hutton, Sandra David Reuben
Row 2: Thomas Hogan, Thomas Buckley, Morgan Eilbeck, Max Langdon, Chase Szolkowski, Herbert Amponsah
Absent: Luke Crawford
Teacher: Ms Rosalba Santoro

PEER SUPPORT LEADERS



Front Row: Ngoc Nguyen, Millie Anderson, Lily Ratcliffe, Ashleen Moore, Charlotte Davern, Stephanie Congdon, Alexis Gianfrancesco, Sarah Duce, Mia Jones, Gabrielle Hall (Gabrielle Hopley), Josephine Patane, Kiera Rayment
Row 2: Aurora Postma, Charlee Sidebottom, Jairah Moral, Summer Stewart, Indianna Sinclair, Michelle Flynn, Hamish Thomson, Ella Frisina, Jenson Clarke, Sylvie Greathead, Caitlin Nguyen
Row 3: Summer Towers, Ebonee Griffin, Olivia Park, Daniel Norrish, Riley Hearne, Raymond Do, Perrie Goater, Alix Crain, Abbie Field, Sophie Oliver
Row 4: Darcy Potter, Isabel O'Duffy, Noah Leblanc, Jaron Berry, Flynn Smith, Kyle Dewar, Kace Brand, Ella Catelan, Reegan Kilanski
Absent: Deena Duane
Peer Support Co-ordinator: Mrs Kate Wright



STUDENT EXECUTIVE

Head Girl & Head Boy

Maya Lubcke
Nicholas Wilson

Deputy Head Girl & Deputy Head Boy

Lara Turkington
Khye Skoda

Academic Captains

Bea Te
Michela Villani

Arts Captain

Mary Hynes

Media Captain

Thomas Harris

Ministry Captain

Lily Murphy

Sports Captains

Holly Bilcich
Noah Cartledge
Jake Michell

Stewardship Captains

Frazier Giumelli
Ella Johnston
Rylie King

McAuley House Captains

Thomas Harris
Ella Johnston

Marcellin Captains

Noah Cartledge
Frazier Giumelli

Valentine Captains

Riley King
Michela Villani

Xavier Captains

Lily Murphy
William Pedley

EMHC

Herbert Amponsah
Thomas Buckley
Luke Crawford
Sandra David Reuben
Morgan Eilbeck
Thomas Hogan
Eliza Hutton
Nimisha Kurian
Max Langdon
Felicity Lopez
Lily Murphy
Sam Nicolas
Chase Szolkowski

Peer Support

Alexis Gianfrancesco
Perrie Goater
Sylvie Greathead
Ebony Griffin
Riley Hearne
Gabrielle Hopley
Mia Jones
Reegan Kilanski
Noah Leblanc
Ashleen Moore
Jairah Moral
Caitlin Nguyen
Ngoc Nguyen
Daniel Norrish
Isabel O'Duffy
Sophie Oliver
Olivia Park
Josephine Patane
Rory Postma
Darcy Potter
Lily Ratcliffe
Kiera Rayment
Charlee Sidebottom
Indianna Sinclair
Flynn Smith
Summer Stewart
Hamish Thomson
Summer Towers

We received and we gave back! When we met with the 2021 leaders Jess, Scott, Anai and Eddy, at our Formation day, we were wide eyed and in awe of their confidence and extended knowledge of the journey we were about to embark on. And what a journey!

At our Leadership camp at St Thomas Moore College in Perth, we received again. We listened and learned from a Leadership expert, planned events and initiatives for the year to come and we learned that we can agree to disagree.

We teamed up with City of Bunbury to organise the first ever Student Leadership networking breakfast in Bunbury, a very successful event. Here we met with leaders from nine other Bunbury Senior schools. Bunbury Mayor Jaysen de San Miguel, arrived on an e-scooter and opened the event. Youth Mayor Bella Burgemeister was also inspiring and introduced the YAC program with great enthusiasm.

Once a term, we represented BCC at the Marist Connect nights at Newman College in Perth. This gave us the

opportunity to meet and interact with student leaders from the other two Marist schools in WA, Newman College (Perth) and St Joseph's (Northam).

The normal SLC duties were performed with great dedication and enthusiasm. We realised that the more assemblies we led, the more experience we gathered and the easier it became. We divided and concurred by allocating two SLC members to a year group. This also gave us a dual opportunity; firstly, to practise our public speaking and secondly to be present, and inspire the student body to be more involved in the BCC world.

We shared a table with SRC members from Year 10 and 11 at the Zonta International Women's Day Breakfast. It was great to be mentioned as best represented school, with 10 students sharing a meal and listening to the inspiring stories.

Proud moments for the 2022 SLC were the amazing Year 7 Social evening and the Academic Display for the Year 10 cohort, giving them

a chance to discuss opportunities and subjects with Year 12 subject volunteers.

As Trinity Catholic College Lismore, another Marist school, went through a tough year with all the floods during 2022, the SLC team organised the Containers for Change fundraiser. This was well supported by the BCC community and funds sent to the Lismore community were very much appreciated. Thank you to all students who gave to help them.

We would like to thank all the teachers for their support and advice, as well as the time they dedicated towards the 2022 Student Leadership Council.

When we stepped into the role of advising and guiding the new 2023 leaders at their Formation Day in Term 4, we felt confident and knowledgeable.

The journey completed!

Head Girl – Maya Lubcke

Head Boy – Nicholas Wilson
Student Leadership Council



FAITH, LIFE, CULTURE



"Education is always an act of hope."
Pope Francis, 2020

Each year the Marist Life and Formation Team discern a theme which is used to inform and inspire the spiritual life of Marist schools and institutions. The theme for 2022 'Known and Loved-Dignity for All' was key to many activities for students and staff at Marist schools across Australia, including Bunbury Catholic College.

The theme linked the original purpose of the Marist Brothers, 'to make Jesus known and loved' with Catholic Social Teachings relating to the dignity of the human person, and the celebration of 150 years of Marist education in Australia. It was a wonderful time for all Marist communities to both reflect with gratitude on the achievements of the past and look forward with hope to the future.

For Bunbury Catholic College, the association with the Marist Brothers goes back to 1954, when they were invited to Bunbury to provide secondary education for local boys. This was significant because it meant families desiring Catholic secondary education for their sons could send them to a local school; in the truest sense, the Church and school were partnering with families to support them in the education of their children.

To educate in the Marist tradition begins with all members of the College community understanding the characteristics and features of the Marist charism/spirituality and how these features inform a Marist style of education.

To begin the year, the staff spent time considering the foundational characteristic 'In the way of Mary'; Mary said "yes" to being the mother of Jesus, and she brought Jesus to

life in the world. Marists make Jesus known and loved in the world through educating, advocating and caring for the disadvantaged.

In 2022, at a whole school level, there was a focus to begin embedding the five Marist Characteristics through a daily Homeroom Prayer. The 2022 Student Leaders created symbols to represent the characteristics and the symbols featured in the prayers throughout the year. The prayer project also incorporated and supported The Resilience Project. Gratitude is part of the Christian tradition, we say grace before meals, and thank God in a multitude of prayers.

Each Friday (Thankful Friday) in Homeroom Prayer, students were asked "What are you grateful for this week?" It may have been a person, or an event, or that we live in a peaceful country — as the year progressed, the list grew.



TERM 1

In 2022, the reality of COVID-19 changed how we did things at BCC. Our Opening Mass was cancelled, due to restrictions relating to large mixed gatherings, but we were able to squeeze in the Year 7 Retreat which introduced the Marist Characteristics to our new Year 7s.

Ash Wednesday, which is always solemnly observed in homerooms, proceeded as usual, with cotton buds used to apply ashes to each student. In keeping with the Marist Characteristic of 'family spirit', the Student Leaders organised a fundraiser to support Trinity Catholic College in Lismore, which needs to be rebuilt after the devastation of floods in March.

As the term finished, Ministry Coordinator Rose Santoro resourcefully created a Holy Week liturgy and the entire school joined in a Teams call to reflect on the meaning of Jesus' death and resurrection. Deputy Principal Murray Hegney and I were able to join in from Sydney, where we were attending the 150th Anniversary celebrations to mark the opening of the first Marist school at the Rocks in 1872.

TERM 2

In Term 2, COVID restrictions were eased in relation to large gatherings; on May 6 we were happy to welcome our Year 7 mothers to join with their children for a liturgy and breakfast. On June 7, the whole school gathered, albeit masked, with Bishop Gerard Holohan to celebrate the Feast of St Marcellin Champagnat with Mass in the Gymnasium. Later, on the same day, the Year 12s departed BCC for their retreat.

Early in the term, some staff members attended, online, the annual Marian Lecture. Each year, the Marist Association facilitates the lecture to inspire, inform and challenge people of faith. In 2022, Fr Frank Brennan asked listeners to ponder the question "Human Dignity — an Aussie value?" A thoughtful and sometimes spirited discussion post lecture affirmed Fr Frank met the KPIs of informing, inspiring and challenging his listeners.

TERM 3

Term 3 was very busy! Staff began with a retreat focused on human dignity facilitated by Marist Mission and Life Team member Mark O'Farrell. The day was an opportunity for staff to reflect on how we respect the dignity of our students and all people in the community. On August 12, Bishop Gerard Holohan joined us to celebrate the Feast of the Assumption of Mary, a special day for all Marists and our school Feast Day. On September 2, the Year 8 students welcomed their dads to the College and gave thanks for their fathers in prayer, shared breakfast and then had some fun playing soccer in the Gym.

The Year 9 students coordinated the 'Give a Damn – Give a Can' project for the school and the Year 9s and Year 11s participated in retreats — both were themed around respectful relationships; and a group of Year 11s slept out to raise awareness around homelessness and make care packs for homeless people.

At the end of term, it was time to farewell our Year 12 students. For the final time they gathered in the Chapel for Mass with Bishop Gerard; they began the Mass by processing symbols of their time at the College and offered prayers of thanks for their parents, teachers and friends.

TERM 4

The Year 12 Graduation ceremony occurred at St Patrick's Cathedral in Term 4, where students, families and teachers celebrated their achievements and gave thanks for their time at the College. For other year groups, Term 4 was a time of consolidation with final tasks and exams, but there was still time to think of others.

Year 9 students were instrumental in two important outreach events. They promoted 'Socktober', a fundraiser for Catholic Missions and under the enthusiastic guidance of their Head of Year Wendy Morris, they coordinated the annual St Vincent de Paul Christmas Hamper collection for staff and students. Tinsel-bejewelled laundry baskets were distributed to homerooms and all were filled to overflowing with donations, to the delight and gratitude of the "Vinnies" volunteers who collected the hampers.

The Year 8 students concluded the year with an Advent retreat which focused on 'everyday leadership', with Mary as a model of humble leadership. It was a day of 'seeing' Christ in others and the students prepared beautiful banners to adorn the Gym for the final Mass of the year celebrated by Bishop Gerard.

Despite COVID, there were many reasons to be grateful:

- For students who asked interesting questions and completed their work with pride;
- For the teachers of Religious Education who worked hard to bring the Gospel to life in their classes;
- For our Ministry Captain Lily Murphy who was always prepared to have a go, whether it was crafting prayers for Assembly, leading the Student Ministry Team, or ensuring that Marist Characteristics were fostered in the Student Leadership Council;
- For Ministry Assistant Virginia McLaren who supported both Ministry and Pastoral teams in all manner of ways;
- For all in our BCC community who work together to integrate the mission of Jesus, to bring the Good News to all within the College and beyond, in their lessons and in their homerooms, by always recognising the face of Christ in others.

Finally, there was quite a bit of movement in the RE Department during 2022... we farewelled Rose Santoro at the end of Term 1 after more than two years as Ministry Coordinator; at the end of Term 2 we said goodbye to Science Teacher Lorraine McKenzie and PE Teacher Travis McGuire, while in Term 3 we welcomed Aboriginal Liaison Officer Rosie Frain and welcomed back RE Teacher Eugene de Lima; and we farewelled Head of Year 11 Vlad Alava in Term 4.

After many years as Religious Education Coordinator Gobnait May decided to step down from her position but continued to teach RE and kept busy with preparations for our 50th Anniversary celebrations in 2023. There were definitely challenges this year, but we made it!

Daria Smith

Head of Religious Education

2022 YEAR 12 RETREAT



On June 7, about 110 Year 12 students and nine staff travelled to the Busselton Camping Centre for their Year 12 Retreat. I use 'about' because COVID infected and affected both staff and students in the lead up to, during and after the retreat.

Prayers and flexibility were the key, as we adjusted groups and packed boxes and buses...what else could we do?

The retreat picked up the 2022 Marist theme, 'Known and Loved' and gave the students an opportunity to deepen their understanding of what it means to "be created in the image and likeness of God" and they explored and reflected on the important relationships they have with self, family, friends, and God.

In their retreat groups, they were asked to discern their God-given gifts and the difference they can make in the world by using these gifts in the service of others. There was also time to rest and relax after Semester 1 exams; highlights included receiving and reading letters from home, mask decorating, Mass led by Fr Tony Chiera, the retreat group dinner and the quiz on Thursday evening.

It was a privilege to spend time with the Class of 2022; they are a group of fun-loving and thoughtful young people who invested themselves in each activity, supporting and encouraging each other when the Retreat asked them to look deeply within.

Daria Smith
Head of Religious Education

STAFF RETREAT 2022



In keeping with the 2022 national Marist theme, 'Known and Loved – dignity for all' was the theme of the Staff Retreat for all BCC staff at the start of Term 3. The retreat used resources developed by the Marist Mission and Life Formation Team (MLF), and Mark O'Farrell from the team facilitated the day with assistance from deputy Principal Deborah Garbutt, Anthony Blee, Vicki Dewar, Emma Lynas and myself.

Staff spent the day considering how the deepest desire of every human being is to be heard, listened to, and accepted. To be heard is to be known and loved. This captured what is at the heart of the Gospel message: that every human being, no matter who they are and no matter where they come from, possesses dignity because they are created in the image of God. It is one thing to read the message, but the aim in Catholic teaching is to live the Gospel each day.

Staff engaged with ideas and examples relating to human dignity by participating in a series of forums exploring issues such as poverty, invisibility in the digital world, gender and mental health. Later they reflected on how ideas relating to these issues might translate in our daily interactions in the classroom and the staffroom,

the playground and the sporting field. Ultimately, Marist communities strive to be places where everyone, especially the least, lost and invisible are 'known and loved'; places where each person's voice is heard and respected, where their dignity is recognised and honoured. We know that we are called to move beyond simply recognising human dignity, but to act accordingly.

The day concluded with staff sitting with the 'Known and Loved' theme image, 'Our Lady of Loreto, with the mantle of refugees' painted by a young Italian artist Margherita Gallucci. The artwork is dedicated to "the sacredness of human life, to the sacredness and dignity of all those who are victims of brutality, war and racism" and captures a contemporary "Visitation of Mary", who is the defender of the displaced, and companion of the lost, the least and the lonely. As staff contemplated the image, they were invited to call to mind the name of someone who needed to be wrapped in dignity, and to write the person's name on a ribbon, which was then placed at the base of the image, we then prayed together for all in our community to be 'Known and Loved'.

Daria Smith
Head of Religious Education

2022 ASH WEDNESDAY



2022 FEAST DAY MASS



FATHER'S DAY



MOTHER'S DAY





DYNAMIC (adjective): PUNCHY, POTENT, PROGRESSIVE

English is constantly changing. From new words finding their way into the dictionary each year, to new ways of communication. At BCC, our English programs reflect these innovations, yet we also remember the classics of yesteryear and ensure that our students are exposed to the old masters who have left their lasting legacy on our language and our culture. After all, the past informs the future.

During 2022, our students have studied some of the classics, alongside modern multimodal texts. They've created a range of texts themselves, from poetry and drama to pecha kuchas and infographics. They've rewritten Shakespeare with a contemporary twist and they've dabbled with drabbles (micro narrative) which may in turn inspire future generations of English students!

From meeting real-life authors...

The Year 7 students were given a swathe of innovative ideas by visiting author Frane Lessac. Frane showed the students how to create a picture book which helped turn our students into real life authors themselves.

Dianne Wolfer also visited the College in Term 2 which was great timing for our Year 8 students who were studying her novel, 'The Dog with Seven Names', at the time. The students learned about the importance of good research and how anthropomorphism is a great way to tell a historical 'tail'!

Meg McKinlay inspired our Year 9 students in Term 3. Meg ran a workshop about crafting believable characters and the age-old conflicts they navigate.



Sixteen of our Year 7 students are published authors. Their picture books are on display in the College Library for future students to enjoy and find that spark of an idea which in turn will flourish into creation. That's pretty dynamic, wouldn't you agree?

Cally Yates
Head of English



Accelerating through reading and writing

This year, a new English Acceleration program was implemented for some students in Years 7 and 8. The program provides support for students who need more practise with the skills of functional English. Paragraph writing using correct punctuation has been a major focus.

All the students involved in the program have worked hard to achieve significant progress in reading and writing skills. This progress has resulted in increased confidence across their schooling.

Helen Leyendekkers
English Acceleration Coordinator

...to becoming real life authors



Playing with words

Our very own budding Shakespeare, Year 9 English Extension student Deon Fagan, has been published for the first time. After entering his writing into the 'Poetry and Short Story Competition of 2021', his poem, entitled 'Claret' was published this year in an anthology called 'Play on Words'.

Deon went on to achieve 100% for his creative short story at BCC and, bolstered by this success, he entered his work into two 'Write4Fun' competitions. His writing was named among the top 5% of entries in the competition and he received a certificate for Excellence in Writing for one of his stories. His first story, 'Interlude' was a gripping tale and his short story, called 'The Silver Lining', an intense thriller. Both stories will be included in books of the best writing from the competitions.

We congratulate Deon; it is wonderful to see hard work recognised. We are sure these are the first publications of many.

Jacqui Granger
English Teacher

"There are years that ask questions and years that answer."
- Zora Neale Hurston in *'Their Eyes Were Watching God'*



Fighting Spirit

Yuan-Qing furiously thrashed her arms about wildly in the air. She was starting to lose air due to the large, rough hand that was holding her by the neck. She bared her sharp teeth to the man who stood in front of her, just as a rabid animal would.

"She seems to have a lot of fighting spirit in her. She'll do nicely for those adventurer folks who are searching for a companion. Set her starting price at two silver."

She sharply turned to the man who had spoken and tore herself from the firm grasp, falling to the floor. This attempt at escape was thwarted by the man who stood in front of her. With a cold stare, he grabbed Yuan-Qing by the nape of the neck, and tightly gripped it with

superhuman strength. She felt her consciousness quickly fading.

Yuan-Qing could only recall yesterday. She had no family to turn to. She had a pathetic drunkard of a father who had sold her tender and loving mother into slavery, and an uncle who would frequently visit brothels, or train her in martial arts until she dropped. Without much to turn to, she trudged along the dirty paved road that split her between her home and the next town. She was alone, being attacked by a thick deluge of rain, shrouding her vision and making her temperature drop. Her only company was but a mere stuffed toy that was one of the few physical reminders of her mother. She doubted anybody would accept her into their homes, she didn't have any skills in anything besides fighting. It was not like somebody would take her in unless if she was a slave. All that there was, was an abandoned 14-year-old, with nobody to turn to in a time of desperation.

Deon Fagan – Year 9



THE GLASS MENAGERIE AT PERTH THEATRE

Going to the Glass Menagerie for our Literature excursion was an amazing experience. The Glass Menagerie is a timeless and iconic family drama by American playwright Tennessee Williams. It features a family who try to escape the hardships of The Great Depression through their fantasies and memories and was funny, heartfelt, bittersweet, tragic and haunting. It was wonderful to see something that we had read in class come to life on the stage. Tennessee Williams' vision of another world is now much more real for us.

Perrie Goater – Year 11

TRADITIONAL STORYTELLING

Year 10 English Extension classes met with Leon Ridgeway, the CEWA Aboriginal Education Consultant in Bunbury. During this incursion, Leon shared his knowledge of local Aboriginal stories and traditions. His 'yarns' complemented the Year 10 English unit on oral tradition, when students looked closely at the history of sharing stories. Students delved into mythology, folklore, fables, parables, and podcasts. They then used this newfound knowledge of original storytelling to craft their own.

Laura Galati
English Teacher

A FABLE

by Shaela Avins – Year 10

On a cloudy, spring day, where the wind was howling through the snowy mountains, a family of goats were on their way to a birthday party at the hot springs. To get to the hot springs they had to climb over a jagged, steep mountain that was far taller than any of them had seen before. This was no problem for some mere old mountain goats though, well, all except for Bert.

Bert was the odd one out of the family as he was born with a slightly larger back hoof that made it hard for him to climb as he was clumsy and would get it lodged in things. This made it hard to live with a family who were made for climbing. He was often left behind or called, "The weakest link".

While Bert's family headed off to the party, he was pacing up and down the base of the mountain, thoughts flying through his mind a million km/hr. Meanwhile a goanna, whose olive-green skin was shining in the morning sun, was watching Bert. The goanna's name was Gary, and he could see that Bert needed his help. So, Gary scurried down the rock, over to Bert. He realised that if he was going to help Bert, he was going to have to climb up with him. So they both took a step towards the mountain face.

Gary looked up and gulped, pushing his thoughts away, and took a shaky first step up the mountain with Bert. Slowly but steadily, they made it up the mountain, with every step becoming easier. However, when they were almost at the top, Bert got his foot stuck again and when he dislodged it, some rocks fell. Watching the rocks fall to the ground, Bert's eyes widened with shock as he realised how high up he was. His face inched closer to the wall and his grip tightened. His heartbeat was echoing in his ears as its pace quickened. Why did he do this? His legs started to shake, "I should have just stayed at home, it's too high up," his breathing became shallow, "I can't do this!"

Meanwhile, Gary had made it to the top, but Bert hadn't followed so he peered over the edge and noticed that Bert was frozen like stone. He called down, "Bert, are you all right!?" No reply. Gary reached his long, thin tail and wrapped it around Bert's stone-cold hoof, releasing Bert from his tremor. Glassy eyes looked up at Gary, then became hopeful as they looked at Gary's tail. Bert reached his other hoof for the tail and hauled himself up, using it like a rope, with Gary pulling on the other side. When Gary turned back to the mountain edge, he was met with a smile and held tightly by Bert's grasping hooves. They had done it, they had faced their fears and done the impossible.

Bert thanked Gary by inviting him to the birthday party. They raced down the mountain, catching up with Bert's family, and relaxed at the hot springs, rejoicing in their journey.



THE ART OF PUBLIC SPEAKING

Do you value teamwork and collaboration? Do you respect other's opinions? Can you look at all sides of an argument and confidently express your logical thinking whilst at the same time ensuring dignity for those who hold differing views?

It could be said that the art of public speaking has died. We communicate through technology at all times of the day and night but when do we engage in important, deep and meaningful discussions about the world we live in?

Our Debating Club members have been doing just that! From Year 7 through to Year 11, students competed in the South West Debating League Interschool Competition in a challenging, livestream environment. However, on September 15, English Teachers were proud to accompany Chloe Garrett, Nemeshia Johnson and Angeleigh Delgado to the face-to-face Debating Grand Final held at ECU, where they achieved second place to Bunbury Senior High School in the Senior School section.

Kim Shepherd

Debating Coordinator

POETRY CORNER

FIERY SPIRIT

A spark broke through the darkness of night
 Illuminating the forest
 Steadily creeping through the bushes
 Igniting everything in its way
 Burning smoke fills up the air
 Ashes floating through the fiery aura
 Flames rushing within the woods
 Rabbits and deer, running wild
 Failing to break free from the grasp
 Of the ever-raging inferno.

Pasha Lopukhov

Year 8



POET IN PRINT

Summer Stewart, one of our Year 11 Literature students, has had her poem chosen as a finalist in the Primo Lux Poetry Competition of 2022. Her untitled poem 'More than Fourteen' was published in the Primo Lux anthology. This is a wonderful accolade for Summer who is one of only 40 students state-wide who has achieved this recognition.



2022

MATHEMATICS



2022 was another wonderful year for the Mathematics Department. Teachers Steve Flavel and Kim Mortimer joined us at the start of the year and soon proved to be productive additions to our team. All of the wonderful resources and opportunities continued despite ongoing COVID absences. Our Maths tutorials were still well attended and teaching and learning continued, both in class and online.

The commencement of 2022 was particularly exciting with Bunbury Catholic College being awarded a Gold Level Maths Active School status by the Maths Association of WA (MAWA). This is the highest level that a school can receive and is awarded to schools which actively extend students and teachers beyond the mathematics classroom.

BCC students continued to represent our College in Mathematics competitions. Xavier Noonan in Year 11 competed in the invite-only AMOC Competition and teams of students competed in Have Sum Fun and WAJO – West Australian Junior Maths Olympiad. We excelled in the

WAJO in 2022, with our Year 9s winning Most Outstanding Individual and Team.

Once again, BCC hosted the Have Sum Fun Maths Competition on behalf of MAWA and students in Years 5 to 12 travelled to BCC from all over the South West. Maths and snacks were the focus of this quiz-night style competition and all our teams performed well on the evenings.

Members of the Maths Team could be seen out and about in the College Community. Matthew Caden, Iain McKenzie, Mike Hearne, Kim Mortimer and all-rounder Michael Chappell regularly represented teachers in the sporting arena. Kate Wright continued to oversee our Peer Support Leaders, Hannelize Reddin took on the role of managing our Student Leaders and I could regularly be found running STEAM Brains sessions for prospective students.

Leah Mackay
Head of Mathematics





STEAM Brains

More than 120 primary school students signed up for afterschool extension and transition sessions through STEAM Brains in 2022. All local primary schools were represented, and Year 7 & 8 BCC students joined in as well.

With a mixture of hands-on problem-solving activities, STEAM Brains sessions were always action packed. At times, the Year 5 and 6 students could be seen on exclusive tours of the College as well as getting a closer look at how things work at BCC. This included homeroom, planners, and the all-important Cafeteria.

For the first time, a STEAM Brains team competed in the Have Sum Fun Maths Competition. Students from four primary school were on the team and enjoyed an afternoon of mathematical problem-solving and reasoning – as well as plenty of snacks.



2022

HUMANITIES

GROWING THE PASSION FOR HUMANITIES



The Humanities department encourages students with a passion for the four subjects we cover – Geography, History, Economics and Civics & Citizenship – to extend themselves by taking part in national competitions.

In 2022, students were selected to participate in the National Geography and History competitions as well as the Simpson Prize.

The National Geography Competition was held in April, with students from Years 8 and 9 selected to compete based on their 2021 performance in Geography.

Then, in May, our top Year 10 History students were selected for the Australian History Competition. Year 9 students with a flair for essay writing were invited to submit an essay about World War I for the annual Simpson Prize.

Many certificates of High Distinction and Distinction were presented to the participants at a College Assembly in Term 3.





ASX SHAREMARKET GAME

Year 11 Economics ATAR students competed in the national ASX Schools Sharemarket Game with the syndicate 'Ayew Joking' winning top spot in the class at the end of the 10-week period with the highest portfolio gains.

Syndicate managers Noah Allen and Jacob Orsi used their research of companies listed on the ASX and discovered the importance of wise investment decisions.



Jacob said the key to their success was "investment in lithium mines". Noah likened investing in the sharemarket to "being akin to gambling".

All students benefitted by developing their knowledge of the sharemarket, observing the impact of economic and world events on shares and learning about investment decision-making which will be beneficial for their futures.



VISITING PROFESSOR

Interest rates and commodity prices are central to Economics and were two of many topics raised by Professor Steven Kemp who visited our College campus in September.

Professor Kemp is an Economist from Curtin University who delivered a revision presentation for our Year 12 Economics students, as well as visiting students from Bunbury Cathedral Grammar School, St Mary Mackillop College in Busselton and Our Lady of Mercy College in Australind.

The Year 12 students commented that they valued the opportunity to hear from Professor Kemp who is the author of their textbooks 'Discovering Economics' and 'Investigating Macroeconomics'.

Artefacts represent our cultural and history. Next year, the College will be showcasing artefacts from a very different era, through several displays being curated to mark the 50th Anniversary of our College in 2023.

Justine Bow
Head of Humanities



Ancient Wonders

Wonders from the Ancient Worlds of Egypt, Rome and Greece were recreated by our young historians and turned into a fascinating display for the College Library in November.

The artefacts were made by Year 7 Humanities students who used their imagination, ingenuity and bit of luck in finding items to achieve their results.

We had made some water lilies (out of paper) that have been preserved in a simple chest in Khufu's ship since 2500 B.C. – 4522 years. The bundle of water lilies were

placed on the ship by King Khufu's family as a gift to send him to the afterlife peacefully, and the water lilies symbolised Upper Egypt which is where Khufu settled and built The Great Pyramid of Giza.

We also made Khufu's Ship (out of pop sticks) which is one of the oldest, largest and best-preserved ships in history. It is also most known as the 'Solar Barge' and it measures to 43.6m long and 5.9m wide. What we both enjoyed about this project are the challenges we went through and looking at the final product.

Rhe-Anne Payapag – Year 7

2022 SCIENCE



Throughout 2022 scientists around the world continued to persevere through the pandemic related challenges set in the preceding two years. While only slightly less groundbreaking, teachers all around the College found new ways to recognise mask-wearing students, and Science teachers developed innovative ways to combine face masks and safety glasses so that students could actually see their experiments. On the positive side, some of our Science learning, such as classifying different groups of organisms, and virus and disease transmission, has never been so relevant.

EVENTS AND COMPETITIONS

Unfortunately, a number of events and competitions normally held at the beginning of the year were cancelled due to COVID restrictions. Some, such as the Year 10 Science and Engineering Challenge, were able to be rescheduled but others, including the Year 8 Synergy Solar

Car Challenge, were not. We are cautiously optimistic that we will be able to provide more of these engaging activities for our students in 2023.

Regardless of these difficulties, we did see particular success in the Big Science Competition and Brain Bee Challenge.

BIG SCIENCE COMPETITION

A number of Year 7, 8 and 9 students took part in the Big Science Competition. This is an Australia-wide competition that tests students on science knowledge, critical-thinking and problem-solving skills. Over 700 schools took part in the Big Science Competition in 2022.

Our results in the competition were strong, with a large number of credit and distinction certificates awarded. Year 7 student Joshua Mack, and Year 9 student Devon Pope, received a high distinction, placing them in the top five percent of all participants.

In addition, Year 9 student Matilda Skerman was recognised as a high achiever and was selected for Curious Minds — a program that aims to provide STEM opportunities for girls and regional students.

BRAIN BEE CHALLENGE

For the second year in a row, students from Bunbury Catholic College won the People's Choice award for the Brain Bee film competition. The Australian Brain Bee Challenge is an Australia-wide competition for students in Year 10 which helps them to learn about the brain and its functions. As part of the competition teammates, Ingrid Blandford and Amy Hunt, spent many lunchtimes making plasticine models of the brain, drawing intricate neurons and even wrote a song to create their 3-minute film, with assistance from Year 11 students Bailey Parker (Psychology) and Ashleen Moore (Media).





OPEN DAY

Once again, the Science laboratories were opened to the community to showcase the wide range of Science projects and activities undertaken through the year. Among many displays and activities, visitors enjoyed handling and learning about the science department stick insects, guessing the content of our mineral samples and watching the 'fireworks' display.

UPPER SCHOOL OUT AND ABOUT

Field and laboratory excursions are an integral part of our Year 11 and 12 science subjects. Being able to see and experience real-world examples, such as medical research procedures, in situ geology and examples of our local biodiversity, help students cement their classroom learning.

On a trip to Perth Zoo, our Biology students had first-hand experience of just how much effort it takes to harvest enough to feed a numbat that consumes up to 20,000 termites a day! They also learned about the vital conservation work that the Perth Zoo undertakes through a number of captive breeding programs.

Earth and Environmental Science students visited various sites to study local geology and past geological processes as well as utilising the amazing displays in the WA Museum Boola Bardip to investigate how Earth processes and biodiversity can be linked to historical climate change.

While a trip to the Harry Perkins Institute of Medical Research could not go ahead, Human Biology and Biology students participated in a trial online workshop that has helped Harry Perkins take its outreach program to even more schools.

Closer to home, Psychology students were able to study childhood behaviours through classroom incursions and chemistry students spent a fun evening practising their titration skills, something they rarely have time to engage in during standard lesson times.

My sincere thanks to staff that take the extra time and effort to organise such valuable experiences for our students.

Kelly Usher
Head of Science



This year saw our Learning Centre grow to 37 students and 16 staff, including five new Education Assistants: Sydney Lewis, Annmarie Casey, Virge Robles, Danielle Morgan and Brad Ladhams. Jodi Lang has been the Learning Centre Coordinator this year and was joined by Education Support Teachers Sandra Hearne and Elyece Robertson. Our building was refurbished into a dedicated small group workspace, complete with partitions and 'Calm Area' including a daybed and beanbags for students to gather themselves or rest when needed.

This year saw the establishment of 'Social Skills' lessons and the purchasing of multiple Social Skills picture books, which help ASD students to learn about different emotions and develop resilience. We have also introduced the program 'A 5 is Against the Law' and established some common language about behaviours across the Centre.

Our Year 10 students had a big year; they attended the Year 10 Outdoor Adventure camp, an excursion to 'Proudly

Productive', and participated in Work Exposure at different locations supported by our Education Assistants. We would like to acknowledge the Bunbury Port, Spud Shed, St Vincent de Paul and the Bunbury City Library for welcoming our students and assisting them to develop new skills. Our Year 11 student Darcie Halkyard has also attended Work Placements at Advocacy WA and Morrissey Homestead. Darcie is very thankful for the opportunities presented to her at these establishments.

A number of our students have achieved success in the Arts this year; Lawson Traill (Year 10) received recognition for his magnificent artwork and both Hugh O'Carrigan (Year 9) and Emma Young (Year 10) were selected to perform in next year's 'Charlie and the Chocolate Factory' Musical. We wish them all the best and look forward to all our new students joining us in 2023.

Sandra Hearne, Elyece Robertson & Jodi Lang
The Learning Centre Team







It has been another busy and productive year in Dance, with performances, excursions, workshops and a bit of classwork thrown in to top it all off. As usual our students have made us proud with their hard work, dedication and quality performances. It is a pleasure to work with such wonderful students.

COURSEWORK

Our Year 7 students have certainly shown some skill and personality on the dance floor. Their performances for their peers at the end of each term seemed to get better and better. This year we saw Tap and Jazz as the favourite styles, with many seeming to enjoy letting their inner wild child out in the Tap routine to AC/DC's 'TNT'. When it comes to their own choreography, we certainly saw who is hooked on TikTok and who loves to experiment with movement.

Year 8 students leant more towards the commercial jazz scene and enjoyed their first taste of the College Dance Showcases at the end of Terms 2 and 4, with some memorable performances and impeccable backstage behaviour. Technical and choreographic skills have been at a high level this year, as could be seen when students created their own routines for performance.

Although numbers in the 2022 Year 9 classes have been lower, the quality has been very high. It was disappointing that the WA Performing Arts Eisteddfod was cancelled this year due to COVID, as they surely would have represented the College with skill and excellence.

In Dance Fitness, it was great to see students soaking up the vibrancy and knowledge of our guest Zumba instructor Gizelle Salame, which they subsequently transferred to their own student-led workouts. Students also demonstrated poise and focus in their Yoga practice and delivery. The Year 10 dance cohort has been a very lively bunch of students bursting with energy and enthusiasm. They have worked with poetry to create dance works that communicate an idea as well as utilising their technology skills in the creation of dance music videos.

The Year 11 and 12 students worked very hard in their combined class. They have all excelled, especially in the practical components of the course, delivering quality performances both on the stage and in their practical exams. Although the expectations for the theoretical component of the Dance ATAR course were a little bit of a shock at first, the Year 11 students rose to the challenge and developed strong analytical and investigative skills.

EXCURSIONS AND WORKSHOPS

2022 saw a return to public theatre performances and we made the most of our opportunities. In Term 2, the Year 9 and 10 dance students jumped on a bus and travelled to Perth to watch 'Alice in Wonderland' performed by the WA Ballet. Following our obligatory spot of shopping, we waited in awe of the beautiful architecture and plush red velvet furnishings of the iconic His Majesty's Theatre for the show to start. It was a thrilling and eye-opening experience, especially for the many students who had not previously attended a live professional dance performance.

Later in the year, our Year 8, 11 and 12 Dance students made the most of world renowned Bangarra Dance Theatre's Australian tour to watch 'Sandsong' at our very own Bunbury Regional Entertainment Centre. It was a fantastic opportunity to view a Contemporary Indigenous Dance work in our own backyard and learn more about Aboriginal culture and Australian history.

We engaged in several workshop opportunities throughout the year, starting with our Year 11 and 12 students participating in an all-day workshop to learn the Set Solo for their practical ATAR dance exams. Students gave up their Sunday to participate in a gruelling four hours of dance to learn the solo that every ATAR student in the state is required to perform. Professional dancer April Vardy travelled from Perth to put our students through their paces and was very impressed with both their work ethic and their skills.

During Country Week – yes, it did actually happen in 2022, seven of our best dancers had the opportunity to participate in 12 one-hour workshops over the course of a week. These workshops were delivered by national and international performance artists in a range of genres; from Contemporary Indian to Hip Hop and the Japanese martial art of Aikido. They were pushed to their limits of both skill and brain power when they had to learn, remember, rework and perform three dances by the end of the week. It was an intense and challenging time, but definitely worth the effort.

Throughout the year our Dance Fitness students participated in workshops lead by Zumba instructor Gizelle Salame, which were both high energy and exhausting as well as fun and uplifting. It was a great opportunity to engage in a real-world dance fitness class and provided them with knowledge of what is in a Zumba workout as well as how they were structured and delivered. This experience enhanced and guided their performance when they had to deliver their own version of a Zumba workout for assessment.





PERFORMANCES

Unfortunately, our first major performance opportunity of the year, the WA Performing Arts Eisteddfod, was cancelled in 2022, much to the disappointment of our Dance students. However, we survived and went on to present both class and group dance items at our Semester One Showcase at the end of Term 2. This was a fabulous event and provided both family and friends with a chance to view and support our students on their dance journey. The audience was privileged to watch students demonstrate not only their performance and technical skills but also their choreographic ones through the original choreography they had developed throughout the semester. As is our custom, we finished off Term 4 with our second major showcase featuring those students who selected Dance for Semester 2, as well as the final performances at the College

of one of our Year 12 students Amy Hill. This was an exciting event which exhibited the development of students' skills throughout the semester, or whole year for some students.

During our busy Term 4 performance season we also saw the Year 8 Dance students entertain the in-coming Year 7s on their Orientation Day. Although the students were very nervous before the performance, they came through with a nearly faultless product that was well received by the audience. And try as I might, there was no stopping the excited babble and laughter as they left the College Hall.

Many of these same students, and a couple of extras for good measure, followed this up with a combined performance with the College Choir for Presentation Evening. They performed a smooth Latin-inspired number to a Michael Buble classic

'Sway', which was very well received by the audience and showcased the commitment and dedication of these students who learnt and rehearsed the piece during their lunchtimes.

Our Year 11 Duo, Alexis Gianfrancesco and Summer Stewart, also performed at Presentation Evening, getting everyone moving and grooving to their Disco Remix. These same students had performed their original compositions for family and friends at the Year 11 Dance and Drama Performance Evening, which was a fabulous and valuable opportunity for loved ones to see and give feedback to assist them with improving the work they created for their practical exams.

Overall, it has been an exciting and fun year in Dance, and we look forward to more in the future.

Kym Whitney
Head of Arts



ARTS – DRAMA

ARTS – DRAMA

'Twisted Fairytales' were on the minds of our Year 7 students who were each given a small taste of Drama over the course of one term during the year.

Students took a traditional tale and transformed it with a modern twist, then dramatised their story for a special end-of-term showcase. Audiences were delighted with original tales such as 'The 3 Little Wolves and the Big Bad Pig', 'Little Blue Riding Hood' and 'Goldilocks and the 3 Gangsters'.

Creating theatre for children was the focus for the Year 8 Drama classes. This entailed lots of work with storybooks and creating plays for lower primary schools ages. Students experimented with a range of design roles covering lighting, costumes and sets, before rounding up the year with work on a class performance of 'Robin Hood'.

The Year 9 students tackled Melodrama and Music as the focus of their courses in Semester 2. A range of performance tasks allowed students many opportunities to tread the boards or work behind the scenes. The highlight of the semester was most certainly a series of Lip Sync battles and the creation of short music videos.

By the time they reach Year 10, students of Drama have started to move towards the more contemporary

side of the theatrical world, delving into Absurdism, Theatre of Cruelty and Epic Theatre. This year, they completed work from a variety of texts including 'The Dumb Waiter' (1957) and 'Hoods' (2007). Students also had the opportunity to devise and present their own performances in the form of a monologue.

UPPER SCHOOL DRAMA

The Year 11 Drama students had an extremely busy year, with a number of opportunities falling into their laps. Along with their busy courses, they were fortunate enough to participate in a workshop with national theatre company Bell Shakespeare, and then they were invited to experience a day with WA's Black Swan Theatre Company where they were able to meet industry professionals working in the Arts field.

The highlight of the year, however, had to be the trip to Crown Theatre in Perth to see 'Frozen' where we were all left in awe at the flawless performance. Students were given the opportunity to perform their original pieces for friends and family at a Performance Evening during Term 4.

As always, Year 12 Drama is a challenging and demanding subject. Students chiselled away at solo performances in preparation for their practical exams and spent countless hours preparing for class assessments and performances. Students displayed

a high level of creativity and skill in the creation and presentation of their pieces and are congratulated on the work they completed.

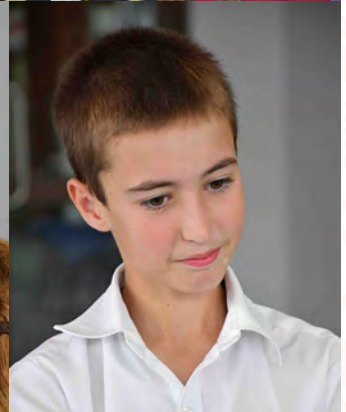
CHARLIE AND THE CHOCOLATE FACTORY

Excitement continued to build as we counted down to the 2023 combined schools production of 'Charlie and the Chocolate Factory' to be presented at the Bunbury Regional Entertainment Centre in February 2023. Rehearsals have been progressing despite a few bumps along the way caused by COVID and other events. The show promises to be bigger and better than anything we have done before. We are grateful for the support the community has always shown for our school productions.

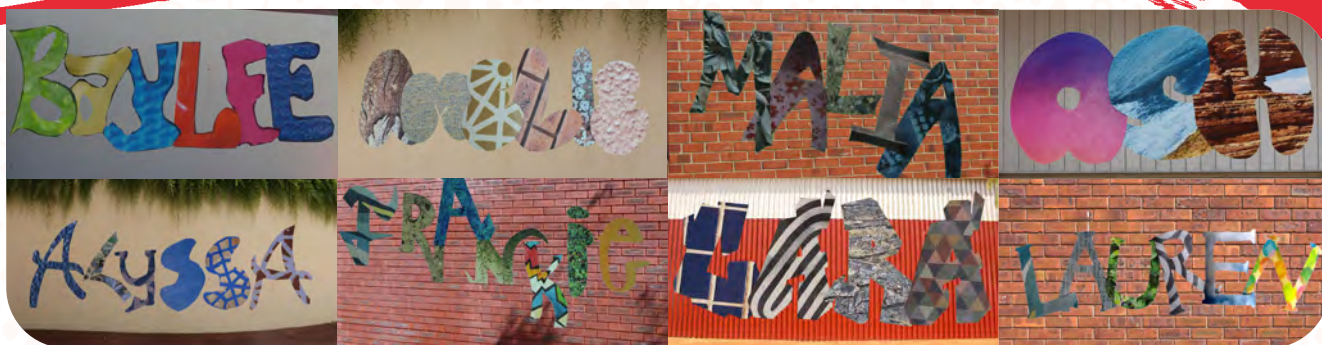
As always, I extend my thanks to everyone who has supported the Performing Arts over the course of a challenging year for the Arts. Thank you to our Performing Arts Assistant Karen Walker who works tirelessly behind the scenes to ensure our students have access to amazing resources for their performances and productions. I am looking forward to a fantastic and fun-filled 2023.

Gerard Robertson
Drama Teacher





ARTS – MEDIA



Year 8 Media

Undertaking Media Arts for the first time, our Year 8 students were eager to immerse themselves in the creative world of photography. After learning how to set-up a Canon DSLR camera, students were tasked with putting a personal spin on essential photography techniques, representing their family members using long shots, medium shots, close-ups, high angles and low angles.

Having gained an understanding of the camera, students were invited to graffiti their school — instead

of taking up spray painting, they designed their own tag names in unique patterns before layering them onto landscape photography using Adobe Photoshop.

Their final creative project saw them set-up the photography studio and showcase their new talents through a focus on portrait photography. Developing on their understanding of Photoshop, students featured their studio work in the designs of magazine front covers.

It has been great to see students expand their creative horizons in Year 8 Media Arts. Here's what a couple had to say about the class:

'Media has been an amazing experience. I have loved doing all assignments and going around the school with the cameras. It is a perfect place to have fun with friends and the best place to learn new skills.'

Asha Hewlett

'This semester in Media I enjoyed creating a magazine front cover and using a green screen for the first time. I also loved using Photoshop to create and edit the magazine front cover and discover the different ways of photo editing.'

Jana Badawy

'I really enjoyed Media with Ms Miller because we got to edit photos and use the cameras. My favourite part was using Photoshop to make new things.'

Adam Hunt

'The freedom we were given to discover our own unique use of resources, take pictures and complete our projects was enjoyable. I really enjoyed how we were taught how to edit our images well in Photoshop.'

Cara Darling

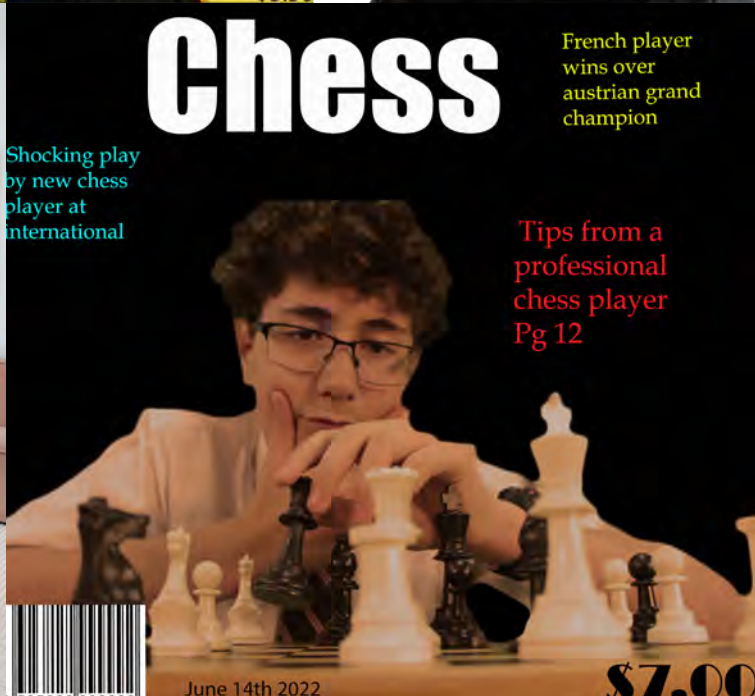
'Loved the cameras and exploring how to use them.'

Emmanuel Menzie

Ash Miller

Media Teacher







Year 9 Media

In Media Studies, our Year 9s learnt that good photos aren't just 'snapped,' they are composed. Students realised first-hand the power of depth of field in dramatically transforming an image. They paid special attention to the beautiful flora and fauna we have on our own doorstep here at BCC to capture nature in new ways. Students experimented with shutter speed and techniques including droplet refraction as they prepared entries for the popular Aqwest Photography Competition – Year 9 student Neha Bobby receiving 4th Place and a cash prize.

"This year's media was very fun. The teacher and students were very friendly. It was very relaxing, and I also got to learn how to use a camera and its other features like focus and depth of field. It also brought out a creative side of me." – **John Joseph**

"I really enjoyed Media this year. We learnt about a range of different photographic techniques and used them to take photos of nature. We learnt about the different points of view possible and what difference they made to our photo. We experimented with the Adobe Creative Cloud suite and learnt how to use Photoshop to enhance our photos.

Lastly, we made a book trailer video using PremierePro which was great." – **Matilda Olsen**

"I really enjoyed my Media class this year. We learnt how to set the camera in automatic mode and experimented with a variety of views. I loved taking pictures of beautiful nature. We were able to play around with Adobe Creative Cloud and use Photoshop to edit our photos and make them wonderful! Media is 100% the way to go." – **Siobhan Duane**

Teagan Howell & Jacqui Granger
Media Teachers





ARTS – MUSIC

This year has been an exciting one for the Music department. In the Music classroom, new bands were formed and new talent was found, sometimes even surprising the students themselves.

Each term, the Year 7 Music elective classes learnt to play guitar, bass, keyboard and drums. Our Year 8s further developed their musicianship skills while the Year 9s delved head first into their favourite artists, playing songs and developing an understanding of how music comes to be.

In Year 10, arrangement and composition took centre stage with students creating their own renditions of Christmas carols or writing original songs. Our senior music students also worked hard in creating new bands, recording albums and demo CDs as well as writing some amazing original music.

Outside of the classroom the Choir was going strong and performing at many school events, including our College Masses and Presentation Evening, where the Choir was

joined by the Year 8 dancers in their rendition of 'Sway'.

In Semester 2, the Wind Ensemble was restarted with a lot of excitement and energy. We cannot wait to see how it grows and flourishes in the coming years. Our Guitar Ensemble gained some new junior members and managed to squeeze in a couple of lunchtime performances in the Learning Commons.

The College Music program produced some new soloists and duos, such as Cacharel Cavan and Cara Darling. We also saw some new bands: The Portable Generators, Cuppa Soup and Splurge. They put on performances at our annual Feast Day concert in Term 3, and a gig at the Parade Hotel, as well as a number of lunchtime and assembly performances around the College throughout the year.

The Instrumental Music program continues to produce music excellence through weekly one-on-one music lessons. Music students got to enjoy an in-house Music Camp in Term 1 and many performance opportunities throughout the year, most notably the Semester 1 and

Semester 2 Music Recital Concerts.

At these events, students from absolute beginners up to our senior, experienced performers shared the stage and performed for their family and friends.

Our String Sensation program is open to all students from the wider community and helps students develop their skills on the violin and cello. At the end of the year, our String Sensation Orchestra performed at the Stirling Street Arts Centre Christmas Fair.

Thank you to the dedicated music tutors, staff and students that helped to encourage and inspire one another.

**Instrumental Music Coordinator
Luke Campbell & Music Teacher
Alida O'Brien**



Conductor Suzanne Leclair left the College after 14 years at BCC. She started as a Music Tutor and was the College Choir Conductor for many years, at one stage conducting three choirs. Sue supported the BCC Music department by helping with our liturgical commitments as well as many performances, productions, music tours and camps.





UPPER SCHOOL ART

Upper school Art programs started the year with COVID management in mind and a SCSA decision to require a reduced number of Arts projects from students. While COVID certainly had an impact, the students nevertheless worked hard to produce an impressive volume of work and create some diverse and thought-provoking pieces.

Year 12 students produced works in painting and textiles with three-dimensional elements, and digital graphics, responding to themes of 'Commentaries' and 'Inspirations'. The Year 11s completed etchings, then combined etched images with painting to produce a body of related works. We spent time drawing and responding to the environment at Horseshoe Lake in order to develop etchings that conveyed a sense of place. Some of these students then chose to create a single painting on stretched calico and others chose to express their ideas through the production of a book, incorporating etched and painted elements.

In May, the Year 11 Visual Art students travelled to Perth to view the Pulse Perspectives exhibition at the Art Gallery of WA (AGWA) with students from Our Lady of Mercy College. The Pulse Perspectives exhibition comprises an elite selection of artworks by Year 12 2021 WACE students from across the state.

It showcases a broad range of styles and techniques in a variety of artforms and provides a benchmark of excellence for current students to aspire to. We were inspired by the incredible skill and creativity on display and the students honed their analysis skills as they responded to artworks through activities and discussions. We then explored the permanent collections of the gallery and visited the new rooftop space at AGWA before returning home to put all that inspiration into action.

The Year 12 class had their opportunity to visit the gallery washed away in a wild storm; however, they were thankfully able to view the exhibition anyway, courtesy of modern technology and the virtual gallery tour experience offered through the AGWA website.

Jeannie Lewis
Art Teacher

SEMESTER 1

Our Year 9 Three-period Art students worked very hard during Semester 1 to design and produce a Character Chronicle Sculpture that incorporated the techniques of dry point, hand painting and ceramics.

Students were inspired by Western Australian Artist Fleur Schell to initially create a landscape in print and then complement their print with a character in clay to tell their visual story.

Students could also incorporate found objects to assist in the narrative. These students worked extremely hard to finish their artworks and should be very proud of their achievements.

SEMESTER 2

Bunbury Catholic College celebrates its 50th Anniversary in 2023, so in Semester 2 this year, the Three-period Art students were busy designing and creating the College's 2023 Birthday Card. They began by brainstorming the theme, researching the College's past and present, together with the appropriation and possible inclusion of College symbols, icons and imagery in the design process.

Once the students had a firm idea of the theme, they experimented with several design options, discovering new ways of combining monoprinting with gelli plates, collage, screen printing and riso printmaking techniques and processes.

The students looked at various artworks, by Paper Monster, Sandra Pearce and Linda Germain, to inform their design and printmaking processes and produced some incredible birthday card designs. They should be commended on their efforts.

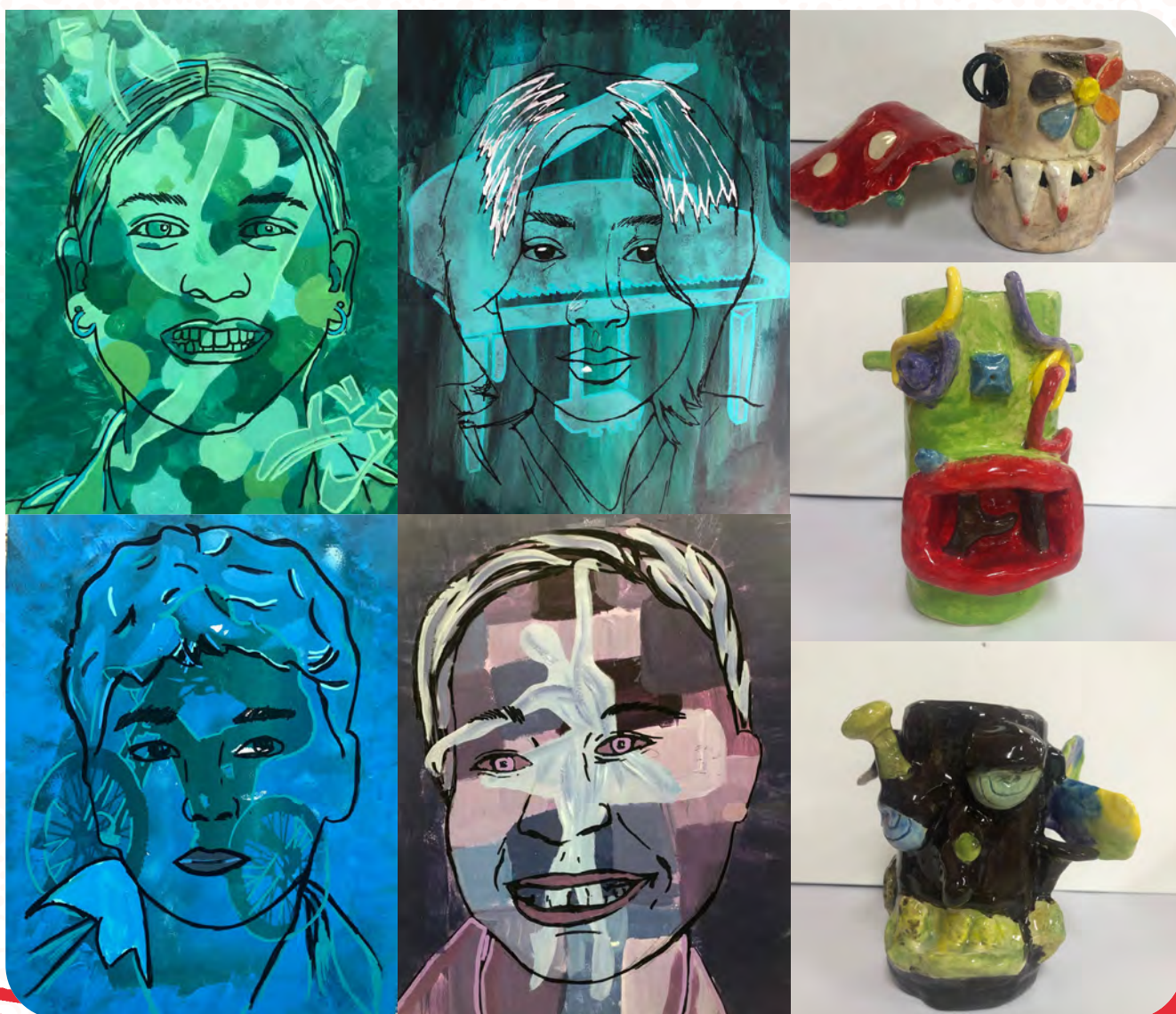
Tanya Downes
Art Teacher



YEAR 7



YEAR 8



2022

YEAR 9



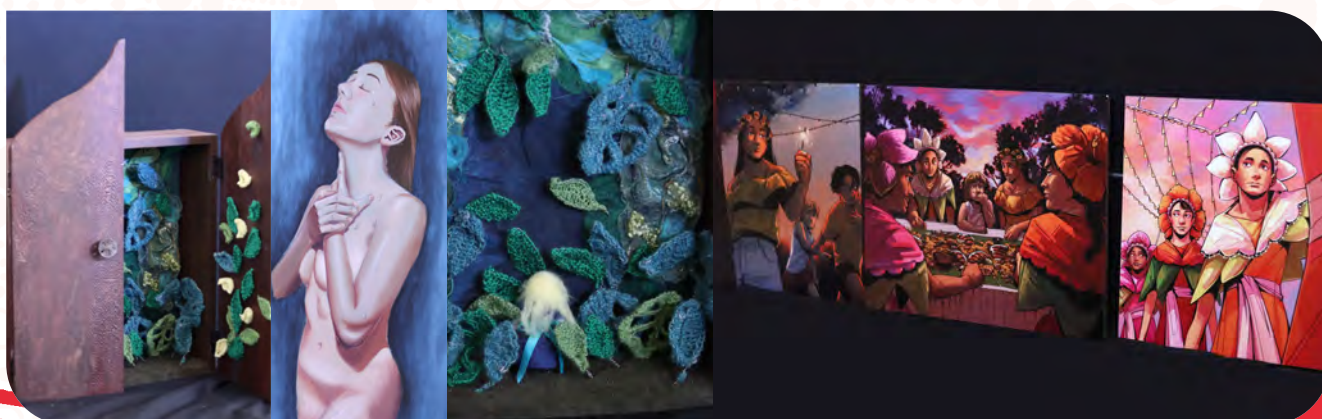
YEAR 10



YEAR 11



YEAR 12



2022

LANGUAGES

It is undeniable and proven by many researchers that studying a second language improves analytical skills and increases creativity – developing problem solving skills and the ability to deal with abstract concepts.

The study of Languages is often considered demanding, however each year more and more students seem to embrace the difficult but achievable challenge.

Though COVID has unfortunately continued to restrict our travel possibilities this year, students have had the opportunity to explore Italy and Indonesia inside the Italian and Indonesian classrooms and have immersed themselves in these cultures through a variety of activities.

INDONESIAN

Indonesian classes offer a variety of ways to engage students in language and culture during the year.

Year 9 students had the opportunity to learn the Indonesian Language by solving Crime Mysteries, creating a virtual tour of the City of Bunbury and then becoming tour guides, putting together an informative video describing the place where they live, and of course, enjoyed a dining experience at the warung – the Indonesian Class café!

We have also had a traditional becak (rickshaw) on display and in use at our College when the Year 8 students were learning about travelling and modes of transport.

Year 10 students visited the Perth Zoo to work on a collaborative task, with students from Wesley College, creating a map of the zoo featuring interactive points of interest where users can call up videos of students describing the animals and their mannerisms.

They had an opportunity to speak in Bahasa Indonesia with fellow students from different schools. Students from Year 9 to 11 also sat the Assessment of Language Competence and achieved very pleasing results across the board.

Dai Tonai

Indonesian Language Teacher





ITALIAN

Across all year levels, technology has enriched the students' Italian learning experience. Through the incorporation of interactive tools and programs such as One Note, Education Perfect and Microsoft Teams, Italian students have had the chance to experiment with innovative ways of learning, allowing them to consolidate language skills acquired through individual or group tasks.

The Year 7 students started their new journey in the acquisition of a second language with incredible enthusiasm, demonstrating throughout the year their willingness to learn and grow.

Beginner tasks like greetings and personal introductions led to more complex components of the language, like describing families, friends and interests. The final challenges – an essay and an interview in Italian on the topics learnt throughout the year – were handled superbly.

The Year 8s continued improving their linguistic skills, through topics like school, focusing on the differences between Italian and Australian school systems and free time.

In Semester 2, the topic *Facciamo la spesa* (Let's go grocery shopping) allowed the students to explore Italian food speciality shops. They learnt how to apply singular and plural nouns and the use of proper expressions when shopping. As a conclusion, students performed a magnificent play 'Al Supermercato' using their original dialogue and performed as if they were in an Italian supermarket.

In respect to a more traditional way of communicating, Year 9 and 10 Italian classes have been part of *Caffé Italia*, a language immersion activity where students had the opportunity to share their knowledge of language while

sampling delicious Italian coffee and food.

The exceptional Year 9 and Year 10 classes continued to develop their language skills by exploring more difficult content and grammar through the topic *Tutto su di me* (All about me) which analyses their immediate surroundings, home and town and the daily life of an adolescent.

Year 10 students took part in an experimental pilot project based on pre-Unit 1 and 2 in preparation for Year 11 ATAR Italian. Clearly, at this level, the journey becomes more complex and the tasks more difficult, however the class embraced this challenge with amazing results.

The Year 11 students got straight into their ATAR content and enjoyed their learning throughout the year, using existing and new language skills to discuss relationships with families and friends, Italian celebrations and technologies in their lives. In Semester 2, the students focused on travel-related content and had the opportunity to visit Italy through virtual reality.

Last but not least, the Year 12 ATAR students displayed resilience and commitment to embrace the unexpected COVID challenge. They are to be congratulated on the dedication they have shown to their Italian studies, and we wish them well for their future.

Finally, next year, we look forward to re-opening our Italian exchange program and strengthening our partnership with our sister school Istituto Salesiano in Milan. These opportunities for enriched learning have been greatly missed by the students, staff and College community and their return is much anticipated.

Buona fortuna ed in bocca al lupo. Arrivederci.

Laura Whitfield
Head of Languages



As a department, our goal is to work closely with students to create healthy, happy and balanced individuals who have the necessary skills required to tackle the career and training opportunities that are presented to them now and in the future.

The VET/Careers team aims to provide the following services:

- Individual, quality career counselling
- Opportunities for student work placement within a variety of industries
- The delivery of nationally recognised certificate courses
- Access to external or online certificate courses within a student's school program
- Pathways to university, TAFE, apprenticeships, traineeships and other employment

We also host the South West Career Expo and other professional networking events to create links with the wider community that will open the doors for students to further opportunities beyond school.

Michael Downes

VET and Careers Coordinator

Courses on Offer

We specialise in creating an individual pathway that suits each student through school and into the future. This can be done through an ATAR or general pathway, or a combination of both. There is also the option for students to complete nationally recognised and industry standard qualifications



through the College as part of their everyday timetable. Students studied the following certificates in 2022:

- Certificate III in Business – 20 students
- Certificate II in Creative Industries (Film & Photography) – 26 students
- Certificate III in Early Childhood Education and Care – 5 students
- Certificate II in Engineering Pathways – 20 students
- Certificate III in Music – 4 students
- Certificate II in Outdoor Recreation – 71 students
- Certificate IV in Preparation for Health and Nursing Studies – 47 students
- Certificate III in Sport and Recreation – 28 students

Additionally, short courses are offered throughout the year. These programs can greatly increase students' opportunities for part-time or casual employment or can be used as a stepping stone into other training courses. Courses included:

- Work Ready Barista Program (Hospitality) – 31 students
- Construction Industry White Card – 40 Students
- Provide First Aid - 42 students
- Royal Life Saving Society Bronze Medallion – 23 students
- AUSTRALIAN Qualifications - 12 Students





Off Campus Learning

External registered training organisations allow us to provide additional nationally recognised certificate courses to our students through VETDSS (VET Delivered to Secondary Students). Students who choose to study these courses attend classes off campus for one or two days per week, while still maintaining their regular school subjects.

This requires the student to be mature, self-driven and well organised to ensure they still meet their WACE graduation requirements. Both off-the-job training and practical work placement allow students to gain knowledge, skills, and a qualification in their chosen industry. Students in Year 11 and 12 studied the following external certificate courses off campus in 2022:

- Certificate IV in Education Support
- Certificate III In Aviation
- Certificate III in Education Support
- Certificate III in Community Services
- Certificate III in Music (Sound Production)
- Certificate II in Electrotechnology
- Certificate II in Building and Construction
- Certificate II in Applied Digital Technologies
- Certificate II in Introduction to Disability Care
- Certificate II in Plumbing
- Certificate II in Auto Servicing Technology

Online Courses

In addition to the internal and external certificate courses listed above, students can also choose to undertake an online certificate course that meets their career interests. We work with our students and their families to discover together how these courses can work for them while satisfying their WACE requirements. We had five students in

Year 11 and 12 that studied the following online courses in 2022:

- Certificate III in Animal Studies
- Certificate III in Horticulture
- Certificate II in Animal Studies

School Based Traineeships

School-Based Traineeships and School-Based Apprenticeships offer the opportunity for students to receive training towards a qualification, earn a wage and stay at school while achieving WACE. A School-Based Trainee completes four days of school with one or two days of paid work placement during the week. They must continue to achieve at school and meet graduation requirements, complete the theory components of the qualifications and on-the-job work placement and assessments.

Year 10, 11 and 12 Work Place Learning

The Work Place Learning program has once again provided the opportunity for students to discover the right career pathway for themselves by experiencing work in a number of fields. The advice and support of their workplace mentors and co-workers has given our students a better perception of what the job requires day-to-day and what paths to take to achieve their goals.

In 2022 we created almost 400 work placements for students with the help of nearly 300 employers! Our strong links with local businesses within the greater Bunbury region gives students prime opportunities to not only reinforce their future goal but also, with the right attitude, make it a reality. The support we receive from local businesses is what helps to keep these programs running as well as creating apprenticeships, traineeships and future employees. The College extends a sincere thank you to all these businesses for their continued support to our programs, as well as to students and families.



Amy Hunt in Canberra.



Donnathia Gentle-Hall at Eatin' Fresh.



Year 10 Careers and Work Exposure Week

Career Classes and a week of Work Exposure gave our Year 10 students an insight into what workplaces entail. Work Exposure for students is often the first experience for them in a real work environment. It's a great opportunity for students to learn about their interests and different industries.

For Work Exposure Week, held in September, most of our students secured places to work with local businesses from family, friends or other contacts. Our students secured placements in a variety of industries such as education, pharmacy, hairdressing, building and construction, hospitality, auto mechanics and electrical, just to name a few. A huge thank you to all employers and businesses for their continuous support of this valued program and well done to all Year 10 students.

"For my work exposure week, I went to ECU. My work exposure supervisor is a lecturer in English at ECU and a novelist. It was a great opportunity not only to observe the role of lecturers but also to check out the university and its facilities. It was a packed week with a 3-hour lecture on Nature Poetry, sitting in on tutorials, and work shadowing the technician/admin officer setting up for science class experiments and was big change from high school.

Seeing the dedication of the students doing English/Arts PhDs was inspiring, especially for a bookworm like me. At the end of the week, I was lucky enough to go on a research field day for my supervisor's new novel. We visited Bunbury History Museum, collected oral history documentation and found an article on a space sighting in an old newspaper. The experiences I gained reinforced and gave me confidence in my subject choices for next year." **Pippa Bouteloup**

"My work exposure in 2022 was incredibly enjoyable as I was able to learn new things, create new relationships and develop my understanding of working in hospitality. During my time at my chosen establishment, Eatin' Fresh, I got to work with some amazing people, who were very friendly and were always patient with me. I made coffees and other sorts of drinks and served customers who were also extremely kind. On my first day of working, they offered me a job. I have been working there for a couple of weeks now, and I have enjoyed every second. Although hospitality isn't the path that I wish to follow after I leave school, it was still a very fun experience, and taught me many things."

Donnathia Gentle-Hall

"From the 4-8 of April, I attended the Australian Federal Police forensic work experience program in Canberra. I spent the week talking to professionals from the different forensic disciplines and learning about the work they do. We did a range of practices from mock crime scene examination, lab testing and a mock court. This experience helped further my interest in pursuing forensic science."

Amy Hunt

Year 10 Professional Networking Event

In March, our Year 10 students were fortunate enough to meet and listen to a number of local business representatives from various industries to learn more about career pathways. Thank you to the businesses that attended on the day which included SKG Radiology, Australian Defence Force, Snippets of Colour, WML Consulting, Aspire Physiotherapy, Hargreaves Design Group, Elyece Robertson, Bunbury Physiotherapy Centre, BGC and JCW Electrical.



South West Careers Expo

The ongoing effects of the COVID pandemic continued to stretch into 2022 which resulted in a change to the event which is usually held on campus. Instead, the Virtual South West Career Expo was born and was held on June 16 and 17. This virtual event provided our students with the opportunity to access information regarding careers and training opportunities online during their class time but also at home with their family members.

Almost 40 exhibitors participated in the event representing universities, residential colleges, training organisations, local business and community services across a variety of industries, and nearly 800 students from 14 high schools around the South West region, as well as members of the public, logged in online to enjoy the Expo.

Congratulations to Paige Brady from Newton Moore Senior High School who was the very lucky winner of the Expo spot prize of a Weber BBQ pack kindly donated by Retravisation Bunbury.

Try-A-Trade Programs

This year we had the opportunity to offer a number of Try-A-Trade Programs to our Year 9, 10 and 11 students, organised by the Bunbury Regional Trade Training Centre. Fifty of our students had the opportunity to experience the trade areas of plumbing, engineering and building and construction.

As part of the WA Government's Career Taster program for Year 9 students, 19 of our students participated in a Building and Construction workshop at South Regional TAFE in August. During the excursion, our students were taken through an engaging session about the world of construction through virtual reality headsets, computer programs and construction games.



WorldSkills Competition

Year 11 students Logan Turner and Flynn Smith competed in the South West WorldSkills Competition in 2022. Logan received a silver medal in the Electrotechnology category and Flynn finished in equal fifth place in the Carpentry category. Flynn and Logan will have the opportunity to compete in the national competition to be held in 2023. Congratulations Logan and Flynn on your amazing results!

Certificate III in Business

Completing a Certificate III in Business in my senior schooling has been great for gaining new skills suitable for a business environment. I have expanded my knowledge on many topics such as producing text documents, developing web presence on social media, and communicating with colleagues and customers. I feel prepared to enter a number of different careers, and this certificate is going to help me regardless of which path I take. **Sage Gilroy**

In 2021 Business was not a subject I started with, it came from a decision I made to switch out of my ATAR classes and try something new. In upper school this was one of the best decisions I made. The content felt more relevant to me and the time we are living in right now. The catch up work that I had to do as I missed the first semester involved a lot of time to be put in to catching up, but with the help of the teachers and managing my time I was able to get up to date before finishing Year 11. The Cert III in Business will help me with whatever workforce I choose as all the content is relevant to the workforce. Thanks to Mr McRedmond, Ms Larsson, and Mrs Camarri for the help in assisting us when completing our certificate course in business. **Khye Skoda**

I have had the pleasure of completing a Certificate III in Business over the past two years and it has provided me with a range of practical skills and knowledge such as workplace health and safety, problem solving, communication skills, working in a team environment, producing business documents including reports, presentations, and posters. This certificate will be very useful in my future, and I recommend completing this certificate. **Makayla Mitchell**

I have almost completed my first year of the Certificate III and I think it has been a great certificate. I have learnt skills which will help me in many work positions in the future. It helps to broaden your understanding of technology such as PowerPoint and writing documents such as emails or letters. As I am completing ATAR while completing the certificate, I believe this cert creates minimal stress which is great for those who have to focus on other subjects. **Charlotte Davern**





Certificate III in Early Childhood Education and Care

The Certificate III in Early Childhood Education and Care course has been a really insightful and enjoyable experience for us all over our past two years at Bunbury Catholic College.

This qualification reflects the role of workers in a range of Early Childhood Education settings, who practise and implement the national requirements. This course has taught us how to support children's wellbeing, learning and development in both a practical and fun way. Thank you to Mrs Ashby and the various Early Learning Centres and Day Cares in the South West for helping us to become capable educators and positive role models for now and into the future. I know each of us has learnt so much from this course and we are very grateful for the opportunity we have had in its completion. **Maya Lubcke**

Certificate III in Music

The Certificate III in Music course is offered in partnership with Bunbury Catholic College and the College of Sound and Music Production (COSAMP). This is a two-year course designed to help students get a foot in the door of the contemporary music industry. Students this year organised, operated and performed in all BCC live events including the Year 11 Social, live performances in the BCC Hall and Learning Commons in Terms 1 and 2, our annual College Feast Day Concert and a gig at the Parade Hotel in Term 3.



In Term 4, students from the band Feedback began laying down tracks for their up-coming album release as all other students worked at finalising the original compositions they have been working on. For one last hurrah, all students prepared for their final performance at the College Presentation Evening in December.

Luke Campbell
Instrumental Music Coordinator

Certificate II in Outdoor Recreation – Year 11

Our Year 11 students have also had an extremely busy year. These students have been busy completing their Provide First Aid qualification, CPR, bushwalking, body boarding, surfing and mountain biking, as well as lots of camp preparation, such as camp cooking, putting up tents and fitting backpacks.

Without a doubt the highlight for this year was the Year 11 Surfing Camp. During Week 1 of Term 4, we took 32 Year 11 students down to Margaret River where they were able to surf for three days with Margaret River Surfing Academy. Each day they surfed for two hours at different surfing locations (Big Al's, Margaret River Mouth) with some amazing coaching and before they knew it they were standing up and surfing.



While on camp, we also hiked a section along the Cape to Cape track – from Redgate Beach to Conto Campground – kayaked down Margaret River, camped at Conto's and cooked chocolate chip damper over the fire. This will be a long-lasting memory for all students who attended the camp.

Early in the year, all the students went on a day trip to Dunsborough and tackled some fun mountain bike trails at the Dunsborough Country Club. They were able to test out their mountain biking skills and enjoy a beautiful day on the trails, led by the very enthusiastic and knowledgeable Andy Van Kann from 'andyskool MTB'. During our school lessons we also tackled some mountain biking at Wollaston Bike Track and up at Pile Road in the Ferguson Valley.

We look forward to more outdoor pursuits and adventures with this crew next year.

Certificate II in Outdoor Recreation – Year 12

We have had a busy year in the Outdoor Education department. We are proud to say that we had 37 students graduate with a completed Certificate II in Outdoor Recreation; some of them also managed to attain their Bronze Medallion and Recreational Skipper's Ticket along the way.

Throughout 2022, our Year 12 students spent time sea kayaking, training for their Skipper's Ticket and completing their Bronze Medallion. A highlight for the year was certainly the Year 12 Sea Kayaking Expedition days. Unfortunately, due to COVID restraints, we were forced to cancel our overnight camp. However, the students were still able to participate in two expedition days on the water.

The first day involved a road trip down to Dunsborough and Margaret River where our students were able to test out their sea kayaking skills with a return paddle from Old Dunsborough Boat Ramp to Castle Rock. They also



completed a session down at the mouth of the Margaret River, where they had an opportunity to try stand up paddle (SUP) boarding and SUP yoga. Balancing on a floating board while performing yoga was a highlight among all the activities and provided lots of entertainment, with many stacks into the water.

The next day, the students completed an expedition paddle off the waters of Bunbury, starting at the Outer Harbour and paddling past Koombana Beach and over to The Cut. This was an awesome paddle and many dolphins came to say hello to us. We also had Perth Boat School accompany our paddle, with two boats and two jet skis. The students were able to have a go at driving each of these different vessels as part of a boat familiarisation activity, and this in turn helped prepare them for attaining their Recreational Skipper's Tickets.

Driving the jet ski was another highlight and gave each student a good incentive to study hard in order to gain their ticket later in the year. This was made possible during Term 2 when Perth Boat School came down to Bunbury and the students had the opportunity to earn their tickets. Congratulations to the crew who successfully gained this qualification.

During Term 3, the students trained hard in the pool, in order to gain their Bronze Medallions. Many had to work hard to ensure they were able to complete the swim within the designated time. This year's group has been a great crew to work with and together they have created many fond memories they will take with them when they leave the College. It has been an absolute pleasure to teach this class and we wish our Year 12 students all the very best for a life full of adventure and outdoor pursuits.

Cass Shine, Michelle Harris & Liana Perrella
Outdoor Recreation Teachers



Certificate III in Sport & Recreation – Year 11

This year's group of Year 11 Sport & Recreation students are extremely entertaining. The First Aid Day is always interesting, whenever there are bandages someone always has to be the "mummy". I had imagined a few hiccups while they ran the South West Netball High Schools Cup, but to their credit, they ran a very smooth carnival.

Umpiring Indoor Beach Volleyball at the Year 9 & 10 Winter Carnival – in a sport not one of them had played – was outstanding. We also had a few lost students in our emergencies, rescued each other at the beach and practised hiring bikes to some troublesome customers.

Finally, Term 4 was filled with their own events. Who can forget Quidditch, 3 on 3 basketball and Speedminton, just to mention a few. Surely, we have some future Australian players from these sports. For next year, try and get your work in on time, so there is more time for Milo's and food, but I certainly look forward to another three terms with this awesome assortment of students in 2023.

Ludita McLean

Sport and Recreation Teacher

Certificate III in Sport and Recreation – Year 12

This year saw the first cohort of students successfully complete the new Certificate III in Sport and Recreation Course. All students handled the greater demands of the move from Certificate II to Certificate III well, applying themselves diligently both individually and as a group. It was particularly enjoyable to see the students readily assist and help each other in a show of collaboration and team work – which is an integral skill required not just in the workforce, but life itself.



Over the two years, the students have assisted in running sports carnivals both at the College as well as at St Mary's Primary School and Our Lady of Mercy College Australind. They have also engaged willingly on numerous aquatic activities, obtained their First Aid qualifications, planned and organised a variety of sporting events and carnivals, performed numerous risk assessments across sporting and recreational settings as well as completing all the theory requirements of the course.

All students are now more empowered to understand and cope with the demands of work and responsibilities involved in the Sport and Recreation industry.

Well done to all involved.

Vlad Alava

Sport and Recreation Teacher

Certificate II in Engineering – Year 11 and 12

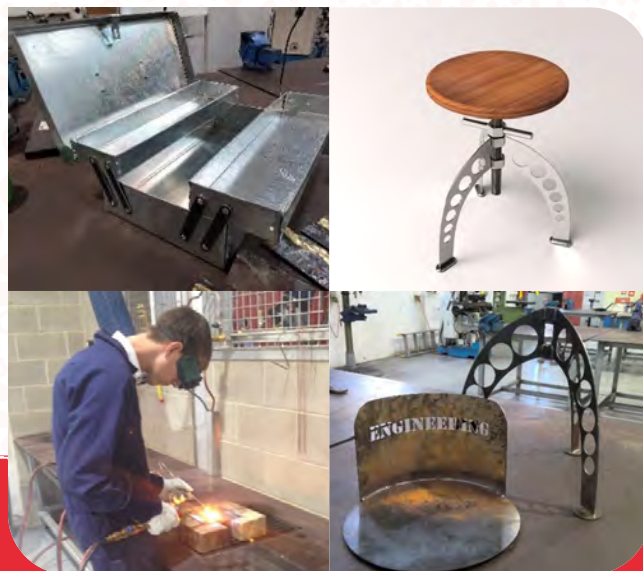
2022 has been a great year in Certificate II in Engineering Pathways. This course allows students to develop basic skills in Fabrication, Welding and Machining, as well providing them with knowledge of the Engineering industry.

I would like to congratulate all 2022 students for their positive outlook for the year. The students produced some quality projects given the limited time we had in the workshop due to numerous COVID restrictions and isolations.

I wish the Year 12 students all the best in their future endeavours. Overall, a great year in Engineering and we are looking forward to another wonderful year in 2023.

Rino Papalia

Engineering Pathways Teacher





Certificate II in Creative Industries (Film & Photography) – Year 11 and 12

Senior Media classes kept busy this year, shooting photos and footage of College events throughout the year, contributing content for the newsletter and social media. Students had a hand in producing the Presentation Evening slideshow and compiled a farewell presentation for the Year 12 Leaving Assembly.

In class, the Year 11s filmed short films and documentaries based on the idea of an interview, while the Year 12s produced 3–5-minute short stories inspired by the theme of 'Space' for the Cinesnaps Schools short film competition. Students also participated in a series of workshops at the CinefestOz Film Festival in Busselton in August, where Year 11s had a lot of fun learning how to compose a

camera shot and how to create an animation film. At Orana cinemas, we watched the award-winning documentary 'Franklin' about the political wrangle over the proposed damming of the Franklin River and enjoyed a question-and-answer session with the film's producers.

Back at school, the students met photojournalist Jon Gellweiler and Sarah Henderson, a local wedding and commercial photographer. Year 10s with an interest in film also joined us to witness a summary of 30 years of death-defying stunts with stunt actor Lee Burns.

Our budding photographers honed their landscape and water photography for the Aqwest photo competition and explored various ways of representing WA Biodiversity in their entries for the Chevron photo competition.

Jeannie Lewis
Media Teacher



2022

TECHNOLOGIES

Catering Food Projects

This year staff and students in the Food Technology Centre were involved in several catering projects.

Year 9 and 10 Food Design and Technology classes prepared food for our Feast Day, with more than 1200 mini cupcakes mass produced and iced in the House colours. All students and staff received a complimentary cake as part of our Feast Day celebrations.

Students produced soups for staff lunches as well as preparing a range of sweet treats for our Open Day. Visitors to the College were able to enjoy these treats served with a barista coffee. Food Technology staff and student volunteers also prepared a selection of gourmet pizzas for staff who enjoyed their home cooked pizza delights.

Participating in catering projects allows students to acquire valuable skills in food preparation; food safety; and quality control. Students have been able to showcase their talents and skills in the catering area, transferring practical food skills to projects outside of the classroom.

MaryAnne Ashby
Head of Technologies







Food Design Technology

Foods is such a great way to learn easy and simple recipes that you can then take and do at home. It is so much fun being able to have your own little group and feel like you are cooking in a mini kitchen.

Olivia Licciardello Year 8

Foods is a great place to learn how to make simple but delicious food and a great place to work with people you haven't spoken to before. The food is always amazing, and it doesn't take very much to make them.

Asha Hewlett Year 8

I have enjoyed learning how to make a variety of new foods and meals in Home Economics this Year.

My favourite recipe we made this Semester was the Raspberry Cream Cheese Pinwheels.

Grace Gibbs Year 9

We learnt how to make lots of different but easy foods, that tasted good – especially the Raspberry Cream Cheese Pastries.

Callum Putley Year 9

Year 10 Café Foods is a great opportunity to develop a broad range of skills that can be useful for the future.

Catherine Pham Year 10

Year 10 Cafe Foods is a wonderful course and teaches students the basics of cooking and many different types of cuisines.

Jonty Richings Year 10

Foods is my favourite class; I love that we have made so many different things and made food from so many different cultures.

Seb Hancock Year 10

The Year 10 Cafe Foods course is a great experience for both beginner and more advanced students prepared to take on the culinary experience from foods around the world.

Katie Gardiner Year 10



Year 10 Child Development Studies & Year 9 Caring For Children

I have studied Child Development all year round and I enjoyed every bit of it. In the first semester I got to understand a little more about pregnancy and newborn babies. I even got to experience a life-like 'Baby' to understand the importance of looking after a newborn. In the second semester I got to learn about children as they get older, what foods to make for them and even got to design a cake for a children's birthday party. This class has also encouraged me to pursue a Certificate III Course in Early Childhood Education.

Amelia Patane

Year 10

I had the opportunity to look after the computerised baby for one night. It teaches you many ways to look after a baby and the ways to care for it. It made me realise how hard it was just to look after a Baby for one night!

Charlotte Daqui

Year 9

I liked learning about babies and understanding how to care and look after babies. It was great to learn all about SIDS and the risks that can happen when looking after a baby.

Angelina Starr

Year 9





Textiles

"Textiles was so fun this year. I started off knowing nothing about textiles and sewing but now I'm really confident, thanks to the heaps of help from Mrs Henfry. During this semester we learnt all the basics and made a fun tote bag, a decorative cushion cover & we still have time to make a heat pack and maybe a bucket hat ready for summer. Sewing is a great skill that I will definitely continue to use and I enjoyed this experience so much. Thank you!"

Elianna Cross Year 8

"Textiles has been the best,

& others shall agree it's a cut above the rest.

Buttons & patches, when the cold winds blowing,

The time passes quickly when I am sewing.

Sewing is extremely fun,

Especially with the morning sun.

Although our class was small, I speak for everyone,

When I say we had a ball.

In all seriousness, Textiles was such an amazing class, full of activities and opportunities to express ourselves and create our own designs that were amazing and turned out great. I would definitely like to do Textiles again."

Olivia Pelusey Year 8



Jewellery & Glass Design

In Jewellery & Glass Design I enjoyed working with many different materials and resources to create uniquely designed jewellery pieces, which I was able to design specifically to my taste. I also enjoyed being able to create and design different glass pieces. **Brooke George** Year 9

In Jewellery this year we have enjoyed making all different types and designs of rings and other types of jewellery pieces. We have also liked working with glass, especially making Christmas ornaments and glass dishes.

Shanae, Layla & Bryar Year 9

In Jewellery Design we have been working with different metal types and glass. In the first term we started off learning some exciting new skills to help us create unique ring designs. Then we have developed skills and knowledge on glass, how to cut and work with glass and design some cool things. In the past weeks we have also had the opportunity to create some Christmas glass ornaments. I have really enjoyed this elective and would recommend it to anyone who has a creative drive towards Jewellery!

Asha Beauglehole Year 9

Jewellery was great fun and Mr Peters is a great teacher. I enjoyed all of it. It is my favourite elective.

Lucan Pedrochi Year 9





Year 11 Computer Science

Year 11 Computer Science has been informative and challenging for all involved. The year was started with bidding Teacher Rob Poulter farewell and welcoming Colleen Camarri to teach Computer Science. Once everyone had adjusted to the change of teachers, we settled into a good routine. We have all developed new skills and knowledge in the different areas, these involve things from coding to data management and control, networks and finally we covered the hardware and part of the computer and how important it is to work together to reach a final goal.

To round the year off, our goal was to dismantle old computers and use the parts to rebuild a computer. This activity reinforced our study of hardware and software and built our team skills. We were successful in rebuilding a computer, booting it up, loading it with an operating system, java script and an old version of Minecraft.

Computer Science has been and will continue to be a fun learning experience. We have developed our skills in hardware, coding, networking, and database management. As I had started out from knowing little to nothing about computers, I have developed my knowledge in the computing world. Mrs Camarri is a fun and knowledgeable teacher and has really made us feel safe and comfortable, as well being a very good teacher. Thanks Mrs Camarri :)

Michael Williams Year 11

This year, Computer Science has been a fun and informative class. We covered coding, networking, databases and hardware. The highlight of the year was definitely tearing down computers and seeing the components and how they worked. Overall, this course has been very fun and I'm looking forward to it next year.

Lochlan Moore Year 11



Year 11 & 12 Design Technical Graphics and Year 9 & 10 Design

Design teaches the process of design from identifying the problem to creating multiple solutions. Throughout the design process, students learn to be logical thinkers and problem solvers. Skills in brainstorming, sketching, computer-aided design, evaluating designs and self-evaluation are addressed.

Students use the latest industry standard software and equipment to draw their designs. This allows for an easier transition from school into a working environment. They learn these skills through teacher interaction and by having the opportunity to work individually and collaboratively.

Working individually is necessary and can help to ensure a personal grasp of concepts, processes and skills. Working with peers enables students to be challenged by the views of others, clarify ideas, and interpret and use appropriate language.

Students can produce prototypes of their design solution using the 3D printing or laser cutting machines located in the Design Technology area. They can then evaluate this design and, if required make modifications, or produce completed designs using these methods or more traditional metalwork or woodwork skills.

Learning experiences are structured so that students can learn not only from their immediate peers and teachers but from family and community members and people from other parts of the world. This enables them to see things from different perspectives; to stand outside their own culture and their own society, to value and respect diversity, and to be critical of and able to analyse different points of view.

Students develop skills and processes for current and future industry and employment markets. They are equipped with the knowledge and skills to understand design principles and processes, analyse problems and devise innovative strategies through projects.

Neil Alexander

Design Teacher





Building and Construction

The Building and Construction class has been very busy this year designing and constructing various projects to demonstrate a range of skills. Some examples include the fabrication of outdoor seating for the Year 11 Homeroom area and the construction of a three-hole Mini Golf Course which proved to be popular on our College Feast Day.

The Mini Golf Course was not only a hit with the students who helped make it but also other College students who were able to use it on Feast Day.

The Year 12 students also helped make improvements to their common room with some furniture repairs and new pin-up boards.

Daniel Peters

Building & Construction Teacher



Metal Design Technology

The introduction of a CNC plasma cutter helped to make this a wonderful year in Metal Design. Students used the technology to cut products and create professional models so they could then build portable rocket stoves and make metal sunflower sculptures for gardens.

The Year 7 students continued developing their skills and knowledge about hand tools by making brass rings and metal spinners.

Year 10 students worked on their sheet metal skills by fabricating small toolboxes. They also took part in a 'Top Gun' welding competition where the student who achieved the highest points for each welding piece was in the running to win a welding helmet.

Overall, this was an excellent year, with students appreciating the Design and Technology resources on offer at the College.

Rino Papalia

Design Technology Teacher

What do I like about Metalwork Design Technology?

Metalwork is a very hands-on elective. It is good as it is self-paced learning and gives you a background on how to use tools and also practical skills using metal. Mr Papalia is an incredibly good teacher and makes it enjoyable for everyone, letting us listen to music and do work with mates. **Liam Fazey Year 10**

I enjoy Metalwork because I can physically make projects while having fun and having the satisfaction of completing something. It is always a safe and positive environment.

Max Francis Year 10

I really like Metalwork because it is a fun lesson, and we learn heaps of useful skills.

Koby Drage-Edwards Year 10

Yes, I like Metalwork because it is creative and fun. Mr Papalia is always trying to make the class laugh and it always works. **Ben Tonkin Year 7**

I like Metalwork because we get to make cool things, keep them, and use cool machines. **Sam Lauro Year 7**

Metalwork gives me a chance to get out of a normal classroom but still be at school and I got to make a spinner and a ring for myself.

Evan Kenny Year 7

Wood Design Technology

I enjoy Woodwork because you learn new skills and explore the creativity side of this Materials elective.

Ruby McKitterick Year 7

Woodwork is very creative because you get to create and design cars and pencil stands. Woodwork is one of my best classes. **Jessica McIntosh Year 7**

It was my first Woodwork course at BCC and I have learned a lot from Mr Lockley, including how to independently use drop saws and how to use the spray booth and spray over finished products. We have learnt how hard it is to measure to get a square frame ha ha!

One thing I enjoyed learning was how to do a mortise and tenon joint that fits without using any glue. It was hard but I thought it was interesting.

I really like my finished product (mirror frame) as it looks awesome, and I loved making it. **Regan Wigley Year 9**

This semester in Woodwork we learnt how to make a mirror project and learned different types of joints with a very supportive and caring teacher. We learnt how to use machines and equipment in the Wood room including: bandsaw; router, belt sander, drill press and the importance of measuring with precision.

Kel Dobbryn & Jake Lockhart Year 9

Thank you for making my Wood Design class fun, exciting and enjoyable. Woodwork is my favourite class and you're so chilled and not strict! **Toby Year 10**

Thanks Mr Peters, for teaching me Woodwork and getting me to learn new skills. **Rye Tanner Year 10**

Thank you for being a great teacher and Woodwork mentor, teaching me different skills in Woodwork.

Cooper Year 10





Digital Technologies

I really enjoyed Digital Tech this year because I learned a lot of new things and had great fun learning them. The thing I enjoyed the most about Digital Tech this year is that Mrs Camarri was my teacher.

Chloe Potter Year 7

In Digital Technology we have learned to code, identify hackers and how to deal with them, how networks function, how computers store and send information using binary code! We have used Minecraft Education and Grok Academy to help us learn about coding. We all enjoy Digitech and learning about how the devices we use daily work and how to navigate the digital platforms and applications, such as Seqta and OneNote, which we use at school.

Emily Humphreys & Emily Chapman
Year 7

I really enjoyed Digital Technology this year, especially the board games and Minecraft coding. My friend and I worked together on Minecraft coding, and we had tons of fun!

Charli James Year 7

I liked Digital Technology this year because we were allowed to sit with our friends and the lessons were fun and interesting. I specifically enjoyed Minecraft. We also had a great teacher.

Beatrice King Year 7

This year in Year 8 Digital Technologies, we have gained a range of skills and knowledge such as the basics of Microsoft Excel, introductory level coding and all about the various networks we use in our day-to-day lives.

In Excel, our class worked on core functions ranging from creating new spreadsheets and making graphs from various data, to making Excel easier to view and use by colour coding and filtering out certain types of data. From there, we looked at representing data through code; learning about binary and trying out the Python coding language.

In the second half of the course, we looked at networks; learning about how devices connect and communicate. This involved connecting Micro:bit devices together and running various tests on them. We are now looking at encrypted messages and how they are used on the internet to protect people's privacy and personal data when transmitted over the internet.

Cacharel Cavan Year 8





2022 LIBRARY



In 2022 our Library was an inviting and welcoming space for all BCC students. It provided 'Room to Read', a quiet space for study or to complete assessments, a space to be curious, to engage with other students, to play games, build puzzles, listen to music and find a quiet place when the 'crowd got too madding'.

Reading and books remain our core business and a focus was to develop and sustain a robust reading culture at BCC, giving students regular opportunities to read for pleasure.

In Term 1 we launched 'Choose Your Challenge' which encouraged students to read from a range of genres which supported capabilities such as developing empathy, cultural understanding, diversity and inclusivity. This incentive-based challenge encouraged students to venture beyond their comfort zones and read more widely.

Guest Authors

Guest authors are a valuable part of our library program, and we were privileged to welcome four award winning WA authors this year.

Our first guest, a great friend of our Library, was Dianne Wolfer, author of the Year 8 study novel 'A Dog with Seven Names'. All Year 8s were privileged to attend a workshop with Dianne. A select group, who had accepted the 'Read a Dianne Wolfer novel' challenge, were invited to share a morning tea with Dianne.

Her novel is set in the Pilbara during World War II and library staff created a series of displays to enhance students' understanding of the setting and context of the novel. They had the opportunity to participate in a number of extension activities such as creating a resource for the displays and designing a new cover for the novel. Dianne selected the winning design.

Star author Meg McKinlay joined us to celebrate Book Week. Students had the opportunity to be part of a year-long 'Be a Reading Star' challenge to celebrate Meg's novel 'Catch a Falling Star'. All our Reading Stars were invited to a workshop with Meg and had the opportunity to meet and chat with her.

The Year 7s completed a picture book as an English assessment task and they were fortunate to enjoy a visit by the talented author and illustrator Frane Lessac. Frane shared her insights into creating

picture books and inspired and encouraged our aspiring Year 7 student authors. She delighted her audience by producing an illustration for them as part of her presentation.

The Year 7s were inspired to fill the Library with their marvellous creations which were displayed and enjoyed by their peers and the College community. Library staff selected 12 picture books and these were accessioned into our collection to inspire future student authors. Our 2017 student authors were reunited with their Year 7 picture books, and they left words of wisdom for our prospective authors.

The amazing AJ Betts paid the Library a flying visit in anticipation of her role as our 2023 Book Week guest author. Our final visitor for the year was Holden Sheppard who presented a workshop to students as part of the Fremantle Literature Centre's Young Writers Collective. This was our inaugural year of hosting the annual event which is attended by students from other local schools. Author visits are the highlight of the library calendar, and our students were privileged to spend time with such talented, engaging, warm and generous visitors.

Book Week

We do not limit Book Week to a week — our celebration of all things books and reading continued until the end of Term 3. We celebrated the official CBCA Book Week, 'Dreaming with Eyes Open' with a promotion of the short-listed books, but as part of our extended Book Week the library space was transformed into Hogwarts to celebrate 25 years of Harry Potter, the wizard who is unsurpassed at inspiring young adults to read.

Harry had not lost his appeal and he enticed our students to "chill" in the Hogwarts Common Room and be reminded that "If you don't like to read, you haven't found the right book," J K Rowling.

In a nostalgic nod to the Australian tradition of dressing as a book character, students and staff were invited be part of our first 'Dress as a Literary Character' Book Week event to celebrate all things reading. Our Library became a vibrant colourful space for the parade during recess. Students and staff outdid themselves in demonstrating their love of books, and we even had a guest appearance by Princess Fiona from Shrek.





Room to Read

Room to Read is an annual event where our College pauses for an hour to read. We have aligned this with the not-for-profit Room to Read Organisation which promotes literacy in the developing world. Authors Dianne Wolfer and Tristan Bancks are ambassadors for Room to Read and both found time to send our students encouraging video messages.

Our students were asked to read for those who cannot and to donate a gold coin to Room to Read. It was a wonderful opportunity for our students to pause and reflect on how privileged we are to have a well-resourced Library.

WAYRBA

Western Australia Young Readers Book Association is an integral part of our Library year. Under the enthusiastic guidance of Library Officer Sharon Castelli, students participated in a year-long celebration of reading called Escape with a Book, which was embraced with great enthusiasm.

This promotion is unique in that the shortlist of books is compiled from ones nominated by students in the previous year. Students read the shortlisted books, voted for the winners, and had the opportunity to nominate the shortlist for 2023, which gives our students a voice in selecting books that are promoted across WA.

Students were challenged to read the shortlisted books and complete quizzes and activities, and rewarded with morning teas in the Library, which were opportunities to mingle with other avid readers.

Big Summer Read

Our last promotion was to reward students for their voracious reading. Our Library did not close for the summer; instead, students were invited to participate in the Big Summer Read where they filled a large Dymocks bag with books to read over the summer. Thirty-eight students elected to participate, and they left for the holidays with 435 books between them.

Year 6 Orientation

The Library was abuzz with enthusiastic future readers when next year's incoming Year 7s spent a day at the College. Students were introduced to our genrefied collection, and completed a Know Your

Genre quiz. Each student was provided with a bookmark and invited to explore our fiction section and select the first book they wished to read when they arrived at the College.

Our guests were treated to a taste of Year 7, as they visited our displays and had their photos taken in Ancient Rome, on 'Jack's Island' and with Library favourites 'The Diary of a Wimpy Kid' and 'Harry Potter'. It was a fun day to welcome our next generation of BCC readers.

Library Displays

The Library strives to connect literature with curriculum and celebrate significant people, dates, and events throughout the year. Our displays included 'Twosday', Epic Reads – a celebration of the classics with a visit from Jane Austen, the Act for Peace Ration Challenge and an annual favourite, the Ancient Rome Museum, populated with artefacts made by students.

Bee Kind Bee Inclusive

A collaboration with the students from the Learning Centre to promote kindness and inclusivity with our Bee Kind project ended the year. Bee Kind honey and inspirational items created by the Library Craft Club were on sale at the Bee Kind market, in a bid to remind us to Bee Kind and Bee Inclusive.

Our beautiful Library is a space for all our students to enjoy in different ways – a warm welcoming space before school on a cold winter's day, respite from the heat of a summer's day, and a quiet place to wait or study after school.

Our College recognises the importance of building a strong reading culture and the Library seeks to find opportunities to support the English department and promote reading for pleasure through the Rostered Reading Program, which has seen our borrowing numbers for Years 7 and 8 soar. Our students borrowed a total of 5611 titles this year and our Most Voracious Reader was Pippa Bouteloup who read 136 books.

We look forward to another year of finding the right book for every reader, creating time and space to allow students to read for pleasure and to support them in developing a lifelong love of reading.

Colleen Wright

Director of Library Services



SPORT



Interschool Swimming Cancelled due to COVID-19
Interschool Athletics Cancelled due to COVID-19

INTERSCHOOL CROSS COUNTRY

At one point it hailed, however our BCC students showed a lot of resilience and courage to brave the miserable conditions and perform well in the School Sport WA Interschool Cross Country run on August 2.

They performed so well that, with wins for the Year 7, 8 & 9 divisions, BCC was named Runner-up Champion School on that cold and wintry day.

The event was run at Bunbury Cathedral Grammar School, with 12 schools represented. Jackson Novel recorded the fastest overall time for the Junior 2.5km event at 8 minutes 55 seconds and Oliver Tilley came in with the third fastest overall event time at 9 minutes 19 seconds.

BCC won three team divisions

YEAR 7 CHAMPION TEAM

Girls: Lucy Scott, Paris Standley, Imogen de Chaneet, Becca Mason, Lily Martindale.

Boys: Blake Ecclestone, Jake Blee, Jett Sinclair, Lachlan Humphrey, Cooper Iervese.

Year 8 Champion Team

Girls: Tahlia Warner, Baylee Brand, Alyssa Giles, Tia Gildersleeve, Isla Bolton.

Boys: Taj Allan, Matthew Bouteloup, Carter Bailey, Zachary Bemrose, Corbyn Knox.

YEAR 9 CHAMPION TEAM

Girls: Anna Lockley, Yulana Horrobin, Rubee Males, Amelie Thomson, Chloe Palazzi.

Boys: Jackson Novel, Oliver Tilley, Nayte Charles, Levi Standley, Connor Fraser.

Top five place getters in each division

Year 7 Boys – Blake Ecclestone 1st

Year 7 Girls – Lucy Scott 3rd

Year 8 Boys – Taj Allan 2nd; Matthew Bouteloup 5th

Year 8 Girls – Tahlia Warner 2nd

Year 9 Boys – Jackson Novel 1st; Oliver Tilley 3rd

Year 9 Girls – Anna Lockley 4th

Year 10 Girls – Chelsea Hutchinson 5th

Congratulations to every student in the team who represented our College in the trying weather conditions and helped us win Second Place overall for the event.





INTERHOUSE CROSS COUNTRY

This year's Interhouse Cross Country run on the morning of June 25 was a huge success.

The weather turned it on, we had excellent student participation numbers and we came together as a whole College for the first time in a long time.

Congratulations to all participating students and the individual age group champions; a special mention to Marcellin, the overall Champion House and winner of the PANDA award for the house with the most spirit, measured by the number of competitors that crossed the line.

OVERALL STANDINGS

Marcellin 217 points

McAuley 201 points

Xavier 194 points

Valentine 188 points

RECORDS BROKEN IN 2022

Tahlia Warner in Year 7 set a new record of 14m 23s, breaking the old record set by Hayley Gulberti in 2014 of 15m 11s.

Jackson Novel in Year 9 set a new record of 12m 08s breaking the old record set by Kale Triplett in 2012 of 12m 28s.

Blake Ecclestone broke the Year 7 record in a time of 13m 23s breaking our previous record held by Liam Heelan of 13m 33s.



Age Champion Girls:

Year 7 Champion: Lucy Scott

Year 7 Runner Up: Paris Standley

Year 8 Champion: Tahlia Warner - **NEW RECORD**

Year 8 Runner Up: Bailey Brand

Year 9 Champion: Anna Lockley

Year 9 Runner Up: Yulana Horrobin

Year 10 Champion: Imogen Soulos

Year 10 Runner Up: Anna Macquarie

Year 11 Champion: Allanah Griffin

Year 11 Runner Up: Brooke Edwards

Year 12 Champion: Abby Coulson

Year 12 Runner Up: Laela Spiers

Age Champion Boys:

Year 7 Champion: Blake Ecclestone - **NEW RECORD**

Year 7 Runner Up: Jake Blee

Year 8 Champion: Taj Allen

Year 8 Runner Up: Matthew Bouteloup

Year 9 Champion: Jackson Novel - **NEW RECORD**

Year 9 Runner Up: Oliver Tilley

Year 10 Champion: Max Francis

Year 10 Runner Up: Nico Le Roux

Year 11 Champion: Riley Hearne

Year 11 Runner Up: Jacob Orsi

Year 12 Champion: Zak Ivey

Year 12 Runner Up: Baiden Parsons

CHAMPAGNAT CUP

On May 25, our Senior AFL Boys, Basketball Boys and Netball Girls travelled to Perth for the third annual Champagnat Cup. This carnival was created to foster Marist relationships in a fun yet competitive environment as the Marist Brothers did throughout history, with a shared lunch following the carnival games. St Joseph's Catholic College Northam joined BCC and Newman Catholic College, as the only three Marist affiliated high schools in WA.

The BCC Saints won four out of a possible six games, leaving us one win short of Newman College who took home the trophy.

Our AFL Boys were undefeated in a very strong performance on the field. Both Basketball Boys and Netball Girls teams came away with one win and one loss each.



CRICKET TOUR

The Red Caps finished top four in the 48th Australian Marist Cricket Carnival, with a fantastic win on Day One over St Francis Xavier College and a solid win on Day Five over St John's College.

By far the youngest team in the competition, it was a fantastic opportunity for our young guns to experience the carnival with some success.

Congratulations to our seniors in their last carnival, Captain Daniel Norrish and Vice Captains Oliver Reilly and Jedd Host.

Stand out performances for the week:

Riley Stenhouse 196 runs and 3 wickets

Nico Le Roux 187 runs 4 catches and 4 stumpings

BJ O'Rourke 161 runs 4 wickets and 2 catches

Evan Licciardello 108 runs

Lucas Pedrochi 7 wickets and 2 catches

Oliver Reilly 6 wickets

Congratulations to the following players for winning carnival awards:

Riley Stenhouse: Player of the Match, Day One for a knock of 105 and selected in the Marist All Australian Team

Nico Le Roux: Selected in the Marist All Australian Team and Wicket Keeper of the carnival.

BJ O'Rourke: Player of the Day from all teams, Day Five for figures of 2 for 19, 101 runs and a catch.

Eddie Trewren: Nominated as the BCC Champagnat Award Recipient awarded to the player who exemplifies the values of Marcellin Champagnat.

COUNTRY WEEK

Country Week was held in Week 7 of Term 3.

We were pleased to return to the Senior High Schools Country Week competition, after its late cancellation in 2021.

This annual event facilitated by School Sport Western Australia (SSWA) brings together students and staff from all over regional WA. 2013 was the inaugural year for BCC where we competed in Boys AFL and Girls Soccer.

SSWA introduced a Tier Scoring System based on the size of their squads, with schools fielding 10 or more teams making up Tier One, schools fielding 5-9 teams in Tier Two and schools with 4 or less teams in Tier Three.

This year BCC fell into Tier Two and with amazing results across the board we were crowned Tier Two Champion School for the competition!





BCC teams and results

AFL GIRLS 1ST (A GRADE) Coach Michelle Rob

Allanah Griffin
Brooke Edwards
Chelsea Hutchinson
Daisy Rigby (VC)
Ellie Tiltman
Emily Allen
Holly Bilcich
Imogen Soulos
Indianna Starr
Keira O'Connor
Lizzy Curtis
Lotte Stepnell (C)
Maddie James
Melinda Bobby
Oakley Delfs
Sarah Gibbs
Tahnee Parsons
Tarli Lenaghan
Indianna Sinclair* (2 sports)
Sophie Oliver* (2 sports)

AFL Boys 1st (A Grade) Coach Jason Frisina

Baiden Parsons (C)
Deakin Du Boulay
Eli Johnston
Euan Tuia
Fraser Gilchrist (VC)
Jack Borlini
Jacob Orsi
James Steele
Jy Bolton
Kallum Beauclarke
Kyle Dewar
Lachlan Princi
Liam Fazey
Millar Newport (VC)
Peter Woods

Riley Stenhouse
Sam Russell
Samuel Allen
Sebastian Hiscox
Setanta Freebury
Thomas Harris
Tom Steele
Zak Ivey

Both AFL teams went through the week undefeated in a true showing of skill and strength. Our girls' team came away thrilling one-point winners in the grand final against Bunbury SHS.

The boys were down at half time in the grand final vs Narrogin SHS, before gearing up a notch and running away 4-goal winners.

The AFL Boys were admiring their perpetual trophy when they realised that the first engraving on it is from 1924! A fantastic achievement by the BCC AFL teams.

BASKETBALL 4TH (B GRADE)

Coach Kerry Langley

Ben King
Flynn Martinson
Kieran Quain
Max Francis
Seth Hutton
Tanner Reid
Taj Beauclarke
Trent Pickup (VC)
Wil Main (C)
Dylan Scott
Jackson Novel



Our Basketball Boys team was by far the youngest in the competition, with half the team in Year 10 and two Year 9s travelling in the team.

They competed extremely well and often their slow start was the difference in the game with their fighting spirit and never say die attitude seeing them claw back many leads to lose games by less than 5 points. With a 4-wins, 4-losses tally for the week, the team did an amazing job.

DANCE EQUAL 4TH (A GRADE) Coach Kym Whitney

Alexis Gianfrancesco
Amy Hill (C)
Makayla Cavallo
Mia Jones
Olivia Carlisle
Sebastian Hancock
Summer Stewart

Our Dance team participated in an intense program throughout the week, partaking in choreography workshops in the styles of Indian Contemporary, Hip Hop and Indigenous Contemporary. The team was able to get across to UWA Hockey Club to see the second half of some of our hockey games, which allowed them to feel part of it all.

Throughout the week, the team practised the choreography taught in their workshops and then they performed for the judges on the Friday. They were adjudicated in equal fourth position.





HOCKEY BOYS 1ST (A GRADE)

Coach David Norrish

Aidan Hall
Daniel Norrish
Flynn Smith
Jy Carter
Luke Blee
Nathan Fulton
Nico Le Roux
Noah Cartledge (C)
Rhys Earle
Samuel Lockley
Sanjan O'Brien
Toby Blee
Henry Greathead
Rory Old

The Hockey Boys went through the week undefeated, with some challenging games and playing everyone in their division twice for the week building into the competitiveness of the competition. The grand final was a great contest against Great Southern Grammar with the boys coming away 3-1 winners: A massive testament to the team for their composure throughout the week and a stand-in goalie for the grand final due to injury.

HOCKEY GIRLS 2ND (A GRADE)

Coach Graham Jones

Abbie Field
Alix Crain
Eliana White
Eliza Hutton
Emma Harrington
Kate Eichner
Laura Quartermaine
Libby Shepherd

Lily Murphy
Lily Ratcliffe
Maddison Fraser
Mikayla Attard
Shelby Rumens

The Hockey girls had a hotly contested week in Perth with a three-way tie for first place on the ladder at the end of pool play. Our girls had the best for/against percentage, seeing them finish in first place and advance to the grand final against Great Southern Grammar. The girls competed well, however, came away in second place with a score of 4-1.

NETBALL 1ST (A GRADE)

Coach Cassandra Shine

Brodie Stewart
Ella Frisina (C)
Ella Johnston
Emily Trewarn
Indi Sinclair
Lani Cahill
Lily Bott
Millie Anderson
Sophie Oliver
Summer Towers (VC)

Our Netball Girls only had one loss for the week, which was on day one, and the team banded together and competed well to remain undefeated for the rest of the week. The grand final saw a re-match of the day one loss vs BCGS and the girls played extremely well. In a very competitive final, the team came away one-point winners and brought home a 70-plus year old perpetual trophy.

SOCCER BOYS 3RD (A GRADE)

Coach Vladimir Alava

CJ McEleney
Clark Garcia
Coby Jilley
Evan Moorhouse
Hamish Thomson
Henry Amponsah
Joseph Harvey-Palermo (VC)
Liam Heelan (C)
Luke Quartermaine
Marcus Smargiassi
Nick O'Brien
Noah Allen
Ryan Long
Tristan White (GK)
Vinny Smith
Tom Steele

Our Soccer Boys competed well all week with 2 wins, 2 losses and a draw in pool play. This saw us qualify for the bronze medal final vs Bunbury SHS. We were able to consolidate scoring opportunities and come away 2-0 winners.

VOLLEYBALL 3RD (C GRADE)

Coach Michael Chappell

Aiden Hill
Camden Rodwell
Elijah De Coppi
Frankie Fiumano
Frazier Giumelli
Jaron Berry (C)
Karl Ricafort (C)
Kian Stapleton
Lance Santos
Michael Whittaker





Our Volleyball Boys had the best Saints Spirit throughout the week, celebrating each point and each set win like it was a final. This was pivotal in setting them up for a bronze medal final, with a technicality in the rules seeing them draw with the ladder leaders during pool play.

The boys played the first final on Friday morning, vs Hedland SHS which meant a majority of the Saints teams were in the stands lending support. They played extremely well, coming away with the two sets necessary to win the final!

Over and above all our on-field successes – each and every student who attended Country Week represented the College with pride. Throughout the week College staff received multiple comments from hotel staff, hotel guests, other staff etc. highlighting the respectful attitude and polite manners of our students. This is a credit to the families we have enrolled at the College and the standards we encourage and accept.

Throughout the week each captain and coach awarded a 'Saint of the Game' for performances on the field, which was a great way to recognise our students' physical sporting successes.

On Thursday night, our captains awarded a 'Saint of the Week' to their coaches for their amazing efforts throughout the week. Each of the coaches also recognised a 'Saint of the Week' from among our overall squad, nominating someone they had noticed off the sporting field being fantastic ambassadors of the College. The following students were recognised, in the words of the coach that awarded them:

Kian Stapleton: For always being selfless in his actions, consistently lending a hand (tidying up other tables plates/cutlery etc.) without being asked and contributing to the greater society in his assistance of a homeless man on Monday night.

Riley Stenhouse: For always being willing to assist the team in any way

e.g. loading and unloading the bus, nothing was ever too much to ask.

Summer Towers: For always being respectful, for showing kindness and being inclusive of others.

Lizzy Curtis: For staying back to support the soccer boys in a must win game, constantly encouraging and cheering the boys throughout the whole game.

Daisy Rigby: As vice-captain of the AFL Girls team, Daisy stepped up to be the AFL girls team organiser of the week, without being asked. She made a roster for when we were the duty team and made sure we all had a turn taking care of our kit bag and trolley. Daisy was also the lead member of the BCC cheer squad, using the megaphone and getting everyone involved in our BCC chants.

Trent Pickup: For being a man of his word and following through with a statement he made, "If we beat Australind SHS, I will shave my head", providing the team with the much needed inspiration to overcome an opponent everyone was very nervous to face.

Holly Bilcich: For stepping in to fill in as our Hockey Girls goalie when she became injured, having never played the sport before.

Alexis Gianfrancesco: Who demonstrated a wonderful positive attitude and focussed application to every workshop and also super strong technique and performance of each genre of dance studied. She managed the serenity of Contemporary Indian, the spirit of Contemporary Indigenous and was by far the most hard hitting in our Hip Hop routine.

Aidan Hall: For always upholding the team values the Hockey Boys were playing with. His selfless defence and commitment to the team as well as his quiet leadership and being an overall 'dead set legend'.

Our Country Week students and families should feel extremely proud of the way they conducted themselves over the week with as much on-field success as off the field.

ACC YEAR 7

On June 21, our Year 12 Roving Reporter Trent Pickup wrote: "Our boys' and girls' teams competed today in the Year 7 ACC AFL South West Division Carnival and showed the heart that all our athletes possess. Despite the wet weather leading to muddy and slippery footy conditions, our boys and girls gave it their all. Our girls came away second and our boys finished third. Both teams left it all out on the ground and had an absolute blast. A special thank you to Ms Bastow, Mr McGuire, Ms Rob and all of our student helpers for assisting on the day."

ACC YEAR 10

The Saints football teams competed in the ACC AFL Year 10 Carnival held at Hay Park on August 4. Scheduled for the day before, it was fortunate that all parties were able to reschedule to play in the fine weather. In the first round, our BCC Boys Team played the team from Our Lady of Mercy College and the girls matched up against the team from St Mary MacKillop College in Busselton. Both BCC teams looked fantastic sporting the BCC Indigenous guernseys, they played well and enjoyed the competition. Our Girls Team finished in second place and our Boys Team won the day, travelling to Perth on August 17 for the Division 1 Finals Day in Perth.

YEAR 10 ACC GIRLS

Our girls attended the ACC Dockers Cup and were successful in two out of the three games. Our girls ran out as a united front and were very successful throughout the field. Co-Captains Keira O'Connor and Chelsea Hutchinson showed great leadership on and off the field, and all players demonstrated great tenacity and sportsmanship. Well done on such a great day!

Liana Perrella



YEAR 10 ACC BOYS

Our boys got off to a shaky start but once they cast off their nerves, they were a driving force throughout the whole carnival, earning their top place position. Well done to all the players for their superb efforts on the day and well done to Captain Riley Stenhouse and Vice-Captain Euan Tuia for their excellent leadership. It was fantastic to see such great support for the group from parents and families who braved the weather to come and watch and cheer.

Michelle Harris

STATE FINAL

ACC DIVISION 1 STATE CHAMPIONS

Our Year 10 Boys AFL Team are the ACC Division 1 AFL State Champions after a bright and early 6am start and travelling to Lightning Park in Noranda, Perth for the games on August 17. The team was undefeated heading into the final round against Emmanuel Catholic College. It was a hotly contested battle, with our boys coming back strongly in the last few minutes to close the gap to just three points. This loss saw the outcome of the day come down to a percentage calculation and, with only a 4% difference in the points scored for and against, BCC came out on top to be crowned the State Champions.

There were strong performances across the board with some great play from Riley Stenhouse, Nico Le Roux, Flynn Martinson, Brandon O'Rourke, Tanner Reid, Maxwell Francis, Harry Jones and Euan Tuia. Our Captain Riley Stenhouse spoke well when accepting the team trophy and

was also awarded the 'Game Ball' Coaches Award. Congratulations to all players the Coach Michelle Harris, Manager Kelly Bastow and the Year 12 helpers.

NETBALL

SW HIGH SCHOOLS CUP NETBALL

On June 14, we had six teams represent the College across Junior Boys and Girls, Intermediate Girls and Open Boys and Open Girls divisions.

All teams competed extremely well in trying weather conditions. Our Junior Boys and Girls teams won the SW Division and qualified through to the State Semi-final Day held in Perth on June 23. Congratulations to all players.

Overall results:

Junior Boys – 1st
Junior Girls – 1st
Intermediate Girls – 4th
Open Girls – 5th
Open Boys – A and B teams tied for third place in a 7-7 draw in the final!

The Junior Girls: Year 7/8 team played 6 games over the duration of the day, in wet weather conditions, coming out with a total of 5 wins. Winning their semi by a nail-biting 2 goals to make it into the grand final, they came out with a victory, defeating the team they had lost to in Round 3 by 3 goals. The girls showed incredible teamwork and determination through the entire day and demonstrated a high-level of skills and tactics to come out as Champions for the Junior Division.

Asha Commisso

The Year 10 girls showed great enthusiasm during the High School Cup Netball Carnival. We came away with a few wins and the girls demonstrated great team morale. They represented the College tremendously and, despite a few injuries, remained in good spirits throughout the day.

Laura Galati

The Junior Boys team enjoyed the day of competition culminating in winning their Championship division. Despite dropping their first game against Kearnan College A 10-7, the boys displayed improvement in their play throughout the day eventually winning all their remaining games – including overturning the result on the earlier loss to Kearnan College A, 13-4 in their rematch – to come away with the Junior Boys Championship title.

It was an impressive display from Mr Jones' carefully hand-picked squad and the team play and transition passing out of defence into attack was first rate at certain times. The win secured the team passage to the State Semi-finals in Perth.

Vlad Alava

The Senior Boys B, a team of Year 10s in the Open Division, competed well and came through undefeated in pool play. They crossed over with second place from the second pool and unfortunately lost the game by 5 points.

This set up a BCC A vs BCC B derby game for third place. The sun came out for this after a raining morning which set up a miraculous game. After two, 21-minute halves, the teams tied with 7 goals each. Looks like a bright future in boys netball here at the College.

Kelly Bastow



The Open Girls Netball Team had some very tight games throughout the day. Unfortunately, we lost our first game against Margaret River SHS by one goal. This was a wet and rainy game which didn't suit our style of play. This 1-goal loss unfortunately lost us a spot in the cross over final later in the day.

Our next two games were really good. We had two great wins, against Manea SC and Bunbury Grammar (BCGS). At the end of the round robin in Pool B, we ended up on equal points with Margaret River and BCGS – we each had 1 loss throughout the day. However, on percentage, we finished third in our pool. This meant we then played the team that finished third in Pool A.

This game was against Bunbury SHS and we had a convincing win. So overall, we finished in fifth place. The girls played hard all day in some wet and cold conditions. A special mention to Brodie Stewart who was strong in goals all day and really stepped up in the game against BCGS. Also, to Indianna Sinclair who was a pocket rocket in defence and played consistently well all day.

Cass Shine

PERTH ELIMINATION DAY FINALS

Lower Division Boys

The boys played 7 games over the day: They won 4, drew 2 and lost 1. The boys were vying for top position in the final game of the day, having won 4 and drawn 2 to that point. They played the other team which had won 5 and drawn 1 game. The winner was going through to the grand final. The boys lost that game 13 – 11, so were placed second in the pool – of which there were only 2. For a group of Year 8 boys, they played a Year 9 team in the final game and acquitted themselves very well.

This result placed them in great stead for next year, as they will be the Year 9 team playing teams they have already defeated this year and teams which were able to include several older boys within their group. Our team has some excellent players, who contributed very positively throughout the day, producing this wonderful result. The experience will provide them with improved skills and confidence in the competition next year.

Graham Jones

Lower Division Girls

The girls showed an amazing level of hard work and determination across the day, having multiple draws, wins and losses. Across extreme weather conditions and harsh rain, all 10 players demonstrated high-level offensive skills and performed some excellent gameplay.

Some points to note from the day include some outstanding technique displayed by our top goal shooters and the pocket rocket defence strategies shown in WD and GD. An amazing effort from the entire team and I look forward to seeing their strength progress throughout the years.

Asha Commisso



SURFING

Our BCC Surf Team was crowned Champion School of the Bunbury Division of the 2022 WA School Surfing Titles. In exciting news, Oliver Stewart was awarded the 'Wave of the Day' with his first wave in Round 1, scoring a perfect 10 from the Surfing WA judges!

Teams:

BOYS SURF

Team One

Carter Bailey
Riley Della-Sale

Team Two

Oliver Stewart
Jackson Reid

Team Three

Andrew Barr (individual)

BOYS BODY BOARD

Team One

Rye Tanner
Riley Della-Sale

Team Two

Daniel du Plessis
Nicholas Bell

GIRLS SURF

Abigail Bovell (individual)

BOYS SURF

Team One

Josh Challis
Samuel Lockley

Team Two

Baiden Parsons
Millar Newport

Team Three

Flynn Smith
Aidan Hall

GIRLS SURF

Allanah Griffin
Brooke Edwards

BODY BOARDING

Xavier Hunter
Tom Steele

Our SW Champion teams qualified for the State Finals at Trigg Beach on August 26.

Junior Boys Surf - Oliver Stewart and Jackson Reid

Junior Girls Surf - Abigail Bovell

Senior Boys Surf - Josh Challis and Samuel Lockley

With strong performances across the board in trying conditions, our teams all bowed out in the first rounds.

Congratulations to all competitors and Coaches John Leyendekkers and Paige Alava.





ROWING

Four BCC students in the Bunbury Rowing Club tackled the 2022 All Schools State Championships on August 6, with Sophia Cross winning two events.

Sophia won the Year 10 Single Scull and the Year 10 mixed quad. She also placed 2nd in the Girls Open Quad Scull, and 4th in the Girls Open Double Scull.

It was a big day of rowing for the athletes who left Bunbury at 5am to be at the course at Champion Lakes in Perth by 7am; to then rig the boats and be ready for the start of racing at 8am.

For Elianna Cross and Ella Scott-Higgins, both in Year 8, it was a great experience, they learnt a lot and, though they were racing against older students in Year 9, they are both keen to continue next year.

Elianna competed in:

1. Year 9 Double Scull, where she placed second in the heat and 5th in final;
2. Year 9 Quad Scull, rowing with Ella, the girls finished fourth in their heat, where they qualified for the final. They met a tough field in the final and placed 7th.
3. Year 9 Single Scull, where she placed fourth in a tough field in her heat. She was totally surprised when she heard she had qualified for the final. In a very competitive and fierce final, she placed 8th.

Ella competed in the Year 9 Single Scull, where she placed 6th in her heat, as well as the Year 9 Quad Scull with Elianna.

Sanjan O'Brien was in a hotly contested category for Year 10 Boys. He competed in the Year 10 Double Scull, and Year 10 Single Scull. He did very well in the Single, placing 3rd in his heat and just missing out on making the Single Scull Final.

Sophia had a great regatta. She won the Year 10 Single Scull, and the Year 10 mixed quad. She also placed 2nd in the Girls Open Quad Scull, and 4th in the Girls Open Double Scull.

TENNIS

On February 25, nine teams represented BCC at the SSWA SunSmart Tennis Classic, held at the Bunbury Tennis Club. This was by far the biggest representation of any school as there were 21 teams in total including Fredrick Irwin Anglican School (north of Mandurah), Bunbury SHS, OLMC and Manea College. We sent two teams of girls and seven teams of boys from the College. Our Year 9 Boys team of

Evan Crowley, Rory Old, Nayte Charles, Lucas Pedrochi and Riley Bell were beaten by Bunbury SHS in the final of the Herbert Edwards Cup. They played some good tennis against opposition with quite a lot more experience.

In the older divisions of the Slazenger Cup, our Year 11 Boys team of Kyle Dewar, Sebastian Hiscox, Coby Della-Sale and Jy Bolton also went down in the final to OLMC after a close contest.

All of our teams competed well and showed good sportsmanship. This was evidenced at the end of the day when most of our Year 8 boys did the College proud and had the other schools admiring the number of balls that they had picked up - from the 25 courts - to make it easier for the organisers. A big thankyou to Paige Alava, Michelle Harris and Jason Frisina for guiding the students during the day. Also, to Kelly Bastow for her efforts to coordinate such a big team that did our College proud.

Our Year 9 Boys and our Year 11 Boys both qualified for the Perth events after finishing second at the Bunbury event.

On March 14, our senior boys played in a Tennis final round robin of the Slazenger Cup at Applecross Tennis Club in Perth. The team, comprising of Kyle Dewar, Baiden Parsons, Coby Della-Sale, Fraser Gilchrist and Jy Bolton, faced some very experienced opposition from schools with specialist tennis programs and our boys toiled well to record 1 win out of 4. It was great to see the boys' tennis improve so much as the day went on.

The junior boys also travelled to Perth on March 17 for the State Finals and all competed well.

WINTER CARNIVAL

The Year 9/10 2022 Winter Carnival was held on June 29 at Hay Park. Though the weather was cold and windy, we were lucky that the predicted rain held off to make it a good day for winter sports. BCC came out featuring 10 teams in all sports so, the green, white and red of the BCC Saints stood out throughout the day.

It was great to see all our athletes playing hard and competing well for their school and still showing great sportsmanship.

Thank you to Ms Bastow and the rest of our wonderful PE department for their organising as well as all our student helpers for coaching and mentoring our students in their chosen sports.

Trent Pickup – Roving Reporter



BCC was crowned Winter Carnival Champion School

Our results:

AFL Boys – 1st
Basketball Boys – 2nd
Basketball Girls – 2nd
Hockey Mixed – 1st
Netball Girls – 3rd
Soccer Boys – 1st
Soccer Girls – 3rd
Volleyball Boys – 1st
Volleyball Girls – 9th
Touch Rugby Mixed – 2nd

LIGHTNING CARNIVAL

BCC had 15 teams competing for the College in the SSWA (School Sport WA) Year 7/8 Lightning Carnival.

This carnival is a participation-based carnival, usually held in Term 3 with your typical winter sports. As it was rescheduled this year due to COVID restrictions, it was fanatic to see our cricketers and tee-ballers getting a chance to represent the College.

Big thanks to all staff and student officials, as we know carnivals cannot run without their help. All students played well and came home winners!

SPORT HIGHLIGHTS FOR 2022

Country Week Tier 2 Champion School

Country Week Champion Teams: AFL Boys and Girls, Hockey Boys, Netball Girls

Year 10 ACC AFL Division One State Champions

School Sport WA Surfing Titles

Bunbury Division Champion School
Champion Teams and State Finalists:
Junior Boys: Oliver Stewart and Jackson Reid

Junior Girls: Abigail Bovell

Senior Boys: Josh Challis and Sam Lockley

High Schools Cup Netball Champion Team South West and State Finalists in Junior Boys and Girls

School Sport WA Tennis State Finalists

Junior Boys: Evan Crowley, Rory Old, Nayte Charles, Lucas Pedrochi and Riley Bell

Senior Boys: Kyle Dewar, Baiden Parsons, Coby Della-Sale, Fraser Gilchrist and Jy Bolton

School Sport WA Interschool Cross Country Champion Team for Years 7, 8 & 9 and Overall Runner Up Champion School

School Sport WA Year 9/10 Winter Carnival Champion School

Champagnat Cup Runner-Up Champion School

Individual Cross Country Success

Blake Ecclestone BCC Year 7 Boys Record, Interschool Champion Boy
Tahlia Warner BCC Year 8 Record, Interschool Runner Up Champion Girl
Jackson Novel BCC Year 9 Boys Record, Interschool Champion Boy
Taj Allan Year 8 Boys Interschool Runner Up Champion Boy

Cricket Tour

Finally, after COVID disruptions, our Cricket First XI team joined the Marist Schools Australia Cricket Tour, held in Canberra from December 2-9.

The team's preparation meant morning trainings right through fourth term and a preparation game against Newman Catholic College which was live streamed on the Cafeteria TVs.

Accompanied by teachers Michael Chappell, David Norrish and Kelly Bastow, the 'Red Caps' team members were:

Brandon O'Rourke, Daniel Norrish, Edwan Trewren, Euan Tuia, Evan Crowley, Evan Licciardello, Jedd Host, Lucas Pedrochi, Nayte Charles, Nico Le Roux, Oliver Reilly, Riley Stenhouse and Rory Old.

Triathlon

We had six students represent the College at the SSWA Triathlon.

The Year 9 Team competed well, finishing 4th in the Year 9 Boys Division:

Anna Lockley 300m swim
Connor Fraser 16km bike
Jackson Novel 3km run

Our Year 7 Team finished middle of the pack in the Year 7 Boys Division:
Nicholas Bell 400m swim
Will Herd 16km bike
Aiden Behan 3km run

We had three students compete individually:

Nicholas Bell and Aiden Behan competed in the Year 7 Boys 300m swim, 11km bike and 2km run. Nicholas finished 16th in a time of 39m 51s and Aiden competed well, finishing in under 50 minutes for his first individual event.

Connor Fraser competed in the Intermediate category and finished in 9th place with his 600m swim, 16km bike ride and 4km run, completed in a time of 58m 25s.

Congratulations to all competitors.

Thank You Coaches

We would like to acknowledge and thank all staff members who have volunteered their time to make it possible for every student to have the opportunity to represent our College at sporting events throughout the year.

Without this generosity, we would not be able to attend and compete as 'The Saints' in so many events. Many of these opportunities require staff to run trials and trainings before school, after school or during their recess or lunch breaks.

We'd like to thank these staff members: Paige Alava, Vlad Alava, Michael Chappell, Asha Commisso, Vicki Dewar, Jason Frisina, Laura Galati, Michelle Harris, Mike Hearne, Sue Howard, Graham Jones, Jodi Lang, Kerry Langley, Sydney Lewis, John Leyendekkers, Iain McKenzie, Ludita McLean, Kim Mortimer, David Norrish, Liana Perrella, Michelle Rob, Cass Shine and Kym Whitney.

And lastly, our "Ultimate Chef" Karen Walker, who deserves a massive thank you for coming in early to all the morning Elite Sports Program Country Week sessions to cook breakfast for our athletes.

Kelly Bastow
Director of Sport

2022 YEAR 12 BALL



February 12 2022



2022 YEAR 12 BALL







The Peer Support Program is an integral component of the Pastoral care landscape that Bunbury Catholic College prides itself on. Peer Support Leaders build positive relationships across the College as they assist our incoming Year 7 students with their transition to secondary school.

The Leaders facilitate hands on activities with Year 7 students for the purpose of helping them with organisation, forming relationships and building resilience. The 2022 Peer Support Leaders are praised for their flexible thinking, opting to continue the program through Teams meetings with their Year 7 buddies when physical Peer Support sessions suddenly became obsolete due to COVID. 2022 Peer Support Leaders, your service to the school has not gone unnoticed. Embrace the many opportunities in life that will stem from your leadership experience. You make a positive change in the world.

PEER SUPPORT TRAINING

Our student leaders undergo intensive training in accordance with the nationally-accredited Peer Support Australia program. During the two-day training in November, this group of Year 10s proved themselves to be dynamic and competent. Leadership skills and creative talents were demonstrated by all 43 trainees as they were guided through a series of practical yet fun activities.

The students showed maturity and wise insight during the reflective practices built into the program. The culmination of the training was a particular highlight, as our small teams of leaders and co-leaders exhibited exceptional communication skills in facilitating a practice session with our current Year 7 students.

After being presented to the College at an assembly in honour of Peer Support Leaders past and present, the enthusiastic group played a key role in the Year 6 Orientation Day. The Leaders went to work building relationships with our 2023 cohort of Year 7 students using all the empathy, assertiveness and problem-solving skills they had honed during their training.

Our newest members of the College are privileged to have you as mentors and we are honoured to have you lead our Peer Support Program into 2023.

Kate Wright & Liana Perrella
Peer Support Coordinators



2022

OUTDOOR ADVENTURE





2022

YEAR 11 SEMI FORMAL





2022 SUMMIT CAMP



YOUTH IN ACTION



YEAR 11 WINTER SLEEPOUT



2022 OPEN DAY





2022 YEAR 12 LAST DAY





2022 GRADUATION





2022

PRESENTATION EVENING



Presentation Evening held on November 29 was a showcase of award winners, music, dance and singing on the main stage of the Bunbury Regional Entertainment Centre.

College Principal Michael Pepper led proceedings assisted by Deputy Principals Deborah Garbutt and Murray Hegney.

Congratulations to all our award winners and performers.

Year 7

Remy Bartley-Crane	English
Stella Dean	Religious Education
Brayden Duncan	Physical Education
Elena Gibbs	Indonesian
Aaron Joseph	Humanities
Grace Richardson	Digital Technologies
Lauren Smith	Mathematics
Andie Williams-Jones	Physical Education
	Science
Mackenzie York	Italian

Year 8

Izhaak Amat	Digital Technologies
	Materials Design Technology
Jana Badawy	Humanities
	Italian
	Mathematics
Isabella Ball	Drama
Frances Best	Media Arts
Ava Blee	Dance
	Food Design Technology
	Indonesian
Samaire Bozanich	Physical Education
Cacharel Cavan	English
	Music
	Visual Arts
Cara Darling	Religious Education
Corbyn Knox	Physical Education
Sreesha Shaji	Science
Erica Winter	Textile Design Technology

Year 9

Olivia Bambrick	Media Arts
	Science
Andrew Barr	Wood Design Technology
Cadel Bele	Drama
Shani Birmingham	Dance
Cara Hearne	Music
Abigail Hynes	Indonesian
Sari Lewis	English
	Food Design Technology
	Visual Arts
	Physical Education
	Caring for Children Studies
	Religious Education
	Physical Education
	Computer Aided Design 3D Modelling
	Humanities
	Italian
	Mathematics
	Metal Design Technology
	Jewellery & Glass Design

Year 10

Shaela Avins	Mathematics
Ingrid Blandford	Music
	Science
	Drama
Pippa Bouteloup	Robotics
Jamie Harrison	Religious Education
Isabella Higgins	Visual Arts
Amy Hunt	Humanities
Amy Hunter	Wood Design Technology
Matthew King	Physical Education
Keira O'Connor	Child Development Studies
Amelia Patane	Physical Education
Tanner Reid	Food Design Technology
Jonty Richings	English
Libby Shepherd	Italian
	Workplace Learning
Marcus Smargiassi	Dance
Bella Smith	Indonesian
Jasmin Tan	Computer Aided Design Architecture
Afif Tirgarnezhad Arabi	Engineering Metal Design
William Waywood	

Year 11

Kiki Bell	English General
	Human Biology General
Kace Brand	Certificate II in Engineering Pathways
Mia Caden	Italian ATAR
	Literature ATAR
	Music ATAR
Charlotte Davern	Certificate III in Business
Raymond Do	Drama ATAR
Deakin Du Boulay	Certificate III in Sport and Recreation
Brooke Edwards	Psychology General
Alexis Gianfrancesco	Dance ATAR
Perrie Goater	Modern History ATAR
Joshua Grey	Design General
Ebonee Griffin	Chemistry ATAR
	Human Biology ATAR
	Indonesian ATAR
	Psychology ATAR
Riley Hearne	Mathematics Methods ATAR
	Physics ATAR
	Politics and Law ATAR
Nemeshia Johnson	Drama General
Tia Little	Certificate II in Creative Industries (Film & Photography)
Ashleen Moore	Religion and Life ATAR
Zavier Noonan	Mathematics Specialist ATAR
Jacob Orsi	Accounting and Finance ATAR
Zoe Parker	Certificate III in Music
	Mathematics Applications ATAR
Josephine Patane	Visual Arts ATAR
Ned Pemberton	Earth and Environmental Science ATAR
Aurora Postma	Biology ATAR
	Materials Design Technology (Wood) ATAR
Flynn Smith	Materials Design Technology (Wood) General
	Mathematics Essential General
Campbell Stirton	English ATAR
Ryan Sutton	Physical Education Studies ATAR
Jeremy Swiggs	Workplace Learning
Eva Trewren	Certificate IV in Preparation for Health and Nursing Studies
Logan Turner	Certificate II in Outdoor Recreation
Layne Wilks	Economics ATAR
	Religion and Life General
Aidin Williams	Computer Science General

Year 12

Jacey Barbour	Mathematics Essential General
Holly Bilcich	Drama General
	Workplace Learning
Luke Crawford	Certificate II in Creative Industries (Film & Photography)
Aimee De Passey	Certificate III in Business
	English General
Kate Dugdale	Certificate III in Music
Quinn Fogarty	Certificate II in Engineering Pathways
Aisja Gard	Certificate IV in Preparation for Health and Nursing Studies
	Human Biology General
Emma Harrington	Design General
Thomas Hogan	Accounting and Finance ATAR
	Mathematics Methods ATAR
	Mathematics Specialist ATAR
Mary Hynes	Italian ATAR
	Literature ATAR
	Mathematics Applications ATAR
	Music ATAR
Alexander Ierace	Earth and Environmental Science ATAR
Samuel Lockley	Materials Design Technology (Wood) ATAR
Felicity Lopez	Mathematics Foundation General
Maya Lubcke	Certificate III in Early Childhood Education and Care
	Economics ATAR
	Politics and Law ATAR
	Psychology ATAR
Wil Main	Psychology General
Jake Michell	Physical Education Studies ATAR
Makayla Mitchell	Materials Design Technology (Wood) General
Millar Newport	Building and Construction General
Samantha Nicolas	Modern History ATAR
	Visual Arts General
Baiden Parsons	Certificate II in Outdoor Recreation
Jasmine Pelusey	Dance ATAR
Khye Skoda	Certificate III in Sport and Recreation
Caitlyn Sprigg	Religion and Life General
Bea Te	Chemistry ATAR
	Human Biology ATAR
	Physics ATAR
	Biology ATAR
Lara Turkington	English ATAR



SPECIAL AWARDS

The Marist Old Boys' Bursary & The Sisters of Mercy Bursary

These bursaries are awarded by the BCC Ex-Students' Association to recognise students who have demonstrated a conscientious effort in the pursuit of excellence at the College.

Pippa Bouteloup	Year 10
Ashleen Moore	Year 11
Millie Anderson	Year 11
Mia Caden	Year 11
Darcy Potter	Year 11

Outstanding Contribution to the Year Group

Awarded to the student in each year group who is a positive role model to others, through their sense of service, the embodiment of Marist values, and through a tireless commitment to the wellbeing of others.

Cacharel Cavan	Year 8
Joseph John	Year 9
Catherine Pham	Year 10
Logan Turner	Year 11

Academic Excellence Awards Year 7 to 11

These awards recognise and promote academic excellence by acknowledging the student with the highest academic aggregate in each year group.

Andie Williams-Jones	Year 7
Jana Badawy	Year 8
Matilda Skerman	Year 9
Ingrid Blandford	Year 10
Ebonee Griffin	Year 11

Christian Living Awards

The recipients of this award were selected for practising their faith during their daily interaction with others, as well as being true models of Christian values.

Imogen de Chanéet	Year 7
Joshua Mack	Year 7
Jade Turpin	Year 8
Joel Dixon-Hotchkin	Year 8
Melissa Ng'ang'a	Year 9
Reece Kidd	Year 9
Amelia Patane	Year 10
Euan Tuia	Year 10
Raymond Do	Year 11
Josephine Patane	Year 11
Jean-Dave Maniulit	Year 12
Felicity Lopez	Year 12

Junior Performing Artist of the Year

Cara Hearne	Year 9
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Senior Performing Artist of the Year

Darcy Potter	Year 11
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Junior Visual Artist of the Year

Amy Hunt	Year 10
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Senior Visual Artist of the Year

Samantha Nicolas	Year 12
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Marcellin Champagnat Medal

Nicholas Wilson	Year 12
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Junior Sportswoman of the Year

Anna Lockley	Year 9
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Junior Sportsman of the Year

Dylan Scott	Year 9
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Senior Sportswoman of the Year

Imogen Soulos	Year 10
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Senior Sportsman of the Year

Riley Stenhouse	Year 10
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Christian Service Learning Awards

The recipients of this award have endeavoured to practise their commitment to the service of others in real terms by undertaking the highest number of community service hours.

Sienna Haffner	Year 12
Eliana White	Year 12
Khye Skoda	Year 12
Kandice Miller	Year 12
Rylie King	Year 12

Ampol Best All Rounder

The recipient of this award has demonstrated a commitment to excellence in every sphere of College life.

Lara Turkington	Year 12
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Positive Image Award

This award recognises the student who, through his or her willingness and generosity to participate in all school activities, is seen as an excellent role model for those at the College.

Jake Michell	Year 12
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Community Awards

For service to the College Community.

Eliana White	Year 12
Khye Skoda	Year 12
Mary Hynes	Year 12
Holly Bilcich	Year 12
Maddison Fraser	Year 12
Aimee De Passey	Year 12
Luke Crawford	Year 12
Samantha Nicolas	Year 12

Vocational Education and Training Awards

These awards acknowledge the achievements of the top two students who have excelled in Vocational Education and Training.

Excellence In Vocational Education and Training - Certificate Pathways.

Eliana White	Year 12
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Excellence in Vocational Education and Training - Trade Pathways

Tristan White	Year 12
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Forrest Medal

The recipient of this award has demonstrated a commitment to the ethos of the College through academic achievement as well as a commitment to leadership.

Khye Skoda	Year 12
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Australian Defence Force Long Tan Leadership & Teamwork Awards

These awards acknowledge the achievements of young people who have demonstrated outstanding qualities of leadership and teamwork, both at the College and in the wider community.

Gabrielle Houston	Year 10
Khye Skoda	Year 12

Australian Defence Force Innovators Awards

This award recognises students from both Year 10 and Year 12 who have demonstrated innovation in the study of STEM subjects.

Ingrid Blandford	Year 10
Alexander Ierace	Year 12

Catholic Citizenship Award

This award recognises the Year 12 student who has made an outstanding contribution to the College over the past six years, in every facet of College life.

Lily Murphy

College Leadership Award

This award acknowledges the leadership skills demonstrated by Year 12 students over their time at the College.

Khye Skoda
Lily Murphy
Jake Mitchell
Maya Lubcke
Mary Hynes
Holly Bilcich
Nicholas Wilson
Lara Turkington

Principal's Awards Marcellin Champagnat & Catherine McAuley Medals

The recipients of these awards have demonstrated application towards academic excellence, together with integrity, courage, and commitment to the witness of Catholic values, both within the College and in the wider community.

Catherine McAuley Medal

Maya Lubcke	Year 12
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Academic Excellence Award Year 12

The recipients of this award have completed at least 20 units of study and have achieved fourteen 'A' grades or more over the course of Years 11 and Year 12.

Daniella Cox
Bea Te
Lara Turkington
Lily Murphy
Thomas Hogan
Mary Hynes
Maya Lubcke
Samantha Nicolas
Jasmine Pelusey

DUX

The recipient of this award has achieved the highest final academic result in Year 12.

Thomas Hogan	Year 12
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Proxime Accessit

The recipient of this award has achieved the second highest final academic result in Year 12.

Bea Te	Year 12
Lara Turkington	Year 12

2022 COLLEGE STAFF



The College Hall was the epicentre in the lives of 192 excited, scared and wary young people in February as the Year 7 group of 2022 came together for their first day of secondary school.

They converged on the terraces in front of the hall – very noisy and all dressed neatly in their college uniform – eager to impress and keen to get on with it. They arrived as individuals from more than 20 different primary schools located in towns and cities around the South West and other parts of Western Australia. But on that first morning they each joined a homeroom family as an important step in becoming a member of the BCC community.

With the support of their homeroom teachers and the Year 11 Peer Support Leaders, they began their transition into secondary school. And what a journey it has been! They were urged to embrace the College's values of kindness and respect towards each other and staff, to strive to be the best person they can be. These proved to be pertinent and aspirational as our young Year 7s had to negotiate the difficult first term COVID mask mandate.

It is a tribute to their resilience and can-do attitude that they prevailed despite these early challenges, helped in no small part by the Year 7 retreat followed by two days of outdoor team-building activities around Leschenault Inlet, and lessons learnt weekly in The Resilience Project. They came to understand that at BCC we celebrate diversity, and that along with adversity, differences and obstacles can be overcome if we create a safe, nourishing and nurturing environment, and are willing to help others.

Several planned activities were shelved or delayed, but the Year 7s emerged from the restrictions to enjoy a fun night of dancing and games made possible by the generosity and organisational skills of the Student Leadership Council. This was an opportunity to let their hair down, but the Mother's Day Breakfast was their chance to acknowledge those significant people in their lives who daily demonstrate qualities of selflessness, compassion and caring.

In Semester 2, the year group took an important step into the world of student leadership when they participated in the election of Homeroom Representatives. More than 40 students courageously put their names forward for consideration

by the whole cohort. The 14 young leaders chosen to represent the seven homerooms were outstanding ambassadors for Year 7. They participated in College events such as Open Day, Year 6 Orientation Day and Parent Information Nights, ran the final College assembly, organised a Christmas-themed Year 7 Colour Day and provided valuable feedback to the College leadership on aspects of life at BCC. In a demonstration of how far they have come since that first day outside the hall, the homeroom representatives have made a commitment to make inclusivity and diversity a focus in the next five years of their secondary school journey.

The Year 7s of 2022 would like to thank the people they met on that first day – their Homeroom Teachers Mrs Langley, Mr Walters, Mr McKenzie, Mrs White, Mrs Mortimer, Mrs Hearne, Mrs Robertson, Ms Howell and Ms Commisso, and Deputy Principal Mrs Garbutt. These important people in the lives of the Year 7 group embody the Marist characteristics of Presence, Simplicity, Family Spirit, Love of Work and In the Way of Mary.

It has been a pleasure and a privilege to work with this group of students.

Anthony Blee
Head of Year 7



7.1



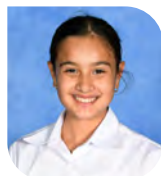
Dion-Carlo
Abania



Jake
Blee



Abigail
Bovell



Mia
Buswell



Belle
Chapman



Emily
Chapman



Reuben
Clarke



Tyler
Dickinson



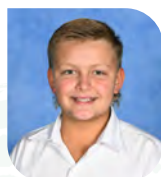
Coby
Dillon



Daniel
du Plessis



Jordan
Duane



Jayton
Dunn



Lewis
Evans



Charlotte
Gibbs



William
Herd



Emily
Humphreys



Cooper
Iervese



Mason
Johnson



Casey
King



Charli
Lamb



Wynonah-Sarah
Le Roux



Joel
Mathew



Avah
McQuade



Jasper
Noonan



Jackson
Reid



Emmi
Somers



Oliver
Stewart



Emma
Thompson

7.2



Omar
Badawy



Anitta
Binoy



Madeleine
Bone



Millie
Booth



Lachlan
Crapella



Imogen
de Chan  t



Blake
Ecclestone



Bennett
Fitzgerald



Luc
Friedrich



Oliver
Giles



Ruby
Gummery



Layla
Holmes



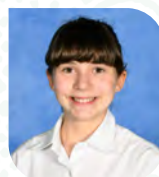
Lachlan
Humphrey



Tayla
Jilley



Joshua
Mack



Dot
Macquarie



Levi
Newport



Liam
Prowse



Lucas
Robertson



Mykenzie
Rowe



Abbie
Smith



Lauren
Smith



Noah
Towers



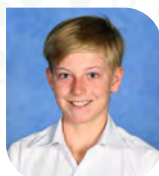
Michael
Twomey



Joel
Usher



Nate
Whyte



Max
Woolhead



Mackenzie
York



Jethro
Albrey



Remy
Bartley-Crane



Aiden
Behan



Angus
Brown



Lily
Bycroft



Brynn
Carruthers



Stephen
Dawson



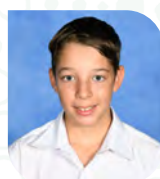
Seton
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Fletcher
Eastman



Zakary
Fitzpatrick



Hayden
Gammon



Ella
Goodlet



Terry
Kimani



Neha
Kurian



Ruby
Maratea



Finn
McDonald



Felix
Mullin



Michelle
Neaves



Max
Overington



Orlando
Peovitis



Odessa
Plumb



Ashlee
Rowe



Elizabeth
Saju



Lachlan
Skerman



Brianna
Spinelli



Blessing
Tarupuwa



Braythen
Wright



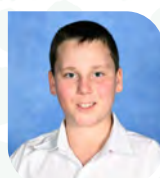
Nash
Young



Alvia
Anish



Taylor
Beattie



Jayden
Bertrand



Jimmy
Bradley



Taylah
Cristaldi



Henry
de Haan



Isabel
Delaporte



Cameron
Dowey



Eva
Edmondson



Flynn
Fazey



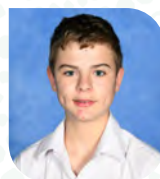
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Gragasin



Payton
Henderson



Zachary
Hope



Charlie
Howlett



Arizona
Jones



Sierra
Jones



Diya
Kaur



Samuel
Lauro



Angus
Love



Annabel
Milford



Rhesly Anne
Payapag



Jessica
Quilty



Grace
Richardson



Thomas
Saffy



Lennox
Stevens



Felix
Woods

Absent: Livvy Della-Franca

7.5



Holly
Bambrick



Dylan
Conner



Stella
Dean



Coen
Dewberry



Cooper
Docking



Eva
Greathead



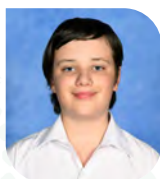
Kira
Hayes



Luke
Herbert



Grace
Hunt



Oliver
Hynes



Charli
James



Tinotenda
Jasi



Alex
Kimani



Akemi
Mainit



Lily
Martindale



Eddie
McEleney



Anthony
Patane



Chloe
Potter



Mackenzie
Quarrill



Odin
Russell



Lucy
Scott



Jett
Sinclair



Hailey
Spouse



Ella-May
Stewart



Sonny
Taylor



Nicholas
Tyrrell



Andie
Williams-Jones



Arman
Yeganegi

7.6



Alvin
Anish



Nicholas
Bell



Thomas
Blandford



Alyssa
Bradbury



Jacob
Delfs



Elena
Gibbs



Kaden
Hall



Callum
Hugan



Riley
Hvala



Aaron
Joseph



Rebecca
Mason



Isabella
Mbeyela-Corbett



Jessica
McIntosh



Chayce
Mortley



Rachel
Nash



Phoenix
Panuccio



Georgia
Rodgers



Solomon
Russell



April
Scott-Higgins



Bailey
Scott



Jye
Slattery



Paris
Standley



Beau
Taylor



Wylie
Thomas



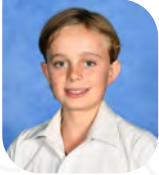
Charlotte
Thomson



Sanchit
Wadhwa



Eloise
Ward



Mac
Barbetti



Isobel
Barr



Jesse
Bozanich



Ella
Braund



Levi
Chalk



Tyler
Clifford



Alyssa
Dacheff



Maya
Donnachy



Brayden
Duncan



Abi
Frontino



Embla
Gilshenen



Adelaide
Hardstaff



Emily
Hunt



Darcee
Kelly



Tyla
Kelly



Evan
Kenny



Beatrice
King



Joseph
Koroivawai



Teed
Lynch



Chevy
Males



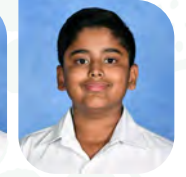
Ruby
McKittrick



Martin
Nguyen



Emma
Noble



Ronald
Prince



Robyn
Strydom



Beau
Taylor



Benjamin
Tonkin



Isabella
Woods



2022 YEAR 8

It's been another busy and productive year as we progressed into the realms of Year 8. We were off to a flying start as the safety of having lockers in classrooms, and everything close to hand had suddenly evaporated and students got into the real high school experience. As always, the students showed great resilience and eagerly got into their studies for the Year without a fuss.

Elevate Study Skills

We had a timely visit from Elevate Study Skills early in the first term who took our students through a range of helpful and handy pointers and techniques to improve study and organisation habits. This program was very well received by the students, and I think laid a great foundation for the year. Parents and guardians were also invited to an evening session to learn how they could best support students at home.

Give a Damn, Give a Can

Our main fundraising event for the year was 'Give a Damn, Give a Can' and, after being postponed to Term 3, I was cautious about how this fundraiser was going to eventuate. We set ourselves a lofty goal of getting 1000 cans donated to the cause and the students went above and beyond to not only reach that goal but to sail past it and deliver one of the largest donations to date. A huge thanks to the student leaders who helped drive this initiative

Father's Day Breakfast

This year we hosted the Father's Day Breakfast in the College Hall. It was a wonderful celebration of all the men that play an important role in our students lives. A lovely breakfast was organised and provided by Ms McLaren and the Homeroom teachers with support of some student volunteers. Ms Smith created a lovely liturgy that set the tone for the celebration. The highlight of the morning, however, was the game of soccer after the breakfast that was a lot of fun and played in great spirits.

Pastoral Care Initiatives

This year saw the implementation of the well renowned program The Resilience Project that saw students launch into a variety of activities based around the GEM principles of Gratitude, Empathy and Mindfulness. The program has run very successfully so far, it has been great to see students not only engaged in the program but also practising the principles in their daily lives. We also continue to imbed the Keeping Children Safe Curriculum into our Pastoral program and have tackled Cyber Safety, Relationships and Risk Taking.

Thanks to all of our Homeroom Teachers Mr Alexander, Mrs Leyendekkers, Ms Whitney, Mrs Downes, Mrs Lang, Ms Miller, Mr Papalia, Ms O'Brien and Mrs Hancock for their efforts this year. As always, they go above and beyond to ensure that our students enjoy a smooth journey at school.

Gerard Robertson

Head of Year 8





8.1



Isla
Bolton



Brahmany
Campbell



Benjiman
Clifford



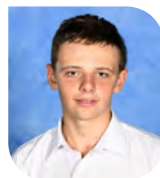
Liron
Eyal



Kurt
Fetil



Corey
Gibbs



Liam
Hackland



Olivia
Licciardello



Nathan
Majam



Henry
McIntosh



Jet
McMullen-Smith



Emmanuel
Menzie



Raphael
Millan



Benedict
Moran



Lochlan
Neill



Tally
Neill



Markus
Nicolas



Bodie
Ramponi



Layla
Rodondo



Corey
Rogers



Grace
Sontor (Grace Foale)



Tze Ching
Tay



Kash
Thompson



Riley
Vardaro



Elise
Weatherill



Sarah
Wilson

8.2



Isabella
Ball



Kirra
Beattie



Ryan
Berry



Matthew
Bouteloup



Omi
Calnan Mortensen



Mahalia
Churcher



Jacob
Coulson



Tom
Curtis



William
Francis



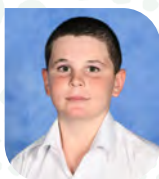
Tia
Gildersleeve



Anesu
Gongga



Megan
Goodwill



Jackson
James



Mia
Kirkpatrick



Alek
Liaros



Francesca
Lopez



Pavel
Lopukhov



Poppy
Lucas



Claire
Mason



Kady
Northrop



Evie
Page



Keira
Pitts



Ashli
Stenhouse



Jade
Turpin



Skye
Wringe



Ayesha
Atif



Carter
Bailey



Kayla
Boyd



Harper
Brasher



Sophie
Caden



Cooper
Clark



Joel
Dixon-Hotchkin



Grace
Emerson



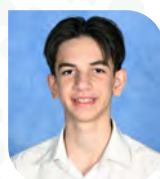
Asta
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Lily
Gellender



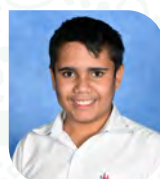
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Gunson



Kaiden
Healy



Joyce
Joby



David
Jones



Kevin
Kaythanrodrigolage



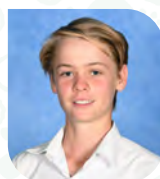
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Khan



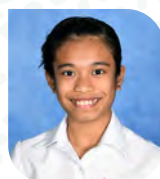
Nirmal
Kurian



Toby
McGee



Riley
O'Rourke



Xanthe Shenelle
Oreste



Malia
Rimmer



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Scott-Higgins



Darcy
Spiller



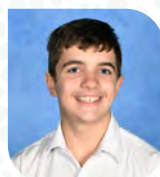
Keira
Tilbrook



Tahlia
Warner



Dane
Warrick



Noah
Watters



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Al-Helou



Jana
Badawy



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Frances
Best



Ava
Blee



Baylee
Brand



Cara
Darling



Blake
Dawson



Emma
Dowdell



Finn
Drage-Edwards



Jasmine
Elliott



Keightley
Ellis



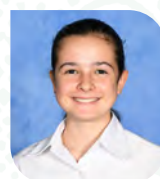
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Alyssa
Giles



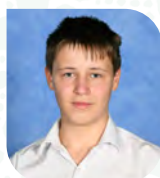
Bohan
Gillespie



Jessica
Humphreys



Adam
Hunt



Callan
King



Will
Murphy



Damien
Rayment



Milly
Reid



Amelie
Rose



Carys
Samoa



Maddison
Sawyer



Sreesha
Shaji



Noah
Smith



Neve
Soulos



Eliza
Swiggs



Louis
Wright

8.5



Taj
Allan



Suraj
Alshamary



Zachary
Bemrose



Madison
Brett



Lara
Cooper



Elianna
Cross



Baylee
Davies



Riley
Della-Sale



Zack
Falco



Sebastian
Fiumano



Sophia
Harvey-Palermo



Asha
Hewlett



Emma
Isaacson



Ella
Johnson



Corbyn
Knox



Ryan
Leatherbarrow



Elise
Leyshon



Seanadh-Leigh
McEleney



Maddison
Mitchell



Aidan
O'Hara



Ciara
Offer



Olivia
Pelusey



Milly
Sarre



Ashton
Spinelli



Paige
Swann



Erica
Winter



Sean
Woods



Jack
Worsfold

8.6



Andreea
Acatinca



Izhaak
Amat



Samaire
Bozanich



Emmi
Cahill



Cacharel
Cavan



Kiera
Depiazzi



Lauren
Dillon



Derek
Garcia



Kody
Hall (Kody Hopley)



Stephanie
Harbeck



Lauren
Hessmann



Rogan
Houston



Delilah
Hunter



Michael
Jupp



Isharnd
Lange-McGuire



Joseph
Licciardello



Devon
Locke



Jackson
Lynch



Aidan
Mak



Kendra
Miffin



Leo
Pemberton



Chloe
Steinmann



Yori
Tankink



Rye
Tanner



Willow-Jada
Tere-Jim



Niamh
Troy

YEAR 9



It's that time of the year again, when we reflect on the year that was, recognising the time has flown by and there have been many challenges along the way in 2022.

COVID knocked us about during Term 2, with many students and staff being absent. This affected many aspects of our academic programs and planned activities. However, we were resilient, we recovered and made the best of the time we had.

Our Year 9 students worked hard and really applied themselves to their studies. Their preparation and application towards their final exams were particularly impressive. The generosity of the year group never fails to impress, with many cans of food, toiletries and Christmas items donated throughout the year.

We can look forward to an impressive transition into upper school.

Due to the challenges of the pandemic, we were blessed with a multitude of Homeroom Teachers to help us throughout the year, namely Jennifer Larsson, Rory O'Hagan, Andy Lockley, John Leyendekkers, Laura Galati, Joanne Ball, Liana Perella, Tanya Ferres, Jeannie Lewis, Kieran Noonan, Rose Santoro, Eugene de Lima, MaryAnne Ashby and even our Principal Michael Pepper.

Thanks go to each one of them for their guidance and support of the students, and thank you also to Deputy Principal Deborah Garbutt for her unfailing support.

Wendy Morris
Head of Year 9

Student comments about Year 9

We have had a great year with different academic activities as well as sporting achievements, with many students representing the College.

In Year 9 we have developed larger friendships and different connections with our teachers to excel in our learning. We have also put in hard work and time into our studies so we can achieve our best in NAPLAN, OLNA, exams and all our assessments.

This year, in Year 9, we had lots of sporting activities such as the Cross Country, we also had many chances for people to win awards in the classrooms as well as making learning fun. We had many activity days such as Feast Day and our Retreat. In Outdoor Education we had the opportunity to visit the beach and the forest. Altogether we had a great year!

Year 9 provided us with a lot of opportunities and showed us that we should never give up with guidance from our teachers and friends.

What I have enjoyed in Year 9 was how my teachers were great and how they were trying to make classes fun. I also loved Feast Day; it was a really great experience.

Year 9 was challenging but with the help of the College community we got through the year together.

Visual Arts was fun, and we got to make our mark on the school.

We enjoyed taking part in the Feast Day stalls when we got to sell our products. We also loved the electives this year, especially making rings in Jewellery.

My favourite classes this year were Math and Art. NAPLAN, OLNA and my exams were my biggest challenges this year.

I have enjoyed Media because it was enjoyable being able to take photos of anything and learning how to edit it on the computers.







Andrew
Barr



Tom
Booth



Charlotte
Brasher



Haidyn
Cartledge



Oscar
Clarke



Evan
Crowley



Louis
D'Andrea



Luca
De Coppi



Odessa
Gilshenen



Christiaan
Gruter



Paige
Hebbend



Jay
Irvine Vitali



Katherine
Kellow



Reece
Kidd



Lucas
Maratea



Shelby
Mazza



Louella
McDonald



Juniper
Milton



Rory
Old



Hamish
Potter



Luca
Read



Matilda
Sonter (Matilda Foale)



Hunter
Stevens



Migha
Vipin



Lola
Waddell

9.2



Gorja
Barbour



Asha
Beaglehole



Edin
Cassidy



Jordyn
Castafaro



Noah
Duff



Cody
Ecclestone



Jorja
Franklin



Prabhnoor Singh
Gill



Joseph
John



Sari
Lewis



Dane
McNamara



Charlotte
McVee



Thomas
Oliver



Chloe
Palazzi



Harper
Panuccio



Levi
Postma



Reyah
Prince



Jarvis
Russell



Matilda
Skerman



Heidi
Somers



Holly
Swiggs



Amelie
Thomson



Shanae
Turner

Absent: Pypah Atkinson, Sophie Everitt



Eva
Bycroft



Mitchell
Delaporte



Bonnie
Della-Franca



Kel
Dobbyn



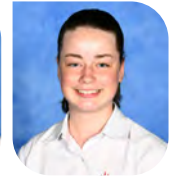
Siobhan
Duane



Soha
Fawad



Liam
Fogarty



Elena
Frontino



Yulana
Horrobin



Mia
Ivey



Ardra
Jeevan



Amahli
Lowe



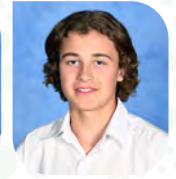
Benjamin
MacPherson



Charli
Makri



Flynn
Pickup



Alfie
Rayner



Jasmine
Rowe



Dylan
Scott



Levi
Standley



Luke
Steele



Ava
Stirton



Oliver
Tilley



Samuel
Towers



Jasmine
Turner



Nate
Valli

Absent: Sienna Christie



Taj
Allen



Jherick
Babasa



Matilda
Blom Van Assendelft



Neha
Bobby



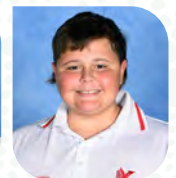
Lewis
Brace



Evie
Dayer



Kate
Drennan



Lucas
Hvala



Drew
Johnston



Lily
Kilpatrick



Noah
Langridge (Noah Draper)



Bryar
Lewis



Jade
Licciardello



John
Lockhart



Rylie
McCaughan



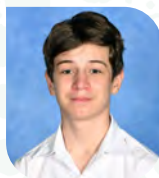
Aodh
O'Carrigain



Jorja
O'Reilly



Ebony
Palermo



Samuel
Pedley



Devon
Pope



Jacob
Prowse



Jazmine
Ratcliffe



Emily
Robertson



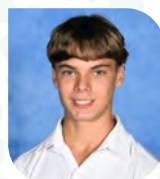
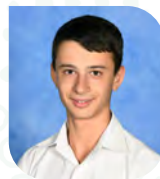
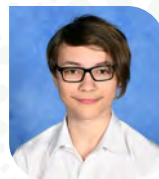
Clay
Scott



Angelina
Starr



Cameron
Tyrrell

Ameera
AbbasHeath
AlbreyCadel
BeleCharli
BradleyJesse
CoulsonZahli
DewarNoah
FaircloughConnor
FraserBrooke
GeorgeGrace
GibbsKane
GloverHenry
GreatheadAshton
GriffithsAnna
LockleyPhoebe
MacquarieAdam
McQuadeChantel
MichelaAdrianna
MinnellaTaj
NobleMatilda
OlsenOscar
RussellChristian
SpinelliMaddox
Tadewaldt-WrenElla
Underdown

Absent: Aimee Read

9.6

Jack
AndersonNate
BarbettiRiley
BellOlivea
BillettShani
BirminghamBaden
CrapellaAusten
CrowleyKaleb
DickinsonMark
DoweRyan
DuaneLayla
HancockEliza
Holbrey-WilliamsKody
HornerChloe
HughesAbigail
HynesLevi
JohnsonJake
LockhartGrace
MarzanoRiley
NewportLucas
PedrochiRaine
PotterGheevarghese
SajjuDakota
SinclairOlivia
ThompsonMadeleine
Thomson

Absent: Charlotte Daqui, James McGrath

9.7



Olivia
Bambrick



Toby
Brookes



Keenan
Buckley



Nayte
Charles



Kolbee
Docking



Deon
Fagan



Marlee
Gard



Niamh
Hamill-Harling



Stuart
Hardstaff



Cara
Hearne



Sofia
Hynes



Oscar
Love



Rubee
Males



Pia
Mangano



Melissa
Ng'ang'a



Raya
Noonan



Jackson
Novel



Cleo
Pense



Callum
Putley



Beau
Smith



Edwan
Trewren



Dylan
Walters



Regan
Wigley



Arshan
Yeganegi



Adelaide
Young

Absent: Jaime Vinci



YEAR 10

Our Year 10 students' time at the College involved a number of significant milestone events and increasing expectations of them.

It was a time for moving away from being children responding to the consequences of their actions towards becoming responsible adults making decisions based on their own developing consciences. The events organised by the staff at the College supported the cohort on that journey.

Firstly, the VET team did an amazing amount of work in Term 1 and 2 to ensure that our students were ready for Work Exposure, arranging placements for students interested in careers such as marine biology, plumbing and forensics. The students' efforts in that week were of the highest standard expected by the College.

Secondly, the PE department alongside the Elite Sports Program staff prepared a number of Year 10 students to participate in Country Week during Term 3. Year 10 students formed the core of several successful teams and in future years they will provide the backbone of the Saints teams at Country Week.

Finally, heading down south in October for Outdoor Adventure was a time when I saw students who challenged themselves, acted selflessly and formed friendship bonds in a situation that was far out of their comfort zones.

As the students grow, some of the cohort will be leaving us to seek other educational and training opportunities and, no matter when they head out into the world, every parent can all be proud of this group of young people.

David Norrish
Head of Year 10



10.1



Isabella
Alpiste Nickels



Mikayla
Attard



Ross
Barker



Altus
Basson



Ingrid
Blandford



Anita
Blechynden



Melinda
Bobby



Jackson
Bradley



Aaron
Cook



Koby
Drage-Edwards



Kate
Eichner



Maxwell
Francis



Reed
Hahn



Sebastian
Hancock



Jamie
Harrison



Reagan
Hughan



Amy
Hunt



Evie
Leatherbarrow



Evan
Licciardello



Flynn
Martindale



Lucis
Michela



Ruby
Milton



Samuel
O'Hara



Tanner
Reid



Kai
Samoa



Grace
Sarre



Cooper
Sharpe



Caris
Trigwell



William
Waywood



Michael
Whittaker

10.2



William
Zappa



Emily
Allen



Shaela
Avins



Lucy
Beeson



Alex
Begley



Fletcher
Birch



Justine
Blower



Calla
Bott



Ashton
Clarke



Truc
Dao Thanh



Zak
Davies



Mitchell
Dawson



Natalia
Dillon



Marcus
Fornal



Sienna
Friedrich



Katie
Gardiner



Sean
Grieve



Keira
Hall



Alicia
Hamilton



Cameron
Hopkins



Harry
Jones



Christian
McEleney



Rylee
Mearns



Claudia
Padman



Amelia
Patane



Kieran
Quain



Afif
Tirgarnezhad Arabi



Danica
Walls



Charlotte
Barbetti



Toby
Blee



Charlie
Borlini



Makayla
Cavallo



Maddison
Cream



Elizabeth
Curtis



Max
Di Lallo



Rhys
Earle



Ryan
Everitt



Liam
Fazey



Una
Gick



William
Granger



Tamsyn
Hannan



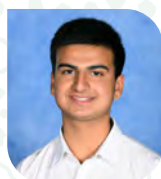
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Higgins



Seth
Hutton



Madelyn
James



Muneeb Atif
Khan



Sienna
Knox



Amy
Lockhart



Kade
Lubcke



Evan
Moorhouse



Nick
O'Brien



Miller
Page



Archie
Pemberton



Riley
Stafford



Abigail
Ware



Marcus
Woods



Harry
Wilson



Pippa
Bouteloup



Olivia
Carlisle



Tia
Clifton



Isabella
Cusato



Ethan
de Swardt



Aiden
Hill



Jaymon
Joynson



Jessica
Kennedy



Jade
La Fontaine



Maddison
Leyshon



Jada
Liebrechts



Ariana
Lloyd



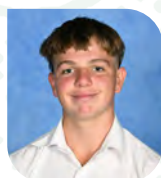
Ryan
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Anna
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Ronaldo
Maiolo



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Martinson



Brooklyn
Noble



Henley
O'Reilly



Brandon
O'Rourke



Sylvi
Overington



Olivia
Prowse



Arran
Roberts



Marcus
Smargiassi



Bella
Smith



Joshua
Smith



Lily
Smith



Imogen
Soulos

10.5



Alexandra
Acatinca



Grace
Allpike



Taj
Beauclarke



Lani
Cahill



Jy
Carter



Joshua
Dawson



Roena
Delgado



Nathan
Fulton



Cooper
Galliot



Macy
Holmes



Gabrielle
Houston



Amy
Hunter



Chelsea
Hutchinson



Lila
Hutton



Layla
Johnston



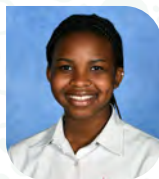
Matthew
King



Nicholaas
Le Roux



Chloe
MacNeill



Fadzai
Manyura



Melinda
Miller



Harry
Morgan



Karl
Ricafort



Lance
Santos



Brooke
Sharp



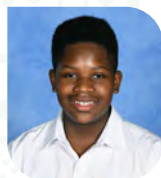
Libby
Shepherd



Riley
Stenhouse



Brodie
Stewart



Takunda
Tarupuwa



Ellie
Tiltman



Lawson
Traill

10.6



Henry
Amponsah



Gabrielle
Annandale



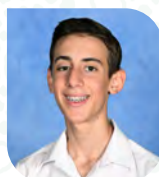
Keanu
Bonn-True



Lilly
Braund



Sophia
Cross



Brady
Emerson



Jackson
Francis



Clark
Garcia



Chloe
Garrett



Donnatia
Gentle



Samantha
Henderson



Juliana
Kamel



Florinda
Mazza-Parton



Jonte
Mazza



De-Shaun
McIntosh



Sanjan
O'Brien



Keira
O'Connor



Georgia
Pelusey



Catherine
Pham



Anthony
Princi



Laura
Quartermaine



Jonty
Richings



Jasmine
Roberts



Jake
Rumens



Lucas
Sutton



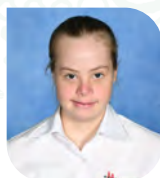
Jasmin
Tan



Euan
Tuia



Lily
Vestby



Emma
Young

YEAR 11

A commendable year was had by all the Year 11s in their first year of senior schooling.

2022 was a year full of new opportunities for our students, with the inaugural Year 11 Semi Formal being a huge hit for all involved. The evening was a fantastic experience for the students and the smiles and the dancing I witnessed definitely warmed the heart and made the efforts in organising the event very much worthwhile.

The Year 11 Summit Camp was also a highlight. Despite the disappointment of its cancellation in February due to COVID restrictions, we managed to bring the event back to life at the end of the year. The fact that one third of the year group showed commitment above and beyond by electing to attend the camp after formally finishing school for the year, highlights the positive attitude of the year group towards their

future vocations. Many more would have attended if it weren't for other commitments that did not allow them to utilise this opportunity.

Pastorally, the Year 11 Retreat provided our young people with the opportunity to deepen their understanding of what healthy relationships look, feel and sound like and a big thank you goes out to Religious Education Coordinator Daria Smith for engaging our external presenters from NSW. Feedback after the retreat was overwhelmingly positive and it was great to hear from the students about its relevance to their lives.

As always, every school year deserves many thanks and I want to extend my appreciation and gratitude to the Homeroom team of Dai Tonai, Michael Chappell, Michelle Harris, Steve Flavel, Lorraine McKenzie, Paul Grebe, Daniel Peters, Kim Shepherd and Deputy Principal Deborah Garbutt.

I thank them for the continued care they display for our students and guidance they provide on a daily basis. They are a wonderful group of people who truly have the students' best interests at heart.

Lastly, I want to thank my fellow colleagues here at the College. Only with their support have I been able to fulfil my role as Head of Year for our group to the best of my ability for the past five years.

It is with extreme sadness that I leave not only the College, but especially your children and families as their Head of Year.

It has been a true pleasure for me to watch them grow since our first day together in 2018. Thank you as well to the families of these remarkable Year 11s. I wish everything well for all of you.

Vlad Alava
Head of Year 11



11.1



Jaron
Berry



Jy
Bolton



Ella
Catelan



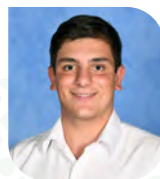
Gabrielle
Crowley



Deena
Duane



Sienna
Falco



Francesco
Fiumano



Rachael
Ghasseb



Sebastian
Hiscox



Coby
Jilley



Amber
Licciardello



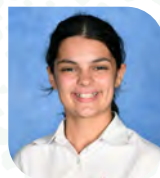
Tia
Little



Jaxon
Northrop



Jacob
Orsi



Josephine
Patane



Camden
Rodwell



Charlee
Sidebottom



Daniel
Strooh



Ty
Stubbs



Ryan
Sutton



Layne
Wilks



Harry
Young

Absent: Alena Haines

11.2



Aleesha
Zaccagnini



Millie
Anderson



Charlotte
Davern



Oakley
Delfs



Coby
Della-Sale



Sebastian
Evans



Sarah
Gibbs



Reagan
Kilanski



Fraser
Lanigan



Tarli
Lenaghan



Harrison
Lockhart



Vincent
Manalaysay



Elki
Matthews



Ngoc
Nguyen



Isabel
O'Duffy



Zoe
Parker



Marcus
Pope



Oliver
Reilly



Campbell
Stirton



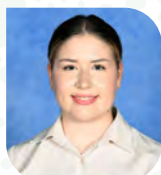
Molly
Turner



Maddison
Wilson

Absent: Eliza McDonagh, Declan O'Connor

11.3

Cameron
WrightWasen
Al-ShamaryMia
CadenElijah
De CoppiEbonee
GriffinAshton
HaywardBenjamin
KingNoah
LeblancLochlan
MooreXavier
NoonanDaniel
NorrishIsis
O'ConnorOlivia
ParkNed
PembertonLily
RatcliffeKiera
RaymentDaisy
RigbyIndianna
StarrSummer
Towers

Absent: Lachlan Inglis

11.4

Jensen
ClarkeJazmin
CotterKyle
DewarRaymond
DoSarah
DuceBrooke
EdwardsMichelle
FlynnAlexis
GianfrancescoGabrielle
Hall (Gabrielle Hopley)Aidan
HallAshleen
MooreTahnee
ParsonsKeira
PetersenAurora
PostmaLachlan
PrinciEmily
RyanIndianna
SinclairVincent
SmithJack
SwannJeremy
Swiggs

Absent: Rachel Crispin, Alex Saffy

2022

11.5



Harrison
Blair



Mikayla
Bruce



Stephanie
Congdon



Deakin
Du Boulay



Brodie
Elson



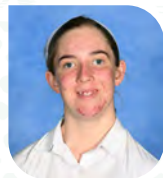
Lorenzo
Fimognari



Ella
Frisina



Perrie
Goater



Darcie
Halkyard



Riley
Hearne



Maddison
Holdsworth



Judd
Hollands



Elliot
Italiano



Ava
Munzer



Caitlin
Nguyen



Sophie
Oliver



Darcy
Potter



Summer
Stewart



Hamish
Thomson



Logan
Turner



Aidin
Williams



Michael
Williams

Absent: Darcie Halkyard

11.6



Noah
Allen



Kiki
Bell



Kace
Brand



Gerald
Chitate



Alix
Crain



Griffin
Evans



Liam
George



Ayla
Gray



Sylvie
Greathead



Joshua
Grey



Allanah
Griffin



Christian
Higgins



Chelsea
Holbrey-Williams



Jedd
Host



Nemeshia
Johnson



Mia
Jones



Jairah
Moral



Flynn
Smith



Kian
Stapleton



Eva
Trewren

YEAR 12

I think it is fair to say that every single one of you has made a mistake, laughed, cried, failed a test, aced a test, disagreed with a teacher, been scared of a teacher and you are going to do most, if not all of these things again.

But hopefully you have the strength now, the strength that you need to navigate your way through this crazy roller coaster of a ride, that we call life.

One of the things I have constantly reminded you of is that I have always had your back. Even when it seemed the world was against you, hopefully you felt my presence beside you.

There have been plenty of times when you have disagreed with a decision I have made, or a rule; but I hope now, you understand that it is because I have had your best interests at heart, always.

BCC is a family.

These uniforms bind us together. Like family we argue, mess up, let one another down, but as long as we keep fighting for one another there is no challenge that we cannot rise to, there is no challenge that we cannot overcome.



This place, these buildings, exist today not because of the bricks and mortar but because of the heart and soul of the family inside them. The family that you are a part of, that nurtured you, fostered you and in return the family that you helped to build, to foster, to nurture.

Now, as you leave the nest and step out on your own, don't ever forget the gift this family has given you. Share this gift with others.

You are a part of BCC history.

You leave a legacy. I will never forget.

Cecily McCarthy
Head of Year 12







Jayde
Aldridge



Raegan
Carr



Noah
Cartledge



Abby
Coulson



Setanta
Freebury



Fraser
Gilchrist



Frazier
Giumelli



Emma
Harrington



Eliza
Hutton



Jarrad
Italiano



Nimisha
Kurian



Jean-Dave
Maniulit



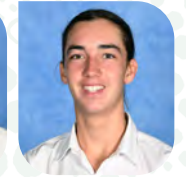
Tara
Marzano



Georgia
Morgan



Samantha
Nicolas



Baiden
Parsons



Taryn
Quain



Bea
Te



Lara
Turkington



Callum
Ward



Declan
Wilts



Peter
Woods

12.2



Jacey
Barbour



Luke
Blee



Thomas
Buckley



Luke
Crawford



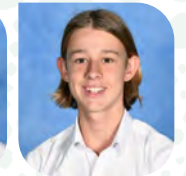
James
Draper



Pierina
Fazey



Quinn
Fogarty



Zakariah
Ivey



Rylie
King



Maya
Lubcke



Wil
Main



Quinn
McCosker



Kandice
Miller



Sam
Russell



Campbell
Senbergs



Laela
Spiers



Caitlyn
Sprigg



Chase
Szolkowski



Tristan
White



Lillian
Wilson





Julia
Alpiste Nickels



Jack
Borlini



Harrison
Denstedt



Mollee
Gadsby-Symonds



Alexander
Ierace



Eli
Johnston



Samuel
Lockley



Felicity
Lopez



Makayla
Mitchell



Catalina
Palazzi



Jasmine
Pelusey



Trent
Pickup



Khye
Skoda



Cooper
Smith



James
Steele



Janke
Strydom



Lillian
Sydney-Smith



Michela
Villani



Eliana
White



Xavier
Beeson



Holly
Bilcich



Lily
Bott



Aimee
De Passey (Aimee Jermy)



Chloe
Dilkes



Morgan
Eilbeck



Maddison
Fraser



Aisja
Gard



Kaide
Gibson



Sage
Gilroy



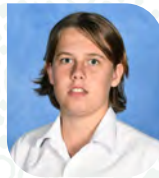
Sienna
Haffner



Thomas
Harris



Thomas
Hogan



Xavier
Hunter



James
Hvala



Ella
Johnston



Scott
Kelly



Millar
Newport



Joshua
Padman



Savanna
Scasserra



Lotte
Stepnell



Emily
Trewarn



Kayde
Waldock





Herbert
Amponsah



Thusanga
Bamunuge



Callum
Castafaro



Josh
Challis



Daniela
Cox



Bella
Cresswell



Mikayla
Cusato



Sandra
David Reuben



Tristen
Eldridge



Tyson
Giles



Joseph
Harvey-Palermo



Liam
Heelan



Amy
Hill



Mary
Hynes



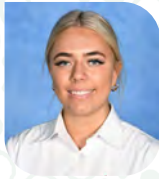
Jake
Michell



Trinity
Mills



Lily
Murphy



Montana
Parnell



Amity
Parsons



William
Pedley



Shelby
Rumens



Tom
Steele



Nicholas
Wilson









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