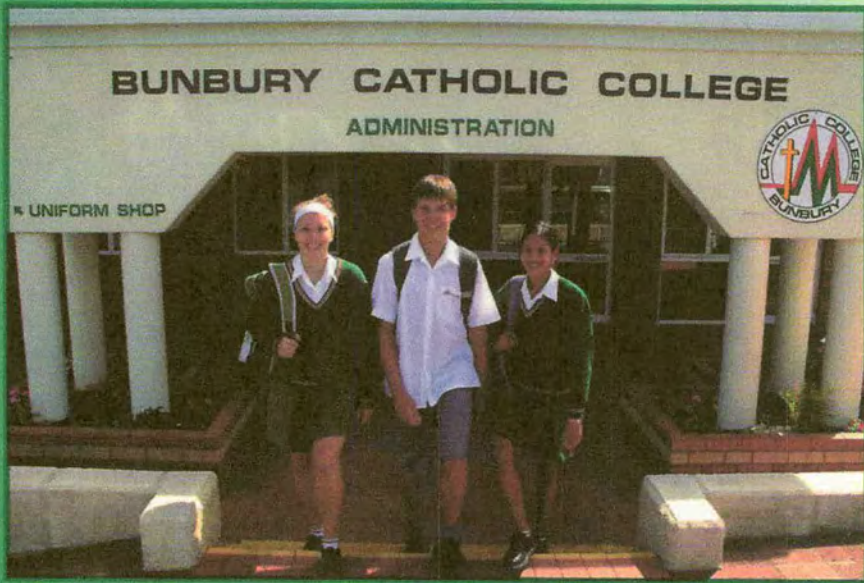


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*Justice, Love, Humility*



## 2005 Yearbook

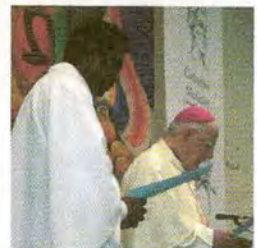


BUNBURY CATHOLIC COLLEGE

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CATHOLIC COLLEGE  
ADMINISTRATION

FEAST DAY



# Contents

## OUR SCHOOL

New motto for BCC	2
Curriculum Framework	4
Principal's Report	5
College Board	13
Parents and Friends	14
Our Staff	16
Student Leaders	18
House Reports	20
Board, P&F and Staff List	22

## MINISTRY

Faith, Life, Culture	24
Retreats	27
Liturgies	30
Young Vinnies	32
Fundraising	34
Remar	36

## EVENTS

Godspell	40
Special Visits	42
Performing Arts	44
Having Fun	46

## OUT OF CLASS

New Zealand Ski Trip	50
Excursions	52
After School	54
Enhanced Learning	56
Camps	58

## ACHIEVERS

Rock Eisteddfod	62
Achievers	64
Sporting Glory	66
Presentation Night Awards	68

## THE ARTS

Drama	70
Dance	72
Visual Arts	74
Music	76

## SPORT

SWISSA	78
Swimming	79
Basketball	79
Athletics	80
Tennis	81
Cross Country	82
Cricket	82
Rowing/Surfing	83
Netball	84
Football	86
Soccer	87
Rugby Union	87
Hockey/Volleyball	88
Golf	88

## ACADEMIC

Mathematics	90
Science	91
English	92
Society and Environment	93
Learning Centre	94
Vocational Interest Program	96
Technology and Enterprise	98
Information Technology	100
Health & Physical Education	102

## YEAR GROUPS

Year 8	104
Year 9	108
Year 10	112
Year 11	116
Year 12	120
Senior Ball	Inside back cover

## Acknowledgements

Thank you to the following for making our 2005 Year Book possible:

*Jodie Gysen* – editing, project management and photographs

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*Bunbury Catholic College staff* – other photographs and assistance on request



# New Motto for BCC

At the beginning of 2005, staff accepted the challenge to develop a College motto. They began this process by identifying those aspects of College life they believed important, including:

- Our uniqueness as the only Catholic College in this region
- Our Marist and Mercy traditions – especially their devotion to Mary
- Our belief in the importance of Gospel values especially Justice, Service, Respect and Community
- Our conviction that the development of one's individual spirituality and faith life is important

The committee was united in that they wanted the College Motto to be grounded in Scripture and should not just be a "catchy" slogan. Thus, after many meetings and ideas the committee settled on Micah's challenging words:

*"This is what Yahweh asks of you: only this,  
to act justly,  
to love tenderly,  
and to walk humbly with your God."  
Micah 6:8*

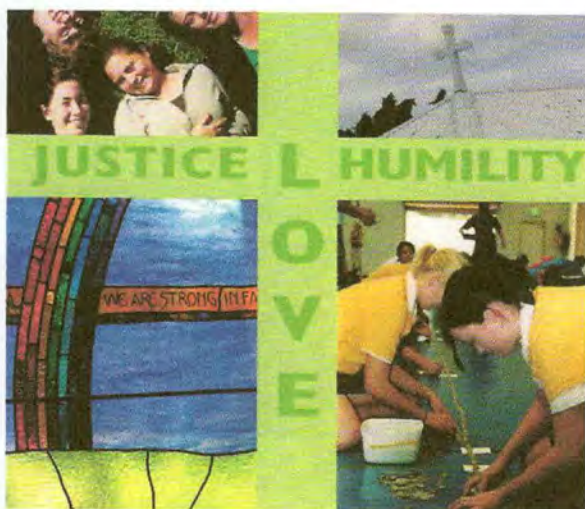
The committee was also strong in their belief that wherever possible the entire sentence would be promoted as our motto, but they acknowledged that at times the essence may need to be captured more simply. On these occasions, the motto would be simplified to:

## Justice, Love, Humility

Micah's writings date back to early 700BC where he would be considered a contemporary of the prophet Isaiah. He was from south-western Judah and was preoccupied with social justice. His verse embraces the essence of faithfulness. Each element is dependent on the other two. When we live justly and love tenderly, we will walk humbly with our God. And as we walk humbly with God we must live with love and justice for all God's people.

Thus, these are not three separate commands. They are a unity. A right relationship with God requires justice, love, and humility. Or, to sum it up in another way, God expects from us a faith that involves justice tempered with love and humility. Nothing else will do.

During the course of 2006, the challenge will be to tease out the different ideas contained within this verse – to make this a real statement and not just something that adorns our letterhead and classrooms walls. No one is suggesting that this is an easy challenge but it is one we certainly believe is worth pursuing.



## Raising the Flag

*"Every school morning I proudly put the flag up and stand back to watch it wave in the wind. The hard part is remembering to take it down at the end of the day."*

*Creed James (Year 8)*

Flying of the Australian flag is an important part of promoting values and education in Australian schools. Our flag reflects who we are and where we have come from. By taking pride in the flag and its presentation, Bunbury Catholic College helps to support parents' expectations that our school will foster values such as tolerance, trustworthiness, mutual respect, courage, compassion, courtesy and doing one's best.

**Education is as much about building character as it is about transferring skills and knowledge.**



OUR SCHOOL



### Focus Areas For 2005

Every school makes plans and sets priorities for the school year. The current accountability measures agreed to between the Director of Catholic Education and the Minister for Education suggests that these plans and priorities should be communicated to the school community.

Following consultation with College staff, we decided to focus on **EVANGELISATION** (see Section 2 – Ministry), the **CURRICULUM FRAMEWORK** and **LITERACY** in 2005. In terms of the curriculum framework and literacy, the following goals were achieved:

### Curriculum Framework

The College has been in the process of implementing the Curriculum Framework into years 8, 9 and 10 over the last four years, through programs, teaching strategies, assessments and reporting procedures reflecting an outcomes approach.

By expressing students' achievement in terms of outcomes, parents are being informed about what each child should know, understand, value and be able to do. Our College curriculum includes Religious Education and the eight other Learning Areas which are common to all schools in Western Australia, including:

- The Arts
- Mathematics
- English
- Science
- Society and Environment
- Health and Physical Education
- Technology and Enterprise
- Languages Other Than English

The Framework has 13 Overarching Learning Outcomes and five Core Values which are an integral part of all Learning Areas. In 2005, the College actively implemented the Curriculum Framework by:

- having all Learning Areas concentrate on identifying each student's progress across the eight levels by using progress maps
- encouraging all Teachers to keep using the Curriculum Framework guidelines to become familiar with the pointers that indicate a student's achievement at a particular level. These guidelines are used in conjunction with the progress maps
- having staff undertake professional development in the use of the software packages Marksbook – this will assist staff with assessments, recording student progress and reporting to parents
- having Heads of Learning Areas attend Network meetings to discuss with colleagues levelling and other implementation issues informing Parents about the progress of implementation via the newsletter and at Year Group information evenings.

*Dear Mr Banks*

*Our daughter Christina Rogerson was a student at Bunbury Catholic College from 1997 to 2001.*

*We received Christina's UWA results yesterday. She has passed all her exams for the Bachelor Degree of Mechanical Engineering. She got a distinction for her 4th year thesis, which was on the acoustics of the violin.*

*On Christmas Eve, Christina leaves for Europe. She plays violin in the WA Youth Orchestra. They are going to perform in England, Belgium and France.*

*We would like to thank you very sincerely for the wonderful education Christina received at Bunbury Catholic College, which made all this possible.*

*All the best to you and the staff, for a very Happy Christmas.*

*Yours sincerely*

*Philip and Kathy Rogerson*

### Literacy

At Bunbury Catholic College we maintain a strong commitment to the development of Literacy skills among our students. This development is vital to the successful undertaking of tasks and effective learning in all curriculum Learning Areas. In 2005, the following initiatives were undertaken:

- encouraged staff to showcase to other staff specific teaching strategies learnt as part of the Stepping-Out program
- investigated avenues for new staff members to attend the same professional development, to ensure we were all suitably skilled
- reminded staff at whole Staff Meetings about the importance of teaching those specific skills required to successfully carry out the set task
- implemented a basic framework model for use when writing paragraphs and editing
- gathered writing frameworks and essential information ready for inclusion in the 2006 student diary
- reviewed use of Literacy component (Australian Standard English) as part of assessment rubrics for all Learning Areas
- reviewed 2001-2006 school literacy plan, ready for rewriting.



Curriculum Framework

Principal's Report

College Board

Parents and Friends

Our Staff

Student Leaders

House Reports

Board, P&F and

Staff List

# Principal's Report

5



Natalie Akl (pictured here) and Kristen Maughan were awarded Australian Students Prizes for their academic excellence in 2004 by Federal Member for Forrest Geoff Prosser. The presentation was made at a school ceremony held on 29 June 2005.

2005 has been another exciting and fulfilling year for the Bunbury Catholic College community. It has also been an exciting year because we have realised the dream of developing into a full six stream school.

This year we commenced with a student population of 939 students. We began the year celebrating with the class of 2004 for their remarkable results. Two of our students received General Exhibitions – our congratulations were extended to Natalie Akl and Kristen Maughan, as well as the four students - Natalie Akl, Peter Banks, David Colyer, and Kristen Maughan who each achieved a Certificate of Excellence for receiving 10 "A" grades over Years 11 and 12.

A large number of our students received their first preference to study at University or TAFE. Perhaps a highlight of this was the five students who were granted entrance into first year medicine at UWA. We hope that all our 2004 graduates have found fulfilment in their chosen pathway.

## New Staff

Every new year brings with it an opportunity to welcome new staff to the College. Commencing at the beginning of the year was Wendy Creado (Year 8 Integrated Studies and English), Sarah Hindley (English), Amy Johnson (Science), Annabel Kanakis (HoLA Science), Peter Kenny (Technology and Enterprise), Libby Piggott (Year 8 Integrated Studies and S&E), John Poller (Maths), Renae O'Callaghan (Science & PE), Callie Stevens (English), John Stone (HoLA - Arts) and Kevin Warner (Information Technology).

During the year Gill Alietti (Reception), Lynn Brown (Library Assistant), Greg Everitt (Information Technology), Peta Gelmi (Home Economics Assistant) and Jo Varndell (Reception) all joined the College staff.

## An Authentic Catholic School

For so many of our students, contact with the Catholic Church and the Catholic religion is centred on our school and as such we must strive to offer students a Catholic Education that explains and develops each student's personal faith and spirituality.

As a school we must give thanks for the team of teachers who are prepared to put themselves forward and teach Religious Education. To publicly share one's own faith and spirituality is often very difficult and as a school we are blessed with a group of staff who take this responsibility seriously. We try to nurture the faith of our students through the celebration of Masses, liturgies and other catechesis experiences.

We begin each year with a Mass for our staff celebrated by our chaplain Fr Gayan. This celebration allows us to acknowledge the importance of the Eucharist and of our Catholic faith to one another. The school year also begins with a College Mass and traditionally Bishop Holohan leads this celebration Mass with us. Our new Year 8's and their parents also had the opportunity to celebrate Mass together.

Throughout the year we used the principal feast days of the Church to assemble to celebrate together and this included



OUR SCHOOL

Ash Wednesday, Holy Thursday, the Mass of Oils and the Feast of the Assumption. The year culminated for our Year 12's with their Graduation Mass and Mass of Thanksgiving, again with Bishop Holohan celebrating this event with us.

The year concluded with the staff gathering together at Christ the Living Vine Church in Australind to finish the year as we started with the Eucharist. We needed to use the Church at Australind because our own chapel is in the process of being extended and renovated.

As always, year group Masses, Reconciliation and Retreats have been an integral part of the College catechesis program. A number of Year 12's publicly gave profession to their faith by serving the school community as Special Ministers of the Eucharist throughout the year.

As a Catholic school we take our responsibility to develop students' awareness of others' needs very seriously. At the beginning of the year we held a Money Chain for the victims of the Tsunami in South East Asia. This hugely successful event saw \$4,500 being sent to Bishop Andradi in Sri Lanka for the redevelopment of one of his schools.

Our staff were introduced to the concept of Service Learning with a presentation from Br Shane Lavery. The College students were enthusiastic participants in Caritas' "Make Poverty History" Day, and through the sale of white wrist-bands and 'rice for lunch' we donated \$1,000 to this appeal.

Our Year 10 students also participated in a Volunteers Expo which allowed them to become more aware of the number of voluntary organisations that they could donate their time to. A number of our Year 10 students were also participants in the Justice Congress at the Edmund Rice Centre in Fremantle and others participated in the 40-hour Famine raising \$1,500.

Many of our Year 12 students generously donated blood for the Red Cross Blood Drive. Our Year 8's continued their faith in action program through the tree planting project, began by our Remar students in past years, at the Capel Wetlands Centre and others were involved as volunteers for Telethon at Bunbury Forum.

One of our Year 9 Health classes organised Daffodil Day selling flowers, chocolates and merchandise to raise over \$600 for the Cancer Council. The Young Vinnies have continued to provide support to the local St Vincent de Paul Society. This year they played a key role in the annual Give a Damn, Give a Can Appeal, the Winter Appeal and the Christmas Appeal. Many members had first hand experience of being homeless when they "slept out" on the school grounds on a cold night in winter.

### Special Visits

We were honoured to have a number of special visitors to the College throughout the year. The address that Dr Fiona Wood (Australian of the Year) gave was thought provoking and inspiring. Mr Ray Lowe of Caritas Australia encouraged students to participate in "Make Poverty History" campaign.

Dr Brendan Nelson (Federal Minister for Education, Science and Training) gave a very personal presentation to

our student leaders. Despite the 3.30am timeslot, the visit from Grant Denyer (Channel 7 Sunrise program) brought a number of students to the College very early.

Our year 11 and 12 students were challenged by the message presented by Mr Symon Still, a paraplegic resulting from a traffic accident, and the visit from the seminarians of the Greek Orthodox religion allowed for discussion with our Year 12 leaders.

Maintaining our links with our founding Orders is very important to us. This year Br Terry Orrell and Br Noel Hickey, both Marist Brothers, came and spoke to our new staff. Sr Pepetua, a Mercy Sister, visited us later in the year and spoke about the Mercy charism and ethos. Sr Pepetua was part of the foundation staff at the College in 1973.

May 16th will always be remembered for the day that the Tornado visited Bunbury. Although St Patrick's Cathedral was extensively damaged, the College received only minor damage, limited to the woodwork room, library and unfortunately to most of the trees on our property.

### Religious Education

Our students have continued to live their faith and to put into practice the values of the Gospel that we have endeavoured to foster in them. As part of their Religious Education program, students in Years 8, 10 and 12 were actively involved in acts of service in their community. The Year 8 students were involved in a tree planting and land restoration activity at the Capel Wetlands. Our Year 10 students were involved in a program of individual acts of service, and were also involved as a group in activities that were supported by Volunteers South West. Our Year 12 students were involved in at least five hours of individual service activities as part of their curriculum.

Our students continue to shine in Curriculum matters in Beliefs and Values. This year a record four students were selected from many contenders for nomination for a Certificate of Excellence by the Curriculum Council. These students were Deirdre Hinton, Marion Hinton, Alanna Lofthouse and Noni May.

### English

Our Year 12 English and Literature students participated in TEE seminars at ECU along with students from schools throughout the South West. Three of our staff - Gobi May, Eugene de Lima and John Stone, presented sessions at the seminars.

To further their appreciation of the Drama area of the English and Literature courses, Year 12 students attended the School's production of *Face to Face*. Year 12 Senior English students also participated in excursions where communication skills were modelled for them in realistic situations.

Our Year 11's attended a performance of *Flowers for Algernon* by the Troubadour Theatre Company. Several students participated in the Zonta Debating competition and Caitlin Waterhouse, Christina Soulos and Monique Kemp are commended for their efforts in the Junior debating section.

Curriculum Framework

Principal's Report

College Board

Parents and Friends

Our Staff

Student Leaders

House Reports

Board, P&amp;F and

Staff List

# Principal's Report

All Year 9 students completed MSE9 testing for the first time. Our students' results were excellent. In the Reading test, 34% of our students were in the top quartile and for Writing and Viewing, 30% and 31% of our students, respectively, were in the top quartile.

## Science

Students in lower school were invited to participate in the Australasian Schools Science Competition, in which BCC achieved higher than the state average in all year groups.

Year 9 students **Daniel Nixon**, **Kaitlin Dubrawski** and **Anissa de Lima** were chosen to attend the Siemens Summer School to be held in January 2006. **Sara Linton** and **Jacqueline Faulkner** attended the Rio Tinto Science and Engineering Summer School held at UWA, and **Monica Raju** and **Dane Capogreco** were selected to attend the 2006 UWA Engineering Summer School.

**Michael Arye** was selected for the Murdoch University Science and Engineering Summer School, and **Jarod Maughan**, from Year 11, achieved a UWA Faculty of Natural and Agricultural Sciences Primary Industry Placement Scholarship. Students in Year 9 participated in the MSE testing for Science where 34% of our students were represented in the top quartile of the State.

## Mathematics

Through the efforts of our mathematics department our students had the opportunity to participate in the 'Have Sum Fun' competition, incorporating teams from as far away as Margaret River and Manjimup. Our two teams finished third and fourth.

The Australian Mathematics Competition was another important event with 30 of our students receiving distinctions and 71 receiving credits. In almost every year group our results were above the State average.

This year the department encouraged our students to enter the Australian 'Mathletics' Championship. The College finished 5th out of 48 schools in Western Australia. For the first time our students completed the MSE testing at Year 9 and this showed that we have 36% of our students in the top quartile of the State.

## Society & Environment

Our Year 8 students provided leadership to the school community, being responsible for conducting a very moving Anzac Day ceremony. In an attempt to bring the curriculum alive, a very successful Medieval Day was held for our Year 8 students, and the Year 9 students visited the Fremantle Gaol and the WA Maritime Museum to investigate change and continuity in WA history.

Other excursions for our upper school students included Worsley Refinery, Wellington Mills and Yallingup. Guest speakers included the Police and the Red Cross.

Four of our Year 12 students - **Alanna Lofthouse**, **Ashton Lombardo**, **Matthew Lombardo** and **Rhys Maughan** - were selected to attend the Students Economic Forum.





## Health and Physical Education

Our lower school program has developed a sense of stability about it with a blend of student centred activities, such as the successful Sport Education in Physical Education Program (SEPEP) model, combined with teacher directed learning and debriefings. Our challenge now is to utilise technology further and challenge the students to produce work samples capable of being viewed by parents, a first for the area of Physical Education.

Our upper school program is still a "work in progress" developing the right blend of games and personal health practices to be relevant to our cohort. The idea is to produce a program that utilises the skills learnt in lower school combined with the need for independence in the manner they choose to maintain their physical health.

The Physical Education Department is always proud of the participation rates of students found in the classes at the College.

## Information Technology

2005 saw the completion of the Design and Technology Computer Laboratory that is also shared by the whole school community for other computer related activities. This year also saw us completing the suite of Computer Studies subjects at the College with Information Systems being offered to Year 12 level for the first time. Despite some changes to the staffing in the technical support area our technology continues to be stable and robust and provides our students with a wonderful exposure to all things technical.

## The Arts

In 2005 the Arts area has gone from strength to strength. Polished performances in all aspects of the Arts have cemented our College's reputation in this area.

Success in Dance, Drama, Music and the Visual Arts gave students with different skills and talents the opportunity to perform. This year the College was involved in two major performances and a number of minor events. *Godspell*, the school production was an exceptionally uplifting and professional performance, while our Rock Eisteddfod entry *Licence to Kill* was recognised by the Judges as the best in our division.

This year, the Arts Department appointed two Year 12 students as Arts Captains, and **Danae Cornford** and **Catherine Martella** were outstanding ambassadors for the Arts.

### Drama

Our students had the opportunity to perform David Williamson's play *Face to Face*, Michael Gow's play *Away* and Louis Nowra's play *Cosi*. Students studying at Year 12 also performed a night of scripted monologues. Our Year 11's participated in the Big Play Out with their performance of *Unmasking the Heart* while the Year 10's night of monologues was entitled *Alter Ego*. Year 10's also presented *Four Plays* – a series of one-act plays. The year 9's study of drama culminated in a presentation of physical

theatre called *Alive*. It has been a very full but also fulfilling year of Drama at the College.

### Music

The highlight for the Music department was *Godspell* where 12 students portrayed the life of Jesus as set out in the Gospel of St Matthew. Our individual instrumental program was very strong with tutors providing tuition in piano, drums, guitar, flute and clarinet. The College orchestra continues to be in a developmental stage with students being part of a string quartet, a string and woodwind ensemble and a brass section. The orchestra has played together on a number of occasions. The Music in Society performance night entitled *Rock Til You Drop* was a great event with parents and friends being entertained with an evening of rock music.

### Dance

Our students enjoyed enormous success in the Dance arena. Firstly our entry into the Rock Eisteddfod was declared the State winner in the Small Teams division and as well as this honour our entry was awarded 12 out of a possible 18 prizes, making it one of the most successful entries ever in Rock Eisteddfod competition. This success was followed up with "Gold" in the Wakakiri Dance festival. Our dance students excelled in the ACHPER Dance Festival held in June at the Bunbury Entertainment Centre. Two evenings of dance allowed our students to demonstrate their talents to parents and friends. Our dancers also added a special dimension to Masses and assemblies. Congratulations must be extended to Erin Cartledge who was short listed by the Curriculum Council for a Subject Award in Dance.

### Visual Arts

Building on the success achieved by Delia Mennell in 2004 when the Curriculum Council acknowledged that her Visual Diary was of an exceptional high standard and that some of her work should be displayed at the Art Gallery of Western Australia, our students have been well represented in Art Exhibitions. 16 College students had their work selected for display in the Iluka Visions Exhibition with Megan Brown winning the Upper-school Drawing Award. Jacqueline Faulkner's entry was chosen by the Curriculum Council to be part of the Year 12 Perspectives exhibition which tours the State. As always the Students in the Spotlight exhibition organised by our Art Department was very successful. Jacqueline Faulkner and Shelby O'Dea were the winners in the People's Choice Awards. One particular student, Lauren Hynes had her artwork acknowledged by the College when her design was chosen for the 2005 College birthday card, with Ben Rossiter's design being chosen for 2006. The combined Art camp with Bunbury Cathedral Grammar School gave our senior Art students the opportunity to work on their portfolios.

## Technology and Enterprise

Technology and Enterprise covers the areas of Woodwork, Metalwork, Building and Construction, Home Economics and Business Studies. Students involved in these areas experience a very hands-on approach to their learning,

Curriculum Framework

Principal's Report

College Board

Parents and Friends

Our Staff

Student Leaders

House Reports

Board, P&amp;F and

Staff List

# Principal's Report

Food Production students catered for a number of functions, and the Early Childhood Studies students assisted at Childcare facilities around Bunbury and conducted their own playgroup in Term 4.

The Building & Construction students were heavily involved in fitting out the new workshops and our Year 10 Small Business students conducted a number of enterprises with funds raised being donated to the missions. Students across these areas had their work displayed in a number of exhibitions including the College's *Students in the Spotlight* exhibition.

**Michael Clark** was short listed by the Curriculum Council for a Subject Award in Furniture Design and Technology and was invited to display his work in the *Iuka Visions* exhibition.

## Learning Centre

We continue to offer an education for our students with special needs. An Individual Education Plan is prepared for each student based on their particular needs. This year the Learning Centre also started a Business Skills class through which students made and sold products to the school community.

This allowed our staff to incorporate "Enterprise Education" into the students' programs as a hands-on way for students to practise skills from a number of learning areas. Their first project, the selling of Father's Days mugs, was very popular and we all look forward to seeing their future business endeavours.

## Vocational Interest Program

Our *SWISlink* Vocational Interest Program continues to deliver employment and career entry opportunities for our students. Throughout this year, 18 of our students gained traineeships and apprenticeships by participating in the program whilst others had significant opportunities to gain experience and skills in a wide variety of career paths.

Most notable is that more employers are using the extended structured workplace learning program as a means of recruiting and employing our students.

## Exchange Students

This year we did not host any Exchange students at the College but we wish **Brigid Lynch** (Year 11) and **Luke Robins** (Year 12) every success as they journey to Canada and Brazil respectively to be part of different exchange programs.

## Remar

Our Remar groups are still very active both in the College community and in the wider community.

The Blue Caravel (Year 11's) held their Solidarity Camp at the New Norcia Abbey where they provided much service and support to the Benedictines and they also travelled out to Yerecoin Primary School and provided service to this community.

Our Red Caravel (Year 10's) continued to visit Ocean Star



and provide friendship to our seniors, and both the Reds and Blues were responsible for keeping the Red Cross Soup Van delivering soup to the needy every Sunday evening.

The Red Embarkation Camp (Year 9's about to enter Year 10) saw 31 curious students find out more about the program. Our students also had a number of activities with the students from Newman College, which is one of the other Marist schools in the West offering the Remar experience to their students.

Our Remar students used a "Backyard Blitz" program to raise funds (\$1,200) for a number of projects which went to the St Vincent de Paul's program "Assist a Student", where they will be funding the education of three students for a year in a third world country.

## Sport

As always, sport plays an important role in our school and whilst success is valued, I hope that participation is valued more. Netball continues to be our largest sport with 155 girls participating in 20 teams. Six of these teams made the Grand Final.

Our Year 9 and 10 teams both won the Aranmore Carnival, and in the Perth High Schools Netball Cup, the Year 9 team reached the quarter finals, the Year 10 reached the semi finals and the touring team competed in the Grand Final for the State's best team.

Our touring team also won the WA Marist Netball Carnival, were premiers in the U/21 Super league regional competition and came 5th in the Marist National Netball Carnival held in Alice Springs - the College's best result ever.

The College won the overall SWISSA competition, played against Grammar and MacKillop on a Wednesday afternoon. The College were champions in the Tennis, Basketball, Junior Football, Junior Soccer and Junior Touch divisions of this competition. In addition, the College took out the Head of the River Rowing Regatta, the second time in three years.

In Volleyball we entered three teams in the Indoor Volleyball Competition with one of these teams reaching the grand final. We also had four teams in the local Beach Volleyball competition.

## Individual Success

Our students have continued to shine with a number of outstanding performances whilst representing the College. These included in 2005: **Ashleigh Clarke** being selected in the Australian Marist Representative Netball Team and **Nicolle Forknall** being selected in the Highly Recommended Australian Marist Netball Team; **Ben Beaglehole** being selected in the All Australian Marist Schools' Cricket Team; **Adam Seroka** achieving first place in the single sculls at the National Schoolboys Rowing Championships; and **Alex Hagan** winning the single sculls at the Schoolgirls Head of the River.

Other representative success included: **Rhys Gelmi** and **Adam Seroka** - National Rowing Championships, **Josh Risdon** State - U/13 Soccer Team, **Jessica Riley** and **Laura Nation** - U/13 State Tennis, **Jonathon Krawec** - U/14 State

Tennis, **Jonathon Krawec** and **Rory Binnie** - State U/14 Soccer Team, **Melissa de Pilatto**, **Bonnie Tann** and **Gemma Triscari** - South West Girls Football Team, **Morgan Tremayne** - U/17 State Cycling Team, **Kelly Bastow** and **Jazze McNeill** - State Country U/16 Basketball Team, **Nick Martin** - State Country U/16 Basketball Team, **Patrick Godsell** - State Surf Lifesaving Team, **Michael Ayre** - Karate World Cup in Sydney, **Maraea Murray** and **Catherine Waycott** - State Country U/18 Basketball Team, **Tanya Kilfoil** - State Schoolgirls Golf Team, **Patrick Quinn** - State U/16 Soccer Team, **Jarrad Tremayne** - U/19 State Cycling Team.

Four of our students **Rory Binnie**, **Patrick Godsell**, **Riley de san Miguel** and **Adam Seroka** were nominated for Bunbury Junior Sports Star of the Year.

## Student Leadership

Each of the year groups has a Student Leadership team that endeavours to put together activities for their year group. This exercise allows our students to undertake leadership roles in a safe and monitored situation, whilst having staff guidance and support.

Our senior Student Leadership team were instrumental at all the school carnivals. These students along with the rest of the Year 12's should be acknowledged for the role they played in the Athletics Carnival. Special mention should be made of the efforts of **Alanna Lofthouse** and **Jason Lenard**, our Head Girl and Head Boy of 2005.

A large number of students represented the College at the Bunbury Anzac parade. With a shortage of parent helpers to serve our increased numbers, the student leaders also undertook a role as "servers" in the College canteen. Two very successful "free dress" days added to the students' fundraising efforts. Our student leaders also hosted a group of seminarians from the Greek Orthodox religion and much dialogue and interaction of ideas occurred.

During Term 4 our Year 11 Student Leaders hosted a visit from Dr Brendan Nelson and all students could not help but be impressed with his views on education and leadership. Our Year 11 Leaders also had the opportunity to attend a National Young Leaders Conference held in Perth. Our Year Co-ordinators were also proactive in developing a reward system that acknowledged and affirmed good behaviour.

## Year 12 Activities

Our Year 12's began the year with excited anticipation for their School Ball. Held on 19th February, our students danced the night away at the South West Italian Club. Many fond memories will be with these students for years to come. The Year 12 retreat was another major highlight of their school year. As always, our Year 12's provided wonderful leadership to the school community especially on the College Feast Day, sports carnivals and at school socials.

## Year 11 Activities

The Year 11 students completed a very busy year where



Curriculum Framework

Principal's Report

College Board

Parents and Friends

Our Staff

Student Leaders

House Reports

Board, P&amp;F and

Staff List

# Principal's Report

they were given opportunities to move outside their comfort zone. The Youth Driver Development Program commencing in February, Outward Bound in May, formal examinations in June and retreat in September allowed students to experience a number of activities other than just formal lessons. With commitments to College carnivals, increasing study requirements, participation in co-curricular activities and part-time work, the challenge to balance study, work and leisure was met admirably by the majority of students.

## Year 10 Activities

Our Year 10's will remember a number of activities held during 2005 including their retreat days, focusing on social justice and sexuality, and the excursion to ECU and TAFE. Seventeen of our Year 10's were invited by TAFE to experience an introduction to the Building and Construction industry through a four day intensive course. Each month a Homeroom Person of the Month was affirmed at one of the Year group assemblies. The Year 10 Student Leaders were very active in the organisation of a variety of activities for the year group including Valentine Day messages to raise money for the mission focus of Term 1, a social in Term 3 to raise money for a school in Papua New Guinea, a feast day soft-drink stall, the selling of candy canes to raise money for the College's mission focus of Term 4 and the end of year activity at the Indoor Beach Volleyball Centre.

## Year 9 Activities

Our Year 9 students will look back on the 2005 and remember their retreat where they explored their giftedness as God's created people, and the Term 1 social was a highlight of the year. As part of their studies in English, S&E and Science, the year group travelled to Fremantle to visit the Maritime Museum and Fremantle Prison. During this excursion they explored our convict past and learned about Australia's maritime history. During the Mission Afternoon, the students organised "fete" style activities where, through a variety of stalls and games, \$750 was raised for the Missions. The year culminated in an excursion to the Ten Pin Bowling Centre where intense competition between the Houses occurred to see who would be declared "King Pin".

## Year 8 Activities

The Year 8 students had a very busy and productive year beginning with a Welcome Mass with Father Gayan and ending with a Mass at St Mary's Church. One of the more memorable moments for the Year 8 students was their Orientation Camp which took place at four different sites, helping students to meet other Year 8's from their House. Some of the highlights during the year for the Year 8's included their school social, as well as the visit from some of the West Coast Eagles players (may not have been a significant event for the Dockers supporters). Year 8 students had many guest speakers at their assemblies throughout the year and participated in activities such as ANZAC Day, Remembrance Day and Medieval Day as well as tree planting at Iluka's Capel Wetlands.



OUR SCHOOL



## Success for Boys

Stemming out of a recognition that our boys needed to have some assistance in developing their leadership skills, the College successfully applied for funding in this area. This program is being extended to review the way the College approaches Boys' Education to ensure that we are providing the best education we can.

## Facilities

With increased student numbers our facilities have continued to expand. This year saw the completion of two more classrooms as well as a new computer room and building and construction room.

The renovations to 'C' block, the original block built by the Marist Brothers in the late 1950's, was completed. Additionally, with the commencement of the renovations to our current chapel, new offices were built to accommodate the Religious Education Coordinator and the Ministry Coordinator.

The Catholic Education Office has given us permission to proceed to working drawings for the new Performing Arts Complex – to be built during 2006. The College also had a complete review of our electrical needs and consequently a major upgrade in this area was undertaken. 2005 saw the arrival of our new 30 seater bus.

## Thank You to the Clergy

Our thanks must be extended to Bishop Gerard Holohan. We are truly blessed to have a Bishop who gives so generously of his time to the College – not only does he make himself available for our main liturgies and events but he always stays after the formal parts to interact with the community. To Fr Gayan, who as our College Chaplain made himself available for Masses, reconciliation, retreats and Board meetings – your support and the support of the clergy from our connected parishes is greatly appreciated.

## Thank You to our Parents

Here at the College we are thankful that we share this educational journey with parents who also have the belief that their involvement makes the education of their child more successful.

This year the P&F were active in providing the Family Matters program as well as a Drug Information Evening for parents. We also had over 200 parents involved with Art Extraordinaire, 120 parents serve on the canteen, and countless others involved in sport and other co-curricular events.

The P&F oversee the operation of the school canteen, Art Extraordinaire and the sale of second-hand books – three very successful ventures. Parents have also been actively involved in the Cricket and Netball Carnivals, Performing Arts Productions, Million Trees Project, and the Library.

To those who provide leadership in these areas - P&F President **Mrs Karen Sanders**, our canteen manageress **Mrs Maria Travato**, the Art Extraordinaire Chair **Mr Paul Fogliani**, the uniform manageress **Mrs Julie Downes**, our

seamstress **Mrs Karen Walker** and the secondhand booksales coordinator **Mrs Ruth Hartnup** - we could not offer the richness of our education without your dedication. And to all parents who support the College's policies and expectations – we are proud to work with you.

The College Board is another area in which the College seeks parental involvement, and I want to say a very sincere thank you to everyone involved with the Board or the sub-committees. The constant building and improvements that have happened give some indication of their vision and management. We say farewell and thank you to **Mr David Miles**, who has been on the Board for six years, the last three as Board Chair and to **Mr Joe Martella**, a Board member for the last four years.

## Thank You to our Staff

Bunbury Catholic College has a wonderful staff. Both teaching and non-teaching staff consistently demonstrate their care, concern and professionalism for the students at the College.

On behalf of the College community I would like to thank all staff for the generous gift of their time and talents. Each year we need to say farewell to a number of staff, and during the year **Tahee Allen**, **Joanne Bassett**, **Laura De Fancesca**, **Benjamin Hutton**, **Renae O'Callaghan**, **Shae Pokrywka** and **Tracey Triscari** all commenced new chapters of their life.

At the end of the year we said congratulations and farewell to **Mr Eugene de Lima** following his appointment as Deputy Principal at MacKillop Catholic College, to **Mr Declan Tanham** following his appointment as Principal at Nagle Catholic College and **Mr Nick Martinskis** who is heading to Trinity College.

We also said farewell to **Mr John Stone** and **Miss Temisha O'Callaghan**, both of whom finished 12 month contracts. Next year **Mrs Rebecca Famlonga** will be on Maternity Leave and **Ms Brenda della Sale**, **Ms Jenny Florance**, **Mr Rob Lewis** and **Ms Angela Salvia** will all be on 12 months leave.

We thank all the staff who have touched the lives of our community and wish you well for whatever the future holds.

I thank the Senior Management Team, the Heads of Learning Areas, the Year Coordinators and all the staff. These people frequently go the extra mile for their students at our College.

## Conclusion

As the sun slowly sets on 2005 we can look back on another busy and productive year - one where students have been encouraged to reach their full potential. I fervently pray that we continue to work together – clergy, parents, staff and students – to provide the best education for every student in our care. I firmly believe that we are well placed to continue to provide a broad-based authentic Catholic education to the students of the greater Bunbury region.

**Ivan Banks, Principal**

Curriculum Framework

Principal's Report

College Board

Parents and Friends

Our Staff

Student Leaders

House Reports

Board, P&F and

Staff List

# College Board

13

All good things come to an end sometime, and I must end my term on the School Board after six years. This is the maximum period a person can serve as a board member.

I recall when I first started that I had little idea of what the board did and what its responsibilities were. However I have always had a strong interest in education and a willingness to get involved.

One of the great aspects of the College is that people from all different backgrounds and abilities can come together in a spirit of community and friendship to work together for the good of our College and ultimately our students. I think back with very fond memories of new people I have met with different backgrounds and interests.

I thank everyone who commits to helping in the canteen, uniform shop, P&F, book day, Art Extraordinaire, sports carnivals and performing arts. This voluntary commitment and spirit is truly one of the great aspects of our College community.

I also think of the huge changes that have taken place. From six years ago, there are now 300 more students at Bunbury Catholic College.

With such a large change in enrolment the College has had to undergo a huge transformation to provide increased teaching and support learning areas. Those changes commenced during the term of former Board Chair Kerry Thomas and will continue through 2008. The list of the changes made is quite staggering:

- New Sports Centre
- Library block extension
- New science rooms
- IT Centre and extensive computer network
- Extension to the administration block
- Extended and refurbished staff rooms
- New Learning Centre
- Refurbishment of all the original college buildings
- Refurbished manual training rooms
- Air conditioning to all teaching rooms
- Extensions to the Chapel
- New College bus

Perhaps the last phase in this transformation will come in 2006. The board has given conditional approval to commence the design of a new Performing Arts Centre.

This again is a significant expenditure and final construction costs must be obtained before any final commitment can be made.

During the year we advertised our position of Bursar and interviews were conducted. I am pleased to say that our current Bursar Brent Steere was reappointed for a further four year term. Brent is a tireless worker for the College and his ability, together with his team, to budget and report the College's financial position has been a significant factor in allowing the Board to confidently approve funding for the huge capital works programs that have taken place.

I am pleased to say that the College is in a sound financial position and able to consider any future developments it may choose to adopt.

Thank you to departing board member **Joe Martella** who has served on our board for four years. His commitment to make the journey from his property at Kirrup to participate in meetings has been much appreciated. For 2006 we welcome **Debbie Easther** for her second term and new members, **David Waycott** and **Michael Laurino**.

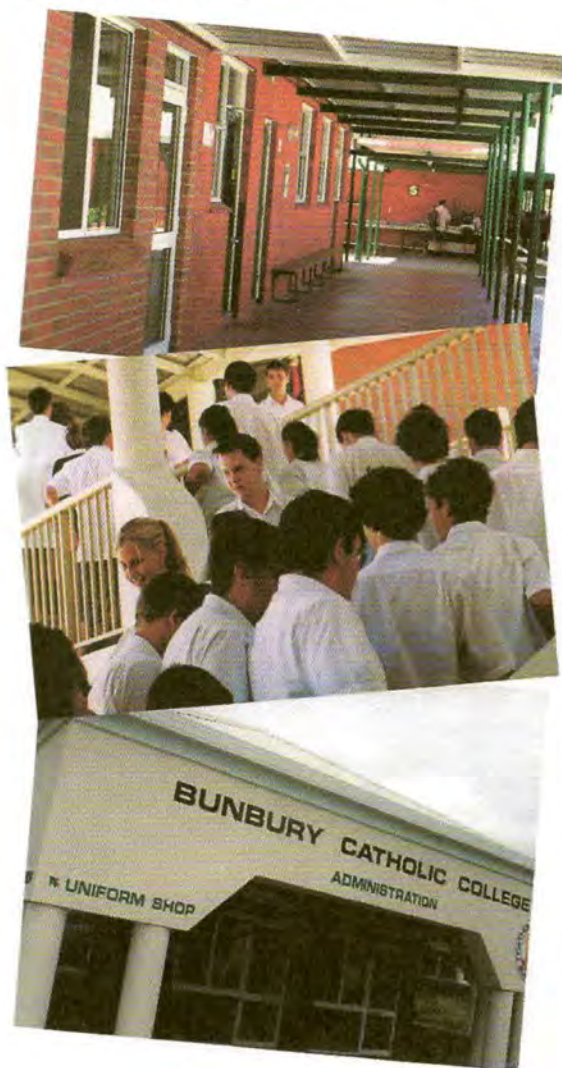
In finalising this report let me say a very big thank you to **Ivan Banks** and the teaching staff. They really do make an effort and I am confident that the teaching of our sons and daughters is in good hands. To all my fellow board members of six years, we have had some laughs but more importantly the financial governance of the College has been achieved in an expedient manner. It has been a memorable time for me.

Thank you and good luck.

**David Miles, Board Chairman**



OUR SCHOOL



Firstly, I would like to thank the Executive Committee of **Pam Adlam** (Vice President), **Ruth Hartnup** (Treasurer), **Vesna Wells** (Secretary) and **Aileen Smith**, our representative on the School Board. Thanks must also go to the Art Extraordinaire Committee, Canteen staff and all the parents and friends who have generously offered their time and expertise for the benefits of the school community.

Art Extraordinaire had another successful year raising in excess of \$20,000. The committee, once again, are to be congratulated on the excellent presentation of art work provided, and the outcome of the weekend.

The Second Hand Bookshop was once again a huge success with the demand for books far exceeding those received. Thanks to **Ruth Hartnup** for her superb organisational skills.

**Maria Trovato**, and her team of tireless canteen staff and volunteers have kept the Canteen running smoothly, although I'm sure a few more volunteers would not go astray.

With the proceeds of our fundraising efforts we provided funds for both the Marist Cricket and netball touring teams and prizes for the College Presentation nights. Funds were also given to our Rock Eisteddfod performers to assist in travel and props.

The P&F Bursary for 2006 was won by **Jarrad Gardiner**, a student from our Lady of Lourdes in Dardanup. Well done Jarrad.

This year's attendance at our meetings was very disappointing. We tried guest speakers such as John Brearly for Drug awareness, Maria De Lima, in her role as School Counsellor and Maria and Anna Stevens, in discussing *Family Matters*. We even took a meeting out to Donnybrook but only two from Donnybrook attended. Admittedly it was a very wet wintry night but the regulars from Bunbury managed to turn up.

As a consequence of the low attendance experienced over the past year a decision has been made to change the format of meetings for next year: One meeting will be held each term and will be open to all in the school community. The Executive will meet between these meetings over coffee/cake and make any urgent decisions that may come up.

Once again I express my sincere thanks to all who have helped me over the past year.

**Karen Sanders**  
Parents & Friends' Association President

*"I believe that we, as a school, achieve more when we work together with our parents to provide the best education for our students. As a College, we are blessed with parents who are prepared to be involved in the life of their child's school."*

*To those that provide leadership in these areas, we could not offer the richness of our education without your leadership and dedication. And to all parents who support the College's policies and expectations – we are blessed to work with you."*

## Family Matters

Bunbury Catholic College made a commitment to improving the social and emotional health and well being of its students in 2005 through a program called 'Families Matter'.

*Families Matter* was the second stage of a program called *Mind Matters*, which was conducted in our Health and Physical Education Classes to teach students how to be more emotionally and spiritually resilient about everyday teenage issues.

With the aim of helping students to survive pain, disappointment and sadness, two *Families Matter* workshops were held in 2005 to train interested parents on how to improve the resilience and coping skills of their children.

A number of College parents and parents from other schools volunteered to be involved in the training. The feedback from parents was that the information received was relevant and useful in dealing with teenagers.

Further workshops will be held in 2006.



Curriculum Framework

Principal's Report

College Board

Parents and Friends

Our Staff

Student Leaders

House Reports

Board, P&F and

Staff List

# Parents & Friends' Report

15



OUR SCHOOL

Bunbury Catholic College has a wonderful staff. Both teaching and non-teaching staff consistently demonstrate their care, concern and professionalism for the students at the College.

In fact, the level of care and concern shown by College staff towards our students far exceeds normal expectations. Their willingness to go that extra mile provides students the opportunity to have an educational experience they value.

The myriad of camps, productions, sports and co-curricular activities in 2005 would not have happened without this staff dedication. In particular, we would like to acknowledge one of our teachers, Ms Pat McDonagh, who celebrated 30 years of loyal service to the Bunbury Catholic College community in 2005. Pat has touched the lives of thousands of students during her time at the College, and milestones such as this allow us in a very public way to say thank you.

Each year, staff make decisions to continue their careers at other schools. In 2005, we sadly lost two staff from the

Senior Management Team. Our very loyal deputy Declan Tanham left us after five years to take up the Principal position at Nagle Catholic College in Geraldton, and our Religious Education Coordinator, fifteen year veteran Eugene de Lima, left to take up the position of Deputy Principal at Mackillop Catholic College in Busselton. Additionally, Mr Nick Martinskis left us for Trinity College.

In 2005, Tahee Allen, Joanne Bassett, Laura De Francesca, Benjamin Hutton, Renae O'Callaghan, Shae Pokrywka and Tracey Triscari all commenced new chapters of their life.

We also said farewell to Mr John Stone and Miss Temisha O'Callaghan, both of whom finished 12 month contracts. Next year Mrs Rebecca Famlonga will be on maternity leave and Ms Brenda della Sale, Ms Jenny Florance, Mr Rob Lewis and Ms Angela Salvia will all be on 12 months leave.

We thank all the staff who have touched the lives of our community and wish you well for whatever the future holds.

Curriculum Framework

Principal's Report

College Board

Parents and Friends

Our Staff

Student Leaders

House Reports

Board, P&amp;F and

Staff List






**EUNBURY CATHOLIC COLLEGE**  
**2005 Staff**  
 Principal - Mr. Ivan Banks


Absent: David Crawford, Joanne Hynds, Christine Shover, Maria Trovati, Leona Walsh



2005 looked to be a bright year for the students of Bunbury Catholic College, and thanks to the newly elected Student Leaders, the year was marked with excellence.

Term One's sporting events kicked off with the twilight swimming carnival. As the sky darkened, swimmers got on their marks, got set, and got wet to challenge the previous year's victorious house.

Marcellin's rule over sporting events held true for another carnival as they took out the much acclaimed trophy, adding yet another notch to their already severely notched belt. The Student Leaders left considerably hoarse-throated after shouting polite requests to the turbulent crowd to "kindly remain calm and move to the correct bays".

The Cross Country was met with similar feverish excitement, as students ran over the unsmoothed contours of cement, grass, clay, sand and other such terrain. The Student Leaders felt the satisfaction of a job well done, as all the stickers they administered had remained securely fixed to the identified competitors.

The Athletics Carnival was a colossal event, with a multitude of tasks burdening the Student Leader's shoulders. Homage must be paid to the teachers who helped to make the day a great success. Costuming was a new feature of the athletics carnival, with the Marcellin Maulers sporting bird-like attire, the McCauley Cowboys voicing the overall feeling of 'yee-hah!', the Redskin Indians from Xavier making tee-pees all over the race tracks, and the 'V for victory' Valentine police arresting people left right and centre for disorderly behaviour (otherwise known as cheering).

Cheer Squads from each faction added a new found volume to the event and the sports monitors added new found organisation. Once again the Marcellin dictatorship ruled, and the golden house took home the most prized event. The day will be remembered as one of the most fulfilled, most exhausting and most colourful displays of house spirit.

Not all of the Student Leaders' duties were based in sport, although inter-house competition did account for a major slice of the job description. The Student Leaders, however, undertook many diverse roles. Inter-house soccer, volleyball and quizzes occupied many lunch-times and saw

the variety of talents throughout each of the houses become blatantly apparent.

Our other duties came to the school's attention first in the money chain. Despite being an event based purely on raising funds for the missions, the houses were frenzied into fierce competition as each battled to create the longest and most expensive chain of money. At the same time, we assisted our chaplain Father Gayan to financially support his countrymen after their devastating tsunami. No surprises! Marcellin took the cake home once again.

Many recesses and lunches were filled with canteen duties - a somewhat gruelling task which was taken on and maintained throughout the year. Few complained though as the job perks involved the lovely canteen ladies' smiles and the occasional muffin. Student Leaders were also asked to represent the school at important events.

On Anzac Day, the streets of Bunbury were marched in respectful remembrance. Student Leaders took part in the running of and participation in school assemblies and masses. One lunch time was spent meeting some very interesting Greek Orthodox priests and trainee priests who, despite the language barrier, provided for interesting philosophical conversation.

Socialising is a vital part of Bunbury Catholic College, and as such, the Student Leaders undertook to contribute to this necessity as much as possible.

The Year 12 Ball was a night to remember. The theme, colour scheme and ticket designs masqueraded as simple tasks, but were in actuality a challenge of some magnitude. Although, the night reached unprecedented heights of success and was enjoyed by all staff and students who attended. The soles of feet wore considerably thin from too much dancing.

The social highlight of every year is the whole school social. This year the theme, fictional characters, was embraced by many who entered the hall in all shapes, forms and colours. The night allowed for some serious dancing and the whole school bonded in an accumulation of much needed, stress-relieving fun.

Free Dress Days were another important event on the social calendar. Though much time leading up to the day in question was spent pondering the casual dress to be worn, the money raised was given to charities.

The Student Leaders were crucial in making 2005 one of the most entertaining years to date. The role of Student Leader was time consuming but rewarding. The year was one of development and growth as the Student Leaders banded together to make 2005 a year to remember.

*Written on behalf of the group by Noni May*



Curriculum Framework

Principal's Report

College Board

Parents and Friends

Our Staff

Student Leaders

House Reports

Board, P&F and

Staff List

## 2005 Student Leaders

2005 marked a change in the way the Year 12 leaders were organised. A new group of 16 students, called Student Leaders, replaced the former Student Representative Council and Year 12 House Leaders.

### Xavier

Jessica Smith, Sarah Oldfield, Sam Froudust and Simon Blades

### Marcellin

Amy Russell, Noni May, Alanna Lofthouse (Head Girl) and Jason Lenard (Head Boy)

### McAuley

Sara Linton, Laura Evans, Alice Lancaster and Nikhila Gupta

### Valentine

Deirdre Hinton, Lisa Laurino, Amanda Vittiglia and Michael Clark



2005 Head Boy and Head Girl were Jason Lenard and Alanna Lofthouse.



Students leaders for 2006.



Student leadership handover to 2006 Head Boy and Head Girl.



### Victory for Marcellin

Marcellin was unstoppable in 2005. Not only was Marcellin victorious in the Swimming and Athletics Carnivals but they also won the Cross Country, Soccer and Volleyball tournaments and the Tsunami Mission Appeal. What an outstanding effort! Never before has a House been so dominant in so many events. Marcellin was a worthy winner of the House Shield for 2005.

Xavier was consistent throughout the year with some excellent performances in the Volleyball Tournament, Feast Day Skits and the Tsunami Mission Appeal. McAuley and Valentine certainly had their patches of brilliance during the year but consistency proved to be their nemesis. McAuley consistently demonstrated outstanding team spirit and their level of participation was an example to all the other Houses.

House Captains from all Year Levels ought to be commended for their efforts during 2005. Leadership requires sacrifice, vision and enthusiasm, all of which were evident in our House Leaders.

A special thankyou must go to the Year 12 Student Leaders who played a pivotal role in the success of all House activities. Their dedication, organisation and positive attitudes were certainly obvious to all. They truly were role models for their fellow students.

**Mr Mark Cummins,**  
**House Coordinator**



### 2005 House Points

EVENTS	Marcellin	Xavier	Valentine	McAuley
Swimming Carnival	8 + 1 Panda	4	6	2
Tsunami Appeal	4	3	2	1
Soccer Tournament	4	4	1	2 + 1 Panda
Cross Country	8	4	6	2 + 1 Panda
Quiz	1	4 + 1 Panda	2	3
Volleyball Tournament	4 + 1 Panda	4	2	1
Feast Day Skits	2	4	2	3
Athletics Carnival	8	2	4	6 + 1 Panda
<b>TOTALS</b>	<b>41</b>	<b>30</b>	<b>25</b>	<b>23</b>



### 2005 House Captains

#### Year 8

Xavier - Elizabeth Mason and Jake Webster

Valentine - Emily Bailey and Regan Burrows

McAuley - Kristin Hislop-Bowles and Brett Catalano

Marcellin - Bridie Fisher and Zeke Tann

#### Year 9

Marcellin - Jordan Gianfrancesco and Jade Pescud

McAuley - Cameron Fergie and Abby Waller

Valentine - Kristina Down and Jason Fitzgerald

Xavier - Rory Binnie and Jazze McNeil

#### Year 10

Marcellin - Tim Richards and Analise Blackwell

McAuley - Dane Capogreco and Kirsty Carbone

Valentine - Nicole Depiazzi and Lewis Audino

Xavier - David Keefe and Julia Atkinson

#### Year 11

Marcellin - Tyson Fry and Hannah Buck

McAuley - Damon Scolaro and Sian Honeybell

Valentine - Rhys Gelmi and Carly Orr

Xavier - Tom Forrest and Sarah Walton

Curriculum Framework

Principal's Report

College Board

Parents and Friends

Our Staff

Student Leaders

House Reports

Board, P&amp;F and

Staff List

# House Reports



OUR SCHOOL

**BOARD MEMBERS**

**Board Chairman**  
Mr David Miles

**Principal**  
Mr Ivan Banks

**Secretary**  
Mr Brent Steere

**Maintenance**  
Mr Tom Hall

**P & F Representative**  
Mrs Aileen Smith

**Chaplain**  
Fr Gayan Thamel

**Board Members**  
Mr Joe Martella

Mr Michael Ferraro

Mrs Debra Easther

Mrs Joanne Leach

Mr Ray Hingston

**PARENTS & FRIENDS' COMMITTEE**

**President**  
Karen Sanders

**Treasurer**  
Ruth Hartnup

**Vice President**  
Pam Adlam

**Art Extraordinaire Chairperson**  
Paul Fogliani

**Secretary**  
Vesna Wells

**P & F Board Representative**  
Aileen Smith

**TEACHING STAFF****Full Time**

**Principal**  
Mr Ivan Banks

**Deputy-Yrs 9 & 11**  
Mrs Leonie Ridgway

**Deputy-Yrs 8, 10 & 12**  
Mr Declan Tanham

Mr Mark Austin  
Miss Alison Barker (9A)

Mr Chris Barringer (9B)

Mr Michael Bryce (10B)

Mr Steven Bubalo

Mr Greg Chipchase (HOD/S&E - 9C)

Mr David Crawford (9D)

Ms Wendy Creado (8W)

Miss Jane Creasey (HOD/Eng - 12J)

Mr Mark Cummins (8C)

Mr Eugene de Lima (HOD/RE)

Ms Brenda Della-Sale (12B)

Mr Bernard Depiazzi (10D)

Mr Eric Douglas (12D)

Mr Michael Downes (Yr 12 Co)

Mr Braden Famlonga (11F)

Mrs Rebecca Famlonga (11R)

Mrs Alison Fergie (HOD/Maths - 12A)

Mr Peter Fergie (11P)

Mrs Jennifer Florance (Yr 8 Co)

Mrs Carmel Forrest (12F)

Mr Brian Glover (10G)

Mrs Sarah Hindley (8H on return)

Mrs Kath Hogan (Tchr/Lib)

Mr Peter Hogan (HOD IT)

Ms Josephine Hutcheson (Ministry Co)

Ms Amy Johnson (8J)

Mr Graham Jones (Yr 11 Co)

Mrs Annabel Kanakis (HOD/Sci)

Mr Peter Kenny (8H temp)

Mrs Lucy Lenard (9L)

Mr Rob Lewis

Dr Francis Maloba

Mr Oliver Maratea (8M)

Mr Nick Martinskis (11M)

Mrs Frances Mason (10M)

Ms Emma Matthews (11E)

Mrs Marie Maughan (10A)

Mrs Gobi May (Yr 9 Co)

Miss Pat McDonagh

Mr Rory McKenzie

Ms Ludita McLean (Yr 10 Co)

Mrs Wendy Morris (10O)

Mr David Norrish (11N)

Mr John O'Dea (HOD/PE - 11O)

Ms Libby Piggott (8P)

Mr John Poller (11J)

Ms Angela Salvia (8S)

Mr Cameron Samuels (10S)

Mr Peter Selby (Vet)

Mr Rod Slater (HOD T&E-12S)

Ms Callie Steven (9S)

Mrs Dianne Stewart (Dance)

Mr John Stone (HOD ARTS-9J)

Mr Frank Townsend (12T)

Ms Janine Trethowan (9T)

Mrs Mami Vollprecht (12V)

Ms Lorna Walsh (Special Ed)

Mr Kevin Warner (10W)

Mr Wayne Webster

**Part Time**

Mrs Daryl Carew

Mrs Christine Hogan

**Counsellor**

Mrs Maria de Lima

**Leave**

Ms Helen Carey (2005)

Mr Mick Fewster (2005)

Mrs Nola Jennings

Miss Abbey-Gay McGregor (2005)

Mrs Louise Nichols (2005)

Mr Kieran Noonan (2005)

Mrs Penelope Northcott (2005)

Mrs Andrea Pedley (2005)

Mrs Nicole Wells (Sem 2)

**SUPPORT STAFF**

**Chaplain**  
Fr Gayan

**Bursar**  
Mr Brent Steere

**Principal's Secretary**  
Mrs Ana De Gooijer

**Assistant Bursar**  
Mrs Brenda Murphy

**Administrative Assistant**  
Mrs Pearl Lawler

**Publicity Officer**  
Ms Jodie Gysen

**Clerical Assistants - Reception**  
Mrs Josephine Varndell  
Mrs Gillian Alietti

**Accounts**  
Mrs Louisa Harrison

**Information Technology Officer**  
Mr Benjamin Hutton

**Information Technology Assistant**  
Mr Matthew Fitzgerald

**Home Economic Aide**  
Laura de Francesca  
Mrs Peta Gelmi

**Laboratory Assistant**  
Mrs Debbie Salathiel

**Library Assistant**  
Mrs Joanne Bassett  
Mrs Lynn Brown

**Teachers Aide**  
Mrs Carmel Forrest

Mr Janet Ryan  
Mrs Rosemary Lindroth  
Mrs Kellie Carlisle

**Workshop Technician**  
Mr Robert Gamble

**Uniform Shop**  
Mrs Julie Down

**Canteen Manageress**  
Mrs Maria Trovato

**Canteen Assistants**  
Mrs Johanna Hynes  
Mrs Christine Shalders

**Cleaning Staff**  
Mrs Marie Hall & Mrs Coral Pelusey

**Arts Assistant**  
Miss Sandra Motteram

**Performing Arts Assistant**  
Mrs Karen Walker

**PROPERTY SERVICES**  
**Maintenance Manager**  
Mr Glenn Hatch

**Groundspeople**  
Mr Mark Bradley  
Mr Jason Ingram  
Miss Kerry Grover

Curriculum Framework

Principal's Report

College Board

Parents and Friends

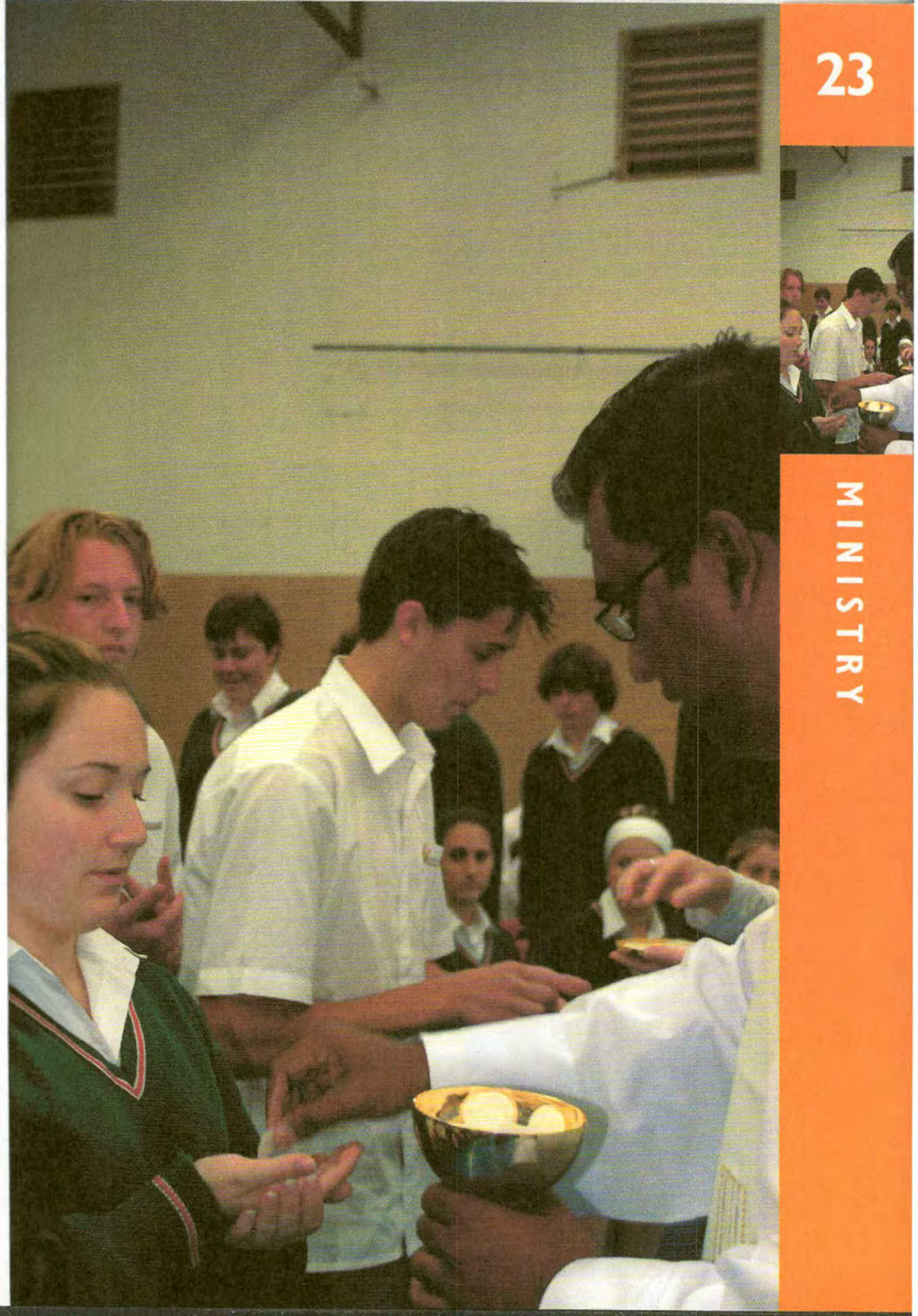
Our Staff

Student Leaders

House Reports

Board, P&amp;F, and

Staff List



The Religious Education and Campus Ministry programs have always, and will always be at the core and heart of the life of the College. It is this facet of our education that makes us unique, that makes us Bunbury Catholic College.

In secular education today, there has been a return to values-based education. Our school on the other hand has always based its approach to education on values - not the values of popular culture, but on the values of the Gospel.

Our students do more than learn religious facts, but are immersed through the Religious Education program and the Campus Ministry in a values laden experience. While education happens in the class room, the world becomes our religious experience, and while values may be taught in a class room, students are also expected to live these values in the world.

Our students are challenged with a rigorous education program that is based on outcomes and assessed in the

same way as the rest of the curriculum. This however is where the similarities with other schools end. In 2005, our students were exposed to new people and new situations that enabled them to see that the Gospel can and is lived in the world that they live in.

I leave Bunbury Catholic College secure in the knowledge that this is indeed a community that lives its faith in an active and real manner. To the teachers of Religious Education, I believe that you are a committed and dedicated group of people who are more than class room practitioners. You are called to be much more, to be witnesses to what you teach. I thank you for the dedication, the passion and the commitment that you bring to your work.

May God bless you and reward you for the work that you do.

**Eugene de Lima**  
**Head of Religious Education**



Faith, Life, Culture

Retreats

Liturgies

Young Vinnies

Fundraising

Remar

*"Year group masses, reconciliations and retreats have been an integral part of the College catechesis program. Additionally, a number of Year 12s publicly gave profession to their faith by serving the school community as Special Ministers of the Eucharist throughout the year."*

Campus Ministry offers unique and challenging opportunities through which individuals can deepen their understanding and experience of themselves as humans, and of their faith as Christians. College students are given the opportunity to put their faith into action through the following organisations and initiatives:

- Remar
- Young Vinnies
- Peer Helpers
- Extraordinary Eucharistic Ministers
- Christian Services Learning Program
- Mission Fundraising



## Faith in Action

As an integral part of the Religious Education program, students at all year levels are involved in some form of Service Learning, where they are given the opportunity to put their faith into action.

In Year 8, as part of their study on Creation, students were involved in an Iluka sponsored revegetation program. Our Year 9 students were involved in creating Christmas Lolly packages for the Shoe String Café (In Town Lunch Centre), and our Year 10 students were involved in individual acts of service and group activities organised by our Ministry Coordinator **Josephine Hutcheson** and Volunteers South West.

Students visited places such as Milligan House, the Nursing Homes, Wattle Hill Lodge (care for the aged), the Leschenault Community Nursery and Bunbury Surf and Rescue. Our students provided valuable assistance to these institutions.

Our Year 11 students, while on Outward Bound, were also involved in an activity that promoted care and reverence for the 'bush'. Our Year 12 students, even in their busy year were enabled to put their understanding of Christian Charity into practice through acts of service.

**Eugene de Lima**  
Head of Religious Education



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Head of Religious Education



## Evangelisation

Evangelisation was a focus for Bunbury Catholic College in 2005. Evangelisation is living the Gospel values. As a Catholic College we work to nurture the growth of children in the Christian way of life, challenging them to bring alive the values in the Gospel.

Last year we used the first four Beatitudes from Luke's Gospel to form the basis of our Evangelisation plan. In 2005, we focused on the final four beatitudes. As part of living the values contained in these beatitudes, we as a College community aim to:

- **Acknowledge members of our community for good citizenship**

We endeavoured this year to focus on the good that people do in our community. Too often, communities highlight the errors and shortcomings of their members. We attempted to highlight all the good that people do, and publicly acknowledged these actions.

- **Increase awareness of justice issues**

Justice has always been a key element in the establishment of a community whose ethos is grounded in the values of the gospel. We set out to raise awareness of social injustices occurring in our community and in the wider world, and offered our students opportunities to work towards creating a more just society.

- **Work on a long-term model for service learning**

Our Service Learning Program was available in limited forms to selected year groups. In 2006, we hope to extend our Service Learning Program to involve all students. Our goal is to make our community one that not only reflects, but actively lives our Christian mission.

- **Share in the Eucharist as a College community**

As this is the Year of the Eucharist, we focused on the Eucharist and its unifying and nourishing powers. We set out to make people aware of the nature of the Eucharist, and to provide our community with opportunities to share the Eucharist together.

- In particular, we:
  - invited Sr Christine Clarke to give a presentation to the Teaching Staff about the history and meaning of Eucharist
  - further developed our understanding and appreciation of the Eucharist through a shared Communion Service
  - organised for all students through Religious Education classes, Year Groups and the full school to participate in Eucharistic celebrations
  - broadened our understanding of current theological issues by inviting Dr Michael Jackson to speak at our staff Professional Development days.

## Capel Wetlands Excursion

During Term 3, all Year 8 classes embarked on an excursion to the Capel Wetlands as part of our Religious Education program - 'Faith In Action'. Our mission was to help rejuvenate old mine sites by planting trees. After 205 very excited Year 8s arrived at the site, we were shown by Iluka how to plant the trees. By the end of the day we had surpassed all expectations that Iluka had of us by planting over 2,000 trees. It was a rewarding day where we were all able to give back to the environment instead of taking from it.

Demi Williams (Year 8)

## West Papua Presentation

Our school year started with a presentation to all Year 9 students by Mr Ned Byrne. Ned spoke to our students of the work that he and his colleagues are doing in West Papua, to create a new generation of young leaders, by sponsoring young men and women to complete their education in Australia. Our students were impressed with the work done.

## Youth with a Mission

All Religious Education classes were visited by a team of young people - Youth with a Mission. These committed young Christians engaged our students on topics like Bullying, Drug Abuse and Relationships. The group also spoke to students about the mission work they did in Nepal. Our students enjoyed the interaction with these young people, who were wonderful ambassadors for their faith in Jesus Christ.

## Extraordinary Ministers of the Eucharist

A number of Year 12s publicly gave profession to their faith by serving the school community as Special Ministers of the Eucharist throughout the year. These students are distinguished by their Christian life, faith and morals with a special devotion to the Holy Eucharist. Year 12 students commissioned as Extraordinary Eucharist Ministers for 2005 were: Deirdre Hinton, Marian Hinton, Lisa Laurino, Sara Linton, Alanna Lofthouse, Noni May and Jessica Smith.

## The Mega Can Project

During Term 3, we were given a Religious Education project where we had to think of an environmental problem and try and alert people to that problem, and then actively try and fix the problem. Our group - Rowan Brady, Arthur Parsons, Ben McCleary and myself decided we would tackle the recycling of cans. I had a big drum on the farm so I remodelled it to become a gigantic coke can and so far we have collected a thousand cans to recycle and we are still going strong. Other people in the class chose to research the use and abuse of plastic bags, recycled timber and litter. It was quite a fun project and we all learnt a lot more about caring for the environment.

Brendon Guidici (Year 8)

Faith, Life, Culture

Retreats

Liturgies

Young Vinnies

Fundraising

Remar

Every year group is involved in a Retreat Program. The retreats include a mixture of material supporting both the Religious Education Program and developing students in other areas. The Year 12 Retreat continues to follow the Marist Retreat residential program and is a highlight for the students.

"Retreats allow Bunbury Catholic College students to escape to a quiet place away from the hustle and bustle of the busy school day."

## Year 9 - Inspiring Journey

5 August 2005 was a special day for the Year 9's. The entire year had their religious education retreat day. The Year Group was divided into male and female groups then into house groups. McAuley and Valentine boys, 'Go Valentine', went to the Bunbury Runners Club.

The day began with many activities which included a sorting game, when the groups had to move a ball without using their hands. McAuley cheated, but thanks to bias judges, they won the game leaving Valentine with the job of cleaning up.

The most inspiring part of the day was an Aboriginal Elder's speech which was a thrilling account of his troubled life.

The Year 9 retreat will stay with us all as an inspiring journey we all took together. It was an enjoyable day for all involved.

Matthew Befumo (Year 9)

## Year 8 - Having Fun

When I first heard we were going on a retreat I was worried that it would be boring but Ms Florance reassured us that this was definitely not the case. Knowing this, I went to the retreat with an open mind about what we were going to do.

The retreat was held at the Bunbury Rowing Club and the Railway Institute and we were split into two groups. Valentine and Xavier were group one and McAuley and Marcellin were group two.

We then met the Youth Impact Team. Our leaders were Nellie, Emma and Hamish (who all the girls adored!). Throughout the day we played many games which saw us getting points for our small teams. One of the games saw a certain person eating a raw egg! For one of the activities, we had to write down all of our dreams and how we could achieve them.

Retreat was a lot of fun and it was better than we ever thought it was going to be.

Brooke Taylor (Year 8)



MINISTRY



### Oxfam - Fair Trade

A group of Year 10 students attended a Justice Congress earlier this year and were introduced to the issue of fair trade. These students strongly felt that this issue needed to be raised with other students at the College and as a result, it was presented at the Year 10 Retreat Day.

As part of their preparation for this presentation, a guest speaker from Oxfam in Perth came to the College and workshopped the group further on the issue of fair trade. Students are now more aware of the effects of purchasing goods such as chocolate, coffee and tea.

It was great to see this group of students prepared to dedicate so much of their own time to get this message across to others.



### Year 10 - Enlightenment

This year the boys' retreat was held over two enjoyable days at the Eaton Scout Hall and the Bunbury Boat Club at Koombana Bay. The boys and girls were split up into separate groups and whisked away to either location.

Thursday saw the boys lined up and ready and soon after the siren we travelled to the Eaton Scout Hall. After a quick cautionary talk from teachers we were split up into groups, much to our dismay. After an educational two hours in which we learnt about each other and the risks of sex and STD's, we had a quick 20 minute recess and then we were back into hard work.

After lunch a number of us played footy in which we unsuccessfully rugby tackled Mr Depiazzi, and some others made an adventurous journey where we stumbled upon what seemed to be a makeshift church. After another half hour or so of discussion we gathered in the main Hall and watched a confronting movie about abortions. Another invaluable discussion followed and that was the end of day one.

Day two had us whisked off to the Bunbury Boat Club at Koombana Bay on a rather downcast and rainy day. There we learnt about society's unfairness in the form of the annoying 'Star Player' game in which a higher scoring group got to make laws that disadvantaged the lower groups. It was a frustrating yet funny experience in which a total of four or five people put themselves in 'jail' for a day to spare themselves the annoyance of being ruled over by a higher power.

After a rainy lunch of cool drinks and pizza we retired to our chairs once again to listen to a few representatives who went to the Justice Congress earlier in the year. They enlightened us about the subject of unfair trade and especially cocoa and chocolate. Next was the final event of a Mass held by Father Gayan and then we were free from another year's retreat. It was enjoyable while it lasted.

**Robert Knox (Year 10)**



Faith, Life, Culture

Retreats

Liturgies

Young Vinnies

Fundraising

Remar

# Retreats

## Year 11 – Retreat Reflections

The Year 11 Retreat was held at the Eaton Recreation Centre. Foundations Youth Ministry from Perth led the students, who were given a reflective and valuable experience.

## Year 12 – Personal Learning

On Tuesday we were the first bus to leave and an excited bunch we were too! On arrival we were met by our coordinator for the four days who was the gorgeous **Mrs May**. That first afternoon was full of games and every five minutes the camp staff descended on us for yet another meal – it was just food, food and more food!

One session I think everyone thoroughly enjoyed was the face painting of symbols of our true selves. It was nice learning about who other people saw we were, and painting each other was fun too! Another was the one on one session when we sat in a circle and talked to someone for a few minutes. People not in your 'group' at school who you don't talk to much turned out to be really interesting!

The most challenging session I believe was the evening, when we thought of all the people and events that had influenced our lives, and tried to connect them all together in a 'pieces of me' jigsaw puzzle.

Wednesday was Family Day and the much anticipated letters from our parents were given out and read. There were many smiles, a few tears, but an overall feeling of being loved and belonging.

Four-hour free time was spent mostly in the dorms (girls chit-chatting and sharing tooth-rotting snacks AKA lollies) or in the games room where the guys dominated the table tennis, pool and snooker tables, but they still allowed themselves a bit of friendly competition with the fairer sex. Mr Banks made his visit to us late in the afternoon when we were sculpting our interpretations of God.

The healing paraliturgy touched a lot of people, when we washed our hands to be symbolic of wanting to accept the Holy Spirit and spoke a word of prophecy to someone in our small group.

Memorable moments were "the hand in the window" scare, quiz night rivalry, trampolining, and the mini-Olympics wearing odd assortments of everybody's clothes. And not to forget the religious part of the retreat, the Liturgy/Mass was great. Father Surunga's sermon was very relevant, and the set up and songs played were beautiful.

Retreat is something you can't totally describe - you have to experience it to know what a difference it makes to your life.

**Jessica Dilley (Year 12)**



We try to nurture the faith of our students through the celebration of Masses, liturgies and other catechesis experiences.

We began in 2005 with a Mass for our staff celebrated by our chaplain Fr Gayan. This celebration allowed us to acknowledge the importance of the Eucharist and of our Catholic faith to one another:

The school year also began with a College Mass led by Bishop Holohan. Our new Year 8s and their parents also had the opportunity to celebrate Mass together:

Throughout the year we used the principal feast days of the Church to assemble to celebrate together and this included Ash Wednesday, Holy Thursday, the Mass of Oils and the Feast of the Assumption.

The year culminated for our Year 12s with their Graduation Mass and Mass of Thanksgiving, again with Bishop Holohan celebrating this event with us.

The year concluded with staff gathering together at Christ the Living Vine Church in Australind to finish the year as we started with the Eucharist. We needed to use the Church at Australind because our own chapel was in the process of being extended and renovated.

*"We are truly blessed to have Bishop Gerard Holohan give so generously of his time to the College. Not only does he make himself available for our main liturgies and events but he always stays after the formal ceremonies to interact with the community."*

*"We also appreciate the support of our College Chaplain, Fr Gayan, who makes himself available for Masses, reconciliation, retreats and Board meetings."*

Bunbury Catholic College held the following liturgies during the year:

- Opening School Mass
- Regular year-based masses
- Ash Wednesday year assemblies and mass
- Holy Thursday liturgies
- ANZAC Day liturgy
- Whole of College Feast Day Eucharist - Feast of Our Lady's Assumption
- Year group masses to celebrate World Mission Day and support the cause to 'Make Poverty History'
- Thanksgiving and Graduation Mass

### Masses for World Mission Day

The theme for the 2005 World Mission Day, held on Sunday 23 October, was 'Proclaim Life for All ... Witness, Liberate, Teach and Celebrate'. In response to Catholic Mission's request for all people to take action on World Mission Day, the College took up the challenge to 'Witness' by wearing a Life for All sticker or a Make Poverty History armband, 'Teach' by being involved in Catholic Mission's 'Proclaim Life for All' adult education, 'Liberate' by sharing our resources through Catholic Mission's World Mission Day Appeal, and 'Celebrate' by using Mass for the spread of the Gospel. This included making World Mission our theme for Year Group masses held during Term 4, and holding a 'Make Poverty History' day, which included the sale of White Armbands and cups of rice to raise money for Catholic Missions. Catholic Mission National Director Father Terry Bell said that in the Year of the Eucharist, we are all called to the struggle of liberation for humanity.

*"We who have received the gift of the Eucharist and the fullness of life it brings can't keep this to ourselves; it is our privilege to share this with all we encounter. At the end of Mass, all should feel they are sent as 'missionaries of the Eucharist' to carry to every person the great gift received, that is life to the full in Jesus Christ. That is our challenge today."*

### Feast Day - BCC style

At Bunbury Catholic College we can proudly say that we have two charisms that we honour. Fortunately, both the Mercy Sisters and the Marist Brothers have a special devotion to Mary and as such we use the Feast of the Assumption (15 August) to celebrate our traditions. In 2005, we began the day with a College Mass, which Bishop Gerard Holohan celebrated with us. Following Mass a number of different activities were undertaken, including a concert, stalls and celebratory cakes. The concert was designed to acknowledge the wealth of talent that exists here in our school. The finale of the concert was a staff performance aimed at convincing students that teachers are human, albeit devoid of talent. Students were used as much as possible in the organisation of the day. Thus, they were integral in the planning and running of the Eucharist, and the Student Council was proactive in developing the stalls. Students were also encouraged to develop concert items with other students from their house groups to qualify for house points.

Faith, Life, Culture

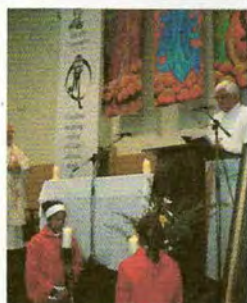
Retreats

Liturgies

Young Vinnies

Fundraising

Remar



Once again, Young Vinnies at Bunbury Catholic College were blessed with an influx of very keen and very generous Year 8 members. 2005 saw us:

- enjoying a movie together to start the year
- being hugely helpful at the Give a Damn Give a Can Appeal
- collecting masses of warm clothing during the Winter Appeal
- inspiring other students to contribute to the Christmas Appeal

We look forward to working together again in 2006!

**Wendy Morris - Young Vinnies Coordinator**



## YR 10 YOUNG VINNIES

Amy Barningham

Meagan Mattaboni

## YEAR 9 YOUNG VINNIES

Marleen Boom

Catherine Stevens

Daniel Cole

Rowan Bowles

Samantha Wells

Hannah Dalton

Rebecca Rowe

Dean Fowler

Ashleigh Plaskett

Jessica Scott

Sian Mattaboni

Alex Hagan

Christine Kilfoil

Stephen Wright

Amy Laurie

## YEAR 8 YOUNG VINNIES

Michael Logiudice

Jake Kerr

Ben McLeary

Josh Barton

Tabitha Browning

Erienne Lette

Jordan Reeve

Laura Nation

Jessica Cook

Emma Schleemann

Stephanie McSwann

Alannah Pimm

Demi Williams

Madeleine Tyrrell

Elizabeth Mason

Steffi Michel

Morgan Harris



Faith, Life, Culture

Retreats

Liturgies

Young Vinnies

Fundraising

Remar



## What is the Young Vinnies?

The Young Vinnies are a group of students who wish to make a difference in the community as part of the St Vincent de Paul Society.

Students wishing to participate in Young Vinnies are formally inducted each year and are involved in a number of activities.

## Give A Damn, Give A Can

Give a Damn, Give a Can was a great success. The Young Vinnies were one of the volunteer groups (along with The Red Cross, the Salvation Army and St Vincent De Paul) who helped out early on a Sunday morning in Term 1 to collect food left on the verge outside of houses throughout the Bunbury area. Once collected everyone met at the Graeme Bricknell Shell and helped to unload the bags from cars. At around lunchtime, everyone stopped and gathered around for a sausage sizzle and a drink. Give a Damn, Give a Can was a fun day and we all went home feeling proud knowing that we helped out the less fortunate.

Tabitha Browning (Year 8)

## Christmas Appeal

A number of families sent in a donation to our annual appeal. We ended up with a large collection of both plain and festive food items, which were transported to the St Vincent de Paul depot. This year, senior Vinnies members were expected to supply 80 families/single people with a Christmas hamper, food voucher and small gift for each child.

"We have received a letter of thanks from the Rotary Club of Bunbury Leschenault who coordinated the Give a Damn, Give a Can Appeal. Bunbury Catholic College received special congratulations for our donations of food items (approximately 250). We were among the top four schools. Sincere thanks go to all families who supported us."

Mrs Carmel M Forrest (Teacher)

## Winter Sleepout

On Friday 1 July, Bunbury Catholic College held a Young Vinnies Winter Sleepout designed for students to gain an understanding of the hardships associated with being homeless. The sleepout was held at the school grounds and all the participating students slept in the canteen area along with Mrs Forrest and Mrs Florance.

We started setting up our boxes at around 5.30pm and then at around 7pm we were called in to participate in a prayer circle, where each person was encouraged to pray for those less fortunate.

Rebecca and Chris from Young Vinnies in Perth had arrived at this stage and we worked on some excellent activities with them, which helped us gain a better understanding of why and how people become homeless. The Chocolate Game helped us all realise the pressures associated with and the dependence we all have on food.

After a simple meal of soup and biscuits we went to bed at around 10pm. Later in the night we heard voices around the school area and as the noises became louder we became more frightened. It appeared there were some drunken youths yelling obscenities at us and throwing alcohol cans on the roof where we were trying to sleep. This terrifying event really demonstrated to us how vulnerable homeless people are. We were only subjected to danger for 20 minutes until a security guard came and scared them away, but homeless people face such dangers every night through no fault of their own.

The Young Vinnie's Winter Sleepout was an excellent activity to participate in and we all learnt so much about acceptance and tolerance that night. Thanks again to Mrs Forrest, Mrs Florance, Rebecca and Chris for helping us to experience this event.

Erienne Lette (Year 8)

## The Young Vinnies Pledge

We the members of the Young Vinnies Conference at Bunbury Catholic College want to share our gifts and time with other people in a special way. We respect the dignity of each individual fashioned in God's name. We will strive to make a difference in the lives of other people through the Gospel values and maintaining a compassionate understanding towards our community both locally and globally. We will treasure our families and make our school community aware of the need of others through friendship, Christian values and our need of service through practical means.

Fundraising has been a long standing tradition of Bunbury Catholic College, which has grown to become one of the most successful Catholic School Mission fundraisers in Australia. 2005 was no different. The College raised more than \$3,300 for Catholic Missions, and this did not include non-Mission fundraising activities such as Daffodil Day.

Projects undertaken during the year included Valentine Day messages in Term 1, a social in Term 3 to raise money for a school in Papua New Guinea, a feast day soft-drink stall and the selling of candy canes to raise money in Term 4. During the Mission Afternoon, students organised 'fete' style activities where, through a variety of stalls and games, \$750 was raised.

Mission funds raised are distributed to a range of development and community education projects in Australia and overseas, including the provision of food supplies and housing, community workshops and education programs.

### Money Chain Fundraiser

There could be no doubt about the generosity of College students when four money chains created during a Term 1 College assembly raised \$2259.70 for Tsunami victims in Sri Lanka. With the School Board also donating matching funds, over \$4,500 was sent to Bishop Andradi in Sri Lanka for the redevelopment of one of his schools.

### Free Dress Days

A free dress day was held during the year to raise money for worthy causes. The money raised (over \$1,600) was distributed to Bishop Holohan's Community Appeal, Jeans for Genes, the Red Nose Appeal and sponsorship for Papuan and Timorese university students studying in Australia.

### 40 Hour Famine

The College raised more than \$1,500 thanks to the efforts of more than 50 dedicated students participating in the '40 Hour Famine'. The event was organised by Year 12 students, and students from all years participated to show solidarity for those who are less fortunate.

### Mission Afternoon

On 22 November, the Year 9's had a Mission afternoon. Throughout the afternoon the Year 9's participated in a waterslide, beauty salon, gladiator and more fun and games to help raise money for the missions. \$750 was raised. Overall, the afternoon was a successful and fun day for everyone.

Year 9 student

*"As a Catholic school, we take our responsibility to develop student awareness of others' needs very seriously."*

*"I wish to let all of you know that I received your very generous donation (\$4519.40) sent in favour of the afflicted community of Kokitai in Sri Lanka. As a result of the tsunami 95 houses were washed away and 80 houses were partially damaged. All of us here appreciate the care and concern manifested towards these afflicted people of Sri Lanka. Please be assured that the money sent will be utilised to bring relief to the affected people and among them to the children who have been affected by this disaster ..."*

*Bishop Norbert M. Andradi, OMI*

*Diocese of Anuradhapura, Sri Lanka*

### Make Poverty History

Many people who share this planet with us live on less than a dollar a day and, as a result, suffer from extreme hunger. As part of the College's awareness of world poverty, BCC students were challenged to eat a cup of rice for their lunch on the last day of Term 3, and were asked to spare \$2 for the purchase of a white armband. Catholic Schools from all over Australia took part in activities to help support this cause, with more than 40,000 white armbands being distributed to Catholic School Children wanting to send a message to the Australian Federal Government that more should be done to help the poor. At Bunbury Catholic College, more than 80 students took part in this challenge, and \$1,000 was raised from the combined sale of rice and 500 white armbands.

### Daffodil Fever

Daffodil Day proved to be huge success for Bunbury Catholic College on 19 August, with Mrs Morris's Year 9 Health Class raising \$600 for the Cancer Council of WA. Students visited homerooms during the week to take orders for fresh daffodils or chocodils, which was a paper flower made with a chocolate in the centre. Students were also responsible for the arrangement and delivery of flowers and chocodils on the actual day. Additionally, badges, pens and magnets were available, and students were able to purchase daffodils from wandering flower vendors (aka students).



Faith, Life, Culture

Retreats

Liturgies

Young Vinnies

Fundraising

Remar



Students Olivia Zoetelief (left) and Kelli-Anne Beatty were major contributors to the \$1,500 raised by the College during the 40 Hour Famine.

MINISTRY

It has been another exciting journey this year with the dedicated and inspiring students who are Remar at Bunbury Catholic College. Staff involved with Remar have enjoyed seeing students not only step up to the commitment and sacrifice that Remar demands, but to exceed this on every occasion.

It was with great pleasure that we saw our 2004 Head Girl and member of the first Remar group in the College to achieve the Gold Crossing, **Kathryn Down**, to be selected with one other student in Australia for the Remar GAP program, which is offered to two Remar graduates each year. The program involved learning the skills needed to run the Remar office and organise successful Remar events.

2005 began with the Blue and Gold Embarkation Camp to the Catholic Youth Camp in Busselton. This weekend was an opportunity for the two groups to rejoin and refocus on goals for the year ahead. We spent lots of time resting and swimming and dining on sumptuous food, especially the huge roast dinner on the Saturday night.

This year, the College hosted Newman College's (Perth) Remar groups on two occasions - the Blue Retreat and the Red Caravel Day in April. Both events gave participants the opportunity to meet with others involved in Remar in WA, have lots of fun, and to also explore their faith and goals in Remar.

The Blue Retreat was very spiritual and quite confronting to many students in that they were invited to first ponder and then really consider themselves as being 'disciples of Christ' for others in their communities, challenging enough to many adults!

Terms 2 and 3 saw the Remar Rowers participating in fortnightly meetings to encourage unity among the groups, and to give much sought-after leadership opportunities to all. These meetings formed the foundations of Remar for our Rowers.

Term 3 saw serious fundraising by the Blues/Year 11's through 'Backyard Blitz's'. Instead of doing a raffle as in past years, we charged a 'home owner' \$200 for our 'manpower' for the day and we really learned what it means to renovate a house with sanding, removing wallpaper, painting, weeding and trimming hedges, to mention a few.

The Blues managed to raise more than \$1,400, \$1,000 of which we once again gave to the Benedictine Community

### The Stages of Remar

The Remar journey consists of four stages:

- Year 10 (Red Crossing) – "Sailing away from mediocrity"
- Year 11 (Blue Crossing) – "Living as Christ's disciples"
- Year 12 (Gold Crossing) – "A witness in my community"
- Post School (Green Crossing) – "Young Marists responding through action"

Remar is first introduced to students in Year 9, where a presentation is given and a Red Embarkation camp is offered for those Year 9 students interested in joining Remar in Year 10.

### Remar is:

- A commitment to community involvement
- A response to the needs of being personally in regular contact with others
- Encouraging all to find a unique response to their own and others' needs
- A challenge to personal and social skills
- A way to develop personal and social skills
- A way to develop personal and social skills

at New Norcia. A significant amount also went to Yerecoini Primary School for sporting equipment, and sponsoring three students in a neighbouring Asian country for school tuition and text books through the St Vincent de Paul's 'Assist a Student' program. The Year 11's definitely showed they were very giving of their talents and love to others during their year of Remar. Very admirable.

In September, the Year 11 group headed off on their Solidarity Mission Camp to New Norcia where they spent seven nights sharing in the life of the monks with prayer and work. Term 4 saw four Year 10 Rowers and the Year 11 leaders head to Newman College in Perth for the Red Leadership Camp, with a total of five secondary schools from WA and the Northern Territory in attendance. This camp really cemented the participants' faith in Remar as being a worthy group and, after a rocky start as a Caravel this year, this camp saw the small group of girls return home with renewed enthusiasm and a fresh outlook on their own faith and leadership aspirations.

We ended 2005 by accepting 26 current Year 9's into Remar for 2006. We all enjoyed a great weekend away at Mornington Adventure Camp in Harvey, and are looking forward to 2006, with the group having committed themselves to 'sailing away from mediocrity'. We welcome **Miss Wendy Creado** 'on board' as new Helmsperson for the Year 10's in 2006.

I would like to thank **Mr Nick Martinskis** as Blue Helmsperson for his support and amazing dedication to his group. I would also like to thank the College Admin Team for their continued support and patience. Remar continues to be for students who are looking for more and who are prepared to question things, particularly with regard to social justice and faith. Remar at Bunbury Catholic College attempts to tap their energy and passion, and nurtures students while exploring personal spirituality, and looking at others rather than self.

We really enjoyed the ministry we did for the elderly at Ocean Star Home as well as being instrumental in the Bunbury Red Cross Soup Van roster for Sunday nights. We look forward to introducing more 'real' social justice experiences for our Rowers in 2006 as we continue to live out what it means to be Christian in the church in this age, in the Marist tradition.

**Josephine Hutcheson**  
College and WA Remar Coordinator

Faith, Life, Culture

Retreats

Liturgies

Young Vinnies

Fundraising

Remar



Red Embarkation Camp



Blue Solidarity Camp



Red Caravel Day



Red Leadership Camp



Year 11 Remar students manned the Red Cross soup van during the year.

Year 11 Remar students were awarded for funds raised to sponsor three students in a neighbouring Asian country through the St Vincent de Paul's 'Assist a Student' program.

## Remar Rowers 2005

### Year 11 (Blue)

Steven Impson, Catherine Miles, Beth Richards, David Manea, Xavier Cornwall, Tammy Cole, Jenna Dilley, Emma Durrell, Natasha Fitzgerald, Lauren Panizza, Cindy Shraga, Kat Zoetelief

### Year 10 (Red)

Julia Atkinson, Brenda Evans, Jenna Gilmour, Emma Linton, Louise Harnett, Rebecca Bailey

## Masks

Reflections by Jessica Dilley on her experience of Remar within Bunbury Catholic College.

Why do you smile when you're hurt inside?  
Don't you know you can trust in me?  
Tell me what you're hiding from the world...  
How can you hurt so much -  
You've always seemed so happy.  
You can't make the world  
Do what you want it to do.

Don't you know we love you?  
Just the way you are  
Why do you have to put on a mask?  
Why pretend you are who you're not?

Masks only hide the real you,  
What do you want one for?  
I don't understand  
How someone like you  
Can't be comfortable  
With the way you are  
You don't have to smile you know  
It doesn't hurt to show a little feeling  
If you're sad then cry your buckets of tears  
You shouldn't have to put up a mask

Impress your peers and don't cry  
'Cause that's a different you  
That's a stranger you  
Don't be a stranger to us all

Please put the mask down  
Show them the real you  
And if they don't like what they see  
Then they're not real friends  
Tough biscuits they can find someone else  
Don't be afraid to be yourself  
'Cause its strong and true  
Be you  
Put that mask down  
Be who you are  
Don't impress them  
Be who you are

Don't smile when you're sad  
Don't lie to sound cool  
Be the person you are  
Individual

"Thank you so much for your more than generous contribution to the community - both in your time, energy and money. I know the Bunbury Remar Groups occupy a special place in the monk's collective memories."

Belinda Scott, Education and Group Accommodation Manager, Benedictine Community of New Norcia



Faith, Life, Culture

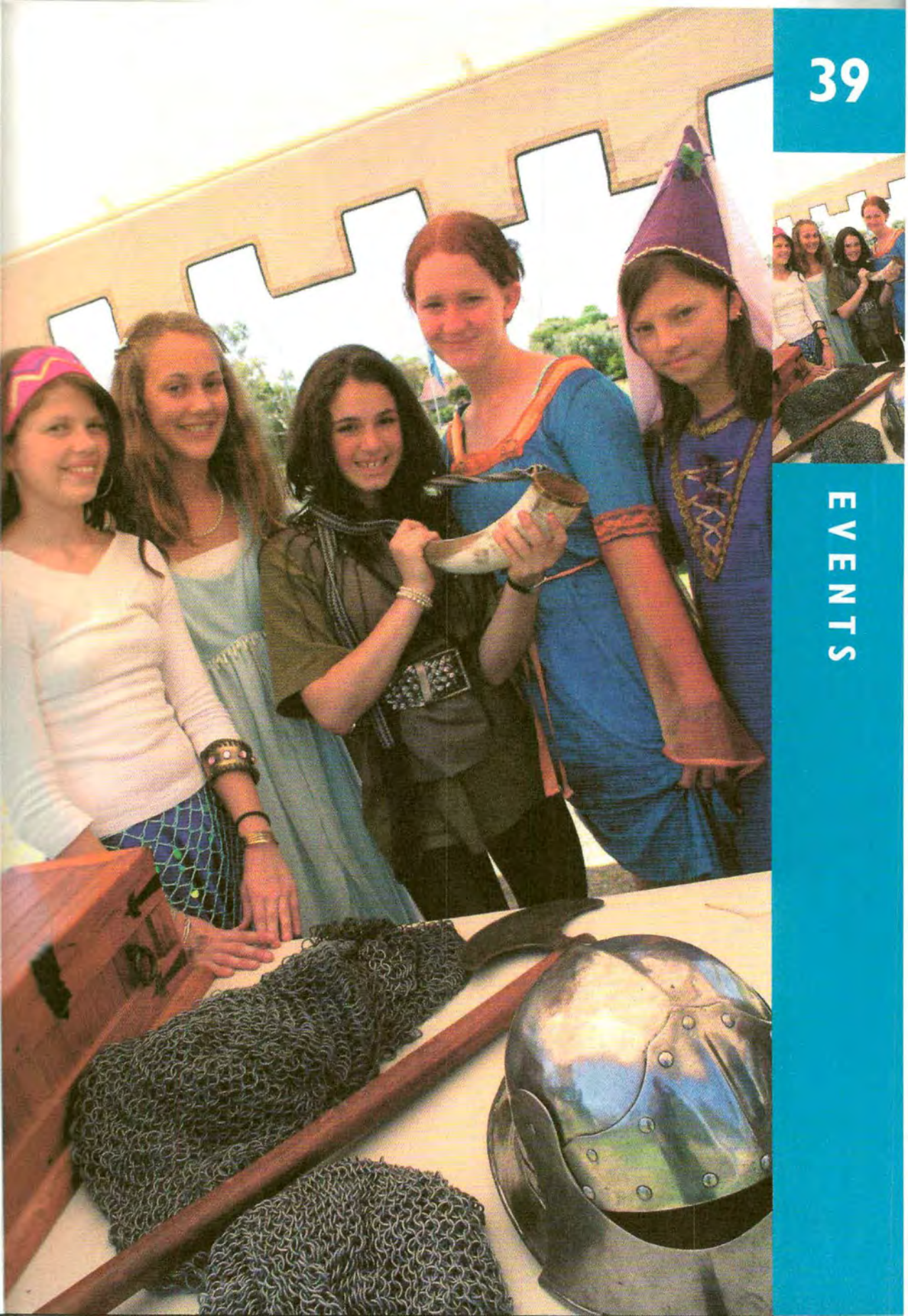
Retreats

Liturgies

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The musical 'Godspell' enjoyed a very short season at Bunbury Catholic College, but to say it was a success is a gross understatement. If we could have run another 10 shows, they would have all been packed!

This is testament to the sincerity and talent of the performers, which included 12 students from Years 10 to 12. They threw themselves unreservedly into the intricacies of translating the words of Saint Matthew into a delightful, understandable story of the latter days of Jesus's life.

First produced in 1971, *Godspell* was conceived and originally directed by John-Michael Tebelak, with a sparkling score by Stephen Schwartz. *Godspell* presented a groundbreaking and unique reflection on the last seven days of Christ's life, where Jesus was contemporised wearing clown-like make-up, a red heart painted on his forehead and a Superman shirt.

During the performance, followers and disciples re-enacted parables and scenes from Jesus' life with great energy, drawing on various theatrical traditions such as clowning, pantomime, charades and vaudeville. The parables came humanly and hearteningly to life alongside fantastic songs like *Prepare Ye The Way of The Lord and Day By Day* - generating a message of kindness, tolerance and love.

Jesus, played by **Johnny Valastro**, was convincing in his Superman shirt and clown's trousers and he deftly wove the finer feelings of the audience through a range of highs and lows, inevitably dying in the final scene in what could only be described as a hushed and shocked silence. It didn't seem possible that he would actually die, despite knowing the story so well.

The rest of the cast were equally superb, creating a series of scenes that depicted the parables and brought them to life in a meaningful and fun medium. The costumes (**Karen Walker**) and the dances (**Dianne Stewart**) brilliantly complemented the music and the enthusiastic singing.

The Band (**Penelope Northcott, Steve Froudust, Dean Lawler and Rory McKenzie**) who were on-stage, but disguised by a curtain, were an integral part of both the show and all rehearsals.

The lighting (**Oli Maratea and John Stone**) was inspired, adding to the frivolity and tension in equal measures.

The cast need a special mention and the three standing ovations they received for their three final performances did them just credit. Congratulations to:

Ashley Davis	Emily Franco
Joel Lane	Sam Froudust
Jeremy Mills	Lisa Laurino
Johnny Valastro	Catherine Miles
Michael Valastro	Sarah Oldfield
Jessica Smith	Beth Richards

This tremendous performance will go down in the annals of Bunbury Catholic College Musicals as a classic!



Godspell

Special Visits

Performing Arts

Having Fun





### Sunrise at BCC

You could barely call it 'Sunrise' given the 3.30am start, but when Channel Seven's Sunrise program asked to telecast their weather reports from the College on 1 June, we didn't feel we were in a position to refuse!

Bunbury Catholic College had been a non-negotiable stop during Sunrise's year long roving weather segments, thanks to Sunrise newsreader Natalie Barr having once been a College student, and no less than Head Girl. So Principal **Ivan Banks**, the College netball team and other enthusiastic students braved the early start.

The six live crosses featured weatherman Grant Denyer linking various school buildings and activities to Natalie's attendance at the College, which included a cross inside and outside the College Hall and Gymnasium, where Natalie's name can be found, and one involving the College netball team – the sport in which Natalie excelled.

The College was proud to have been in the national spotlight, again (Natalie and the Sunrise program previously visited the College in 2004), and looks forward to the next Sunrise instalment!

### Students Inspired

Students and staff were treated to a presentation of motivation and inspiration in May 2005 when Australian of the Year, Dr Fiona Wood AM, made a special visit to Bunbury Catholic College.

Dr Wood engaged the audience with her stories of personal challenges and goals, and her desire to make a positive contribution to the world. Some of the issues touched on included the inspiration of engaging at the human level to improve standards of care, and the need to work together to make a difference in less privileged parts of the world.

Bunbury Catholic College felt very privileged to have hosted Dr Wood's presentation.

### Ideas Exchange

Our Year 12 leaders hosted three Greek Orthodox Seminarians and two Catholic Seminarians at the College in 2005. The visit included a tour of the school and an opportunity to discuss a number of issues with our Student Leadership Team. This was a wonderful way to build bridges between the Greek Orthodox Church and ourselves.

### West Coast Eagles

Our Year 8's had the opportunity to hear from a West Coast Eagles entourage in February 2005, which was part of a visit to various groups throughout the South West. With these students entering a new phase of their lives, it was hoped Year 8's would be motivated by the success of some of these players to set goals and follow their dreams.

### Remembrance Day

On 11 November 2005, the Year 8's held a Remembrance Day Ceremony with Mr Jim Hills, a WWII veteran as our special guest. Mr Hills spoke about how young he was when he signed up for war and some of the adventures he had when he was posted at Fremantle.

All of his stories were either very touching or very humorous. He also spoke at length about why it is important to commemorate Remembrance Day and spoke about the significance of poems such as The Ode and Flanders Field.

All of the Year 8's thoroughly enjoyed having Mr Hills as our guest speaker and we all learnt a lot more about the importance of Remembrance Day.

**Maddie Tyrrell (Year 8)**

### Numeracy Week

Numeracy Week was celebrated with week-long participation in the Australian 'Mathletics' Championships by College students, with outstanding results. The web-based competition site tested both speed and accuracy through arithmetic questions. College students enjoyed the competition, and answered a total of 177,512 questions throughout the week.

### Anzac Day Remembrance

*On Wednesday, 27 April 2005 the Year 8's held a College assembly to celebrate an Anzac Day Service. It was held in the gym and decorated with all the artwork done by the Year 8's. We had spent a lot of time during Term 1 to prepare for the service either researching, painting or writing speeches. Anzac Day is an integral part of Australian culture and the sacrifices made by those before us should always be remembered and honoured.*

**Rachel Talbot (Year 8)**

### Ministerial Visit

The Federal Minister for Education, Science and Training, Dr Brendan Nelson, addressed Bunbury Catholic College's student leaders on 28 October 2005 as part of a whirlwind tour of Bunbury. College students and staff appreciated the opportunity to hear Dr Nelson speak, which focused on the importance of leadership. To commemorate the visit, Dr Nelson was presented with a pen by the College Head Boy **Jason Lenard** and Head Girl **Alanna Lofthouse**.

Godspell

Special Visits

Performing Arts

Having Fun



Australian of the Year Fiona Wood with students during her visit to the College.



Sunrise Weatherman Grant Denyer with the College netball team.



Greek Orthodox seminarians with the College's student leaders.



# Performing Arts



Godspell

Special Visits

Performing Arts

Having Fun



## Rock Til You Drop

College music students staged a public performance of musical items in September 2005 called 'Rock Til You Drop'. The live band performances provided a great night of entertainment and students once again demonstrated their enormous talents in the performing arts area.

### 'AWAY' Impresses

Our talented Year 11 Drama students were brilliant during a Term 4 production of Michael Gow's Australian play 'Away'. The text was presented in an ensemble style, with the actors playing several roles. Set in 1968, the play focused on three different families who went 'away' on holidays to resolve certain family issues. *Away* was a great mix of light-heartedness and dramatic tension, and had wide appeal for audience members.

### Lights, Camera, Action

*'Lights, Camera, Action'* was the first Semester dance production and this year was a part of the Year 12 dance course. It was our job to organise and run the production. This included the work that goes on beforehand, such as programs, seating and tickets, as well as running the performance on the night.

The Year 12's under took many roles, such as front of house, lighting and soundtrack and back stage. Each of us found these roles to be extremely challenging and a great experience. We all enjoyed the experience of running our own show.

Erin Cartledge (Year 12)

## Students Shine in Spotlight

Year 12 TEE studio pieces, learning area displays and outstanding music, dance and drama performances all combined to make the 2005 'Students in the Spotlight' another resounding success.

The quantity and quality of student work on display has been growing each year, with TEE pieces now including paintings, drawings, textiles, sculpture and pottery. Subject areas on display in 2005 included not only building and construction, furniture design and technology, woodwork and metalwork, but also business information technology, jewellery design, technical graphics, home economics, early childhood studies, science, religious education, english and library students.

*Students in the Spotlight* was a time consuming event that entailed hard work by a number of staff and students. In particular, thanks must be extended to **Dianne Stewart, John Stone, Rory McKenzie, Ollie Maratea**; to all staff who submitted student work and supported the exhibition; and to the Parents and Friends' Association for providing refreshments.

### 'Alive' Collection

The performance of Year 9 physical theatre pieces impressed a captive audience of not only parents and families, but of other interested theatre goers also! Called 'Alive', the collection showcased the talents of 54 Year 9 drama students, all of whom were costumed in classic theatre blacks with Marcel Marceau-like white make-up. Students performed various scenarios while others acted as the set and props. The overall flexibility and choreography required by this style of theatre was challenging and made for an interesting visual experience.

### 'Cosi' Success

The one night production of 'Cosi' by Louis Nowra, performed by Year 10 drama students, was an outstanding success. The play presented a challenging text for young actors and in an interesting twist, Cast A performed Act I, and Cast B changed into the same costumes and performed Act II. This generated a lot of interest.

### Face to Face

Year 12 Drama students delivered powerful performances of David Williamson's play 'Face to Face' in the final week of Term 1. Audience members went out of their way to comment on the convincing acting and heightened tension generated on stage. This was a difficult play for young actors and the College was proud of all of the students involved.

### Dance Collective

We concluded the year with our second semester performance of 'A Dance Collective' performed on 1 December 2005. It was a culmination of all the Second Semester dances from Years 9 to 12. The evening was a huge success and finished off a very exciting and rewarding year of Dance. Well done everyone!

**Dianne Stewart – Dance Teacher**

### Alter Ego

Year 10 Drama students presented a night of monologues during the year titled *Alter Ego*. Each student presented a three minute monologue with convincing and natural acting. The variety of topics and situations covered by these monologues AND the fabulous acting talents of these students ensured an entertaining night for everyone who attended.





### Science Week

Science Week ran over four days and included a library display and three lunch time presentations. The first focused on the properties of light and optical illusions, with assistance from Year 11 and 12 Physics students, and the second involved chemistry demonstrations, including the creation of volcanoes and other explosions. The week culminated in the launching of a plastic coke bottle 'rocket' from the oval to demonstrate the power of water and compressed air – this certainly created some interest amongst the spectators!

### Art Extraordinaire

Art Extraordinaire proved itself yet again in 2005 to be an important fundraiser for Bunbury Catholic College, with the exhibition raising a record \$20,000. More than 1,000 people attended the August event, which showcased more than 450 works by 82 artists, half of which were based in the South West. Local artists such as Pam Barbour and Jenny Taylor were exhibited alongside established artists such as Terry Cousins, Arthur Hamblin and Eli Zagora.

Local artist and Guest Speaker Simon Hemsley opened the exhibition with an emphasis on the important role played by Art Extraordinaire in assisting new and emerging artists to grow in popularity. Art Extraordinaire Chairperson Paul Fogliani said the event could not have happened without the support of the wider school community.

### Year 10 Social

The year 10 Student Representative Council organised a social for Year 10's in July 2005, with the theme being the 60's, 70's and 80's. Heaps of people dressed up and after all of the "wow! Where did you get your outfit" and "you look awesome", we started dancing and boy did we dance. Interesting and unique would probably best describe some of the dance moves on display! Congratulations to **Emily Brown** and **Courtney Green** for winning 'Best Dancers', and **Zoe Loton** (60's) **Julia Atkinson** (70's) and **Bonnie Tann** (80's) who won the Best Dressed. Special mention to **Patrick Godsell** for being the only boy who dressed up and to the staff that raided their wardrobes - **Ms McLean**, **Mrs Maughan**, **Mr Bryce** and **Mr Glover**. The night was a huge success raising \$278 for two schools in Papua New Guinea - Mercy Secondary College (girl's school) and Xavier College (boy's school).

### Book Week Rocks

This was our first Book Week in high school and we didn't really know what to expect. At primary school it was a hassle dressing up as your favourite book character which often turned out to be a normal person anyway.

The theme for Book Week this year was 'Reading Rocks'. Year 8 students designed a book cover with a rock song title from the 50's, 60's or 70's. 'Bat Out of Hell', 'A Long Way To The Top', and 'Jailhouse Rock' were some of the most popular titles. It was fun selecting a rock song and matching up the illustrations to resemble a book cover.

The Reading Rockers' Hall of Fame was another competition for the whole school and based in the library. Some teachers' photos were displayed on an LP record as well as their favourite rock song and book. Students had to guess which anonymous comment matched which staff member. The mystery 'rocker' was **Mr Banks** (of course!)

**Mr Slater** also came in at lunchtime and sang some of his special rock favourites, and the history of Rock and Roll display and music was a drawcard. The final activity was groups from all Year 8 homerooms competing in a quiz game resembling the TV show 'Spicks and Specks'. The winning homeroom was **Miss Piggott's 8P**.

The Book Week theme this year fitted in well with Bunbury Catholic College winning the Rock Eisteddfod, and the music students' cabaret 'Rock Till You Drop'.

Book Week was really good because it lasted the whole week - not just one day!

**Elizabeth Mason and Carly Maughan (Year 8)**

### Medieval Madness

On 22 November 2005, the Year 8 students celebrated a day called 'Medieval Day'. The purpose of the day was to dress up in a costume that would have been worn back during the Middle Ages. People came dressed up as Knights, peasants and Kings. Everyone put a lot of effort into making and preparing the costumes and we thank all the mums and dads for helping us get ready.

The day had two sections - the Year 9 oval was full of activities and games such as face painting, apple bobbing, maiden relays and sword fighting. The Year 8 oval hosted activities run by Medieval Mayhem - they showed us how knights fought in combat, archery, the stocks and a display pavilion filled with chain mail, tapestries and rare books. For lunch, we got to eat a pig on the spit which got a bit crazy when Mr Webster ran around scaring the girls with the pig's head!

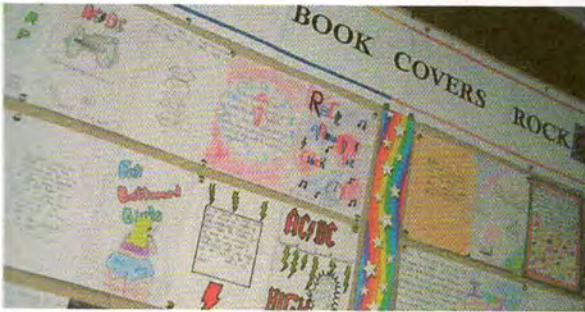
**Josh Barton (Year 8)**

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Special Visits

Performing Arts

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Special Visits

Performing Arts

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## OUT OF CLASS



# New Zealand Ski Trip

## New Zealand Ski Trip

When skiing at Cardrona for five days, everyone advanced their skiing skills. On the last day the fresh snow that fell felt like very cold icing sugar.

The scenery from Wanaka to Queenstown was breathtaking and we stopped at Puzzling World to play with illusions and to get lost in the maze.

In Queenstown we hit the shops, went on the Gondola, Luge and we Bungeed off the ledge! It was sooooo good!!! We were on an adrenalin high for the rest of the day. We did the touristy things like jet boating, the coolest mini golf course and the movies. We also went inside the Minus 5 ice bar and drank mocktails while looking like Eskimos. Unfortunately it all had to come to an end on the eleventh day - we couldn't have thought of a better way to spend our holidays. Thanks to Mr Jones and Ms McLean for organising the trip and looking after us.

**Nicolle, Anna and Katerina (students)**

We were....

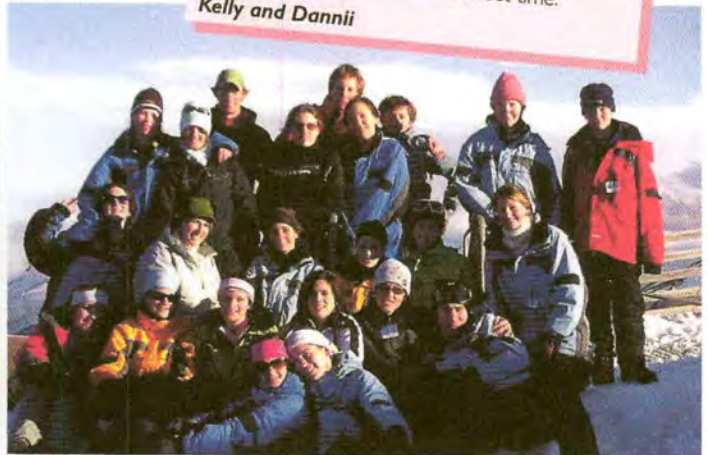
Having fun in the snow on our hired ski racers  
 So many mountains to see  
 So many slopes to ski  
 Fun for you and me  
 We loved every minute or it. Best time of our lives

**Kate and Zoe**

*We saw snow!!!*

Putting the trip into words is a very difficult task to do, as our experience was so overwhelming and eventful. We saw people's true colours and how each one of us in some way has many similarities. Not only this but meeting people from all over the world, and forming great friendships, was a delightful, glorious, goody goody gum drops experience. The little things such as finding out the true definition of screaming, and our conversations in the spa, which really heated things up! Oh yeah, the skiing was great, except for the numerous painful, yet funning collisions that Kelly and I encountered while this caused others to fall over in laughter. By the way we learnt not to go on the same slopes at the same time. The jet boat was a scream - the funny part was that Kelly and I made it clear to be separated from the screamers but soon discovered that we were the screamers. Over all, this was an adventure of a lifetime that has to be experienced for yourself to know how this holiday started glorious friendships; and provided goody goody gum drops views and a sweet time.

**Kelly and Dannii**



New Zealand Ski Trip

Excursions

After School

Enhanced Learning

Camps

We have learnt a lot on this holiday eg. honest is the best way to be. The jet boat was the wickedest experience we've ever had, also the minus 5 ice bar was awesome. The shopping was good and the snow was great. "Ski trip 2005 rokd". Great memories will stay with us forever.

**Kaitlin and Chloe**

# New Zealand Ski Trip

This was a great learning and fun experience. Learning to snow board, seeing it and touching snow was amazing. We also met a whole lot of other people from other schools. This experience still feels like a dream for me. It wasn't just the trip and things we did to make the tour fun, easy and inclusive, it was us, the way we talked to each other, helped each other out and just our attitude, we wanted to have fun. This trip was awesome.

**Brad**

*"Modern education extends beyond the classroom to fulfil the goals of educating the whole person. Excursions and special events are designed to fulfil aspects of academic curriculum."*

NZ Ski Tour – the name says it all. We skied and we toured. I can only say that the whole experience was one of the most "bradicool" times of my life. Skiing was "absafruitly glorious"!

**Bob**

Skiing was awesome; we had the most GLORIOUS time. The people over there were so friendly and welcoming. We met so many new people from all over the world. We are so grateful that we had this opportunity, as NZ is such a beautiful place. Great times all round especially when we scared the Year 10 girls and were Brad and Kenny's personal hair stylists. We saw Prince William!!! Well, just the helicopter he was in, but we were breathing the same air!! Our time in NZ was GOODY GOODY GUM DROPS and such a great experience. By the way, our snowman was double over the head the best!

**Carly Orr and Chantal W**

The trip has been awesome. Everything we have done has been fun. Jet boating was the best and so was skiing. By the end of the five days we were all pros! Putting up with the eight hour flight was well worth it.

Unfortunately all good things have to come to an end and having to say goodbye to the Woodlands Rugby Team sure did break all the girls' hearts. NZ was great. There were numerous amounts of snowball fights, the consumption of snow, crashing into randons on the ski slopes and lots of perfecting snowmen. As a group we shared many laughs and spent lots of money (much to our parents delight), travelled to many special destinations and met lots of wonderful new people. Altogether the 2005 NZ Ski Trip was ledge.

**Emmelyn**

**Helen**



### Geography at Yallingup

The Year 11 Geography classes went down to Bunker Bay and Yallingup on 7 November 2005 to put the theory of Marine erosion and deposition into a practical setting.

At Bunker Bay, we observed how the structure of the Naturaliste/Leeuwin block had influenced the erosion of the cave in the Limestone layer. We also saw first hand how  $CO_2$  can influence the formation of strange formations of Tufa which hang down in front of some of the higher caves. While at Bunker Bay we also saw the development of a storm beach, which after the winter storms of 2005 really showed us the theory very well.

We then moved on to Yallingup to see how a Wave Cut Platform form on the Limestone and Dolerite rock formations, and once again saw first hand the many features of shore platforms that up until then we had only seen in drawings in text books.

The day was long and tiring but well worth the long trip.

**Karina Glossop (Year 11)**

### Wellington Forest

Perhaps not the best day to be chosen for a Geography trip, being Melbourne Cup day, we none the less were looking forward to seeing first hand the theory of what we had learned about the Jarrah Forest Biome/Ecosystem.

On the way we were encouraged to observe the changes in the urban and rural landscapes that we passed through and what impact humans have made on the environment. At Wellington Mill Discovery Centre we were welcomed by our CALM hostess, who introduced us to the forest biome with a short introductory session, where it became apparent that she was enthusiastic about her work and this soon passed on to us.

We then moved out into the field and did a walk through the forest learning about all the inter-related aspects of the biome from the Jarrah and Blackbutt trees to how the animals of the forest inter-relate with the biome. This included possum trails up trees, stick and stone ant nests and being reminded not to trespass onto a bull ant nest! We also noted changes in soil as we climbed the escarpment.

All too soon we had to depart and face the dreaded follow up work that goes with a day away from the classroom!

**Sam Hammond (Year 11)**

### River Salomon Masters

Year 9 and 10 Surf Science students ventured down to Margaret River on 16 March 2005 to observe the Margaret River Masters. Upon arrival, they were met by Margaret River Masters representatives from Surfing Western Australia who escorted the students around the event site and gave them an insight into the running of an International Surfing competition. The students saw all of the inner workings of the judges, officials, competitors and supporters and witnessed a few professionals first hand.

**Mr David Crawford (Surf Science Teacher)**



New Zealand Ski Trip

Excursions

After School

Enhanced Learning

Camps

## Freo Excursion

On 2 November 2005 a group of Year 9's went to Fremantle on an excursion to see the Fremantle Prison and Maritime Museum.

I was in the group who visited the Prison. Building of the Prison started in 1852 and was finished in 1854. The place where it stands was originally a Quartz Mine. The convicts spent many long hard years mining. Then they used the materials to build the prison.

After the Prison, the next place to visit was the Maritime Museum. The museum had many interesting Maritime things in it, from old canoes to modern day yachts. One of these yachts was the one in which Australia won the America's Cup.

**Zebedee Dowdell-Parkes (Year 9)**



## Drama Excursion

Fifty Year 9 students travelled to Perth during 2005 to see a performance of Shakespeare's *The Tragedy of King Lear* at the Western Australian Academy of Performing Arts (WAAPA). The group also visited a range of theatre spaces at the University of Western Australia, and were particularly interested in the replica of Shakespeare's Globe Theatre in the Arts Faculty building.



## Journey to St Mark's

During Term 1, all seven Homerooms in Year 8 went on an excursion to St Mark's Church. The purpose of the excursion was to research the importance of Primary sources to the Historian. We came across some interesting graves at the Church such as John Forrest's parents and John Wollaston who built the Church with his sons. St Mark's Church is the second oldest church in Western Australia.



**David Faulkner (Year 8)**

## Economics Excursion

Brief periods of rain did not dampen the spirits of 26 Year 11 Economics students as we headed towards the Capel North Illuka Resources compound.

After a short bus ride we arrived at Capel West, a plant monitored by Scott, a technical officer. Scott was able to provide helpful information on the machinery used to separate profitable minerals, such as Ilmenite, Zircon and Rutile from less profitable minerals. The class was also provided with important information on an upcoming Essay on Western Australian mining by describing the trading partners for local minerals, and the uses of these minerals in everyday products such as tooth paste and even smarties!

After this our tour guide Anne accompanied the class to the rehabilitation centre used for previous mining sites at the Capel wetlands. Upon arriving we enjoyed a casual lunch, and an informative walk around the wetlands. By 12.30 we were finished and after a short walk in the rain to the bus, we made our way back to school.

**Daniel Mason and Michael McKrill (Year 11)**



### College Choir

Liturgy is at the heart of Bunbury Catholic College, and the College Choir is an integral part of the Liturgy.

The Choir has always been open to students. I have deliberately avoided the elitist auditioning process, and welcomed anyone who would like to return their gifts to God through music. Thirteen years ago, I inherited a small struggling group of about ten singers. Today we have a vibrant and enthusiastic choir of more than 60 members.

It has been wonderful to see the number of students who have been part of the choir, not only as singers but talented musicians and accompanists as well.

As I leave the College I take with me wonderfully warm memories of the students who have been part of this wonderful experience, and I am humbled in the sight of the generosity in time, talent and commitment that so many students have given the choir over the last 13 years that I have been involved in it. I extend to them my deepest and sincerest gratitude.

I thank, in particular Mr Michael Bryce and Mrs de Lima for their unfailing support over all these years, and Mr Rory McKenzie for his support with the band. I believe that the College Choir will continue to provide an invaluable service to the worshipping community of the College.

Farewell.

**Eugene de Lima (Choir Master 1993- 2005)**

### Guitar Making

2005 was the second year Guitar Making was run as an after-school option. Once again there were a number of enthusiastic starters but as the year progressed it was reduced to three dedicated amateur 'luthiers'. Being only the second year a number of unique problems were encountered but these were eventually ironed out. A feature of this year's batch of guitars was the diversity of design and materials. Some timbers employed were Blackbutt, American Walnut, Salmon Gum, Paperbark, Camphor Laurel and Jarrah.

An important event in this year's class was establishing contact with a major American luthier supplier and a small order was made and received via the internet. This facility will greatly increase our options and access to hardware etc. There have already been a number of enquiries from students about Guitar Making in 2006 and I am certain that the lessons this year's class have learnt will benefit the students who follow. Congratulations to **Nathan Hynes, Mark Martella** and **Daniel McNish** for working so diligently on the creation of their instruments and I am certain they will reap the rewards of playing a guitar they have crafted with their own hands.

**Rod Slater (Department Head, Technology and Enterprise)**



New Zealand Ski Trip

Excursions

After School

Camps

Enhanced Learning

## Aero-Modelling Club

This club operated all year, and we had a small group of enthusiastic members who made some very successful rubber band powered models. We held a series of competitions over a five-week period in the gym on Friday afternoons after school, and had a wonderful time. **Craig Lenard** (Year 9) was the eventual winner of this series with flights around 1 minute 20 seconds, and was awarded an aeroplane kit as a prize. All models flew particularly well, with a good flight lasting about 1 minute. Flights longer than that are exceptional for students. The boys gained a lot of fine motor skills from learning how to make and fly these models, and the models made in 2005 were among the best I have seen from school students. Many thanks to parents for their support through the year, and to the boys for being so interested.

**Chris Barrenger** (Aeromodelling Teacher)



## Chess Anyone?

The chess club met at lunchtimes two-three days each week during 2005. Players participated for fun, although top players were given a certificate and a small prize was awarded the top three. A total of 18 members attended periodically during the year. In 2006, consideration will be given to possibly competing against other schools.



## Computer Club

The club got off to a great start in 2005, with a number of mostly Year 11 students taking advantage of the open T-lab. The original idea for the club was to be for students to work on homework, projects and any other academic work. However, after speaking to Mrs Hogan in the library, we decided that the club could be used to let students unwind after a hard school day by playing games and generally using the computers in a more informal and relaxed atmosphere. The ambience in the lab after school was stress-free and it was great to see the students just kick back and have fun. Some 10 students used the lab regularly during the year, although there will be room for plenty more in 2006.



## Metalwork Group

A small group of very enthusiastic students met most Wednesday afternoons in 2005 to pursue their keen interest in metalwork related projects. The many tasks undertaken were projects set by the students themselves. Mr Peter Hogan was the teacher in charge and was very impressed by the quality of project work completed, the complex nature of many of the tasks and the dedicated way the students applied themselves to their own project work.

The range of projects included bicycle trailers, parts for a model train system, bicycle stands to be used when servicing bicycles, machined parts for a motorised bicycle, mobile trolley for a workshop machine and racks for storing bicycles. Students attending on a regular basis in 2005 were **Daniel McNish, Luke Ghasseb, Hayden Chambers, Nathan Willis, Corey Van Dijk** and **Grant Gilmour**.



### Empowering Boys Initiative

Stemming out of a recognition that our boys need to have some assistance in developing their leadership skills, the College successfully applied for funding in this area.

Funding for the trial is part of the Howard Government's \$19.4 million Success for Boys program, with a cross-section of schools involved. The Government believes it is imperative that nothing is done to undermine the important and necessary progress made over the past 20 years in the education of girls, but said evidence was overwhelming that boys were falling behind in our education system.

Called the 'Empowering Boys Initiative' (EBI), the College used the funds in 2005 to encourage and involve leadership qualities in boys from Years 10 and 11 that currently show some leadership qualities and help them to realise their full potential.

The program is being extended to review the way the College approaches boys' education and to ensure that we are providing the best education we can.

### Empowering Boys in Action

On 24 June 2005 we were visited by champion kick boxer Paul Foreman, who took us into the gym and demonstrated his difficult exercise regime and taught us a few kickboxing moves. This culminated in a friendly and fun orientated competition between the boys in the group, employing the maneuvers that had just been learned.

Following this, Paul spoke to us about himself, telling us how he first discovered the sport of kickboxing, what he got out of it, how it helped to focus and motivate him and what it took for him to achieve his success. What we learned from Paul was how dedication, perseverance, integrity and setting goals are key leadership qualities and go a long way to helping you realise your full potential.

On 30 August 2005, 25 of the boys from the Empowering Boys Initiative took part in a four kilometre hike along the Bibbulmen track. This commenced in Collie and during the hike, each of the boys was given the opportunity to take charge and lead the rest of the group (always under the supervision of Mr Farnlonga and Mr Fergie). On arrival at our checkpoint we participated in a number of activities and exercises that encouraged us to use lateral thinking to overcome certain problems.

We learned from this experience the importance of communication and interpersonal skills and what vital qualities they are in good leaders. The entire experience gave us the opportunity to look at ourselves, recognise our strengths and weaknesses and help us understand what type of leaders we are, and what qualities we need in order to become the leaders we would like to be. It also gave us all the opportunity to get to know each other, and the chance to learn some great life lessons, not through study, but through experience, communication and bonding.

**Thomas Dignan (Year 10)**

### Economics Student Forum

On Friday 5 August 2005, four selected Year 12 economics students travelled to Perth for the annual Student Economic Forum at the Chamber of Commerce and Industries. Among the group were our passionate economics teacher Mr Chipchase, as well as myself, **Alanna Lofthouse**, and the two Lombardo twins, **Ashton** and **Matthew**. We set off in the early hours of the morning (around 6 o'clock!) in Mr Banks' luxury Holden, being told that morning tea was worth the early and long drive to Perth.

Mr John Langoulant began the forum by sharing his insights into 'Making Governments Work'. We were then given an extremely in depth presentation by Nicky Gusworth on recent economic trends in both Australia and the global economy, which was very useful.

Next we were all delighted to be given some helpful tips and advice by Steven Kemp (the author of our text books) on how we can achieve excellent results in the 2005 economics TEE exam. We finished up the day with an interesting hypothetical regarding a proposed 'Bilateral Trade Agreement' between Australia and China, with the majority of students firmly agreeing that it would be beneficial for both economies to implement the trade agreement.

**Rhys Maughan (Year 12)**

### United Nations Day

*During Term 3, our class learnt about the role of the United Nations as part of our Economics Unit for Society and Environment. We spent many weeks researching information about global economic concerns. We decided to have a United Nations day and we all chose a country to represent.*

*We dressed in our country's national dress, brought in an international meal to share and spent the day debating amendments which affected world economics. Some of the topics were the Kyoto Protocol, whaling, population control and human rights.*

*By the end of the day we were exhausted and realised the enormity of the task which the real United Nations members face when they meet for three months each year. We finished the day by performing international skills with some of the highlights being Josh Risdon's snake charming, a French Trojan rabbit and a German Basil Fawlty. Everyone dressed up but a special thankyou must go to the Maloba family for helping Steffi Michel and Morgan Harris prepare to represent Kenya. It was a fantastic day and everyone thoroughly enjoyed it.*

**Carly Maughan (Year 8)**



New Zealand Ski Trip

Excursions

After School

Enhanced Learning

Camps

## Bunbury CSI

The Year 11 Senior Science class were given the opportunity in 2005 to have fun while they learn through 'CSI - Bunbury'. 27 staff volunteered as suspects in a make believe mini crime wave that students were required to investigate through forensic science. Students and staff were divided into seven groups, each group investigating a different crime. Crimes ranged from stealing roses and the Virgin Mary through to trashing of the Phys Ed office and 'mysterious' packages containing drugs. Students were required to interview suspects, collect fingerprints and shoe prints, and collect and analyse hair, fake blood, soil and hand writing samples. The project was aimed at teaching students skills in forensic science, chemistry, measurements, questioning and logic. The ultimate goal was to work out who the criminal was and to get a confession!

## Playgroup

The Year 11 Early Childhood Class held a number of playgroups during the year to provide students with hands-on experience with children under the age of five. It also provided parents with an opportunity to sit back and relax for an hour while students entertained their children. The groups were very successful and a great time was had by all!



### National Young Leaders Day

On Monday 7 November 2005, 15 Year 11 students and one Year 10 student travelled to Perth for the 2005 National Young Leaders Day for secondary schools.

The future leaders of our school were very lucky to witness some very inspiring and informative seminars on leadership from some of Australia's great leaders. Among them were Dr Fiona Wood - 2005 Australian of the Year, Shaun McManus - a previous captain of the Fremantle Football Club and Allanna Slater - gold medal winning gymnast.

*Tom Forrest and Renae Catalano (Year 11)*

## Million Trees

From 24 - 26 June 2005, parents and students of the College community were invited to attend the Million Trees Planting trip to Katanning. They were assisted by a team from the CALM Bushranger Unit from Katanning Senior High School and students from Emmanuel Catholic College Beeliar to plant the trees that had been growing in the school shade house since 2004. The excursion was a very rewarding experience, and enabled students to see the end results of all their hard work.



### Year 8 Camps

The Year 8 Camps were very successful again this year providing the opportunity for students to challenge themselves in the plethora of activities offered at each campsite. It was very rewarding to watch students develop new friendships and for teachers to spend time with students outside of a classroom environment. Many thanks to the teachers and support staff who accompanied Year 8 students on their camp.

#### Ms Jenny Florence (Year 8 Coordinator)

**Bianca Fish** - *It was really good fun staging Australian Idol and watching all of the performances.*

**Josh Risdon** - *We had a band competition and I played the drums, it was cool!*

**Rhys McCarthy** - *We had massive pillow fights every night before bed.*

**Jeremy Marchetti** - *I really enjoyed the mountain bike riding the most.*

**Tabitha Browning** - *We had a disco and Ms Piggott promised us Robbie Williams, but then she said his helicopter was delayed.*

### Camp to Remember

On Wednesday, 2 March 2005 the whole of Xavier and Valentine packed off into buses for the much awaited and anticipated Year 8 camp.

We arrived at Smiffy's to see Margaret the lovely cook (along with her husband, John) beaming at us. **Matt McManus** decided to take advantage of the situation and yelled out the window, "Are you the cook? I love chocolate sundaes".

That afternoon we split up into four teams (the teams were decided by a round of finger fencing). We played four games - Moonballs, Trolleys, Islands and The A Frame. Afterwards we went for a bushwalk and learnt how to juggle. That night we played 'Bush Bands'.

The next day we headed to Warner Glen for mountain bike riding, canoeing, hiking and trust games. We were woken the next morning by a wonderful rendition of "Bob the Builder" by the boys and an hour later we headed off to the Rivermouth for activities such as marshmallows, rafting, hiking and minefields.

Year 8 camp was definitely an experience to remember, and the friendships made there will probably last us the rest of our years at highschool. All the teachers are to be thanked, because we had a great time.

**Emma Witt and Elizabeth Mason (Year 8 - Xavier)**

### The Walking Camp

Marcellin went to Pemberton Camp School for our Year 8 camp and from the moment we arrived, we walked!! Other activities we participated in were orienteering, climbing the Gloucester Tree, and walking, walking, walking.

At night we had a disco, a quiz night and a skit night. Other memorable events at night were running from dorm to dorm and visiting people.

On the Thursday, we went swimming in a big freshwater dam. **Bridie** and **Steph** panicked because they saw some otters, however much to everyone's dismay they turned out to be ducks.

The camp was fantastic and a lot of new friends were made. Can we go on another camp next year??

**Steph Plint and Brendon Offer (Year 8 - Marcellin)**



New Zealand Ski Trip

Excursions

After School

Enhanced Learning

Camps

## The Blue Camp

Everyone was excited when we were told we were off to Margaret River. As soon as we arrived at Smiffy's the adventure began.

Everyone rushed to the dorms to claim beds. As night emerged, no one could sleep, but everyone paid for a lack of sleep the next day when we were made to rise at 6.30am!!

That day we headed bush with activities including canoeing, bike riding, maze and team games. That night we had a disco, but halfway through the disco we needed to listen to speeches and elect House Representatives.

Overall the camp was awesome and lots of fun and we got to meet a lot of new people.

**Courtney Newman and Monique Italiano**  
(Year 8 – Valentine)



## Camp at Fairbridge

When McAuley Year 8's arrived at Fairbridge, we quickly unpacked and went rafting on the river near town, while the other group went on the superman swing and the flying fox which gave people massive wedgies. After the activities we had lunch and then went for a swim, had free time and finally had tea.

After being up all night some of us went for a run with Miss O'Callaghan at 6.30am. That day we participated in either mini golf, low ropes or rock climbing. After we went for a swim and after dinner we all put on our own talent show.

We had a brilliant time and thanks to all of the Year 8 teachers – they were awesome!

**Aislinn and Paul** (Year 8 – McAuley)

**Outward Bound, what an experience!!!**

Before even going on Outward Bound, just the mention of it brought up many comments, "I'm not going to the toilet in the bush", "what happens if a tree falls on me" and "I am going to break my leg so I don't have to go." We all thought the week was going to be unbearable.

But to our delight Outward Bound really wasn't that bad, we formed new friendships, renewed old ones and had a lot of fun along the way.

Surprisingly the weather was fine. We must have been the first group ever to not be soaked with rain. We hiked through the bush, all bush and tall trees, thick shrub, sandy and muddy. You name it we hiked through it, while carrying our packs full with our belongings to survive.

The rafting was relaxing but sometimes it got too shallow so the rafting became carrying rafts and packs in little water.

We had to make our own food (yes mum I cooked and no one got sick from food poisoning), although it was sometimes interesting, like how can you burn and have raw rice at the same time?

Halfway through the ten days we had solo time. This was time alone to reflect on everything. A lot of us realised how much we missed our families and began to appreciate mum's home cooking, toilets and showers and our families.

We were lucky enough to complete a high and low ropes course and climb an abseiling tree. This allowed many people to conquer their fears and work together to pull people up the tree.

The leadership skills everyone gained were unreal; the quiet people at school came out of their shells when they had to be M team (leadership team for the day). While leading the group many people learnt that sticking to bearings and staying together are always good ideas.

I am pleased to report that everyone's fears about the toilet were calmed; it is too hard to hold on for a whole 10 days. No-one had a tree land on them, but we did have a broken leg - one group's member broke their leg and had to be carried out on a home made stretcher.

The whole experience of Outward Bound was a fulfilling one. We all came out of it stronger people, a lot more knowledgeable and independent. And we created a bond with our peers which will last a lifetime.

**Catherine Waycott and Nicolle Forknall (Year 11)**

**Outdoor Ed Camps**

Two Outdoor Education camps were held in 2005 for Year 10 students. Two days of kayaking through challenging rapids was not only nerve-racking, but provided for a lot of fun and enjoyment. Everyone returned home exhausted, but excited they could now negotiate rapids with ease. Well done!



New Zealand Ski Trip

Excursions

After School

Enhanced Learning

Camps

# BUNBURY CATHOLIC COL

## ADMINISTRATION

UNIFORM SHOP



### ACHIEVERS





Photo courtesy of The West Australian



Photo courtesy of The West Australian

Eisteddfod

Achievers

Sporting Glory

Presentation Night

Awards

We've come a long way in five years. In 2000, Bunbury Catholic College introduced dance as a subject area for the very first time. In 2005, we won the small teams division of the Western Australian Rock Eisteddfod Global Challenge.

This was an outstanding achievement and a highlight of the school year. The win was made even more remarkable by the fact that the College had never before competed in this competition.

Called *Licence to Kill*, the College's entry received rave reviews not only about its striking delivery, but also in relation to the delivery of a poignant message about young people making smarter driving choices. It was no wonder then that in addition to winning the Small Teams award, the entry won 12 out of a possible 18 individual awards, including best new school, best entertainment, best environmental or social awareness and best drug awareness awards.

The piece was motivated by the way young male drivers continue to drink, speed and be killed on local roads. The eight minute piece used a flashy oversized car, a risk-taking P-plater, a line of construction workers in glow-in-the-dark reflective pants, the James Bond theme and a troupe of dancing police officers to highlight the consequences of ignoring road safety messages.

Most notably, the success was yet another feather in the College's cap of Performing Arts excellence - something for which the College is being increasingly recognised. In addition to rave reviews for school productions such as *Footloose* and *Godspell*, the College and its students continue to be rewarded for standout performances in dance, drama, music and art.

These outcomes reflect the high standard of education being delivered by the College's dance, drama, music and art teachers, as well as the College's increased focus on performing arts. Dance, music, visual arts and drama are now being offered through Years 8 to 12, and planning has commenced to construct a new performing arts centre at the school.

Congratulations to all the students involved and to the College Dance Coordinator **Dianne Stewart** for her choreography and organisation. Thank you also to our hard working staff and parent helpers for giving so much of their time to such a wonderful project.



Photo courtesy of The West Australian



Photo courtesy of The West Australian



Photo courtesy of South West Times

### Further Accolades

Bunbury Catholic College students also performed *Licence to Kill* at a 2005 national story competition incorporating film, dance, singing and writing, called *Wakakiri*. The College took out gold in the secondary schools story dance category - congratulations and well done!



Photo courtesy of The West Australian



Photo courtesy of South West Times



Photo courtesy of The West Australian

## Thank you to EVERYONE involved

### Students

- Alicia Bearman (Year 12)
- Caitlin Bearman (Year 11)
- Caitlin Davis (Year 10)
- Courtney Downes (Year 9)
- Trent Lane (Year 8)
- Ronna Burton (Year 12)
- Robyn Edwards (Year 11)
- Monique Ceccato (Year 10)
- Candis Combes (Year 9)
- Erin Cartledge (Year 12)
- Alyra Honeybell (Year 11)
- Candice Brady (Year 12)
- Hayley Palumbo (Year 9)
- Jade Castrilli (Year 12)
- Shay Hough (Year 11)
- Rhiannon Smith (Year 10)
- Hannah Depiazzi (Year 9)
- Julie Chiappalone (Year 12)
- Kate Laing (Year 12)
- Amy Barningham (Year 10)
- Anissa de Lima (Year 9)
- Caitlin Depiazzi (Year 12)
- Melodi MacFarlane (Year 11)
- Christina Soulos (Year 10)
- Amy Ruland (Year 9)
- Emily Franco (Year 12)
- Emma Palumbo (Year 11)
- Sabrina Fogliani (Year 10)
- Stephanie Johnson (Year 12)
- Cassandra Smith (Year 11)
- Brenda Evans (Year 10)
- Josephine Licciardello (Year 12)
- Lindsay Vickridge (Year 11)
- Analise Blackwell (Year 10)
- Meghann Mannell (Year 12)
- Bridget O'Dea (Year 11)
- Samantha Jones (Year 10)
- Nicole Palumbo (Year 12)

- Chloe McClements (Year 11)
- Leandra Sorgiovanni (Year 12)
- Joel Lane (Year 11)
- Michael Valastro (Year 12)
- Elizabeth Stevens (Year 11)
- Johnny Valastro (Year 12)
- Jonathon Wells (Year 12)
- Collette McCann (Year 12)
- Ashlee Giudici (Year 12)
- Deanna Castrilli (Year 12)
- Lisa Laurino (Year 12)
- Chloe Kappler (Year 12)

### Staff, Parents, Helpers and Friends

- Miss Alison Barker
- Mrs Tanya Downes
- Mrs Sherryl Chiappalone
- Mrs Carolyn Johnson
- Ms Brenda Della-Sale
- Mr Peter Kenny
- Miss Amy Clarke
- Mrs Theresa Laurino
- Mr Oliver Maratea
- Ms Lucy Lenard
- Mrs Lesley Daly
- Mr Andy Lockley
- Ms Ludita McLean
- Mr Rory McKenzie
- Mrs Leanne Depiazzi
- Mrs Loretta McFarlane
- Mr John Stone
- Ms Sandra Motteram
- Mrs Antonette Franco
- Mrs Sue Palumbo
- Mrs Karen Walker
- Mr Rod Slater
- Mr Peter Harvey
- Mrs Aileen Smith
- Mr Michael Downes
- Mrs Mami Vollprecht
- Mr Mike Honeybell
- Mrs Debbie Walker



ACHIEVERS



SOUTH WEST DISTRICT  
POLICE

*In  
Recognition*

THIS CERTIFICATE IS  
AWARDED TO

BUNBURY CATHOLIC COLLEGE

for providing support to the Community and WA Police in their fight against road carnage, by delivering an effective Road Safety Message to young drivers through the highly successful performances of "Licence to Kill"

29 August 2005

## Police Accolade

Further testament to outstanding success of the Licence to Kill performance was commendation by the South West Police District for delivering an effective road safety message to young drivers.

The College and performing arts students were applauded at a school assembly held on 31 August 2005 with a certificate presentation by Senior Constable Katrina McKenna.

The certificate formally thanked the school for supporting the community and WA Police in their fight against road carnage.

## Have Sum Fun



The College entered two teams into the annual Have Sum Fun Maths Competition held in the school hall. Approximately 20 teams took part in the competition, and one of our teams made a huge comeback to finish the rounds in outright third place. The other team was under-manned but were valiant, and finished respectably. The 2005 third place trophy adds to the first place won in 2004. Members from both teams included (from left) **Demelza Williams** (Year 8), **Kim Wong** (Year 10), **Sarah Maloba** (Year 10), **Michael Ayre** (Year 10), **Kasun Jayasekera** (Year 9), **Ben McLeary** (Year 8), **Elliot Roberts** (Year 9) and **Daniel Nixon** (Year 9).

## Mathletics



College students participated in the Australian Mathletics Championships as part of Numeracy week, and the College placed fifth out of 48 schools in Western Australia, after reaching third position earlier in the week. Additionally, **Lincoln Bertelli** (Year 10 pictured bottom left), **John Dewhurst** (Year 9) and **Peter Kenny** (Year 9 pictured bottom right) achieved a Top 10 in WA placing during the week. Pictured above from left - Participants **Emily Laurino** (Year 9), **Lisa Ip** (Year 9), **Jessica Riley** (Year 9) and **Stephanie Pitcher** (Year 9).

## Student Exchange Scholarship



**Luke Robins** (Year 12) and **Bridget Lynch** (Year 11) each received a Rotary Exchange Scholarship for 2006. Luke will spend a year overseas in Brazil where he hopes to immerse himself in Brazil's way of life, learn a new language (Portuguese), attend school and travel through South America. Bridget will spend three months in Canada where she hopes to see snow, ice hockey and American football games.

## Australian Mathematics Competition



College students once again performed well in the 2005 Australian Mathematics Competition – the 28th annual competition to be sponsored by the Westpac Banking Corporation. 101 students received certificates, with results above the State average in four of the five school years. In 2005 we had four students sharing the Prudence Award which is given to the student(s) who achieve the school's highest number of consecutive correct answers – these students answered 14 consecutive questions correctly – an excellent achievement! (Pictured left) Year 12 Distinction winner **Austin Goss** (Pictured right) From left – Year 11 Distinction winners, **Oliver Timms**, **Stephen Paul**, **Aaron Robins** and **Tom Forrest**.

## Australasian Schools Science Competition



A number of College students did very well in the 2005 Australasian Schools Science Competition and the College achieved higher than the state average in all year groups. Students were awarded with certificates at the College Assembly on 24 August 2005.

## People's Choice



Award for her striking painting (pictured left), and Year 9 student **Shelby O'Dea** (Year 9) won the Lower School Award for her fantastic mermaid sculpture (right).

## Iluka Visions Winner



**Megan Brown** (Year 11) won the upper school drawing award in the 2005 Iluka Visions Exhibition held at the Bunbury Regional Art Galleries. The judging criteria were based on concept, skill, innovation, imagination and exploration of materials in relation to the age of the student.

Eisteddfod

Achievers

Sporting Glory

Presentation Night

Awards

# Sporting Glory



Kbbo	SB	IX	H Final	OFFICIAL
Adam	SEROKA			7:28 08
Daniel	LANG			7:29 08
Tommy	BERTRAND			7:30 08
Lewis	PRICE			7:31 08
Reese	GRAHAM			7:32 08
Kane	RAMON			7:33 08
Joseph	BRADEN			7:34 13



Eisteddfod

Achievers

Sporting Glory

Presentation Night

Awards



Rory Binnie (Year 9), Patrick Godsell (Year 10), Riley de san Miguel (Year 12) and Adam Seroka (Year 12) were nominated for 2005 Bunbury Junior Sports Star of the Year.

Adam Seroka (Year 12) won gold medals in both the schoolboy single scull and quad scull, and a bronze in the under 19 double scull at the national rowing championships.

Rhys Gelmi (Year 11) won gold in the under 17 double scull at the national rowing championships.

Alex Hagan (Year 9) won the single sculls at the Schoolgirls Head of the River.

Jarrad Tremayne (Year 12) won the State Under 19's Cycling Time Trial Championship over 20 km's. Jarrad was also selected to join the Brook's semi professional cycling team in Perth to race in all the state events.

Morgan Tremayne (Year 10) was selected for the U/17 State Cycling Team.

Highschool One Day Event (horserising) team members Kasey Trezise (Year 9), Kirryn Scallan (Year 10), Rachael Easther (Year 9) and Alexia Ray finished fourth out of 11 teams in this year's event.

Patrick Quinn (Year 11) was selected to compete in the National Talent Championships for Soccer in Sydney.

Gemma Triscari (Year 10), Bonnie Tann (Year 10) and Melissa DePilato (Year 11) were selected for the Regional Football Team.

Michael Ayre (Year 10) competed in the Karate World Cup in Sydney.

Joel Harris (Year 12) won the 'SWNFL Goal Kicking for the Reserves' competition, kicking 48 goals.

Ben Donald (Year 11) received the Coach's Award for Under 16's Donnybrook Football Club for his performance during the season.

Ashleigh Clarke (Year 12) was selected in the Australian Marist Representative Netball Team and Nicolle Forknall (Year 11) was selected in the Highly Recommended Australian Marist Netball Team.

Melissa DePilato (Year 11) was invited by WA Netball to attend the Western Power JUMP Cadet Umpire Development weekend in Perth.

Scholarships into the Basketball Australia Elite ITC Development Program were awarded to Kelly Bastow (Year 10), Jazze McNeill (Year 9) and Nicholas Martin (Year 9).

Kelly Bastow (Year 10) and Jazze McNeill (Year 9) were selected for the State Country U/16 Basketball Team.

For the third consecutive year, Nicolle Forknall (Year 11) and Kelly Bastow (Year 10) were chosen as Allstars of the West Australian Basketball League for their division.

Nick Martin (Year 9) was selected for the State Country U/16 Basketball Team.

Maraea Murray (Year 11) and Catherine Waycott (Year 11) were selected for the State Country U/18 Basketball Team.

Lance Head (Year 10) attended an Invitational Summer

Camp in Sydney with Marcelo Rezende, current coach of the Pan American Champion in Jiu Jitsu.

Laura Nation (Year 8) was selected to represent Western Australia in the interstate Foundation Cup Tennis Championships to be held in Sydney in January 2006.

Jessica Riley (Year 9) and Laura Nation (Year 8) were selected for the U/13 State Tennis competition.

Ben Beaglehole (Year 12) was selected in the All Australian Marist Schools' Cricket Team.

Tanya Kilfoil (Year 11) was selected to represent Western Australia in the 2005 Schools Golf Team.

Josh Risdon (Year 8) was selected for the State U/13 Soccer Team.

Rory Binnie (Year 9) was selected for the State U/14 Soccer Team.

Patrick Quinn (Year 11) was selected for the State U/16 Soccer Team.

Jonathon Krawec (Year 9) was selected to represent WA in the Under 14's State Soccer Squad in July.

Patrick Godsell (Year 10) was selected for the State Surf Lifesaving Team.



ACHIEVERS





Eisteddfod

Achievers

Sporting Glory

Other Achievements

Presentation Night  
Awards

## Subject Awards

## YEAR 8

Rianne Colyer	English/ Society & Environment/ Mathematics/ Science
Joshua Dubrawski	Mathematics/ Science
Kendall Ferraro	English/ Society & Environment/ Mathematics/ Science
Bridie Fisher	Physical Education/ Mathematics/ Science
Elizabeth Mason	English/ Society & Environment
Carly Maughan	Mathematics/ Science
Gerard Mazza	English/ Society & Environment/ Mathematics /Science

Callum McPherson  
Katherine NavarroEnglish/ Society & Environment/  
Mathematics/ Science

English/ Society &amp; Environment

Danielle O'Sullivan

Claire Tempra

English/ Society &amp; Environment

English/ Science

Physical Education

Drama

Digital Graphics

Football

Metal Design &amp; Technology

Aero Modelling

Home Economics

Wood Design &amp; Technology

Physical Education

Outdoor Education

Society &amp; Environment

Small Business Management

Wood Design &amp; Technology

Netball

Dance

Digital Graphics

Outdoor Education

Home Economics

English

Art

Mathematics/ Science

Music

Drama

Physical Education

Physical Education

Metal Design &amp; Technology

Mathematics in Practice

Early Childhood Studies

Year 11 Food Production

Technical Graphics

Drama Studies

Year 11 Dance

Building &amp; Construction/ Business

Information Technology/ Senior

Science

Physical Education Studies

Physical Science/ Geography

Year 11 Information Systems

Chemistry

Furniture Design &amp; Technology

Vocational English

English

Work Studies

Art

Year 11 Music in Society

Geometry &amp; Trigonometry/

Introductory Calculus

Cricket

Music

Mathematics

Society &amp; Environment/ Art

Dance

English/ Science

Physical Education

Drama

Digital Graphics

Football

Metal Design &amp; Technology

Aero Modelling

Home Economics

Wood Design &amp; Technology

Physical Education

Outdoor Education

Society &amp; Environment

Small Business Management

Wood Design &amp; Technology

Netball

Dance

Digital Graphics

Outdoor Education

Home Economics

English

Art

Mathematics/ Science

Music

Drama

Physical Education

Physical Education

Metal Design &amp; Technology

Mathematics in Practice

Early Childhood Studies

Year 11 Food Production

Technical Graphics

Drama Studies

Year 11 Dance

Building &amp; Construction/ Business

Information Technology/ Senior

Science

Physical Education Studies

Physical Science/ Geography

Year 11 Information Systems

Chemistry

Furniture Design &amp; Technology

Vocational English

English

Work Studies

Art

Year 11 Music in Society

Geometry &amp; Trigonometry/

Introductory Calculus

Cricket

Music

Mathematics

Society &amp; Environment/ Art

Dance

English/ Science

Physical Education

Drama

Digital Graphics

Football

Metal Design &amp; Technology

Aero Modelling

Home Economics

Wood Design &amp; Technology

Physical Education

Outdoor Education

Society &amp; Environment

Small Business Management

Wood Design &amp; Technology

Netball

Dance

Digital Graphics

Outdoor Education

Home Economics

English

Art

Mathematics/ Science

Music

Drama

Physical Education

Physical Education

Metal Design &amp; Technology

Mathematics in Practice

Early Childhood Studies

Year 11 Food Production

Technical Graphics

Drama Studies

Year 11 Dance

Building &amp; Construction/ Business

Information Technology/ Senior

Science

Physical Education Studies

Physical Science/ Geography

Year 11 Information Systems

Chemistry

Furniture Design &amp; Technology

Vocational English

English

Work Studies

Art

Year 11 Music in Society

Geometry &amp; Trigonometry/

Introductory Calculus

Cricket

Music

Mathematics

Society &amp; Environment/ Art

Dance

English/ Science

Physical Education

Drama

Digital Graphics

Football

Metal Design &amp; Technology

Aero Modelling

Home Economics

Wood Design &amp; Technology

Physical Education

Outdoor Education

Society &amp; Environment

Small Business Management

Wood Design &amp; Technology

Netball

Dance

Digital Graphics

Outdoor Education

Home Economics

English

Art

Mathematics/ Science

Music

Drama

Physical Education

Physical Education

Metal Design &amp; Technology

Mathematics in Practice

Early Childhood Studies

Year 11 Food Production

Technical Graphics

Drama Studies

Year 11 Dance

Building &amp; Construction/ Business

Information Technology/ Senior

Science

Physical Education Studies

Physical Science/ Geography

Year 11 Information Systems

Chemistry

Furniture Design &amp; Technology

Vocational English

English

Work Studies

Art

Year 11 Music in Society

Geometry &amp; Trigonometry/

Introductory Calculus

Cricket

Music

Mathematics

Society &amp; Environment/ Art

Dance

English/ Science

Physical Education

Drama

Digital Graphics

Football

Metal Design &amp; Technology

Aero Modelling

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Drama

Digital Graphics

Football

Metal Design &amp; Technology

Aero Modelling

Home Economics

Wood Design &amp; Technology

Physical Education



THE ARTS

2005 involved two major performances and a number of minor events. *Godspell*, the school production was an exceptionally uplifting and professional performance, while our Rock Eisteddfod entry *Licence to Kill* was recognised by the Judges as the best in our division.

In consultation with the Principal **Ivan Banks** and the Arts Learning staff, we also created two new positions called Arts Captains. The Arts staff team elected Year 12 students **Catherine Martella** and **Danae Cornford** to carry out this role, which included the promotion of the Arts at College and year group assemblies, attendance at some Arts staff meetings to contribute ideas, and taking on vital production roles in some of the Arts projects throughout the year.

**Mr John Stone – Head of The Arts**

*To all 2005 Drama students – sincere thanks for making this such a memorable year for me. Your enthusiasm, your sense of team, your willingness to have a go and not be “all thingy” and above all your ability to cope with my weirdness was really appreciated. Best wishes to you all!*

...From Stonie

Wow! What a busy year of performances, excursions and personal growth in Drama. In the absence of Ms Carey, Mr Stone (known to all as the “wheep, wheep” man called Stonie) carried on the Drama program. With a clear emphasis on public performance, Stonie ensured that all Drama students experienced those “butterflies in the stomach” as they worked on devising convincing characterisations.

Here's what happened.....

### FACE TO FACE

In Term 1 the Year 12s presented their interpretation of David Williamson's Australian play *Face to Face*. Working to achieve high levels of realism and naturalism, these talented young actors impressed large audiences with their ability to create the tension and evasiveness found in modern restorative justice processes.

### A NIGHT OF SCRIPTED MONOLOGUES

Early in Term 2 both the Year 11 and 12 Drama students performed their memorised monologues from their practical exam for a one night general public audience. The range of characters and situations was incredible and made for a very entertaining night.

### ALTER EGO

As a celebration of the talents in the Year 10 Acting classes, these students performed *Alter Ego* – a night of monologues. Here each male and female actor was responsible for all aspects of their performance – the

*“In 2005 the Arts area has gone from strength to strength. Polished performances in all aspects of the Arts have cemented our College's reputation in this area.”*

characterisation, costume, make-up, simple props and overall use of the performance space. Audiences were very impressed and agreed that there is a big future for many of these students.

### FOUR PLAYS

At the end of Semester 1 the Year 10 Acting classes again were in the spotlight when they presented *Four Plays* – a series of one-act plays to show various genres from absurd theatre to melodrama. This was a very successful production which also showcased the talents of several of our Year 10 musicians who entertained the audience in the breaks between plays.

### UNMASKING THE HEART

As part of the Bunbury Regional Entertainment Centre's (BREC) program called *The Big Play Out*, our Year 11 Drama students participated in a series of nine workshops delivered by Theatre industry professionals leading to the creation of a 25 minute piece of devised theatre. Our physical theatre item called *Unmasking the Heart* was performed at BREC – drawing extremely pleasing feedback from both the adjudicators and members of the public alike.

### Michael Gow's AWAY

As a significant part of their course work, the Year 11 Drama students presented a two night production of the classic Australian play *Away*. Presented in ensemble theatre form where each actor played 2-3 roles, these students impressed with their ability to capture the light-heartedness and the tension of three families who have to go “away” to sort out family issues.

### COSI

In an ambitious project that really paid a huge compliment to the talent and dedication of the Year 10's, these advanced acting students presented an innovative production of Louis Nowra's play *Cosi*. To ensure that all students received “good stage time”, Cast A performed Act One and then after a flurry of costume changes at interval, a different Cast B performed Act Two! Design of the set, lighting and props was completed by the Year 10 Theatre Skills class.

### ALIVE!! – A night of physical theatre

Late in Term 4 the two Year 9 Drama classes combined to present *ALIVE!!* – two group-devised physical theatre pieces that called for the students to act, narrate and form the physical set and prop items needed in each segment. As such, all 54 students were involved more equally to avoid ‘star roles’ and their understanding of non-verbal elements of acting increased. The end result was a stunning visual experience!

Drama

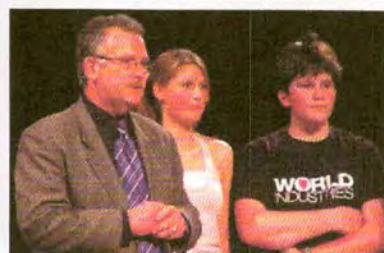
Dance

Visual Arts

Music



2005 Arts Captains Danae Cornford (left) and Catherine Martella.



Congratulations to all 2005 dance students, and in particular the cast and crew of *Licence to Kill*. This entry was awarded State Winners of the small teams division of the Rock Eistedfod Global Challenge, and received 12 out of a possible 18 Awards during its heat. Additionally, this same performance took out gold in the secondary schools story dance category of Wakakiri.

The Global Rock Challenge journey commenced the moment our school nominated and lasted through months of meetings with arts teachers and rehearsals. Our participating students performed in a professional arena and enhanced team work and communication skills. The profile of our school in the community was raised and student/teacher relationships were made stronger. Holistic education was encouraged and students learnt that hard work has its rewards.

I would sincerely like to thank our cast and crew for their outstanding performance and participation. Thank you also to our hard working staff and parent helpers for giving so much of their time to such a wonderful project.

**Dianne Stewart – Dance Teacher**



### *The ACHPER Experience*

On 24 June 2005, Bunbury Catholic College's dance students from Years 9 to 12 participated in the annual ACHPER dance festival at the Bunbury Regional Entertainment Centre. ACHPER involves various schools from around the Bunbury area performing collaborative dance pieces choreographed either by the school dance teacher or students. ACHPER always promises a night of colour, music and most importantly, dance.

On that wintry Friday, the College dance students arrived at school in free-dress, stocked with the dancer's essentials - jazz shoes, costumes, water bottles, leotards...oh, and BB2 Shapes. After some quick rehearsals at school, the girls were bussed to the Entertainment Centre for dress rehearsals and technical run-throughs. Everything was tested and tested again to ensure all would run smoothly that night. At the end of the day, the tired but excited College dancers headed home, only to return to the centre later that evening.

Upon arrival that night, dancers from the College flashed their backstage passes to the security guard at the door (affectionately known as 'the bouncer') before being admitted to the chaos of the dressing rooms. The constant cries of "Do you have spare bobby pins?" and "Where's my other shoe?" echoed throughout the hallways... but somehow, magically, everyone was ready by showtime. Makeup was done, hair was slicked back and pinned down so no flyaways dared to escape, costumes were clean (aside from the occasional lipstick mark) and ready to be worn... it was time.

Our Year 11 and 12 dance classes opened the show with 'Shades', a colourful jazz piece, and from there the performances got better and better. Nerves were forgotten as the stage was brought to life by everything from hip-hop to ballet. The rivalries between schools were cast aside as strangers wished each other luck. The atmosphere was brilliant and the dancers were fantastic on what was a spectacularly entertaining night not to be forgotten in a hurry.

*Hayley Palumbo (Year 9)*



Drama

Dance

Visual Arts

Music



2005 proved to be another year of hard work, dedication and sacrifice which went hand in hand with the high standard of work produced from all year groups. The year "kicked off" with the Year 12 Art Camp to Augusta. Our camp was a joint venture with art students from Bunbury Cathedral Grammar and their teacher Peter Schulze who was also our bus driver for the weekend.

Our days were spent drawing, painting and taking photographs of some of the spectacular scenery around Augusta, while our nights witnessed tireless efforts in figure drawing and the completion of the day's activities. Students enthusiastically recorded the fleeting effects of their surroundings such as the river foreshore, Flinders Bay, the Leeuwin Lighthouse, Hamelin Bay and the Margaret River Township and Galleries.

The weather was a bit a chilly and the sun rarely made an appearance but it gave a slight insight into how Impressionists such as Monet braved the weather in aid of their art. Overall an enjoyable, hardworking but rewarding weekend was had by all. This weekend was just a taste of the arduous journey ahead in a course that requires dedication. The 12's worked hard and had some fun along the way but I'm sure every student including myself, was relieved to finally send their Visual Diaries (filled with blood sweat and tears!) off to Perth. Well done guys you deserve to celebrate!

The Art Gallery is a place I encourage all my art students to visit as much as possible. Accordingly, throughout the year I took Years 9-12 to the Bunbury Regional Art Galleries. This exposure inspired students and the direction of their art work. This was particularly true of the Year 11 and 12 Excursion to the Art Gallery of WA to view the Year 12 Perspectives Exhibition, the top Visual Diaries in the State, and to participate in Art History and a Drawing activity. The students found this to be an invaluable experience where creative juices were stirred.

The Iluka Visions Student Exhibition held during October and November yielded success with 16 art works selected and 15 students representing the College. Special congratulations to **Megan Brown** for winning the Upper School Drawing Award for her St Peter's Cathedral inspired entry.

*Students in the Spotlight* was another big event that showcased outstanding student work. With more than 130 art works and fantastic displays from many other Learning Areas, this night proved to be the best exhibit so far. And the inclusion of Dance and Drama Performances and a People's Choice Award made the evening one not to miss.

It was wonderful to see new and returning students produce work with love and creative flair over the year. Many students gave up their lunchtimes and after school to complete studio pieces in time for the events previously mentioned. Thank you to those who put in the effort and reaped the rewards, it was very much appreciated. I look forward to seeing the wonderful art work my students create upon my return in 2007.

**Brenda Della-Sale - Visual Arts Teacher**

### Art Camp

*Art is like a funny muddle of weird threads that sometimes has serious bits, and sometimes has tricky bits, and sometimes has just-right bits. Like a whole basket of brightly coloured balls of wool intertwining with stray beginnings and endings and possibilities.*

*Margaret River was our first destination when we embarked on our art excursion with Bunbury Cathedral Grammar School art students, and the jewel of the Southwest did not disappoint any of the prospective artists. We set out to capture the essence of coastal life in its people, its buildings and its manner. Margaret River, with its eclectic mix of people that were casually strolling around the vibrant markets, proved to us that it was not a difficult feat to find subject matter that successfully represented the relaxed manner of coastal life.*

*From a didgeridoo-playing busker to the exotic and diverse stalls at the market, coastal life was captured by a bunch of eager students armed with paints, charcoals and pencils. We were all ready to get caught up in the tangle of wool that is art, to get knotted up in turquoises, blues and purples in our quest to capture the life of the coast on paper.*

*After a few hours of hard work capturing the spirit of Margaret River in our hungry sketchbooks, we drove to The Mouth. The wind was howling and sand whipped our legs as we set about drawing the dramatic seas and skies the weather put on display for us.*

*The next morning arrived with a spattering of rain and angry skies, perfect for sitting outside a windy Leeuwin lighthouse to suffer for our art. The wind blew on us as we painted, drew and froze. Many atmospheric artworks came out of this period, a great tribute to the works of our Impressionist predecessors.*

*It was then time to begin to make our way home, but not before indulging ourselves in the range of art galleries that the Southwest has to offer to inspire us.*

### Art Student



Drama

Dance

Visual Arts

Music



THE ARTS



Once again the Music Department has had a very successful year. Highlights were:

- **Godspell** The presentation of Godspell in Term 1 was a tremendous success with the 12 students who participated having a wonderful experience and delivering the message of the Gospel of St. Matthew to a wide ranging appreciative audience. It's a pity that the season was so brief!
- **Orchestra** This year saw the inauguration of the College Band. A number of students met regularly and a selection of Musical Ensembles was established – a string quartet, a brass band, a woodwind and string ensemble and the whole tutti.
- **'Rock Til You Drop'** The Year 11 and 12 Music in Society students arranged, organised and conducted an evening of rock music. This included organising all aspects of the stage show, the food, the bar, tickets and the performance of all the music. The fact that it was a huge success is credit to their enthusiasm and ability.
- There were numerous in-class performances, many of the highest standard, a number of visits by artists, and visits to venues displaying an assortment of musical genres.

A footnote worth mentioning is that the number of students participating in Music is steadily increasing and this bodes well for the future of Music at the College.

**Rory McKenzie – Music Teacher**



Drama

Dance

Visual Arts

Music



## SPORT



# SWISSA Results

*"Sport plays an important role in our school and while success is valued, participation is valued more. Netball continued to be our largest sport in 2005 with 155 girls participating in 20 teams, six making the Grand Final. Additionally, the College won the overall SWISSA competition, played between Bunbury Cathedral Grammar School and Mackillop Catholic College on a Wednesday afternoon. The College was also a champion in the Tennis, Basketball, Junior Football, Junior Soccer and Junior Touch divisions of this competition."*



SWISSA Results

Swimming/Basketball

Athletics

Tennis

Cross Country

Cricket

Rowing/Surfing

Netball

Football

Soccer

Rugby Union

Hockey/Volleyball

Golf

## TOUCH FOOTBALL

Junior Boys

Champions

## SWIMMING

- Fredrick Irwin Anglican School
- Bunbury Cathedral Grammar School
- Mandurah Catholic College
- Bunbury Catholic College
- Kolbe College
- Tranby College
- Ben Donald
- Kaitlyn Burns/Nicholas Godsell

- 1st - 1982
- 2nd - 1702
- 3rd - 1606
- 4th - 1596
- 5th - 1418
- 6th - 948
- Champion Boy U/17
- Runners Up U/14

## CROSS COUNTRY

- Josh Risdon
- Zeke Tann
- Casey Webb
- Hayley Ashburner
- Melanie Valli
- Jazze McNeill
- Erin Scanlan
- Jason Fitzgerald
- Kirryn Scallan
- Morgan Tremayne
- Michael Buller
- Kirsty Carbone
- Curtis Guglielmana
- Brad Downes

- Runner Up U/14 Boys
- 5th U/14 Boys
- 3rd U/15 Girls
- 7th U/15 Girls
- 8th U/15 Girls
- 9th U/15 Girls
- 10th U/15 Girls
- 5th U/15 Boys
- 5th U/16 Girls
- 4th U/16 Boys
- 10th U/16 Boys
- 4th U/17 Girls
- 10th U/17 Boys
- 5th Open Boys

## TENNIS

Juniors  
Seniors

Champions  
Runners Up

## BASKETBALL

Junior Girls  
Junior Boys  
Senior Girls

Runners Up  
Champions  
Champions

# Swimming

79

The annual SWISSA swimming carnival was held on 2 March 2005 in the Bunbury Sports Centre. Bunbury Catholic College finished in fourth position, after battling it out with Mandurah in a close tussle for third. As always, the behaviour of our students was exemplary and all of them competed to the best of their ability. Special thanks to **Mr Fergie** and **Mr O'Dea** for organising swim training and **Temisha O'Callaghan** and **Mrs Shirley Wells** who also helped on the day.

Our Inter House Twilight Swim Carnival was held at the South West Sports Centre. The night certainly had a professional air with electronic timing being used for the first time in a College Carnival, taking pressure off the officials.

There were many excellent performances throughout the night and while all put in their best efforts, at the end of the night there could be only one winner and that was Marcellin. As well as winning the overall carnival Marcellin took out the Panda award for displaying excellent sportsmanship, maintaining their area in a neat and tidy manner and excellent participation.

A special thank you to the House Leaders who all demonstrated fantastic leadership skills in the way they organised and managed their teams. It was fantastic to see students take on and succeed in major organisational roles during the carnival.

## Final Scores

Marcellin	776
Valentine	751
Xavier	647
McAuley	466

## Outstanding Athletes

Kaitlyn Burns	U/14 Girls Champion
Regan Burrows	U/14 Boys Champion
Tijana Starling	U/14 Girls Runner Up
Nicholas Godsell	U/14 Boys Runner Up
Amy Ruland	U/15 Girls Champion
Daniel Cole	U/15 Boys Champion
Ashleigh Plaskett	U/15 Girls Runner Up
Caleb Kouw	U/15 Boys Runner Up
Kelly Bastow	U/16 Girls Champion
Patrick Godsell	U/16 Boys Champion
Tammy Murphy	U/16 Girls Runner Up
James Daly	U/16 Boys Runner Up
Katie Kouw	U/17 Girls Champion
Ben Donald	U/17 Boys Champion
Tammy Cole	U/17 Girls Runner Up
Samuel Hammond	U/17 Boys Runner Up
Alice Lancaster	Open Girls Champion
Ben Webster	Open Boys Champion
Ilezy Venter	Open Girls Runner Up
Joel Harris	Open Boys Runner Up



# Basketball

Four basketball teams competed in the 2005 SWISSA competition. The Junior Girls finished runners up after a couple of close games (16 -14 and 24 -20) against MacKillop Catholic College and Bunbury Cathedral Grammar School.

Our Junior Boys were also very successful in the Term 1 SWISSA competition, finishing on top. We defeated MacKillop Catholic College convincingly on both occasions and had to work very hard to come from eight points down at halftime to win our first game against Bunbury Cathedral Grammar School. In the next encounter we were two players short, but still played well to be narrowly defeated.

Not only did the Senior Girls win the title, but they did it in a manner that showed what truly talented girls we have at the College. Particular mention must go to **Kelly Bastow**, **Maraea Murray**, **Catherine Waycott**, **Carley Orr** and **Janelle Murphy** for their outstanding efforts.

The Senior Boys team also performed well, winning three games and losing one (48 - 46) to overall winners Bunbury Cathedral Grammar School. Congratulations to all the boys on their efforts and to **Mr Martinskis** for coaching the team.

SPORT

# Athletics Carnival



SWISSA Results

Swimming/Basketball

Athletics

Tennis

Cross Country

Cricket

Rowing/Surfing

Netball

Football

Soccer

Rugby Union

Hockey/Volleyball

Golf



# Athletics

The first Bunbury Catholic College Athletics Carnival to be organised and officiated by students was a huge success!

Students filled all official duties on the day, with teachers only being in attendance as spectators and house supporters. New innovations introduced by the student body included a march past to begin the day. Additionally, students for the first time were able to contribute to final scores through their performance in the physical education subject area.

Outstanding officials on the day included, but were not limited to, **Cassandra Smith, Renae Murphy, Daniel Jones, Samuel Merewether, Bryce Anderson, Kaidin Dubrawski, Anthony Downes, Tammy Reale, Ronna Burton, Julie Chiappalone, Ellin Hogan, Michael Hogan, Sarah Wassermann, Tahnee Lepidi, Sarah Walton and Stephanie Johnson.**

Students from the Year 11 Physical Education Studies Class also deserve special mention for the manner in which they dealt with the difficult task of manning the stopwatches. All these students proved that you can enjoy the day, yet get the job done as well.

In light of the special effort made by students, an inaugural 'Best Official at the Carnival' award was presented to **Patrick Quinn.** Unable to compete due to injury, Patrick took on the demanding role of Starter Marshall for the entire day.

**Rhys Gelmi** was also applauded for his efforts during the carnival. In addition to being champion boy in the U/17 division, Rhys was awarded the prestigious 'Best Overall Athlete' trophy - a new honour for students who not only excel in their age division, but who are awarded the highest number of points during the day.

The 2005 SWISSA Athletics Carnival had to be cancelled due to bad weather:



Final Scores	Pre-Carnival	Carnival	Final
Marcellin	836	2325	3161
McAuley	800	2002	2802
Valentine	674	2047	2721
Xavier	716	1954	2670

## Outstanding Athletes

Erica Dixon	U/14 Girls Champion
Nicholas Godsell	U/14 Boys Champion
Jemma Walton	U/14 Girls Runner Up
Manasseh Gudgeon	U/14 Boys Runner Up
Erin Fee	U/15 Girls Champion
Anthony Morabito	U/15 Boys Champion
Erin Scanlan	U/15 Girls Runner Up
Owen Hingston	U/15 Boys Runner Up
Caitlin Davis	U/16 Girls Champion
Daniel Italiano	U/16 Boys Champion
Verity Adlam	U/16 Girls Runner Up
Patrick Godsell	U/16 Boys Runner Up
Lindsay Young	U/17 Girls Champion
Rhys Gelmi	U/17 Boys Champion
Maraea Murray	U/17 Girls Runner Up
Damon Scolaro	U/17 Boys Runner Up
Ashleigh Clarke	Open Girls Champion
Bradley Downes	Open Boys Champion
Hannah Buck	Open Girls Runner Up
Michael Valastro	Open Boys Runner Up

# Tennis

Tennis players represented our College proudly in 2005 as they competed in the SWISSA Competition.

In the Junior Division, both boys and girls finished first against Bunbury Cathedral Grammar School and MacKillop Catholic College. **Ben Rossiter, Graham Plint, Grant Gilmour, James Hammond, Kieran Quinn, Cale Murphy and Luke Cardedge** all played consistent tennis to help the College to victory. While in the girls division, **Stephanie Plint and Laura Nation** played exceptional tennis throughout the competition.

In the Senior Division both boys and girls finished second overall, only to be defeated by Bunbury Cathedral Grammar School. Our most consistent senior players were **Aaron Walker and Jessica Riley.**



# Cross Country

The SWISSA cross country competition was held on 17 May 2005 at Camp Mornington near Harvey. The students who participated competed extremely well, although a lack of depth in the older divisions meant the College ended up in 5th position.

There were a number of top 10 placings, which is a great effort considering that most fields had around fifty competitors. A special mention to the Year 9 girls who had every competitor finish in the top 10. A special thank you also to Mrs Young for acting as an official during the carnival.

The inter-house cross country competition was held on a beautiful autumn day on 5 April 2005. If anything, the weather warmed up a little too much but the smart ones came prepared with a hat and drink bottle. Students were expected to complete the course to achieve points for their house if they could not finish in the required time.

Many students chose to use this as an opportunity to test their stamina, courage and character and to this end we provided a time for all these students so they could determine whether they had improved on last year.

## Outstanding Athletes

Morgan Young	U/14 Girls Champion
Rohan Martin	U/14 Boys Champion
Claire Tempura	U/14 Girls Runner Up
Zeke Tann	U/14 Boys Runner Up
Casey Webb*	U/15 Girls Champion
Anthony Russo	U/15 Boys Champion
Erin Scanlan	U/15 Girls Runner Up
Jason Fitzgerald	U/15 Boys Runner Up
Kirryn Scallan	U/16 Girls Champion
Morgan Tremayne	U/16 Boys Champion
Ciara Hinton	U/16 Girls Runner Up
Michael Buller	U/16 Boys Runner Up
Kirsty Carbone	U/17 Girls Champion
Patrick Quinn*	U/17 Boys Champion
Paige McKay	U/17 Girls Runner Up
Kieran Kavanagh	U/17 Boys Runner Up
Meghan Young	Open Girls Champion
Bradley Downes*	Open Boys Champion
Hannah Buck	Open Girls Runner Up
Sean Tully	Open Boys Runner Up
*new record	



## Cricket

The 2005 cricket season started a little earlier than usual with a visit to Canberra in December 2004 to compete in the 2005 Marist Cricket Carnival. This trip had more than one highlight for Bunbury Catholic College's cricketers. Not only was leg spinner **Ben Beauglehole** selected as a member of the elite Australian XI, comprising the Carnival's best performing players, students took in a number of sights including Parliament House (where they took part in an "interesting" mock debate), the Australian War Memorial and the Australian Institute of Sport. They even had a chance to take in an interstate one day cricket match.

While our boys ended the eight-team competition in fifth place, their two wins, two losses and three draws was considered to be a great effort. The boys started the carnival in great fashion, beating Marcellin College (Melbourne) in a thriller, with **Deon Attard** and **Riley de san Miguel** both picking up player of the match awards. St Joseph's (Sydney) were the eventual winners. Special thanks to coach Rob de san Miguel and manager **Mick Fewster** for all their hard work and efforts prior to and during the carnival.

The season continued into Term 1 of 2005, with the SunSmart Cricket Competition being played against the top cricket schools from around the State. The College started in a blaze of glory, beating St Mark's College from Perth on our school oval, thanks to a whirlwind century from **Riley de san Miguel** and four wickets to **Ethan Gardiner**. Unfortunately the rest of the season didn't go to plan, with losses against Bunbury Cathedral Grammar School, Newman College, and Kent St and John Forrest High Schools.

Other notable individual performances during the season were **Tom Forrest** (43 runs against St Mark's), **Riley de san Miguel** (42 runs against Grammar) and **Regan Hicks** 3/22 against Newman College.

SWISSA Results

Swimming/Basketball

Athletics

Tennis

Cross Country

Cricket

Rowing/Surfing

Netball

Football

Soccer

Rugby Union

Hockey/Volleyball

Golf

# Rowing

Bunbury Catholic College had a great year in rowing competitions both in Bunbury and throughout the country.

Most notably, **Adam Seroka** and former College student **Josh Williams** competed in the Youth Cup Interstate and New Zealand Regatta, where they won every race and won three gold medals while rowing for Western Australia in the A division 2- (pair) 4- (four) and the 8+. Former student **Jayden Edwards** also won gold as he joined Adam and Josh in the 8+. Wonderful results!!!

**Adam Seroka** had even greater success during the year when he won two gold and one bronze medal at the Australian Rowing Championships. One gold was won in the Schoolboy single scull, where he competed for Bunbury Catholic College and won against 35 other entries from schools and colleges around Australia. The second was won in the quad scull where he competed with WAIS athletes from Perth. The bronze was won in the U/19 double scull and Adam also made the semi final in the U/19 single scull.

**Rhys Gelmi** is also to be applauded for his success at the Australian Rowing Championships after winning gold in the U/17 double scull against strong opposition, not bad for his first year of competition. Rhys also competed in the U/17 single scull in which he made the semi final.

Success for the College as a whole came in the South West Schools Head of the River, where Bunbury Catholic College was awarded the Charles Hastie Memorial Cup for being champion school.

Six College students also joined 10 other girls from the Bunbury Rowing Club (representing four schools from the area) to compete in the Perth Schoolgirl's Regatta, of course with resounding success! In fact, these girls are to be congratulated not only on their great performances, but also on their attitude and willingness to provide assistance and encouragement. **Aimee Seroka** came first in the Year 9 B Division Single Sculls, **Alex Hagan** came second in the Year 9 A Division Single Sculls, **Nicole Depiazzi** came second in the Year 10 A Division Single Sculls and the Year 9 A Division Quad came a creditable second place to Perth College.

Next on the rowing calendar was the Perth Schoolgirl's Head of the River competition. Fourteen College students competed alongside other rowers from the Bunbury Rowing Club against other teams comprising some 140 students. Amazingly, they finished in sixth place. A fantastic effort! Outstanding performances came from **Alex Hagan** who won the 'A' Division Year 9 Single Sculls and **Aimee Seroka** who came first in the 'B' Division event. **Nicole Depiazzi** also rowed well to come second in the 'A' Division Year 10 Single Sculls and another second was secured behind MLC by the Year 9 Coxed Quad Sculls team comprising **Pippa Hogan**, **Georgia Franklin**, **Aimee Seroka**, **Alex Hagan** and **Demi Williams** (cox). Well done girls - you flew the College flag with distinction.



Well done and congratulations to the following Bunbury Catholic College rowers: Kaitlyn Bottomley (Year 8), Ethan Depiazzi (Year 8), Gerard Mazza (Year 8), Zeke Tann (Year 8), Demelza Williams (Year 8), Marleen Boom (Year 9), Daniel Cole (Year 9), Jakeb Cumming (Year 9), Dorian Daley (Year 9), Jayden Davis (Year 9), Georgia Franklin (Year 9), Owen Hingston (Year 9), Alexandra Hagan (Year 9), Owen Hingston (Year 9), Pippa Hogan (Year 9), Matthew Leach (Year 9), Benjamin Pilatti (Year 9), Arron Reeve (Year 9), Benjamin Rossiter (Year 9), Aimee Seroka (Year 9), Robert Andersson (Year 10), Nicole Depiazzi (Year 10), Louise Harnett (Year 10), Graham Plint (Year 10), Timothy Richards (Year 10), Caitlin Waterhouse (Year 10), Sarah Bailey (Year 11), Tammy-Ann Cole (Year 11), Xavier Cornwall (Year 11), Rhys Gelmi (Year 11), Tara Lambert (Year 11), Ashley Davis (Year 12), Anthony Downes (Year 12) and Adam Seroka (Year 12).



# Surfing

The College entered two teams into the Western Australian State Surfing Championship Finals for the first time ever in 2005, and had amazing success. The event comprised zone winners from more than 390 schools, ranging from Exmouth to Esperance. Our Junior Girls Body Boarding Team comprising Lauren Reynolds, Erin Scanlan, Sally Kappler and Ash Plaskett performed incredibly well to finish third in a very tough Grand Final. Our Senior Girls Stand Up Team comprising Lindsay Young, Amy Bassett and Carley Orr also had an amazing day. Not only did the girls defeat the highly regarded Margaret River High School Team, they narrowly lost in the finals to overall winner St Hilda's, finishing third. A superb effort! Thank you to all the students who took part in the finals and the zone qualifiers for all their support and efforts.



### Season Review

Bunbury Catholic College's netball teams have built on their 2004 successes to achieve even greater glory in 2005.

We had 155 girls in 20 teams participate in the 2005 netball season, which easily made us the biggest school-run club in the South West. The majority of teams played in the Friday night competition in Leschenault, which made the competition even stronger. Additionally, the Touring Team played in and won the Regional U/21's competition and the Year 12 team Rebels and the Year 10 Representative team Marist Pink played in the U/19's competition. We also had a few teams in the Saturday competition in Bunbury.

The Touring Team's fifth place success in Alice Springs at the Australian Marist Netball Carnival (out of 17 teams) was its best result in the 11 year history of the carnival. Additionally, the team won its first two games and drew its third to advance to the Championship Division for the second time ever. After winning the South West High Schools Cup Competition, the Touring Team went on to play in the High Schools Cup Grand Final of the Open Girls Division at Challenge Stadium on 29 July 2005. Despite losing to Aranmore College, the game was close and the team did us proud.

Year 9 and Year 10 representative teams also represented the South West in the High Schools Cup Elimination Day held in Perth on 26 July 2005, with the Year 9 team reaching the quarter finals and the Year 10 team reaching the semi finals.

Five Marist teams advanced into local competition grand finals in 2005:

- The Year 8 Representative team advanced into the B division grand final in the Leschenault competition (lost)
- Year 9 team The Wannabes advanced into the D division grand final in the Leschenault competition (won)
- Year 9 team Marist Chikos advanced into the grand final in their division in the Bunbury competition (lost)
- Year 12 team Marist Rebels advanced into the Monday night Bunbury grand final against Marist Pink, the Year 10 Representative team (won)

Earlier in 2005, the Touring Team and the Year 10 Representative team also won the Western Australian Marist Netball Carnival against Newman College. This was the third year the carnival had been held and for the third time running the Touring Team won the shield.

On 7 April 2005 the Year 10 Representative team, the Year 10 Representative team 2 and the Year 9 Representative team competed in the Aranmore Carnival held at Matthews Netball Centre in Perth. All girls played exceptionally well with the Year 10 and Year 9 Representative teams winning the grand final.

More success came when the Year 8 and 9 representative teams attended the Year 8 'n' 9 netball tour held in Perth early in August 2005, and after competing against four metropolitan schools, finished undefeated. A wide range of



extracurricular activities were set to improve the skills and knowledge of all 18 girls. Included in the activities was a five hour training session with top coach, John Fletcher; and observation of a professional State league netball game at Challenge Stadium.

Finally, all netball players from Year 10 were privileged to attend a netball clinic run by Perth Orioles player Tracey Pemberton and South West Netball Development officer Zoe Alberti.

What a great year! We look forward to even greater achievements in 2006.

SWISSA Results

Swimming/Basketball

Athletics

Tennis

Cross Country

Cricket

Rowing/Surfing

Netball

Football

Soccer

Rugby Union

Hockey/Volleyball

Golf

## Marist Netball Touring Team

### 2005

Ashleigh Clarke (Co Leader), Amy Messer (Co Leader), Meghan Young (Co Leader), Domenica Mott, Ilezzy Venter, Nicolle Forknall, Hannah Buck, Caitlin Downton, Leah Webb, Catherine Waycott, Maraea Murray, Melissa DePilato, Sam Froudlist (Umpire) and Sara Linton (Umpire)

### 2006

Kelly Bastow (Year 10), Analise Blackwell (Year 10), Hannah Buck (Year 11), Kirsty Carbone (Year 10), Bianca Connop (Year 10), Caitlin Davis (Year 10), Brenda Evans (Year 10), Renee Fish (Year 10), Nicolle Forknall (Year 11), Maraea Murray (Year 11), Catherine Waycott (Year 11) and Leah Webb (Year 11)

## Making History

On 15 May 2005, 14 girls, 12 players and two umpires flew out to Alice Springs in the Northern Territory. After all the opening official duties, we all made our way back to our billets to get a good night's sleep for the day ahead of us.

Monday morning saw us playing the other teams in our pool. After winning two and drawing our last game we were automatically placed into the higher championship division for only the second time in our school's history. We took the first two games of the championship division, which ended the first day of the carnival. **Ashleigh Clarke** got player of the day.

Still on a high the next morning, but slightly sore, we lost a few close games, all by one or two goals. Then came Lavalla whom we beat comfortably by seven goals. After not such a successful day, we pumped ourselves up and got ready for the semi final against Lismore. After winning our semi it was decided that the next day we would be playing off for fifth position in the championship. **Meghan Young** got player of the day.

4 x 10 minute quarters decided our fate. After a hard fought 40 minutes, we came away with the win... by two goals! This placed us fifth out of 17 teams, the most successful team our school has had.

## Thank You

**Thank You to the sponsors who made the trip to Alice Springs possible:**

Mountain Designs, William Barrett and Sons Funeral Direction, Bunbury City Nissan, Imaging the South, MacNeils Accounting, Gary McMaster, Bunbury Podiatry, Worsley, Laminex Format, Dad National, Action Kerbing, Green Jade Chinese Restaurant, Marist Netball, Bunbury Catholic College Parents and Friends

**Thank You to local business for their support:**

City Fuels, Accent Autos, Harvey Medical Centre, Eaton Hair Salon, Craven Seafoods, Henry's, ILUKA, South West Distributors, Bunbury Jeep, Bunbury Central News, Bunbury Tyre and Exhaust, Peters and Brownes, Civic Video Bunbury.

*Disappointingly, Lavalla, whom we had beat earlier by seven, won the entire carnival.*

*The closing ceremony came next and here we continued to be rewarded for our highest finish ever. Special mention to **Ashleigh Clarke** who took the player's player for the carnival. **Nicolle Forknall** was selected in the Highly Recommended team and is only fourth BCC student to gain selection. **Ashleigh** was also selected in the All Australia Marist team, only the second College student to ever achieve this honour. Selections for the Highly Recommended and All Australian teams were made from 182 players at the carnival.*

*From here we made our way to the local backpackers and enjoyed many activities such as walking the Kings Canyon, seeing Uluru at sunrise and climbing it, camel rides at sunset, hot air ballooning at sunrise, going to the reptile centre and dancing at the party bar next door.*

*We all enjoyed our time in Alice Springs and have come away with many memories. We wouldn't have been able to do it without our champ of a coach – **Jonesy**, our awes manager – **Macca**, and of course our beloved assistant coach – **Mrs Kegga Downes**. Also a hummmmmmm thanks to the two umpires, **Sam Froudlist** and **Sara Linton**.*

***Amy, Ash, Megs and Dom***



The Netball Touring team took on some relaxing and sightseeing following the Australian Marist Netball Carnival held in Alice Springs.



The College once again participated in the Belt Up Cup Football Championships in 2005, with the boys playing exceptionally well. After beating Bunbury Cathedral Grammar School 81 – 0, they defeated Bunbury Senior High School 62 – 14. In our final game we faced the undefeated Newton Moore Senior High School. It was a hard fought game with no team giving an inch and the boys displayed the best junior football seen at the College for a number of years, narrowly losing 52 – 38 in a tremendous effort, considering the strength of the Newton Moore team. Best Players on the day were **Rhys Carn, Anthony Morabito, Michael Arnold, Cono Galati, Ryan Risdon and Geoff Downes**. Well done.

College girls also played terrific football throughout the 2005 season. Unfortunately, our skill level and numbers on the field weren't good enough to post a victory, but we did have other teams quaking in their boots due to **Nicolle Forknall's** ferocious tackling. Our better players were **Melissa DePilato, Meghan Young, Hannah Buck, Alice Lancaster, Catherine Waycott, Bonnie Tann and Gemma Triscari** (in her only appearance). Let's hope for a better result next year.

In Junior football, **Daniel Italiano, Jordan Sell, Cono Galati, Brad Strano, Michael Arnold, Jason Fitzgerald and Anthony Morabito** were selected for developments squads for the Peel Thunder and Swan Districts Football Clubs and **Ben Dillon** for the Swan Districts development squad.

The Senior football team competed in the Smarter than Smoking Cup against schools from Bunbury, Australind, Busselton and Harvey. The team started the season well, beating Bunbury Cathedral Grammar School and MacKillop Catholic College to win the SWISSA division. Unfortunately the promising start ended with a loss to Bunbury Senior High School, and a forfeit against Newton Moore.



## Touch Football

The SWISSA Touch Competition during Term 3 was played with great spirit and excellent sportsmanship. The Junior Team, led by **Manasseh Gudgeon** and **Shane Attard**, went through the competition undefeated, which was a great effort considering many of the team hadn't played competitively before. Although the Senior Team didn't reach the same heights as previous years, they competed admirably and never gave in.



Senior Touch Football

SWISSA Results

Swimming/Basketball

Athletics

Tennis

Cross Country

Cricket

Rowing/Surfing

Netball

Football

Soccer

Rugby Union

Hockey/Volleyball

Golf

A Bunbury Catholic College girls soccer team competed for the first time in 2005. The girls performed with great enthusiasm and skill in the Champion Schools Soccer Competition, and beat Bunbury Cathedral Grammar School 7-0 and Newton Moore Senior High School 3-2. This put the Senior Girls team in the knockout round against Manjimup Senior High School, but unfortunately went down 3-0. It was a great first!

The Senior Boys competed in the South West Division of the Champion Schools Cup, where they beat MacKillop 8-0 (three goals going to **Daniel Ferraro**) but losing to Newton Moore Senior High School, Bunbury Cathedral Grammar School and Bunbury Senior High School. Better players throughout the competition were **Patrick Quinn, James Monks, Daniel McLeary** and **Xavier Cornwall**.

The Junior Boys performed extremely well in their division of the Champion Schools Soccer Competition by winning each game against Bunbury Cathedral Grammar School and MacKillop Catholic College. **Michael Palazzolo** scored a mountain of goals in the lead up matches with **Patrick Smith, Kieran Quinn, Yohanes Tadesse** and **Jarrad Mort** all playing consistently well. The boys then moved to the knockout round of the competition and played John Curtin Senior High School (a specialist soccer school from Perth). With the inclusion of State players **Rory Binnie, Jonathon Krawec** and **Josh Risdon**, the boys put up a great fight beating John Curtin in extra time 2-1, with a golden goal to **Yohanes Tadesse**. The next game was against eventual State champions Safety Bay Senior High School, who were just too strong (3-0) despite some great goal keeping from **Joseph Barningham**. Thanks to **Dr Maloba** and **Mr Bob Quinn** for coaching the team.



S P O R T



# Rugby Union

Despite it being labelled the 'game played in heaven', it was a long time coming to Bunbury Catholic College, but Rugby Union finally arrived! With the game invading the West through the establishment of the Western Force, we are already seeing interest being generated through students wanting to begin a school rugby competition. With a dedicated band of followers and training under the watchful eye of Rugby Development Officer Callan Hatchman, the College developed a team ready to compete for the first time. This match was played against Australind Senior High School on Albert Oval on 23 November 2005. Unfortunately we lost the inaugural game but are keen to get back on the park to redeem ourselves in 2006.



2005 saw the boys and girls complete in the Country Association Catholic Colleges Round Robin Competition. The girls again suffered from a lack of commitment from the school's more capable players and was forced to rely on many of the Year 8 students. The Junior students proved to be keen, however the opposition from Bunbury Cathedral Grammar School and Frederick Irwin were too experienced and skilful.

The Boys fought hard but lost against Frederick Irwin in the last eight seconds and held the competition's eventual winners Bunbury Cathedral Grammar School to a tightly fought draw. Next year, with the majority of the team in Year 12, a strong showing is expected.

A special thanks to parents who came to support and to **Don Fry** and **Gary Adlam** who umpired when they were needed.



## Volleyball

Three Year 11 teams competed in the 2005 Winter Volleyball competition against Bunbury Cathedral Grammar School and Newton Moore Senior High School.

The Smurfs (in B Grade) came third overall with **Brittany McKay** receiving votes throughout the season to achieve Runner Up Most Valuable Player for B Grade. The Princess Troop came third in A Grade defeating Newton Moore and The Strikers made it to the grand final but unfortunately were not able to come home with the gold medal.

Congratulations to **Jarrod English** who was awarded Runner Up Most Valuable Player for A Grade. Congratulations also to **Maraea Murray**, **Katerina Zoetelief**, **Catherine Waycott** and **Nicolle Forknall** who took a step up from the Junior Competition to play in the Senior Competition on Wednesday nights. Three of these girls, along with **Anna Langner**, also represented Bunbury at the Bunbury Invitational Tournament over the holidays.

The Inter-House Volleyball Tournament was held at lunch times in the College Sports Centre. Congratulations to all the House Captains who organised teams and were responsible for coordinating their respective Year Levels. The Panda Award (1pt) went to Marcellin who had the most number of participants and demonstrated great team spirit.

### Final Results

Marcellin	1st
Xavier	2nd
Valentine	3rd
McAuley	4th

## Golf

Our College competed against McKillop Catholic College and Bunbury Cathedral Grammar School in the SWISSA competition held at the Capel Golf Club. Our players are to be commended for their commitment and the enthusiastic spirit. While they struggled to post a win, they enjoyed their golf and the camaraderie of the competition.

Junior golfers were **Luke Cartledge**, **Shaun Arrowsmith**, **Simon Angel** and **Michael Logiudice** and Senior representatives were **Jason Dykstra**, **Brett Davis**, **Sam Thornton** and **Morgan Tremayne**.



### Australia Day Fun Run

Congratulations to **Nicolle Forknall**, **Amy Messer**, **Ilezy Venter** and **Hannah Buck** who participated in the Australia Day Fun Run over the holidays representing Bunbury Catholic College. They all ran the five kilometre course in under 35 minutes as part of their holiday fitness training for the Marist Netball Touring Team.

SWISSA Results

Swimming/Basketball

Athletics

Tennis

Cross Country

Cricket

Rowing/Surfing

Netball

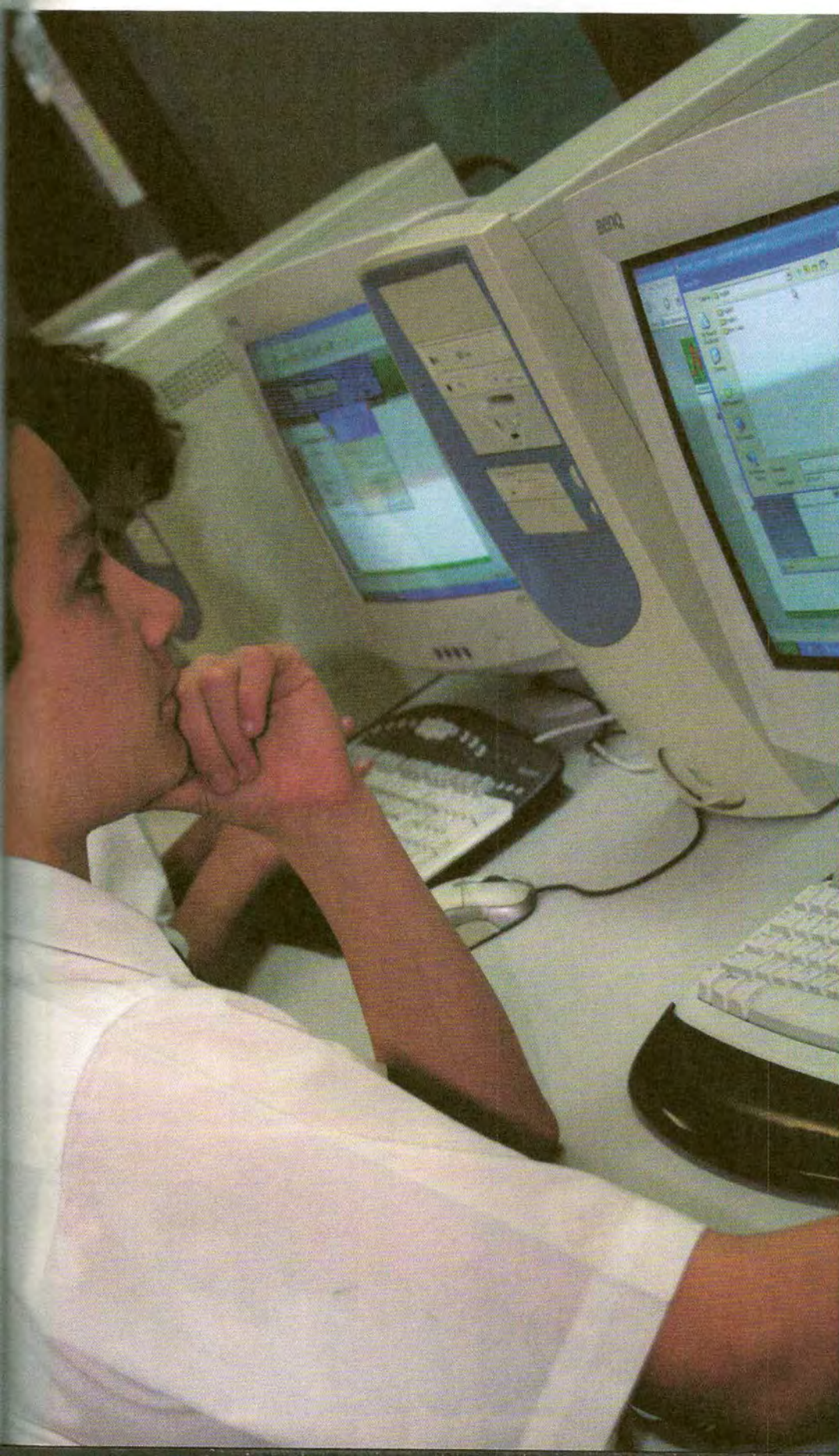
Football

Soccer

Rugby Union

Hockey/Volleyball

Golf



ACADEMIC

The Mathematics Department has had a busy and successful year in 2005. The first major event was the hosting of the Mathematics Association of Western Australia's Have Sum Fun competition for both Primary and Secondary schools from the South West. In the Lower Secondary division, teams from as far away as Margaret River and Kearnan College in Manjimup, as well as from local high schools participated. Bunbury Catholic College entered two teams, with both teams performing well. The teams were placed third and fourth respectively at the end of the night, with only three points between first and fourth place. All of the students are to be congratulated on the high standard of problem solving and team work demonstrated during the evening.

Another important date in the mathematics calendar was the Australian Mathematics Competition for the Westpac Awards. This year, our College results were above the State average in four of the five school years, with 101 students receiving certificates. 30 students were awarded Distinctions while 71 students received a Credit certificate. Well done to all participants, particularly Austin Goss who received a Distinction in the Senior division of the competition.

In 2005, students took part in a new online activity as part of Numeracy Week – the Australian Mathematics Championships. This activity provided a competitive and enjoyable experience in which students were able to practise their mental arithmetic skills. Bunbury Catholic College's position in the final placing was fifth out of 48 schools in Western Australia. Students enjoyed the nature of the competition, answering 177,512 questions during the week – an excellent result.

Staff have also had a very busy year and I thank them for their continued hard work. New text books supported by online resources and homework books have been introduced in lower school classes, while the implementation of the Curriculum Framework and outcomes based teaching, learning and assessment has been a major focus of professional development.

**Allison Fergie**  
(Head of Mathematics)



Mathematics

Science

English

Society &amp; Environment

Learning Centre

Vocational Interest

Program

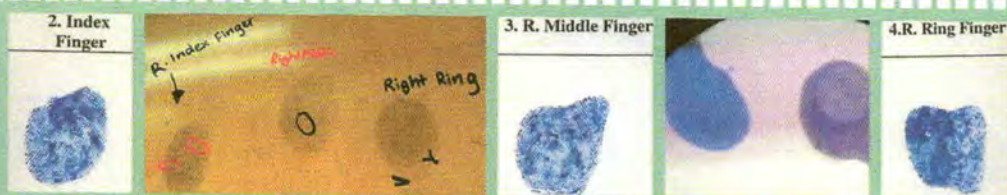
Technology and

Enterprise

Information Technology

Health &amp; Physical

Education



This year has been a very busy one for the Science Learning Area, as we have continued to develop the philosophies of Outcomes Based Education and familiarise ourselves with the new courses of study. Staff have taken part in a number of professional development workshops, and there have been many changes made in Lower School in terms of assessment procedures and programming. There has also been a focus on skill development in Science that we hope will assist our students become better scientists and more independent learners in this area.

There were many activities and events undertaken by the students and staff. Early in May 2005, 34 students from Years 8-10 chose to participate in the Australasian Schools Science Competition. Our students achieved very well, with eleven of them gaining a distinction, six a credit, and the rest receiving certificates of participation.

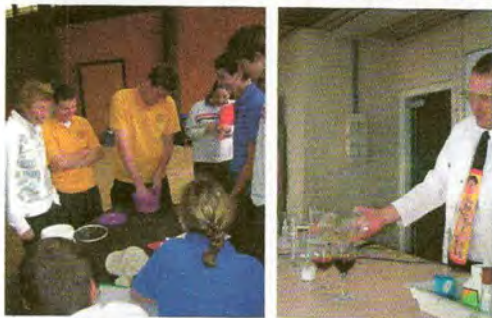
Science Week occurred throughout Australia from 13-21 August 2005. The College celebrated Science Week with many activities being organised for the students by **Mr Eric Douglas**, with a focus on Energy, as 2005 was the Einstein International Year of Physics. A lecture was also organised by SciTech to hear Professor Andre Luiten from the School of Physics at UWA ask the question 'Was Einstein Right?'. Our Year 11 Physics students were treated to a discussion of the experiments that seem to support Einstein's theories, as well as the latest revolutionary work that Professor Luiten is undertaking with his colleagues at the university.

The Bayliss Youth lecture was also held during August, with several of our upper school students attending. Associate Professor Mark Ogden presented 'Nanochemistry: when small is better', where he introduced some chemical aspects of our molecular world with interesting current applications. On 7 September 2005, Dr Colin Hawke from UWA visited our Year 11 Chemistry students to discuss applications of, and careers involving, Chemistry. Two of our students applied for scholarships as a result of Dr Hawke's lecture.

The Year 11 Biology students also travelled to Margaret River early in September to visit the Eco Discovery Centre and the Year 11 Human Biology students were treated to a memorable visit to the Perth Zoo to study the primates there.

We also welcomed two new staff, including myself as the new Head of Learning Area, and **Aimee Johnson** who successfully completed her final teaching practicum at the College in 2004. I would like to thank the staff for their effort and hard work this year in all aspects of work in the Science Learning Area.

**Annabel Kanakis (Head of Science)**



In the English learning area, our students actively participated in a wide range of learning activities that engaged them with our four learning outcomes: listening and speaking, viewing, reading and writing. Many of the activities we undertook are outlined in their comments below.

#### Jane Creasey (Head of English)

*"I enjoyed our excursion to Hot FM to learn how the radio works. We were also lucky to meet radio presenters Troy and Sue." Amy Laurie (Year 9 English)*

*"I liked doing our essays and making our Australian characters." Rhys Downton (Year 9 English)*

*"The thing I enjoyed most during this class was that whenever we went into group work everyone worked well and all different personalities combined to make excellent work." Sarah Forrest (Year 9 English)*

*"I enjoyed Crocodile Dundee the most because it was funny and it was all about the typical Australian stereotype. I learned a lot." Robert Fiorenza (Year 9 English)*

*"I liked watching The Castle the most because it was humorous and it has qualities similar to my own family that I can relate to." Scott Fowler (Year 10 English)*

*"I liked Crime Drama because it was good that we got to solve the mysteries and we wrote our own story." Rhiannon Barrett (Year 10 English)*

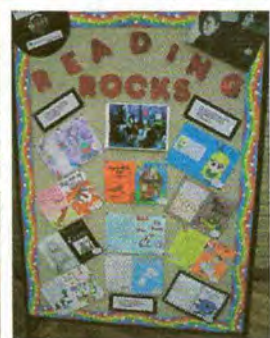
*"I enjoyed the fairy tales because we got to make them up and present them." Jas Ammon (Year 10 English)*

*"I liked reading Looking for Alibrandi because it was related to teenage life. I enjoyed class discussion and watching the movie." Bonnie Fan (Year 10 English)*

*"My favourite text was CSI because we got to analyse the evidence, characters and all the conventions used to make a successful crime fiction show." Natalie Maquire (Year 10 English)*

*"We have many fond memories of our Year 10 English Literature class. We all remember the nerves before our classy monologues but the rush of excitement once we had 'nailed em'. Who can forget our pro acting through The Crucible and Macbeth (although we much preferred watching the movies)? However the thing that most stood out were our fast and feisty debates." Caitlin, Annie and Louise (Year 10 Literature)*

*"The thing I liked most about this class was working in a positive environment." Chris Mennell (Year 10 English)*



Mathematics

Science

English

Society &amp; Environment

Learning Centre

Vocational Interest

Program

Technology and

Enterprise

Information Technology

Health &amp; Physical

Education

# Society & Environment

The Society and Environment learning area aims to develop students' understanding of how individuals and groups live together and interact with their environment. We endeavour to provide the learning environment where students develop a respect for cultural heritage and a commitment to social justice, the democratic process and ecological sustainability. Teachers in 2005 made a great effort to broaden the minds and experiences of our students.

The Year 8 classes confidently led our whole College in remembering the ANZAC tradition in a very moving ceremony. They reminded the students and staff about the reasons why people who were a part of past and present conflicts should not be forgotten.

In Year 9, students learnt about 'Law and Government' and during the trip to Fremantle examined in person the living conditions people experienced while incarcerated in Fremantle Gaol. Students also had the opportunity to tour the wonderful Maritime Museum and learn about Western Australia's unique maritime history.

The Year 10 classes were busy enhancing their knowledge and understanding of the main disciplines of Economics, Geography, and History in preparation for courses offered in 2006. For the first time students will be able to study Political and Legal Studies in Year 11.

Students studying Year 11 and 12 Society and Environment TEE courses had a variety of opportunities for extension beyond normal classroom lesson time. Year 11 History students visited the Holocaust museum as part of their study on Nazi Germany. Year 11 Economics students participated in the ASX share market game and visited the Iluka mine site. Year 12 Economics students participated in a Student Economic Forum, and Year 11 and 12 Geographers studied a variety of natural and cultural environments in their field study course component.

Thank you to all staff members for providing your classes with a learning environment to meet our overall aim stated above. Ms Angela Salvia and Ms Jenny Florance are taking 12 months leave in 2006 and we wish them well and hope to see them back in 2007.

**Greg Chipchase**  
(Head of Society and Environment)



ACADEMIC

2005 was an extremely exciting year in the Learning Centre which provides extra support for students at the College with special needs. In addition to working on their individual education programs, which for some included learning life skills and participating in work experience, students took part in a new program in Business Skills.

**Lorna Walsh (Education Support Teacher)**

### Business Skills Program

Through creating and running a small business within the College, Learning Centre students gained knowledge about different aspects of running a business such as planning, pricing, marketing and ordering as well as customer service skills and money handling. Their first venture was the extremely popular sale of 'Fathers Day Mugs'. The students originally decided that 100 mugs would be a safe limit to begin with but they were pleasantly surprised when they received more than 250 orders from students and staff. Students hope to build on the knowledge and the skills they gained to offer the College community more items for sale in 2006.

### Abilities Career Expo

On Wednesday 14 September 2005, six students from the Learning Centre along with Ms Walsh and Miss Wilson boarded the train and headed for Perth to attend the annual Abilities Career Expo held at Forrest Chase.

### Work Experience

Students had the opportunity to develop workplace skills in 2005 by working at various businesses in the Bunbury community. A very big thankyou goes out to those businesses involved for providing the opportunity to our students to investigate their interests and the world of work before committing themselves to further study and career decisions.

### THANK YOU

A number of businesses and students provided invaluable support to the Learning Centre and its activities throughout 2005. Thank you to:

- Local businesses Leschenault Community Nursery, South West Pets, Video Ezy, Mangles Corner Store, Morrissey Homestead, Crosslands Lotto and News and the College Canteen for the donation of work experience opportunities.
- Peer helpers Simon Blades, Evan Brandis, Laura Evans, Megan Harrison, Pippa Knox, Lisa Laurino, Sara Linton, Alanna Lofthouse, Emma McCabe, Jessica McKrill, Alex Skehan and Chelsea Woodcock who ran lunch time games sessions in the library twice a week for Learning Centre students.
- Ellin Hogan and Remar students Tammy Cole, Jessica Dilley, Patricia Downes, Natasha Fitzgerald, Lauren Panizza, Beth Richards and Katerina Zoetelief for assisting at the after school tutorials.



Mathematics

Science

English

Society &amp; Environment

Learning Centre

Vocational Interest

Program

Technology and

Enterprise

Information Technology

Health &amp; Physical

Education

## Goodbye to Ryan

Staff and Students from the Learning Centre would like to say a special goodbye and good luck to Ryan Bailey who has now completed his school years with us. We will miss your smiling face Ryan. It has been a pleasure to spend time with you.



For our first business venture we chose to fill and wrap mugs for Fathers Day to sell. The students had a choice of Eagles or Dockers colours or no preference. We sold over 250 mugs and it was a lot of fun making them and then selling the mugs during recess and lunch. **Jessica Cook (Year 8)**

In March this year students from the Learning Centre attended a carnival day at the Busselton Jetty and participated in friendly competition with other schools from the South West. It was great fun. There were boogie board races, tug-of-wars and tube races. We made sand angels and played beach cricket. It was to promote the "Smarter than Smoking" Program. **Matthew Brennan (Year 9)**



My favourite part about the Expo was staying at a hotel, swimming in the pool and relaxing in the spa with my friends. We had it all to ourselves. Staying right across the road from Harbour Town was great because we got to go shopping. **Nicole Brennan (Year 11)**



There was a lot to do at the Expo. There were performances during the day from a singer named Jasmine and the Albany Makaton Musos. Schools travelled from all over the South West to attend.

There were also demonstrations from TAFE and ACTIVE to give students ideas of what they might like to do when they finish school.

After the Expo we visited the Perth Mint, where we got to watch real gold being poured and find out that we really are worth our weight in gold. During our tour we held a replica of the largest gold nugget ever found. **Learning Centre Students**



Our SWISlink Vocational Interest Program continues to deliver a wide variety of training, career entry opportunities and employment for our students.

Off-the-job training and programs facilitated and inspired by our SWISlink coordinator **Jocelyn Hope** now include innovative industry supported training programs in automotive, hospitality, building construction and mentoring.

In 2005, 15 of our students gained traineeships and apprenticeships by participating in a variety of specialist programs, while others had significant opportunities to gain experience and skills in a wide variety of career paths.

Most notable in 2005 was that more employers used the extended structured workplace learning program as a means of recruiting and employing our students. During the exam week break, some 75 upper school students participated in work placements. Additionally, we had some Year 10 students attach themselves to the program so they could better pursue strong career interests and secure traineeships.

All of this was possible thanks to the willing flexibility of the College teaching staff plus the strong interest and assistance from parents. Our student profiles will give an insight into what the program has achieved.

**Peter Selby (Careers Advisor/VIP Coordinator)**

## How to make VIP work for you!

- Reflect on your vocational interests and career possibilities.
- Further develop this interest by attending information evenings.
- Discuss your future plans at home with family and friends.
- Seek assistance and advice from the college careers advisor.
- Explore and develop these possibilities by participating in Structured Workplace Learning requiring 120 hours in workplaces suited to your interests. This also counts as part of your upper school course and gives you the edge on others when applying for a traineeship or a TAFE course.
- Locate suitable workplaces and host employers to complete work placements. This often leads to the securing of traineeships, apprenticeships or part-time employment.
- Participate in 'off the job training' suited to your particular vocational interests. Completing a First Aid Course to further improve your employability skills is also a great idea.
- Be ready to apply for positions with employers seeking a suitably experienced student as a trainee or apprentice. Many progressive and expanding local businesses that have a proactive approach to youth employment are interested in employing our students. Few of these employers are interested in waiting until the end of the school year for your application.

I commenced my structured workplace learning at Brunswick Electrical Service on 22 July 2005. I decided to undertake this workplace learning at an electrical company because I want to become an electrician and I needed to learn more about life outside of school in the workplace.

While at Brunswick Electrical Service, I went out on jobs with tradesmen to learn what they do everyday as electricians. We went out to people's houses and repaired and installed electrical equipment. We also repaired electrical equipment at industrial sites.

This experience has benefited my education. I have learnt what life is like out in the workplace as a tradesman and this has helped influence me into following a career path that will lead me to being an electrician. This has always been my passion.

**Scott Fitzgerald (Year 11)**

Year 10 has been a busy year for me. I received a job offer to start work in Adonia Hair and Make Up Studio on Thursday evenings and Saturdays. I asked Mrs Ridgway and then Mr Selby if I could do extra work experience in school time. After some discussion and considering my future career options it was decided that if I had a written request signed by my parents that Mr Selby would contact Adonia and discuss this with the owner. We finally arranged that I would attend every Wednesday for the remainder of the year. I soon proved my ability and enthusiasm in the salon and was offered a traineeship to commence as soon as I completed my Year 10 courses.

**Karlie Demarte (Year 10)**

I did work experience with Steve Guile, a renovator from Bunbury, who was also a third year apprentice carpenter. I worked Mondays or Thursdays from 8am until 5pm most days. This meant I usually worked one day a week at different people's houses around Bunbury. I had a logbook to record what we did each day and also a skills checklist that Steve completed.

Structured Workplace Learning was really interesting because of the variety of work. I helped out with re-roofing with insulation and tin sheets, roof carpentry, removing asbestos, assisting in bricklaying, digging soak wells, gyprock work, jackhammer and sledgehammer work, measuring and cutting timber and constructing an outdoor timber decking. I was also asked to do an entire week of work experience to help repair the ceiling of the Little Theatre in town because it had been hit by the twister. I climbed on high scaffolding and learnt how to use the nail gun.

I chose to do the VIP program because I thought it would help me to get some more work experience and maybe even get an apprenticeship. That's exactly what happened. I've got well over 150 hours of work experience and I am on my way to getting an apprenticeship.

**Michael Loton (Year 11)**



Mathematics

Science

English

Society & Environment

Learning Centre

Vocational Interest Program

Technology and

Enterprise

Information Technology

Health & Physical

Education

# Vocational Interest Program

97



I commenced my structured work place learning on 7 June 2005. I decided to go to Westrac as I wanted to become a heavy duty diesel mechanic. My supervisor helped to familiarise me with the workplace.

Westrac is a company that supplies equipment for earthmoving and mining companies which they also repair. If I had another opportunity to work there again I would take it as it was a good place to work.

This workplace learning has given me some knowledge about mechanics. I hope to get a job at Westrac one day so that I can get to know more about mechanics and how machines work. Structured workplace learning has given me great insight into the mechanical industry. I hope to get a job as a mechanic one day.

**William Cusack (Year 11)**

I joined the VIP program in Year 10 as I was looking for something to do with wood such as carpentry, cabinet making or furniture design. My first work experience was working in an Antique and Restoration Furniture workshop. I learnt a lot of different techniques and ways of sanding and working with wood.

My next work experience was a week long at Kitchen Cabinet Manufacturers in Picton. I worked really hard and learnt how to laminate, sand, work with appropriate machinery for cabinet making and all about the safety requirements for the job. After my week was up the Manager of KCM offered me an apprenticeship.

The apprenticeship is for four years, and the first three years I will be going to TAFE for training as well. I am now looking forward to the next four years of my life as they will be a challenge. I will meet this challenge head on in my ambition to become a fully qualified tradesman.

**Aaron Brown (Year 11)**

When I first heard of the Vocational Interest Program I found it very appealing because I was doing easy subjects. I didn't really like being at school and found it easier just to putt along rather than actually trying.

When I started the VIP I didn't really know what to expect, but as the weeks went on we started to learn, and understand more about what it offered me. It turned out that it offered me quite a lot as I had the chance to apply for a 12 week traineeship at the Vat 2 restaurant which included six weeks in the kitchen training to be a chef and then six weeks in the front of house training as a floor manager.

In the kitchen I experienced many foods, had opportunities to cook them and even serve up platters. After this great experience I then moved to the front of house, where I served customers, made a few coffees, took orders, set up functions, and met many friendly people. I loved every moment of this experience and tried my hardest every day I was there.

During my last few weeks, the floor manager offered me a full time traineeship. This required that I leave school and learn at the same time as working towards my Certificate II in Hospitality. So the VIP has helped me to already be half way to achieving my career at the age of 16.

**Kate Laing (Year 11)**



ACADEMIC

In the first year that Technology and Enterprise has functioned as a complete learning area, 2005 was an important year. The diversity of the learning area was evident throughout. A significant event was the development of the 'E' block. This came about with the development of a new workshop (E3) and a new computer graphics laboratory (E4). These new facilities were also accompanied by a new office for the Design and Technology staff and along with the existing Wood and Metal Design workshops, now comprise the 'E' block.

With the development of such an outstanding facility a workshop technician was appointed, to coordinate and perform maintenance. The Year 11 and 12 Building and Construction students, guided by **Michael Downes**, were instrumental in the fitting out of the new workshop and office.

The Food Production classes were as busy as ever, catering for a number of important functions throughout the year. It is hoped that a much needed revamp of the Food Production area will become reality in the not too distant future. The Early Childhood students were seen about the College caring for the 'virtual babies' and conducting child care groups. It is certain that parenthood will have taken on a different perspective for quite a number of our students having cared for unhappy 'babies' and toddlers.

The other subject groups within Technology and Enterprise were all equally as productive throughout 2005. Business Studies, with one of only two TEE subjects in Technology and Enterprise, continued to attract strong numbers under the direction of **Daryl Carew** while Work Studies maintained an important link between education and the world of work.

Information and Communication Technology, now under the guidance of **Peter Hogan**, continued to address the computing needs of our students in a manner not seen in many schools. The ratio of computers to students improved even further in 2005.

Technology and Enterprise is a most varied and diverse learning area, offering a wide range of courses. In 2005 it operated as an entity in its own right and there is little doubt that it will continue to grow and evolve with the needs of our students and with the continuing demands of modern education.

**Rod Slater (Head of Technology and Enterprise)**

### Building Construction



### Furniture and Wood Design



### Metal Work



### Technical Graphics



Mathematics

Science

English

Society &amp; Environment

Learning Centre

Vocational Interest

Program

Technology and

Enterprise

Information Technology

Health &amp; Physical

Education

## Home Economics



## Aeronautics Extension

The Aeronautics class ran for three periods a cycle. The Semester 1 course required the students to build four aeroplanes of increasing complexity. This imparted to the students some of the basic skills and knowledge needed to be able to tackle more difficult projects with success.

In Semester 2 the students designed and built their own glider. Students who did the course in Semester 1 mentored the new students in this process most successfully. Because of this mentoring our Semester 2 group this year was the most successful group to date, with all students finishing and flying their models.

**Blair Maughan** (Year 9) was the winner of a competition held which involved models being thrown off the balcony in the school gym. **Daniel Cole** (Year 9) came a very close second. A lot of fun was had by all involved.

**Chris Barrenger** (Aeronautics Teacher)



## Early Childhood Studies

For the first time in many years, 2005 saw two classes of Early Childhood Studies, rather than the combined Year 11/12 classes as was the case previously. Both classes studied the Year 11 Course.

The students learnt about many aspects relating to child care and development, including the opportunity to have some hands on experience with parenting by looking after the virtual babies, Jaxon and Chloe for three nights.

Other opportunities included book making, researching current issues, playground design (which incorporated an excursion to the Ivey Watson and Heathcote Precinct playgrounds in Perth), the study of child development and the further opportunity to interact with 'real' children.

During Term 3 all of the students were placed at Leschenault Catholic Primary School, Early Stars Day Care Centre, St Mary's, St Joseph's and Our Lady of Lourdes Dardanup for one period per cycle. All of the students enjoyed this time and learnt a lot about effective interaction skills when dealing with children.

Our last task for the year was to run a playgroup at the College, which only involved the Year 11 class. With the Learning Centre as a fantastic venue to hold the playgroup, the Year 11's set up and ran six sessions, which were all very successful. Overall the course ran smoothly and I'm sure it was enjoyed by all of the students.

**Marni Vollprecht** (Early Childhood Studies Teacher)



The year has been a very demanding one for staff and students. The year began with a warm summer and unwanted power cuts. As a school determined to overcome such obstacles, we resorted to opening of windows and doors for ventilation and paper and pens for subject activities. These 'short term inconveniences' are now memories for us, as we look forward to enjoying the renewed power supply to the school system.

We completed the implementation of the Design and Technology computer lab, which is shared by the whole school community for any computer related activities. The new facility is certainly appreciated by both staff and students for its layout and facilities. We monitored the computer lab usage throughout the year and can happily claim an almost 100% usage of available time, thus ensuring that our computer facilities are being very well used.

The Information Technology Department lost its Systems Manager **Benjamin Hutton** after five years of valued service. However the replacement manager, **Greg Everitt**, worked tirelessly to learn the systems we have in place and as a consequence enabled a very smooth transition into the position. As a school, we have been very well served with the service provided by the IT support staff.

Plans for 2006 include the usual upgrade of some of the school computer hardware, as per the management plan we follow. Some additions to the system will see a small computer lab established in the Art area, plus a dedicated mini-lab for science.

In 2005, computer access was provided to every student, whether on a one to one basis or a shared basis, and many of our classes were able to fully utilise our computer and related software packages. For example, Business Information students, Accounting students and Technical Graphics students used the most modern electronic facilities schools have to offer.

We will continue to strive to keep abreast of changes and technologies within our school community.

**Peter Hogan (Head of Information Technology)**



Mathematics

Science

English

Society &amp; Environment

Learning Centre

Vocational Interest

Program

Technology and

Enterprise

Information Technology

Health &amp; Physical

Education

## Good Year for Computing

It's been a good year for Computing at Bunbury Catholic College. In Digital Graphics we played around with some great new software and moved away from the traditional desktop publishing and photo manipulation.

In Year 10, we used Endorphin, a 3D rendering package that lets you simulate human motion very accurately. Both Years 9 and 10 made games using Game Maker. We started with simple Maze style games and the students took off with their own ideas. In Year 9 we also looked at morphing, making one image transform into another. This proved to be very addictive.

In Information Systems, the biggest change was in Year 11, where we introduced the C++ programming language. This was a popular move, as prior to this we were using JavaScript, and although the two languages have similarities, C++ is a far more powerful and robust language. The students really enjoyed the challenge of this new language, and I am looking forward to continuing with this in Year 12.

This was also the first year that a T lab was opened up after school for gaming. This proved extremely popular, with 20 students some evenings. Most played the game Wolfenstein Enemy Territory, a multiplayer WWII game. It was a great way for students to unwind after school and it was great to see how different year groups interacted and cooperated together.

All the students, Years 9, 10, 11 and 12, were a pleasure to work with, and I really enjoyed getting to know each and every student.

**Mr Rod Slater (Head of Technology and Enterprise)**

## CAD/CAM Machine



An added feature to the 'Computer Graphics' course this year was a machine that is computer controlled. While this machine was only recently set up, it has already shown itself to be a remarkable piece of gear.

A suitable shape is drawn up on the computer, using our 3D graphics software. Then the shape is sent to the CAM (computer assisted machine) to be turned into a solid object. Through this process, students were able to see the type of machining operations that are now commonplace in many large engineering industries.

For accurate and complex shapes, the CAM process is certainly the way to go. Perhaps in 2006 we will see many fine examples of the use of this computer/machine process.

## Computer Graphics

This course ran in Years 9 and 10, offering students opportunities to work in true 3D graphics, with the ProDESKTOP computer software and the new Revit Architectural software. Both of these software packages are used in industry, mainly in engineering design areas and building design/landscaping areas. Even though this was the first year of operating new software, students completed some very remarkable work in 3D drawing. Students enjoyed using this type of software.



*Cameron, Lance and Adam learning about the new CAD/CAM machine. No need to work too hard - this machine does it all for us!*



*Mr Hogan can't believe his eyes - something really strange has happened, like Cameron and Adam have done some work!*



*Simon is very concerned about this task.*



*Tim getting up to collect another job from the printer.*



*Kasun seems to have worked out a solution!*

The Health and Physical Education Department saw another busy year in 2005 in both its curricular and non-curricular areas. The non-curricular areas of both interhouse and interschool sport have been covered extensively elsewhere, however with the introduction of Outcomes Based Education (OBE), we started to see how the curriculum may become more integrated with the non-curricular areas.

The introduction of OBE in Health and Physical Education has seen a greater emphasis being placed on a person's interpersonal and self-management skills rather than the traditional physical activity skills. A product of this emphasis was evident this year with students having the skills to take on greater responsibilities by running this year's interhouse athletics carnival, and it is likely that this trend will continue at all house carnivals in the future.

One of the challenges with OBE as a department has been giving students the opportunity to extend themselves beyond the confines of the classroom situation and demonstrate the higher levels of competence. This meant that students needed to demonstrate the ability to organise, manage and umpire at a level equivalent to a suburban competition to achieve at around a level 5 or 6. How we create situations to achieve levels 7 and 8 will depend on the willingness of the classes as a group to want to extend themselves. One avenue to create these opportunities for extension will possibly be through the use of our non-curricular areas, to allow students to demonstrate these higher levels of competence.

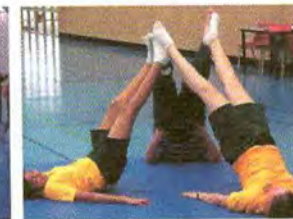
Students in 2005 certainly took to the Sport Education in Physical Education Program (SEPEP) with a lot of enthusiasm and competitions saw students working towards awards such as Best Umpire and Best Coach and the like. With this program now being in place for a number of years it is paying dividends with students having the skills to organise themselves to play games with good sportsmanship and spirit through the upper school physical recreation program, as well as organise their own house carnivals.

In 2005 we received a letter from the Bunbury Bowling Club after a visit by Year 11 students:

*"Thank you for sending such wonderful young adults. They were exemplary in their behaviour. We would have them back anytime, we thoroughly enjoyed their company, fun filled and wanting to learn about bowls."*

Between the home and the school we must be doing something right because I find myself often being proud to be a teacher of Bunbury Catholic College students. Whether it is at the end of a normal Year 8 lesson in physical education where the students have given their all and tried to please or whether they have been out on an excursion – we have many fine students that are giving of their best.

**John O'Dea (Head of Health and Physical Education)**



Mathematics

Science

English

Society &amp; Environment

Learning Centre

Vocational Interest

Program

Technology and

Enterprise

Information Technology

Health &amp; Physical

Education



YEAR GROUPS



The Year 8s of 2006 had a very eventful, productive and fun filled year. They had the opportunity to participate in many events such as the Welcome Mass and the end of year Mass held at St Mary's Church, ANZAC Day and Remembrance Day Ceremonies, and of course Medieval Day.

The Year 8 students also shone in areas of dance, music and acting showing their talent at the Year 7 Orientation day and the many assemblies held throughout the year. There were some excursions where we came together as a whole group such as tree planting at the Capel Wetlands, the school camp, retreat and the trip to St Mark's Church. At each of these events, Year 8 behaviour was exemplary and I am sure that as a group they will continue to mature and develop strong friendships whilst pursuing their academic best.

My role as Coordinator in 2005 was extremely rewarding and I would like to take this opportunity to wish every Year 8 the best of luck as they continue their journey. I would also like to thank all of the Year 8 parents for their support during the year and the enthusiasm with which they responded every time we needed volunteers to help with activities, or for whenever each child came home and said they needed a plate of food to share, or paintbrushes for their Science and Environment model - the list goes on.

Thank you for helping us to make this year special for your child. Most importantly a huge thank you to all of the Year 8 staff who have again excelled in their jobs.

**Jenny Florance (Year 8 Coordinator)**

### Favourite Memories

*"The best part of Year 8 so far was the Orientation Day because it made me think about my first day at the College."* **Chris Buchanan**

*"My favourite memory of Year 8 was the Year 8 social. It was great fun. We all danced and jumped around like kangaroos."* **Brooke Lewis**

*"Medieval Day was my best day, that and the cake on Feast Day!"* **Joseph Keen**

*"My favourite things in Year 8 were trying the electives and meeting new people."* **Kendell Ferraro**

*"I am sincerely happy to have met so many new friends and I will treasure my first year at BCC."* **Josh Cabrini**

*"My most memorial day was dancing at Orientation Day - it was exciting and nerve racking at the same time."* **Bianca White**

*"The thing I liked best about Year 8 was making new friends with people who didn't live in Bunbury."* **Holly Kremer**

*"My favourite thing about Year 8 were all the great events held throughout the year such as Medieval Day, ANZAC Day, the Year 8 camp and Feast Day."* **Kelsey Vickeridge**

*"My favourite thing about Year 8 was making new friends."* **Jordan Smith**

*"The best time of Year 8 was the camp, Medieval Day and Orientation Day. That is because everyone had fun and I enjoyed it."* **Shanelle Schramm**

*"My favourite part of Year 8 was the whole school social. I couldn't move or hear the person next to me but it was a lot of fun. I loved seeing my brother dressed up as a maid!"* **Karla Italiano**



Year 8

Year 9

Year 10

Year 11

Year 12



## YEAR 8C



REGAN BURROWS



ADRIANA CHERIA



BRANDAN COLLUM



LIAM DALEY



LAUREN DIXON



LUKE DOWNTON



JOSHUA DUBRAWSKI



GEMMA ERNST



MATHEW GERDE



ELIZABETH GWILT



KALIA HISLOP-BOWLES



HANNAH KLEPPE



TRENT LANE



KARLA LEPIDI



MITCHELL LEYENDERKERS



DAVID MACFARLANE



JESSICA MAGUIRE



ZANE MCGILL



DEWI MILLNER



JORDAN PEARCE



BENJAMIN PROMSE



BRITTANEY RODRIGUES



JESSICA SIGNORINI



STEPHEN SLATER



MATTHEW SPRY



EMMA STANAITS



NAOMI STARR



ZEKE TANN



CLAIRE TEMPTRA



SHANNEN VALLES

## YEAR 8H



## YEAR 8J



## YEAR 8M



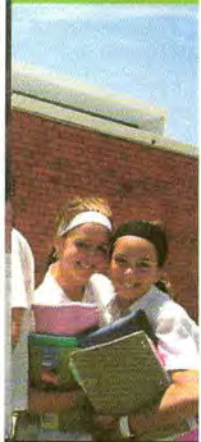
Year 8

Year 9

Year 10

Year 11

Year 12



## YEAR 8P



RHYS BARRETT

JOANNE CASTELLI

JARRAD DAMIANI

AIDEN DILLEY

ERICA DIXON

ALEXANDER DUBRAWSKI

LIAM EDDY

BRIDIE FISHER

AMY FITTON

STEPHEN GALATI



EMILY GACCI

SHANNON GREEN

MANASSEH GUDGEON

JOSHUA HINTON

BRIANNA HYNES

JACOB IMPSON

MATTHEW JALNCEY

MARY LALOR

STEPHANIE MCSWAN

JARRAD MORT



SOPHIE NEWMAN

DANIELLE O'SULLIVAN

ALANNAH PIMM

EMMA SCHLEEMANN

ELIZABETH STEELE-BAKER

KIERAN VANSCHAYK

LUKE WALKER

TROY WALLROOT

JAKE WEBSTER

## YEAR 8S



CALE ARNOLD

SHANNON BOYLE

JESSICA COOK

ETHAN DEPAZZI

BREE-ANNA DORANT

MARK ERCEG

ASHLEY FITZGERALD

NICHOLAS GODSELL

SAMUEL HENDRICK

SARAH IRELAND



WILLIAM LAST

BREE MARSH

JESSE McDONALD

DOMINIC MELVIN

MAX MORRISON

LAURA NATION

KATHERINE NAVARRO

MICHELLE NOONAN

DANIEL PALAZZOLO

FELICE PRACILIO-BRIANT



TOMAS RECHICHI

JORDAN REEVE

GREGORY SPAVEN

COURTINE TOSANA

KATHLEEN WAYCOTT

STEPHANIE WAYCOTT

SAMUEL WILSON

MORGAN YOUNG

## YEAR 8W



RYAN BALEY

CHRISTOPHER BUCHANAN

KAITLYN BURNS

JOSHUA CABRINI

TRISTAN CECCATO

JORDAN DALY

JAMES DOYLE

JAKE DUNNING

KENDALL FERRARO

RICHARD FIMMANO



KRISTIN HISLOP-BOWLES

KARLA ITALIANO

JOSEPH KEEN

SAMANTHA KEYS

HOLLY KREMER

TODD LAUREN

BROOKE LEWIS

ROHAN MARTIN

MATTHEW MCMANUS

MICHAEL MCMANNEY



MADELIN MIGHALL

BRENDON OFFER

STEPHANIE PUNT

LYNNE ROUDA

SHANELLE SCRAMM

TJANA STARLING

DANIELLE SUTTON

BROOKE TAYLOR

KELSEY VICKRIDGE

BIANCA WHITE



Year 9's of 2005 were an enthusiastic and friendly group who were more than happy to participate in music, dance, drama, sport and quizzes, as well as ensuring that they met the requirements of their academic subjects. The students were generous in fundraising for the Missions as well as contributing to the social life of their peers as caring and supportive people.

They participated with vigour and energy in the excursion to Fremantle, the Mission Afternoon and Year 9 Retreat. As

the year drew to a close it was possible to notice that they had grown a great deal during the year.

We would like to thank the student leaders especially for their help in 2005 and to bid farewell to those students who are moving to other schools. It has been a real pleasure working with the Year 9's this year and we look forward to continuing that relationship next year.

**Gobnait May (Year 9 Coordinator)**



Year 8

Year 9

Year 10

Year 11

Year 12





## YEAR 9A



MARLEEN BOOM

HAYLEY CASTRILLI

CANDIS COMBES

BRETT DAVIS

ANISSA DE LIMA

JOHN DEWHURST

JASON DYKSTRA

KATE GILLINGHAM

GRANT GLAMOUR

GEMMA HEBITON



MATTHEW LEACH

STAR MARSTERS

DANIEL MARTYN

BLAIR MAUGHAN

JAZZE McNEILL

CALE MURPHY

DANIEL NIXON

MICHAEL PALAZZOLO

RYAN RISDON

AMY RULAND



BRODIE SKODA

PATRICK SWITH

CATHERINE STEVENS

BRADLEY STRANO

ALEXANDER WHITTOCK

## YEAR 9B



RACHEL ANDERSON

KELLI-ANNE BEATTIE

ROHAN BOWLES

MATTHEW BRENNAN

JADE CLARKE

DANIEL COLE

ZAKARY DAVIS

ZEBEDEE DOWDELL-PARKES

JOSHUA FARRIER

LACHLAN FRY



JORDAN GIANFRANCESCO

JESSLYN HEATH

PIPPA HOGAN

MONIQUE JONES

DANIELLE KEEP

CRAIG LENARD

RICHARD MANEA

ANTHONY MORABITO

JAIMEE PLATTI

JESSICA RILEY



DANIELLE RUSHTON

ERIN SCANLAN

AIMEE SEROKA

SHAUNA UPTON

CASEY WEBB

## YEAR 9C

MICHAEL  
ARNOLDLAUREN  
BEYNOLDSMITCHELL  
BLUETTJASMIN  
CHIELLINIJAKEB  
CUMMINGHANNAH  
DALTONDANIEL  
ERBEERIN  
FEEJASON  
FITZGERALDGEORGINA  
FRANKLINADAM  
HARTNUPSALLY  
KAPPLERPETER  
KENNYRHYS  
KINGJONATHON  
KRAWCEGFLYNNEMLY  
LAURINOWAYDE  
MANNELLSHELBY  
O'DEAMARK  
PEDULLALAUREN  
REYNOLDSNATHAN  
TRISCARIMADELEINE  
VENABLESJESSICA  
WALLRODTJAXON  
WATERHOUSESAMANTHA  
WELLSOLIVA  
ZOETELIEF

## YEAR 9D

MITCHELL  
ASHWORTHRORY  
BINNIEKAIDEN  
BRINDLEYLEITH  
CAHILLLIANA  
CROGNALEHAYDEN  
CROSSCOURTNEY  
DOWNESEMILY  
EAKINMELISSA  
FOSSDEAN  
FOWLERCONO  
GALATIAARON  
GOFFEMILY  
GROVECLARIN  
HEADLEYNIKEA  
KEMPMITCHELL  
MARTINTAHLIA  
MORABITOMELISSA  
PANETTAASHLEIGH  
PLASKETTBENJAMIN  
ROSSITERREBECCA  
ROWEJESSICA  
SCOTTLEWIS  
THOMPSONCYDNEE  
WOODCOCKNICHOLAS  
ZAKNIC

## YEAR 9J

LOUISE  
BANKSMATTHEW  
BEFUMOELIOT  
BUSWELLDORIAN  
DALEYREBEKAH  
DONALDKRISTINA  
DOWNRACHAEL  
EASTHERMICHAEL  
EDWARDSSTEVEN  
FMMANOSEBASTIAN  
GALATISARAH  
HORTONLISA  
IPMICHAEL  
JONESCOREY  
KNIGHTCALEB  
KOUWKIRSTEN  
LOFLERNICHOLAS  
MARTINSIAN  
MATTABONITARYN  
McCLEMENTSHAYLEY  
PALUMBOELLIOT  
PANIZZAMICHAEL  
PARISELLAANTONY  
RUSSOCASSANDRA  
SPAGNOLOYOHANES  
TADESSE

Year 8

Year 9

Year 10

Year 11

Year 12

# Year 9

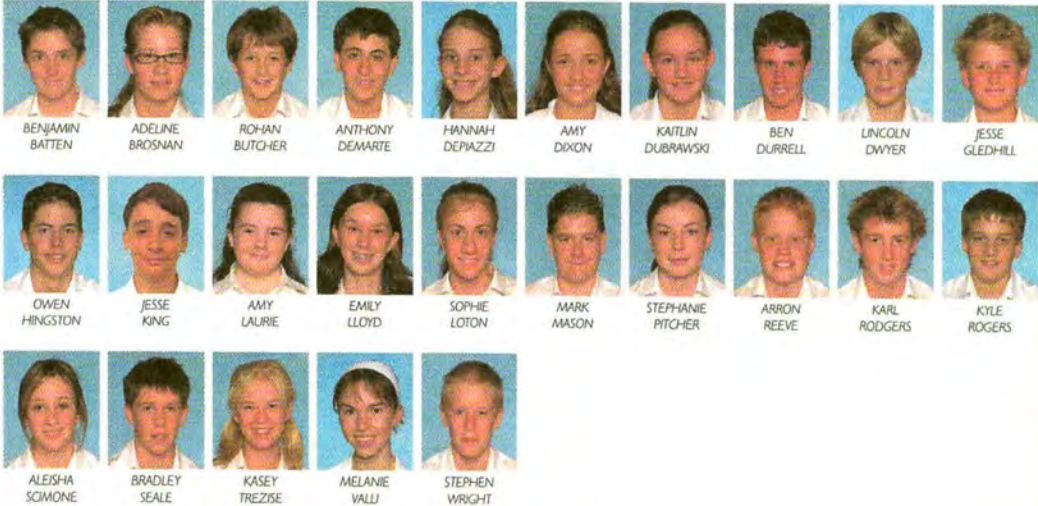
## YEAR 9L



## YEAR 9S



## YEAR 9T



YEAR GROUPS

2005 saw the end of a two year deal with the group of students that made up Year 10 - two years of me, two years of the same homeroom members, two years of the same homeroom class, two years of the same locker areas, two years of the same homeroom teacher (for the majority), two years of the same 'hang out' areas at recess and lunch....

It also meant two years of still trying to push in at the Year 8 canteen line, two years of losing sporting equipment, two years of not handing permission slips in for excursions, two years of always being reminded to get diaries signed....

2005 was the year of 'two's'. The year 10's went to TWO socials, the whole school social and the one they organised themselves on the 60's, 70's, and 80's. They organised TWO fundraisers for the whole school for the missions - Valentines Day messages and Christmas candy cane messages. They had a retreat for TWO days at TWO different venues, with TWO different themes and speakers. They had an excursion to TWO different venues being either ECU or TAFE, and Year 10 exams were held over TWO days.

Its starting to sound like a broken record, but next year it ALL changes and realistically while this two year deal may sound a little repetitive, it was anything but.

The 2005 Year 10's have certainly come a long way in two years. They organised so much for themselves this year, not

only the student run activities, but little things like homeroom, the indoor soccer games and the rugby after school. It's these little things that have stood out and shown what a wonderful group of students these guys really are.

The numerous achievements of so many individuals, be it small or large, are a credit to this group of students. Small achievements included beating me in the cross country (which was not hard to do), being homeroom person of the month, attending justice congress weekends and participating in all the activities on offer - you all deserve a heart felt THANK YOU for your enthusiasm and help.

While I joke about diaries and sporting equipment etc, the reality is that I know each and every one of you and have REALLY enjoyed this TWO year deal and I hope you have also been able to see the many benefits that have come with it.

THANK YOU for your efforts over the two years, but particularly this year. It was great to see some new faces who each brought with them special qualities. In 2006, BEST WISHES to those who leave us for whatever reason, and for those who stay, enjoy the break. The end of Year 10 means a fresh start next year with a new outlook and lease on life whether it be at Bunbury Catholic College or beyond.

Thanks again.

**Ludita McLean (Year 10 Coordinator)**



Year 8

Year 9

Year 10

Year 11

Year 12



## YEAR 10A



ROBERT  
ANDERSSON

KAREEM  
ANTI

KELLY  
BASTOW

ANALISE  
BLACKWELL

SKYE  
BROWNER

CORBEN  
DONOVAN

DANIEL  
FMWANO

CATHERINE  
FITZGERALD

PATRICK  
GODELL

TAVIS  
HALL



BENJAMIN  
HAMILTON

MELISSA  
HICKEY

KATE  
JAMESON

MONIQUE  
KEMP

TRENT  
MACRI

JULIE  
McDONNELL

MATTHEW  
NAVARRO

MAX  
PIRTO

TEGAN  
REILLY

TIMOTHY  
RICHARDS



RHANNON  
SMITH

BONNIE  
TANN

KAILAH  
THORN

CORY  
VAN DIJK

NATHAN  
WILLIS

## YEAR 10B



MICHAEL  
ATRE

JAKE  
BOYLE

NICOLE  
BRENNAN

SKYE  
BUGHANAN

CHAD  
COMBES

REBECCA  
DAQUI

MARISSA  
DOWNTON

JULIAN  
FRSINA

MATTHEW  
GEORGE

CHRISTOPHER  
HARDY



DAVID  
KEEFE

TROY  
LANIGAN

ZOE  
LOTON

DANIEL  
MACNISH

KYLE  
MINCHAM

FLORENCE  
PARSONS

CHRISTOPHER  
ROACH

REBECCA  
ROBINS

CHRISTINE  
ROBINSON

KIRRYN  
SCALLAN



AIMEE  
WALKER

KIM  
WONG

ABSENT:  
MATTHEW  
WILLOUGHBY

## YEAR 10D

CANDICE  
BRADYEMILYSUE  
BROWNBIANCA  
CONNOPKARLIE  
DEMARTEASHLEY  
DILLEYLAUREN  
DUNNINGCOREY  
FITZLUKAS  
GRIFFINLOUISE  
HARNETTASHA  
HOUGHCASSIE  
JOHNSONSIMONE  
LARKINGEMMA  
LINTONJESSICA  
MACRIREBECCA  
MULLANECAMERON  
RAPERRYLEY  
REMEIKAJASON  
SCIMONEEMILY  
STOLSAVANNAH  
TIMPANILAURA  
TOTTLEABSENT:  
ADAM GIUST

## YEAR 10G

REBECCA  
BAILEYJAMIE-LEE  
CORKERYJAMES  
DALYNICOLE  
DEPAZZIEMILY  
FIMMANOSABRINA  
FOGLIANICURTIS  
GUGLIEMANAREGAN  
HICKSCIARA  
HINTONDANIEL  
ITALIANOSAMANTHA  
JONESCATHERINE  
KOLUVDEAN  
LINFELDNATALIE  
MAGUIREJAMES  
McCANNKAITLIN  
NORTHOVERROBERT  
OWENSEMMA  
FEARCEMATHEW  
VITIGLIAAMANDA  
VOAK

SALLY WILLIAMS

## YEAR 10M

FRANK  
BAGGETTAROBERT  
BALFOURAMY  
BARNINGHAMLINCOLN  
BERTELLIELEANOR  
BUSBYCAITLIN  
DAVISBENJAMIN  
DORANTMADINE  
FIORECONNOR  
FISHERKRISTY  
FRANCONICHOLAS  
FUCILEDANNIELLE  
GOFFKASLIN  
JAYASEKERAELEANORE  
JOHNSALANNA  
KUSINTRAVIS  
LOGUEJULIE-ANNE  
McLEANMATTHEW  
McTAMINEYGRAHAM  
PLINTALEXANDER  
ROBERTSCHRISTINA  
SOULOSSAMUEL  
THORNTONMORGAN  
TREMAYNEKELLEE  
WILLIAMS

Year 8

Year 9

Year 10

Year 11

Year 12

## YEAR 100



## YEAR 10S



## YEAR 10W





For the students who commenced Year 11 in 2005, they are now part way to their final objective!

Some will reach this objective through tertiary courses, some through TAFE, some through Traineeships or Apprenticeships and others through work. Whatever the road, this cohort of students have made the adjustments or decisions necessary for them to succeed.

A number of these students have already left the College to pursue pathways which will culminate in their success. We wish them well! Those remaining are now well aware of the commitment required to achieve their goals.

Ultimately, each of these students took a 'quantum leap' from the comfort of Year 10 to the demands of upper school. In the process of making a successful adjustment and to extend their 'comfort zone', some or all students completed a 10 day Outward Bound course, participated in the Youth Driver Development Program, enjoyed a

Retreat day, completed Structured Work Based Learning or work placements, survived two sets of examinations and are learning:

- Life is full of challenges
- The value of a positive work ethic
- Responsibility has consequences
- Expectations are placed on young adults

To name but a few....

There are numerous talented, dedicated and aspiring students in this group. They should be pleased with their transition, but not satisfied until their goals have been reached.

All the best for the completion of their journey - through and beyond Year 12.

**Graham Jones (Year 11 Coordinator)**

**Year 11 Activities –** Outward Bound, Vocational Interest Program, Eco Discovery Centre, Australian Mathematics Competition, Perth Zoo, Holocaust Museum, Iluka Mine Site, Playgroup, CSI, Remar, Soup Van, Money Chain, Retreat, 'Godspell', Rock Eisteddfod, 'Wakakirri', Mathletics, 'Away', Students in the Spotlight, 'Lights Camera Action', Yallingup, Bunker Bay, Empowering Boys Initiative



Year 8

Year 9

Year 10

Year 11

Year 12



## YEAR IIE



JERRY BAYER



AARON BROWN



CARLEY BUORO-LONG



NATHAN CARBONE



RENAE CATALANO



EMMA DURRELL



TIMOTHY GREEN



WESLEY HAGAN



ROBERT HALL



ALYRA HONEYBELL



SAN HONEYBELL



TANYA KILFOIL



KATE LAING



MICHAEL LOTON



MELODI MACFARLANE



RICHENDA MONCK



ASHLEY NEWMAN



DAVID NEWMAN



STEPHEN PULL



KAREEM ROUDA



DAMON SCOLARO



SAMUEL THEODOROU



KRISTI THOMPSON



LINDSAY VICKRIDGE



AARON WALKER

ABSENT:  
DANIEL WILLIAMS

## YEAR IIF



BRUCE ANDERSON



BRONWYN APLIN



MARK ASHBURNER



AMY BASSETT



NICOLE BRENNAN



EBONY CLARKE



TAMMYANN COLE



WILLIAM CUSACK



DANIEL FERRARO



JOEL FERRARO



REBECCA FLACK



KYLE GIBSON



MICHAEL HOGAN



BREE JONES



CHELSEA LITTLEWOOD



BRIDGET LYNCH



ALEXANDRA MARTIN



JAROD MULGHAN



EMMA PAPALIA



BROCK PESCUJ



PATRICK QUINN



ELIZABETH RICHARDS



CAITLIN SHIRLEY



KATHRYN TURNER



KIERAN WARD



NATHAN WELLS

## YEAR 11J



HANNAH BUCK    EMMA CLARKE    CHRISTOPHER COX    BRADLEY DOWNES    CAITLIN DOWNTON    PHILLIPA EDMISTON    JARROD ENGLISH    DAVID FITZGERALD    SCOTT FITZGERALD    MARY FLACK



GEMAYNE FORREST    TYSON FRY    SAMUEL HAMMOND    SUMUDU JAYASEKERA    DAVID MANEA    SAMUEL MIGHALL    CATHERINE MILES    KYLIE SAGGERS    CHLOE SCOTT    JED SPENCER



ZACHARY THORNTON    LEAH WEBB    CHRISTOPHER WILLIAMS

ABSENT:  
KATE BLAKELEY  
MEGGAN MCCLEARY

## YEAR 11M



MEGAN BROWN    XAVIER CORNWALL    BRODY D'AGOSTINO    MELISSA DIPILATO    TESSA-ANN DOBRZENIEWSKI    CHIQUITA FALLS    LUKE FENN    MATTHEW HARRIS    SHAY HOUGH    STEVEN IMPSON



KELLY JACKSON    KIERAN KAVANAGH    ANNA LANGNER    TARA LLOYD    DANIEL MASON    ERIN MCCORMACK    HUNG NGUYEN    SWEON NOONAN    AARON ROBBINS    JENNA SMITH



DAVID STOL    CHANTAL WATSON    JACQUELINE WRIGHT

## YEAR 11N



TIMOTHY ADLAM    KAESHA COLLUM    NATHAN CRANE    JENNA DILLEY    JAMES FITZGERALD    LIAM FLEAY    ETHAN GARDINER    RYAN GEAR    KARINA GLOSSOP    TJNAYA HUMES



SIMONE LAGESSE    MARK MARTELLA    MICHAEL MARTELLA    EMMELYN MASON    HANNAH McPHERSON    RENAE MURPHY    MARAEA MURRAY    ELAINE PALAZZOLO    KELLY PRICE    CASSANDRA SMITH



ELIZABETH STEVENS

Year 8

Year 9

Year 10

Year 11

Year 12

## YEAR 110



ELIZABETH  
BALDWIN

PETER  
DI BONA

BENJAMIN  
DONALD

ROBYN  
EDWARDS

NICOLLE  
FORKNALL

NATALIA  
GALATI

RHYS  
GELMI

NATHAN  
HYNES

JANEY  
IP

DANIEL  
JONES



JOEL  
LANE

MARIA  
MALOBA

CHLOE  
MCCLEMENTS

MICHAEL  
MCKRILL

SAMUEL  
MEREWETHER

JEREMY  
MILLS

HAYLEE  
O'CONNELL

SARA  
O'NEILL

CARLEY  
ORR

EMMA  
PALLIBO



BEN  
PHELPS

CHRISTOPHER  
SANDERS

REBECCA  
SUKROOJONES

CATHERINE  
WAYCOTT

KATERINA  
ZOETELIEF

## YEAR 11P



YVONNE  
ABOAGYE

SARAH  
BAILEY

CAITLIN  
BEARMAN

DAMON  
BRIGGS

DENNIS  
CAVOTO

ALLISE  
COLYER

JAYSE  
DAMIANI

KHAN  
DOYLE

TAHITA  
DOYLE

TOM  
FORREST



MATTHEW  
KEEFFE

TARA  
LAMBERT

DARREN  
LANIGAN

TAHNEE  
LEPIDI

BRITTANY  
MCKAY

PAGE  
MCKAY

DANIEL  
MCLEARY

JANELLE  
MURPHY

KAYLA  
SCOTT

LIAM  
SKODA



LAURA  
SMITH

DANIELLE  
SUNARIO

OLIVER  
TIMMS

SARAH  
WALTON

## YEAR 11R



CHRISTOPHER  
BONSER

NICHOLAS  
CLARK

TIFANY  
CREASEY

PATRICIA  
DOWNES

SHAYNON  
EASTHER

STEPHEN  
FEE

NATASHA  
FITZGERALD

CARLY  
GREENMOUNT

JOSHUA  
GRIME

ADRIANA  
ITALIANO



TYLA  
JONES

LILA  
KALACHE

CAMERON  
MCCABE

CAITLIN  
O'CONNELL

BRIDGET  
O'DEA

LAUREN  
PANIZZA

JOSEPH  
PARSELLA

DAMON  
PESKETT

RANDALL  
ROONEY

CINDY  
SHRAGA



ELLIE  
SLATER

KEN  
SLATER

LARISSA  
VERSACI

JEREMY  
WELLS

LINDSAY  
YOUNG





## Blessing for our Year 12 Students

*May the stars always remind you that you have friends, that however apart, you are together.*

*May you remember that on the blackest nights the stars are at their brightest.*

*May you recall always with gratitude that you are blessed with the best of friends - your family.*

*May you treasure always the friends you have made at school and remember that friendship is a gift to be treasured, not squandered.*

*May you be good to them and may you be there for them; may they bring you all the blessings, challenges, truth and light that you need for your journey.*

*May you learn to be a good friend to yourself. May you be able to journey to that place in your soul where there is great love, warmth, feeling and forgiveness.*

*May this continue to change you.*

*May you never forget that, wherever you journey in life, whether you realise it or not, You are most richly blessed with the friendship of God.*

**(Adapted from John O'Donohue)**

## The Light of Christ in our World

We have a light. It shines for our lives,  
But it also attracts others who are in need.  
We do not know who will come, when, or why,  
But our light offers a glimmer of hope.  
Will we hear the knock or answer the door?  
Will we be the light?

Jesus is the light of our lives. He is light for our footsteps  
And the guide for our path. As we walk in the light  
We give it a chance to shine in our world.

As the people of God we are to bring hope  
In our actions for justice, our advocacy for the poor,  
Our care for the earth, our encouragement for  
Our brothers and sisters and our rejection of  
pessimism.

These are some of the ways  
In which we are and can be  
The Light of Christ in our world.

**(Adapted from the Statement by the Australian Catholic Social Justice Council)**





Year 8

Year 9

Year 10

Year 11

Year 12

COURTNEY ARENDET	SARAH ARNOLD	DUNCAN ASH-WORTH	JARRAD BACK	RYAN BAILEY	ALICIA BEARMAN	SIMON BLADES	DANIEL BLUETT	CHRISTOPHER BOOTH	CARRICK BRABAZON
EVIAN BRANDIS	RONNA BURTON	JESSICA BUTCHER	CENTAINÉ CARIDI	ERIN CARTLEDGE	DEANNA CASTRILLI	JADE CASTRILLI	JULIE CHIAPPALONE	KAYLENE CHIERA	MICHAEL CLARK
ASHLEIGH CLARKE	BRETT CONNOP	MEAGAN CONTI	DANAE CORNFORD	DANIELLE CROSBY	NATALIE CROSS	ASHLEY DAVIS	KHARIS DAVIS	CAITLIN DEPAZZI	RILEY de SAN MIGUEL
JESSICA DILLEY	DION DIMASI	TIMOTHY DINGLE	JEREMY DOBLE	JUSTIN DOBZENIEWSKI	ANTHONY DOWNES	ZINETTE DU TOIT	LAURA EVANS	JACQUELINE FALKNER	SAM FIMMANO
DANIELLE FIORENZA	JORDAN FISHER	DANIELLE FITZGERALD	BENJAMIN FORREST	JONATHAN FORREST	ADAM FRANCKI	EMILY FRANCO	MARK FRIEND	PATRICK FRITZ	SAM FRODUST



ASHLEE GUDICI    AUSTIN GOSS    SHANE GRIME    JUSTIN GUGLIEMANA    NIKHIL CUPPTA    CHRISTOPHER HARRINGTON    JOEL HARRIS    MEGAN HARRISON    STEVEN HARTNUP    LISA HAYLOCK



ANTHONY HEAD    DERRRE HINTON    MARIAN HINTON    NICHOLAS HODGINS    ELLIN HOGAN    ANNE-MARIE ITALIANO    STEPHANIE JOHNSON    KIM JOHNSTON    JYE JONES    REBECCA JONES



CHLOE KAPPLER    CLARE KELLY    KODIE KESSELL    JOANNE KILFOIL    ASHLEIGH KINSELL    PHILIPPA KNOX    ALICE LANCASTER    LISA LAURINO    JASON LENARD    RYAN LEPIDI



BLAIR LEWIS    ABBY LEYENDEKKERS    JOSEPHINE LICCARDIELLO    SARA LINTON    ALANNA LOFTHOUSE    JUSTIN LOGUE    ASHTON LOMBARDO    MATTHEW LOMBARDO    BENJAMIN MACRI    DYLAN MACRI



IAN MALPASS    MEGHANN MANNELL    CATHERINE MARTELLA    RHYSE MAUGHAN    NONI MAY    EMMA McCABE    COLLETTE McCANN    CHRISTOPHER McDONNELL    RYAN McDONNELL    MARI-CLARE MCKAY



JESSICA MCKRILL    KRISTI McPHEE    CAITLIN McTAMNEY    AMY MESSER    JAMES MONKS    BARRY MORTON    DOMENICA MOTT    DAVID NILSON    CAMERON O'BRIEN    MITCHELL O'BRIEN



SARAH OLDFIELD    TIANA PALAZZOLO    NICOLE PALUMBO    CAYLA PEARCE    TAMMY REALE    HOPE RESTA    PHILIPPA REYNOLDS    LUKE ROBINS    JOEL ROBISON    AMY RUSSELL



JALEESA RUSSO    MICHAEL SANDERS    DAMIAN SELBY    ADAM SERDKA    ALEX SKEHAN    JESSICA SMITH    LEANDRA SORGIOVANNI    ASHLEA STELMACH    ANNA TAYLOR    JAIMIE THOMPSON



MACIE TOCHA    JARRAD TREMAYNE    AMANDA TUCKER    SEAN TULLY    TAHNEE LIPTON    JOHNNY VALASTRO    MICHAEL VALASTRO    AMY VAN DIJK    SURENIE VAN ROOYEN    ILEZY VENTER



AMANDA VITIGLIA    SARAH WASSERMANN    BENJAMIN WEBSTER    JASON WELLS    JONATHAN WELLS    LAURA WHITLOCK    SAMUEL WILSON    CHELSEA WOODCOCK    ANDREW WOODROOF    MEGHAN YOUNG    ANIELA ZAMPAGNA



## YEAR GROUPS



Year 8

Year 9

Year 10

Year 11

Year 12



## Masquerade

The first day of school arrived for the prospective Year 12 students of 2005. What lay ahead seemed to be a year our whole lives depended on and one in which the light at the end of the tunnel was looking very far away. Yet strangely the only concerning issue was the School Ball, and not only that it was happening on 19 February, less than three weeks away, but also that the dress altering was not finished, suits were not fitting properly and there were no vacancies left at the Beauty Spa!

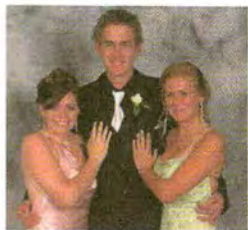
The Student Leaders swung into action to try and decipher a Ball theme only igniting World War 999, with half of Year 12 determined to have a Masquerade Ball and the other half willing to risk their lives for the Hollywood theme. After several meetings and heavy persuasion Masquerade finally won by three votes. The dust soon settled as the theme "issue" was made to seem very petty next to the crucial decision of which table to sit on!

As usual everything worked out in the end and the unforgettable Saturday finally arrived. Last minute necessities were bought in town such as fake eyelashes, diamantes for the hair and the newest

range of men's hair gel and aftershave. What followed was a blur of events starting with the preening of the hair and ending with the makeup (or for some rushing home to wash off the face paint and renew with their own hand). Just as the last zip was pulled up, the lippy applied and the tie straightened the Ball was upon us.

It was a Hollywood night at a Masquerade Ball and so all parties were satisfied. We walked the red carpet blinded by the array of camera lights and into the splendour of stunning dresses, sparkling eyes and the melodramatic hugs and kisses so as to avoid smudging of the makeup. It really was a magical night with every girl in the room transformed into a beautiful woman, and the boys in men's suits becoming very handsome....boys! As the clock struck midnight and the final dance over, the limo's, vintage cars and fire engines that brought us all turned into a big orange bus, and the dresses and suits into Cinderella rags. We were whisked away to Harvey where we danced, learnt French and played cards.

Jessica Smith (Year 12)



SENIOR BALL 2005



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