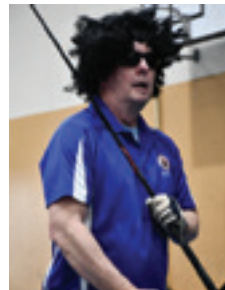
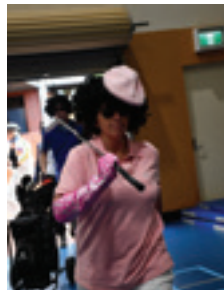




2024







Bunbury Catholic College 2024

An Olympic year when dreams came true

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Editor Beth Ferguson

Cover artwork:

'Tea for Two'

Winner of Iluka Visions 2024 3D Art Award

by Josie Patane – Year 12 in 2023

Artwork Mardi Dobson Design

Printed by CanPrint Communications



Principal's Messages

Throughout 2024, we have continued to fulfill our mission to be a learning community in the Marist tradition, empowering our students to achieve their personal best. As a College community we are blessed with the very fine calibre of our students and the many achievements they have made throughout the year.

Our students have participated and excelled in academic, sporting and outdoor pursuits, faith and cultural experiences, creative and performing arts and other learning opportunities reflected in this Yearbook.

The year began with our Opening Mass, followed by a celebration of the achievements of our top performing students from ATAR, General and VET courses. Our Dux for 2023 and recipient of the annual Kelderman Award was Ebonee Griffin achieving an ATAR of 98.75. Ebonee was closely followed by Zoe Parker with an ATAR of 98.45 and Xavier Noonan with an ATAR of 98.2. Thirteen of our 2023 Year 12s achieved an ATAR of 90+, four students were awarded a Certificate of Distinction, and seven students were awarded Certificates of Merit by SCSA.

Brooke Edwards was awarded a Certificate of Excellence (awarded to the top 0.5% of students) for English. Students also achieved excellent results in Vocational Education and Training (VET) courses, with 52 students achieving a Certificate II and 59 students attaining a Certificate III or IV. Our top achieving VET Awards, sponsored by the BCC Ex-Students, went to Logan Turner and Abbie Field.

With 162 schools and around 80,000 students, Catholic Education WA has an enormous task in supporting our

schools and this a partnership that we greatly value. Our College's continued affiliation with the Marist Association of Australia also enables our staff and students to benefit from the extensive faith formation, professional learning and leadership opportunities for our staff and students through our valued relationship with over 50 Marist schools in Australia. We have three affiliated Marist schools in WA, and it is exciting that in 2025, St Marcellin Catholic College Madora Bay will open as the fourth.

Our Parents and Friends, so ably led by P&F Chair Alan Buckley, have continued to provide generous support to enable our students to access the best possible facilities and programs at our College. We extend our sincere thanks to our entire P&F and wish Alan Buckley well as he retires to take on the role of President of Catholic School Parents WA.

This year's 42nd Art Extraordinaire Exhibition organised by our P&F and led by Teena Manning was a huge success, showcasing an immense amount of artistic talent and raising funds to continue to support our Teen Mental Health First Aid and Resilience Project programs. Our 2024 exhibition featured a special tribute of artworks by one of the exhibitions founders, Ria Bignell, who sadly passed away earlier in the year. To our incredible group of Art Extraordinaire parent volunteers and to staff who assisted, we extend our sincere appreciation.

To our dedicated and talented College Advisory Council members, we say thank you for your great advice, guidance and support throughout 2024. We farewell members Alan Buckley, Darren Chapman, David Emerson and Rebecca Veen, and say thank you for your great contributions to BCC; and to our 2024 Advisory Council Chair David Emerson, we sincerely thank you for your outstanding contribution over the past three years, both as Council Chair in 2024 and a valued member of our Marketing Committee in 2022 and 2023.



High Achievers for 2023

As a College we strive to provide access for all young adults whose parents seek a quality Catholic education and as a result, over the past five years, it is pleasing that we have increased from an enrolment of 835 students in 2020 to a predicted enrolment of 975 students in 2025.

Our rich offering of diverse learning, faith and personal growth opportunities for our students would not be possible without the immense dedication of our 71 teaching and 53 support staff in providing an education that is Christ centred and Child focussed. My sincere thanks are extended to all staff for going above and beyond in your work to make Bunbury Catholic College the best it can be.

To all of our students, you are an amazing group of young adults who strive to achieve your personal best each day; keep on being YOU, and being the young people we are proud to call the students of Bunbury Catholic College.

Among the many highlights for our community this year we proudly followed the achievements of our BCC Alumni in Paris: Olympians Lauren Reynolds - BMX, Jake Harvie - Hockey, Kyle Lee - Marathon Swimming and Paralympian Alex Saffy who won Bronze in the 100m S10 Butterfly. Each made us feel immensely proud to have four former BCC students representing Australia.

Our Graduating Class of 2024 has now begun an exciting journey beyond school, and we take this opportunity to wish them all well for their future. Whichever career or pathway they choose in life, we hope they will choose a path that will bring happiness and fulfilment in life and enable them to use their God given gifts and talents to enrich in some special way the lives of others.

Thank you to all sixteen of our exceptional 2024 Student Leadership Council, led by Captains Amy Hunt and Euan Tuia, and supported by Vice Captains Riley Stenhouse and Chelsea Hutchinson. As a College, we place great importance on the ideas and voice of our students, and to all of our 2024 Year 7-12 Student Leaders, thank you sincerely for the way in which you have been proactive in initiating ideas and providing opportunities for all our students.

Coming to the end of my career in education, I'm filled with gratitude and a deep sense of fulfillment. The past five years at Bunbury Catholic College have been a fitting conclusion to a journey that has spanned 42 years in Catholic education. It has been a privilege to have shared this final chapter in such a special school and community.

I feel most grateful to have experienced a career that has never felt like a job, rather it has been a rewarding vocation; an opportunity to work with 100's of dedicated and valued colleagues and to witness the growth, learning, hopes and dreams of 1000's of young people since 1982 as they aspired to achieve their personal best and went on to become confident and compassionate young adults, inspired by the teachings of Jesus to make a difference in a changing world.

Over the past four decades, we have witnessed incredible changes in education, interactive whiteboards and screens replacing chalkboards, laptops replacing textbooks, artificial intelligence tools and more acronyms for learning and communication systems than we can count. While these tools have their place, they are not the heart of education.



The heart of education is relationships. Relationships with students, parents, and colleagues are the foundation upon which true learning is built. The adage that a student doesn't care what a teacher knows until they know they care, is and always will be true. Years after finishing school, a student may not recall the exact content of a lesson, but they will never forget the encouraging words of a teacher who believed in them, who took the time to listen, and who saw their potential even when they couldn't see it themselves.

It is important that I acknowledge the great commitment and dedication of our College's Senior Leadership Team and my PA Gillian Alietti. To our Senior Leadership Team comprising of Emily McKelvie, Deborah Garbutt, Simon Jones, Daria Smith and Justine Bow, my sincere thanks for your great efforts throughout this year. Sincere thanks to Deborah Garbutt who undertook the role of Acting Principal throughout Term 4, 2023 and Term 1, 2024 during my period of leave. Both Deborah Garbutt and Daria Smith retired at the end of 2024. My sincere thanks are extended to them both for their outstanding service to BCC.

To Gillian Alietti and all our Administration Staff, our Middle Leaders and Teachers and all our support staff, a heartfelt thank you for your amazing efforts and outstanding work throughout 2024.

Thank you all for making the year at Bunbury Catholic College such a remarkable one to remember, and on behalf of the BCC community we congratulate Ben Priest on his appointment to the Principalship of BCC in 2025. We wish him every blessing and success in his new role.

Michael Pepper
Principal



Congratulations to Year 10 student Cacharel Cavan who, at just 15 years of age, was accepted into the WA Academy of Performing Arts (WAAPA) at the end of 2024.

Cacharel aspires to be a performer – both jazz singer and musician – and she is elated with her acceptance into WAAPA's Diploma of Music course.

Multi-talented as a player of piano, clarinet, saxophone and

guitar, Cacharel has the voice of an angel and staff and students will miss her beautiful, extraordinary performances at College events and productions.

Cacharel thanked all the College Tutors who have helped develop her undeniable talents, especially Bill Curtis, and ex-student and jazz pianist Konrad Paszkudzki who was on tour performing in America and inspired Cacharel — because he was also accepted by WAAPA as a 15-year-old.

We wish Cacharel all the best as she pursues her dreams.





Staff Farewells



Deborah Garbutt

Deputy Principal Deborah Garbutt retired after 10 years of outstanding service to the College.

Principal Michael Pepper said, "As we say goodbye to our vibrant and extroverted Deputy Principal of Pastoral Care, we celebrate the energy and enthusiasm she has brought to our community. Deb's exuberance has been infectious, and her loyalty to her heads of year unwavering. She has excelled at planning events and creating memorable experiences for all."

"We greatly appreciate the past 10 years of your dedicated service to Bunbury Catholic College. Your outstanding leadership was integral to the success of our College's successful transition back to a single campus in 2020 and your leadership has seen many young staff realise new and exciting career opportunities."

"All the best in your retirement, and we know BCC will miss you dearly."



Daria Smith

Our greatly valued HOLA of RE and Director of Faith Formation Daria Smith headed into retirement after 11 years of dedicated service to our College.

Daria joined the College as an RE Teacher in 2014 and, for the past three years, has been a College Senior Leadership Team member.

Principal Michael Pepper said, "Daria's strong connections with Marist schools in WA and in the eastern states, has seen many staff and students join in opportunities to strengthen their individual and our College's understanding of the Marist Charism."

"Her meticulous attention to detail in planning Masses, liturgies, prayers, retreats, educational programs, and assessments has enriched our spiritual journey and deepened our understanding of our Catholic faith."

"Her legacy of dedication and compassion will continue to inspire us all. We wish her all the best in her future endeavours and hold her in our hearts with gratitude and admiration."



Graham Jones & Eugene de Lima were honoured for 40 years of service to Catholic Education in 2024.



Principal Michael Pepper with Principal's PA Gillian Alietti.



BCC Alumni

The BCC Ex-Students Association has made significant strides in revising its constitution to align with State Government guidelines. We are excited to announce that the Bunbury Catholic College Alumni Inc. was officially recognised by Consumer Protection on October 9, 2024.

We extend our heartfelt gratitude to Margo Veen, our dedicated secretary, for her outstanding commitment, dedication and negotiation skills in working with DEMIRS Consumer Protection to finalise our new constitution and complete the name change for the association.

A special appreciation also goes to our committee members, whose time and commitment were invaluable in helping us achieve our goals. This milestone reflects our collective effort and determination, and we look forward to continuing our work in support of our alumni community.

Why have we adopted the new name BCC Alumni Inc. to replace BCC Ex-students Association?

"Alumni" is a term used to describe former students or graduates of a school, college, or university. We decided to be part of the global family of graduates by adopting the word "alumni" instead of "ex-students".

Using "alumni" carries certain connotations. Firstly, it has cultural and historical significance; "alumni" has a longstanding tradition in academic institutions, reflecting a sense of belonging to a lifelong community connected to the institution.

Secondly, the term has a positive connotation; "Alumni" implies a continuing relationship with the institution, often associated with pride, loyalty, and ongoing affiliation. In contrast, "ex-students" might sound more detached or neutral, indicating that someone no longer attends the school.

The newly designed August edition of the BCC Alumni newsletter was circulated, featuring past students and upcoming events. We welcome alumni to contribute to the newsletter as well as provide any feedback on what information you would like to see. Email contact: contact@bcc-alumni.com.

Our 2025 Focus:

The BCC Alumni association is committed to actively engaging new members and promoting future reunions and networking opportunities. We have invested considerable effort into maintaining a comprehensive database to facilitate these connections.

Our alumni include past students who not only provide mentorship but also share their experiences through speaking engagements at the College. This initiative underscores our role in supporting and celebrating student achievements, including scholarships, bursaries, awards, and grants.

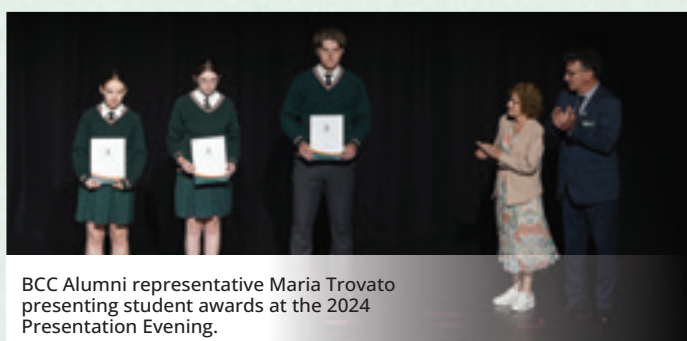
As we move forward, we invite all alumni to participate in this journey by attending events, sharing experiences, and supporting one another, reinforcing our commitment to fostering a vibrant and supportive alumni network. Together, let's celebrate our collective achievements and nurture the bonds that continue to strengthen the BCC community. Stay connected, stay involved, and let's make "life after BCC" a rewarding experience for all.

Malena Cahill

BCC Alumni President



Class of 1994 Reunion



BCC Alumni representative Maria Trovato presenting student awards at the 2024 Presentation Evening.



Advisory Council

This year marks the 51st year of Bunbury Catholic College providing quality Catholic education and pastoral care to students from across our region. After half a century of successfully serving the needs of our community, the College remains guided by its mission to empower students to achieve their personal best.

In 2024 the College Advisory Council focused on the current and future needs of our school to ensure we meet the evolving needs of our community. From the beginning of the school year, it was pleasing to see the new College Crest unveiled across marketing collateral, stationery, signage and in the Uniform Shop with the rollout of the new College dress code. This new identity positions the College as a progressive and modern educational institution now, and in the years to come.

Midway through the year, the Advisory Council took the opportunity to update our 2024 Strategic Direction. We continue to focus on areas of Finance, Marketing, Capital Improvements and Risk. By year end, our revised priorities have been achieved while our work has been guided by our College Mission, Marist Values and the BCC Pillars.

The Council continues to focus on student attraction and retention strategies. Enrolments for 2024 were robust, with over 200 Year 7 students joining the student cohort. Enrolments for 2025 are also strong and will continue to grow overall student numbers at the College. We see further opportunities to increase senior year group numbers in the years ahead with new retention strategies, including fee reductions for certificate courses in 2025 and beyond.

The Council continues to review and monitor the BCC financial position alongside our Business Manager Emily McKelvie and with the support of Catholic Education WA. Special thanks to Emily for her preparation of the school budget under some challenging government funding restraints and rising costs.

Thank you to the talented group of Council members who have generously donated their time, skills and expertise. I would like to sincerely thank and acknowledge our retiring members: Darren Chapman, who has served two years on the Risk Committee, and Rebecca Griffin, who has served two years on the Marketing Committee. Thank you to Alan Buckley for his long-term commitment to his P&F and Council duties, and we wish him the best in his new role as President of Catholic School Parents WA. I also thank continuing members Jim Cross, Megan Williams-Jones and Vanessa McQuade.

Early in 2024, the Council provided recommendations for the recruitment of our new College Principal and it was a privilege to work alongside representatives from CEWA, Marist Schools Australia, and our local Parish to recommend a successor for retiring Principal Michael Pepper.

We are very fortunate that Ben Priest has accepted the role commencing in 2025. Ben brings years of leadership experience to BCC. His passion for education and his ability to mentor and guide others will undoubtedly enrich every aspect of our school community. We extend a warm welcome to Ben and look forward to working alongside him.

On behalf of the Council, we acknowledge the commitment to excellence by all the College staff and the fine leadership provided in the role of Principal by Michael Pepper and Deborah Garbutt, who served as Principal for two academic terms in 2023/24. Sadly, we are farewelling Michael and Deborah and as we fondly look back on their tenure at the College, they will be remembered for their care, commitment and professionalism. They have garnered the respect of the College staff, students, families and broader community, and we wish them well in their future endeavours.

We look forward to a bright future under the new stewardship of Ben Priest. Our school community can feel confident in continued effective operation of the College as part of a vibrant community in the years to come.

David Emerson

Bunbury Catholic College Advisory Council Chair



State President from BCC

Congratulations to BCC P&F Chairman Alan Buckley who was elected as State President for Catholic School Parents WA in August 2024.

Alan has been part of the BCC P&F for six years and said that his involvement with the College and the CSPWA council have been incredibly rewarding experiences.

He is most grateful to have played a part in funding long term teen mental health initiatives The Resilience Project and Teen Mental Health First Aid at the College.

Parents & Friends

The 2024 introduction of online participation for Bunbury Catholic College P&F meetings has been well received and it was heartening to see regular attendance from new parents, which bodes well for the years ahead.

Our meetings this year dealt with incidents on school buses, the introduction of new uniforms and the safety of students at drop off and pick up points. Parents raised concerns and also offered solutions, demonstrating a strong resolve to ensure good outcomes for our students.

Financial support highlights from the last 12 months includes:

- \$42,500 for four fans for the College Gym and Hall
- \$18,500 to replace the floor in the Home Economics room
- \$2,000 to support the next College musical production
- \$5,000 for the Year 10 Robotics program
- \$15,000 to purchase new ovens for the Canteen and Home Economics room
- \$6,000 for the purchase of 3D printers
- \$9,600 to purchase six VR headsets.

We provided funds for the purchase of new books and reading chairs for the Library and supported students who represented the College at the Earth and Environmental Science Olympiad, the National Youth Science Forum and Schools Country Week. Our ongoing support of The Resilience Project and the Teen Mental Health First Aid programs continued.

All told the P&F contributed well over \$100,000 to a wide variety of projects in 2024 and the parent body can be rightly proud of this fantastic achievement.

On behalf of the P&F I would like to offer sincere thanks to all who were involved in the Secondhand Bookshop sales; it is a good source of revenue for the P&F and a valuable service.

Art Extraordinaire is a highlight on the school calendar and the 2024 event did not disappoint. With 128 artists exhibiting and over \$250,000 of art on display, Art Ex can lay claim to being the premium regional WA Art event. Numbers were up on previous years, 145 items were sold and an incredible \$14,500 was raised. Many thanks to Art Ex Chair Teena Manning and the committee for their hard work and enthusiasm.

I would like to acknowledge our Vice President Michelle Dillon, Secretary Carmela Spinelli and Treasurer Megan Turpin for all their hard work over the year, and also to thank Business Manager Emily McKelvie for her efforts and support.



On behalf of the parent body I would like to extend sincere thanks to retiring Deputy Principal Deborah Garbutt — your hard work and wonderful sense of humour were always welcome and will be missed.

It has been wonderful to work with Principal Michael Pepper over the last five years and as a community we will be saddened to see him leave — students and parents speak highly of your caring nature, your approachability and your genuine passion for the welfare of students.

Michael, you leave us having rebuilt us as a community; your bricks were faith, your mortar was compassion and you leave us in a stronger place than you found us. The Wardandi Gift and Scallan Cup have grown the College and contributed to our wider community.

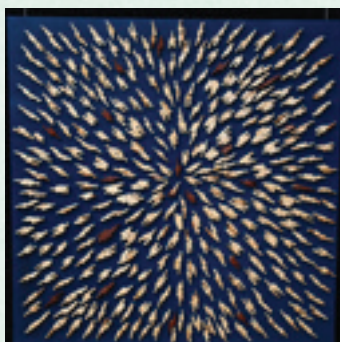
You leave here with your legacy secured and on behalf of the school community I wish you and Janette all the best in the years ahead, enjoy your retirement and be sure to look in on us from time to time.

It has been both a joy and privilege to serve on the P&F for eight years and to have had the honour of leading the group for six years. I am very proud of all we have achieved.

The American author Margaret Mead reminded us to “Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it’s the only thing that ever has.” Let’s make sure that we continue to work to make our little corner of the world a better place for our children.

Alan Buckley
P&F President





Staff

PRINCIPAL

Michael Pepper
Deborah Garbutt (Term 1)

DEPUTY PRINCIPALS

Deborah Garbutt
Simon Jones
Cecily McCarthy (Term 1)

ASSISTANT DEPUTY PRINCIPAL

Justine Bow

BUSINESS MANAGER

Emily McKelvie

HEADS OF LEARNING AREA

Arts

Brenda Della Sale

English

Cally Yates

Health & Physical Education

Graham Jones
Ludita McLean (part of Term 3)

Humanities

Tanya Ferres

Languages

Laura Whitfield

Mathematics

Leah Mackay

Religious Education

Daria Smith

Science

Kelly Usher

Technologies

Daniel Peters

VET and Careers Coordinator

Michael Downes

Director of Faith Formation

Daria Smith

Director of Sport

Kelly Bastow

Elite Sport Coordinator

Jason Frisina

Learning Centre Coordinator

Jodi Lang

HEADS OF YEAR

Year 7 Matthew Jackson

Year 8 Jason Schuttloffel

Year 9 Cecily McCarthy
Rajiv Pragash (Term 1)

Year 10 Gerard Robertson

Year 11 Wendy Morris
Kate Wright (Term 2)

Year 12 David Norrish

TEACHERS

Jarrad Baker
Liana Barraclough
Anthony Blee
Matthew Caden
Colleen Camarri
Julie-Anne Carter
Michael Chappell
Jane Creasey
Michelle Crosby
Siobhan De Coppi
Eugene de Lima
Tanya Downes
Mel Edwards
Robert Fairbairn
Rebecca Froud
Laura Galati
Clayton Gibbs
Trudy Goff
Jacqui Granger
Paul Grebe
Ellena Grimwood
Larnae Gurusamy
Michelle Harris
Mike Hearne
Sandra Hearne
Teagan Howell
Luke Hynes
Rowyn Jones
Annabel Kanakis
Brooke Kremer
Kerry Langley
Jeannie Lewis
Helen Leyendekkers
John Leyendekkers
Andrew Lockley
Emma Lynas
Gobnait May
Ted May
Ludita McLean
Emma Mell
Mary Miller
Kim Mortimer
Nghia Nguyen
Shanu Nunn
Mark Olan
Rino Papalia
Sara Paterson
Andrea Pedley
Carola Penman
Leah Pitts
Rajiv Pragash
Makenzi Prince
Hannelize Reddin
Isobell Reeve
Tine Rigg
Elyece Robertson
Brad Robinson
Kent Rodsjo
Amy Sarre
Kim Shepherd
Cass Shine
Dai Tonai
David Walters
Kym Whitney
Katherine Wright
Troy Wynne

SUPPORT STAFF

Aboriginal Liaison Officer

Rosie Frain, Tobie Watson

Administrative Assistants

Marian Blee, Raylene Jermy, Katrina Scott, Piera Usher, Emma Vaglivello

Assistant Business Manager

Sue Howard

Cafeteria Assistants

Dede Aprianti, Tracy Dilkes

Cafeteria Manager

Louise O'Dowd

College Counsellors

Maria de Lima, Vicki Dewar, Nannerl O'Connor

College Nurse

Teresa Fowler

Finance Officers

Nancy Baker, Rom Lea

Instrumental Music Coordinator

Luke Campbell

IT Systems Administrator

Greg Everitt

IT Senior Manager

Barney Arvidson

IT Assistant

Samantha Nicolas

Marketing & Communications Coordinator

Beth Ferguson

Principal's Personal Assistant

Gillian Alietti

Property Services Manager

Darryl Alietti

Property Services Staff

Peter Moore, Shane Perry

Registrar

Geraldine Bowman

Uniform Shop Manager

Marlene Leemeyer

LEARNING AREA SUPPORT SERVICES

Arts Assistants

Selina Huntley, Karen Walker

English Assistant

Aimee Jermy

Home Economics Assistants

Jo Crain, Jenni Thompson

Library Assistants

Sharon Castelli, Alice Downes, Denica Gibbs, Lorraine McKenzie

Pastoral Services Assistant

Virginia McLaren

PE Assistant

Paige Alava, Sydney Lewis

Science Technicians

Belinda Bickley, Aislinn Dahlstrom

Technologies Technician

Nathan Waldren

VET Administrative Officers

Nikeisha Cain, Nikki Carn, Julie Darlington, Heather McKenzie, Kiara White

LEARNING CENTRE EDUCATION ASSISTANTS

Stephanie Boyle, Pauline Callegari, Annemarie Casey, Jasmine Cogan, Tracey Cowan, Luke Crawford, Danielle Eardley, Carmel Forrest, Jay Ketteridge, Sydney Lewis, Brad Ladhams, Joanne Lutley, Marina McCosker, Liam Northcroft, Virge Robles, Imogen Steele, Lee-Anne Walters, Indrani Weston, Mary Wilson, Tracy Woodhouse



Darryl
Alietti



Gill
Alietti



Dede
Aprianti



Barney
Arvidson



Jarrad
Baker



Nancy
Baker



Liana
Barraclough



Kelly
Bastow



Belinda
Bickley



Anthony
Blee



Marian
Blee



Justine
Bow



Geraldine
Bowman



Stephanie
Boyle



Louise
Brookes



Matt
Caden



Nikeisha
Cain



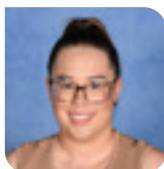
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Callegari



Colleen
Camarri



Luke
Campbell



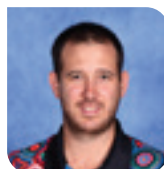
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Carn



Annmarie
Casey



Sharon
Castelli



Michael
Chappell



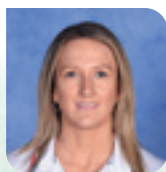
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Cogan



Luke
Crawford



Jane
Creasey



Michelle
Crosby



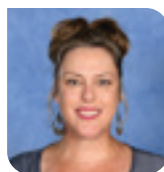
Aislinn
Dahlstrom



Eugene
de Lima



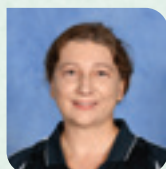
Maria
de Lima



Brenda
Della-Sale



Vicki
Dewar



Tracy
Dilkes



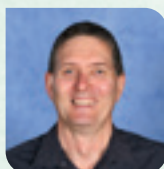
Michael
Downes



Tanya
Downes



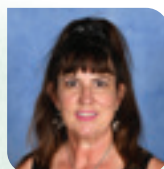
Melinda
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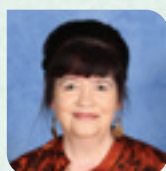
Gregory
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Robert
Fairbairn



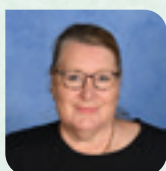
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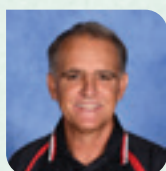
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Carmel
Forrest



Teresa
Fowler



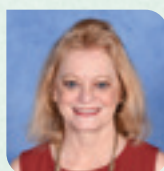
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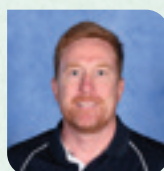
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Laura
Galati



Deborah
Garbutt



Clayton
Gibbs



Trudy
Goff



Jacqui
Granger



Paul
Grebe



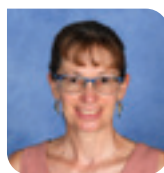
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Gurusamy



Michelle
Harris



Mike
Hearne



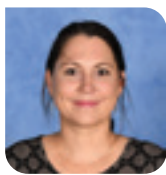
Sandra
Hearne



Sue
Howard



Teagan
Howell



Selina
Huntley



Luke
Hynes



Matthew
Jackson



Aimee
Jermy



Raylene
Jermy



Graham
Jones



Simon
Jones



Annabel
Kanakis



Jay
Ketteridge



Brooke
Kremer



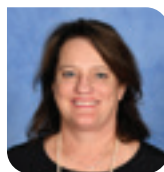
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Ladhams



Jodi
Lang



Kerry
Langley



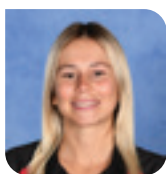
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Lea



Marlene
Leemeyer



Jeannie
Lewis



Sydney
Lewis



Helen
Leyendekkers



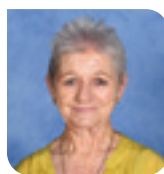
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Joanne
Lutley



Leah
MacKay



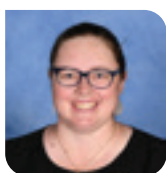
Gobnait
May



Ted
May



Cecily
McCarthy



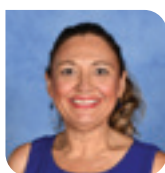
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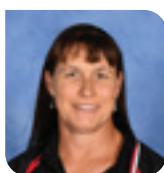
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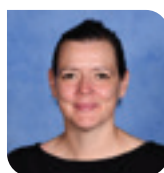
Lorraine
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Virginia
McLaren



Ludita
McLean



Emma
Mell



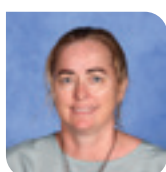
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Miller



Peter
Moore



Wendy
Morris



Kim
Mortimer



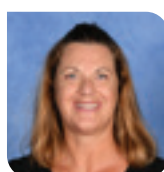
David
Norrish



Liam
Northcroft



Shanu
Nunn



Nannerl
O'Connor



Rino
Papalia





Sara
Paterson



Andrea
Pedley



Carola
Penman



Shane
Perry



Daniel
Peters



Leah
Pitts



Rajiv
Pragash



Hannelize
Reddin



Isobel
Reeve



Tine
Rigg



Gerard
Robertson



Brad
Robinson



Virge
Robles



Amy
Sarre



Jason
Schuttloffel



Katrina
Scott



Kim
Shepherd



Cass
Shine



Daria
Smith



Imogen
Steele



Dai
Tonai



Kelly
Usher



Emma
Vaglivello



Nathan
Waldren



Karen
Walker



David
Walters



Lee-Anne
Walters



Nani
Weston



Kiara
White



Laura
Whitfield



Kym
Whitney



Mary
Wilson



Tracy
Woodhouse



Kate
Wright



Troy
Wynne



Cally
Yates







BUSINESS AFTER HOURS







An Olympic Year

They will forever be part of Australia's most successful Olympic team – four incredible BCC ex-students competed in the 2024 Olympic Games in Paris which started in July and finished with the Paralympics in September.

We are proud of the outstanding achievements of so many ex-students who have chosen to pursue competition at the highest levels of their chosen sports and other fields of endeavour.

Being selected to compete at the Olympic Games is a dream for many athletes, but few reach the position of BMX racer Lauren Reynolds for whom Paris 2024 was her fourth Olympics.

Lauren, from the Class of 2008, has been ranked among Australia's top 10 riders for more than a decade and in Paris she attained 10th place in the Women's BMX Racing. Her first Olympics was in London in 2012 — along with classmate and Olympic Rower Alexandra Hagan — and her best Olympic performance was 5th at the 2020 games.

Paris was the first Olympic Games for Hockey player Jake Harvie, from the Class of 2015, who plays half-back for the Kookaburras. Jake is a gold medallist from the 2018 and 2022 Commonwealth Games and the team held hopes of adding an Olympic gold medal for the first time since 2004. The Kookaburras made it to the quarter-finals before a 2-0 loss to the Netherlands ended their campaign.

Marathon Swimmer Kyle Lee attended Bunbury Catholic College at the Mercy Campus from 2015–2019 and graduated from Our Lady Of Mercy in 2020. He was part of the South West Academy of Sport and dreamed of one day becoming an Olympian. That dream came true on August 9 when he dived into the Seine and swam the 10km Marathon to finish in 13th place.

The Paralympic Games started at the end of August and ex-student Alex Saffy (18), aka the "Bunbury Bullet", was part of the Dolphins team. Alex would have graduated from BCC in 2023 but he left the College in 2022 to pursue his swimming career.

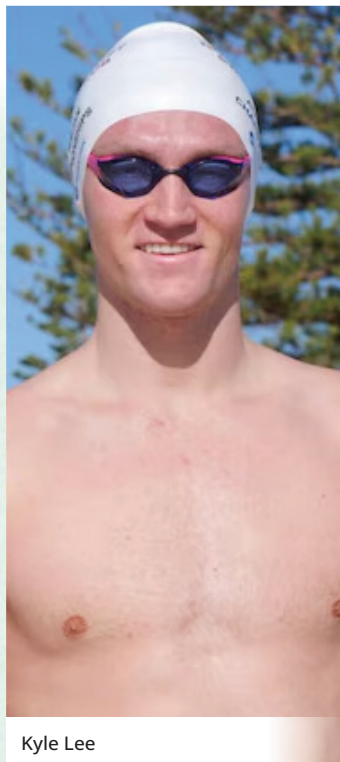
In Paris Alex, who was diagnosed with dyskinetic cerebral palsy at age 7, contested several events before winning the bronze medal for the Men's 100m Butterfly S10 — setting a new oceanic record of 56.61s in the event!

This was a reward for all the sacrifices endured by leaving home at a young age to pursue his dream, and for all the hard work training at the Australian Institute of Sport in Canberra as a Wally Foreman Foundation Scholarship recipient and for his consistent performance on the national and international stages.

Alex received a warm welcome when he brought his medal to show our young athletes in Term 4.



Lauren Reynolds



Kyle Lee



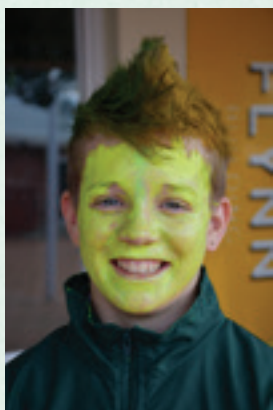
Jake Harvie



Alex Saffy

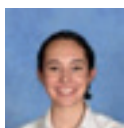


OUR OLYMPIC SPIRIT

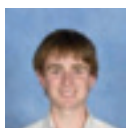




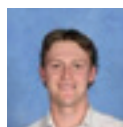
Student Leadership



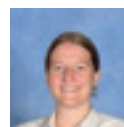
Amy Hunt



Euan Tuia



Riley Stenhouse



Chelsea Hutchinson

Executives College Captains / Vice Captains

Ministry



Marcus
Fornal
(Xav)



Brooklyn
Madenyika
(Marc)

Academic

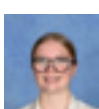


Nathan
Fulton
(McA)



Natalia
Dillon
(McA)

Arts

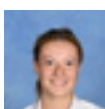


Ruby
Milton
(Marc)



Pippa
Bouteloup
(Xav)

Media



Lila Hutton
(McA)

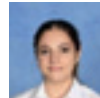


Georgia
Pelusey
(Val)

Stewardship

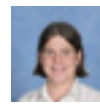


Kade
Lubcke
(Val)

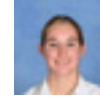


Amelia
Patane
(McA)

Sports



Toby Blee
(Val)



Emily Allen
(McA)





Gaining Skills

Being a member of the 2024 Student Leadership Council has been an amazing experience for our entire team. This opportunity has allowed us to enhance our communication and leadership skills while making deeper connections with our peers.

At the end of 2023, we had the privilege of attending the Marist Youth Ministry Camp in Perth, alongside student leaders from Marist schools across WA and SA. It was interesting to learn about the initiatives at other schools, and it provided a valuable platform for idea sharing. We gained a deeper understanding of Marist charities, such as Caritas, which deepened our empathy and motivation during our fundraising efforts this year.

The connections made at the Marist Youth Ministry Camp were further strengthened through the termly Marist Youth Ministry Connect nights, which helped cultivate closer relationships among nearby Marist schools. Before the start of this academic year, our team also participated in the Tommy More Camp, which included an insightful leadership course, team bonding activities, planning sessions and a liturgy. This experience proved instrumental in our preparation for various events, including the Year 7 Social, the All-Star Basketball competition, Feast Day and multiple school assemblies.

The Year 7 social, held in March, attracted over 60 students, with a vibrant neon theme. Activities included musical chairs, limbo, a coin toss, rock-paper-scissors, musical bobs and, of course, a best dancer competition. The BCC 3-point competition and All-Star contest marked a historic first for our College, featuring competitions between student and students and teachers. This initiative not only raised funds for Project Compassion but also provided an enjoyable experience for all participants.

Feast Day remains one of our school's favourite traditions. This year, our team organised house activities, sports events and the concert MC's. Despite some rain, the day was a resounding success, with everyone enjoying the festivities. In addition to our event planning, we have had the honour of representing the school at various external events, including the ANZAC Day Service, the ZONTA International Women's Day Breakfast, and the Principal's Morning Tea.

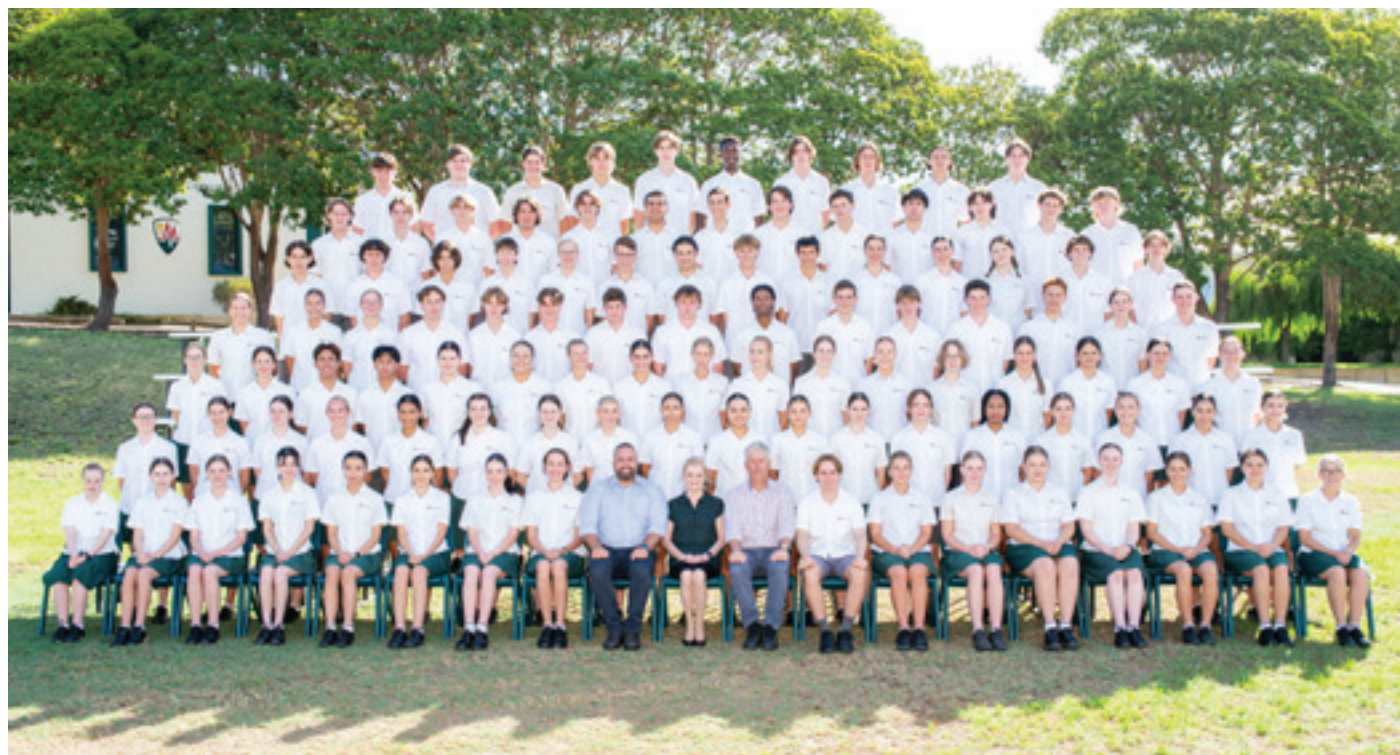
We extend our heartfelt gratitude to Mrs Reddin and Mr Tonai, our SLC Coordinators, who have guided and mentored us throughout the year, providing unwavering support and encouragement. We also thank Mr Norrish, our Head of Year, for his continued support since Year 7, and to the Senior Leadership Team — Mr Pepper, Mrs Garbutt and Mr Jones — for being exceptional mentors and for welcoming our ideas and concerns. Our appreciation also goes to Mrs Alietti and Mrs McLaren for their invaluable assistance in organising the logistics of our events.

Finally, we would like to express our sincere thanks to all the teachers who have supported us throughout our years here. We could not have reached this point without your guidance. Our SLC team has created countless memories, and we will cherish the time spent together and the skills we have developed.

We strongly encourage all students at the College to engage in student leadership in its many forms, and we look forward to celebrating the achievements of the 2025 SLC.

The SLC





YEAR 12 GRADUATION CLASS

- Front Row:** Emma Young, Amy Hunter, Abbigail Ware, Anita Blechynden, Catherine Pham, Amelia Patane, Madelyn James, Amy Hunt, Euan Tuia, Brooklyn Noble, Reagan Hughan, Justine Blower, Pippa Bouteloup, Brooke Sharp, Jasmin Tan, Isabell Kath
- Row 2:** Keira Hall, Georgia Pelusey, Sienna Knox, Emily Allen, Melinda Bobby, Florinda Mazza-Parton, Chloe MacNeill, Alicia Hamilton, Rhea Johns, Melinda Miller, Samantha Henderson, Anna Macquarie, Jonte Mazza, Oluchi Akusoba, Elizabeth Curtis, Bella Smith, Melanie Hillis, Claudia Padman
- Row 3:** Gabrielle Annandale, Libby Shepherd, Marcus Fornal, Clark Garcia, Sienna Friedrich, Chloe Garrett, Lila Hutton, Makayla Cavallo, Isabella Alpiste Nickels, Jade La Fontaine, Charlotte Barbetti, Katie Gardiner, Gabrielle Houston, Jessica Kennedy, Sylvi Overington, Laura Quartermaine, Natalia Dillon
- Row 4:** Chelsea Hutchinson, Phoebe Krawczyk, Ruby Milton, Miller Page, Lucas Sutton, Harry Morgan, Joshua Dawson, Brandon O'Rourke, Henry Amponsah, Zak Davies, Calla Bott, Kade Lubcke, Marcus Woods, Tia Clifton, Brodie Stewart
- Row 5:** Max Di Lallo, Maxwell Francis, Evan Licciardello, Sebastian Hancock, Ingrid Blandford, Rhys Earle, Afif Tirgarnezhad Arabi, Koby Drage-Edwards, Jamie Harrison, Sophia Cross, Shaela Avins, Lily Vestby, Nathan Fulton, Cameron Hopkins
- Row 6:** Riley Stenhouse, Samuel O'Hara, Flynn Martindale, Michael Whittaker, Mitchell Dawson, Muneeb Atif Khan, Brady Emerson, William Waywood, Lawson Traill, Kai Samoa, William Granger, Archie Pemberton, Christian McEleney
- Row 7:** Jy Carter, Henley O'Reilly, Toby Blee, Tanner Reid, Arran Roberts, Brooklyn Madenyika, Seth Hutton, Ryan Long, Harry Jones, Aiden Hill
- Absent:** Fletcher Birch, Roena Delgado, Sean Grieve, Isabella Higgins, Macy Holmes, Layla Johnston, Anthony Princi, Mia Robertson, William Zappa
- Staff:** Mr Simon Jones (Deputy Principal), Mrs Deborah Garbutt (Principal), Mr David Norrish (Head of Year)



Marcellin House

Featuring: Ava Stirton, Ruby Milton,
Brooklyn Madenyika,
Liam Hackland, Sreesha Shaji



McAuley House

Featuring: Nathan Fulton,
Madeleine Thomson,
Edwan Trewren,
Rogan Houston, Lila Hutton



Valentine House

Featuring: Georgia Pelusey, Ava Blee,
Toby Blee, Benedict Moran,
Luca Read

Absent: Mark Dowey



Xavier House

Featuring: Pippa Bouteloup,
Matilda Skerman, Niamh Troy,
Will Murphy, Marcus Fornal,
Cameron Tyrrell



Student Leadership Council

Front Row: Amelia Patane, Emily Allen, Riley Stenhouse, Euan Tuia, Amy Hunt, Chelsea Hutchinson, Natalia Dillon, Pippa Bouteloup
 Row 2: Marcus Fornal, Ruby Milton, Kade Lubcke, Toby Blee, Brooklyn Madenyika, Nathan Fulton, Lila Hutton, Georgia Pelusey



Student Representative Council

Front Row: Henry Greathead, Chelsea Hutchinson, Euan Tuia, Amy Hunt, Riley Stenhouse, Ava Stirton
 Row 2: Cacharel Cavan, Isabella Ball, Noah Towers, Taj Franklin-Hicks, Joel Mathew, Harry Mewett



Eucharistic Ministers of Holy Communion

Featuring: Marcus Fornal, Toby Blee, Brooklyn Madenyika, Pippa Bouteloup
 Teacher: Ms Daria Smith



Homeroom Representatives

Front Row: Chahana Kafle, Miriam Varghese, Tia Bell, Kate Wood, Imogen de Chanéet, Akemi Mainit, Amelie Wright, Alannah Harbeck, Rhesty Anne Payapag

Row 2: Sebastian Flores, Lachlan Gaudio, Evie-Mae Woods, Kaylee Rea, Tapuwa Benhura, Joel Mathew, Remy Bartley-Crane, Madison Steer, Harry Mewett, Jack McGee

Row 3: Taj Franklin-Hicks, Andie Williams-Jones, Elena Gibbs, Charlotte Gibbs, Max Overington, Noah Towers, Grace Richardson, Alyssa Bradbury, Emily Hunt

Absent: Ronald Prince



Peer Support Leaders

Front Row: Amelie Thomson, Shelby Mazza, Migha Vipin, Ambar Apanah, Melissa Ng'ang'a, Shani Birmingham, Sari Lewis, Eva Bycroft, Abigail Hynes, Cara Hearne, Ardra Jeevan

Row 2: Lily Kilpatrick, Matilda Skerman, Elena Frontino, Siobhan Duane, Layla Hancock, Anna Lockley, Jazmine Ratcliffe, Juniper Milton, Ava Stirton, Pia Mangano

Row 3: Rory Old, Grace Gibbs, Cameron Tyrrell, Jarvis Russell, Reece Kidd, Luca De Coppi, Hamish Potter, Madeleine Thomson, Luca Read

Row 4: Samuel Towers, Keenan Buckley, Lucas Maratea, Jasmine Turner, Benjamin MacPherson, Cadel Bele, Dylan Scott, Evan Crowley, Jackson Novel

Absent: Andrew Barr, Regan Wigley

Teacher: Mrs Kate Wright

FIRST LIGHT: Reveal the Spirit Matthew 5:14-16



FAITH, LIFE AND CULTURE

The 2024 Marist theme, 'First Light: Reveal the Spirit' invited all members of the Australian Marist family to recognise the world as a place in which we discover and come to know our God, the creator of all and reminded us that each person uniquely reveals the love of God to the world each and every day through their actions.

Here at Bunbury Catholic College, our vision for our students is that they will be *"inspired by the teachings of Jesus, to make a difference in a changing world"*. In Matthew's Gospel Jesus taught his followers that they are the **"Light of the World"** and that they must let their light shine. That light is the Holy Spirit which dwells within each of us; throughout this year in daily prayer, in whole school Masses and in retreats, the aim was for students (and staff) to discover their unique gifts and talents so they might transform the world by being the 'First Light' each day for others.

Saint Marcellin Champagnat believed that God's Spirit was always present and at work in the world, so as a learning community in the Marist tradition we desire that all BCC students can continue his mission to make Jesus 'known and loved' in their classrooms, in their homes, on the sporting field, and in their places of work.

The BCC Chapel provides a space of calm and serenity for all members of the BCC community. In Term 4 2023, we relocated the Monday morning staff prayer and briefing to the Chapel, serving as a visible sign of our mission and vision. Then, after several months of planning, Friday morning Mass became a

reality in Term 2 this year. The weekly Mass is an opportunity for students, staff and parents to pray together, all are welcome to attend this special celebration of the Eucharist each week.

In 2024, there were opportunities in each term to gather in homerooms, in classrooms, as a year group, or as a whole College to explore, reflect, and pray. May the pictures of 2024 tell their story.

January: Student Leadership Camp at St Thomas More Residential College; Staff Mass to commence the teaching year.

February: Opening Mass for 2024 School year; Year 7 Retreat- Welcome to the BCC family; Ash Wednesday Liturgy. Faith Story and Witness 1 (for new staff three sessions throughout the year).

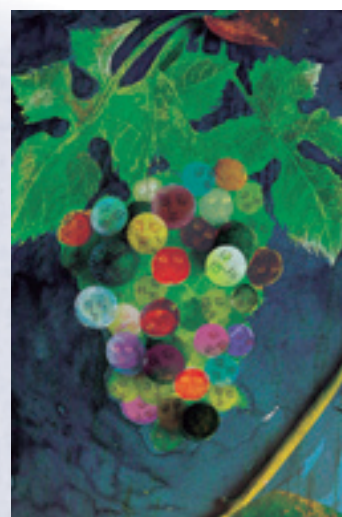
March: Lenten Basketball Points Competition to raise funds for Caritas; Holy Thursday Liturgy with Shadow Stations of the Cross developed and facilitated by the Year 10 Drama class.

May: Mother's Day Breakfast and Liturgy for Year 7 Mothers and students, Marian Lecture: The Jewish Jesus: Why it Matters.

June: Champagnat Day Mass to celebrate St Marcellin's Feast Day; Year 12 Retreat at Busselton. Faith Story and Witness 2.

July: Staff Retreat: First Light; Marist Biennial Conference attended by Mr Pepper and Mrs Garbutt. Faith Story and Witness 3.

August: BCC Feast Day always celebrated on the Feast of Our Lady's Assumption; Year 10 Retreat: Social Justice (human dignity, homelessness and the work of St Vincent de Paul Society). Year 11 Vinnies Winter Sleep Out.



September: Father's Day Breakfast and Liturgy for Year 8 Dads, Year 11 Retreat on Respectful Relationships, Grandparents Morning Tea, Year 12 Final Mass.

October: Year 12 Graduation, Year 8 Retreat on Loving Others.

November: Relay for Life; Year 11 Thanksgiving Liturgy.

December: Presentation Night prayer, Vinnies Christmas Hampers; Advent Masses for staff and students.

Integrating the Catholic faith into the daily life and culture of Bunbury Catholic College does not happen by chance; significant planning and preparation are required for the events pictured on these pages to become a reality. The mission to bring Christ to all in the community is a shared effort among the entire BCC staff, and it is through working together that the culture of the College continues to develop and strengthen. I am very grateful for the assistance and support provided by:

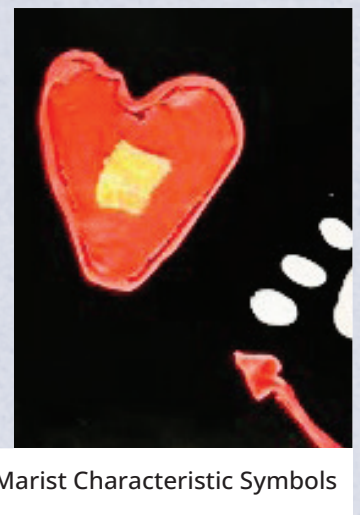
- The Marist Mission and Life Team, who provide theme resources and spiritual nourishment for our staff and students.
- Our Senior Leadership Team and the Heads of Year, who generously support the events that make our school a Catholic school.
- Mr Michael Chappell for organising and coordinating Christian Service Learning for all students, which this year included entering a BCC Relay for Life team.
- The Religious Education teachers, who work diligently to animate and teach the Religious Education curriculum to all students.
- The Homeroom teachers, who facilitate prayer every morning, help to prepare our students for special College Masses and support all initiatives including Project Compassion in Lent; the Vinnie's Christmas appeal, and Catholic Mission's Socktober, to name a few of the charities we support.

- The RE teachers and Homeroom teachers, who facilitate the year group Retreats.
- Mrs Helen Humphries, Mrs Heather Graham, Mr Luke Campbell, and the BCC Choir who prepare and sing the most beautiful hymns for College Masses.
- Our 2024 Ministry Captains, Marcus Fornal and Brooklyn Madenyika, and the Year 12 Extraordinary Ministers of Holy Communion who assisted at all our College Masses.
- Mr Gerard Robertson and the Year 10 Drama students, who brought the Shadow stations to life on Holy Thursday.
- Ms Virginia McLaren, our Pastoral Assistant, who prepares for Masses, Liturgies, Retreats, and whatever else needs to be done.
- The Property Services Team, who set up the Gym for Mass and assisted with many other things.
- The Canteen Staff, who prepare delicious food for many of our events including Retreats and Breakfasts.
- Ms Beth Ferguson, and all staff who capture these events.

The list attests to the commitment and support of our College to carry the 'Light of Christ' into the lives of our students and the Bunbury Community.

Daria Smith

*Religious Education Coordinator/
Campus Ministry Coordinator*



Marist Characteristic Symbols

YEAR 7 RETREAT



YEAR 8 RETREAT





YEAR 12 RETREAT





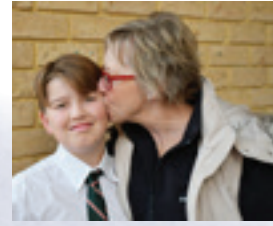
GRANDPARENTS' DAY



FATHERS' DAY



MOTHER'S DAY





ENGLISH

Celebrating Connections in English

Can you find the connections? There are four groups of four...

Crime	Verbs	Climate Change	Wolfer
Inequality	Memoir	Rhys	Poetry
Nouns	Mental Illness	Adjectives	Drama
Conflict	Adverbs	Shakespeare	Tan

2024 has been a year of making connections in the English Learning Area at Bunbury Catholic College. Our students have experimented with literary features to craft genre, analysed the relationship between texts and what happens in our world, all the while linking their creativity and endeavour with success.

Our English programs cover the study of a wide range of texts: from narratives, poetry and drama to documentaries, news articles and memoirs. Students are encouraged to make sense of these texts by relating them to their worlds and the world beyond.

Histories Mysteries Competition: Year 8 and 9 students paired their interest in history with storytelling, achieving great success in the Histories Mysteries Writing Competition. Wynonah Le Roux, Year 9, was awarded First Place in the Years 9-12 category with her piece, *The Song of the Sea*. Year 8 students Kelsey Sprigg and Meiah Wood achieved Highly Commended and Commendation certificates for their stories. Congratulations to all these students!

Our group of **Talented Young Writers** have also attended several workshops with Australian authors. In partnership with the College Library, we hosted Perth author Julia Lawrinson and graphic novelist, Aska. Listening and learning from these talented and experienced storytellers gave our budding writers a wonderful insight into the world of creativity through words and images.

Our students have linked their passions with their talents, creating a vibrant community of readers, writers, and performers. Congratulations to all our students and staff for a year full of literary magic and connections!

Connections puzzle answer: Each group represents genres, parts of speech, human struggles in 2024, and some of the authors our talented students have learned about this year.

Cally Yates
Head of English

When Aśka came to town...

...or, more specifically, Aśka came to our College Library where she spent two days imparting her creativity and skills onto our Talented Young Writers. Aśka is a well-known graphic novelist and on the internet you can read that she is "creative dynamite!" as well as an ex-quantum physicist and a big fan of the little doovalacky above the 's' in her name. She certainly inspired our students.

The Song of the Sea

by **Wynonah Le Roux** Year 9

The ocean is a deep, dark abyss, full of memories and secrets, that are hidden by the waves' soothing lullaby. The ocean hums loud enough to distract from the yells of the mysteries waiting to be solved and the stories longing to be told. There is a story that lies beneath the beauty of the sea. If you listen close enough, it will be heard.

Can you hear it?

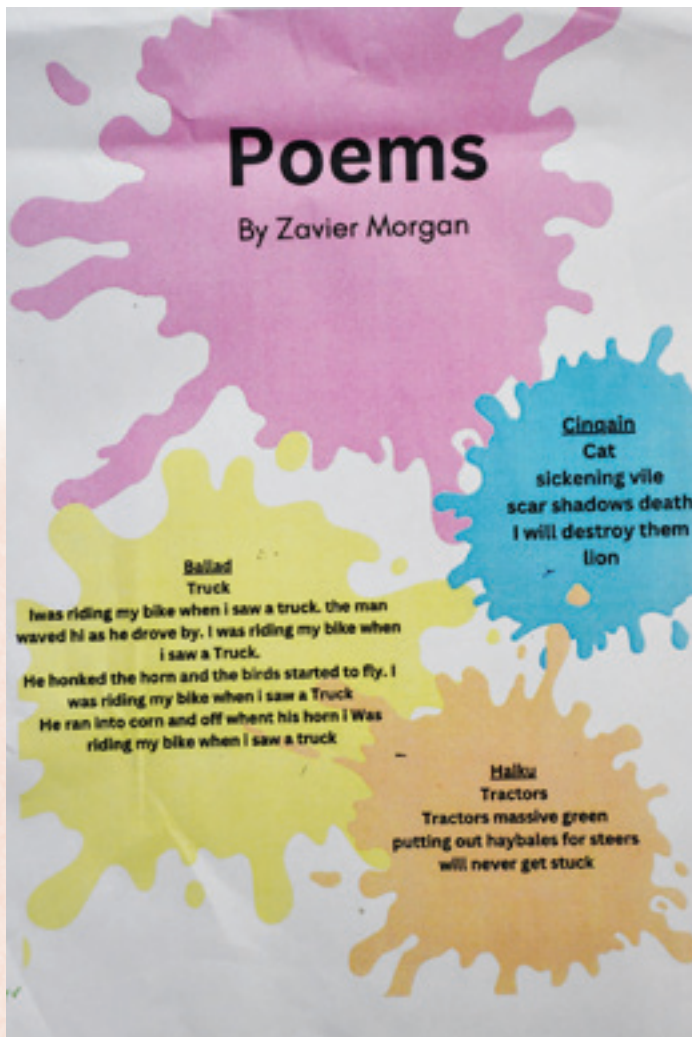
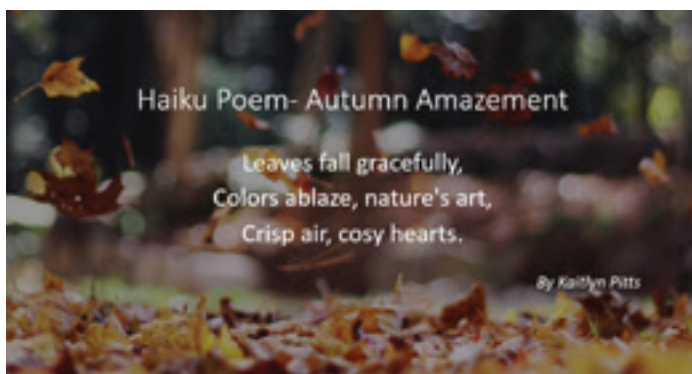
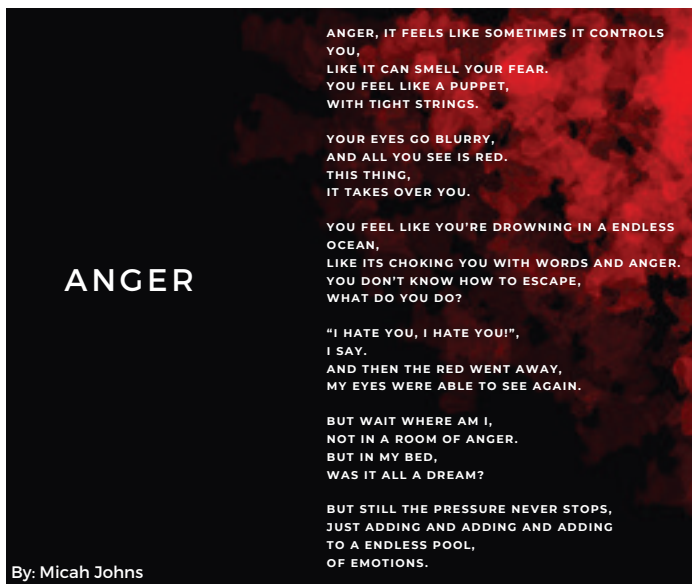
Salty evening winds filled the nostrils of the hard workers who tirelessly hunted down whales in the vast blue waters. But salt wasn't the only thing in the air, it was accompanied by the lingering fear and the haunting tales that resonated among the crew as they navigated the unpredictable sea. They would whisper about the whaling ship that was mysteriously found washed up on the sandy shores of Koombana Bay. Some would say it was just a storm, a few would say it was pirates, but most would just pray that they were not next.

The sun started dipping below the edge of the world, casting a cascade of vibrant hues across the cloudless sky. The sea mirrored the sun's fiery display, turning into a liquid mosaic of orange and gold. The workers all met on the deck to admire the beautiful view, as they did every evening. It had become a daily ritual etched into their weary souls, as it brought comfort to see that the day was over, and the beginning of a new one was starting.

But little did these men know that the new day would end in just a few minutes of it starting.

A deafening shout echoed, ruining the peaceful moment, and corrupting it with terror. Workers redirected their attention from the sunset to the centre of the deck where an eyebrow-raising scene took place. There was a worker on the ground, as if he'd been pushed, pointing at the worker in front of him. The man he was pointing at was recognised by most people as Joe, a young and cheerful coworker with kind blue eyes and permanent creases around his mouth from smiling, but this Joe looked different. His blue eyes weren't so kind. Instead, they were cold and angry, and his smile was wiped, and replaced with an unreadable expression.

"You're not Joe!" The man on the ground yelled "What did you do to him!?"



Connections to Plath Little Match Girl

Pia Mangano
Year 11 Literature

Oh woe, oh woe, how I pity those below.
I must stay upon my
Throne of white marble
Shackled to the melodic tunes of my lyre and
Allowing the inferno of Rome

To flicker in the whites of my eyes.
Lacrimae non satis obscurant ignem.
A dead language will only lead to a dead nation.
Sanitised glances.
Sanitised hands.

I must tiptoe the tightrope, I must tug in the tug-of-war.

Tug tug.

My thoughts are my own.

Tug tug.

My will is an iron fist.

Tug tug.

I must not offend.

Tug tug.

I must not be odious.

I think I may.

Tiptoe.

The Escape

Ingrid Blandford
Year 12 Literature

I have always been scared of you,
With your English law, your gobbledygoo.
And your tall top hat
And your judgemental eye, never true.
Englishman, Englishman, O you

If I'll kill one man, I'll kill two
The man who said I do, I do,
And clipped my wings after a year,
And the man who realised he was mistaken
And out of spite, locked me in a cell to die.

Now I am out, out on the roof
And for the first time in years,
I am truly alive. I watch
My flames dance in the night sky
As he calls "Bertha! Bertha!"

I am not your parrot anymore.
I am not your Bertha, no! your Antoinette.
I am a phoenix and out of the ash
I rise with streaming hair and fly free,
Free into the midnight air.



"We learnt how to show emotions and senses effectively in simple characters (jellybeans) and lines. We learnt how to make a metaphor with pictures and Aska gave us advice on how to make a living off comics and 'zines. It was very fun and fast-paced. Making 'zines to get an idea onto paper is definitely a strategy I plan to use".

Lauren Smith Year 9



"Working with Aska was all about crafting stories in a different language. She taught us so much about visual literacy. One of her hates is stick figures, so the characters we drew were beans. Sad beans, happy beans, fast beans, angry beans".

Holly Swiggs Year 11





Humanities

Humanities in Action: Highlights from an Inspiring Year

This year in Humanities has been filled with enriching experiences and engaging learning opportunities. From Year 7 students embarking on historical explorations to Year 12s uncovering future career prospects in Economics, our students have embraced the adventure of learning. Here is a glimpse into some memorable moments.

Year 7s Historical Journey: Understanding the Past

Year 7 students transformed their classrooms into a gateway to ancient history. Through hands-on activities, they recreated artifacts and explored early civilisations. Students constructed replicas of Roman statues, miniature Colosseums and ancient Roman roads. They also produced 3D-printed versions of Nefertiti and built models of iconic pyramids.

To showcase their work, we recreated a museum in the library, inviting students and staff to explore exhibits and vote for the best artifact. The museum buzzed with excitement as students displayed creations ranging from Roman helmets and shields to Egyptian scrolls. This immersive experience brought history to life and sparked a deep appreciation for ancient cultures.





Year 8s Engaging Explorations: Medieval History and Coastal Landscapes

Year 8 students engaged in a captivating journey through medieval history and coastal landscapes. In a Medieval Project, they collaborated in groups to explore topics like knights, castles, medieval food, and the Black Death. Each group produced informative displays and presented them to their peers, fostering collaboration and inquiry.

Additionally, students studied the coastal landscapes of Bunbury, examining the natural forces shaping our shores. They created sketches and reports, deepening their understanding of this dynamic environment. This blend of medieval exploration and coastal studies enriched their learning experience.



Year 11 Modern History: Virtual Workshop with the Melbourne Holocaust Museum

Year 11 Modern History students participated in a powerful 90-minute virtual workshop with the Melbourne Holocaust Museum. The session began with a visual introduction to the Holocaust, followed by a guided tour of the virtual museum. Students interacted with survivor testimonies and artifacts, gaining insights into this dark period. The workshop sparked reflection and discussion, offering emotional perspectives on the Holocaust's lasting impact.



Expert Guidance: Professor Steven Kemp's Economics Seminar

Interest rates, commodity prices, and fiscal policy were among the topics raised by Professor Steven Kemp during his visit in Term 3. The economist from Curtin University delivered a revision seminar for our Year 12 Economics students, joined by peers from local schools. Bunbury Catholic College students Ruby Milton, Will Granger, and Aiden Hill actively engaged during the session, taking advantage of the opportunity to learn from Professor Kemp, author of their textbook. This valuable session helped prepare students for their final exams.

Humanities Week: Celebrating the Paris Olympics

Humanities Week was a thrilling tribute to the Paris Olympics, offering a mix of competitions and activities. Each day featured an Olympics-themed quiz, with the winning class enjoying a pizza lunch. Students embraced their creative side on dress-up day, arriving as their favourite Olympians or enthusiastic supporters.

Year 7 students participated in classroom-based Olympic activities, creating flags, designing mascots, and solving puzzles. These activities brought the excitement of the Olympics into the classroom, encouraging creativity and collaboration. Humanities Week captured the Olympic spirit, making learning both fun and inspiring for all students.

Tanya Ferres
Head of Humanities





Have Sum Fun

MATHEMATICS

Our Mathematics Teaching Team welcomed Mary Miller and Bradley Robinson in 2024. Mrs Miller, with her background as a primary teacher, encouraged us all to embrace more hands-on and problem-solving activities. This was evident across all year levels with various year groups perfecting water bottle flipping, folding origami frogs and paper planes. Mr Robinson embraced Mathematics teaching for the first time and encouraged all students to see the relevance of Mathematics in their lives outside of school. Both teachers are valuable additions to our amazing Mathematics Teaching Team.

Teachers Kate Wright and Rajiv Pragash stepped into Head of Year roles for one term. They flexed their pastoral muscles, and we are excitedly tracking their progress towards leadership at BCC. Mr Pragash and Michael Chappell could be seen once again on the sporting fields this year, enjoying various coaching roles, including Country Week.

In March, BCC hosted the Have Sum Fun Mathematics Competition on behalf of MAWA (Maths Association of WA). This was our first year with just the one competition. Our Student Leaders Natalia Dillon and Nathan Fulton assisted on the evening with their amazing MCing abilities. Our Year 9/10 teams won both third and fourth place while our Year 11/12 students came away with a very impressive second place.

In October, a group of students from Years 7 to 9 represented BCC in the West Australian Junior Maths Olympiad (WAJO). This is the toughest competition of the mathematical year and relies heavily on our students' problem-solving abilities. The terrific trio of Remy Bartley-Crane, Payton Henderson and Kirra Hayes came away with second place in the Year 9 division. This is a very impressive achievement.

Leah Mackay

Head of Mathematics



WA Junior Maths Olympiad



SCIENCE

Science around the world in 2024 has seen another year jam-packed with fascinating discoveries and amazing scientific and medical innovations.

One of the biggest changes in the last one to two years has been the explosion of AI into our lives. Students in science have been encouraged to embrace AI as a powerful learning tool to enhance their developing scientific inquiry skills. AI can be very useful in helping students understand difficult concepts, create their own study and revision materials, and test their existing knowledge. Learning to ask incisive and powerful questions of an AI tool is a skill in itself, and one well worth learning.

Events and competitions

Bunbury Catholic College is committed to the academic success of our students and part of this goal is to facilitate and encourage participation in various events and competitions. In 2024 the science event calendar was full. Year 8 students battled it out in the Synergy Solar Car Challenge, Year 9 students competed in the Big Science Competition and Year 10s competed against other South-West schools in the Science and Engineering Challenge. Particular commendation is given to Andie Williams-Jones and Teed Lynch who both received High Distinctions in the Big Science competition, placing them in the top 5% of participants Australia wide.

A select number of Year 11 and 12 students participated in the notoriously difficult Australian Science Olympiads. Several credits and distinctions were awarded to our students across Chemistry, Earth Science and Physics. Congratulations to Madeleine Thomson who received a High Distinction for the Earth Science exam, winning her a place at the Australian Science Olympiad Summer School in Canberra next January.

Science out and about

Students continue to reap the benefits of dedicated incursions and excursions to meet industry professionals, undertake hands-on workshops and see science in the real world.

Biology students explored biodiversity at Perth Zoo, Human Biology students copied DNA at Harry Perkins Medical Research Centre, and Earth and Environment students travelled to Cottesloe and John Forrest National Park to see evidence of the geological events that have shaped the Earth. In addition to fieldwork, Earth and Environment students were privileged to have local geologist Michael Freeman visit the class and gave a very informative presentation entitled 'The geology, landforms and geological heritage of Bunbury'. They were taken on a journey through time from when Australia and India were joined, how they separated and the flows of basalt that resulted in the black rocks at the Back Beach.

Ten lucky science students were able to attend a lecture by Professor Paulo de Souza, who previously worked with NASA on two Mars rover missions, where he discussed the history and future of Mars explorations. Aside from the amazing and informative presentation, one of the most powerful take-aways from Professor de Souza's presentation was his message to the students in regard to their future careers: "Dream big and don't let anyone tell you that you can't."

Kelly Usher
Head of Science





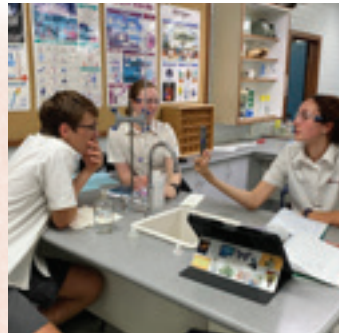
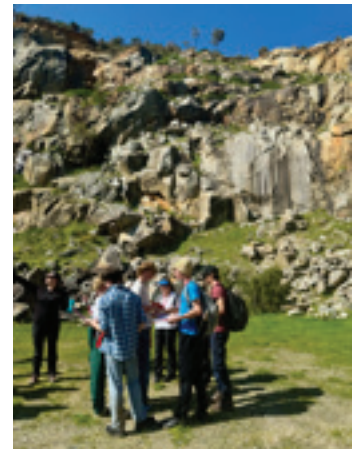
Science Olympiad Champions



Science IQ Champions



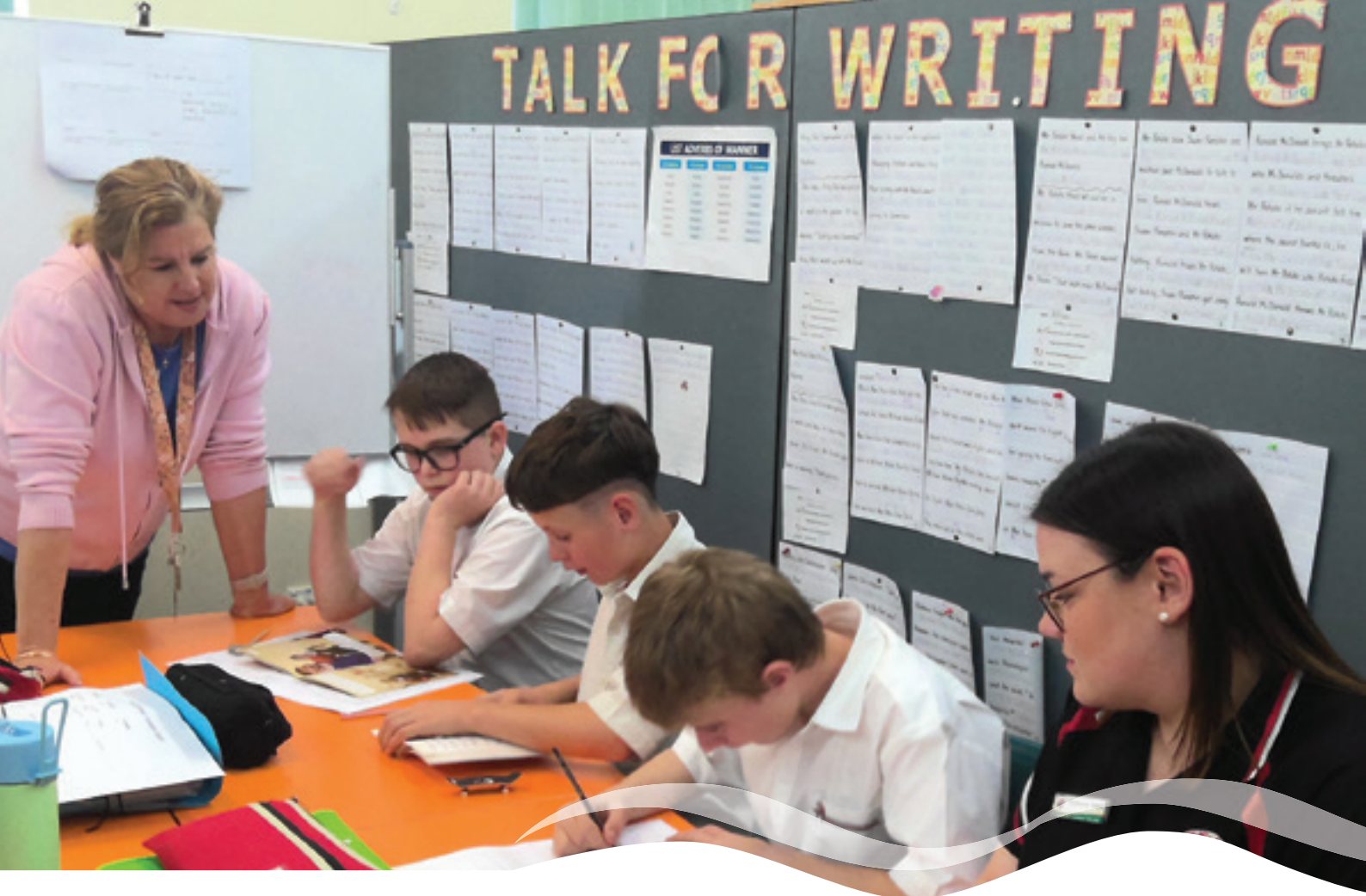
Bayliss Lecture





Science Week





LEARNING CENTRE

Our amazing Year 12 students Joshua Dawson, Wiliam Zappa and Lawson Traill completed their ASDAN courses successfully and achieved certificates in Sports Studies, Catering, Retail and Independent Living.

Each student was able to complete project-based learning: for example, Josh and Lawson created cheese boards in Woodwork for Independent Living and Wil and Josh planned a visit to a recreation centre to play pickleball.

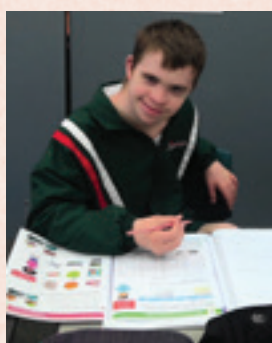
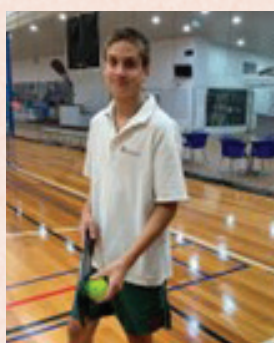
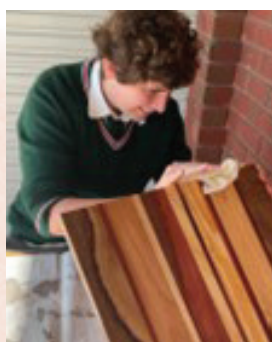
Emma also completed aspects of Meal Preparation and Cooking and was able to gain work experience in the Cafeteria.

We have had 10 students using lockers in the Learning Centre to assist them in developing their organisational skills, and five of these students are in the process of transitioning out into the general cohort locker areas.

The Learning Centre has seen the re-introduction of specific Literacy and Numeracy intervention classes for students with special needs and Education Assistants (EAs) have been used extensively throughout the school to assist students with their learning. Staff numbers in the Learning Centre have grown to 19 EAs and three teachers, led by Centre Coordinator Jodi Lang.

Sandra Hearne

Learning Centre Assistant Coordinator



This light is the dwelling of the Holy Spirit



Arts DANCE

Concerts, competitions, workshops, performances, excursions, collaborations, teamwork, solos, excitement, anxiety, exhilaration...this year Dance had it all.

Our students engaged in a multitude of activities and experiences. They learnt what a Dance Element is, and developed their confidence through performance. A huge congratulations to all our dancers on their efforts, both big and small.

Course work

Every Year 7 student moved and grooved in our Dance room, and almost all showcased their skills to their peers in the Drama class through performances of Jazz, Tap or Contemporary routines. They demonstrated some fantastic creativity through their small group dance works — I have definitely learnt a new move or two.

Year 8 dancers broadened their skill base learning dances from different eras and cultures. We've had some hip-shaking Bollywood as well as skirt-swinging Rock 'n' Roll grace the stage at our semi-annual Dance Concerts, which are always crowd favourites — after all, who doesn't love an upbeat rock 'n' roll classic?

Our Year 9 Dance students were incredibly enthusiastic this year, working hard to produce top quality Dance performances. Although only a small group to start, our numbers swelled in Semester 2 as more students wanted to join in the fun.

The Year 10 Dance students really excelled. They are an outstanding group of dancers with exceptional skills and performance characteristics. In every lesson, many students arrived early to start working on their own choreographic tasks without needing any encouragement.

We introduced a new task this year, where students created site-specific Dance works around the school. Some of these performances were amazing, demonstrating the versatility of our students' skills and the creativeness of their minds. This was also a chance to collaborate with the Year 10 Media students, who were recruited to film the final dances.



Excursions

Excursions are a favourite part of the Dance courses, providing opportunities to see top quality professional performances. In Term 1, our Year 8, 9 and 10 students were fortunate to attend the performance of 'Wayfinder' by Dancenorth. This quirky and creative work really expanded their perspectives on the use of props and audience participation, as well as the impact of different flooring types on movement vocabulary.

Semester 2 saw both the Year 9 and 10 classes attend performances by the WA Ballet at the historic and beautiful His Majesty's Theatre. The sumptuous costumes and elegant set designs of 'The Sleeping Beauty' and 'Romeo & Juliet' were appreciated by the students, as was the grace and poise of the dancers. It was a great experience for all.

Performances

Our performance calendar was quite full this year, with two Dance Concerts, Bunbury Eisteddfod, Year 6 Orientation and Presentation Evening. These were in addition to smaller performances by the Year 7 students at the end of each term. Our Dance concerts were, as always, a fantastic opportunity for our students to showcase their skills and creativeness for parents and friends.

Our talented and efficient Performing Arts Assistant Karen Walker was impressed with the students' backstage etiquette, noting they were impeccably behaved and helpful throughout the evening. It is always a pleasure to see the students preparing for the Dance concert together, helping each other with make-up, hair and last-minute rehearsals.

The Year 9 and 10 Dance classes performed very well at the Eisteddfod and the feedback from the adjudicator was very positive, commending our students for both their physical and performance skills.

During Orientation Day towards the end of Term 4, the Year 8 Dance students took to the stage to entertain the incoming Year 7 students for 2025 with their performance of "Jailhouse Rock". It was well received and gave our new students a taste of what the College has to offer them.

Our final performance for the year was at Presentation Evening when the Year 10 class performed their uplifting dance to 'I Believe' and a combined group of Year 9 and 10 students opened the proceedings with a moving and enlightening liturgical dance that encompassed this year's Marist theme of 'First Light'. The use of LED-lit lanterns that could be carried around in the dark really captured the audience's attention and created a poignant opening to this important event.

Kym Whitney
Dance Teacher







Arts DRAMA

It's been another vibrant and action-packed year for the Performing Arts department, with a wide range of exciting events and activities keeping us on our toes.

The Year 7 students focused on building confidence through improvisation and performance. They explored the fundamentals of performance — voice, movement, and character — while discovering the importance of improvisation. They crafted their own performance pieces based on traditional fairytales, which they proudly showcased to their peers in our end-of-term performance.

Some students had the incredible opportunity to take part in a workshop with Head Over Heels Acrobatics, where they learned the basics of circus skills and acrobatics. We were thrilled to welcome Head Over Heels to our College and look forward to future workshops with them.

The Year 8 students built on their foundational skills from Year 7 with a focus on creating theatre for children. They tackled issues-based theatre, performed storybook adaptations and collaborated on a whole-class production that they performed for their peers.

Year 10 classes took their skills to the next level, refining techniques developed over previous years. They explored theatrical forms and styles, including absurdism and theatre of cruelty, delving into texts and creating multiple performances.

A highlight was our visit to the Bunbury Regional Entertainment Centre (BREC), where students participated in a tour and workshop that culminated in performing scenes in the Cube Theatre. Additionally, Year 10 students showcased their talents at the College Open Day, performing excerpts from Harold Pinter's 'The Dumb Waiter' for visitors to the Performing Arts Centre. Their contribution to the College Easter Liturgy was equally impressive, delivering a moving and memorable performance.

Students were also fortunate to attend several outstanding performances through BREC's schools program. Laughter echoed through the theatre during the fully-improvised sketch comedy show 'The Little Hoo Haa', followed by the thought-provoking and beautifully poetic 'Lighthouse Girl Saga', based on the beloved novel.

Special thanks go to our Performing Arts Assistant Karen Walker whose dedication to creating top-quality costumes and sourcing items for our shows ensures that our students have the best possible experience on stage.

Looking ahead, plans for our next school production are progressing well, and we look forward to presenting to our community again soon.

Gerard Robertson
Drama Teacher







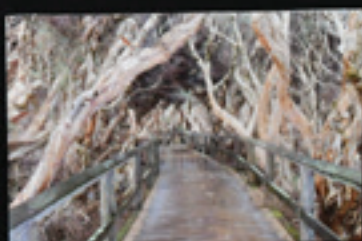
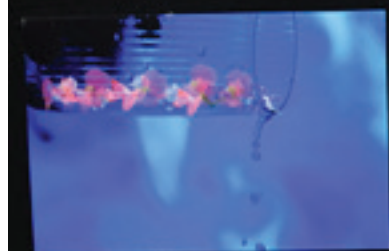
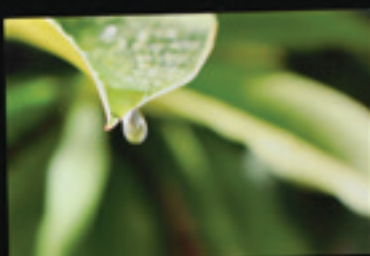
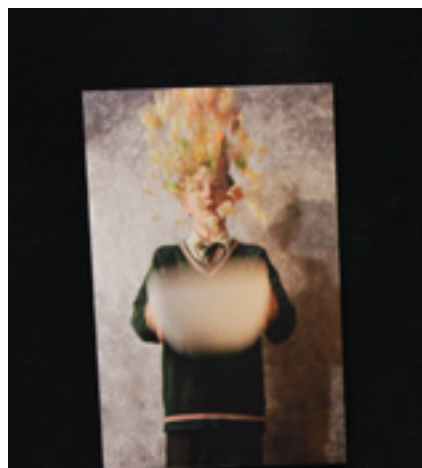
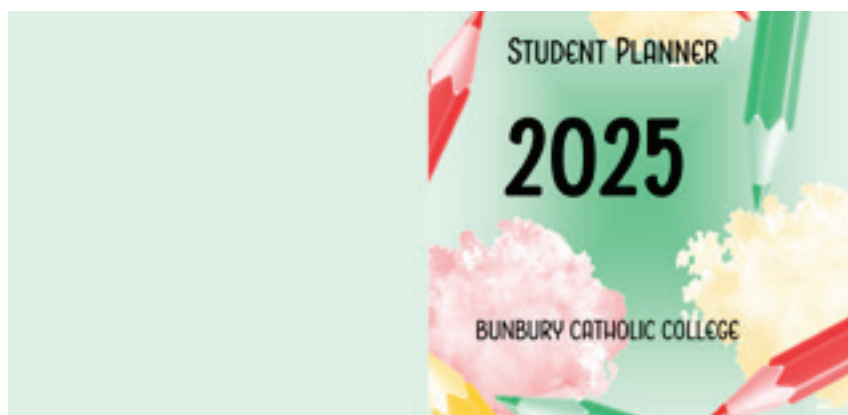
Arts MEDIA

Photography Film and Design

Media Arts students in Year 8 and 9 explored a range of different approaches to photography and Year 10 students busily learnt the craft of film making.

We had a number of successful entries in the annual Aqwest photography competition and applied our desktop publishing skills to produce a cover design for the 2025 School Planner.







Arts MUSIC

Classroom Music

This year has been an exciting one for the Music Department. In classroom music, the Year 7 and 8 Music elective classes learnt to play guitar, bass, keyboard and drums, and experimented with improvised solos over some rocking blues and cool jazz tunes. Our Year 9 students explored music by their favourite artists, playing songs and developing an understanding of how music comes to be.

In Year 10, arrangement and composition took centre stage, with students creating their own original songs. Our senior Certificate III Music students also worked hard creating new bands and recording demo CD's, as well as writing some amazing original music.



Instrumental Music

The Instrumental Music program continues to produce musical excellence through weekly one-on-one music lessons. Music students this year enjoyed an in-house Music Camp in Term 2 and many performance opportunities throughout the year, most notably the Semester 1 and Semester 2 music recital concerts. At these events, students from absolute beginners to our senior, experienced performers shared the stage and performed to their family and friends.

Students also took to the stage at our annual Feast Day concert in Term 3. Here we saw our amazing Music students form 10 bands and rock out a solid set of screaming solos, crooning vocals and thumping drumbeats.

Outside of the classroom, our College ensembles performed at many school events. A major highlight was the Bunbury Eisteddfod, where all our ensembles were ranked very highly in their sections. First place awards went to our Choir, Wind Ensemble and Rock Tech Band, plus an invitation for our Jazz Guitar Ensemble to perform at the Gala concert.

A special thanks to our Music Tutors who are here every week helping our students become better musicians.

Luke Campbell

Instrumental Music Coordinator









'Tea for Two'
Winner of Iluka Visions 2024 3D Art Award
by Josie Patane – Year 12 in 2023

VISUAL Arts

With all Year 7 students introduced to the exciting world of art during an immersive 10-week term, lino printing provided an engaging starter project. Many students experienced this printmaking method for the first time, learning fresh techniques and drawing inspiration from animals and Tiwi Islander sculptures.

In Term 4, select Year 7 students continued their art journey by exploring a range of media in a series of drawings, which were organised into small books displaying their progression in the elements and principles of art.

In Year 8, students were introduced to colour theory, colour mixing, and portraiture, culminating in vivid tonal self-portraits. The Creative Clay students drew inspiration from fierce animals and medieval gargoyles. Although some final designs leaned more toward "cute" than "fierce," students' ceramic mugs showcased a variety of imaginative styles.

Throughout the year, Year 9 students created mixed-media sculptures that incorporated dry point and clay techniques, crafting 'Character Chronicles' inspired by Shaun Tan and Reg Mombassa. In the second semester, they designed papier mâché monster sculptures influenced by contemporary illustrators and ancient mythological creatures.

Year 10 students began the year collaboratively creating colourful, eye-catching murals inspired by Pop Art to brighten up the BCC canteen. In Semester 2, they crafted stylised ceramic busts, exploring the dynamic forms of Futurism.

The Year 11 and 12 Visual Art students worked from a shared theme, developing deeply personal artworks. For their 'Sense of Place' project, Year 11 students explored themes beyond the physical, such as dreams, fears, aspirations, and childhood memories. Their second project, 'Symbolic Safari', encouraged them to represent aspects of their life journeys through symbolic imagery, drawing from family, home, pop culture and more.

Both Year 11 and 12 classes also enjoyed the annual excursion to the Art Gallery of WA to view 'Pulse', an exhibition of top Year 12 artworks from 2023. Inspired by the variety of media and themes, students developed works around personally significant topics. This year, themes included attachment, wanderlust, gender diversity, vulnerability, childhood nostalgia, family relationships, self-care, love and feminism.

Brenda Della-Sale
Head of Arts



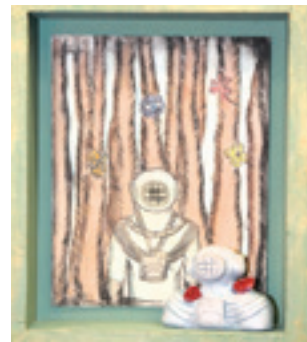
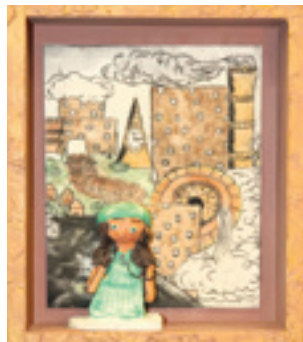
Sarah Mills Workshop

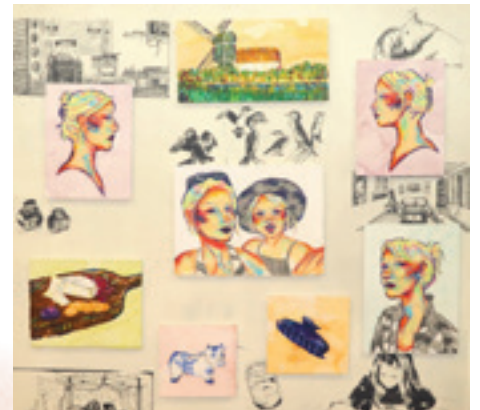
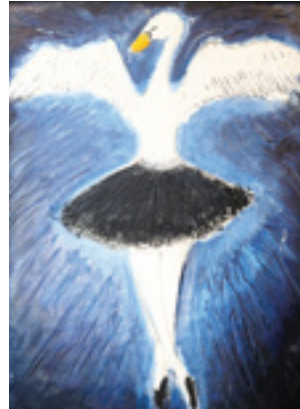
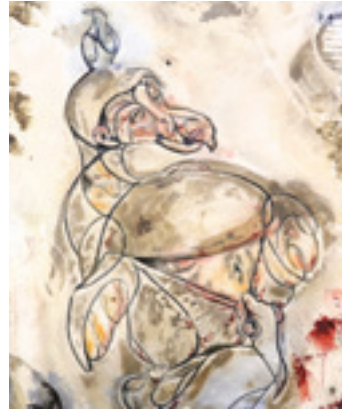


YEAR 8 ART



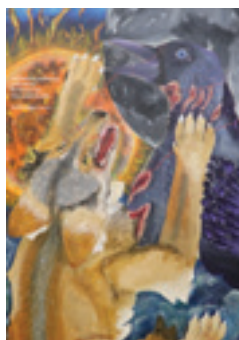
YEAR 9 ART



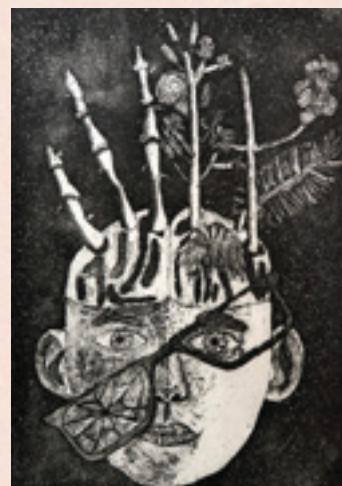
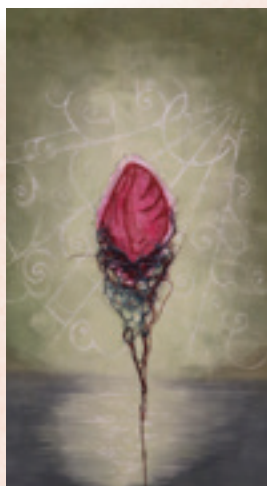
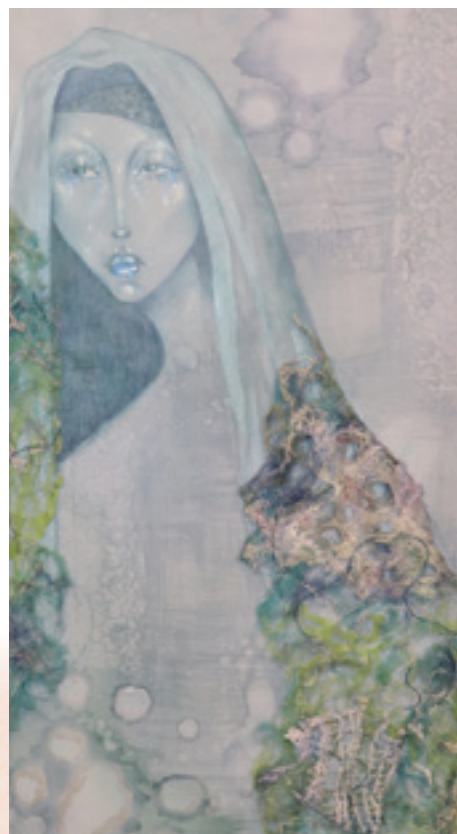


YEAR 11 & 12 ART

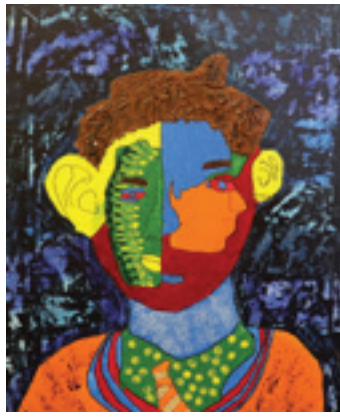




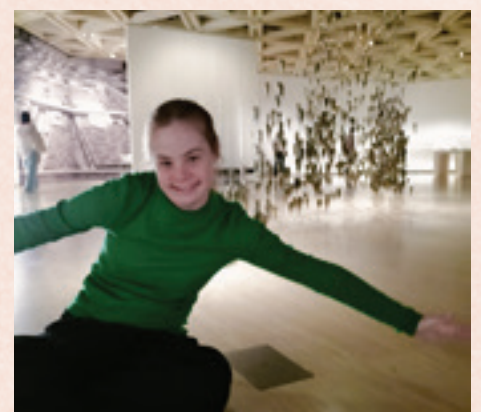
YEAR 11 & 12 ART



YEAR 11 & 12 ART

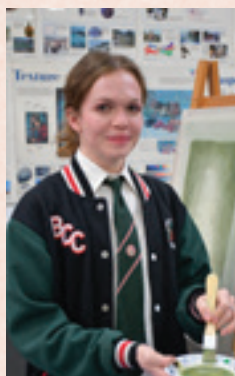


AGWA EXCURSION





Art room antics



ILUKA VISIONS SOUTH WEST HIGH SCHOOL EXHIBITION 2024

Iluka Visions is the annual exhibition of student artwork from high schools across the South West, held at the Bunbury Regional Art Galleries. This year introduced an exciting new approach: instead of selecting pieces from all year levels as in previous years, the exhibition highlights collaborative projects from younger students, developed in workshops led by professional South West artists. Our Year 10 Visual Art and Media students had the privilege of participating in a digital art workshop led by local artist Deanna Mosca at BCC, where they explored 3D design using the software Spline. Students crafted individual islands complete with trees, rocks, and animals, which were then combined into a digital Surrealist landscape, viewable in virtual reality at the exhibition.

The exhibition also proudly featured selected works from our 2023 Year 12 Art Class. Congratulations to Ella Catelan, Raymond Do, Ngoc Nguyen, Josie Patane, and Charlee Sidebottom for having their pieces chosen for this prestigious showcase. Special accolades go to Josie Patane, who won the 3D Art Award for her mixed-media sculpture, 'Tea for Two', and to Charlee Sidebottom, who received the People's Choice Award for her work 'I Was Fifteen'. Their dedication and the countless hours spent perfecting their final pieces, both at school and on weekends, were truly rewarded.

Brenda Della-Sale
Head of Arts



“One language opens a corridor for life; two languages open every door along the way.”

Frank Smith

LANGUAGES

ITALIAN

Our Year 7 students embarked on an exciting journey into the world of Italian at the beginning of the year, enthusiastically tackling the challenge of learning a new language. They started with simple greetings and personal introductions, then progressing to more complex topics like describing their families, friends, and hobbies. Their learning experience blended traditional teaching methods with engaging games, creating a fun and interactive classroom atmosphere.

As Year 8 began, students continued to refine their language skills, exploring themes such as school life. This exchange expanded their vocabulary and deepened their understanding of cultural differences. The theme of second semester was “Facciamo la spesa” (Let’s go grocery shopping), where they immersed themselves in the vibrant world of Italian food shops. Here, they practised singular and plural nouns and learned essential shopping phrases.

In Years 9 and 10, students truly excelled, advancing their language abilities with the theme “Tutto su di me” (All about me). They explored their local environments, homes, and daily lives, sharing their experiences both in Australia and abroad. As the material became more challenging, these students embraced the complexity and achieved impressive results.

They also participated in an exciting linguistic project, collaborating with our sister school, Istituto Salesiano Don Bosco in Brescia, Italy. This partnership enhanced their oral communication skills and provided valuable opportunities to practice Italian in real-world contexts, fostering meaningful connections with peers around the world.

As we conclude the academic year, we extend our heartfelt congratulations to our Year 12 ATAR students for their dedication to Italian studies. Their hard work and commitment is truly commendable, and we wish them all the best in their future endeavours!

Cultural Exchange Italy 2023-24

At the end of 2023, three Year 11 Italian ATAR students—Aiden Hill, Natalia Dillon, and Libby Shepherd—from Bunbury Catholic College took part in an unforgettable exchange program in Italy, spending two months at Istituto Salesiano Don Bosco in Brescia (Italy). This incredible journey allowed them to fully immerse themselves in Italian culture and language, emphasising the significance of learning a second language in our globalised society.

Upon arrival, they were warmly welcomed by local families who provided a home away from home. Living with their host families offered them unique insights into daily Italian life, from sharing traditional meals to participating in local customs and Christmas celebrations. This hospitality fostered a sense of belonging and certainly was one of the highlights of their cultural exchange.

In addition to their studies, the students explored Italy’s stunning landscapes and historical sites. They visited iconic landmarks in Rome, including the Colosseum and Vatican City, the romantic Venice and the breathtaking Lake Como and its beautiful surrounds.

These excursions deepened their appreciation for Italian history and culture while reinforcing the practical

benefits of their language studies. Navigating these experiences in Italian helped them build confidence and fluency, showing how learning a second language opens doors to new experiences and opportunities.

This exchange experience was incredibly enriching, providing invaluable lessons in friendship, adaptability, and global awareness. The memories they created in Italy will last a lifetime, reminding them of the beauty of cultural exchange and the important connections made across borders. This journey not only improved their language skills but also gave them a lasting appreciation for the richness of different cultures, showing how valuable it is to embrace new languages and experiences.

These excursions deepened their appreciation for Italian history and culture while reinforcing the practical benefits of their language studies.

Overall, this Exchange Program has provided an essential lesson in friendship, adaptability, and global awareness. The memories they made in Italy will last a lifetime, serving as a reminder of the beauty of cultural exchange and the vital connections formed across borders.

Laura Whitfield

Italian Teacher & Head of Languages



Australian students in Italy





Australian students in Italy



2024 Exchange student Simone Pacetti reflects on his experience in Australia at Bunbury Catholic College.

"This year has been an incredible experience at Bunbury Catholic College. The welcoming environment and supportive community made me feel right at home. Both the staff and students contributed to a vibrant atmosphere that kept me engaged and excited about school life.

Bunbury Catholic College stands out from my school back home in several ways. The teaching style here is more relaxed and interactive, promoting open discussions and group work, which enhances understanding. The emphasis on extracurricular activities is impressive, with a wide range of sports, arts, and clubs available for overall development. The modern facilities, especially the well-equipped science labs and sports areas, further enrich the educational experience.

Among the many highlights of my visit, feeding kangaroos at the Bunbury Wildlife Park and exploring the Sunflower Factory were unforgettable moments. I participated in various sports, discovering new favourites like Footy, Netball, and Touch Rugby, all while making lasting friendships.

Excursions to places like the Perkins Institute in Perth and the Dolphin Discovery Centre added to the adventure, allowing me to learn more about local culture and history. My host family has also been fantastic, introducing me to new cities and experiences in Western Australia.

I've had the chance to explore a variety of new foods during my time here. I discovered a love for Thai, Filipino and Vietnamese cuisine, while also trying Australian staples like Vegemite—though I prefer Nutella on toast! Desserts like pavlova and Tim Tams have quickly become favourites, showcasing the delicious flavours of Australia.

Overall, my time at Bunbury Catholic College has been a memorable journey filled with learning, friendship, and cultural exploration.

Grazie a tutti e arrivederci."

Simone Pacetti

Student of Istituto Salesiano Don Bosco-Brescia, Italy



Simone Pacetti





LANGUAGES

INDONESIAN

Year 7 students were immersed in lessons delivered entirely in Indonesian from day one for a full term, resulting in good scores in assessments. Year 8 students also had a fantastic year learning Indonesian — having the same group of students for consecutive years enables us to build on their previous work.

Our Year 9 students were an outstanding group who excelled in the Australian Council for Educational Research's Assessment for Language Competency, earning multiple high distinctions in both listening and reading comprehension components. The Year 9 course places strong emphasis on the practical aspects of the language, with numerous speaking activities covering food and restaurants which will be useful in their travels. They also explored various grammatical concepts through a Crime Mystery.

Our Year 10 students went on a Perth Zoo excursion, in collaboration with Wesley College, which involved creating a vlog about the visit and discussing various animals in Indonesian. This deepened connections among Indonesian language learners. We also visited the Indonesian restaurant Dapur Van Java in Victoria Park, where the students ordered food in Indonesian, and the owners shared tips about travelling to Yogyakarta in Indonesia.

"I chose to study Indonesian in Year 9 because I was intrigued by the rich culture and history of Indonesia, as well as the importance of the language in the region. This year, I enjoyed exploring the unique aspects of Indonesian traditions, food, and lifestyle, which brought the language to life in a meaningful way. Engaging in conversations with classmates and practising real-life scenarios helped me build confidence in my speaking skills. I appreciated the supportive learning environment that encouraged curiosity and collaboration."

Sol Russel

Year 9

Indonesian Exchange Program

2024 was an exciting year for a few students undertaking Indonesian, as it marked our first international school trip after the Covid pandemic.

We visited Yogyakarta to learn about the rich history of this incredible city, and then the group headed to Malang to stay with our sister school Kolese Santo Yusup (Kosayu), which we last visited in 2018.

Over the past few years, we have engaged in a pen pal program and a virtual student exchange with students from this school. Our relationship with Kosayu is vital, as it contextualises the language with real people and deepens our connection to Indonesia.

Dai Tonai

Indonesian Teacher





LE ROSEY

VET CENTRE

VET AND CAREERS

In 2024, we remained committed to nurturing healthy, happy and balanced individuals who are equipped with the essential skills to take full advantage of career and training opportunities now and in the future.

The VET and Careers team provides a comprehensive range of services including:

- Individual Career Counselling
- Student Work Placement Opportunities
- Nationally Recognised Certificate Courses
- Access to External and Online Courses
- Pathways Guidance

This year we collaborated with many fantastic local businesses to provide industry-relevant information and create meaningful connections through workplace learning hosts, guest speakers, excursions and professional networking events. We organised the annual South West Career Expo, fostering community links that serve to broaden students' horizons and open doors to future opportunities.

Students were also given the opportunity to participate in short courses outside their school programs which enhance employability and provide pathways into further training courses. These opportunities included Career Taster Programs, Construction Industry White Card, Working at Heights, Provide First Aid, the Royal Life Saving Society Bronze Medallion and Try-A-Trade.



White Card



EXTERNAL CERTIFICATE COURSES AND SCHOOL-BASED EMPLOYMENT

We partnered with external registered training organisations to offer additional nationally recognised certificate courses for our students through VETDSS (VET Delivered to Secondary Students).

These students attended classes off-campus for one or two days per week while continuing with their regular school subjects. This commitment requires maturity, self-motivation and strong organisational skills to ensure they meet WACE graduation requirements. In 2024, 36 Year 11 and 12 students successfully completed external courses.

Through a combination of off-the-job training and practical work placements, the students gained valuable knowledge, skills and qualifications in their chosen industries. They also had the option to undertake online certificate courses aligned with their career interests, with 18 Students participating in online courses this year.

School-Based Traineeships and Apprenticeships provided students with opportunities to receive training towards a qualification, earn a wage, and continue their education while achieving WACE. Typically, a School-Based Trainee spends four days in school and one or two days in a paid work placement each week. This year we had six school-based trainees and apprentices.

EXPLORING CAREER PATHWAYS: SUCCESS OF THE WORKPLACE LEARNING PROGRAM

The Workplace Learning Program continued to inspire students by offering invaluable opportunities to explore potential career pathways through real-world work experiences. This initiative allows students to gain firsthand insight into various industries and helps them to make informed decisions about their futures.

The program achieved remarkable success this year, facilitating over 500 work placements, with the generous support of nearly 300 local employers. This collaboration is vital for sustaining the program and creating opportunities for apprenticeships, traineeships and for future employment. We extend our heartfelt gratitude to all participating businesses for their continued support, which is essential for our students' success.

Our Year 10 students especially benefited from the structured Career Classes and Work Exposure Week. These experiences provided students with a comprehensive understanding of what to expect in the workplace and, for many, this was their first real work experience.

During Work Exposure Week held in June, most students secured placements across a range of industries including education, pharmacy, hairdressing, building and construction, hospitality, auto mechanics and electrical trades. These placements not only helped students learn about different careers, they allowed them to discover their interests and strengths in various fields.

We are proud of the achievements of our Year 10, 11 and 12 students and appreciate the continuous support from local businesses. This partnership is crucial for the success of the Workplace Learning Program. Together, we are shaping the future workforce by providing students with the skills and experiences they need to thrive in their chosen careers.



EVENTS

Career events and excursions initiatives provided hands-on experiences and real-world insights, helping students explore various career paths and develop essential skills. From the Year 10 Professionals Breakfast to industry excursions, university visits, South Regional TAFE and TISC visits and the South West Career Expo, each event connected students with industry professionals and showcased the diverse opportunities available to them in today's employment market.

The Year 10 Professionals Breakfast was a fantastic event that fostered meaningful connections among students, staff and industry professionals. Guest speakers and BCC alumni Bec Veen and Flynn Smith presented on Physiotherapy and Carpentry respectively, and their unique pathways through school and further study. Students had the opportunity to engage in discussions with professionals from various fields including Engineering, Medicine, Childcare, Interior Design, and more.

The 2024 South West Career Expo held on May 8 was our biggest one to date. We welcomed over 60 exhibiting organisations, 150 presenters and nearly 3000 South West students and members of the public. It was hosted in the La Valla Sports Centre where attendees explored career and training options.

Local businesses, community services, training organisations, universities and local government representatives provided valuable insights and interactive displays, giving participants the opportunity to experience different careers firsthand. Congratulations to BCC student Oscar Clarke, the lucky winner of the South West Career Expo door prize—a Weber BBQ pack kindly donated by Retravision Bunbury!

ACHIEVEMENTS

We proudly celebrated the accomplishments of Andrew Barr, Kade Rowe and Liam Fogarty, who represented Bunbury Catholic College at the 2024 Regional WorldSkills Competition in Certificate II in Building and Construction Carpentry and Joinery. All three students excelled in their industry, with Andrew receiving a silver medal and Kade earning bronze. They were honoured at the awards ceremony held at the Crown Ballroom in November.

Liam was among the 13 students who successfully obtained employment in 2024. Congratulations to Andrew, Kade, Liam, and the following students on their outstanding achievements!

• Miller Page	Year 12	Apprenticeship
• Harry Jones	Year 12	Apprenticeship
• Jesse Coulson	Year 11	Apprenticeship
• Liam Fogarty	Year 11	Apprenticeship
• Adam McQuade	Year 11	Apprenticeship
• Michael Whittaker	Year 11	Apprenticeship
• Mitchell Delaporte	Year 11	Apprenticeship
• Heath Albrey	Year 11	Apprenticeship
• Nate Barbetti	Year 11	Apprenticeship
• Rye Tanner	Year 10	Apprenticeship
• Kaleb Dickinson	Year 10	Apprenticeship
• Tia Gildersleeve	Year 10	Apprenticeship
• Kade Adams	Year 10	Apprenticeship
• Dane Warrick	Year 10	Apprenticeship
• Neve Soulos	Year 10	Traineeship

Michael Downes
VET and Careers Coordinator



Andrew Barr



Kade Rowe & Liam Fogarty



VET Coordinator Michael Downes with Kade Rowe



SW CAREER EXPO 2024



CERTIFICATE III IN BUSINESS

Certificate III in Business is offered in partnership with Bunbury Catholic College and IVET.

Completing my business certificate has given me a lot of useful skills for my future career. My understanding of technology and ability to collaborate with others professionally have both improved from this certificate. I would strongly recommend the business certificate to others as it is extremely beneficial and enjoyable. **Makayla Cavallo**

I have really enjoyed doing the Certificate III in Business because it has taught me a lot of useful knowledge that I will most likely use in the future. I liked this certificate course so much that I am going to do either the certificate IV or the diploma in business next year. **Abigail Ware**

Cert III in Business has helped me in learning on what to expect in the workforce, and how it could help me get to uni.

William Waywood

I learnt a lot about how many workplaces function, and I became a lot more skilled at using different computer programs (Microsoft Word etc). My general punctuation has improved drastically. Overall I definitely think that it was worth doing.

Jonte Mazza

I learnt many useful tips and tricks as to how to effectively use a computer and applications for the future in my day-to-day life. I also found it very easy to ask for help as the teacher was always very knowledgeable and eager to help. **Tia Clifton**

Colleen Camarri

Business Teacher



Certificate III in Business



Mia Robertson



CERTIFICATE II IN ENGINEERING PATHWAYS

Certificate II in Engineering Pathways, which is offered in partnership with CARTEC, has thrived this year, showcasing the remarkable dedication and creativity of our students. Throughout the year, our learners engaged in hands-on projects that developed their skills in basic welding processes and fabrication techniques.

Students gained experience with MIG (Metal Inert Gas), TIG (Tungsten Inert Gas) and stick welding. They learned about essential safety protocols, equipment setup, and the properties of different metals. This foundation enabled them to approach welding tasks with confidence and the high-quality work they produced reflected their growing technical expertise.

In addition to mastering welding, students participated in several fabrication projects, transforming raw materials into functional creations. They studied the intricacies of reading technical drawings, measuring accurately, and cutting materials with precision. Collaborative projects allowed them to apply these skills, resulting in impressive outcomes such as custom metal structures, brackets and small machinery parts.

Their hard work was showcased during our BCC Open Day, when students presented their projects to classmates, teachers and family members. Feedback from the community was overwhelmingly positive, highlighting the ingenuity and craftsmanship exhibited by our Engineering Pathways students.

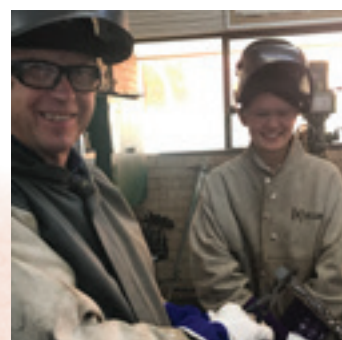
We celebrate the progress of every participant in the Certificate II in Engineering Pathways program. The skills acquired and friendships forged will serve them well as they pursue further studies or enter the workforce. We are excited to see where their newfound knowledge in welding and fabrication will take them in the future.

Congratulations to our talented students for a phenomenal year.

Rino Papalia

Engineering Pathways Teacher

Cert II Engineering



CERTIFICATE II IN CREATIVE INDUSTRIES (FILM AND PHOTOGRAPHY)

Certificate II in Creative Industries is offered in partnership with the College of Sound and Music Production (COSAMP).

Our emerging photographers and filmmakers of the future have produced an impressive body of work this year, learning about design and professional processes while mastering technical skills in the image-making industry. From visiting a studio and picking up tips from photographer Christian Fletcher, to wrangling with the Collie River and communing with wildlife at the Big Swamp, we have covered a bit of ground.

The year began with students contributing to the Cinesnaps short film competition, responding to the theme of 'Frame'; they collaborated in small groups to write and produce three short films, with one talented group's creation reaching the competition finals.

As part of the CinefestOz Film Festival, we were visited by Indigenous filmmakers Jodie Bell and Karla Hart who shared their experiences as writers, directors and producers in Australian film and television. Our students participated in a series of workshops in Busselton, engaging in hands-on activities in scripting, production design, animation and acting. The workshops came after watching the New Zealand film 'We Were Dangerous', a story about the struggles of students at an isolated school for "incorrigible and delinquent girls."

The class also put on their graphic design hats, to conduct photo shoots and create brochures advertising the certificate courses offered by our school. These brochures are set to be professionally printed and used as promotional material for future upper school subject selection processes.

Jeannie Lewis
Media Teacher

CERTIFICATE III IN HEALTH SERVICES ASSISTANCE

The Certificate III in Health Services Assistance, offered in partnership with Health Science Hub (HSH), serves as a foundational step toward a career in healthcare. Students have been learning essential patient care techniques that equip them with the skills to make a positive impact in a healthcare setting.

Here are some comments from the students completing the course.

This course offers key knowledge and practical skills for those looking for a job in nursing or other health-related roles. I'd highly recommend this certificate, as it builds confidence but also prepares you for further studies. **Ava**

I would recommend this course. The more I progressed, the more capable I felt with handling challenging and complex situations that require me to apply my knowledge I have learnt from the course. **Kate**

What I found the most interesting about this course was the information we got to learn about and the practicals we got to do. It also gave us all a taste of what the workplace might be like in a hospital or nursing home. **Charli**

The Cert III in Health Services Assistance course has been helpful because it lets me work at my own speed which made it easier to balance everything, and it feels good to take control of my learning. **Prisha**

Wendy Morris
Health Teacher



Photography & Film



Certificate III in Health Services Assistance



CERTIFICATE III IN MUSIC

The Certificate III in Music course, offered in partnership with the College of Sound and Music Production (COSAMP), has seen an impressive year of student engagement and achievement. Our students organised, operated and performed in all of our BCC live events, including live performances in the BCC Hall and Learning Commons during Terms 1 and 2, as well as the College's annual Feast Day concert. They also shared their talents with the community, performing for appreciative senior citizens at the Ocean Star Retirement Village.

In Term 3, Year 12 students competed their first music demo for potential release and the Year 11 students composed a collection of great songs in preparation for their first recording session in 2025. Throughout the year, students worked hard to create new bands, recording demo CD's as well as writing some amazing original music.

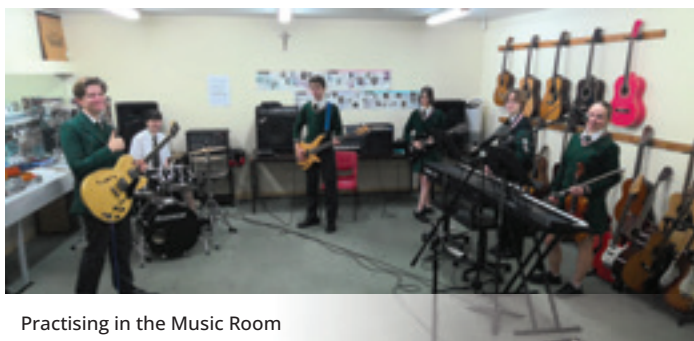
Luke Campbell
Music Teacher



Arshan Yeganegi &
Charlette Sarre



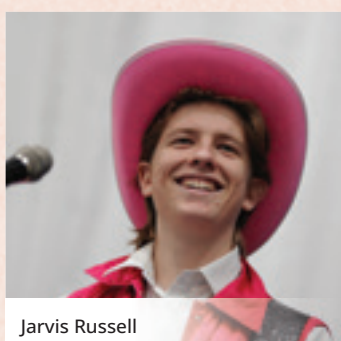
Charlotte Sarre &
Jade Licciardello



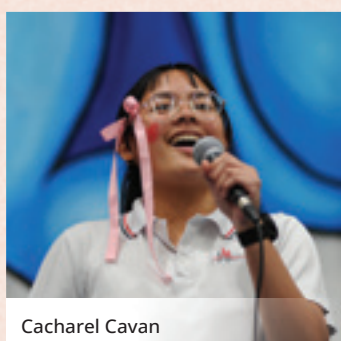
Practising in the Music Room



Jazz Guitar Ensemble



Jarvis Russell



Cacharel Cavan

CERTIFICATE II IN OUTDOOR RECREATION

YEAR 11

The Certificate II in Outdoor Recreation course, offered in partnership with IVET, was a busy and fun year for our Year 11 Outdoor Recreation students who completed their Provide First Aid qualification and CPR training, and participated in activities such as bushwalking, body boarding, surfing and mountain biking. Their camping preparation included camp cooking, putting up tents and fitting backpacks.

Without a doubt, the highlight of the year was the Year 11 Surf Camp. During Week 3 of Term 4, 25 students travelled to Margaret River for three days of tuition with the Margaret River Surfing Academy and each day they surfed for two hours at locations such as Gas Bay, Big Al's and the mouth of the Margaret River.

The camp also included a hike from Gnarabup Beach to Redgate Beach along a section of the Cape to Cape track, SUP yoga, a SUP paddle down the Margaret River, camping at Jarrahdene Campground and cooking chocolate chip damper over the fire. This will be a long-lasting memory for all students who attended the camp.

Early in the year, we took a day trip to Dunsborough, where the students tackled some fun mountain bike trails at the Dunsborough Country Club. They were able to test out their skills and enjoy a beautiful day on the mountain biking trails, led by the very enthusiastic and knowledgeable Andy Van Kann from 'Andyskool MTB'. We were also able to tackle some mountain biking at the Wollaston Bike Track and at Pile Road in the Ferguson Valley.

We look forward to more outdoor pursuits and adventures with this crew next year.

YEAR 12

We have had an excellent year in the Outdoor Education department, and are proud to share that 32 Year 12 students graduated with a completed Certificate II in Outdoor Recreation. In addition, some of them managed to obtain their Bronze Medallion and Recreational Skipper's Ticket along the way.

Our students spent time in and on the water, sea-kayaking, training to pilot boats and practising for their Bronze Medallions. A highlight for the year was the Year 12 Sea Kayaking Camp. Towards the end of Term 1, we headed down to the Augusta - Hamelin Bay area where we embarked on a three-day paddle. On the first day we were accompanied by Perth Boat School which brought along two boats, and students had the chance to familiarise themselves with piloting a boat.

In Term 2, they had the opportunity to gain their Recreational Skipper's Ticket when Perth Boat School came down to Bunbury. Congratulations to the crew who successfully gained this qualification!

During Term 3, our students trained hard in the pool for their Bronze Medallion, with many putting in a considerable effort in order to meet the requirements to complete the swim in the designated time.

This year group have been an awesome crew to work with, and it has been an absolute pleasure to teach each of them. We wish our Year 12 students all the very best for a life full of adventure and outdoor pursuits.

Cassandra Shine, Michelle Harris & Liana Barraclough
Outdoor Education Teachers

CERTIFICATE IV IN PREPARATION FOR HEALTH AND NURSING STUDIES

The Certificate IV in Preparation for Health and Nursing Studies is offered in partnership with Bunbury Catholic College and Health Science Hub (HSH).

This is what some of the students studying the course have to say.

This course is a good opportunity to get into university, it is all online and self-paced which helps with balancing Cert and ATAR courses. It is also very informational and crosses over with subjects like Human Biology. **Amelie**

If you're thinking about a future in health or nursing, I highly recommend the Certificate IV in Preparation for Health and Nursing Studies. This course helps you build a solid foundation in health and offers plenty of hands-on experience in nursing. One of the highlights was visiting ECU School of Nursing & Midwifery, where we worked in a simulated hospital setting. We learned to handle tasks like calculating IV drips, measuring blood pressure, and listening to the heartbeat and breathing of simulated patients. The course is also well-paced, with modules that are straightforward and manageable, so you can learn without feeling overwhelmed. I chose this course because it opens doors for university applications and gives essential background knowledge that will help in future studies. **Odessa**

I really enjoy how the Certificate IV in Preparation for Health and Nursing Studies is self-paced, and how much freedom we have to complete it. It has taught me how to manage all my schoolwork by myself and has given amazing opportunities. **Layla**

Wendy Morris
Health Teacher

CERTIFICATE III IN SPORT AND RECREATION

Congratulations to all the students who completed their Certificate III in Sport and Recreation, with special recognition to Riley Stenhouse who received the Achievement Award for this subject. The Certificate III in Sport and Recreation, offered in partnership with IVET, saw a year of achievements and memorable experiences for students.

While there was some theory involved — which often took more time than anticipated — the primary focus was on practical activities. In Terms 1 and 2, students took charge of running their own programs for smaller groups, including HIIT sessions, water-based workouts, continuous training at the beach and at school, and creative games using limited equipment.

Memorable moments included Sean's inventive "snookle waffle ball," Flynn's energetic aerobics routine, Harry J. and Tanner's unique "no-hands" riding, and Harry M., the only one who seemed to have a solid grasp on leading a HIIT session.

The Year 12 students were exceptional in their coaching roles, particularly in teaching Ultimate Frisbee to Year 6 students at Picton Primary — except for Kade, who famously forgot to bring the chocolates. Brooklyn and Max stood out for their enthusiastic coaching, bringing energy and engagement to the sessions.

In Term 3, Teacher Michelle Crosby guided the students through the Emergency Response unit, which became a highlight thanks to the entertaining scenarios and dramatic acting. Activities like squash and pickleball also stood out, though Harry and Riley's competitiveness turned what should have been a social event into a more heated affair. The term concluded with the annual Year 12 Ten Pin Bowl Off, which saw many strikes and plenty of fun moments to conclude the end of a memorable two years!

A sincere thank you for a wonderful two years to class of 2024: Brooklyn, Maddie, Chelsea, Harry J, CJ, Euan, Riley, Tanner, Harry M, Kade, Flynn, Sean, Seth and Max and of course Ms Crosby.

Ludita McLean
Sport and Recreation Teacher



PROFESSIONALS' BREAKFAST







Technologies

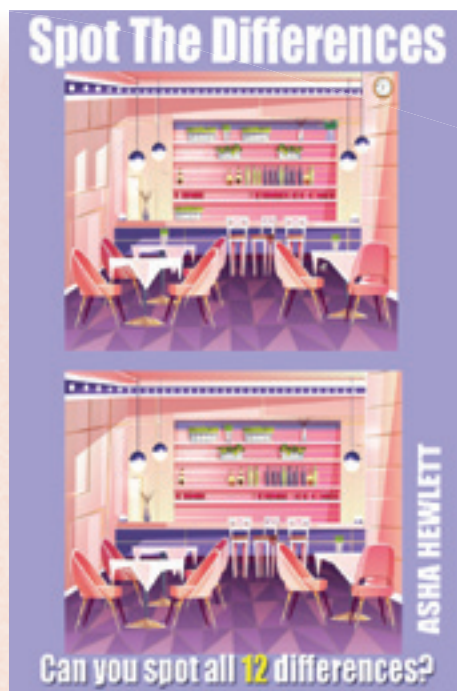
Business

Business Information Technology

Year 7 students were introduced to the digital platforms they will be using throughout their time at BCC when they took part in Business Information Technology (BIT) as one of their electives.

The course takes a deep look at Microsoft Word and Excel, and students learnt about the tools available in the programs — allowing them to alter WordArt and use headings to create a table of contents in Microsoft Word, to use fill handles and alter cells in a workbook in Excel, and much more.

They put some of their skills into practical use by creating posters about Online Safety in Microsoft Word and they created their own timetable using Excel.



Business Management and Enterprise

Year 10 were offered Business Management and Enterprise (BME) for the first time in 2024.

The aim of BME is to build skills that students will need in Year 11 and 12 classes such as Applied Information Technology, Business Certificates and Accounting.

The students started the semester looking at some of the tools and functions of Adobe Photoshop, learning to manipulate images and to add new items to an image, blending the changes to match the original image.

Students found this to be fun and were then given the task of creating a Spot the Difference activity to apply the skills that they had been learning.

They created PowerPoint presentations about Digital Footprints, Social Networking and Cyber Security, learning how to use the Slide Master format of PowerPoint and hyperlinks while presenting their chosen topic in a creative, interactive format.

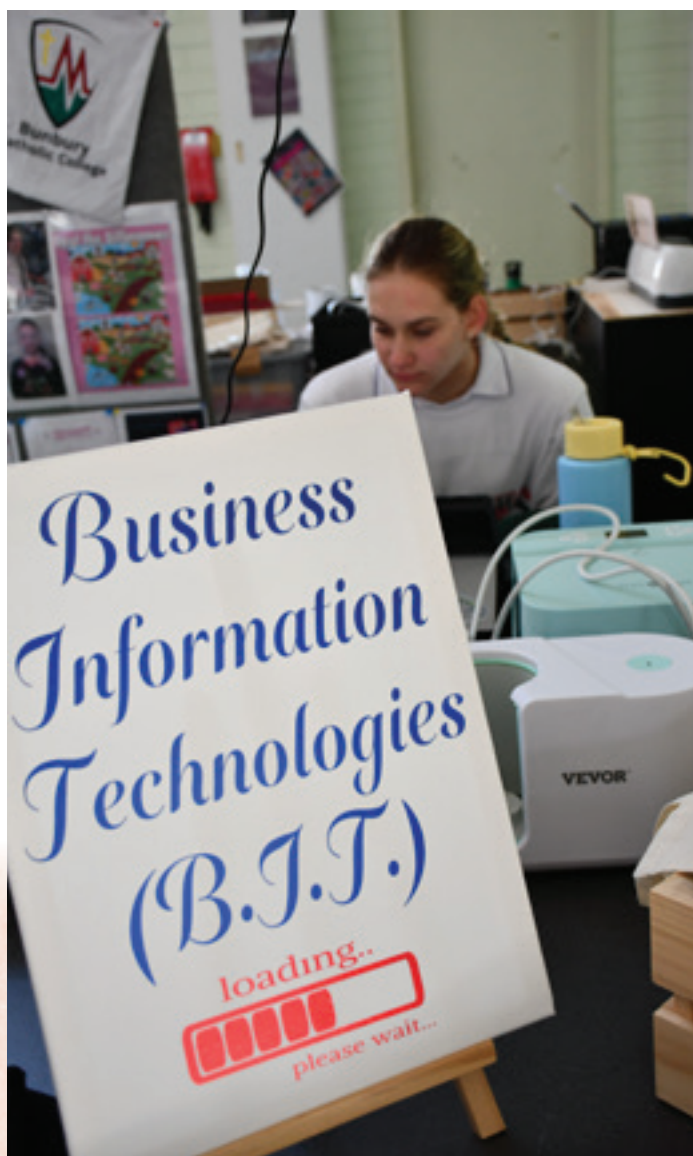
They were asked to create items to be marketed and sold to the staff at school. To successfully complete this enterprise task, they had to think about many aspects of how a cottage industry business works, find the goods they wanted to use to create the item, prepare a budget and market the items.

In Semester 1, students made tote bags with the new BCC logo or one of the BCC house logos on them, which staff members could purchase for between \$6 and \$8.

For Semester 2, students wanted to make lanyards with a retractable reel and card holder. The reels turned out to be difficult to source within the given timeframe and, as a result, students had to adjust their idea and re-budget for the product. This gave students an insight to supply issues in the real world. Once all the components were acquired, students sold the lanyards for \$6.

Colleen Camarri
Business Teacher

Art's Form 3 Time Table 2024						
	Monday	Tuesday	Wednesday	Thursday	Friday	
Homeroom 6:30 - 8:45	C7 Miss Grimwood					
period 1 8:45 - 9:37	Digital Technology T1 Mr Gibbs	Humanities C1 Mr Rodsjo	Textile CB Mrs Moll	English T1 Mrs Pitts	Religion C1 Mrs May	
period 2 9:37 - 10:29	Humanities C1 Mr Rodsjo	English T1 Mrs Pitts	Humanities C1 Mr Rodsjo	BIT T2 Mrs Camarri	PE Mr Rodsjo	
10:29 - 10:57	recess					
period 3 10:57 - 11:09	Science S3 Mrs Nunn	Maths C1 Mrs Miller	English T1 Mrs Pitts	Health C1 Ms Langley	Digital Technology T1 Mr Gibbs	
period 4 11:49 - 12:41	Indonesian B1 Mr Tonal	Maths C1 Mrs Miller	Religion C1 Mrs May	Science S3 Mrs Nunn	Textile CB Mrs Moll	
12:41 - 1:16	lunch					
period 5 1:16 - 2:08	Religion C1 Mrs May	Science S3 Mrs Nunn	Maths C1 Mrs Miller	Maths C1 Mrs Miller	Humanities C1 Mr Rodsjo	
period 6 2:08 - 3:00	BIT T2 Mrs Camarri	PE Mr Rodsjo	Science S3 Mrs Nunn	Indonesian B1 Mr Tonal	English T1 Mrs Pitts	



"I thoroughly enjoyed studying Business Management and Enterprise, as it provided me with a practical understanding of how businesses operate and succeed in the real world. I gained valuable skills in essential business applications, including navigating Excel, PowerPoint and Photoshop, understanding digital footprints, and managing the process from planning and creation to selling merchandise. This course also helped me develop critical thinking, communication and teamwork skills, which I know will be valuable in any career path I choose."

Chloe Steinmann Year 10

Textiles

Year 7 Textiles

Textiles was introduced into the Year 7 Technology rotation in 2024 and students engaged in learning practical skills, starting with hand embroidery and progressing to operating sewing machines. They researched, designed and created keychains representing their College houses, explored the importance of selecting fabrics based on their properties, and engaged in discussions about environmental and ethical issues within the textiles industry.

"Something I enjoyed about Textiles was learning how to use a needle without stabbing myself and the thing I liked the most was making a keychain to show everyone." **Reegan Neaves**

Year 8 Textiles

Year 8 students honed their sewing machine skills and built confidence through two creative projects. The cushion project emphasised decorative techniques, allowing students to embellish their cushions with designs inspired by their favourite books and the tote bag project, which focused on construction, utilising various dressmaking techniques to produce a personalised and unique final product.

"I chose textiles as my elective for Year 8 and I am glad I did. I really enjoyed it and our teacher taught us hand sewing methods all the way up to using a sewing machine and then eventually making a functional tote bag. We also made a pillowcase based on a children's book. Textiles is definitely something I will do in the future." **Amber Henderson**

Childcare

Year 9 Childcare

Our students delved into the significance of child engagement this year. They analysed various books and toys, which inspired them to create their own felt storyboards. As part of their project, they visited Little Angel's Daycare in East Bunbury, where they delighted a group of preschoolers with their storytelling performances.

Students explored safe practices with infants and took part in the baby simulator project, experiencing the challenges and joys of caring for a baby overnight.

"In childcare we did baking and made playdough and slime – it's like being a kid again. I found taking the baby home challenging."

Charli Lamb

"In Childcare I loved experiencing being able to take a baby home and treating it like a real one. It was a good experience."

Georgia Rodgers

Year 10 Childcare

In Year 10 Childcare, students explored the fascinating topics of pregnancy and childbirth. They had the privilege of hearing from a midwife who shared insights about her profession and then set about investigating the nutritional needs of pregnant mothers.

Once the students had studied the developmental milestones of children aged 0 to 5 years, they were assessed on their ability to prepare healthy lunches that met the nutritional needs of young children.

To cap off the year, students showcased their creativity and baking skills by designing and decorating birthday cakes for preschoolers.

"Childcare is a very fun elective. I enjoyed taking home the baby simulator, as it was a very useful learning experience. I also enjoyed sewing the felt puppets as well as the cooking and decorating food lessons." **Lauren Dillon**

"Childcare has been a very fun, but rewarding course. I have learnt many useful things while playing around making puppets and looking after the virtual baby." **Keira Pitts**

Emma Mell

Childcare and Textiles Teacher



Food Technology

What students thought about food Technology

Year 7: "Taking Food Tech these 2 terms was such a fun experience. I learned essential cooking skills and enjoyed every class. The environment is friendly and supportive, making it easy to ask questions. I especially loved making burgers and it made a delicious lunch." **Elven Calnan Mortensen**

Year 7: "Having Food Tech as an elective this term has been a fun and enjoyable experience. I have learnt lots of new skills and gained lots of experience. Mrs G has helped lots, and I really appreciate the time and effort she puts into making the classes as fun and educational as she can. I would really recommend taking Food Tech as an elective in the future." **Madeleine Rose**

Year 8: "Taking Food Tech this semester has been a good working experience I learned how to use eggs and potato to their fullest uses and learned how to mix, blend, bake and so on. I have really enjoyed making great food for this past semester my favourite food I made was the brownies in term 3." **Liam Watson**

Year 8: "Taking Food Tech this semester has been a good experience learning how to cook and prepare certain foods such as the brownies we made and the wedges just to name a few. I also enjoy how we all must work against the time and together as a group to make the meals reach their full potential. And the best thing is that you get to take all the foods you make home — just thinking about it makes me hungry." **Sebastian Flores**

Year 9: "Taking Foods this semester has been such a rewarding experience! I loved collaborating with my group, experimenting with recipes, and honing my cooking skills. My favourite dish was definitely the homemade sausage rolls—they were so much fun to create!" **Sol Russell**

Year 9: "Food Tech has been an awesome elective for me and I have learned so many new recipes and techniques. I have loved having the chance to make new tasty dishes every week. My favorite part was experimenting with different flavours and ingredients to create something delicious. I can't wait to try even more recipes next year!" **Robyn Strydom**

Year 10: "Choosing Foods has been one of the best decisions I made this year, and I have gained many skills cooking and more. I love being able to learn new recipes every week I can use in day to day living. This has given me a chance to cook food for my family. I believe that Food is the best elective in the school."

Bradley Madenyika

Year 10: "Year 10 Foods has been the best food year I have had at BCC. I have learnt so many new skills and interesting recipes that I can take home to cook for my parents. As someone who cooks a lot at home, I thought I might find it boring, but cooking in Food Tech has been so much fun. If you're looking to learn new skills or just to have some fun and eat some yummy food, I highly encourage you to do Foods." **Olivia Licciardello**



Building and Construction

The Building and Construction class has had a very productive year for 2024, completing numerous individual and group projects. Some standout student achievements included the construction of dog kennels and public seating.

Throughout the year, students have developed skills across various building trades giving them an invaluable insight into construction careers. Several students secured trade-based apprenticeships before the year's end. A fantastic effort was made by the Building and Construction students to enhance College facilities.

Daniel Peters

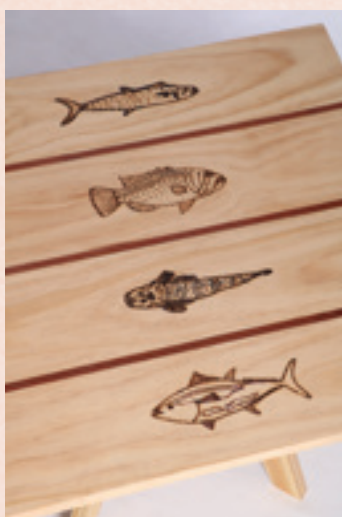
Head of Technologies

Wood and Metal Design Technology

Students designed and produced a range of projects in both the wood and metal materials contexts in 2024. Some examples of the student achievements included the fabrication of rocket stoves, toolboxes, side tables, mirror frames and chairs.

Students enjoyed working in the workshop electives and demonstrated their mastery of both metal and woodworking skills. Our Year 7 students completed taster courses to spark their interest and we hope for them to continue next year in one of the Materials electives.





Digital Technology

This year in Digital Technologies, Year 7 students enhanced their PowerPoint skills and created animations that fostered creativity and explored digital citizenship, focusing on online safety and ethical behaviour. Year 8 students designed and programmed interactive games, improving their coding, user interface design, and project management skills. They also developed Excel proficiency, learning to analyse and present data effectively. Both year groups demonstrated creativity, critical thinking, and responsible technology use.



eSports Club

We expanded the eSports Club in 2024 to include two age-based groups: one for Year 7 & 8 students and another for Year 9 & 10 students. Both clubs have been thriving, filled with enthusiasm, fun and a strong sense of community. Weekly meetings allow members to practise and compete, building skills while forming lasting friendships.

Our eSports Club at Bunbury Catholic College proudly received a nomination for the QCE Awards in the Community category. This nomination celebrates our dedication to fostering an inclusive and welcoming environment that supports the diverse interests and needs of our students, embodying the mission of Catholic schools.

Excitingly, we also introduced an immersive gaming option by adding our first two VR headsets to the club. These headsets have proven to be extremely popular, offering students a new and engaging way to experience gaming beyond traditional screens. The addition of VR has brought fresh excitement to our club and opened new avenues for friendly competition and exploration.

Clayton Gibbs
Digital Technologies Teacher

Our eSports Club hosted Sam 'Face' Merewether, a former Bunbury Catholic College student who rose to the top of professional eSports as a player, coach and manager. The event was a huge success, with students thoroughly engaged and asking insightful questions.

Sam spoke about his journey from BCC to achieving success on the international stage in esports, including his roles in Overwatch 2 and Team Fortress 2. He shared invaluable insights into pursuing a career in the industry, the importance of preparation and adaptability, and how to turn passion into a profession. The students were captivated by his stories and advice, and the session left a lasting impact on them.





St Marcellin Champagnat Library

"Libraries always remind me that there are good things in this world."

Lauren Ward

(b. 1970. American singer and actress)

The St Marcellin Champagnat Library continued to be a hub of creativity, learning and community in 2024.

'Reading: Your Passport to Adventure' was the WA Young Readers' Book Award theme for the year. Students were rewarded for reading the shortlisted books and enjoyed Friday's Book Club as a chance to get together with friends and discuss their favourite books.

The BCC P & F kindly donated funds to buy a pair of beautiful wingback reading chairs and new books for our popular sports collection.

We have hosted Science Week and Humanities Week displays. Our Ancient Worlds Museum showcased the amazing artefacts made by the Year 7 Humanities students. Artefacts from the Bunbury Museum were put on display to inspire English classes to dive into Bunbury's past and enter the History's Mysteries writing competition.

Book Week was again a highlight of the library year, with the theme 'Reading is Magic', and the library came alive with magicians and a Harry Potter display. Book Week Dress-up Day saw staff and students coming to school as their favourite book characters and celebrating reading for pleasure.



Students who enjoyed using the library

"The library is a place of curiosity and quiet, I love this place."
Jack Boyle Year 8

"The library is a safe place full of people like me."
Grace O'Neill Year 7

"The library has served as protection from storms and the blasting heat. It also lets you escape into a book world."
Olivia Barr Year 7

"What I love about the library is the variety of stories on the shelves and the generous staff!"
Stella Dean Year 9

"I go to the library nearly every afternoon. It is a wonderful area to have focused study and there are plenty of resources."
Michael Jupp Year 10





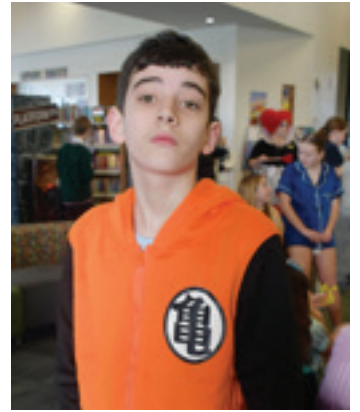
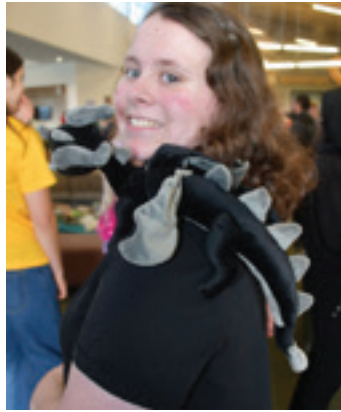
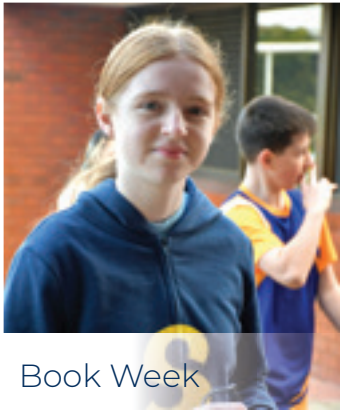
Book Week



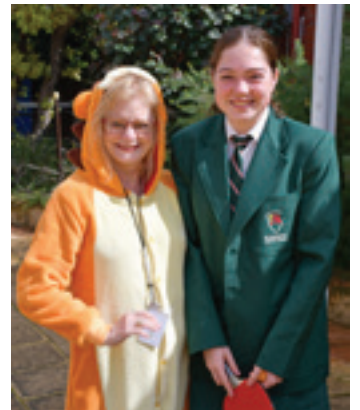


Book Week





Book Week





Sport

SSWA Interschool Swimming

Congratulations to our Interschool Swimming Team who combined to bring home the SSWA Swimming Upper School Championship Shield and overall, the squad achieved Runner Up Champion School.

The Bunbury Catholic College squad raced at the South West Sports Centre and the individual medals went to:

- Year 11-12 Champion Girl – Ingrid Blandford
- Year 9 Champion Girl – April Scott-Higgins
- Year 10 Runner up Champion Boy – Ash Spinelli
- Year 9 Runner up Champion Boy – Thomas Blandford

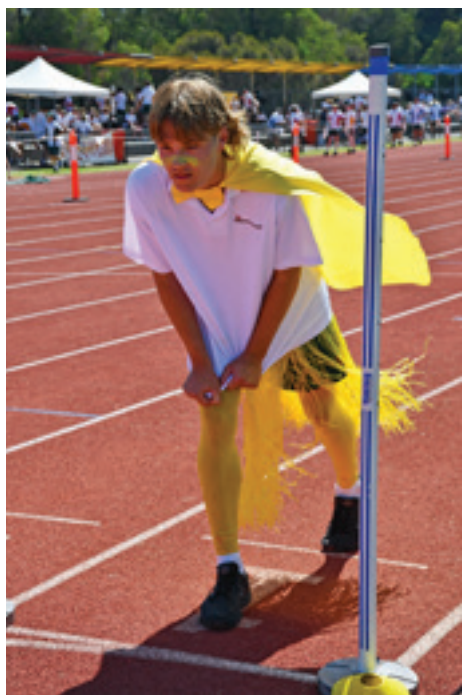
SSWA Interschool Athletics

Bunbury Catholic College competed against the top schools in the South West in a range of athletic events. BCC placed Runner Up Champion School.

Individual Awards went to:

- Year 7 Champion Boy – Kyle Adlam
- Year 7 Runner Up Champion Boy – Connor Lewis
- Year 8 Runner Up Champion Girl – Natasha Warner
- Year 9 Runner Up Champion Girl – Andie Williams-Jones
- Year 10 Runner Up Champion Girl – Tahlia Warner
- Year 10 Runner Up Champion Boys – Taj Allan and Jack Worsfold





SSWA Interschool Cross Country

Our Interschool Cross Country Team competed extremely well to finish third in the race for Champion School. We would like to congratulate every student who ran in the rain and mud and to celebrate some individual successes:

- Year 7 Runner Up Champion – Marley Vinci
- Year 8 Runner Up Champion – Oliver Kuhn
- Year 10 Runner Up Champion – Baylee Brand
- Open Runner Up Champion – Connor Fraser

Interhouse Athletics

Champion House – Xavier 5425 points

2nd – Valentine 4402

3rd – Marcellin 4320

4th – McAuley 4174

Panda Award for Best House Spirit – Valentine

Champions:

- Year 7 Girls – Indiana Gledhill
- Year 7 Boys – Connor Lewis
- Year 8 Girls – Natasha Warner
- Year 8 Boys – Bernie Edmondson
- Year 9 Girls – Andie Williams-Jones
- Year 9 Boys – Max Overington
- Year 10 Girls – Tahlia Warner
- Year 10 Boys – Taj Allan
- Year 11 Girls – Lily Kilpatrick
- Year 11 Boys – Evan Crowley
- Year 12 Girls – Emily Allan
- Year 12 Boys – Tanner Reid

Runner-Up Champions:

- Year 7 Girls – Lola Ward
- Year 7 Boys – Kyle Adlam
- Year 8 Girls – Cassie Turpin
- Year 8 Boys – Casey Wringe
- Year 9 Girls – Ruby Maratea
- Year 9 Boys – Mac Barbeti
- Year 10 Girls – Ava Blee
- Year 10 Boys – Jack Worsfold
- Year 11 Girls – Cara Hearne/Charlotte Sarre
- Year 11 Boys – Jackson Novel
- Year 12 Girls – Chelsea Hutchinson
- Year 12 Boys – Toby Blee

Bunbury Catholic College New Records

Matisse Stevens – High Jump Year 7 Girls 1.31m – Previous record 1.26m set by Giaan Evans / Erin True

Cooper Hopley – Javelin Year 7 Boys 27.96m – Previous record 23.15m Mitchell Lawler

Jayden Fenn – Shot Put Year 7 Boys 11.17m – Previous record 10.05m

Byron Musitano – Discuss Year 7 Boys 23.29m – Previous record 21.51m. Mitchell Russell

Kyle Adlam – 100m Year 7 Boys 13.18m – Previous record 13.75m

Jayden Bertolini-Wolf – 200m Year 7 Boys 27.32m – Previous record 28.12m

Deakin Du Boulay – Triple Jump Year 7 Boys 9.54m – Previous record 9.52m Deakin Du Boulay

Tahlia Warner – 100m Year 10 Girls 13.31m – Previous record 13.35m Courtney Downes

Taj Allan – 800m Year 10 Boys 2m 13.10s – Previous record 2m 15.00s Liam Hutton

Carter Bailey – Shot Put Year 10 Boys 14.55m – Previous record 13.59m Kyle Mastrangelo

Thomas Oliver – High Jump Year 11 Boys 1.78m – Previous record 1.77m Anthony Morabito

Interhouse Cross Country

Overall Standings

First: McAuley 235 points

Second: Xavier 229

Third: Valentine 219

Fourth: Marcellin 218

Panda Award for the most finishers

*** McAuley**

*** Xavier**

*** Marcellin**

*** Valentine**

Age Champions Girls

Year 7 Champion – Marley Vinci

Year 7 Runner Up – Indiana Gledhill

Year 8 Champion – Natasha Warner

Year 8 Runner Up – Kelsey Sprigg

Year 9 Champion – Lily Martindale

Year 9 Runner Up – Michellie Neaves

Year 10 Champion – Baylee Brand

Year 10 Runner Up – Tahlia Warner

Year 11 Champion – Anna Lockley

Year 11 Runner Up – Amelie Thomson

Year 12 Champion – Chelsea Hutchinson

Year 12 Runner Up – Bella Smith

Age Champions Boys

Year 7 Champion – Connor Lewis

Year 7 Runner Up – Kobe Pense

Year 8 Champion – Oliver Kuhn

Year 8 Runner Up – Harper Reid

Year 9 Champion – Nicholas Bell

Year 9 Runner Up – Lennox Stevens

Year 10 Champion – Lochlan Neill

Year 10 Runner Up – Matthew Bouteloup

Year 11 Champion – Connor Fraser

Year 11 Runner Up – Jackson Novel

Year 12 Champion – Toby Blee

Year 12 Runner Up – Koby Drage-Edwards

Overall Fastest Girl:

Marley Vinci – 14m 45s

Overall Fastest Boy:

Connor Fraser – 12m 50s

Cricket

Champagnat Cup

BCC competed in our third annual Champagnat Cup against Newman Catholic College and St Joseph's Catholic College Northam. This is a day which fosters great competition and helps to build the connections between Marist schools.

Our travelling team consisted of Boys AFL, Girls Netball, Boys Basketball and Girls Basketball. Bunbury Catholic College placed second in the overall carnival.

Marist Cricket

After thorough discussions with Marist Schools Australia (MSA), our cricket committee and coaches, we made the difficult decision not to participate in the 2024 Marist Cricket Carnival. The change in format from 50 overs to 20 overs, combined with the high costs and reduced playing time, influenced our decision.

We are excited to confirm that the Marist Cricket Carnival will be returning to the 50-over format and that Bunbury Catholic College, as an original Marist Cricket Carnival participant, will proudly continue to play in this event.

A Red Caps First XI was selected to play two games against Our Lady of Mercy College in December. On a rain-affected Tuesday at Forrest Park, with interruptions to play caused by frequent downpours, our team put in a well-rounded display in combining for a total of 9/192 off our 40 overs, before bowling OLMC out for 97.

Top performers with the bat were Corey Gibbs 46 (67 balls), Evan Crowley 29 (42), Lucas Pedrochi 24 (36) and Riley O'Rourke 23 (20).

Leading bowlers: Corbyn Knox 2/9, Eddie Trewren 2/18, and the side managed to create 2 run outs in the field.

Slayer of the Day: Corey Gibbs, for putting in the work and building solid partnerships through the middle overs of our batting innings.

Coach Michael Chappell was hoping his team of boys was able to back this up with another win at Leschenault and the Red Caps obliged, winning the second game against Mercy 3/156 off 33 overs after chasing OLMC's score of 154.

Top batting displays were from Nayte Charles 58 retired not out, Lucas Pedrochi on 44 and Taj Franklin-Hicks with 31.

Top bowling results went to Eddie Trewren 2/18, Lucas Maratea 2/16, Lucas Pedrochi 2/35 and Sam Towers 3/22.

A good preparation for the 2025 Kim Hughes Shield.



Brother Jordan Redden

On Monday October 28, our First XI gave up their Catholic Day to represent the College in the annual home and away Brother Jordan Redden Shield, playing against Newman Catholic College at Forrest Park Bunbury. Newman retained the shield, and our 2025 team will travel to Perth next year.

Kim Hughes Shield

Our 2024 Kim Hughes Shield campaign had a solid side containing some very experienced players as well as a sprinkling of young and upcoming players. Finishing in 2nd place in the South West division, the final game saw us bid farewell to Riley Stenhouse (C), Brandon O'Rourke, Evan Liccardello and Emily Allen who have all made valuable contributions to the College over several years. An exciting dawn is approaching however with some promising players ready to grasp the opportunities that will come their way.

Top performers:

Batting: Brandon O'Rourke 141 runs, Riley Stenhouse 91 runs and Lucas Pedrochi 58 runs.

Bowling: Samuel Towers 11 wickets, Evan Crowley 65 wickets and Riley Stenhouse/Lucas Pedrochi 5 wickets each.

Fielding: Emily Allen 5 catches and Brandon O'Rourke 4 catches.

Bunbury T20 Bash

Our Year 9 & 10 team put together a solid carnival against some big cricket schools from around the state to narrowly miss out on playing in the final of the competition. During our group games we defeated the eventual winner Tranby College.

Our side was led by some solid contributions with the bat from Riley O'Rourke, Jack Worsfold, Corbyn Knox, Oliver Stewart and Darcy Spiller. In each game we were able to set up a solid opening stand which was able to give us a platform in every game.

Our leading bowlers for the carnival were Corey Gibbs, Fletcher Eastman and Riley O'Rourke. It was pleasing to see all-round efforts from all players and a high level of fielding which helped to build pressure throughout the carnival.





Country Week

Our 2024 Country Week Campaign saw the College Saints work hard to get ourselves to third spot in the Tier 1 rankings. We are all extremely proud of every team and individual and we hope that it fuels everybody to win it all next year!

We would like to say a massive thank you to all coaches of all the teams and all supporting staff for the week.

Country Week Captains Riley Stenhouse, Emily Allen, Toby Blee and Chelsea Hutchinson compiled the following report which was presented at an assembly by Riley and Chelsea.

Soccer Boys A Grade - The boys were undefeated all week! Some incredible team soccer saw the boys playing a grand final against ASHS. They were very composed in the Grand Final and brought the trophy home. Extreme effort boys!

Hockey Boys A Grade - The boys were also undefeated! They booked themselves a Grand Final spot against Albany! The boys managed to put together a great game of hockey and got the job done.

Volleyball Boys B Grade - The boys competed really well all week and unfortunately copped 4 really tight losses, but 3 very strong wins. The boys played in the 5th/6th playoff and got over the top convincingly. Well done boys!

Volleyball Girls C Grade - The girls improved so much over the week and managed to get over the top of rival Grammar on Tuesday! They won their 7th/8th playoff. Great job girls!

AFL Girls A Grade - The girls played some outstanding footy throughout the week and made their way to a 3rd consecutive Grand Final against archrivals BSHS. Unfortunately, the girls went down to a strong Bunbury High outfit. Great efforts girls!

Hockey Girls A Grade - Our girls were undefeated all week, heading into the Grand Final against Great Southern Grammar. But unfortunately couldn't get the chocolates. We are very proud of all your efforts girls!

Basketball Boys A Grade - The boys competed strongly all week and played in the 5th, 6th final. Unfortunately the boys lost to a very good ASHS team. Well done boys!

Basketball Girls A Grade - The girls gave it their all for the entire week and played in a 7th, 8th final and got over the line in a really good team game!

Debating C Grade - The debate team did extremely well all week and competed in a grand final! They unfortunately lost but we are extremely proud of them all!

AFL Boys A Grade - The boys were extremely competitive all week and booked a spot in their 3rd consecutive Grand Final against ASHS! Unfortunately they went down by a few goals, but we are very proud of their efforts.



Netball Girls A Grade - The girls competed really well through the entire week. They had a massive win against rivals Mercy by 23 goals! They played for 7th on Friday and got the job done! Well done girls!

Touch Rugby Mixed A Grade - The guys played some quick and composed rugby all week and they got to the 5th, 6th final. They did extremely well in the final and came away with an extremely close win in extra time! Great efforts guys!

As a College, we worked so hard to get ourselves to 3rd spot in the Tier 1 rankings. We are all extremely proud of every team and individual and we hope that it fuels everybody to win it all next year!

We would like to say a massive thank you to all coaches of all the teams and all supporting staff for the week. In particular Ms Bastow, we cannot thank you enough for everything you do for all of us, and we hope we did you proud! Thanks everyone.

Soccer Boys A Grade

- Arshan Yeganegi
- Calla Bott
- Christian Spinelli
- CJ McEleney VC
- Clark Garcia
- Cooper Clark
- Derek Garcia
- Henry Amponsah C
- Keenan Buckley
- Nirmal Kurian
- Oscar Clarke
- Ryan Long
- Stuart Hardstaff
- Varsu Saju

The boys were UNDEFEATED all week! Some incredible team soccer saw the boys playing a grand final against ASHS. They were very composed in the Grand Final and brought the trophy home. Extreme effort boys.

Hockey Boys A Grade

- Cameron Tyrrell
- Corey Gibbs
- Henry Greathead
- Jy Carter
- Lucas Maratea
- Matthew Bouteloup
- Nathan Fulton C
- Noah Watters GK
- Owain Earle
- Riley O'Rourke
- Rory Old
- Tana Benhura
- Toby Blee C
- Will Murphy

The boys were also UNDEFEATED! They booked themselves a Grand Final spot against Albany. The boys managed to put together a great game of hockey and got the job done. Congratulations boys.

Volleyball Boys B Grade - The boys competed well all week and unfortunately copped four tight losses but had three very strong wins. The boys played in the 5th/6th playoff and got over the top convincingly. Well done boys.

Volleyball Girls C Grade

- Cacharel Cavan
- Cara Darling
- Heidi Somers C
- Jasmine Turner
- Juniper Milton
- Madeleine Thomson VC
- Mali Hart

The girls improved so much over the week and managed to get over the top of rival Grammar for their last game. They won their 7th/8th playoff. Great job girls.



Dance Team A Grade

- Charlotte Sarre
- Emma Isaacson
- Erica Winter
- Grace Emerson
- Jasmine Robinson VC
- Kendra Mifflin C
- Niamh Troy
- Paige Swann
- Tori Grinter
- Yori Tankink

The team participated in choreography workshops all week culminating in a performance at the end of the week.

AFL Girls A Grade -

- Alyssa Giles
- Amahli Lowe
- Carys Samoa
- Chelsea Hutchinson C
- Emily Allen VC
- Frankie Best
- Grace Foale
- Katie Gardiner
- Lizzy Curtis LG
- Maddie James
- Melinda Bobby LG
- Milly Reid
- Skye Wringe
- Tally Neill

The girls played some outstanding footy throughout the week and made their way to a third consecutive Grand Final against archrivals BSHS. Unfortunately, the girls went down to a strong Bunbury High outfit. Great efforts girls.



Hockey Girls A Grade

- Ambar Apanah
- Anna Lockley
- Ava Blee
- Grace Gibbs
- Haidyn Cartledge
- Isla Bolton
- Jazmine Ratcliffe
- Kiera Depiazzi
- Laura Quartermaine C
- Lauren Hessmann
- Libby Shepherd VC
- Makayla Cavallo
- Year 9's
- Eloise Ward
- Imogen de Chaneet
- Michellie Neaves
- Ruby Maratea

Our girls were UNDEFEATED all week, heading into the Grand Final against Great Southern Grammar. But unfortunately, couldn't get the chocolates. We are very proud of all your efforts girls.

Basketball Boys A Grade

- Ben MacPherson
- Brooklyn Madenyika
- Cameron Hopkins
- Emmanuel Menzie
- Jackson Novel
- Levi Standley
- Marcus Fornal C
- Max Di Lallo VC
- Zack Falco
- Zak Davies

The boys competed strongly all week and played in the 5th/6th final. Unfortunately, the boys lost to a very good ASHS team. Well done boys.

Basketball Girls A Grade

- Adelaide Hardstaff
- Alyssa Bradbury
- Anesu Gongu
- Eva Bycroft
- Gorja Barbour
- Reagan Hughan
- Samaire Bozanich VC
- Sienna Knox C

The girls gave it their all for the entire week and played in a 7th/ 8th final and got over the line in a good team game.

Debating C Grade

- Kash Thompson
- Liron Eyal
- Ryan Berry C
- Sreesha Shaji

The debate team did extremely well all week and competed in a Grand Final! They unfortunately lost but we are extremely proud of them all.

AFL Boys A Grade

- Anthony Princi
- Ashton Griffiths
- Carter Bailey
- Corbyn Knox
- Euan Tuia VC
- Evan Crowley
- Harry Jones
- Jack Worsfold
- Kade Adams
- Kade Lubcke
- Kade Rowe
- Lucas Pedrochi
- Marcus Woods
- Max Francis VC
- Nayte Charles
- Oliver Tilley
- Riley Della-Sale
- Riley Stenhouse C
- Samuel O'Hara

- Samuel Towers
- Sean Woods
- Seth Hutton
- Tanner Reid
- Thomas Oliver

The boys were extremely competitive all week and booked a spot in their third consecutive Grand Final against ASHS! Unfortunately, they went down by a few goals, but we are very proud of their efforts.

Netball Girls A Grade

- Amelie Rose
- Ava Stirtion
- Bella Smith VC
- Dakota Sinclair
- Elena Frontino
- Emmi Cahill
- Isabella Ball
- Jasmine Rowe C
- Luca Read
- Phoebe Krawczyk

The girls competed well through the entire week. They had a massive win against rivals Mercy by 23 goals! They played for 7th and got the job done! Well done girls.

Touch Rugby Mixed A Grade

- Amelie Thomson
- Arran Roberts
- BJ O'Rourke VC
- Claire Mason
- Evan Licciardello C
- Kai Samoa
- Layla Hancock
- Lily Kilpatrick
- Mitchell Dawson
- Sari Lewis

The guys played some quick and composed rugby all week and they got to the 5th/6th final. They did extremely well in the final and came away with an extremely close win in extra time! Great efforts guys.



Netball

Champion Schools Cup Netball

We had 7 teams compete in the Bunbury Division of the SSWA Champion Schools Cup with our three boys' netball teams winning their divisions and advancing to the State Finals in Perth. Congratulations to our Junior, Intermediate and Senior Boys Netball teams who swept the SSWA Champion Schools Cup Statewide Competition. This is the first time in the history of the Netball Competition that a school has won all three divisions in the boys or the girls competition.

All three games were won by a close margin with the following players adjudged Grand Final MVPs by the umpires of the game:

Senior Boys – Riley Stenhouse

Intermediate Boys – Riley Della-Sale

Junior Boys – Jack McGee



Congratulations! *State Champions* *Netball*

BUNBURY CATHOLIC COLLEGE IS
THE FIRST SCHOOL IN THE HISTORY
OF THE SCHOOL SPORT WA NETBALL
CHAMPION SCHOOL CUP
COMPETITION TO WIN ALL THREE
DIVISIONS - JUNIOR, INTERMEDIATE
AND SENIOR.



Surfing

ThinkMentalHealth School Surfing Titles

Our College surfing teams are riding a wave of success after finishing second by just 2 points in the champion school race at the SSWA SunSmart School Surf Titles. The competition hosted by Surfing WA was held at the Back Beach, Bunbury Surf Lifesaving Club and all our teams competed well, with many reaching the finals on the day. Three of our champion teams qualified for the State Finals — congratulations to:

- Junior Boys Surf – brother duo Oliver and Darcy Stewart
- Junior Boys Bodyboarding– Max Woolhead and Saxon Ghandour
- Senior Boys Bodyboarding – Rye Tanner and Levi Standley

Our Bunbury Division Champion Teams travelled to Trigg Beach in Perth to compete in the State Finals of the Think Mental Health School Surf Titles.

Oliver and Darcy Stewart competed in the Junior Boys Surfing and advanced to the second knock-out round before bowing out. Levi Standley and Rye Tanner made it all the way to the State Semi Final finishing in the top four of the Senior Boys Body Boarding Competition.

Max Woolhead and Saxon Ghandour advanced all the way to the State Grand Final where they were pipped by Margaret River Senior High School to finish Runner Up Champions of the Junior Boys Body Boarding Competition. This is the highest result BCC has ever achieved at this event – congratulations boys!

Soccer

This year we had two teams represent the College in the South West division of the SSWA Champion Schools Cup Soccer competition.

Our Boys Soccer team narrowly finished 2nd in the Bunbury Division, placing them in the Shield finals. We hosted Safety Bay Senior High School for the first round of finals and our team was successful, winning 3-2 and advancing through to the State Shield semi-final.

We travelled to Perth to play the semi-final on August 27, going down 1-0 in a tightly fought contest with the eventual winners Mazenod College.

The boys finished 3rd overall in the Shield Division of the statewide SSWA Champion Schools Cup Soccer Competition which is a great achievement.

In the girls' competition, our team was easily the youngest on the pitch and also finished in 2nd place after winning against some senior Country Week teams from other schools. This strong finish placed our girls into the Shield Finals. We have a bright future in girls' soccer and we are excited to see our teams develop.

In the first round of the Shield finals, we hosted South Coast Baptist College in the State quarter final. The girls played well, however, they were outclassed by a well-drilled senior unit from South Coast.

Tennis

SunSmart SSWA Schools Tennis Classic

Bunbury Catholic College entered 12 teams into the Southwest Carnival of the SunSmart Schools Tennis Classic held at the Bunbury Tennis Club. Fifty students dusted off their racquets to compete in teams of four or five, with a lower school division, called the Herbert Edwards Cup and an upper school division named the Slazenger Cup.

Historically, the College has dominated the competition, and this year proved that once again, we are the top contenders. All the finalists in both male divisions were BCC teams. The winning team for the Herbert Edwards Cup division was Caleb Thompson, Louis Best, Noah Charles and Tavian Tripp.

The Slazenger Cup final winners were Euan Tuia, Toby Blee, Kade Lubcke and Evan Licciardello. As there were only three female teams in the Herbert Edwards Cup, there was no final. However, our BCC team of Macey Williamson, Elena Gibbs, Layla Holmes and Mia Buswell took home second place.

All teams are to be congratulated on their wonderful display of tennis and sportsmanship. A special mention to all those that walked away with trophies and medallions.

Due to the amazing success from our College teams, five teams were invited to the finals in Perth. It was a fierce competition against all the winners and runner up teams from the South West and Metropolitan carnivals, our teams competed with pride.



Hockey

Our Senior Hockey Boys and Girls teams qualified for the SSWA State Semi Finals after finishing first and second respectively at the SSWA Senior High Schools Country Week which is a qualifying event.

The girls played on Monday July 22 in the SSWA Buchanan Cup and expertly coached by our Sports Captain Toby Blee, (in Mr Jones' absence) the girls competed well all day to finish fourth in the state. We thank our senior players Makayla Cavallo, Libby Shepherd and Laura Quartermaine for their efforts with the team over the years; it is fantastic to see hockey girls continuing to compete at the highest level in the state when they are so young.

The boys, coming off their Country Week Championship, competed on July 23 and just missed out on a grand final berth, with close losses to Como and Shenton to finish third in the state for the second year running. We thank senior players Toby Blee, Nathan Fulton, Jy Carter and Rhys Earle.

Our Hockey teams both went through the day undefeated winning both the A and B grade with the majority of our other teams finishing in the top four of their competition.

Our Year 11s assisted on the day coaching, umpiring and scoring. With over 230 students trailing, we thank our staff coaches for running multiple trials during recess and lunch breaks to ensure a fair selection process.

Lightning Carnival

Our Year 7 and 8 students represented the College in the SSWA Lightning Carnival. We had boys' and girls' teams competing in AFL, Basketball, Netball, Volleyball and Soccer, with mixed teams in Touch Rugby and Hockey.

We had great success all day with AFL Boys, Basketball Girls, Soccer Girls and Volleyball Girls crowned Champion Teams.

We had several Year 10 and Year 11 Certificate in Sport and Recreation students assist in official capacities by umpiring, scoring and coaching as well.

Thank you to all the staff who ran trials for more than 260 eager students and to all the students who were involved on the day.

Winter Carnival

BCC finished fourth in the race for Champion School fielding boys' and girls' teams in AFL, Basketball, Netball, Soccer, Touch, Volleyball and mixed teams in Hockey.





Elite Sports Program

Our Elite Sports Program (ESP) continues to go from strength to strength. Many of our current and past ESP students achieved outstanding results in their respective fields — too numerous to mention individually here. We were very proud of those who made state teams and had breakout years. We are also very proud of our students who continue to train hard and strive for improvement, day in day out.

With 2024 being an Olympic year, Bunbury Catholic College celebrated a very special highlight with ex-students competing in the Paris Games: Jake Harvie in hockey, Lauren Reynolds in BMX, Kyle Lee in the men's 10km marathon swim and Alex Saffy in Paralympic swimming. Their achievements served as a significant source of inspiration for our Elite Sport students.

Alex, who placed third in the men's 100m butterfly S10 (division) in his Olympic debut, visited our ESP classes, to share his Bronze Medal with students. He was interviewed by ESP Teacher Kelly Bastow, who asked about all facets of his preparation leading up to the Games and the sacrifices required to be an Olympian.





Bronze medallist Alex Saffy

Guest presenters

There were many external providers who visited the school this year to present to our Elite Sport students.

Veen Physiotherapy Director and ex-student Rhys Veen assisted with Pilates sessions.

Danae Cornford from local business Happywhenfit engaged Year 9 and 10 Elite Sport students in hands-on cooking classes to create balanced recipes for pre, during, and post event nutritional recovery.

West Coast Eagles (WCE) development officers, including former 100 game WCE player Mark Nicoski, delivered the Insight program to our Year 7 & 8 students. Mark also presented his new Flight Zone program to our Year 10 ESP students, teaching them about mindfulness and gratitude practices

in elite sport. It was also an opportunity for our students to hear firsthand how AFL and AFLW players experience major performance and health benefits using these techniques.

Our Year 9 ESP students were given expert instruction from Bunbury CrossFit, which exposed them to the benefits of strength training in the community.

A big thank you to our experienced ESP teachers who delivered the program, and Karen Walker for assisting with keeping our hungry athletes fed in the mornings.

Jason Frisina

Elite Sports Coordinator

Physical Education / Health / Outdoor Education

The College continues to develop a diverse and comprehensive range of Health, Physical Education, Outdoor Education and Co-Curricular courses and activities across our curriculum.

Our professional and enthusiastic staff members — Matt Jackson, Kym Whitney, Ludita McLean, Michelle Harris, Jason Frisina, Kelly Bastow, Cassandra Shine, John Leyendekkers, Michelle Crosby and Liana Barraclough — have all worked diligently and effectively as a team to ensure the success of our programs and courses.

We acknowledge the magnificent contribution of our PE Assistants Sydney Lewis (Semester 1) and Paige Alava, and our wonderful Karen Walker — who have been an integral part of our team, providing technical, practical and administrative support across a broad range of our programs and courses.

The PE curriculum is based around the national and WA curricula, which affords our students a range of motor and cognitive skills to enhance their knowledge, confidence, and lifestyle involvement in healthy activities beyond the classroom and their school life.

We also provide a co-curricular program to extend and challenge students — both individually and collectively — through a range of sports and activities at a representative level. We are endeavouring to create a positive culture and understanding of the commitment required to succeed.

To reinforce these objectives, the College continues to develop the Elite Sports Program. This program aims to provide successful applicants with the opportunity to extend their knowledge and skills in their chosen sporting context at the elite level. These objectives are also important components of our participation in the annual Country Week Carnival.

We are very appreciative of the time and expertise provided by staff and parents in ensuring the success of these opportunities.

We also wish to congratulate the numerous students who were selected in national, state, or representative teams during the course of 2024.

A special congratulations to former students; Alex Saffy, Lauren Reynolds, Kyle Lee and Jake Harvie for their selection in the recent Paris Olympics and Paralympics.

Graham Jones

Head of Health and PE





Christian Service Learning

Relay For Life - highest fundraising school team

Bunbury Catholic College entered a team of 40 students and 12 staff into the annual Relay for Life held on Saturday November 2. Students were charged with raising much needed funds for the Cancer Council and took to the task like ducks to water, raising just shy of \$10,000. This achievement made us the second highest fundraising team at the event and the highest fundraising school team.

Students reflected on their experience, expressing that they enjoyed raising significant funds for a cause that has personally affected many of their lives through family members and friends. The event provided an opportunity for students to gain a deeper appreciation of the impact of cancer on our community.

They participated in a touching opening ceremony and a discussion on grief, followed by celebrations of survivors and carers, and then took to the track to rack up laps themselves. During the evening, students participated in a Candlelight Ceremony, placing bags of "Hope" for all the loved ones fighting this insidious disease.

All students involved thoroughly enjoyed the day and strongly encourage other students to participate again. It was a fun and enjoyable way to get some fresh air, hang out with friends, get some exercise, collect Christian Service Learning hours and, most importantly, be a part of a community making a difference in the fight against cancer.

What is CSL?

The College's Christian Service Learning Initiatives continued to grow in 2024.

We have been able to provide students with a range of opportunities to engage in living out our school motto of 'Act Justly, Love Tenderly and Walk Humbly with your God'.

This includes our engagement in Project Compassion, Winter Food Drive, Give a Damn Give a Can, St Vincent de Paul Winter Sleepout and the Cancer Council Relay for Life, to name a few.

Students actively engaged with many other community organisations: They assisted the Bunbury Fringe Festival by painting and repairing the pallet furniture which allowed them to gain an appreciation of volunteering and understand the importance of being a member of the community.





Winter Sleep Out

Fifteen of our Year 11 students spent a night in the cold S Block corridor for a 'Winter Sleep Out' to gain an awareness of the growing issue of homelessness and the importance of caring for those affected.

Accompanied by teachers Wendy Morris, Daria Smith and Michael Chappell, the students spent the evening of August 9 with Danny Lee from Accordwest. He spoke about his work in the community and the challenges that come with providing support and care for a this vulnerable part of our population.

Student Emily La Tosa reflected that "Homelessness affects all different kinds of people from all different walks of life, and that we really underestimate how many people homelessness impacts in the community until you are able to talk or witness those experiencing and/or advocating for homelessness like Accordwest."

As part of the evening, we used the items generously donated by our College community to create 100 male and female hygiene packs for St Vincent de Paul. We also donated a car

load of items to Accordwest, Danny commenting that the items — including pet food, blankets, underwear, canned fish and canned soups — are greatly appreciated and they will be appreciated even more when they are used in the community.

Student Luca De Coppi reflected that the night gave him an understanding of how to help and support people who were sleeping rough or homeless, and the different support options that are available including the idea of "tiny homes". Students were lucky to be spoiled with some of Mrs Smith's Rocky Road before settling into their sleeping bags to brave the cold night air.

Once again, we would like to extend our heartfelt thanks to our College community and everyone who donated items to help us support the homeless in our community. Your generosity made this experience truly meaningful for our students. A special thank you to Terry White Chemist South City and Woolworths Dalyellup for their generous donations.

Michael Chappell
Teacher



Academic Challenge and Enrichment Studies (ACES)

YEAR 7

Year 7 students commenced Term 2 with some Makerspace activities designed for critical thinking and communication within teams. They participated in the Australian Big Science and the Science IQ competitions where several students achieved distinctions and one team came third in the state for Science IQ. They were introduced to the Design Process and made space landers using specified types and amounts of materials. In preparation for Science Week, students wrote story books about endangered species to align with the survival of species theme.

Students were introduced to the UN Sustainability Development Goals, focussing on Goals 1 and 3, and built shelters for the homeless out of newspaper and tape. They participated in an Indigenous Science workshop presented by Curtin and ECU, and designed and tested insulated boxes to carry important "medicine" to villages in the Amazon.

YEAR 8

Year 8 students competed in the Solar Car Challenge in Term 1 where they used the design process to build the fastest solar car. They built catapults that could accurately launch a ping pong ball into a target, requiring many prototypes to be developed before a team competition. They were then tasked with making a moving toy for young children without the use of a motor or batteries. Researching the engineering of bridge building proved successful, with four teams creating bridges that could hold more than 5.5kg without collapsing.

Following a Tournament of Minds (TOMs) incursion with Year 7 and 9, two teams competed in the South West TOMs competition. In preparation for Science Week, the students developed games that highlighted the issues of survival and sustainability. These games were played by other students during our Science Week events and proved to be very educational as well as fun.

YEAR 9

2024 was an action-packed year for the Year 9 ACES class. Competition, creativity and coaching were the driving force behind these visionary ACES veterans as they entered the 'Thinkscience' competition with their explosive 'Elephant Toothpaste' experiment, the Tournament of Minds, and they created their very own 'Escape Room' in an unused space in the VET department at school.

The Science Talent Search led one dedicated student in pursuit of a solution to the devastating Varroa mite problem that could decimate a big portion of our food crops in the near future. Grace Richardson deserves special mention for seeking out and securing zoom meetings with international experts in their respective entomology fields, who confirmed the credibility of her proposed ideas and competition entry.

These ACES whizzes finished their year by taking to the road with their Wonderfully Wacky World of STEM show, wowing 250 local primary students with their whiz bang stage show and five interactional workshops.

YEAR 10

The Brain Bee Challenge was entered by five students. Having scored well in Round 1, the team headed to UWA to be engaged in lectures and workshops about neuroscience and careers. Seven students spent eight months working on projects for the Innovators Academy.

Year 11

Madeleine Thomson and Matilda Skerman took part for the second time in the Innovation Academy. Both girls were accepted for the National Youth Science Forum 2025 to be held in Brisbane, and Madeleine will be attending The Science Olympiad Training School in Canberra.





ACES

Four shows, four primary schools, and lots of laughs and smiles. The Year 9 ACES class wrapped up our time with ACES with a roadshow called the 'Wonderfully Weird and Wacky World of Science', or WWWS.

The roadshow was completely student led, from inception to booking primary schools, learning how to use the AV equipment, writing the stage performance and designing and running workshops with 250+ 8-12-year-olds.

We travelled to Carey Park, Our Lady of Lourdes, St Mary's Bunbury and St Joseph's Primary schools.

Each roadshow began with a stage performance filled with audience engagement, bouncy egg demonstrations, laughs and experiments. A definite student highlight was being able to choose which of their teachers would be selected to explode a bottle of cola with a tube of mentos, creating a huge mess!

After the show, we ran five rotations of hands-on workshops for the primary students across a range of STEM topics, mainly Chemistry and Physics.

Seeing the smiles on the kids' faces and the sparkle in their eyes made the whole experience worth it. Mentoring younger students and sharing our passion during these roadshows was a great way to culminate our ACES experience after some of us have been an ACES student for three years.

A massive thank you to the schools that allowed us to come and perform and Mrs Wright and Ms Huntley and Mr Campbell who assisted us.

Grace Richardson

Year 9



Peer Support Program

Building Leaders and Supporting Transitions

This year, the Peer Support Program continued to play a vital role in welcoming and guiding our newest members of the school community: the Year 7 students. A select group of students, known as the Peer Support Leaders, underwent comprehensive training in leadership, communication, and mentoring skills.

These dedicated leaders were carefully chosen for their ability to model positive behaviour, foster inclusivity, and support their younger peers.

The transition to high school can be a challenging time for Year 7 students. New environments, academic pressures, and social adjustments are just a few of the hurdles they face. This is where the Peer Support Leaders truly shine.

Through structured activities, small group discussions, and one-on-one support, the leaders helped ease the transition, by providing guidance and advice, answering questions, and helping the Year 7 students feel more connected to their new school. The relationships built throughout the year were invaluable, with many Year 7 students reporting that having a Peer Support Leader made them feel more confident and at home.

For the Year 11 students involved, the program offered more than just leadership training. It was an opportunity to grow personally, develop empathy, and strengthen their sense of responsibility within the school community.

The Peer Support Program remains a cornerstone of our school's commitment to fostering a caring and supportive environment, ensuring that every student feels seen, valued and prepared to succeed in their high school journey.

Kate Wright

Peer Support Coordinator



Indigenous Program

The CDF Wardandi Gift celebrated Aboriginal history and culture through arts, sports, and storytelling, involving around 200 primary school students from Bunbury and the South West.

The competitors studied an Aboriginal language group, designed representative T-shirts, and gathered at Albert Oval for a Welcome to Country by Cultural Custodian Troy Bennell. They engaged in activities like face painting — led by Indigenous students, traditional games — from The Stephen Micheal Foundation, and storytelling. The day finished with the Wardandi Gift relay race, which was won by St Mary's Primary School Donnybrook, representing the Pindjarup language group.

Bunbury Catholic College marked Mabo Day for the first time with a breakfast for Year 8 students, who learned about the significance of the 1992 Mabo Decision, which recognised land rights for traditional owners. The students enjoyed pancakes and were then addressed by Greg McIntyre, President of the Law Council of Australia, who played a crucial role in the Mabo case.

On May 31, students participated in the annual Bunbury Reconciliation Bridge Walk, starting at the Wardandi Boodja statue and concluding at the Graham Bricknell Music Shell.

They heard from local elders and enjoyed performances from Aboriginal and Torres Strait Islander performers.

During NAIDOC Week, Indigenous Program students led an assembly featuring the Wadumbah Noongar Dance Group and storytelling by Elder James Webb. The students were also inspired by the story of young Aboriginal woman Amber Ugle-Hayward, before enjoying the cooking of Valerie Ugle, who made kangaroo stew, dip and damper. Year 10 student Sean Woods received the 2024 NAIDOC award for his outstanding contributions to the College.

The Indigenous students took an end-of-year excursion to Ngilgi Caves, engaging in cultural activities led by Wardandi man Josh Whiteland. The activities featured a bush walk, cave exploring, didgeridoo playing and traditional tools demonstrations including a traditional fire lighting experience.

This year, the program celebrated the graduation of three students: Seth Hutton, Marcus Woods and Wiliam Zappa.

Tobie Watson

Indigenous Student Coordinator





NAIDOC Week



Wardandi Gift





Mabo Day



Stephen Michael Foundation



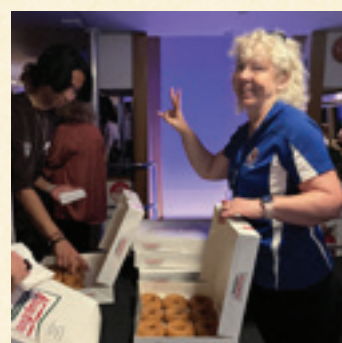
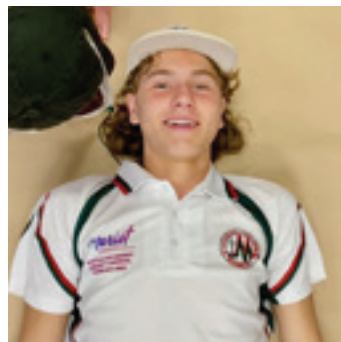
ANZAC Day



Outward Adventure



Summit Camp





Year 11 Semi-Formal



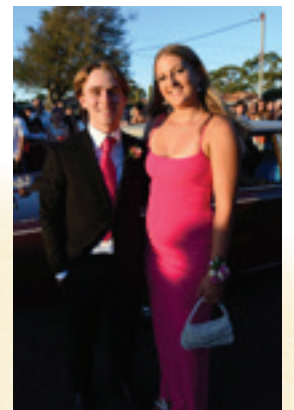
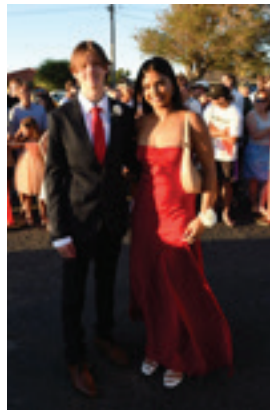
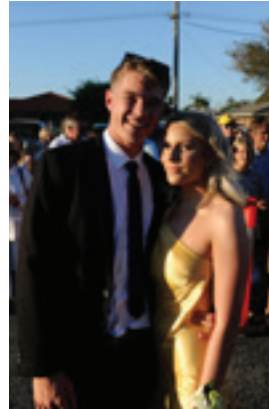
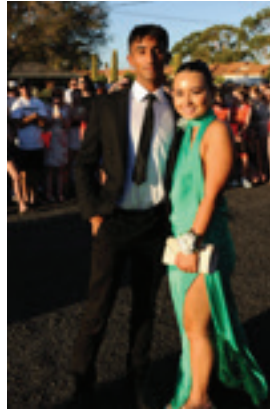


Year 11 Semi-Formal





School Ball



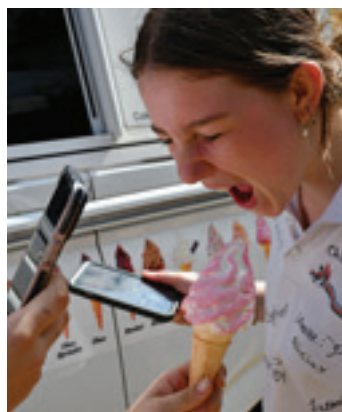


School Ball





Year 12 Last Days

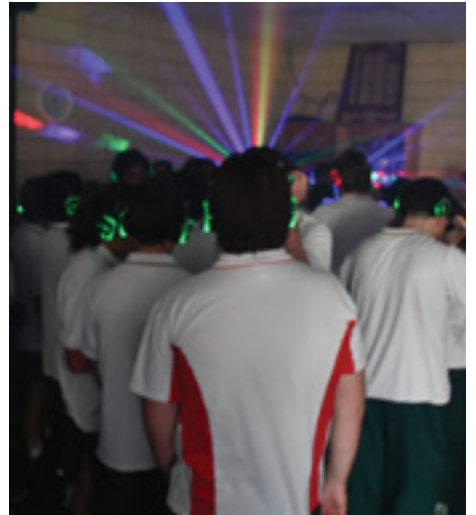




Year 12 Last Days













Graduation





Presentation Evening

We strive to encourage and acknowledge a culture of excellence.

Presentation Evening was a gala showcase of award winners and dazzling performances by talented students who filled the Bunbury Regional Entertainment Centre with music, song and dance on December 3.

Congratulations to all our award winners and performers.

Year 7	
Chloe Bell	Religious Education
Jarn Capper	Food Design Technology
Grace Ghasseb	Business Information Technology
	Materials Design Technology
	Science
Jorja Gibson	Mathematics
Drew Maniulit	English
	Indonesian
Lexi O'Neill	Textile Design Technology
Kobe Pense	Physical Education
Milla Richardson	Humanities
Caleb Santos	Digital Technologies
Angelina Thomas	Italian
Lola Ward	Physical Education
Year 8	
Cooper Ashby	Drama
Arabella Everett	Italian
Asha Gibbs	Creative Clay
Carys Griffin	Digital Technologies
	Humanities
	Mathematics
	Media Arts
	Science
Amber Henderson	Textile Design Technology
Evan Lijo	Indonesian
Jack McGee	Physical Education
Mitchell McQuade	Music
Michael Monisse	Religious Education
Kaitlyn Pitts	Dance
Kaylee Rea	Physical Education
Lucy Waddell	Materials Design Technology
Grace Watters	Food Design Technology
Meiah Wood	English
Millie Wright	Visual Arts

Year 9	
Abigail Bovell	Music
Stella Dean	Religious Education
Seton Do	Game Making & Digital Innovations
Charlotte Gibbs	English
	Food Design Technology
Elena Gibbs	Humanities
	Indonesian
	Visual Arts
Gabriel Gragasin	Metal Design Technology
Kira Hayes	Mathematics
Payton Henderson	Italian
Zachary Hope	Computer Aided Design - 3D Modelling Technology
Emily Humphreys	Media Arts
Emily Hunt	Caring for Children Studies
Lily Martindale	Physical Education
Odessa Plumb	Dance
Grace Richardson	Science
Nicholas Tyrrell	Physical Education
Max Woolhead	Wood Design Technology
Year 10	
Ayesha Atif	Humanities
	Indonesian
	Science
Frankie Best	Physical Education
Ava Blee	Dance
Cara Darling	Italian
	Religious Education
Lauren Dillon	Child Development Studies
Liron Eyal	Music
Mali Hart	Drama
	Visual Arts
Sophia Harvey-Palermo	Robotics Design Technology
Michael Jupp	Mathematics
Corbyn Knox	Physical Education
Olivia Licciardello	Workplace Learning
Keira Meldrum	Food Design Technology
Raphael Millan	Media Arts
Aidan O'Hara	Engineering Metal Design Technology
Milly Reid	Wood Design Technology
Sreesha Shaji	English
Chloe Steinman	Business Management & Enterprise



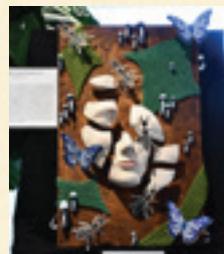
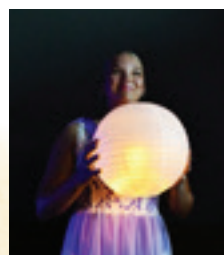
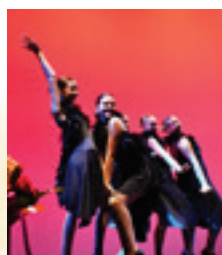
Year 11	
Andrew Barr	Building & Construction General
Jordyn Castafaro	Mathematics Essential General
Nayte Charles	Physical Education Studies ATAR
Evan Crowley	Certificate II in Outdoor Recreation
Louis D'Andrea	Certificate III in Business
Luca De Coppi	Human Biology General
	Visual Arts General
Kate Drennan	Certificate III in Health Services Assistance
Noah Duff	Marine & Maritime Science General
Elena Frontino	Mathematics Applications ATAR
Grace Gibbs	Geography ATAR
	Human Biology ATAR
Henry Greathead	Materials Design Technology (Wood) ATAR
Layla Hancock	Certificate IV in Preparation for Health & Nursing Studies
Cara Hearne	Religion & Life ATAR
Max Hopper	Materials Design Technology (Wood) General
Abigail Hynes	Biology ATAR
Reece Kidd	Applied Information Technology General
Lily Kilpatrick	Literature ATAR
	Psychology ATAR
Ben MacPherson	CEWA Accounting & Finance ViSN
Pia Mangano	Visual Arts ATAR
Elba Mathews	Earth & Environment Science ATAR
Rory Old	Certificate III in Sport & Recreation
Hamish Potter	Certificate II in Engineering Pathways
	Design General
Jasmine Rowe	Workplace Learning
Jarvis Russell	Applied Information Technology ATAR
	Certificate II in Creative Industries (Film & Photography)
	Certificate III in Music
Varsu Saju	Ross Garnaut Award for Economic Curiosity & Effort
Charlotte Sarre	Economics ATAR
Dakota Sinclair	English General
Matilda Skerman	Chemistry ATAR
	Mathematics Methods ATAR
	Mathematics Specialist ATAR
	Physics ATAR
	Religion & Life General
Madeleine Thomson	English ATAR
Eddie Trewren	Modern History ATAR
Regan Wigley	Psychology General

Year 12	
Shaela Avins	Biology ATAR
	Earth & Environment Science ATAR
Ingrid Blandford	Chemistry ATAR
	Literature ATAR
	Mathematics Methods ATAR
	Physics ATAR
Pippa Bouteloup	Religion & Life ATAR
Makayla Cavallo	Marine & Maritime Science General
	Workplace Learning
Brady Emerson	Design General
Abbigail Ghasseb	Certificate III in Business
Will Granger	Economics ATAR
Seb Hancock	Mathematics Applications ATAR
	Physical Education Studies ATAR
	Human Biology ATAR
Gabrielle Houston	Certificate III in Music
	Visual Arts General
Amy Hunt	English ATAR
Seth Hutton	Materials Design Technology (Wood) General
Madelyn James	Certificate IV in Preparation for Health & Nursing Studies
	Religion & Life General
Sienna Knox	English General
Ryan Long	Certificate II in Outdoor Recreation
Chloe MacNeill	Human Biology General
	Psychology General
Henley O'Reilly	Certificate II in Engineering Pathways
Amelia Patane	Psychology ATAR
Brooke Sharp	Certificate III in Health Services Assistance Acute Care
	Mathematics Essential General
Libby Shepherd	Italian ATAR
Riley Stenhouse	Certificate III in Sport & Recreation
Jasmin Tan	Certificate III in Early Childhood Education & Care
	Modern History ATAR
Marcus Woods	Building & Construction General



Special Awards	
Scholarships	
Cara Darling	STEM Scholarship
Lauren Dillon	VET Scholarship
Pavel Lopukhov	Year 10 Academic Scholarship
Evan Lijo	Year 8 Academic Scholarship
Harry Mewett	Year 8 Academic Scholarship
The Marist Old Boys' Bursary & The Sisters of Mercy Bursary These bursaries are awarded to current Year 11 students by the BCC Ex-Students' Association to recognise students who have demonstrated a conscientious effort in the pursuit of excellence at the College.	
Dylan Scott	Marist Old Boys' Bursary
Pia Mangano	Sisters of Mercy Bursary
Charlotte Sarre	Sisters of Mercy Bursary
Sr Martha Bursary This bursary is in memory of Sr Mary Martha, a Sister of Mercy, who was a founding staff member of the College. It is awarded to a Year 10 student who strives to do his or her best in every aspect of College Life.	
Mali Hart	
Edith Cowan University Award The recipient of this award has demonstrated a commitment to ECU's core values of integrity, respect, rational inquiry and personal excellence.	
Amelia Patane	
Australian Defence Force Long Tan Leadership & Teamwork Awards These awards acknowledge the achievements of young people who have demonstrated outstanding qualities of leadership and teamwork, both at the College and in the wider community.	
Cacharel Cavan Pippa Bouteloup	
Australian Defence Force Innovators' Awards This award recognises students from both Year 10 and Year 12 who have demonstrated innovation in the study of STEM subjects.	
Michael Jupp	Year 10
Ingrid Blandford	Year 12
Christian Living Awards The recipients of this award were selected for practising their faith during their daily interaction with others, as well as being true models of Christian values.	
Eva Mason & Caleb Santos	Year 7
Jack McGee & Elliot James	Year 8
Alfred Jose Kizhakuden & Elena Gibbs	Year 9
Jackson Lynch & Skye Wringe	Year 10
Emily La Tosa & Harrison Krawczyk	Year 11
Amelia Patane & Pippa Bouteloup	Year 12

Community Awards For service to the College Community.	
Toby Blee Euan Tuia Brooke Sharp Amy Hunt	
Sporting Awards	
Junior Sportswoman	Michellie Neaves
Junior Sportsman	Oliver Kuhn
Senior Sportswoman	Chelsea Hutchinson
Senior Sportsman	Toby Blee
Arts Awards	
Junior Performing Artist	Abigail Bovell
Senior Performing Artist	Jarvis Russell
Senior Visual Artist	Amy Hunt
Outstanding Contribution to the Year Group Awarded to the student in each year group who is a positive role model to others, through their sense of service, the embodiment of Marist values, and through a tireless commitment to the wellbeing of others.	
Jorja Gibson	Year 7
Cassie Turpin	Year 8
Imogen de Chanéet	Year 9
Isabella Ball	Year 10
Jarvis Russell	Year 11
Academic Excellence Awards Year 7 to 11 These awards recognise and promote academic excellence by acknowledging the student with the highest academic aggregate in each year group.	
Drew Maniulit	Year 7
Carys Griffin	Year 8
Elena Gibbs	Year 9
Ayesha Atif	Year 10
Matilda Skerman	Year 11





Year 7

Our Year 7 students began the year with many new experiences and changes that come with transitioning to high school. From meeting teachers and making new friends to learning timetables and locker codes, the Year 7s embraced challenges and opportunities with determination and a desire to succeed.

With Activity Days on the foreshore at Pelican Point, Year 7 Retreat and computing classes, the schedule was full. The Activity Days were a particular highlight for students who had to work together with new friends in their College Houses to complete team challenges.

They also managed to fit in the Athletics Carnival, ACC and Lightning Carnivals, Tournament of Minds and more; and it was amazing to see students filling every event they could, wanting to be a part of the fun, to challenge themselves and earn points for their House. Another important Year 7 event was the Mother's Day Liturgy, where students served their mothers with breakfast and participated in a liturgy together.

Term 3 culminated in Wellness Week organised by the Year 7 student leaders, with activities each day linked into improving mental health and connecting students to their College community. Part of this week included fundraising for Vinnies through casual dress day and some amazing street art works in the Flynn block courtyard.

I would like to thank the families of Year 7 students for your support and working collaboratively with myself and the homeroom teachers as we guide each student through their high school journey. I would also like to thank the pastoral team this year; Michael Chappell, Paul Grebe, Robert Fairbairn, Brooke Kremer, Bec Froud, Luke Hynes, Ellie Grimwood and Isobel Reeve, and our Deputy Principal Deborah Garbutt. These staff always have the best interests of each student in their Homeroom at heart and have supported me greatly.

I am very excited about what the future will bring for this year group and look forward to encouraging each student as they strive to reach their full potential.

Matt Jackson

Head of Year 7



7.1



Kyle
Adlam



Olivia
Barr



Charlotte
Baxter



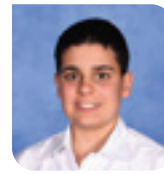
Georgia
Brown



Jarn
Capper



Ivan
Castillo



James
Chapman



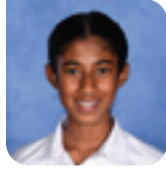
Macey
Delfs



Thomas
Donovan



Cooper
Edwards



Harshatha
Falgunan



Isabel
Fisher



Jorja
Gibson



Emily
Irving



Vincent
King



Mitch
Magennis



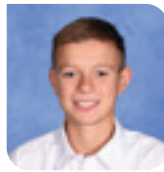
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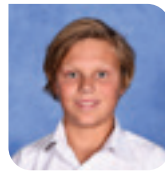
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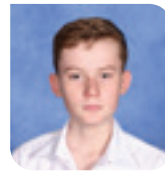
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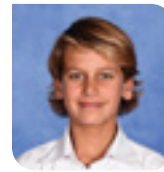
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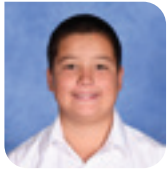
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Darcy
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Jaxon
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Walker



Jack
Walsh



Ashton
Wilson



Jace
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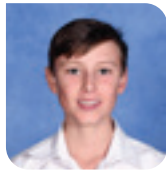
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Beattie



Chloe
Bell



Seth
Crawford



Shelby
Davies



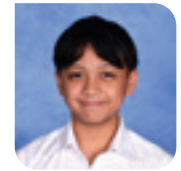
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Abigael
Fettus



Owen
Freeman



Edmon
Garcia



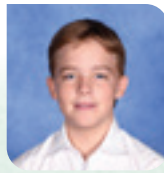
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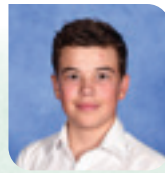
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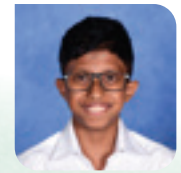
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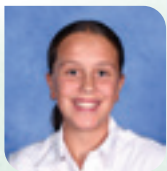
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Christopher
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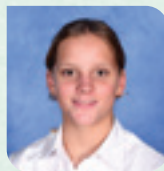
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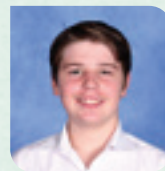
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Hazel
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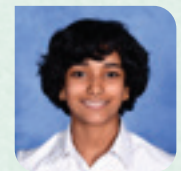
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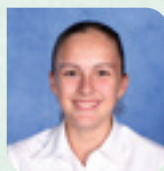
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Amelia
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Molly
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Marley
Vinci



Mikayla
Wright

7.3



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Baker



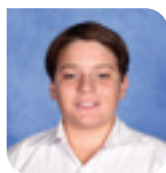
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Ella
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Annabelle
Carlin



Jay
Cristaldi



Michael
Donetta



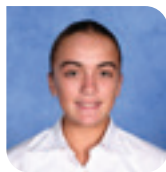
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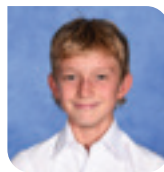
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Beth
Hynes-Harvey



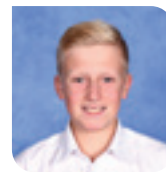
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Lafuente



Connor
Lewis



Archie
Lowe



Mitchell
Marwick



Patrick
McDougall



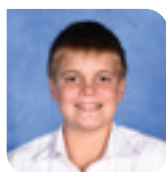
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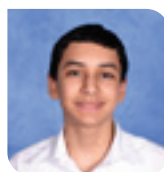
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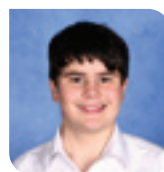
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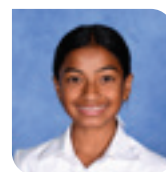
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Max
Serna



Harrison
Taylor



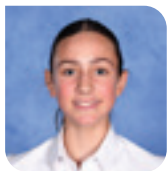
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Thomas



Millicent
Tickner



Emerson
Tysoe



Poppy
Vredenburg



Devyn
York

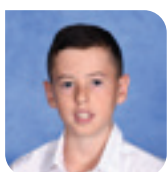
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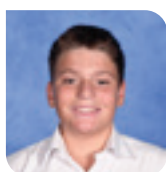
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Preston
Aitken



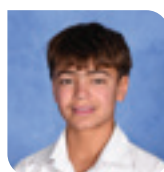
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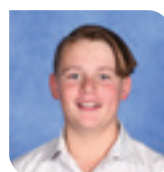
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Adam
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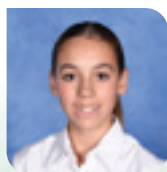
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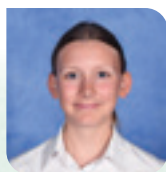
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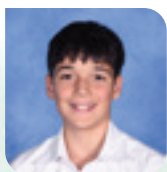
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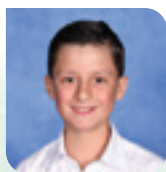
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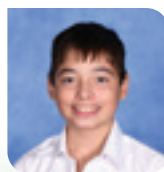
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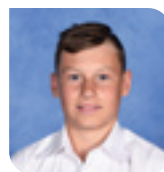
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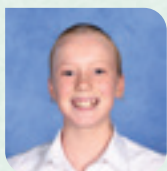
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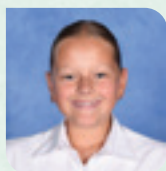
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Amber
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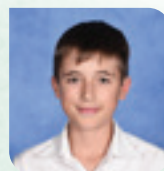
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Reegan
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Harshita
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Blake
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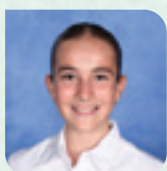
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Nicola
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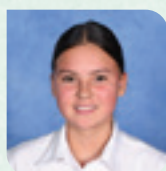
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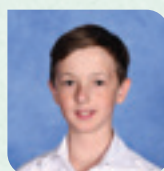
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Edie
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Elliot
Stirton



Leo
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7.5



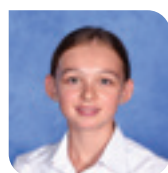
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Taj
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Samuel
Budge



Elven
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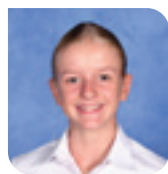
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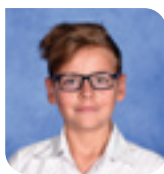
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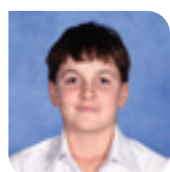
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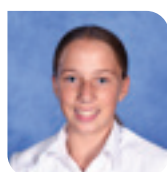
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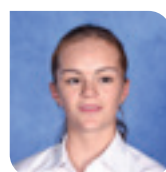
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James
Rodgers



Caleb
Santos



Maggie
Scott



Matisse
Stevens



Thea
Stirton



Mackenzie
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Isana
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Flynn
Taylor

7.6



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Annane



Jayce
Bermudez



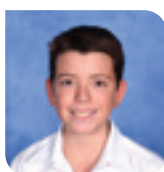
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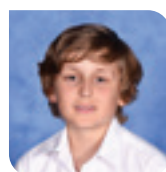
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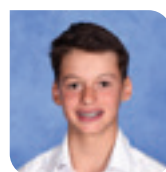
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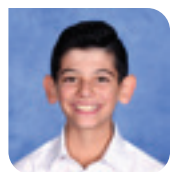
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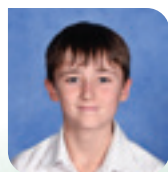
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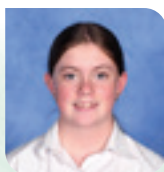
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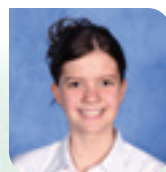
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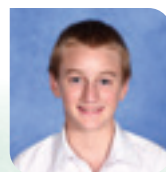
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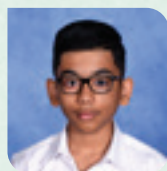
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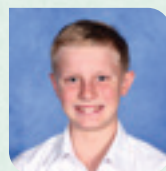
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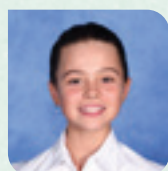
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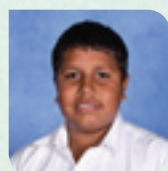
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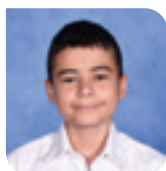
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Stella
Butcher



Alyssa
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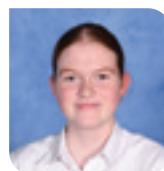
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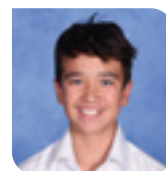
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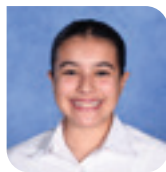
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Sonny
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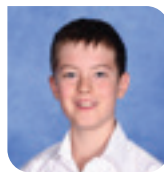
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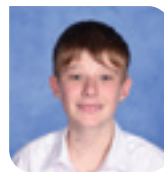
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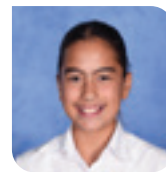
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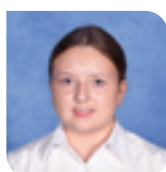
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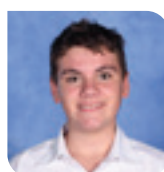
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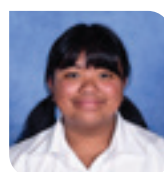
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Alby
Pelusey



Koby
Read



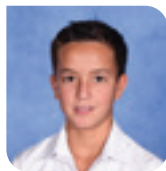
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Richardson



Jasmine
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Jonah
Standley



Knox
Taylor



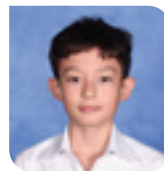
Nyah
Twomey



Niamh
Van Wyk



Ellie
Woolhead



Jai
Zolnier





Year 8

The transition period of moving into high school is well and truly behind the Year 8 students now. They have settled in and are finding their feet as students and young people. This has been a great chapter in our lives, marked by growth and learning.

Our Year 8 students have shown incredible dedication and perseverance in their studies; from mastering complex Math problems to exploring the wonders of Science, each student has demonstrated a commitment to excellence. Our English and Humanities classes have sparked creativity and critical thinking, while Religious Education has deepened our understanding of faith and values.

Beyond the classroom, our students have thrived in various extracurricular activities. The sports teams have celebrated numerous victories, showcasing teamwork and sportsmanship. This included participating in a Lightning Carnival against other South West schools and winning in several sports. Our Boys Netball team became state champions in the SSWA High Schools Netball Cup, school athletics carnival, swimming carnival and many other events. The arts have flourished, with stunning performances in Drama, Music and Dance, highlighting the diverse talents within our cohort.

Our Catholic faith has been at the heart of our school life. We have come together in prayer, reflection and service, embodying the values of compassion, respect and kindness.

Our participation in community service projects has taught us the importance of giving back and making a positive impact on the world. Students have continued The Resilience Project, heard from guest speakers such as Armed for Life and participated in Christian Service Learning.

This year has been filled with special moments that we will cherish forever. The Homeroom representatives are working to bring the year group together and form their own identity and this was showcased during a Wellness Week in Term 4, when the standout activity was the games on the oval — which required the support of the Maths department to miss one of their lessons.

On behalf of the Year 8s, I thank all the Homeroom teachers for their support and guidance — Trudy Goff, Matt Caden, Siobhan De Coppi, Cassandra Shine, Michelle Crosby, Mary Miller, Jarrad Baker, Leah Pitts, Michael Hearne and Kim Shepherd. These important people in the lives of the Year 8 cohort embody the Marist characteristics of Presence, Simplicity, Family Spirit, Love of Work and In the Way of Mary.

With faith as our guide, we are ready to embrace the future with confidence and hope. It has been a pleasure seeing these young people flourish, and I look forward to continuing the high school journey with this awesome cohort.

Jason Schuttloffel

Head of Year 8



8.1



Cooper
Ashby



Sophie
Barbour



Lucas
Beattie



Lucas
Brett



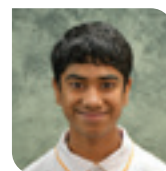
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Chantrell



Zach
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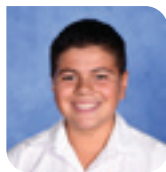
Lincoln
Delich



Deon
Denny



Kyeisha
Dent



Sebastian
Flores



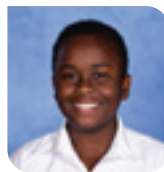
Lockie
Fry



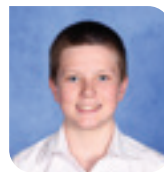
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Gibbs



Harsirrat
Kaur



Austine
Kemboi



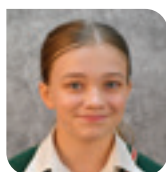
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Kilpatrick



Ella
Meldrum



Jordan
Newport



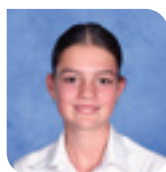
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O'Connor



Charlie
Parlour



Mackenzie
Rhodes



Madison
Steer



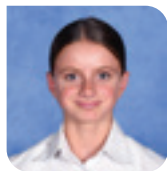
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Stokes



Eliza-Rose
Trewren



Lily
Veljacic

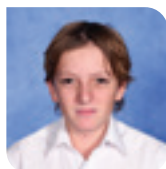


Natasha
Warner

8.2



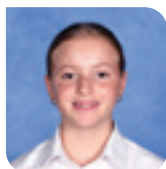
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Abante



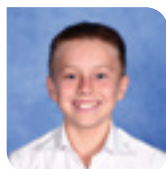
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Albrey



Seth
Bayley



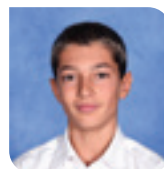
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Bell



Louis
Best



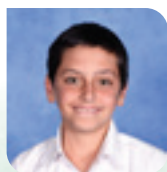
Hayden
Blackledge



Cadel
Borbas



Sienna
Bowen



Ethan
Brown



Jordyn
Byrne



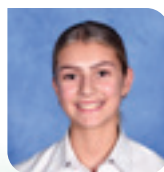
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Casagrande



Sophia
Clark



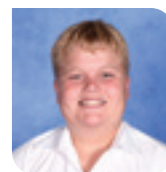
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Cross



Emma
Di Lallo



Ridley
Duff



Will
Garbin



Lachlan
Gaudio



Darcie
Gillespie



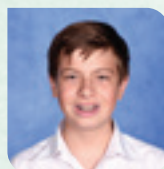
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Higham



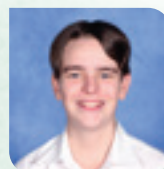
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Hughes



Xavier
Marzano



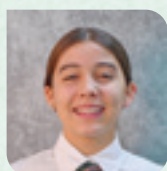
Michael
Monisse



Harrison
Morris



Alexandra
Pellicaan



Catarina
Rosa de Toledo
Rodrigues



Darcy
Smith



Caleb
Thompson

8.3



Sara
Al Sabbah



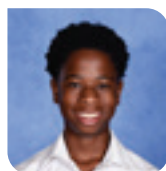
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Allwright



Liam
Beauclarke



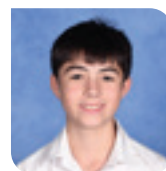
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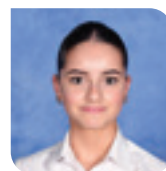
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Benhura



Matthew
Collins



Xavier
Congdon



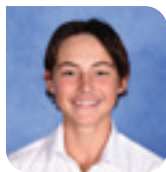
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De Castro



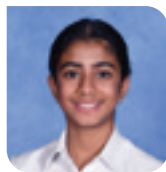
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Dewar



Bernard
Edmondson



Taj
Franklin-Hicks



Loana
George



Charles
Halkyard



Isabelle
Hastie



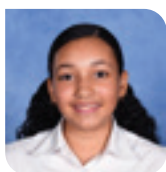
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Hope



Indianna
Howell



Amelia
Hutchins



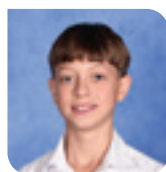
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Johns



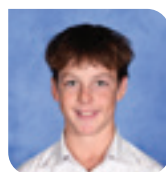
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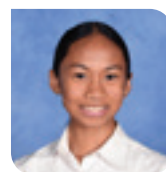
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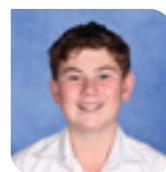
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Olsen



Harper
Reid



Janelle
Sumooc



Liam
Watson



Meiah
Wood

8.4



Kesh
Fildes



Luke
Giles



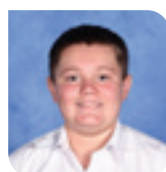
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Gimmy



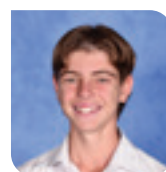
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Griffin



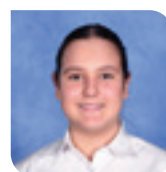
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Harbeck



Zakary
Hutton



Liam
Irving



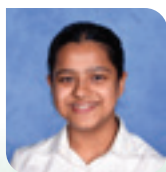
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Italiano



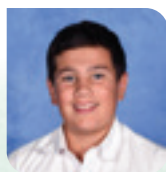
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Jetta



Taylor
Jones



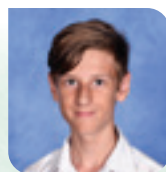
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Kafle



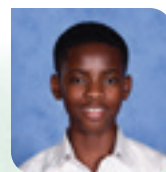
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Knox



Evan
Lijo



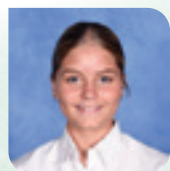
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McQuade



Kelvin
Owusu-Kenseng



Kai
Plant



Elizabeth
Pyke



Lexi
Reid



Dane
Saunders



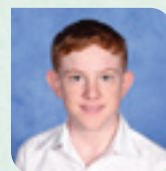
Brooke
Strachan



Synthia
Tay



Ava
Turner



Noah
van der Schee
Pascolini



Kaida
Van Wyk

8.5



Bonni
Andrew



Riley
Charles



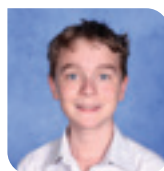
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Cross



Spain
Delfs



Sebastian
Dimasi



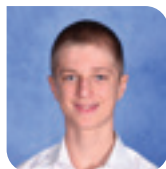
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Downes



Amber
Henderson



Tristan
Johnston



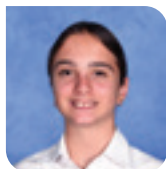
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King



Oliver
Kuhn



Evelyn
Liaros



Ruby
Licciardello



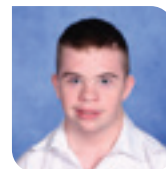
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Jack
McGee



Rosalea
Nani



Caleb
Negus



Connor
Old



Mia
Panuccio



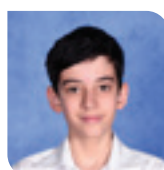
Indie-Rose
Parke



Zenon
Parsons



Kaitlyn
Pitts



Anthony
Portolan



Eva
Spinelli



Sienna
Swarbrick



Katie
Vinci



Leo
Walters



Evie-Mae
Woods



Casey
Wringe

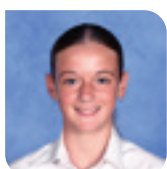
8.6



Amelie
Wright



Allison
Blower



Sophie
Brennan



Noah
Charles



Chace
Cole



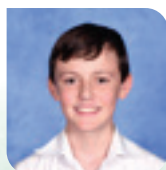
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Conway



Taylah
Daniels



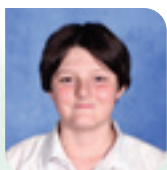
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Everett



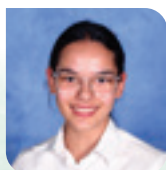
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Forbes



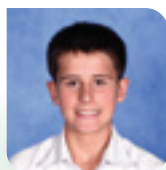
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Ghandour



Finn
Hackland



Maritta
Halout



Liam
Jones



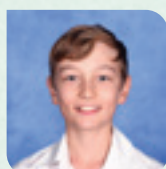
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Tahlia
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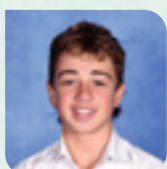
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O'Rourke



Liam
Skippings



Harrison
Smith



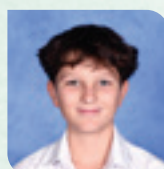
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Spelta



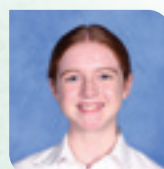
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Stewart



Miriam
Varghese



Jax
Warrick



Grace
Watters



Taylah
Watts



Hamish
Blair



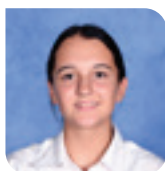
Jack
Boyle



Liam
Brandis



Avril
Delgado



Sienna
Di Giuseppe



Andrew
Drennan



Joshua
Fiorenza



Sadie
Fishlock



Levi
Grice



Aliza
Habermehl



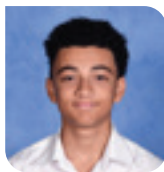
Cailin
Heath



Eliza
Hynes



Elliot
James



Nathan
Mein-Colace



Harry
Mewett



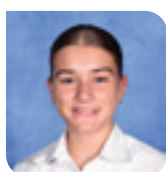
Xavier
Morgan



Brayden
Novel



Levi
Pense



Kaylee
Rea



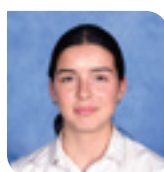
Kelsey
Sprigg



Tavian
Tripp



Cassie
Turpin



Lucy
Waddell



Eva
Winzer



Kate
Wood





Year 9

Year 9 was full of firsts as well as lasts. We started the year in first term with Mr Pragash and Term 2 was our first time with Mrs McCarthy, our new Head of Year. We had our first meeting with Mr Downes, our first Wellness Week at BCC and many Year 9 students took the opportunity to celebrate our first Grandparents' Morning Tea. In terms of lasts, we are proud to report that we have finished our last NAPLAN, however, many started their first attempt at OLNA.

Year 9s this year focused on the word "opportunities". Under the guidance of Mrs McCarthy, Mr Downes and our Homeroom teachers, we began to think about Upper School and what we want our futures to look like. This year we took the first big steps into shaping what our future holds.

To finish the year with a celebration of our hard work and effort in and out of the classroom, we held our year group's first Wellness Week. A week of engaging with each other and fun activities to help recharge ourselves for the last few weeks of school.

During week eight of Term 3, we celebrated our grandparents and the impact that they have on our lives. We held a morning tea and mass for them and concluded the special morning with a student led tour of the school.

Throughout the year, rain, hail or shine, D block was a hive of activity during break times. Year 9s spent breaks enjoying activities like ping pong, basketball and handball as well as expanding social circles and engaging with others.

Overall, the cohort embraced the challenges with two hands and stepped up to make this year highly enjoyable. We look forward to seeing what opportunities Year 10 brings all of us.

Imogen de Chaneet and Grace Richardson
Year 9 students



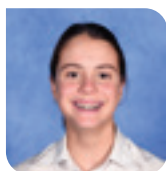
9.1



Dion-Carlo
Abania



Jake
Blee



Abigail
Bovell



Mia
Buswell



Belle
Chapman



Emily
Chapman



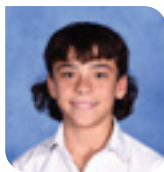
Reuben
Clarke



Coby
Dillon



Daniel
du Plessis



Jordan
Duane



Jayton
Dunn



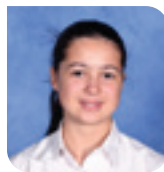
Lewis
Evans



Charlotte
Gibbs



William
Herd



Emily
Humphreys



Cooper
Iervese



Charli
James



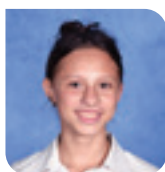
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Johnson



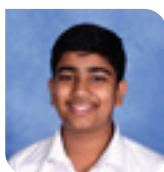
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King



Charli
Lamb



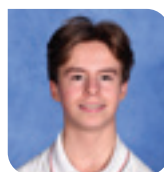
Wynonah-Sarah
Le Roux



Joel
Mathew



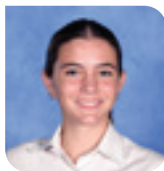
Avah
McQuade



Jasper
Noonan



Jackson
Reid



Emmi
Somers



Oliver
Stewart



Emma
Thompson

9.2



Imogen
de Chanéet



Blake
Ecclestone



Bennett
Fitzgerald



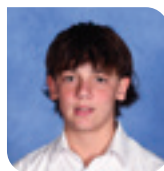
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Friedrich



Oliver
Giles



Ruby
Gummery



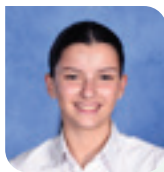
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Hall



Layla
Holmes



Lachlan
Humphrey



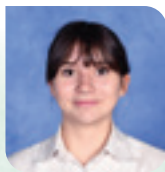
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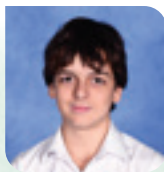
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Kizhakuden



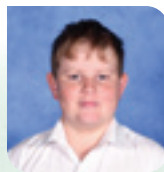
Joshua
Mack



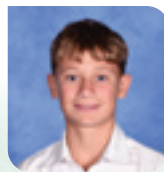
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Macquarie



Levi
Newport



Liam
Prowse



Lucas
Robertson



Mykenzie
Rowe



Abbie
Smith



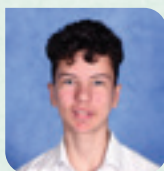
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Smith



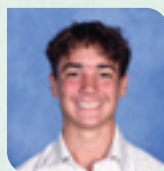
Noah
Towers



Michael
Twomey



Joel
Usher



Nate
Whyte



Max
Woolhead



Mackenzie
York

9.3



Braythen
Wright



Jethro
Albrey



Lilli
Andrew



Remy
Bartley-Crane



Angus
Brown



Lily
Bycroft



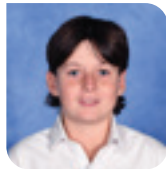
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Carruthers



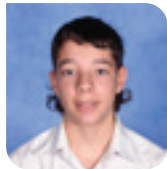
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de Haan



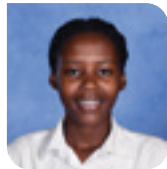
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Do



Fletcher
Eastman



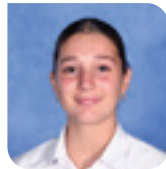
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Gammon



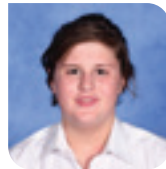
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Kimani



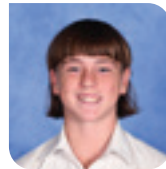
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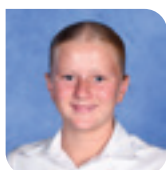
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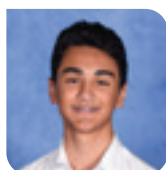
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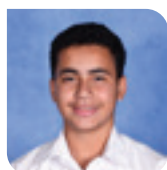
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Max
Overington



Orlando
Peovitis



Abdelrahman
Radwan



Ashlee
Rowe



Elizebeth
Saju



Georgia
Sarre



Lachlan
Skerman



Brianna
Spinelli



Lochlaun
Ware

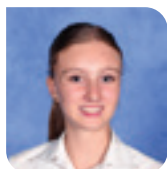
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Anish



Kobi
Atherton



Taylor
Beattie



Jayden
Bertrand



Jimmy
Bradley



Taylah
Cristaldi



Isabel
Delaporte



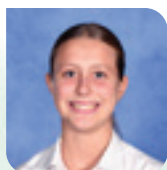
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Cameron
Dowey



Eva
Edmondson



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Fisher



Gabriel
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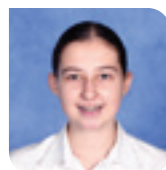
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Zachary
Hope



Charlie
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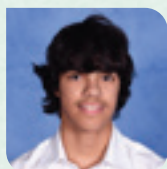
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Ashlee
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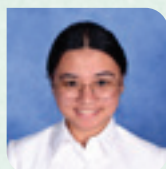
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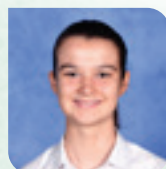
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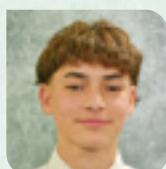
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Lennox
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Bodhi
Thompson



Felix
Woods

9.5



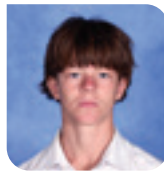
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Lachlan
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Stella
Dean



Coen
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Cooper
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Eva
Greathead



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Luke
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Hunt



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Tinotenda
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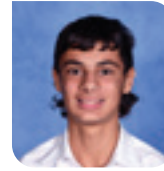
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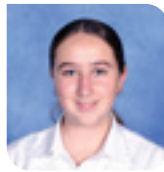
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Potter



Odin
Russell



Jett
Sinclair



Hailey
Spouse



Ella-May
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Sonny
Taylor



Nicholas
Tyrrell



Andie
Williams-Jones



Arman
Yeganegi

9.6



Alvin
Anish



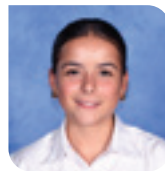
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Anna
Corner



Jacob
Delfs



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Aaron
Joseph



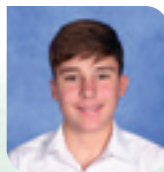
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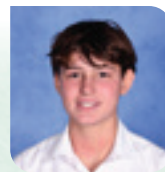
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Rachel
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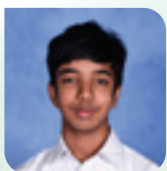
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Georgia
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Sol
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Sanjo



Bailey
Scott



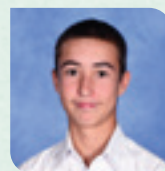
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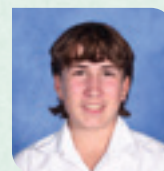
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Paris
Standley



Beau
Taylor



Wylie
Thomas



Charlotte
Thomson



Eloise
Ward



Mac
Barbetti



Isobel
Barr



Jesse
Bozanich



Ella
Braund



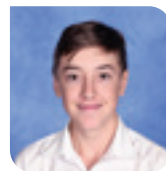
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Chalk



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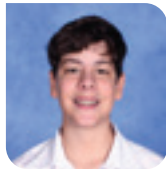
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Frontino



Adelaide
Hardstaff



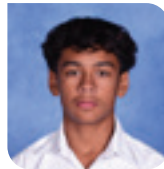
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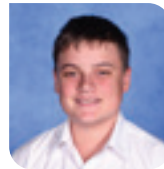
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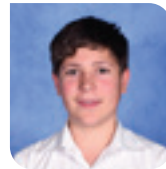
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Kenny



Joseph
Koroivawai



Luke
La Tosa



Teed
Lynch



Chevy
Males



Ruby
McKittrick



Emma
Noble



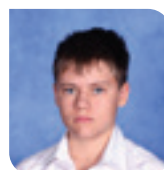
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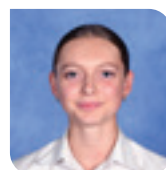
Robyn
Strydom



Beau
Taylor



Benjamin
Tonkin



Isabella
Woods





Year 10

2024 has been an exciting and rewarding year for our Year 10 students as they embarked on the journey of preparing for the challenges of upper school. We kicked off the year with our Professional's Breakfast, which gave students the invaluable opportunity to network with local professionals across a wide range of industries. This event broadened their understanding of career pathways and laid the foundation for our subject selections later in the year, where students were able to make informed choices for 2025.

Throughout the year, students embraced a number of significant events and initiatives. They took on 'The Push-Up Challenge' to raise awareness about mental health among young people. Our annual retreat focused on social justice, with students exploring global issues and reflecting on the Church's role in addressing social injustice.

Students participated in a week-long work experience program in the final week of term. It was a privilege to see them stepping into the workforce and experiencing life beyond

the classroom. The positive feedback from employers was a testament to our students' respect, manners and readiness to embrace new challenges.

The highlight of the year, however, was undoubtedly the Outward Adventure Camp where they took part in team building activities that helped them develop their resilience, including canoeing, abseiling, rock climbing, caving and bushwalking. The challenges they faced during the camp fostered teamwork, and the friendships and bonds formed were heartwarming to witness.

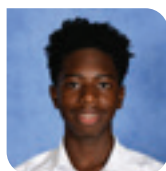
As we look ahead to next year, I am excited to see our students continue their journey into upper school, pursuing their goals and aspirations with determination and confidence.

Gerard Robertson

Head of Year 10



10.1



Tanakiswa
Benhura



Isla
Bolton



Liron
Eyal



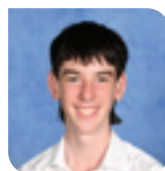
Kurt
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Grace
Foale



Corey
Gibbs



Isaac
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Liam
Hackland



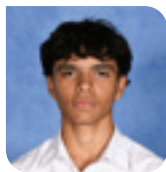
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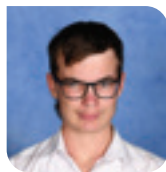
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Mak



Henry
McIntosh



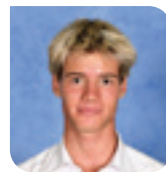
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Emmanuel
Menzie



Raphael
Millan



Benedict
Moran



Lochlan
Neill



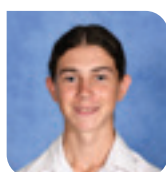
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Bodie
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Carys
Samoa



Kash
Thompson



Riley
Vardaro



Elise
Weatherill

10.2



Kade
Adams



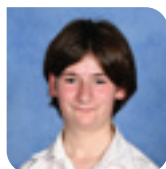
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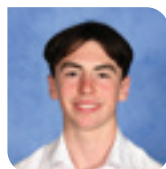
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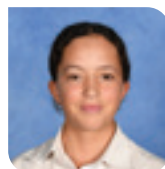
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Willow
Birch



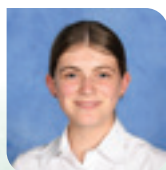
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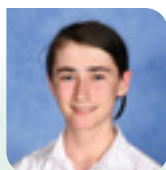
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Brahmany
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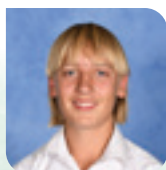
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Owain
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William
Francis



Anesu
Gonga



Megan
Goodwill



Mia
Kirkpatrick



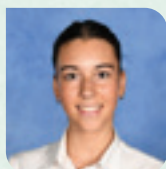
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Francesca
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Lucas



Claire
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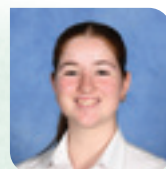
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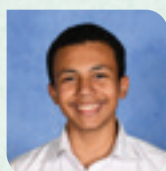
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Evie
Page



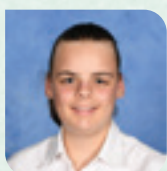
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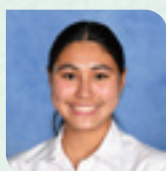
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Radwan



Ashli
Stenhouse



Jade
Turpin



Skye
Wringe

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Bernice
Amponsah



Ayesha
Atif



Carter
Bailey



Cooper
Clark



Joel
Dixon-Hotchkin



Grace
Emerson



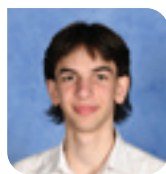
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Hart



Kaiden
Healy



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Joby



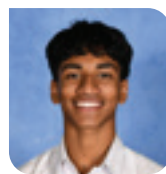
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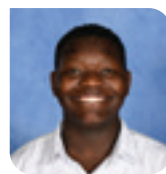
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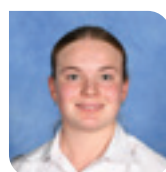
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Xanthe Shenelle
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Malia
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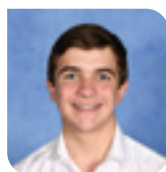
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Darcy
Spiller



Dane
Warrick



Noah
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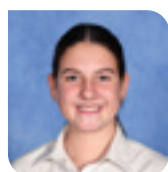
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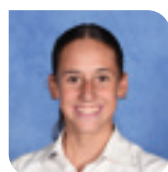
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Al-Helou



Frances
Best



Ava
Blee



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Cara
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Blake
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Finn
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Jasmine
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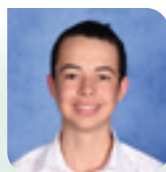
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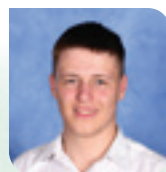
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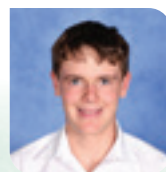
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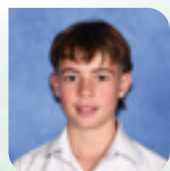
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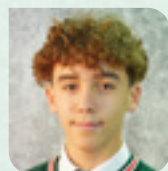
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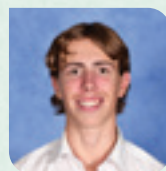
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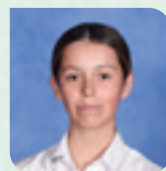
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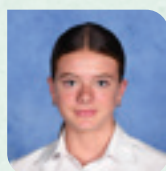
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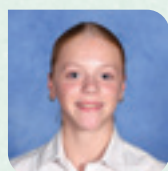
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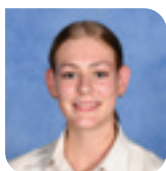
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Zachary
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Madison
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Lara
Cooper



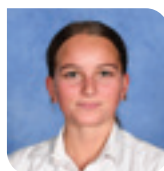
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Davies



Riley
Della-Sale



Emma
Dowdell



Zack
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Fumano



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Harbeck



Sophia
Harvey-Palermo



Asha
Hewlett



Delilah
Hunter



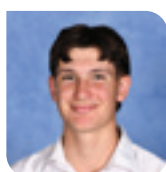
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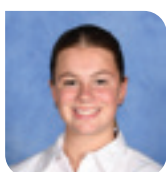
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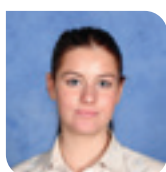
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Ryan
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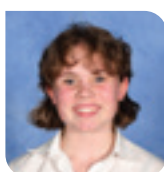
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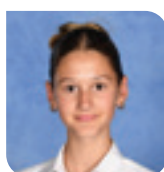
Maddison
Mitchell



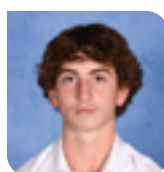
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O'Hara



Ciara
Offer



Olivia
Pelusey



Ashton
Spinelli



Paige
Swann



Sean
Woods



Jana
Worgan

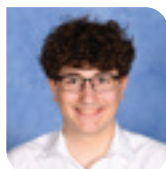


Jack
Worsfold

10.6



Andreea
Acatinca



Izhaak
Amat



Samaire
Bozanich



Emmi
Cahill



Cacharel
Cavan



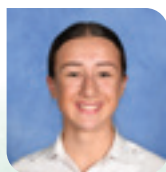
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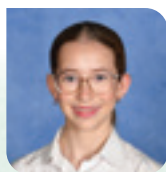
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Tia
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Victoria
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Lauren
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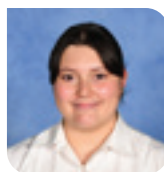
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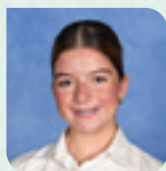
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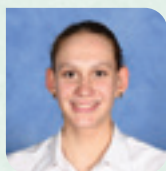
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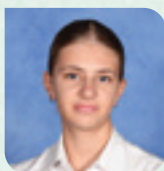
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Leo
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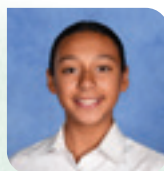
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Tankink



Rye
Tanner



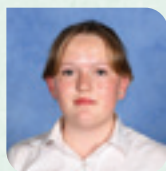
Queenie Tze Ching
Tay



Willow-Jada
Tere-Jim



Niamh
Troy



Sarah
Wilson



Jessica
Woods



Year 11

The transition to Year 11 always presents a challenge to the students. No longer does every student do the same work; instead, each student has a custom-made timetable tailored to suit their abilities, interests and ambitions. For many students this means quite a bit of juggling of workloads, sporting commitments and study.

In addition to their subjects, the students also have new leadership opportunities, including roles such as being a Peer Support Leader, designing the Leavers Jacket, planning the Ball and or Semi-Formal and, of course, applying for formal leadership positions in Year 12. Our Year 11 students have progressed very well, have met the challenges they faced, and embraced the opportunities presented to them.

What some of our students thought about Year 11...

This year, I enjoyed the new opportunities for leadership, such as Peer Support and leadership nomination. The Leavers Jacket Design Committee and Year 12 Ball Committee allowed us to be more involved in projects for our cohort and asked us to survey the year group for their design preference while designing the jacket. The Semi-formal was an enjoyable formal occasion, preparing us for the Year 12 ball next year. **Cameron**

The Summit Camp was one of the most significant events, it brought our year group closer, and we learned so much about each other and different career opportunities.

Another highlight was the subjects and certificate courses that we attend. Doing Certificate III in Film and Photography has introduced me to different skills, opportunities and experiences. **Holly**

The Semi-Formal was also unforgettable, giving us a chance to just relax and have fun together. This made the year extra special! **Prisha**

Feast Day was more fun than usual because I got to watch my friend shred on bass guitar. **Cody**

Summit Camp was a great experience! We had lots of fun while visiting the Universities around Perth, learning all about the courses that they offer. We also had a great time on the river cruise dancing, after a long day of walking. **Reece**

I went to Country Week, which was great. Playing against all the teams from other schools was fun. **Riley**

The best things this year was the Feast Day concert, especially from the performance of the Cert III Music class. Being in Year 11 is so much better than Year 10 as it's the start of getting your life on the right track with tons of support from everyone. **Emily**

Once again, we were very fortunate to have the ongoing support of our Homeroom Teachers Kym Whitney, Laura Galati, Larnae Gurusamy, Andy Lockley, Jeannie Lewis and Kim Mortimer. Thanks also to Kate Wright who held the reins in my absence, to Cecily McCarthy and Deborah Garbutt for their ongoing guidance.

Wendy Morris

Head of Year 11



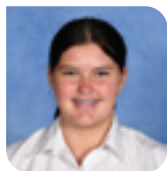
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Apanah



Andrew
Barr



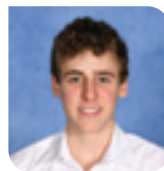
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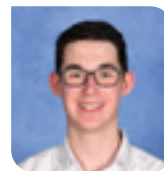
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Clarke



Evan
Crowley



Louis
D'Andrea



Luca
De Coppi



Odessa
Gilshenen



Christiaan
Gruter



Max
Hopper



Jay
Irvine Vitali



Reece
Kidd



Lucas
Maratea



Shelby
Mazza



Juniper
Milton



Rory
Old



Hamish
Potter



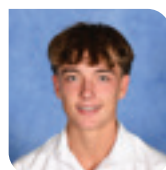
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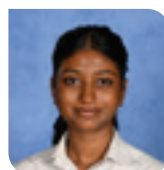
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Sarre



Prisha
Shermin



Hunter
Stevens



Migha
Vipin

11.2



Gorja
Barbour



Edin
Cassidy



Jordyn
Castafaro



Noah
Duff



Cody
Ecclestone



Connor
Fraser



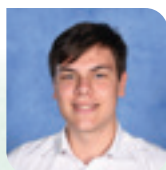
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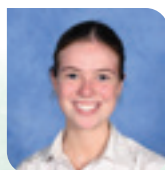
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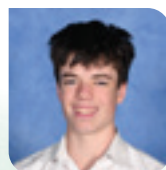
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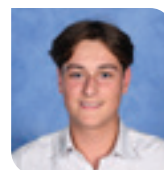
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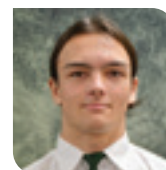
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Anna
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Adam
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Thomas
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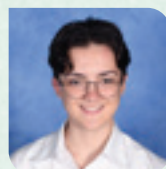
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Heidi
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Amelie
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11.3



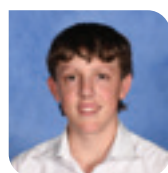
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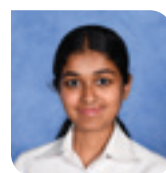
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Elena
Frontino



Ashton
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Ardra
Jeevan



Amahli
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Chantel
Michela



Lucas
Pedrochi



Flynn
Pickup



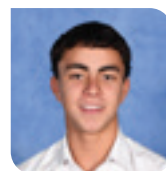
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Ava
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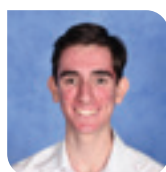


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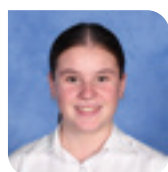
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Babasa



Cadel
Bele



Shani
Birmingham



Matilda
Blom Van Assendelft



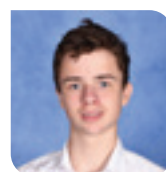
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Kate
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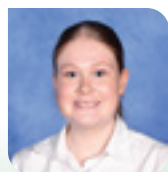
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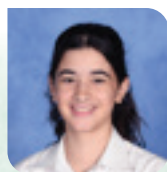
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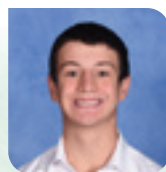
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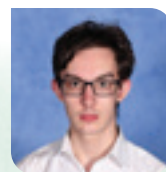
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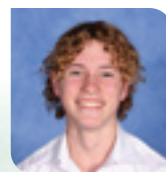
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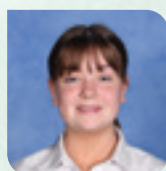
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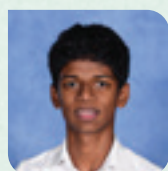
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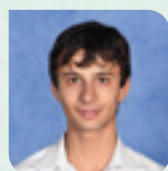
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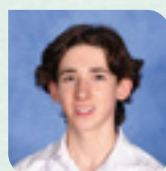
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Christian
Spinelli



Madeleine
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Charli
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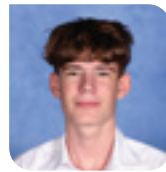
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Buckley



Nayte
Charles



Deon
Fagan



Stuart
Hardstaff



Cara
Hearne



Sofia
Hynes



Emily
La Tosa



Oscar-Wylde
Love



Pia
Mangano



Elba
Mathews



Melissa
Ng'ang'a



Jackson
Novel



Cleo
Pense



Callum
Putley



Oscar
Russell



Dakota
Sinclair



Edwan
Trewren



Regan
Wigley



Arshan
Yeganegi



Adelaide
Young





Year 12

The senior years of the Class of 2024 kicked off with 130 students, and after two years, 109 graduated at the end. In those final years, every student was important to the College, including those who continued their education elsewhere, those who left to enter the workforce, and those who stayed until the end and graduated in the Cathedral.

In their final year, the Year 12s set an example for the younger students, eagerly participating in Cross Country, Athletics Carnival, Country Week, and Book Week. In these highly visible activities, the College saw them take on leadership roles and become a positive influence throughout the year.

As Head of Year, I had the privilege of witnessing the cohort do those little things that often went unnoticed by the larger College community. To pretend that the group was perfect would be disingenuous, but it is these small acts, done in the spirit of Christ, that truly make a difference.

This group was struck by tragedies a number of times. Again and again, the friendship groups supported each other and ensured that I knew who was struggling, so the College could support them with the families at home. The COVID-19 period coincided with the formative years of their schooling, requiring them to transition back to a more normal system as they graduated.

A larger group of students committed to studying ATAR compared to past years. These students needed to work harder with the support of the ATAR teaching staff. The treatment of our special needs students was always based on care and involvement. The students were mindful of each other's behaviour and the reputation of the College.

A number of staff members commented to me on the grace and dignity with which the Year 12s conducted themselves in their final weeks and during Graduation. I would like to thank them for this, and to thank the parents for their continued support throughout the past six years. I wish all of them the very best of luck.

David Norrish
Head of Year 12



12.1



Isabella
Alpiste Nickels



Charlotte
Barbetti



Ingrid
Blandford



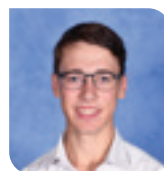
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Drage-Edwards



Rhys
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Maxwell
Francis



Sebastian
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Jamie
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Reagan
Hughan



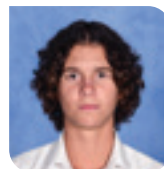
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Hunt



Muneeb Atif
Khan



Sienna
Knox



Evan
Licciardello



Flynn
Martindale



Ruby
Milton



Samuel
O'Hara



Tanner
Reid



Kai
Samoa



Abbigail
Ware



William
Waywood



Michael
Whittaker

12.2



Emily
Allen



Shaela
Avins



Toby
Blee



Justine
Blower



Calla
Bott



Zak
Davies



Mitchell
Dawson



Natalia
Dillon



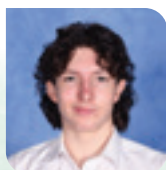
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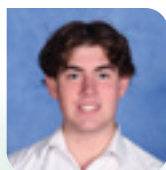
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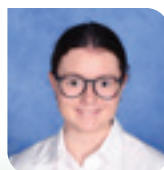
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William
Granger



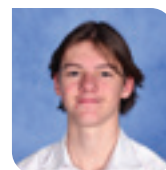
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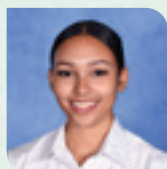
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Alicia
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Cameron
Hopkins



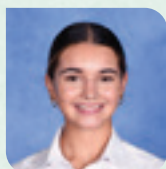
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Jones



Christian
McEleney



Claudia
Padman



Amelia
Patane



Afif
Tirgarnezhad Arabi



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Zappa

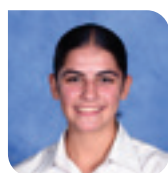
12.3



Henry
Amponsah



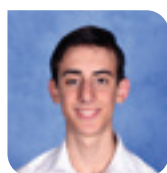
Gabrielle
Annandale



Makayla
Cavallo



Sophia
Cross



Brady
Emerson



Clark
Garcia



Chloe
Garrett



Samantha
Henderson



Isabella
Higgins



Madelyn
James



Florinda
Mazza-Parton



Jonte
Mazza



Georgia
Pelusey



Catherine
Pham



Anthony
Princi



Laura
Quartermaine



Mia
Robertson



Lucas
Sutton



Jasmin
Tan



Euan
Tuia



Lily
Vestby



Marcus
Woods

12.4



Oluchi
Akusoba



Pippa
Bouteloup



Tia
Clifton



Elizabeth
Curtis



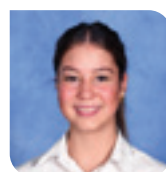
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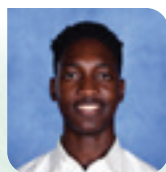
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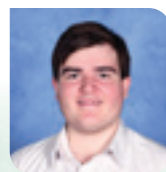
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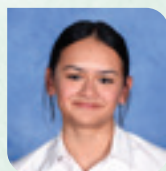
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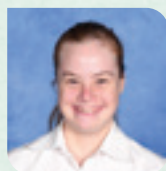
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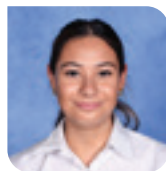
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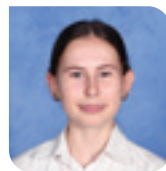
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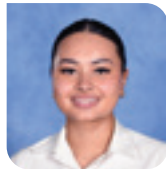
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Miller
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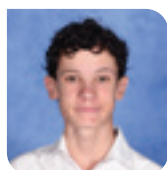
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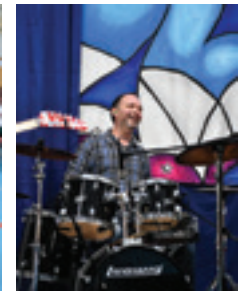
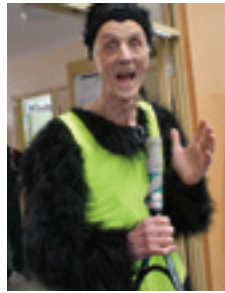


Brodie
Stewart



Lawson
Traill







BUNBURY
CATHOLIC COLLEGE

To act justly, to love tenderly and to walk humbly with your God. Micah 6:8

Rodsted Street
Bunbury WA 6230
admin@bccwa.wa.edu.au

