



BUNBURY
CATHOLIC COLLEGE
2025







Bunbury Catholic College 2025

A year of renewal: A new Principal, a new Bishop and a new Pope

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Principal's Messages

As we close the chapter on another remarkable year at Bunbury Catholic College, I am filled with immense pride and gratitude. This year has showcased the resilience, growth, and spirit of our students and staff. Together, we have embraced challenges, celebrated triumphs, and created memories that extend well beyond our College and classrooms.

Guided by the values of our Marist tradition—presence, simplicity, family spirit, love of work, and following in the way of Mary—we have nurtured a community where faith, learning, and compassion thrive. Each of you has contributed to what makes our College so special, and it is with great joy that we reflect on the journey we've shared.

Throughout 2025, our students have both participated and excelled in academic, sporting, faith and cultural experiences, as well as in creative and performing arts endeavours and a wide range of learning opportunities reflected within this yearbook.

We began our year with the Opening Mass, followed by a celebration of the achievements of our top-performing students from ATAR, General and Vocational Education and Training (VET) courses. Our Dux for 2024 and recipient of the annual Kelderman Award was Ingrid Blandford achieving an ATAR of 98.55. Our Proxime Accessit, Shaela Avins scored an ATAR of 93.6.

Eight of our 2024 Year 12 students achieved an ATAR above 90, with Ingrid being awarded a Certificate of Distinction from the School's Curriculum and Standards Authority (SCSA). Certificates of Merit from SCSA were awarded to Shaela Avins, William Granger, Amy Hunter, Brooke Sharp, Jasmin Tan and Euan Tuia.

Students also achieved excellent results in VET courses, with 45 students achieving a Certificate II and 68 students attaining a Certificate III or IV. Our top achieving VET awards were presented to Miller Page (Trade Pathway) and Makayla Cavallo (Certificate Pathway).



College Leadership Team

Catholic Education

Bunbury Catholic College is proud to be part of the broader Catholic Education Western Australia (CEWA) network which includes 162 schools and over 83,000 students. Together, we contribute to a partnership of enduring value. CEWA's mission of being Christ-centred and child-focused is deeply embedded in the life of our College. Our ongoing affiliation with the Marist Association of Australia continues to enrich both our staff and students. We have greatly benefited from opportunities in faith formation, professional learning, and leadership development. It was an honour to represent Bunbury Catholic College at the opening of St Marcellin Catholic College in Madora Bay. With four affiliated Marist schools now established in Western Australia, we remain committed to supporting one another and deepening our shared connection.

During Term 1, I had the privilege of attending the Episcopal Ordination of Bishop George Kolodziej, along with our Deputy Principal Jane Bennett and College Captains, Reece Kidd and Madeleine Thomson. This was a significant event and celebration. We had the honour of welcoming Bishop George to our College to celebrate Champagnat Day Mass in June.

Sadly, this year saw the passing of Pope Francis, a deeply compassionate and courageous leader who inspired millions through his unwavering commitment to mercy, justice, and care for the vulnerable. His legacy reminds us of the power of humility and service; values we strive to instil in our students every day.

In the wake of his passing, the Church welcomed Pope Leo XIV. Pope Leo's early messages of unity and reconciliation resonate strongly with our mission here at Bunbury Catholic College, as we continue to nurture young people who are thoughtful, inclusive, and ready to lead with heart.



Principal Ben Priest, College Captains Reece Kidd and Madeleine Thomson and Deputy Principal – Pastoral Care Jane Bennett on their way to the Ordination of Bishop George Kolodziej.



Principal Ben Priest welcomes Bishop George Kolodziej to the College.

Kehaan's Mural

BCC Alumni member Kehaan Lange-McGuire returned to Bunbury from Abu Dhabi to complete a special art project in October 2025.

He spent 11 days bringing the wall to life in the St Marcellin Champagnat Library and shared his inspiration behind the mural...

"This mural represents the journey through high school and life. The central section symbolises this path, full of growth, discovery, and transformation. The circular dot patterns and child symbols represent the diverse student body, each on their own unique journey, navigating challenges, learning, and growing into confident, passionate young adults.

The design elements that frame the top and bottom of the mural are inspired by the land on which the school stands, Noongar Wardandi Country, in the South West of WA. Every symbol throughout the mural reflects the land and sea of Noongar Boodja (country).

It was important to me that this piece not only reflects the school community but also connects to the deeper history and culture of the land. I hope it serves as both a celebration of student growth and a reminder of the powerful connection we all share with Country."



College Community

Our Parents and Friends (P&F), led by P&F Chair Darren Spouse, has continued to provide generous support to enable our students to access the best possible facilities and programs. We extend our thanks to every parent for their support and especially to our P&F Executive members Michelle Patane-Dillon, Lisa Emerson, Carmela Spinelli and Megan Turpin.

Our 43rd Art Extraordinaire Exhibition, organised by a P&F subcommittee led by Teena Manning, was another significant success. This event showcases the creative talents within our community and raises valuable funds to enable the school to continue the various mental health programs offered. We were thrilled to welcome ex-student Christine Blowfield as our Artist-in-Residence for Art Extraordinaire 2025!

To our College Advisory Council members — Vanessa McQuade (Chair), Deanna Furze (Vice-Chair), Megan Williams-Jones (Treasurer), Lisa Emerson (P&F Representative), Fr Pierre Repuyan (Chaplain), Rebecca Broad (Member) and Jim Cross (Member) — we say thank you for your involvement, discernment and support which makes such an important contribution to our College.

Bunbury Catholic College continues to be a school of choice within our community, and it is pleasing that our enrolments have increased over the past six years, from 835 students to a predicted enrolment of over 1000 students in 2026. With increased enrolments, we remain deeply committed to fostering a school environment where every student feels a strong sense of belonging and connection.

Our vision is for our students to become confident and compassionate young adults, inspired by the teachings of Jesus, to make a difference in a changing world. Guided by this vision, we offer rich and diverse opportunities for all students to develop in the areas of faith, academics and personal endeavours. These opportunities are only made possible through the dedication of our 82 teaching staff, 20 teacher assistants and 27 support staff. My sincere thanks to every staff member at our College; you consistently go above and beyond, playing an integral role in shaping Bunbury Catholic College into the vibrant community it is today.

To all our students: it has been a real privilege to walk alongside you. Our theme for 2025 was 'Pilgrims of Hope — Look Beyond'. Well done to all of you for journeying together with hope and optimism. For those leaving our College, we wish you all the best in the future and hope you all know that you have all been a special part of our College story. Our graduating class has now commenced the exciting next chapter in their journey. Whichever pathway you choose, we hope you choose one that brings you joy, fulfilment and enables you to make a difference in your world.

Thank you to our 2025 Student Leadership Council (SLC), led by College Captains Reece Kidd and Madeleine Thomson, and Vice Captains Rory Old and Juniper Milton. This dedicated group has

made a meaningful impact throughout the year, leading our College with integrity and by example. Student leadership at Bunbury Catholic College plays a vital role in shaping our school culture, and we remain committed to providing all students with opportunities to have a voice and contribute to our community.

I would like to acknowledge and pay special tribute to our College's Senior Leadership Team of Emily McKelvie, Jane Bennett, Simon Jones and Justine Bow, who have supported me tremendously this year. Thank you for your efforts, contributions and sharing your gifts with our community. To Gillian Alietti – Personal Assistant to the Principal: I am deeply grateful for all that you do. Your calm, considered and thoughtful approach has enabled me to transition smoothly into our College.

To our middle leaders, teachers and support staff: thank you for your dedication and contributions throughout the year. Your commitment has actively shaped our College, and we are truly fortunate that you choose to share your talents with our community.

As this marks my first year as Principal of Bunbury Catholic College, I am deeply grateful for the opportunity to serve and positively influence the lives of our students, staff and families.

My vision for our College is to remain aspirational, setting our sights on all that we can become. I am committed to fostering strong connections and partnerships, and to walking alongside our students as they discover and realise their full potential.

Well done to all for a great 2025. Let us continue to Act Justly, Love Tenderly and Walk Humbly with our God.

Ben Priest
Principal



Commendation from the Education Minister

An inaugural member of the National Student Voice Council, Year 12 student Eddie Trewren, has been commended for his service and contribution to shaping the education experience for students across Australia.

In a letter to the College, the Minister for Education Sabine Winton MLA said that between January 2023 and February 2025,

Edwan had sensitively represented the diverse views and interests of Western Australia.

"Throughout their term on the Council, Edwan continued to advocate for inclusivity, engagement and wellbeing of students in our schools.

Edwan worked collaboratively and consultatively with his peers to facilitate meetings, raise issues of concern to students, and provide feedback on important national education policies."

The College is very proud of Eddie and his commitment as a student representative in the national arena which is a role he recommends...

"My experience with National Student Voice as the Representative of CEWA gave me a new perspective on school and how I could improve my education and the next generation's education.

As a group, we met on a regular basis to give ideas on what we think could be improved in the Australian Education System, linking this to the actions of our specific school and the effects of this implementation within our individual school.

There was an air of camaraderie amongst the group as we recognised that all of us shared the same common goal, creating a relaxed atmosphere where all ideas were valued and no-one felt anxious to share such ideas.

The NSV was a great experience, and I highly recommend that those considered for the role jump on the first opportunity they get."



BCC Alumni

It's been a wonderful year celebrating the achievements and connections of our Alumni community.

We are delighted to announce our upcoming Hall of Distinction Awards Night - a special evening to honour outstanding Alumni who have made significant contributions in their fields and communities.

We've also loved seeing so many ex-students reconnecting at recent reunions — sharing stories, laughter and memories keeps our Alumni family strong.

A reminder that if you are planning a reunion, you are welcome to use our social media platforms to help spread the word and encourage more classmates to join.

It's inspiring to see our Alumni network thrive, and we encourage everyone to stay engaged, get involved, and continue building lifelong connections. Our new look newsletters have received positive feedback, especially articles on what's been happening within our Alumni and a People Focus on where and what our Alumni are doing and achieving in our community. Such articles should inspire members to contribute stories of merit that they may know to be newsworthy.

We are building our archives through digital technology to preserve our history. Scanning 32 Yearbooks and uploaded to the BCC College website, completing the online storage of every graduation year at Bunbury Catholic College has been a major project for the Alumni as well as the comprehensive digital data base of our Alumni members.

Students attending the International Women's Day Breakfast at the Sanctuary Golf Resort.



The BCC Alumni supported the attendance of selected students at this year's International Women's Day Breakfast as an acknowledgement of their leadership attributes and contributions to the BCC community. BCC Students gained insights into the exceptional career of Dr Kim Farrington, specialist in improving care for those who have experienced sexual assault, currently focusing on care in rural and mining areas.

Malena Cahill

BCC Alumni President

Class Reunions



Class of 2005 in 2025

Celebrating a score of years since they graduated, the Class of 2005 came from across the nation to meet at the Prince of Wales Hotel in Bunbury on October 25.

The class was led by Head Boy Jason Lenard and Head Girl Alanna Lofthouse and they had an exciting time catching up on each other's stories, as well as making new memories with their friends.



Class of 2015 in 2025

The Class of 2015 held a reunion at the Parade Hotel in September, and Hayden Tognela — Head Boy in 2015 along with Bianca Carbone as Head Girl — sent us a few lines about the "huge contingent" that turned up.

"The vibe was absolutely incredible and having so many people together again after a decade was something really special," he said.

"After all these years, the important slogan 'We're all friends at the College' still rings true. The fact that phrase was repeated continuously, while genuinely meaning it, is a testament to the incredible teachers and leaders who made our time at the college so meaningful.

"Thanks very much!"



BCC Alumni Committee

Hall of Distinction The 2025 Inductees

The Hall of Distinction recognises the many outstanding achievements of past students from Bunbury Catholic College, including St Joseph's School and St Francis Xavier College which merged to form the College in 1973. Categories recognised achievement in Business and Enterprise, Humanitarian and Community Service, Professional, Sporting and the Arts.

The Hall of Distinction pays respect to those who are inspiring the next generation of students as they move through the College.

Alex and Nicole Mickle

Alex Mickle and Nicole Ranson work as the artistic team behind Safehaven Studios, creating significant works of public art that push the boundaries of contemporary sculpture in Western Australia. Some notable sculptures are: 'Wardandi Boodja' in Bunbury, an iconic sculpture representing the history and place of the Noongar people and 'Fusion', paying homage to the pearling industry and Asian heritage in Broome.

Their Christian, values and humanist ethos are evident in their artwork, particularly at John XXIII College where the striking entry sculpture 'Becoming' depicts the contributions of the Loretto Nuns and the Jesuits, and the amalgamation of two schools under the values of Pope John XXIII.

Nicole and Alex's shared love of art sees them use their talents to unite people and tell stories that cross cultures, histories and life experiences. They have been able to do this in part because of the skills and Christian values learned in their formative education at Bunbury Catholic College, after having first met at St Joseph's Primary School and graduating from the College together in 1987.





Brother Harry Prout

Br Harry Prout grew up in Dardanup and attended St Francis Xavier College between 1961–1963. He joined the Marist Brothers in 1968 and has worked in several different roles as a Marist Brother enriching the lives of thousands of young people over the years.

For the past 20 years Br Harry has lived and worked with disadvantaged and marginalised people in the Olympic Village Exodus Community in Melbourne. His work was recognised through his association with the Asylum Seeker Resource Centre when its founder received the inaugural Melburnian of the Year award in 2023.

Through his retreat manuals, thousands of Australian Catholic secondary students have had the opportunity to reflect on the importance of family and how they are created by God, and shaped by God and their families to answer the call to live loving lives.

Br Harry is a living example of the College motto: 'To act justly, to love tenderly and to walk humbly with your God'.



Brother Mark Paul

Br Mark Paul was in the first Bunbury Catholic College 'Leaving Class' in 1973. His work has touched the lives of hundreds of young people throughout his career and his work in spiritual formation for both youth (REMAR) and adults (Marist Mission and Life formation team) is outstanding.

Between 2000-2007 he worked in East Timor to establish a university and teachers college after it gained independence. Mark has a strong sense of social justice and is currently living in Melbourne where he cares for older Marist Brothers, and he works for the Brigidine Asylum Seekers Project helping people who have been released from Australian detention centres.

He has lived his adult life as a Marist Brother, continuing the mission of St Marcellin Champagnat 'to make Jesus known and loved' in Australia and East Timor.



Dr Donnetta Blackford (nee Charles)

Class of 1997 graduate Dr Donnetta Charles' contribution to the healthcare sector and commitment to transforming chronic pain care in regional Australia is outstanding. Her collaboration with local healthcare providers and community

organisations strengthens the pathways to fostering a more integrated care network.

Dr Donnetta consistently embodies and promotes the core Christian values and Marist and Mercy ethos through compassion, service and human dignity. Her ability to simplify complex health information and walk alongside individuals through their pain journeys reflects a genuine humility and servant-heartedness.

Under her leadership, Rubix Health has developed the Decoder Decision Support Tool — a resource created to guide general practitioners through the complexities of pain management. Her contribution reshaped how pain is treated in the South West and serves as a model for innovation in healthcare delivery.

Advisory Council

As we reflect on another year of growth and achievement at Bunbury Catholic College, I am honoured to share the work of the Advisory Council and the vibrant spirit of our school community in 2025.

We have continued to support the College's strategic direction, with a strong emphasis on key areas such as financial sustainability, community engagement, future planning, and risk oversight. We've collaborated closely with College leadership to navigate challenges and ensure long-term viability. Discussions around future development have focused on enhancing facilities and learning environments to support the evolving needs of students and staff.

Marketing efforts have continued to strengthen the College's profile, with a growing focus on digital storytelling through our website and student testimonial videos. We've also celebrated key community events that reflect our vibrant culture and values. A highlight this year was the South West Career Expo, which connected thousands of students and community members with a wide range of career and education opportunities. We're proud that this event was nominated for the CEWA QCE Community Award, with strong support shown through the People's Choice voting

Enrolment numbers remain strong, with over 200 Year 7 students joining us in 2025 and a waitlist for 2026. The Council has supported initiatives to enhance student retention, including fee bursaries for certificate courses and a renewed focus on student wellbeing and belonging — key themes in our council discussions.

This year also marks a significant leadership transition. We welcomed our new Principal Ben Priest, whose vision and dedication are making a positive impact. Ben's leadership has been evident in his thoughtful approach to enrolment strategy, pastoral care and staff development. We also acknowledge the deep loss felt by our community following the passing of Year 12 student Kate Drennan. Her memory remains in our hearts, and we continue to support one another in faith and compassion.

I extend my heartfelt thanks to all Advisory Council members for their time, insight and commitment:

- Deanna Furze, Vice Chair
- Megan Williams-Jones, Treasurer
- Lisa Emerson, P&F Representative
- Fr Pierre Repuyan, Chaplain
- Rebecca Broad and Jim Cross, Council Members
- Ben Priest, Principal
- Emily McKelvie, Business Manager

A special and sincere thank you goes to the dedicated staff of Bunbury Catholic College. Your unwavering commitment to our students, your professionalism, and your passion for education are the foundation of everything we achieve. Whether in the classroom, on retreat, at sporting events or behind the scenes, your efforts continue to shape a nurturing and inspiring environment where students can thrive. On behalf of the Advisory Council, we deeply appreciate all that you do.



As we look ahead, the Advisory Council remains committed to supporting Bunbury Catholic College's mission and values, confident in the bright future that lies ahead.

Vanessa McQuade
Chair, College Advisory Council

Parents & Friends

Firstly, I would like to acknowledge and sincerely thank our hardworking BCC Parents & Friends Committee. This being my first year as president, it has been — and continues to be — a learning journey as I navigate the role. Without the support of the incredible team of committee members around me, the process would have been far more challenging.

Once each term we meet at the College to discuss ways we, as representatives of the parent body, can improve and enhance every student's experience, and this year has been no different. Various programs and requests for upgrades have been presented to the committee by departments across the College. It is always a privilege to be able to approve these requests wherever possible.

Thanks to the ongoing support of our school community, we have been able to provide financial assistance to students attending Country Week, purchase new sewing machines for the Textiles program, and fund an annual licence for the Mathematics Department. We are also proud to announce that the P&F bursaries will increase in both value and number in the coming years — from two to four bursaries, with a higher monetary value attached to each.

At the time of writing, the annual Art Extraordinaire has not yet commenced. However, having been fortunate enough to attend the planning meetings, I am confident that under the guidance of Chairperson Teena Manning and her wonderful team, the event will be an outstanding success.

I also need to extend my appreciation and gratitude to our executive committee for their dedication this year. It is truly amazing and inspiring to see a small passionate team come together and make a difference in a positive way to our student body.



Finally, I would like to extend my heartfelt thanks to our Principal Ben Priest, and Business Manager Emily McKelvie, for their ongoing support and assistance during my first year as president.

It has been an honour to serve our College community, and I look forward to continuing our shared work in supporting the students and staff who make our school so special.

Darren Spouse
P&F President

Art Extraordinaire

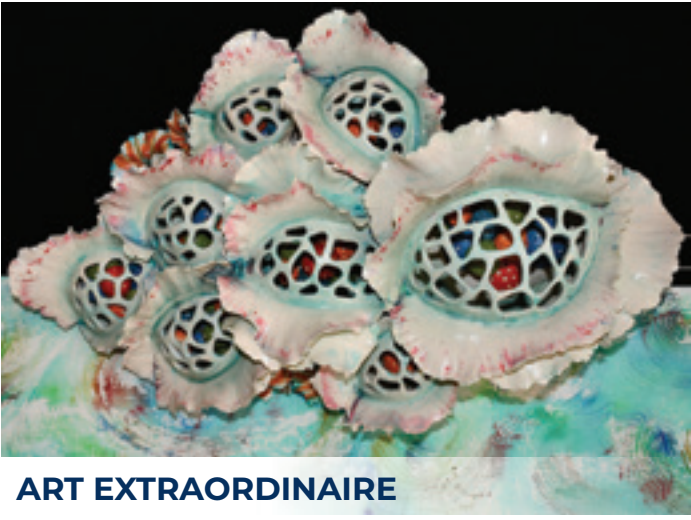
Happy patrons of the arts took home more than \$50,000 worth of creativity on Sunday October 26 when they arrived at the College Hall at 4.30pm to pick up their purchases from the Art Extraordinaire.

After a gala Opening Night & Auction on the Friday night — with a tribute to artist and one of the Art Extraordinaire founders, the late Ria Bignell — artist-in-residence and BCC ex-student Christine Blowfield entertained visitors and sold her paintings and pieces painted with blue wrens and spider orchids during the weekend of the exhibition.

Congratulations to members of the Parents & Friends organising committee led by Teena Manning, who worked for many months to prepare the fine art exhibition showcasing more than 400 works.

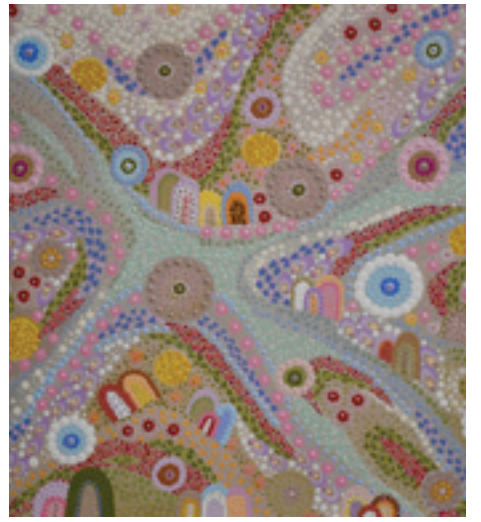
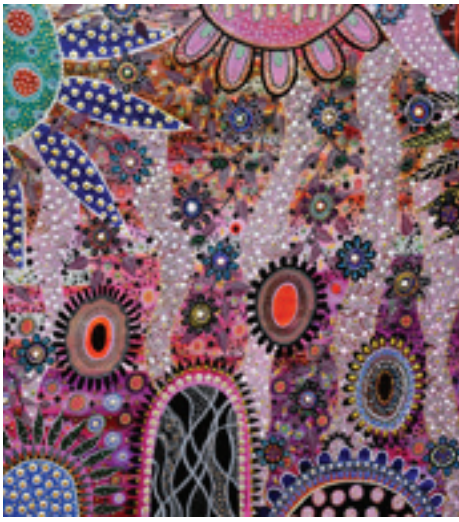
Thank you to all the volunteers, art lovers and sponsors who made the event such a success.





ART EXTRAORDINAIRE





Staff

PRINCIPAL

Ben Priest

DEPUTY PRINCIPALS

Jane Bennett — Pastoral Care
Simon Jones — Teaching & Learning

ASSISTANT DEPUTY PRINCIPAL

Justine Bow

BUSINESS MANAGER

Emily McKelvie

HEADS OF LEARNING AREA

Arts

Brenda Della Sale

English

Cally Yates
Laura Galati (Terms 1 & 2)

Health & Physical Education

Graham Jones

Humanities

Tanya Ferres

Languages

Laura Whitfield

Mathematics

Leah Carlin
Travis Chromiak (Term 4)

Religious Education

Helen Dixon

Science

Kelly Usher

Technologies

Daniel Peters

VET & Careers Coordinator

Michael Downes

Director of Ministry

Amy Sarre

Director of Sport

Kelly Bastow

Elite Sport Coordinator

Jason Frisina

Learning Centre Coordinator

Jodi Lang
Luke Hynes (Term 4)

HEADS OF YEAR

Year 7 Kate Wright

Year 8 Matthew Jackson
Luke Hynes (Term 2)

Year 9 Jason Schuttloffel

Year 10 Cecily McCarthy
Larnae Gurusamy (Term 4)

Year 11 Gerard Robertson

Year 12 Wendy Morris

TEACHERS

Jarrad Baker
Anthony Blee
Carmel Bridges
Lauren Byett
Matthew Caden
Michael Chappell
Jane Creasey
Michelle Crosby
Tom Davies
Siobhan De Coppi
Bernard Depiazzi
Tanya Downes
Tayla Doyle
Mel Edwards
Courtney English
Robert Fairbairn
Libby Fontanille
Matthew Frisina
Rebecca Froud
Laura Galati
Beth Gault
Clayton Gibbs
Trudy Goff
Jacqui Granger
Paul Grebe
Ellena Grimwood
Larnae Gurusamy
Michelle Harris
Kieren Haslam
Mike Hearne
Sandra Hearne
Luke Hynes
Ashlee Italiano
Rowyn Jones
Brooke Kremer
Kerry Langley
Jeannie Lewis
Helen Leyendekkers
John Leyendekkers
Andrew Lockley
Mia Loock
Emma Lynas
Gobnait May
Ted May
Ludita McLean
Emma Mell
Ash Miller
Mary Miller
Kim Mortimer
Tyson Murcott
David Norrish
Shanu Nunn
Rino Papalia
Andrea Pedley
Carola Penman
Leah Pitts
Rajiv Pragash
Makenzi Prince
Hannelize Reddin
Isobel Reeve
Tine Rigg
Elyece Robertson
Brad Robinson
Kent Rodsjo
Kim Shepherd
Cass Shine
Mark Stapleton
Dai Tonai
David Walters
Kym Whitney

Support Staff

Administrative Assistants

Marian Blee, Jess Doe, Raylene Jermy,
Piera Usher, Emma Vaglivello

Assistant Business Manager

Sue Howard

Cafeteria Assistants

Dede Aprianti, Tracy Dilkes

Cafeteria Manager

Louise O'Dowd

College Counsellors

Vicki Dewar, Nannerl O'Connor

College Nurse

Teresa Fowler

Finance Officers

Nancy Baker, Rom Lea

First Nations Student Coordinator

Tobie Watson

Instrumental Music Coordinator

Luke Campbell

IT Systems Administrator

Greg Everitt

IT Senior Manager

Barney Arvidson

IT Assistant

Finn Mangano

IT Technician

Ali McKenzie

Marketing & Communications

Coordinator

Beth Ferguson

Principal's Personal Assistant

Gillian Alietti

Property Services Manager

Darryl Alietti

Property Services Staff

Shereen Cabrini, Peter Head,
Peter Moore, Shane Perry

Registrar

Geraldine Bowman

Uniform Shop Manager

Marlene Leemeyer

Learning Area Support Services

Arts Assistants

Merryl Custers (Term 4), Selina Huntley,
Karen Walker

Home Economics Assistants

Jo Crain, Jenni Thompson,
Caroline Turner (Term 3)

Library Assistants

Sharon Castelli, Alice Downes,
Denica Gibbs

Pastoral Services Assistant

Virginia McLaren,
Pauline Callegari (Term 4)

PE Assistant

Sydney Lewis

Science Technicians

Belinda Bickley, Aislinn Dahlstrom

Technologies Technician

Nathan Waldren

VET Administrative Officers

Nikki Carn, Heather McKenzie,
Kiara White

Education Assistants

Stephanie Boyle, Pauline Callegari,
Annemarie Casey, Jasmine Cogan,
Tracey Cowan, Luke Crawford,
Danielle Eardley, Carmel Forrest,
Aimee Jermy, Jay Ketteridge,
Brad Ladhams, Joanne Lutley,
Liam Northcroft, Imogen Steele,
Lee-Anne Walters, Nani Weston,
Mary Wilson, Tracy Woodhouse



In January 1986, when Gobnait May first started teaching at Bunbury Catholic College, the Brother's House had only recently been opened to anyone outside the Marist Order. This photograph was taken outside the Brothers' House showing the young mother with her children Douglas (6) near her bicycle and Abbe (4) in her arms.



Arguing with a local teacher at a Consensus meeting for History. I gave an A grade. He gave a C grade. I won, and was vindicated when the student was awarded the Beasley Medal.

Teaching RE to Year 10s in the time of Unit Curriculum! I had a class of 34 students. For Advent, we chose to be/become 'generous' people. Because these students also struggled with literacy, we decided to produce a pantomime. Someone lent us an obsolete old computer. We wrote a script called "Alladin and the Magic Ironing Board". We had so much fun but mostly we were astonished at the computer's ability to spell check! Then we toured the feeder primary schools. The most coveted role was handing out the lollies to the audience!

Retreats: I never met a retreat I didn't love. And even though the practice of assigning to the visiting priest the task of bringing the wine for 'staff wellness' was discontinued, retreats continue to be one of the most important events in Catholic Education.

BCC I will miss you. You have been an important part of my identity, my community and my place in the world.

Gobnait May

Former Principals Ivan Banks, Denise O'Meara and Michael Pepper joined Principal Ben Priest at Counsellor Maria de Lima's retirement function in August.



Gobnait May Retires

When I was interviewed for a position at Bunbury Catholic College I was asked, "Would you be prepared to teach Religious Education?" My reply was an astonished "Would you let me?" I started teaching at BCC in 1986. Yes, that is a long time ago.

I went from being a stay-at-home Mum, to being a full-time teacher. Realisation of the enormity of the change came when I had my first lunch break —

"What! I get to have time to eat. What heaven is this?"

From there on, if it wasn't always plain sailing exactly, it was a joy and has continued to be so for 39 years.

I taught English, History and Religious Education. The school had a few computers — there was a communal one for staff — and our timetable came as a hard copy. The Marist Brothers had just left BCC but we still had Mercy nuns.

The Staff Room had been newly re-purposed from the old Marist Brothers' House. I rode a red bike to school which I parked outside the Brothers' House. I had to be careful about how I dressed, having been offered, on my first day, a t-shirt to wear under my sleeveless dress because modesty was a requirement for women teachers; men I think just had to have a shirt washed and ironed by their wives or mothers.

Highlights of my time at BCC include the following:

Teaching poetry to Year 9. Students had to clear their minds, draw without thinking, then write a poem about the drawing. One boy absolutely refused to try, so he had to be persuaded. He drew an Uggs boot. When pushed to write, he did.

"I don't want to write a poem

I don't want to be a poet.

It's hard to rhyme up feet and fur

I'd rather be a carpenter".



Tanya Downes

I commenced employment at the College 18 years ago and what a varied and wonderful journey it has been. The College has been instrumental in enabling me to make so many long-lasting friendships with fellow staff and students throughout this time. Some of the highlights have been the privilege of working with so many students and parents in both the VET & Careers and Visual Art departments.

I was initially appointed for a new initiative commencing at the College in 2008, to introduce the School Apprenticeship Link Program (SAL) to 16 of our Year 11 students. In the years to follow, this program became so popular it is now known as the VETiS program where students successfully attend school and complete certificate courses and traineeships with external providers.

There were so many opportunities at the College. One that was a highlight, was having the privilege of establishing the

VET/Careers department at Our Lady of Mercy College for five years, until the Colleges became their own identities in 2019. I had the wonderful opportunity to Career Counsel both students and parents at both colleges. I found this role was so rewarding, assisting students in finding their future career pathways.

The Art department will always be a special part of my journey at BCC. Playing a small part in developing students' artistic skill and knowledge has been extraordinary. Working with Head of Arts Brenda Della-Sale, taking students on our annual art camps to Rottneest, Augusta and Perth created memories I will cherish forever.

I was lucky enough to mentor my art students in creating several public artworks both at BCC (ceramic artworks at the Chapel entrance), and Our Lady of Mercy (Textile Tapestry in the Library Stairwell).

I would like to take this opportunity to thank the College community, I feel humbled to have worked with you all. It is now time to enjoy my nine beautiful grandchildren and maybe create some of my own art pieces — watch this space!

Tanya Downes

VET/Careers & Art Teacher



Canteen Day on October 30 coincided with the publication of a case study about a College Recipe Challenge in the third edition of the 'What is a health promoting school?' book launched at the Department of Education.

All Western Australian schools and other stakeholders received a hard copy of the book in readiness for the 2026 school year.

Well done to Cafeteria Manager Louise O'Dowd, our Cafeteria team and all our volunteers.



Maria de Lima College Counsellor

No-one had any problem finding kind words to say about long-serving Counsellor Maria de Lima when the College celebrated her retirement after 32 years of service.

Before a throng of current and former principals and staff filling the staffroom on the evening of August 8, Maria said she had become a counsellor because she always wanted to help people.

She was born into a sheltered Catholic family in Bombay, a middle child of six, to strict but loving parents from the Portuguese colonies in India. At 8 she joined her father in his work for the Sisters of Charity – Mother Teresa Nuns in the slums where she made envelopes for dispensing medicines to the poor and needy.

Maria is highly educated in her profession, able to work with children from two-years-old to adulthood and has been a counsellor in India, and the USA, with faith at the core of her work.

She and her husband Eugene, a teacher and former Head of English at BCC, moved from Carnarvon to Bunbury in 1990 and have been a part of College life for more than three decades.

In those days the College Principal was Britt McGowan and enrolment was 580 students — which today has risen to almost 1000.

Maria dealt with many ethical and moral situations over the decades of interactions with an estimated 2000 students.

Now that both the couple's daughters have become mothers, it is time to retire to Perth and spend more time with a growing family.

"I feel privileged that the students, parents and staff allowed me to enter their private lives and help them during a difficult period," Maria said.

"BCC has been a special place; the students, parents and especially the staff have been so warm and welcoming, friendly and caring. I was always happy to come to work.

"Thank you once again to all the principals, deputies, board members, chaplains and staff who have made the time to come today and make me feel happy.

"May God hold each and every one of you in the palm of His hand; know that I take my memories of you with me and hold them dear to my heart."



Wendy Morris

When I started teaching at BCC as a graduate in 1988, I had no idea that 37 years later I would retire from the same school. It's been a great journey, and not one I expected when it began. I knew I was joining a school with a reputation for producing 'great kids', but that was about all I knew. It was also a College with friendly welcoming staff, many of whom became good friends as we created many fond memories.

The main reason I stayed was because I was enjoying myself, whilst also seeming to be able to make a difference. This was only possible due to the students, whose qualities made teaching both enjoyable and rewarding, and staff who knew how to be professional without taking themselves too seriously.

Working at the College was not just about teaching in a classroom. It was also a place of endless opportunities. In 1989 we packed our bags and headed to Walpole for 10 days of Outward Bound with the Year 11 students. This was a bit of a pilgrimage for the next few years, walking through swamps, singing songs about fluffy dice, jumping (or not) out of trees and rafting against strong winds. This tradition continues, even if it takes on a new form.

I had the opportunity to travel to Japan with students in 1995 as part of the inaugural Bunbury Setagaya Exchange program and to Italy with the Italian Language students in 2018. Additional extracurricular activities included coaching a boys hockey team, building 'boats' and competing in the milk carton regatta, raising money for Red Nose Day, Daffodil Day, and other charities, organising College discos with live bands, taking students to Kalgoorlie for the Earth and Environmental Science Camp, many days of field work, trips to the zoo and other excursions.

Interspersed with this was the opportunity to take the roles of Year 11 Coordinator, Literacy Coordinator, acting Head of Science, Student Leadership Coordinator and finally Head of Year for the past 11 years.

All good things must come to an end. It will be sad to leave but I am thankful for the memories, the people who made it all happen and look forward to having a 'gap' year whilst deciding how to spend my retirement.

Wendy Morris

Retiring Head of Year 12



Mr DJ Noshboy Scores Yacht Week!

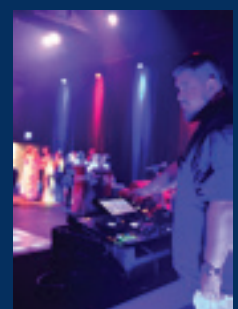
Liam Northcroft, an Education Assistant at Bunbury Catholic College, won the world's biggest aspiring DJ competition and flew to Europe to play at Yacht Week.

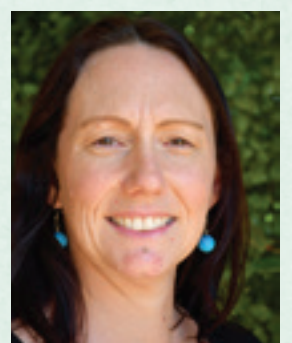
Liam, aka Noshboy, travelled to Croatia in August 2025 to DJ at the week-long floating festival, as part of his prize for winning the 2024 'Your Shot' DJ competition.

Yacht Week offers the chance to visit historic islands and Medieval towns, to have dinner in an ancient fort and go sailing in the Adriatic Sea. There are sports and regattas, and a flotilla of yachts join together in a circle raft for a big party.

At the College, we were lucky enough to experience Liam's DJ talents and see the joy his music brought to students at the Year 11 Semi-Formal.

Congratulations Liam: From BCC to the Adriatic — let the music take you there!







Darryl Alietti



Gill Alietti



Dede Aprianti



Barney Arvidson



Jarrad Baker



Nancy Baker



Kelly Bastow



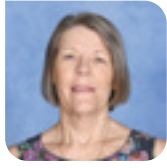
Jane Bennett



Belinda Bickley



Anthony Blee



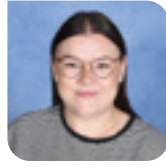
Marian Blee



Justine Bow



Geraldine Bowman



Stephanie Boyle



Matt Caden



Pauline Callegari



Luke Campbell



Leah Carlin



Nikki Carn



Annmarie Casey



Sharon Castelli



Michael Chappell



Jasmine Cogan



Joanne Crain



Luke Crawford



Jane Creasey



Michelle Crosby



Aislinn Dahlstrom



Siobhan De Coppi



Brenda Della-Sale



Bernie Depiazzi



Vicki Dewar



Tracy Dilkes



Helen Dixon



Alice Downes



Michael Downes



Tanya Downes



Tayla Doyle



Danielle Eardley



Melinda Edwards



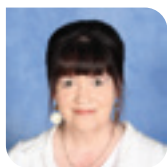
Gregory Everitt



Robert Fairbairn



Beth Ferguson



Tanya Ferres



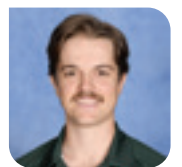
Carmel Forrest



Teresa Fowler



Jason Frisina



Matthew Frisina



Bec Froud



Laura Galati



Beth Gault



Clayton Gibbs



Denica Gibbs



Trudy Goff



Jacqui Granger



Paul Grebe



Ellena Grimwood



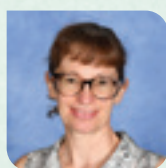
Larnae Gurusamy



Michelle Harris



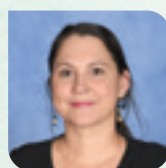
Mike Hearne



Sandra Hearne



Sue Howard



Selina Huntley



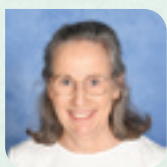
Luke Hynes



Matthew Jackson



Aimee Jermy



Raylene Jermy



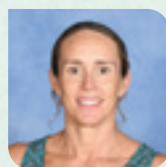
Graham Jones



Rowie Jones



Simon Jones



Jay Ketteridge



Brooke Kremer



Jodi Lang



Kerry Langley



Rom Lea



Marlene Leemeyer



Jeannie Lewis



Sydney Lewis



John Leyendekkers



Andy Lockley



Mia Lock



Emma Lynas



Gobnait May



Ted May



Cecily McCarthy



Emily McKelvie



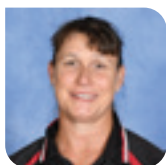
Ali McKenzie



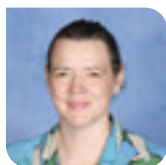
Heather McKenzie



Virginia McLaren



Ludita McLean



Emma Mell



Ash Miller



Mary Miller



Peter Moore



Wendy Morris



Kim Mortimer



David Norrish



Shanu Nunn



Nannerl O'Connor



Louise O'Dowd



Rino Papalia



Andrea Pedley



Carola Penman



Shane Perry



Daniel Peters



Leah Pitts



Rajiv Pragash



Ben Priest



Makenzi Prince



Hannelize Reddin



Isobel Reeve



Fr Pierangelo Repuyan



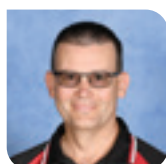
Tine Rigg



Gerard Robertson



Amy Sarre



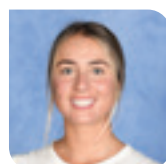
Jason Schuttloffel



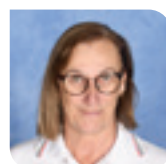
Kim Shepherd



Cassandra Shine



Imogen Steele



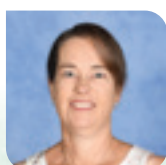
Jenni Thompson



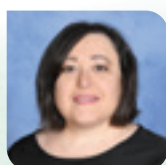
Dai Tonai



Piera Usher



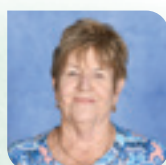
Kelly Usher



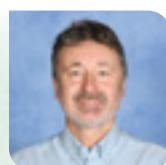
Emma Vaglivello



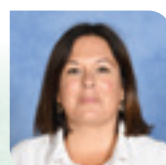
Nathan Waldren



Karen Walker



David Walters



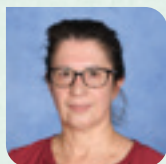
Lee-Anne Walters



Tobie Watson



Nani Weston



Laura Whitfield



Kym Whitney



Mary Wilson



Tracy Woodhouse



Kate Wright



Student Leadership Council in 2025



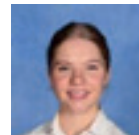
Madeleine Thomson



Reece Kidd

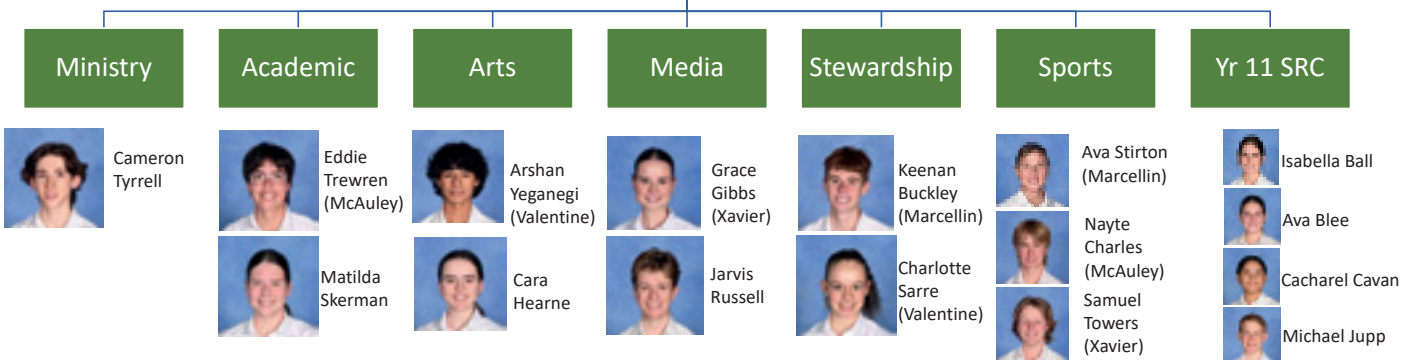


Rory Old



Juniper Milton

SLC Executives College Captains | Vice Captains



Student Leadership Council

Front Row: Cara Hearne, Ava Stirton, Arshan Yeganegi, Juniper Milton, Madeleine Thomson, Rory Old, Matilda Skerman, Charlotte Sarre

Row 2: Nayte Charles, Samuel Towers, Keenan Buckley, Eddie Trewren, Reece Kidd, Cameron Tyrrell, Grace Gibbs

Absent: Jarvis Russell

As the 2025 Student Leadership Council, we have been fortunate to experience a year filled with events that have strengthened our College spirit and sense of community. Our first event we organised, Socktober, was another event we loved being involved in. From crazy socks to fun competitions, students embraced the activities wholeheartedly, while also showing generosity towards those in need. For us as leaders, it was inspiring to see how something as simple as socks and a gold coin donation could turn into such a great day.

One of the most special moments for us was Feast Day. It was incredible to see the whole College come together through the fun activities throughout the day. We felt proud to play our part in making the day run smoothly and ensuring it was memorable for everyone. Another highlight was the Year 7 Social. We remember being in their shoes not so long ago, so it was rewarding to welcome our newest students and give them a chance to enjoy themselves, make friends, and feel that they belong here at Bunbury Catholic College.

Looking back, we can honestly say we have enjoyed every moment of being part of the leadership team. We have grown as individuals, learned from one another, and worked together to serve our peers and represent the values of our college. We are grateful for the chance to have had this experience, and we hope the example we've set will encourage the next group of student leaders to continue building on what makes our school such a welcoming, vibrant, and faith-filled community.

The team would also like to thank Mrs Reddin and Mr Tonai for their constant support throughout the year. Without their help and guidance, we wouldn't have had the great year we have had. Mr Priest and Mrs Bennett have always offered their help throughout the year, constantly getting involved with the college community.

Madeleine Thomson and Reece Kidd
College Captains



As a symbol of everyone's hopes and dreams for the future, an olive tree which travelled to Busselton with the Year 12s on their three-day retreat, was planted at Bunbury Catholic College on June 26.

The Year 12 Retreat Tree is a symbol of the strong roots we have with our families, our friends and our College experiences; we are now ready to branch out into the world.

In the Catholic tradition, olives and olive branches hold profound symbolic meaning, representing peace, reconciliation and the enduring presence of God. All three oils used in the Catholic Church are pure or mixed with olive oil.

We planted the 2025 Retreat Tree near the Chapel, in a recently clear area by a reconstructed pathway. It is a strong, resilient tree, representing our hopes that all of our Year 12 students continue to develop into strong, resilient people of peace.



Year 11 and 12 leaders were joined at BCC by Newman College, Perth and Saint Joseph's School, Northam for this year's first Marist Connect Night fostering a connection between the Marist schools of WA.

We explored the meaning of the 2025 Marist theme and the theme of the Jubilee, 'Pilgrims of Hope', and how we are all pilgrims embarking on the journey of life. Throughout our life journey we face challenges we must overcome and face with hope.

We each chose and shared the essential values unique to us that help us to complete this journey, learning more about ourselves and others and reflected on the people and things in our lives that give us hope. We created 'gardens of hope' with the things that make our soil fertile so our essential values can grow. This metaphor allows for a deeper understanding of being a pilgrim of hope, showing us how hope can help us through life's journey.

This was a great opportunity to engage with people from other schools and delve deep into ourselves as pilgrims of hope surrounded by other pilgrims of hope.

Cara Hearne
Year 12



SLC VOTING

In August, Year 11 students learned about the democratic election process by participating along with staff in the election of the 2026 Student Leadership Council members.

ELSON CUP 2025

The Elson Cup was inaugurated by Jake Elson in 2012 and has since become part of College folklore.

It is an indoor 5-a-side soccer tournament taken on by each Year 12 cohort, with a series of round robin games played by student teams and a staff team.

Jake was a qualified soccer umpire and wanted to run a competition during lunchtimes for Year 12 students, so he created teams, coordinated fixtures and umpired the games in a season that ran over several weeks.



In 2025 the Elson Cup was run by Sports Captain Samuel Towers who described the grand final game...

It was fast, furious and very noisy as the combatants vied for their prize: it was the September 18 Grand Final of the Elson Cup in the La Valla Sports Centre!

This year a team called Fairy Floss played a team called the Immigrants to the accompanying roars from the gathered crowd of invested onlookers.

Scores were level at fulltime, leaving a nail-biting penalty shootout as a decider.

Congratulations to Fairy Floss winning with 4 penalty goals to 3 and accepting the trophy.





YEAR 12 GRADUATION CLASS

- Front Row:** Shelby Mazza, Amahli Lowe, Migha Vipin, Abigail Hynes, Melissa Ng'ang'a, Shani Birmingham, Sari Lewis, Charlotte Sarre, Siobhan Duane, Jazmine Ratcliffe, Chloe Hughes, Odessa Gilshenen, Ambar Apanah, Cara Hearne, Prisha Shermin, Ardra Jeevan
- Row 2:** Amelie Thomson, Holly Swiggs, Pia Mangano, Juniper Milton, Arshan Yeganegi, Noah Duff, Lily Kilpatrick, Ava Stirton, Emily La Tosa, Jordyn Castafaro, Haidyn Cartledge, Layla Hancock, Sepiso Sipalo, Rory Old, Elena Frontino, Henry Greathead, Sofia Hynes, Elba Mathews, Kate Drennan
- Row 3:** Varsu Saju, Cameron Tyrrell, Levi Standley, Kene Akusoba, Hamish Potter, John Lockhart, Matilda Skerman, Heidi Somers, Max Hopper, Reece Kidd, Samuel Towers, Ryan Duane, Nayte Charles, Jacob Prowse, Luca De Coppi, Deon Fagan, Grace Gibbs, Cleo Pense
- Row 4:** Gorja Barbour, Devon Pope, Christian Spinelli, Andrew Barr, Stuart Hardstaff, Luca Read, Maddox Tadewaldt-Wren, Callum Putley, Madeleine Thomson, Keenan Buckley, Jherick Babasa, Prabhnoor Gill, Riley Newport, Cody Ecclestone
- Row 5:** Jackson Novel, Harrison Krawczyk, Jasmine Turner, Mark Dowey, Toby Brookes, Lucas Maratea, Lucas Pedrochi, Kade Rowe, Oscar Russell
- Row 6:** Cadel Bele, Luke Steele, Edin Cassidy, Ben MacPherson, Hunter Stevens, Oscar Clarke, Eddie Trewren, Jay Irvine Vitali
- Absent:** Matilda Blom Van Assendelft, Charli Bradley, Evan Crowley, Louis D'Andrea, Ashton Griffiths, CJ Gruter, Jade Licciardello, Anna Lockley, Oscar-Wylde Love, Thomas Oliver, Flynn Pickup, Emily Robertson, Jasmine Rowe, Jarvis Russell, Dylan Scott, Dakota Sinclair, Oliver Tilley, Regan Wigley, Adelaide Young
- Principal:** Mr Ben Priest
- Head of Year:** Mrs Wendy Morris



Student Representative Council

- Front Row:** Rhesty Anne Payapag, Charlotte Sarre, Georgia Sarre, Charlotte Gibbs, Alyssa Bradbury, Imogen de Chanéet, Akemi Mainty
- Row 2:** Arshan Yeganegi, Grace Gibbs, Keenan Buckley, Eddie Trewren, Max Overington, Samuel Towers, Ava Stirton
- Absent:** Isabella Ball, Ryan Berry, Ava Blee, Paige Fisher, Michael Jupp, Reece Kidd, Joshua Mack, Juniper Milton, Rory Old, Madeleine Thomson



Year 10 House Leaders

Featuring: Akemi Mainit, Georgia Sarre, Charlotte Gibbs, Max Overington, Alyssa Bradbury, Imogen de Chanéet, Rhesty Anne Payapag



Year 10 House Captains

Front Row: Ava Stirton, Nayte Charles, Arshan Yeganegi, Charlotte Sarre

Row 2: Samuel Towers, Eddie Trewren, Keenan Buckley, Grace Gibbs



Student Representative Council

Front Row: Paige Fisher, Michael Jupp, Madison Steer, Juniper Milton, Isabella Ball, Ava Blee, Jack McGee, Jorja Gibson

Row 2: Joshua Mack, Madeleine Thomson, Aaron Joseph, Reece Kidd, Ryan Berry, Grace Richardson, Rory Old



Extraordinary Ministers of Holy Communion

Featuring: Cara Hearne, Pia Mangano, Keenan Buckley, Cameron Tyrrell, Charlotte Sarre



Homeroom Representatives

Front Row: Jorja Gibson, Miriam Varghese, Uzziel Epiphany Lafuente, Jack McGee, Sebastian Flores, Kelsey Sprigg, Tia Bell, Chahana Kafle
Row 2: Catarina Rosa de Toledo Rodrigues, Shelby Davies, Luke Schwager, Hazel Martin, Zakary Hutton, Grace Ghasseb, Thea Stirton, Caleb Santos, Sonny Dean
Row 3: Amber Henderson, Sadie Fishlock, Fletcher Georgeson, Frederick Hunt, Taj Franklin-Hicks, Jayden Fenn, Madison Steer, Brooklyn Fradelos
Absent: Stella McDougall, Myles Repacholi, Amelie Wright
Principal: Mr Ben Priest
Deputy Principal: Ms Jane Bennett



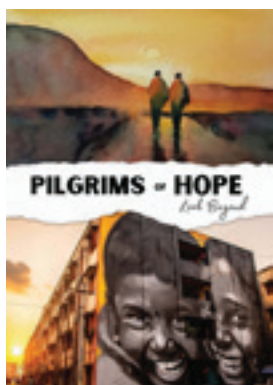
Peer Support Leaders

Front Row: Jessica Humphreys, Lily Gellender, Grace Emerson, Evie Page, Sophia Harvey-Palermo, Ashli Stenhouse, Asta Fitzgerald, Lauren Hessmann, Emma Isaacson, Ella Scott-Higgins, Delilah Hunter, Jade Turpin
Row 2: Michael Jupp, Lauren Dillon, Frances Best, Keira Pitts, Isabella Ball, Kiera Depiazzi, Olivia Licciardello, Milly Reid, Damien Rayment, Zachary Bemrose, Louis Wright
Row 3: Baylee Brand, Corbyn Knox, Emmanuel Menzie, Alyssa Giles, Cara Darling, Olivia Pelusey, Skye Wringe, Amelie Rose, Aidan Mak, Ava Blee
Row 4: Bodie Ramponi, Poppy Lucas, Joel Dixon-Hotchkin, Chloe Steinmann, Noah Smith, Sebastian Fiumano, Paige Swann, Elianna Cross, Ryan Berry, Lochlan Neill
Absent: Cacharel Cavan, Jasmine Elliott, Liam Hackland, Aidan O'Hara, Jasmine Robinson
Teachers: Mr Rajiv Pragash, Mrs Kim Shepherd

PILGRIMS OF HOPE



CURRENTS OF HEART - MINISTRY



Throughout 2025, we have lived the Marist theme of 'Pilgrims of Hope – Look Beyond'. As a Marist College, our spirituality is anchored by the example of St Marcellin Champagnat and the teachings of Jesus Christ. This year was also significant as a Jubilee Year, when Catholics around the world are called to make a further commitment to their faith, and we have embodied this throughout our College life.

The faith of our College permeates all that we do; our learning, our relationships and

our culture. From the way we greet each other, and respect the dignity of each person within our community, to our formal Catholic gatherings, our community has been a living and breathing witness to our Marist way of life.

Our Marist spirituality calls us to live the five characteristics of Family Spirit, Presence, Simplicity, Love of Work, all through the Way of Mary. Our community continued to grow and deepen our spiritual selves through these characteristics.

Family Spirit

Our Year 7s began their BCC journey through their Retreat by exploring what it means to be a part of the Bunbury Catholic College family. We explored our homeroom connections and our House connections. The Marcellin, Valentine, Xavier, and McAuley Houses all help us to reach our full potential, while being supported by others.

We also came together as an entire College to celebrate Eucharistic celebrations. Our family spirit shone as we started our year with an opening mass, welcomed our new shepherd, Bishop George Kolodziej SDS at the Marcellin Mass, and celebrated Feast Day.

Presence

Being present with each other and caring for others have been modelled throughout this year. It is in the small acts of kindness that occur in all areas of our community where we demonstrate our Marist culture.

An example of this came from our students this year, choosing to support the 'Give Write' program. This program addresses sustainability and helping those who cannot afford the necessary stationary items for school. Student driven, it is an excellent example of presence.

The Ash Wednesday and Easter reflection this year further allowed students to demonstrate their presence at such reflective and thoughtful faith experiences. The House Captains led the Ash Wednesday services for their student groups with maturity and reverence. Students from across the College came together for the dance, music and reading elements of our Easter liturgy, again demonstrating a commitment to our faith community.

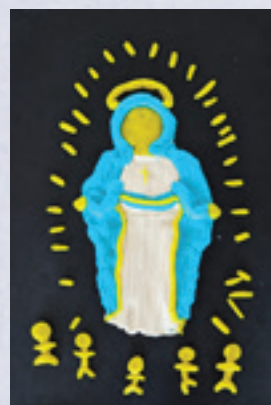
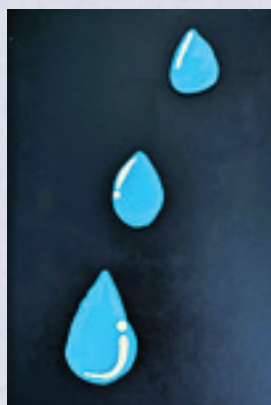
The Year 8 Retreat focused on presence through learning new skills; by knitting, creating artwork or building personal connections through team games, students strengthened their understanding of how to be 'in the moment'.

Simplicity

Building from presence, finding joy and comfort in the simple things is crucial in this face-paced world. Through sharing a prayer in homeroom, or helping a friend, simplicity was evident.

Our student leaders designed wonderful images to represent the five Marist characteristics this year. The simple use of plasticine and creative talent ensured that we had images that helped our community connect to these characteristics through prayer, Retreats, and other faith experiences.

They Year 9 Retreat explored the characteristic of simplicity, and how knowledge of ourselves can help us strengthen our relationships. Through exploring the connected nature of the five dimensions of the human person; spiritual, physical, emotional, social, and intellectual, students were able to see themselves as truly a gift from God, and therefore seeing each other as this unique gift.



Love of Work

All members of our community live our shared faith, and the way our grounds and gardens flourish, and the commitment of all staff have developed this Marist characteristic. The grounds staff assisted with Feast Day preparations and all staff participated in a Staff Retreat on the Jubilee Year and Pilgrims of Hope.

Love of Work was the theme for the Year 10 Retreat. The students began by looking outward, and taking our God given gifts and talents to others and the world. Recognising and having a sense of gratitude for our lives, and comparing them to the struggles of others builds a sense of justice. Through games, reflections, a guest speaker and philosophy, students were invited to help others through loving the work that they achieve.

In the Way of Mary

A mighty team of five Year 12 students lead our College in the Way of Mary this year by discerning their calling to become Extraordinary Ministers of Holy Communion. At all of our masses this year, they humbly ministered in this sacred role. Further support came from students within the College who stepped forward and shared our faith through altar serving, reading, or assisting in our faith celebrations.

The College Ministry Captain, Ministry Vice Captains and all members of the Student Leadership Council conducted themselves in the way of Mary. They were constantly reliable when called upon and were excellent role models for all students.

Feast Day, being the Assumption of Mary, is a day filled with this Marist characteristic. Mary constantly reminds us that we can be gentle and strong, humble and brave, trusting and committed to our faith. The Assumption of Mary Mass, the House activities led by our student leaders, the fundraising and the concert all bring witness to our Marist spirituality.

The Year 11 Retreat spiritually and physically embodied the Marist theme of In the Way of Mary and the Jubilee Year theme, Pilgrims of Hope. The Year 11s embarked on a 'Bunbury Camino', exploring places of significance in our city, culminating in reaching St Patrick's Cathedral with the view over the place we call home.

Year 12 Retreat

Exploring what 'We Are Marist' means, the Year 12s embraced all aspects of their Retreat this year. Three days, two nights in Busselton allowed a short time to unplug and spiritually reflect. Through pilgrimage, small group activities, gospel examples, prayer, and reflections, students were invited rise to the challenge of living Marist.

Marist Youth Ministry Nights

Bunbury Catholic College student leaders attended all three of this year's Marist Youth Ministry evenings. These events bring together students from the three Marist secondary schools in Western Australia: Sharing faith with like-minded peers can be uplifting and strengthening.

The Term 3 event was held at the new Marcellin College in Madora Bay. Not yet a participant in the Marist Youth Nights, as they only have enrolments up to Year 2, it was wonderful to see the newest member of the Marist group of schools in our state. Our students were thoughtful, respectful, kind, and curious throughout these experiences.

Our Chaplain

This year, we have constantly felt the support from Fr Pierre Reputan. He has guided our community in many ways throughout the year. By celebrating mass in our Chapel every Friday morning, attending important events, presiding over our College masses, or being present in times of need.

A new initiative this year has included 'Chat with the Chap'. Father Pierre has been present at the College on Friday lunchtimes to speak with the students and staff, offering the sacrament of Reconciliation if requested. We are incredibly thankful for his love, support, and catholic guidance over this year.

Amy Sarre
Director of Ministry





RETREATS

Appreciating the road travelled and looking to the path ahead: The Year 12 Retreat was a three-day camp held in Busselton on June 11-13 and it was an excellent time for our students to reflect on their life's journey through small group activities and general discussions.

Former student Khye Skoda provided the students with an insight to life after Year 12. The Marist Pillars —

Presence, Simplicity, Family Spirit, Love of Work and the Way of Mary — were the underlying theme throughout the Retreat.

This amazing Retreat was organised by Director of Ministry Amy Sarre and we were joined by Helen Dixon, Brooke Kremer, Kym Whitney, Jane Bennett, Anthony Blee, Graham Jones, Gerard Robertson, Michael Chappell and Daniel Peters.

Fr Pierre Repuyan, Counsellor Nannerl O'Connor and Principal Ben Priest also spent time with us over the three days. We thank all the staff for their time and enthusiasm. The students were both delightful and insightful.

Wendy Morris
Head of Year 12

Comments from the students:

"I liked doing the arts and crafts."

"I really enjoyed sitting around the campfire at night, roasting marshmallows with my friends. That was the highlight of the retreat for me." – Reece

"I learnt a lot about myself and ways to enjoy life. My favourite parts were the warm fuzzies and the walk."

"For me personally the highlight of the whole camp was the quiz night. This is because my group bonded really well during this time and I got to know each person individually, along with their strengths in each category."

"On our Year 12 retreat, we took a refreshing walk along the beach, enjoying the calming sound of the waves and the vast, open views. It was a really good time to reflect, and I thoroughly enjoyed that peaceful time by the ocean."

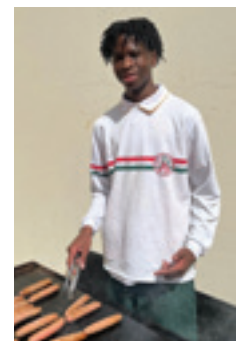
"I really enjoyed the group activities and working with people I don't usually work with."

"I very much enjoyed the parent letters, they were heartwarming and taught me about myself."

The pilgrimage was a fun experience, the rocks were a metaphor for our burdens that we were casting away and leaving behind, it resonated with me as I was able to recharge and be alone whilst still being surrounded by my group members.

The quiz night was a highlight of the retreat, it was heaps of fun and a great bonding experience within our groups. All in all, the retreat was a good rest from the stresses and rush of the usual Year 12 school day and a perfect blend of spirituality and bonding." – Luca De Coppi



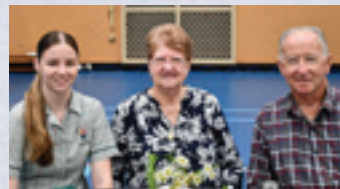
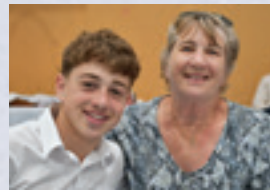
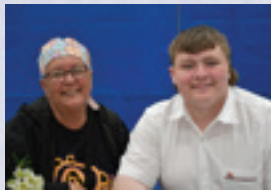
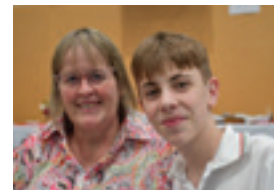




MASS



GRANDPARENTS DAY





FATHER'S DAY



MOTHER'S DAY





CURRENTS OF ENCOUNTER

Christian Service Learning

The College's Christian Service Learning program has continued to grow in 2025, giving students meaningful opportunities to live out the Marist characteristics.

During Lent, we raised funds and awareness for Project Compassion through Caritas Australia. For the first time, students participated in the Caritas Water Walk, carrying heavy water around the College to better understand the daily struggles faced by communities without access to clean water. We were fortunate to have Peter Williams from the Bunbury Diocese speak with us about how Project Compassion responds to such needs and how we can be present to others.

In the winter months, students supported St Vinnies, the Bunbury Soup Van and Rotary's 'Give a Damn, Give a Can' through food and toiletry collections, living out simplicity and generosity in service to our local community.

A group of Year 11 students also took part in the St Vinnies Winter Sleep Out, even braving a small flood, to gain insight into the challenges of homelessness. They heard from Vinnies Youth Engagement Officer Hannah Taylor and supported Pregnancy Assistance Bunbury, reflecting both Family Spirit and the Way of Mary.

Later in the year, members of the College community came together for the Relay for Life, with students and staff forming a team and walking in support of the Cancer Council's fundraising efforts which reached new heights in 2025.

Christian Service Learning has been a testament to the generosity and commitment of our community, and to the enduring call to make Jesus known and loved through service.

Michael Chappell

Christian Service Learning Coordinator



Relay for Life

For the second year in a row we achieved the Highest Funds Raised by a School in Relay For Life, Bunbury.

This long-running event was held over 24-hours on November 1-2 at P.C. Payne Park where students and staff participated in team relays by walking around the oval. The funds raised go towards the fight against cancer.

It was a great weekend, with lots of colour, fun and community spirit. We congratulate our BCC Team which raised a total of \$5,729.





RELIGIOUS EDUCATION

EXPLORING FAITH THROUGH CREATIVITY AND COMMUNITY

This year in Religious Education, students across all year levels have deepened their knowledge of the Catholic faith through hands-on learning, creative expression, and meaningful service.

Year 7 students explored the sacred space of our College Chapel, learning about significance of places of worship and sacred objects used in the celebration of the Mass. Their reverent curiosity and thoughtful questions showed a growing appreciation for the rituals and symbols of Catholic tradition.

Year 8 students embarked on a journey through global creation stories, recreating myths from cultures around the world. Their imaginative retellings highlighted both the diversity and shared themes of human spirituality, sparking rich classroom discussions about meaning, purpose, and the sacred.

In a beautiful act of service, Year 9 students designed and decorated vibrant eggs symbolising the empty tomb of Jesus. These were later filled with chocolate and gifted to local seniors as part of the “Eggs for Oldies” project — bringing joy and Easter hope to our wider community.

Meanwhile, our upper school students embraced learning with creativity and collaboration. Using Jenga questions, ‘banagrams’ and hexagonal thinking, they tackled complex theological concepts in engaging and memorable ways, building confidence and deepening understanding.

Across all year levels, Religious Education has been a space for students to explore the history and relevance of the Catholic Church in today’s world, ask big questions, and live out Gospel values in practical ways. We are proud of their growth and look forward to another year of learning, reflection and community.

Helen Dixon
Head of Religious Education







ENGLISH

“Open the pod bay doors, HAL.” (*2001: A Space Odyssey*)

This year, our English classes boldly went into the heart of storytelling, language and imagination. From dystopian futures to timeless classics, our students explored texts that challenged their thinking and expanded their horizons.

“I’ve seen things you people wouldn’t believe…” (*Blade Runner*)

Indeed, we’ve witnessed incredible creativity — Meiah Wood is to be congratulated for her success, her short story ‘Ballad’ has been published in the ‘Novus Lux’ anthology of prose!

Whether it be powerful persuasive writing, haunting poetry or quirky narratives, our creative writing showcased voices that were brave, original and deeply moving.

Book Week brought the campus to life, reminding us that reading is not just an academic skill, but a portal to other worlds.

“Resistance is futile.” (*Star Trek: First Contact*)

But our students resisted the ordinary. They resisted the clichéd. They questioned, analysed and interpreted with insight and flair.

A special shout-out to English Teacher Ellie Grimwood’s Thursday Writer’s Club, where wordsmiths gathered weekly to craft stories, experiment with form and share their work in a supportive, creative space. Their passion and originality lit up every session.

Here’s to another year of words that matter — and to boldly writing the future.

Cally Yates
Head of English



Our Year 12 English ATAR students tasted life at university when they spent a day preparing for exams at ECU Bunbury campus.

Young Writer

Revenge is a dish best served cold

I linger in the rafters cloaked in stillness, watching the family bask in their illusion of safety. The boy's laughter pierces the air – pure, rhythmic, maddening. His blood pulses like a beacon warm and naïve. The mother hums as she folds laundry, her wrists exposed, her heartbeat a lullaby. The father snores, mouth agape, veins mapped like highways beneath his skin.

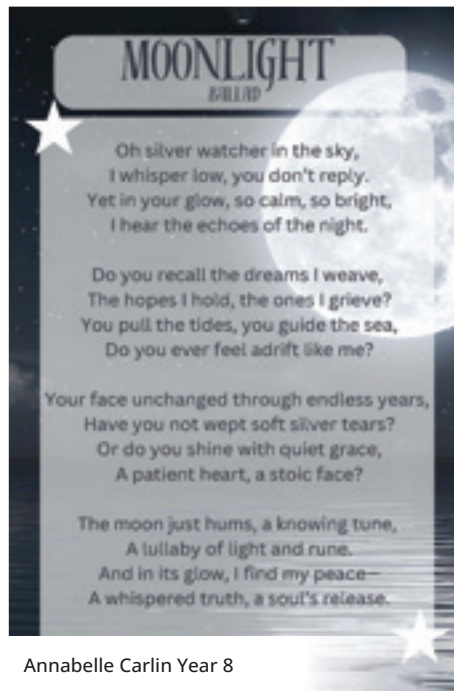
They don't know I am here. They do not remember what they did. Last summer they ended her, my kin, my twin, my mirror. One slap one smear and she was gone. They laughed, they wiped her from their palm like she was nothing. But I remember. I remember the sound her wings made when they stopped.

Now I wait suspended between silence and vengeance. My limbs are delicate but precise, my body weightless yet wild with purpose. I move like a whisper, a needle threading through the night. My hum is soft, almost sacred – a hymn of hunger and hate I do not shout or choose.

They sleep now, vulnerable, unaware. The boy's breath rises and falls almost as if he knows my plan. The child will be first not out of cruelty but poetry, his blood untouched, unsullied. A canvas I will leave more than a mark – I will leave a legacy. A fever. A lesson. The mother next, her wrists still warm from folding. She will never wear again. And the father last. He will wake to the sound of his own pulse betraying him.

They will not know my name but they will know my work. Vengeance.

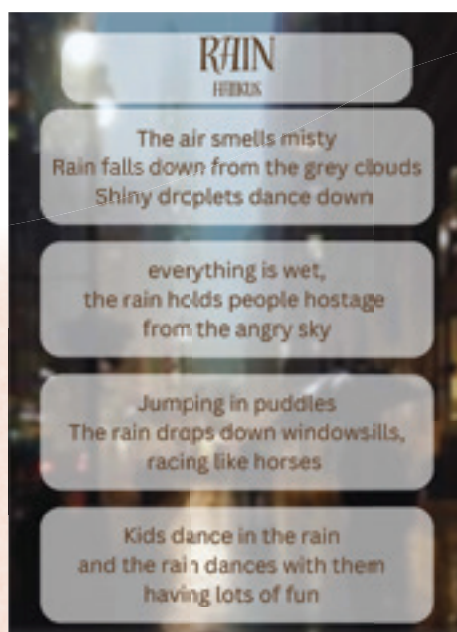
Sharleen Derrick, Year 7



Annabelle Carlin Year 8



Lily Annane Year 8



Annabelle Carlin Year 8

Young Author

Over The Moon

Meiah Wood submitted her creative writing piece 'Ballad' into the West Australian Year 7-9 Novus Lux Poetry and Prose Competition in 2024.

Titled 'The Final Frontier', the piece shares the story of Neil Armstrong's journey to the moon. Through Neil Armstrong's eyes, we get a glimpse of what he may have experienced, seen and felt.

After being short-listed for the book, Meiah received a Certificate of Appreciation and 'Ballad' was published in the 'Novus Lux' anthology – a copy of the book can be found at the Library for staff and students to enjoy.

Congratulations on this "small step" in your creative writing journey Meiah!





Young Writers

What do students experience in their imaginations when they read a book such as 'Crybaby'?

Our Year 7 & 8 students were pleased to have the opportunity to meet the author of this book, Mabel Gibson, when she visited our library in May for the annual English workshop known as Young Writers.

Freddy Hunt and Grace O'Neill were able to reflect on their own lives for inspiration...

"Today we went to something called Young Writers, and it was actually really cool. We spent the day creating zines and writing memoirs—basically digging into our own lives and turning those moments into something meaningful (or chaotic, depending on your vibe).

The zine-making part was fun and messy. There were scissors, glue sticks, random magazine cutouts, and a lot of "wait, is this deep or just weird?" energy. Everyone's looked different—some were emotional, some were funny, and some were just full-on strange in the best way.

The memoir writing made us slow down a bit and think about the small stories in our lives that actually mattered. Not the big dramatic movie moments, but those weird, quiet, real ones you don't usually write down.

Overall, it wasn't just about writing—it was about finding your voice and realising everyone has something worth saying. Even if it's about your cat, your worst haircut, or the time you got lost in Perth."

Freddy Hunt and Grace O'Neill
Year 8





HUMANITIES in Action:

A Year to Remember

Who says Humanities is just maps and dates? In 2025, our students explored ancient empires, medieval castles, Bunbury's coastline, bushfires, a burger meal and the world of economics. From Year 7 rookies to Year 12 veterans, it was a year of curiosity, creativity, and a little chaos.

Year 7: Raiders of the Lost Classroom

Year 7 classrooms became archaeological dig sites with miniature Colosseums, life-sized sarcophagi, and busts of Cleopatra and Nefertiti that were so realistic they almost winked. The highlight was a full-blown museum exhibit in the library showcasing everything from Egyptian scrolls to Roman helmets. Staff and students voted for their favourites — though sadly, no one recreated Caesar's salad.

Year 8: Knights, Plagues, and Sand

Year 8 students tackled knights, castles, feasts and the Black Death before swapping rats for Bunbury's beaches. Their Medieval Projects explored the essentials of medieval survival, while Geography lessons had them sketching cliffs and waves like true field scientists. Who knew coastal erosion could rival knights in armour for drama?

"The Black Death project was gross but fun — I never thought rats would be part of schoolwork!" – Year 8 student

Year 11 & 12 ATAR Geography:

From Bushfires to Burgers to Big Cities

This year, our Geographers swapped notebooks for hoses, fries, and city maps. Year 11s kicked things off at the Wellington Discovery Centre, where they investigated bushfires — studying causes, impacts and management strategies — and even had a turn with the fire reel, thanks to the Ferguson Volunteers.

Semester 2 took a very different turn: straight into McDonald's. Students explored globalisation in action, interviewing managers about technology, customer demands, and community roles. And yes, there may have been some fry-related distractions along the way.

"By seeing the important aspects of a fast-food restaurant in person, it was easier to understand why McDonald's became an international brand." – Kiera Pitts

Meanwhile, the Year 12s headed to Perth for a two-day urban adventure. They scavenger-hunted through functional zones, spoke with locals in Ellenbrook and examined transport networks and infill projects, seeing firsthand how planners try to balance growth with sustainability.

From bushfires to burgers to big-city planning, our fieldwork showed that Geography is far more than maps and textbooks — it's hands-on, real-world, and sometimes comes with fries on the side!

Year 12 Economics: Talking Dollars and Sense

Forget Monopoly money — our Year 12 Economics students went straight to the source. Economics Lecturer from Curtin University, and the author of their Economics textbook, Steven Kemp delivered a revision seminar on interest rates, commodity prices and fiscal policy. Students eagerly quizzed him, sharpening their exam preparation and maybe even developing a new appreciation for graphs.

The Final Word: Who Needs a Time Machine?

From pyramids to plagues, bushfires to Big Macs, coastlines to cash rates, 2025 proved Humanities is anything but boring.

Whether blasting a fire hose, sketching sand dunes or questioning global financing, our students brought the past to life and explored aspects of the future with great humanity.

Tanya Ferres

Head of Humanities







MATHEMATICS

The Mathematics Learning Area at Bunbury Catholic College has enjoyed another exciting year of learning, growth and achievement. Students across all year groups have worked hard, developing their mathematical knowledge as well as their confidence, powers of persistence and problem-solving skills.

One of the highlights was Maths Week, which brought energy and fun into the College. Students celebrated Pi Day with plenty of food — yes, there was pie! — tested their strategy in a fast-paced Tetris competition and battled it out in the chess tournament. Of course, no Maths Week would be complete without plenty of snacks to fuel the brainpower. The week was a great reminder that maths can be creative, social and engaging.

Special mention goes to Kate Wright's Year 7 class, who hosted the very popular Potato Olympics. With events ranging from rhythmic gymnastics to diving, students measured, calculated, and cheered their potato athletes on with enthusiasm. It was a fantastic way to combine mathematical thinking with creativity and fun.

Our students also proudly represented the College in the Have Sum Fun competitions. Teams demonstrated impressive collaboration and determination, and we were especially thrilled when our Year 11/12 team took out first place — an outstanding achievement that showcased their problem-solving skills under pressure.

Leah Carlin
Head of Mathematics

Farewell Leah Carlin

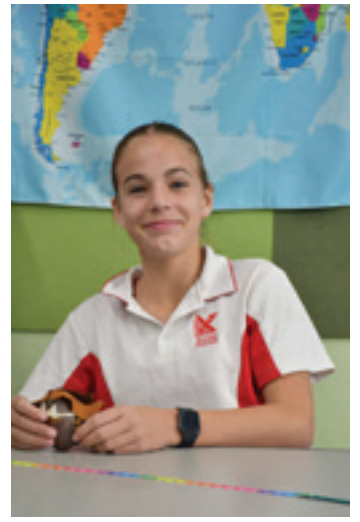
After eleven teaching years at Bunbury Catholic College and six of those years as Head of Maths, we farewelled ex-student Leah Carlin in September.

Leah has been a leader, mentor and friend to many, bringing humour, passion and the occasional spreadsheet obsession to everything. She challenged students to be learners and critical thinkers and reminded them to embrace their individuality and surround themselves with people who lift them up.

To staff, she has been a source of energy, support and plenty of laughs. We thank Leah for her dedication and wish her every success at Bunbury Cathedral Grammar School.









SCIENCE

Science in 2025 continues to inspire awe and curiosity, with remarkable progress in fields such as renewable energy, space exploration and medical technology.

Students at Bunbury Catholic College have been encouraged to connect these global innovations with their own learning, strengthening their skills in questioning, problem solving and critical thinking. A key focus has been building scientific literacy in an age of rapid change. Students are not only learning scientific facts but also how to evaluate evidence, make informed decisions and see the relevance of science in everyday life.

Events and competitions

Our students rose to the challenge of representing Bunbury Catholic College at a wide range of science events.

Throughout the year, some Year 10 and 11 students participated in the Innovation Academy, where they propose their ideas and solutions to a range of problems presented to them by local industries. Our very own Year 10 student Emily Humphreys was a part of the two-member group that won the \$1000 first prize. The students came up with an innovative app idea to encourage young Australians to care about biodiversity in their local environment.

Commendations also go to the Year 10 Science and Engineering Challenge team who won the day and fell just a few points short of winning the overall competition for the South West region. In addition, four students received high distinctions in the notoriously difficult Australian Earth Science Olympiad exam and were offered places at the Australian Science Olympiad Summer School in Canberra in January 2026. Congratulations Mali Hart, Jake Coulson, Stuart Hardstaff and Oscar Clarke.

Science out and about

This year, our science students have once again been fortunate to take part in inspiring incursions and excursions, connecting classroom learning to the real world.

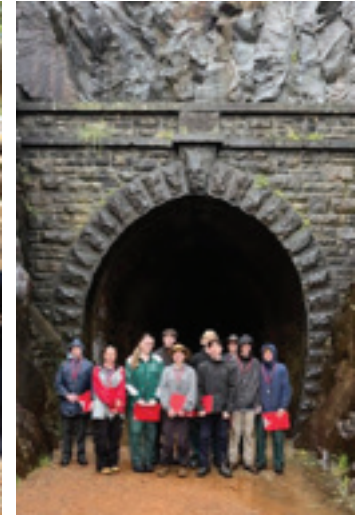
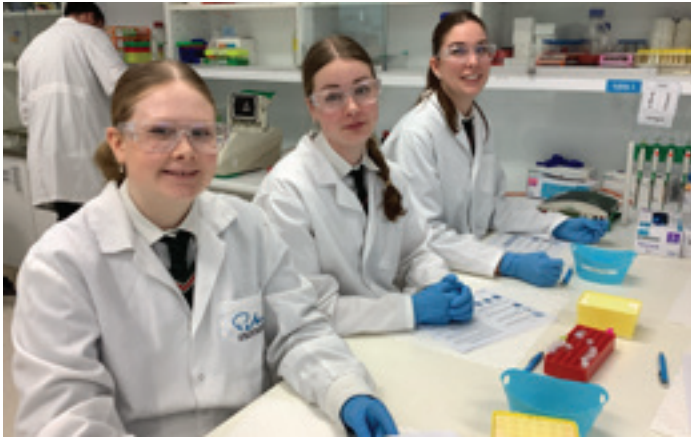
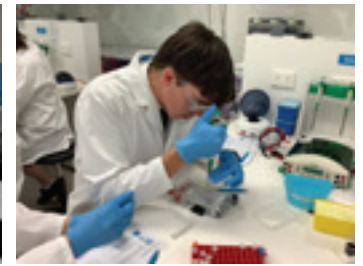
Year 11 Biology participated in a fauna workshop at Wellington Discovery Forest, hosted by the Department of Biodiversity, Conservation and Attractions. They engaged in hands-on habitat assessments and explored various fauna monitoring techniques, including motion cameras, hair tubes and cage trapping. Students learned about the Western Shield program and its role in protecting threatened native species from predation by foxes and feral cats.

Year 12 Biology and Human Biology students visited the Harry Perkins Medical Research Centre where they participated in laboratory activities and were able to explore one of the nation's top research facilities where scientists tackle our greatest and rarest diseases.

Year 11 and 12 Earth and Environment students travelled to various locations to explore the geological processes that have shaped our region as well as the environmental issues associated with mining. While investigating the igneous rocks at John Forrest National Park, students learned a valuable lesson — in the real world, fieldwork goes on, rain or shine. Be prepared!

Kelly Usher
Head of Science





STEMXX SISTERS

Speed dating for girls interested in Science and Maths with STEM professionals is an exciting part of STEMXX Sisters — an annual event at the College introducing students to potential STEM careers.

The third STEMXX Sisters organised by Science Teacher Annabel Kanakis was held in August, attracting 30 girls in Years 5–9 from across the South West.

Seven students from BCC, including an ex-student, volunteered to assist on the day to hear the keynote address delivered by ex-student Dr Chyna Williamson who shared her journey through STEM and education to become a medical doctor.

Our students spoke of their experiences at the National Youth Science Forum, Brain Bee Challenge, International Science School, Innovation Academy, Solar Car Challenge, Science and Engineering Challenge and Curious Minds.

In addition to resources from the College, the event was supported by industry, government and tertiary education institutions sending female professionals for the speed dating careers session.

STEM-focused workshops exploring biodiversity, phototonics, engineering and problem solving, neuroscience, chemistry and scientific inquiry were explored, and the feedback from participants, volunteers and presenters was very positive.





DANCE

A range of performances, excursions, collaborations and competitions have challenged Dance students to extend their skills and develop in a multitude of ways during the year.

Our Year 7 students have been a very creative and engaged bunch who seemed to enjoy their time in dance. Contemporary dance — with a theme of espionage has been the popular choice for their class dances and they have all developed their choreography, teamwork and performance skills through a range of activities and performances.

Jazz was the genre of choice for our Year 8 students, with a disco theme for their class dance. This was received very well at the Bunbury Eisteddfod where our Year 8s performed for the first time. The opportunity to work with their peers to create their own dance works has been very popular and provided an opportunity for students to showcase some fabulous ideas and skills.

We had a large and talented group of Year 9 students who worked hard to learn dances in two genres, as well as develop their choreography skills through several group dances. They demonstrated strong communication skills, verbal and non-verbal, through the creation of dances that have a specific intent.

The introduction of year-long elective courses in Year 10 enabled students to develop their skills to a high level and this year's group were very creative, demonstrated through their site-specific dance works, where they used non-traditional dance spaces such as stairs, a classroom and a garden to inspire original movement and themes.

Excursions

A favourite aspect of the dance course — the bi-annual trip to the Ballet in Perth — was enjoyed by both the Year 9 and 10 Dance students. It is difficult to say, however, whether the quick hour of shopping or the actual performance was the highlight. We also added a Sustainable Costume task to the Year 10

course which included a trip to Bonnie's Op Shop, where students spent an hour searching the racks for items they could re-purpose, dismantle and creatively put back together into their vision for a dance work. It was great to see these costumes on display at the Arts and Technologies Showcase.

Performances

We had many great performances throughout the year, starting with the Easter Liturgy dance which included Year 10, 8 and 7 students who generously gave up their lunchtimes to rehearse and then be part of the Liturgy.

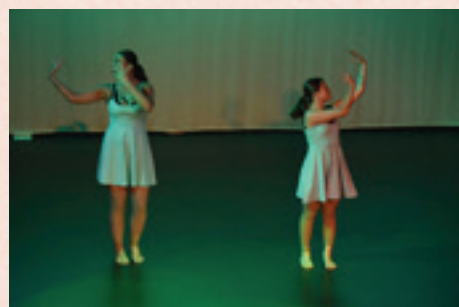
Early in Term 2, Year 8 and 10 students competed at the WA Performing Arts Eisteddfod, where the Year 10 students received a Highly Commended for their routine. It was a fantastic performance by all students and the first time we have had Year 8s represent the College at the eisteddfod.

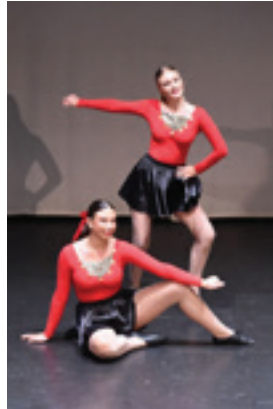
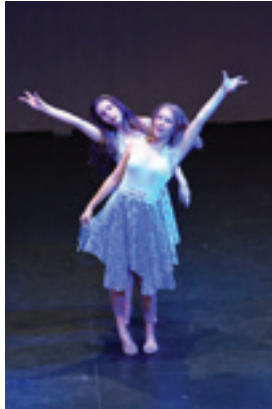
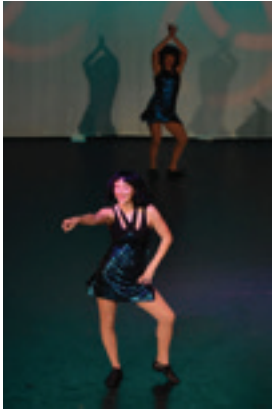
Our fabulous bi-annual Dance Showcases are one of the few opportunities that our students have to perform, for an audience, work they have choreographed themselves and the experience helps to develop their confidence as well as their skills. Special thanks to Arts Assistant Karen Walker who continues to provide our students with beautiful costumes and support for all their performances.

During Term 4 we had the Year 8 students performing for Orientation Day, giving the 2026 Year 7s a sneak peek at one of the options available at the College. Our students also showcased their excellence in a practical way, by performing on the Bunbury Regional Entertainment Centre stage during Presentation Evening.

Kym Whitney

Dance Teacher









DRAMA

It's been a year of growth, creativity and collaboration in Drama with preparations for our upcoming production of *'Mary Poppins'*, set to hit the stage in February 2026, making it a busy and exciting year in Drama.

The cast rehearsed every Tuesday for most of the year and hopefully by the time you're reading this, you'll have had the chance to see the show — and that it was practically perfect in every way!

In Drama classes we've continued to build performance skills with a focus on real world applications and creative expression.

Year 7 students began their journey by developing confidence through improvisation and performance. They explored the fundamentals of theatre, voice, movement and character, while learning the value of improvisation and collaboration. Their efforts culminated in a performance of our class play *'Robin the Hood'* for their peers.

Year 8 students built on their foundational skills with a focus on creating theatre for children. This year, we explored the theme of sustainability, with students devising performances, advertisements and set pieces using recycled materials. Their creativity and commitment to the theme were truly inspiring!

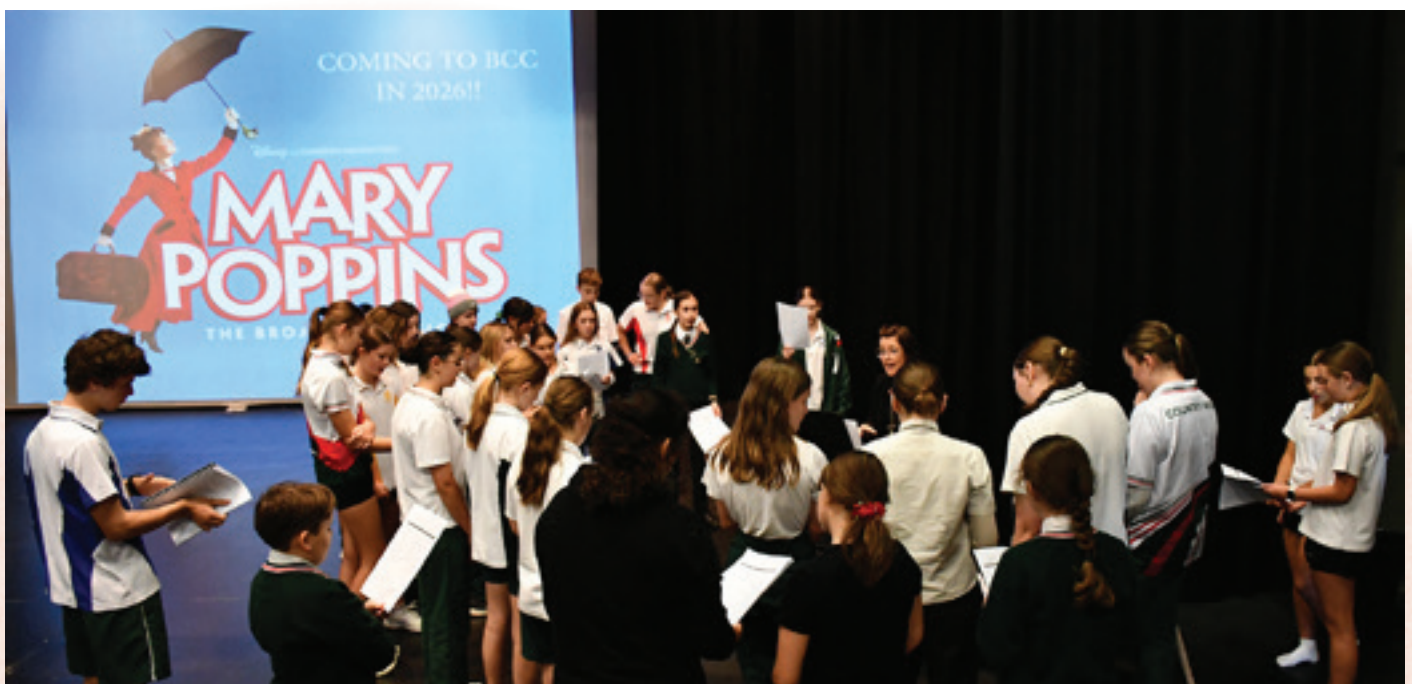
Year 9 students leaped forward, tackling two major topics: Melodrama and Shakespeare. They reimagined traditional theatre forms for modern audiences, culminating in contemporary adaptations of *'A Midsummer Night's Dream'*, performed for an external audience. Students also had the opportunity to attend several outstanding productions through BREC's schools program, including Bell Shakespeare's *'Romeo and Juliet'*.

A special thank you goes to our dedicated Performing Arts Assistant Karen Walker. Her incredible work behind the scenes — from crafting high-quality costumes to sourcing outlandish props — ensures our students have the best possible experience on stage.

We can't wait to see what supercalifragilisticexpialidocious things 2026 brings!

Gerard Robertson

Drama Teacher





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CATHOLIC COLLEGE
proudly presents



MARY POPPINS
THE BROADWAY MUSICAL

Flying in to BREC in February

February 26-28 2026
Bunbury Regional Entertainment Centre
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MARY POPPINS CAST

MARY POPPINS - Cara Darling	MRS CORRY - Sharleen Derrick
BERT - Jasmine Robinson	MISS ANDREW - Jess Quilty
GEORGE - Cooper Ashby	PARK KEEPER - Adelaide Pyne
WINIFRED - Indi Gledhill	NELEUS - Bella Kiely
JANE - Meg Wallis	POLICEMAN - Grace O'Neill
MICHAEL - Fletcher Ashby	CHAIRMAN - Jade Turpin
KATIE NANNA - Abbie Smith	VON HUSSLER - Grace Richardson
MISS LARK - Abigail Bovell	NORTHBROOK - Emily Humphreys
ADMIRAL BOOM - Ryan Duane	VALENTINE - Jack Boyle
MRS BRILL - Eliza Hynes	TEDDY BEAR - TBC
ROBERTSON AY - Mali Hart	FANNIE/ANNIE - TBC x 2
BIRD WOMAN - Jana Worgan	SMYTHE - TBC

ENSEMBLE



Isabelle Hayes • Claire Thompson • Emma Sema
Sophia Fabre • Florence Johns • Leora Prathap • Daisy Piggott
Leah Wringe • Ava Turner • Sophia Clark • Jorja Gibson
Olivia Barr • Mila Freiberger • Marry Parkinson • Ava Blee
Kaitlyn Spouse • Danielle Barnard • Charlotte Baxter
Annabelle Strydom • Bonnie Woods • Isabella Ottoway
Stella Dean • Milla Richardson • Maali Crawford • Olivia Griffin
Hazel Plumb • Hailey Spouse • Maggie Scott






Unlocking Possibility through Music at Bunbury Catholic College

MUSIC

At Bunbury Catholic College, 2025 was a year where music became a celebration of creativity, collaboration and courage. From the classroom to the concert stage, students discovered how music connects us all. Music has the ability to lift spirits, strengthen community and unlock the joy of shared expression.

In the classroom, every year group embraced new musical challenges. Year 7 students built their own backtracks on BandLab and experimented with improvisation using the pentatonic scale. Year 8s refined their musicianship and ensemble skills, while Year 9s ventured into songwriting and explored a range of instruments.

Our senior Certificate II and III Music Industry students pushed their creativity even further. They formed new bands, recorded original tracks and demo CDs, and composed music that showcased both innovation and individuality.

Beyond the classroom, the College Choir and newly formed Orchestra and String Ensemble became the beating heart of the school's musical life. From College Masses to community performances, their sound carried messages of unity and joy. The Orchestra's debut repertoire, featuring 'Paint It Black', 'Smells Like Teen Spirit', and cinematic favourites like 'Pirates of the Caribbean' captured the imagination of performers and

audiences alike. The ensembles proudly represented BCC at the Bunbury Eisteddfod, where they also joined in a moving mass item that celebrated collaboration through music.

We saw the rise of new soloists, duets and bands who lit up the stage at the annual Feast Day Concert in Term 3. Meanwhile, the Instrumental Music program continued to nurture excellence through weekly one-on-one lessons, providing students with the skills and confidence to perform.

The in-house Music Camp in Term 1, along with the Semester 1 and 2 recital concerts, offered unforgettable moments for beginners and senior musicians to share their passion before family and friends.

This year's achievements were made possible through the dedication of our music tutors, staff and students, each one inspiring the other to reach new heights. Together, they reminded us that music is not just something we play; it's something we live.

Mia Loock
Music Teacher







VISUAL Arts

Year 7

Students explored a range of media through a series of drawings compiled into small books, demonstrating their growing understanding of the elements and principles of art. They completed observational drawings of natural objects, focusing on contour line, tone and texture, through fine liner, charcoal, ink, leaf rubbings and coloured pencil. Students also learned to annotate their drawings, developing visual literacy and confidence in using visual language.

Year 8

Our successful tonal self-portrait painting program continued this year for the Year 8 Art class, reinforcing colour theory and mixing skills. We are proud that a selection of these portraits feature on the Yearbook cover. In Creative Clay, students drew inspiration from medieval gargoyles to design and construct their own weird and wonderful monster mugs.

Year 9

This year, The Arts Learning Area embedded the theme of Sustainability across programs, explored through both concepts and materials. The Year 9 3D class, inspired by contemporary illustrators such as Shaun Tan, created papier-mâché 'Monster Mash' sculptures. The 2D class focused on the theme 'My Backyard', producing landscape paintings and complementary miniature ceramic sculptures influenced by Reg Mombassa.

Year 10

Visual Art students spent the year engaging with projects that challenged and inspired them under the theme of sustainability. Tasks included drypoint etchings using recycled Tetra Pak, inspired by the works of Leon Pericles, and a sculpture workshop led by local artist Helena Sahm, where students explored the creative process using recycled cardboard to produce highly original works based on the theme 'Shelter'.

Year 11 & 12

Senior Visual Arts students participated in a range of enrichment experiences designed to extend their technical and conceptual development. In Term 1, they attended an oil painting masterclass with acclaimed Perth portrait artist Desiree Crossing, gaining insight into professional painting practice, colour theory, and portrait techniques. In Term 2, students visited the Art Gallery of Western Australia to view Pulse, a showcase of outstanding 2024 Year 12 artworks from across the state, which provided valuable inspiration for their own projects.

Year 11 students began with an etching project exploring the theme 'Sense of Place', drawing upon personal, cultural, and environmental connections. Their second project, 'Symbolic Self', required them to communicate aspects of identity through oil painting and ceramic sculpture.

Year 12 students produced highly personal and conceptually rich artworks under the overarching theme 'What Keeps You Up at Night?'. Their final pieces explored a wide range of subjects including body image, phobias, mental health, global conflict, and future aspirations.

The ATAR students engaged with particularly diverse and thought-provoking topics: the influence of media on body image, a visual commentary on Irish persecution, and the contemporary debate surrounding artificial intelligence in artmaking — posing the question, "Does the inclusion of AI in art signal the end of human creativity?" Each work reflected a distinct conceptual voice and originality.

Brenda Della-Sale

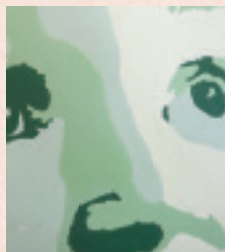
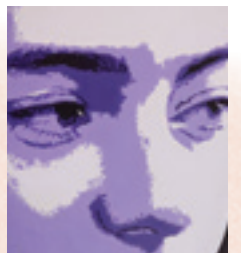
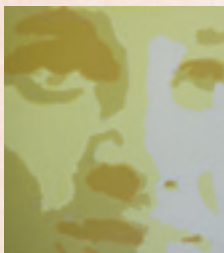
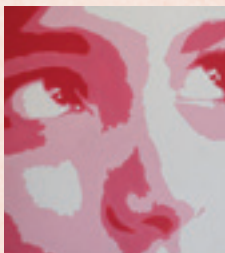
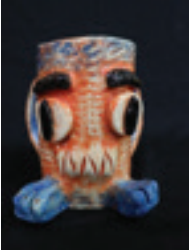
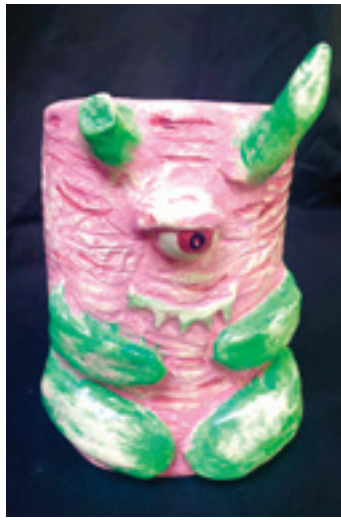
Head of Arts



YEAR 7 ART

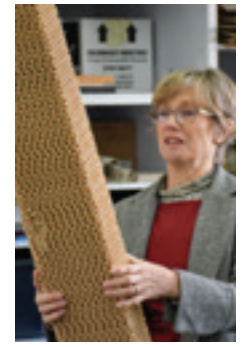
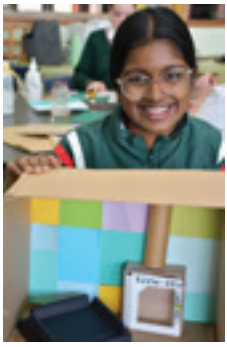


YEAR 8 ART

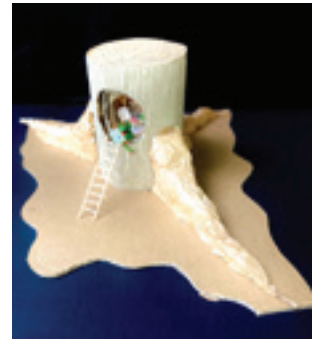
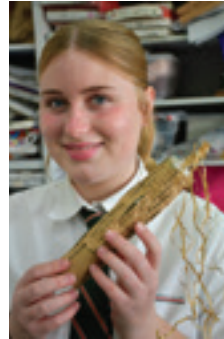


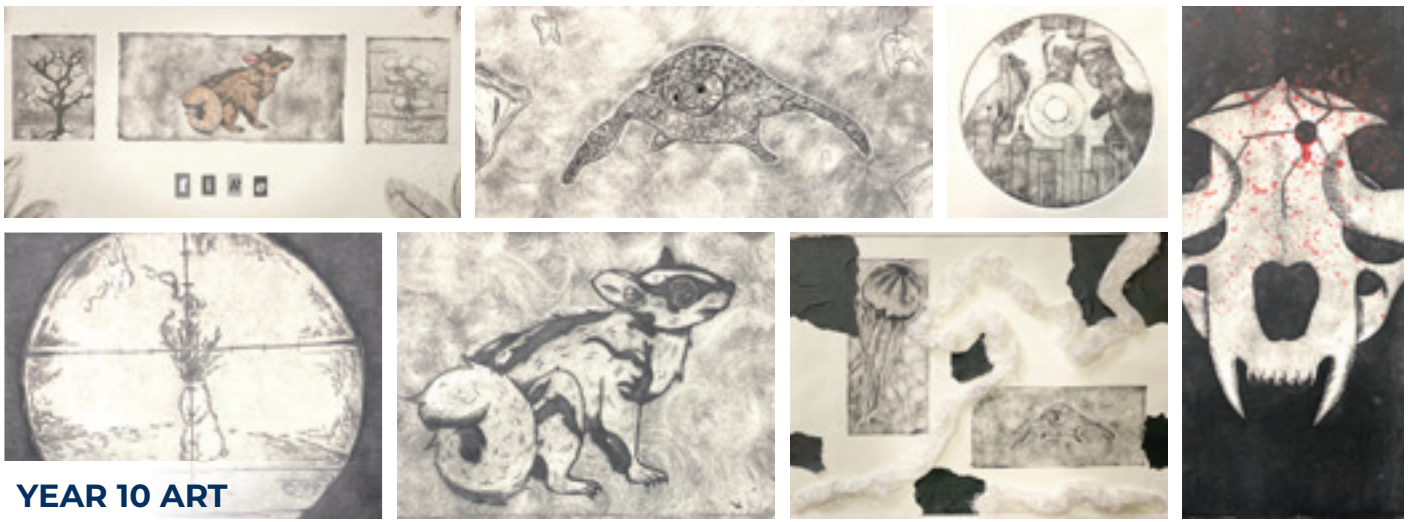
YEAR 9 ART





YEAR 10 ART



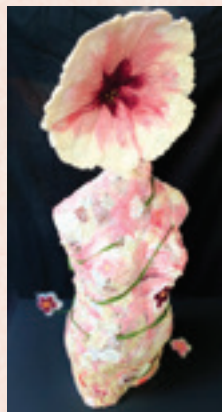


YEAR 10 ART

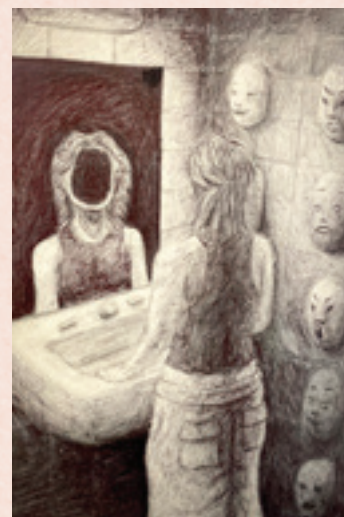
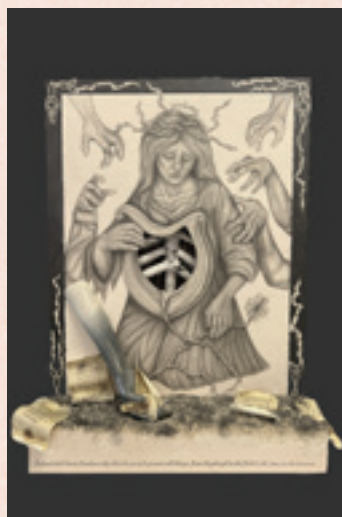
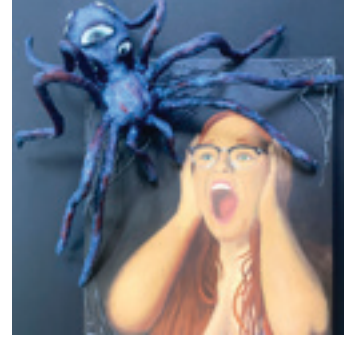




YEAR 11 & 12 ART

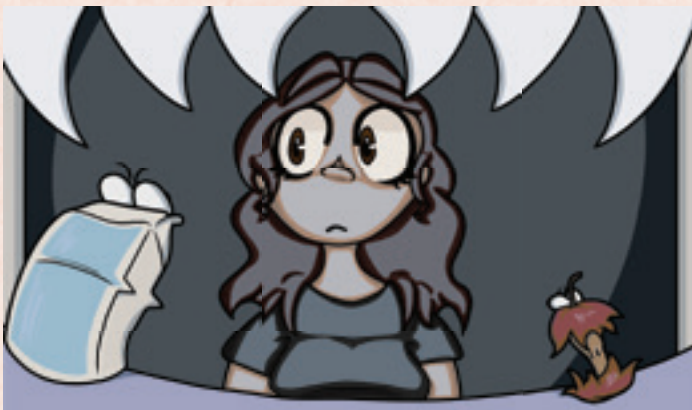
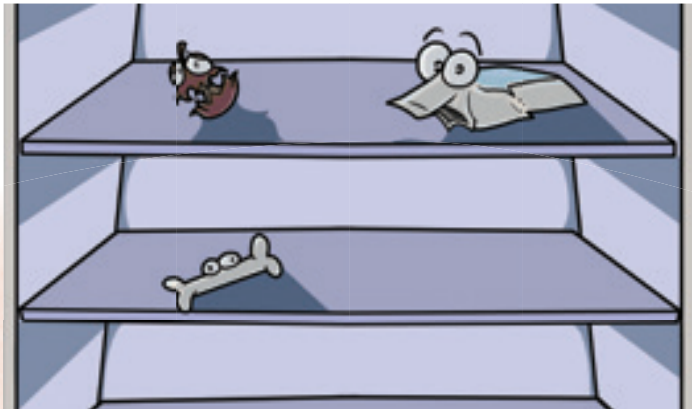


YEAR 11 & 12 ART





JADE LICCIARDELLO UNIT 4 ARTWORK



Iluka Visions South West High School Exhibition 2025

Iluka Visions is Bunbury Regional Art Gallery's annual high school exhibition celebrating the creativity and talent of art students from across the South West region.

We are proud to congratulate the following students whose artworks were selected for this highly competitive exhibition: Andrew Drennan (Year 8, 2024), Beccy Mason (Year 9, 2024), Grace Hunt and Ruby Gummery (Year 10, 2024), Pia Mangano (Year 11, 2024), and Emma Young and Jonte Mazza (Year 12, 2024).

Being selected is a significant achievement, with 20 high schools from the South West represented in this year's exhibition. We also extend our congratulations to Emma Young, who received the Equity Award for her self-portrait 'Looking at You'.

Brenda Della-Sale
Head of The Arts





"Knowledge of languages is the doorway to wisdom." Roger Bacon

LANGUAGES

ITALIAN

This year, Italian students from Years 7 to 9 embraced new challenges and explored the language in creative and meaningful ways.

For Year 7, it marked the very beginning of their Italian studies. They started with greetings, self-introductions, and everyday expressions before moving on to describe their families, friends and hobbies.

A variety of activities, from structured tasks to interactive games, made learning both engaging and enjoyable. Games such as *Indovina chi?* (Guess Who) played in Italian, helped students to grow in confidence when expressing themselves in Italian.

In Year 8, students built on this knowledge by exploring topics related to school life. They broadened their vocabulary and began to reflect on cultural similarities and differences. Later in the year, they turned their attention to *Facciamo la spesa* (Let's go grocery shopping), where they discovered the different types

of Italian food shops, practised shopping phrases, and revised their understanding of singular and plural forms.

Year 9 students showed remarkable progress and maturity as they tackled more complex material. The theme *Tutto su di me* (All about me) gave them the chance to describe their surroundings, compare cultural traditions and festivals, and reflect on daily life in Australia and Italy.

A major highlight was their collaborative project with our sister school, *Istituto Salesiano Don Bosco in Brescia*, which allowed them to practice authentic Italian conversation and form meaningful international connections.

The effort, commitment and enthusiasm of our students has been outstanding. We are very proud of their achievements and look forward to seeing their language skills continue to grow in the years ahead.

Laura Whitfield
Italian Teacher & Head of Languages



ITALIAN EXCHANGE

2025 Italian exchange students Sara Consolandi and Pietro Giori reflect on their experiences in Australia attending Bunbury Catholic College.

I had the chance to meet amazing people who showed me that, even though the world is more connected online, every place is still unique and worth discovering.

Spending two months in Australia as an exchange student has been one of the most enriching experiences of my life. It wasn't just about travelling far from home — it was about immersing myself in a new culture, with its own rhythms, habits and ways of seeing the world.

I was fortunate to live with a host family who welcomed me as part of their daily life. Together we shared many simple yet meaningful moments – from family meals and outings to long evening conversations – all of which made me feel at home, even on the other side of the world.

School was another highlight of my journey. Experiencing a different education system, taking part in new classes, and connecting with classmates from diverse backgrounds helped me step out of my comfort zone, grow as a person, and improve my English naturally along the way.

Of course, I'll never forget the beauty of Australia itself – from its endless beaches to its lively cities, every place added something special to my adventure.

As I return to Italy, I take with me not only wonderful memories, but also a deeper awareness: that travelling, embracing challenges, and opening yourself to others enriches you in ways that last long beyond the journey itself.

Sara Consolandi

Istituto Sale Siano Don Bosco, Brescia



Over these months, I really enjoyed learning about and sharing parts of two different cultures. Along the way, I picked up some great habits that I discovered only here in Australia.

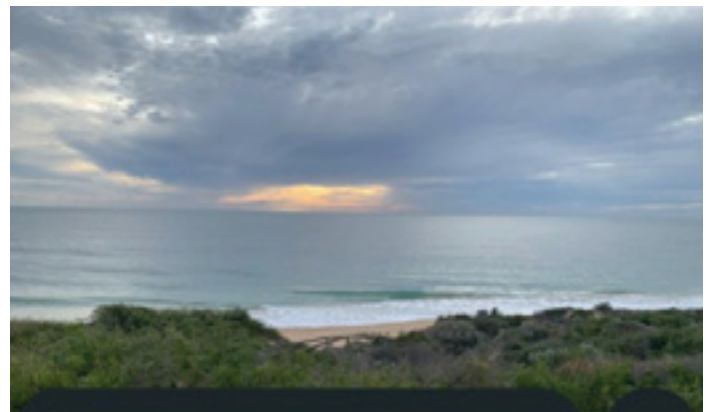
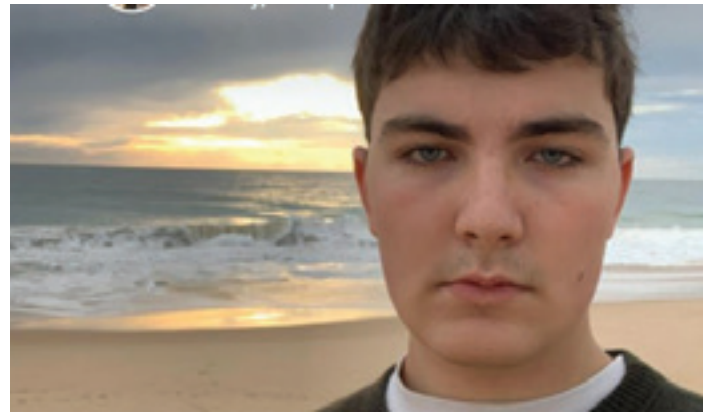
My host family has been incredibly kind and patient with me, and through dinners and all the time we spent together, we built a close relationship. I know they are one of the main reasons why I loved this experience so much, and I thank them deeply. Laura has also been an important figure for me, always patient and ready to help me understand and make sense of the differences I encountered abroad.

My friends welcomed me straight away, including me both in class and in informal moments. They made me feel part of the group, and together we created bonds that I know will last a very long time.

Finally, my teachers have always been supportive and willing to answer my questions about subjects and projects, which helped me a lot.

In conclusion, I truly loved this experience. I loved Australia, and I loved Bunbury Catholic College.

Pietro Giorgi





LANGUAGES

INDONESIAN

Our Indonesian program is filled with meaningful learning, cultural discovery and unforgettable connections.

In the classroom, each year level explored engaging and age-appropriate topics. Year 7 students learned to introduce themselves and talk about friends, school and sports. Year 8 students expanded their vocabulary through themes like family, travel, shopping and special events. Year 9 students immersed themselves in units on food and dining, crime mysteries and city visits, while Year 10 students tackled important global issues including the environment, health and wellbeing, media and movies.

One of the highlights of the year was our continued exchange program with St Joseph's College in Malang, Indonesia. We were privileged to host a group of Indonesian students in Term 2 and

it was heartwarming to see our students and families embrace the opportunity to share their culture while learning from our guests.

The exchange sparked countless moments of connection — whether through conversations around the dinner table or sharing local experiences. Many parents reflected on how this experience deepened their family's appreciation for cultural diversity and everyday life.

Our students enjoyed a variety of cultural activities — from making jamu, a traditional herbal drink, to visiting the Perth Zoo and ending the day with lunch at an Indonesian restaurant. We also watched and reviewed *Laskar Pelangi*, diving into Indonesian cinema and storytelling.

Dai Tonai

Indonesian Teacher







LIBRARY

A Year of Adventures in the Library

What a fun and unforgettable year it's been in the library! With fun challenges, creative activities, and plenty of memorable moments, our library has been buzzing with excitement and creativity.

We kicked off the year with Library Lover's Day, celebrating with a 'Love Your Pet' photo competition. Students shared the cutest photos of their pets, and we loved seeing so many furry (and not-so-furry) friends brighten our library walls.

ANZAC Day followed, bringing a moment of reflection. Students and staff shared moving photographs of family members who had served in the Defence Forces, making it a truly meaningful community tribute.

This year's WAYBRA theme 'Treasure Awaits Inside a Book' had everyone sailing into adventure. Pirate-themed challenges, reading competitions, and a deep dive into the shortlisted books made for an exciting voyage into the world of stories. Our Year 7s and 8s also explored their reading identities through the Genre Personality Quiz, helping them discover new favourites and broaden their horizons.

Book Week was another highlight, with the library transformed into mysterious ancient ruins. Thanks to our talented Year 7 Humanities students, lost artefacts and ruins filled the space, creating the perfect backdrop for a month of adventure. Students enjoyed hands-on activities, treasure hunts and, of course, our much-loved Book Week Dress-Up Day, when staff and students became their favourite characters for the day.

To top it off, Term 3 saw Year 7 homerooms hosted in the library. With books in hand, students enjoyed quiet mornings, soaking up the winter sunshine and the calm, welcoming atmosphere of the space.

From pirate quests to pets and parades, this year has proven that our library is so much more than just a place to read, it's a place to connect, create, and celebrate together. We can't wait to see what next year brings!

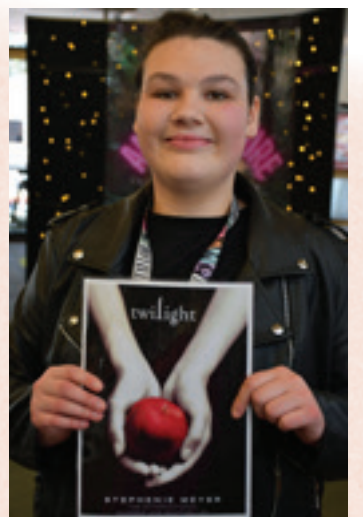
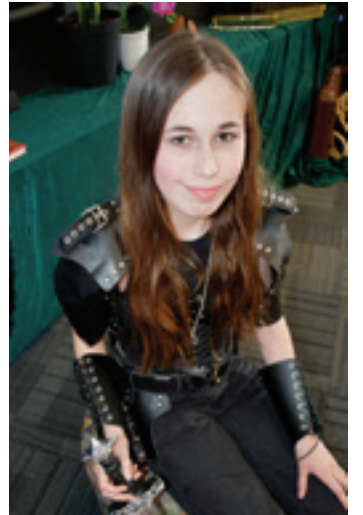
The Library Team

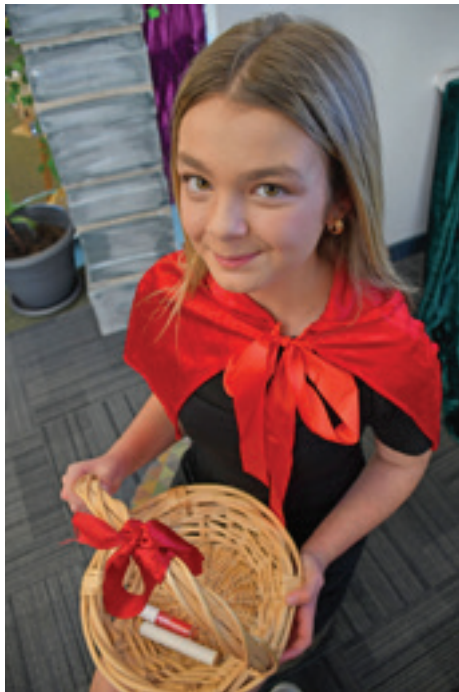




BOOK WEEK









Technologies

The Technologies Learning Area had a busy and incredibly rewarding year in 2025. Our students engaged in a rich and diverse range of projects and courses that fostered creativity, critical thinking and practical skills across technological disciplines.

One of the standouts was the remarkable Jewellery Making program offered to our Year 10 students. With two full classes committed to this year-long elective, students had the opportunity to explore the intricate craft of jewellery design and creation, developing both artistic expression and fine technical skills. Alongside this, our Textiles students continued to impress with their innovative projects and dedication.

From Years 7 through 10, students have embraced a broad spectrum of hands-on and digital learning experiences, including:

- Woodwork, Metalwork, Materials, Textiles and Food Technology.
- Jewellery Design, CAD (Computer-Aided Design), Architecture and Technical Graphics.

- 3D Modelling, Robotics, Business Information Technology and Child Development.

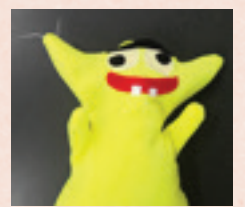
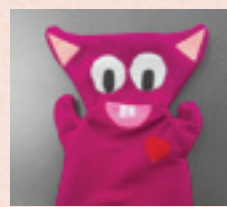
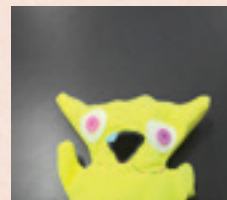
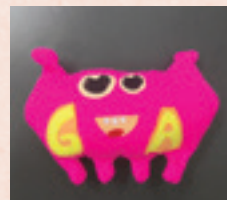
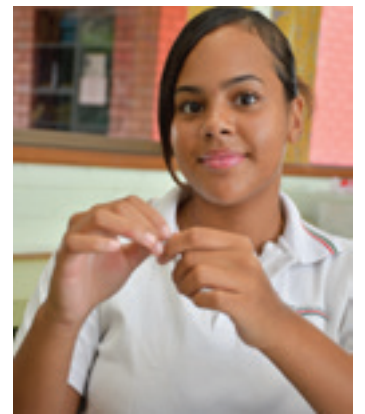
These subjects provide students with valuable opportunities to cultivate problem-solving abilities, creativity and practical knowledge, all of which are essential for preparing them for future academic and career pathways.

In the senior years, students deepened their expertise by engaging in specialised and advanced courses, such as:

- Woodwork, Engineering, Food Science and Applied Information Technology.
- Early Childhood Education, Design and Building and Construction.

These courses enable students to develop industry-relevant skills and a deeper understanding of their chosen fields, equipping them for successful transitions beyond school.







Digital Technologies

Digital Technologies equips students with essential, practical skills that are increasingly vital in today's technology-driven world.

Through hands-on experiences, ranging from coding and robotics to data analysis and digital design, students gain a comprehensive understanding of how to leverage digital tools to create, innovate, and solve complex problems. These skills not only prepare them for academic success but empower them to confidently navigate and contribute to the digital landscape of the future.

One of the exciting initiatives at our College is the Esports Club, which offers students the opportunity to engage in competitive gaming across a variety of popular Esports titles. This club fosters teamwork, strategic thinking and digital literacy, while providing a fun and interactive environment where students can connect with peers and sharpen their skills.

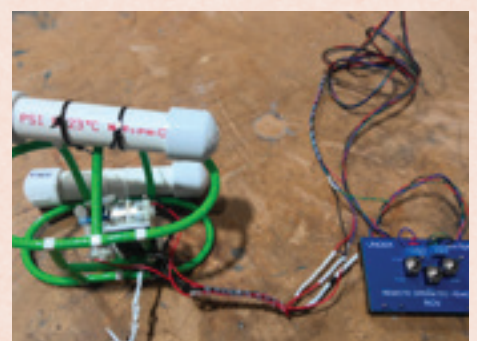
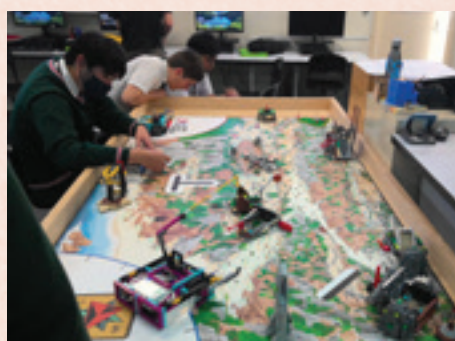
In addition, the introduction of Virtual Reality (VR) headsets into the classroom has opened up new avenues for immersive learning. By engaging with this cutting-edge technology, students explore virtual environments that stimulate creativity and deepen their understanding of abstract concepts in a highly interactive and engaging way.

While the tangible outcomes of students' efforts — such as a woodwork project, a digital model, a handmade 'ugly doll', or a robotics prototype — are certainly impressive and worthy of celebration, it is important to look beyond these final products.

The true value lies in the learning process itself; the critical thinking, experimentation, reflection and skill development that students undergo throughout their projects. These experiences build resilience, adaptability and problem-solving abilities that will empower them to thrive in an ever-evolving future.

I encourage you to recognise and celebrate these developmental milestones as the real achievements, which form the foundation for lifelong learning and success.

Daniel Peters
Head of Technologies





Our Food Technologies students particularly expressed their enthusiasm for the programs, highlighting both the enjoyment and the learning they gained:

"I really enjoyed food tech this year. It was such a great learning experience and also really fun. I enjoyed the meals we cooked so much that I made them at home for my family, and they enjoyed it too."

Food tech has significantly improved my culinary skills and helped me to have a wider understanding about cooking in general."

Jorja Gibson Year 8

"I truly loved the diversity in meals and dishes that we made and learnt about, and the appropriate ways to make it."

Peyton Henderson Year 10

"Food tech was so much fun this year! I got to learn so many new things like making pasta from scratch to demonstrating how to make dishes to the class."

We learnt a lot of new cultural backgrounds and made some dishes that were delicious! Mrs G was fantastic and will definitely do it again next year!"

Abbie Smith Year 10

"I think food tech was very fun. I enjoyed making (and eating) the food. My favourite food that we made was the cookies because we could make it with our friends."

Dionne Kakkana Lijo Year 7

"I'm so glad I chose food tech as an elective this year. It has been such a fun and enjoyable experience where, thanks to Mrs G, I have been able to gain new skills and make so many delicious foods."

I would definitely choose this elective again and I loved making a variety of deserts, snacks and meals!"

Drew Maniulit Year 8

"Food tech is like school, you learn something new every day."

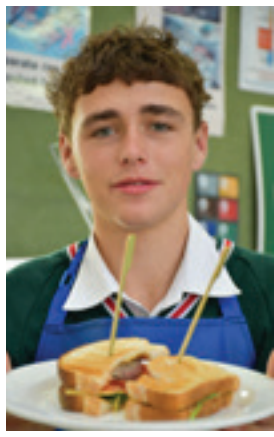
Caitlin Mpisa Year 7

"I have really enjoyed making, baking and tasting all the different recipes you have set for my class, and bringing home the tasty treats we all made in class to share with my family (they all very much liked the taste of each treat)."

It has been a fun term learning the life skill of cooking."

Michael Plug Year 7







VET AND CAREERS

Our VET & Careers Department is all about helping students discover their passions, build their skills, and prepare for life beyond school. This year, hundreds of students explored exciting pathways through certificate courses, work placements, short programs and career events. With the support of local businesses, training organisations, and our dedicated staff, 2025 has been another incredible year of growth and opportunity.

External Certificate Courses

Through VET Delivered to Secondary Students (VETDSS), Year 11 and 12 students studied towards receiving a nationally recognised qualification at South Regional TAFE, Bunbury Regional Trade Training Centre or Health Science Hub. Balancing schoolwork with external training required maturity and independence but the rewards were invaluable.

Examples of external courses studied this year include Animal Care Services, Automotive Servicing, Aviation, Building & Construction, Civil Construction, Community Services, Electrotechnology, Fitness, Plumbing, School-Based Education Support and so much more.

School-Based Traineeships & Apprenticeships

Some students chose to combine school with paid work placements through School-Based Traineeships (SBT) and

Apprenticeships (SBA). This pathway allows students to earn, learn and work toward a qualification while completing their WACE, building confidence and independence.

This year's trainees and apprentices worked in:

- Certificate III in Carpentry SBT
- Certificate II in Community Health SBT
- Certificate III in Retail SBT
- Certificate II in Supply Chain Operations SBT

Looking Ahead

The success of 2025 was made possible thanks to our students' enthusiasm, the commitment of families and the ongoing support of local employers and training providers. The skills, experiences and confidence gained will stay with our students well beyond graduation, helping them thrive in whatever path they choose.

We are incredibly proud of all our students and can't wait to see where their journeys take them next.

Michael Downes

VET & Careers Coordinator



Try-A-Trade and Career Taster Programs

One of the most hands-on highlights of the year was the chance for students to roll up their sleeves in the Try-A-Trade program.

Hosted by the Bunbury Regional Trade Training Centre and South Regional TAFE, students tried their hand at carpentry, bricklaying, electrical work, hospitality and beauty. Many discovered new strengths and even surprised themselves with what they enjoyed most.

The Career Taster Program, run by the WA Government, gave Year 9 students a chance to explore industries like art, hospitality, civil construction, fitness, business, science, drone technology and virtual reality.

These sessions were practical, engaging, and often the first real step students took toward considering their career future.



South West Career Expo

Held in May, the 2025 South West Career Expo was our biggest yet, welcoming over 60 exhibitors, 150 presenters and nearly 3,000 attendees.

Local businesses, universities, TAFEs, and community organisations showcased training options through interactive displays and conversations.

It was an inspiring day that left students buzzing with ideas and opportunities.



Workplace Learning

The Workplace Learning Program continued to be one of the most popular opportunities for our Year 10-12 students. With over 500 placements across nearly 300 local businesses, students gained valuable experience in industries such as education, pharmacy, construction, hospitality, mechanics, hairdressing and the list goes on.

Mentors and co-workers guided students in real-world work settings, helping them understand the skills, attitudes, and teamwork required in the workplace.

For many, this was their first step into employment, and in some cases, placements led to ongoing jobs or apprenticeships.



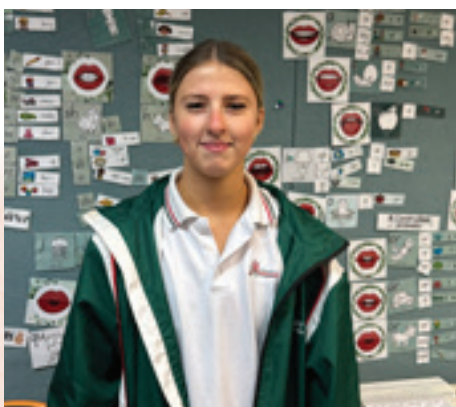
THANK YOU MONADELPHOUS

"I really enjoyed my time at Monadelphous in the workshop. I got hands on experience and learnt some skills that will be useful in the future. It was fun helping the guys with a couple of projects and getting the chance to try new things." **Lily Gellender** Year 11

During the April school holidays, several students took advantage of the opportunity to gain work placement hours with local businesses.

Monadelphous Engineering Associates in Bunbury kindly hosted Year 11 student Lily Gellender in their fabrication workshop where she gained hands-on trade experience.

Lily made a good impression with the workshop personnel; one of them said "You gotta get her back, she can weld!"



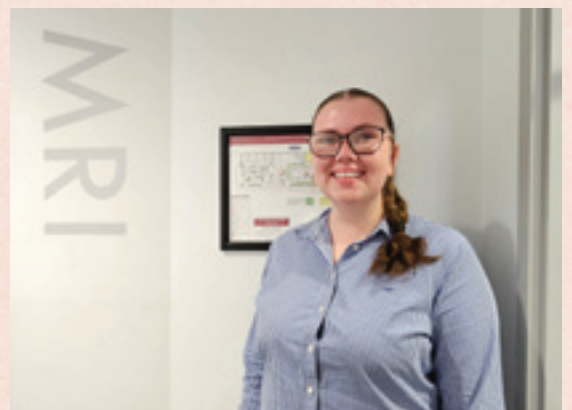


Year 10 Careers

Career education began early, with Year 10s taking part in Careers classes, Work Exposure Week and the Year 10 Future Connections Morning.

- **Future Connections Morning** connected students with professionals including engineers, architects, lawyers, heavy diesel mechanics, and exercise physiologists. Hearing their stories and advice was both inspiring and practical.
- **Work Exposure Week** gave students a week in the workplace, building confidence and helping them test career ideas.

These experiences provided Year 10s with a solid foundation for subject choices and pathway planning in senior school and beyond.



College Certificate Courses

Students at the College had the chance to complete nationally recognised qualifications as part of their school timetable. These certificates gave them hands-on skills, and a head start on further training or employment.

In 2025, students completed:

- Certificate II in Creative Industries — Film & Photography
- Certificate II in Engineering Pathways
- Certificate III in Health Services Assistance
- Certificate II & III in Music
- Certificate II in Outdoor Recreation
- Certificate IV in Preparation for Health and Nursing Studies
- Certificate III in Sport, Recreation & Aquatics
- Certificate II in Workplace Skills

Short courses also boosted students' employability skills, including the Career Taster Program, Construction Industry White Card, Provide First Aid, Royal Life Saving Society Bronze Medallion, Working at Heights, and Try-A-Trade sessions.



Certificate II in Creative Industries — Film and Photography

We had a combined class of experienced Year 12 filmmakers and photographers working alongside our emerging artists — the Year 11 filmmakers and photographers — this year.

We spent the first half of the year writing, producing, directing and editing a short film for the Cinesnaps Short Film Competition and, together, we produced five films inspired by the theme 'Rip'.

The results were incredibly varied, with films which spanned animation, puppetry, drama and comedy — a testament to the creativity within this group.

One of our Year 11 film crews attended the Cinesnaps grand finale in Busselton after their short film 'Ripped' was shortlisted as one of only six finalists in the Year 10-12 category, and they were treated to some extremely positive feedback from a panel of experienced screen actors and directors.

It was a very encouraging and informative experience for Abi Fishlock, Jasmine Elliott, Jana Worgan and Jade Turpin whose film was very well received by the cinema audience.

Students also produced a range of photographic work with the Year 11s conducting photo shoots and producing brochures to advertise a collection of ATAR courses for subject selection. Both year groups submitting entries to the Aqwest Photography competition.

The Year 12s also designed and produced the Year 12 graduation video which was screened at their Year 12 final breakfast and we held a special screening for parents and families at Graduation.

Jeannie Lewis
Media Teacher





Certificate II in Outdoor Recreation

Certificate II in Engineering Pathways

Year 11 students developed core engineering skills through hands-on learning in welding and fabrication. A key highlight was the construction of bench vices, which allowed them to apply techniques in measuring, cutting and assembling metal components, while building confidence in workshop safety and tool use.



Year 12 students showcased their advanced abilities through final project design tasks, producing impressive builds such as ute canopies and community-based projects. Their work demonstrated strong interpretation of technical drawings, welding proficiency and fabrication precision, earning enthusiastic praise during the College Open Day.



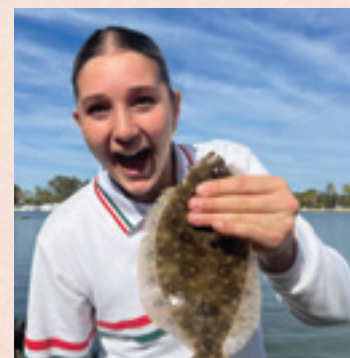
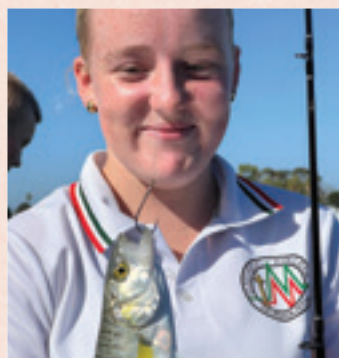
Feast Day Stalls – Year 10 Certificate II in Workplace Skills

As part of their Certificate II in Workplace Skills course, Year 10 students showcased their entrepreneurial abilities by planning and operating stalls during Feast Day celebrations.

Each group developed a comprehensive business plan, including a budget and profit-and-loss calculations, to evaluate the financial performance of their stall.

This hands-on experience allowed students to apply theoretical knowledge in a practical setting, demonstrating skills in planning, teamwork and financial literacy.

All proceeds from the stalls were generously donated to various Marist and local charities, supporting these worthy causes.



Year 10 Outdoor Education

Certificate III Health Service Assistance, Certificate III Acute Care and Certificate IV Preparation for Health and Nursing

This year the certificate classes were combined with the Year 11 and 12 students working together. This was advantageous to the students as they could help each other if they ever go stuck on a question.

The Year 11s went to ECU Bunbury to see first-hand the opportunities for further study that exist locally.

For the Year 11 students, this was the first time they had attempted a course that was purely online. Here are some of their experiences.

*I really enjoy doing my Nursing Certificate IV online as it allows me to work at my own pace and take the time to fully understand the content I am learning. The HSH platform is easy to navigate, our trainers are always helpful and are very quick to respond when we have a question. **Kiera***

*I find doing a nursing course online is an amazing opportunity to experience other career options while still at school without having to leave campus. It is a great way to become independent with your learning and is great for those who find working by themselves in their own time better than a classroom setting. **Alyssa***

*Having this certificate course available online and in class is super beneficial. On the days you miss school due to work placement or sickness, you can complete your modules in the comfort of your own bed and message your trainer for assistance, and in person you have your teacher with you to ensure you get your work completed. **Noor***

*The online nursing course provided for us in this class is great. Being able to work online gives me the flexibility to learn at my own pace, while still building the skills I need in the future. **Francesca***

The level of care and attention to detail demonstrated by the students in this class reflects the promising future they have as health care professionals.

Wendy Morris
Teacher





SPORT

SSWA CHAMPION SCHOOLS CUP SOCCER

Girls' Soccer Team Makes College History

Our girls' soccer team made history by becoming the first team from our College to reach the Grand Final of the School Sport WA Champion School Cup.

After trailing 4-0 at halftime against Lynwood, the team came back with incredible determination. Brianna scored the only goal Lynwood had conceded during the tournament.

Every player showed outstanding sportsmanship and teamwork, representing the College with pride. Special thanks to our coach Helen Dixon for her commitment and support to the girls throughout the entire tournament.



SSWA INTERSCHOOL SWIMMING CARNIVAL

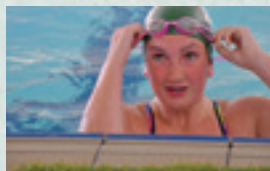
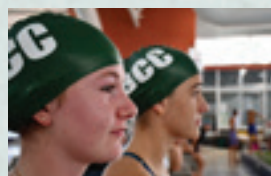
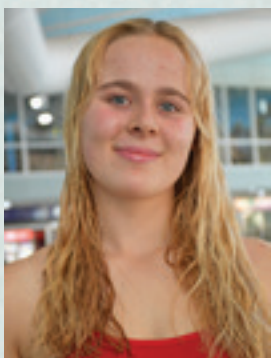
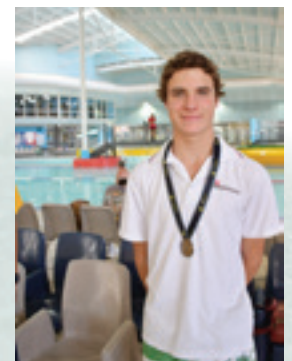
Our College Swimming Squad won the Upper School Shield, with the most points across our Year 10-12 Divisions, and achieved 3rd place in the race for Champion School at the 2025 SSWA Interschool Swimming Carnival.

Congratulations to all members of the College team who competed well at the South West Sports Centre, and particularly to:

Thomas Blandford: Equal Runner Up Champion Year 10 Boy

April Scott-Higgins: 3rd for Champion Year 10 Girl

Chloe Steinmann: 3rd in the Open Girls Championship.



SSWA INTERSCHOOL CROSS COUNTRY

Congratulations to our College Interschool Cross Country Team earning Bunbury Catholic College Runner Up Champion School at this year's School Sport WA Interschool Cross Country.

Our College was also awarded Open Champion Team and Year 10 Champion Team.

Individual Results:

Harrison Krawczyk crowned Open Champion Boy

Baylee Brand crowned Runner-Up Champion Girl



INTERHOUSE CROSS COUNTRY

At this year's Interhouse Cross Country event, McAuley defended their title taking out Champion house again this year. Congratulations to all the dedicated runners from Valentine house, who contributed to winning the Panda award for best spirit and most competitors across the line. Well done to all the students that competed on the day and represented their house with pride.

Champion House: McAuley

Panda Award for Best House Spirit: Valentine



Individual Results Below:

Year 7 Champion Girl: Lia Giumelli

Year 7 Runner-Up Champion Girl: Ella Kuhn

Year 7 Champion Boy: Tylo Gitzel

Year 7 Runner-Up Champion Boy: Keenan Viola-Tiongson

Year 8 Champion Girl: Marley Vinci

Year 8 Runner-Up Champion Girl: Eva Mason

Year 8 Champion Boy: Connor Lewis

Year 8 Runner-Up Champion Boy: Liam Camilleri

Year 9 Champion Girl: Natasha Warner

Year 9 Runner-Up Champion Girl: Cassie Turpin

Year 9 Champion Boy: Oliver Kuhn

Year 9 Runner-Up Champion Boy: Liam Jones

Year 10 Champion Girl: Lily Martindale

Year 10 Runner-Up Champion Girl: Ruby Maratea

Year 10 Champion Boy: Nicholas Bell

Year 10 Runner-Up Champion Boy: Cooper Iervese

Year 11 Champion Girl: Baylee Brand

Year 11 Runner-Up Champion Girl: Frankie Best

Year 11 Champion Boy: Lochlan Neill

Year 11 Runner-Up Champion Boy:

Teo Rosa de Toledo Rodrigues

Year 12 Champion Girl: Anna Lockley

Year 12 Runner-Up Champion Girl: Amelie Thomson

Year 12 Champion Boy: Harrison Krawczyk

Year 12 Runner-Up Champion Boy: Nayte Charles

INTERSCHOOL ATHLETICS

Overall Runner-Up Champion School

Congratulations to all participants!

Individual Awards:

Year 7 Champion Girl: Georgie Kelly

Year 10 Champion Girl: Andie Williams-Jones

Open Runner-Up Champion Boy: Jack Worsfold

Records Broken:

- Year 8 Boys Discus: Jayden Fenn with a throw of 29m and 12 cm
– Previous record: 30m 85cm from 1977.
- Year 8 Boys Shot Put: Jayden Fenn with a throw of 13m and 5 cm
– Previous record: 12m 88cm from 1975.



ATHLETICS CARNIVAL

Our Interhouse Athletics Carnival was a massive success this year with Marcellin claiming victory over the other houses by 74 points. As is tradition, our Year 12 students went all out for the day dressing up as various characters and creatures to suit their individual house colours. A big thank you to all staff and students who volunteered their time to help this entire school event run smoothly.

Champion House: Marcellin

Panda Award for Best House Spirit: McAuley

Individual Results Below:

Year 7 Champion Girl: Lucy Steer

Year 7 Runner-Up Champion Girl: Georgie Kelly

Year 7 Champion Boy: Oscar Viola-Tiongson

Year 7 Runner-Up Champion Boy: Keenan Viola-Tiongson

Year 8 Champion Girl: Indi Gledhill

Year 8 Runner-Up Champion Girl: Marley Vinci

Year 8 Champion Boy: Connor Lewis

Year 8 Runner-Up Champion Boy: Myles Repacholi

Year 9 Champion Girl: Natasha Warner

Year 9 Runner-Up Champion Girl: Cassie Turpin

Year 9 Champion Boy: Bernie Edmonson

Year 9 Runner-Up Champion Boy: Saxon Ghandour

Year 10 Champion Girl: Andie Williams-Jones

Year 10 Runner-Up Champion Girl: Lily Martindale

Year 10 Champion Boy: Mac Barbetti

Year 10 Runner-Up Champion Boy: Max Overington

Year 11 Champion Girl: Baylee Brand

Year 11 Runner-Up Champion Girl: Ava Blee

Year 11 Champion Boy: Riley Della-Sale

Year 11 Runner-Up Champion Boy: Jack Worsfold

Year 12 Champion Girl: Ava Stirton

Year 12 Runner-Up Champion Girl: Cleo Pense

Year 12 Champion Boy: Dylan Scott

Year 12 Runner-Up Champion Boy: Ben McPherson

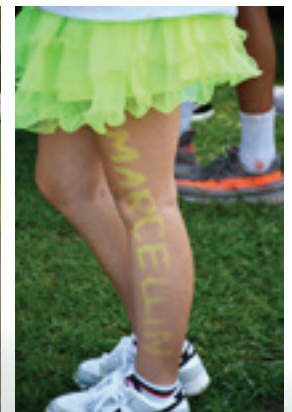
Records Broken:

- Year 7 Girls Discus: Leah Wringe, with a throw of 18m
– Previous record: 17.92m from 2015
- Year 7 Girls Long Jump: Georgie Kelly with a jump of 4.47m
– Previous record: 4.18m from 2015





Athletics Day



ACC AFL

Congratulations to our Year 7 and Year 10 boys' and girls' teams who competed in the SW Division of the ACC AFL Statewide Competition. All teams competed very well in the wet conditions and our student officials did a brilliant job.

Coach Matt Frisina and the Year 7 girls went through the day undefeated and only conceded one goal against them all day. They convincingly earned themselves a spot to compete in the Division 1 State Grand Final event.

Thanks to Mrs Harris, Mr Frisina and Ms Lewis for helping with both carnivals.

Our Year 7 Girls played extremely well in the ACC Division One Finals event in Perth, finishing runners up by only one point! We are looking at a very strong future for our AFLW program.



Netball





CRICKET

Touring Team of 2025

This year the Red Cap First XI played the 51st Marist Carnival at St John's College in Woodlawn.

Well done to the chosen team:

- 295 - Riley O'Rourke - Captain
- 294 - Corey Gibbs - Vice Captain
- 297 - Corbyn Knox
- 298 - Taj Franklin-Hicks
- 299 - Noah Charles
- 300 - Nicholas Tyrell
- 301 - Alfred Jose Kizhakuden
- 302 - Fletcher Eastman
- 303 - Lewis Evans
- 304 - William Herd
- 305 - Mitchell O'Rourke
- 306 - Spain Delfs

Kim Hughes Shield Cricket

Our College First XI played two rounds in the Kim Hughes Shield, confidently defeating OLMC in round 1 and BSHS in round 2.

Strong Performers

Batting: Lucas Pedrochi with 68 runs, Evan Crowley with 61 and Nick Tyrrell with 50.

Bowling: Lucas Pedrochi 6 wickets, Eddie Trewren 5 wickets and Riley O'Rourke and Sam Towers 3 each. Our Red Caps and Bunbury Cathedral Grammar School were both undefeated early in the season, ultimately setting up a 'grand final' for the South West Division in our final round on Monday March 17 2026 to be played at Grammar.



National Surf Ski Runner-Up

Year 12 student Anna Lockley represented WA in the Surf Ski at the Surf Life Saving Australia Ocean / Beach Interstate Championships and Super Surf Teams League in Wanda, NSW during the summer holidays.

This was an amazing opportunity for Anna to compete against young athletes from around Australia and we congratulate her on taking out second place in the U17 Youth Female Surf Ski Race.



THINK MENTAL HEALTH SCHOOL SURF

This year our Bunbury Catholic College Surf and Bodyboarding team competed at the Bunbury Back Beach against some of the South West's best school-aged surfers and bodyboarders.

Although our team faced some rough and challenging conditions, they finished the day as the overall third-placed school.

Congratulations to both Darcy and Oliver Stewart (in Year 8 and Year 10 respectively) for taking out the Junior Boys Surfing Championship and to Saxon Ghandour in Year 9 and Max Woolhead in Year 10 for taking out the Junior Boys Bodyboarding Championship.

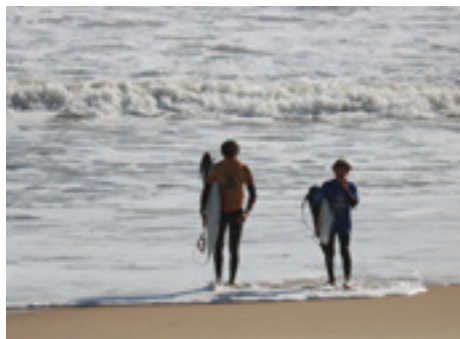
Darcy, Oli, Saxon and Max all earned a position to represent Bunbury Catholic College at the State finals in Perth.

SSWA SUNSMART SCHOOL TENNIS CLASSIC

Our Tennis squad of 18 teams got the ball rolling on an exciting year of Sport by representing their College at Bunbury Tennis Club. All our players enjoyed a great day out on the lawn courts in February competing in the Bunbury Division of the SSWA SunSmart Tennis Classic. Four teams qualified for the Herbert Edwards Cup and Mursell Cup events by winning or finishing runners-up in their division and qualifying to be playing in Perth.

Congratulations to our students who competed in the Finals of the SSWA SunSmart Schools Tennis Classic.

We had teams in the Junior Boys and Junior Girls Herbert Edwards Classic and Senior Boys and Senior Girls in the Mursell Shield.



SCHOOL SPORT WA YEAR 7/8 LIGHTNING CARNIVAL

On Wednesday August 20, more than 150 of our Year 7 and Year 8 students took part in School Sports WA's Year 7/8 Lightning Carnival. Our College competed across a range of sports against a span of local schools to see who was the best in the South West. All players represented Bunbury Catholic College with pride and should be commended for the great sportsmanship they showed on the day.

Special congratulations to our Basketball Boys, Netball Girls, Netball Boys and Mixed Hockey teams who were crowned A Grade champions. Our B grade teams also delivered a strong performance through the competition.

Our Year 9 and Year 10 students also took part in the SSWA Winter Carnival in Week 10 of Term 3. Congratulations to our A Grade champion teams Netball Boys and Mixed Hockey, with our B Grade Basketball Boys going through the carnival undefeated.

After a great effort from all who competed on the day, Bunbury Catholic College earned Tied Champion School alongside Our Lady of Mercy College. Well done to all of the students who participated on the day!



COUNTRY WEEK

Coaches' Reports in the lead up to the big event

Touch Rugby

Our touch rugby side has continued our preparation for the 2025 Country Week Competition hosting a scratch match against Manea Senior College. The side has come together well and were able to showcase our collective team skills in the match, moving the ball with ease and closing down space in defence. We look forward to putting a competitive campaign together.

Michael Chappell

Soccer Girls

Girls' soccer has started with two unbelievable performances against Manea and BSHS. The first team since 2013 to play a game against Manea encountered a high tempo game against a more experienced line up. The team rose to the challenge and played a strong defensive game with a quick counterattack. A sensational goal from Chloe Bell sealed a 1-1 draw.

The game against Bunbury SHS was a real midfield battle. Their play maker was no match for our 4-1-4-1 formation and coupled with a now legendary goal-keeping performance from Delilah Hunter to keep a clean sheet, the team remain undefeated. All the girls are growing in confidence and have made personal progress on the field. Under the captaincy of Brianna Spinelli, we are confident that our Country Week team will go down in history.

Helen Dixon

Soccer Boys

Our Country Week boys' soccer team has had a strong start, showing great form and teamwork. We secured a solid 1-0 win over Bunbury SHS and held Australind SHS to a hard-fought draw.

The team continued their momentum with an impressive 2-0 victory against Manea Senior College. The defensive line has been outstanding, keeping us competitive in every match. A special mention to Oscar Brensell, who, despite being new to the school, slotted into the midfield seamlessly and capped off his performance with a brilliant goal against Manea.

Rajiv Pragash

Volleyball Boys

The Country Week boys' team played in the Wednesday night Bunbury Volleyball Competition and through to Week 9 in Term 2. They have played teams from Manea, Grammar, BSHS and Dalyellup with great success in many games and these are some of the teams we were set to meet in Perth. We look forward to continued improvement and team work ready for Country Week.

Ludita McLean

AFL Boys

In preparation for Country Week 2025, our Bunbury Catholic College AFL 'Saints', played the team from Our Lady of Mercy College in a friendly game after school. Better players on the day for BCC were Ben MacPherson, Riley Della-Sale, Lucas Pedrochi, Noah Smith and Rory Old. Our best player or 'Saint of the Day' was centre half-back Evan Crowley for intercepting marks and setting up goals from defence.

Jason Frisina

Country Week Competition

Country Week ran from June 30 – July 4 in Week 10 of Term 2 2025.

BCC returned to SSWA's Country Week to compete against 56 schools from around regional WA, with close to 4400 students in attendance. Last year we finished in third place in the race for overall Champion School, taking out championships in the Hockey and Soccer Boys while finishing second in AFL Boys, AFL Girls and Hockey Girls A Grade grand finale.

To ensure fairness, Country Week is scored on a tiered system so that schools are competing against similar sized schools.

This year we had 14 teams competing meaning we were in Tier 1, along with schools bringing 10+ teams to the event.

Our Country Week Squad is made up of the following teams/support staff:

- Dance Girls A Grade coached by Ms Whitney
- Netball Girls A Grade coached by Mrs Shine
- Speech and Debate coached by Ms Reeve
- Soccer Girls A Grade coaches by Mrs Dixon
- Basketball Boys A Grade coached by Ms Crosby
- Basketball Girls A Grade coached by Mr Schuttloffel
- Volleyball Boys B Grade coached by Ms McLean
- Volleyball Girls C Grade coached by Mrs Langley
- Touch Rugby A Grade coached by Mr Chappell
- AFL Girls A Grade coached by Mrs Harris
- AFL Boys A Grade coached by Mr Frisina
- Hockey Girls A Grade coached by Mr Jones
- Hockey Boys A Grade coached by Mr Norrish
- Soccer Boys A Grade coached by Mr Pragash

And brilliant assistant managers Ms Sydney Lewis, Mrs Michelle Harris and Mrs Vicki Dewar.

Post Country Week

This year was the biggest Country Week that School Sport WA has hosted in 95 years, with 56 schools attending and 4,768 staff and students involved.

Bunbury Catholic College was given a special mention at the opening ceremony by the Western Australian Minister for Education Sabine Winton for our loud cheering and "throwing the kitchen sink at the event" by banging pots.

We are blessed to have an opportunity to compete for our College and create life-long friends and memories.

Our 2025 Champion Teams

Debating – C Division Champions

Volleyball Girls – C Division Champions

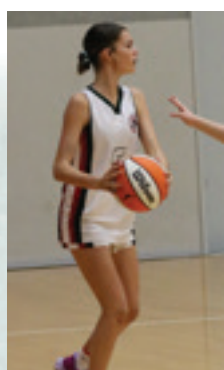
Hockey Girls – after three years as runner up, they are the A Grade Champions

Soccer Boys – back-to-back A Grade Champions

Hockey Boys – becoming the most successful Saints Country Week team after winning in 2022, runner up in 2023 our boys are back-to-back A Grade Champions.

With five Champion Teams this year and all our teams competing hard for the College, we were announced as the Tier 1 Runner Up Champion School — our most successful run for Champion School so far, for which we are extremely proud.







Elite Sports Program

Our Elite Sports Program (ESP) had an standout year in 2025, marked by exceptional student achievements and growth. If success is measured by representation at the state level, this has been our most successful year yet. We congratulate more than 20 students from our program who proudly represented Western Australia, travelling to Perth and interstate to compete at elite levels.

A special highlight was Jess Verbrugge, a former ESP student and graduate of 2021, who became a professional athlete when she was drafted to Essendon in the AFLW and made her debut in August — she is an inspiration for our students.

In our ESP classes, students continue to push their limits, regularly achieving personal bests in fitness testing. Their commitment to becoming better athletes, and better people, is evident in every session.

We've enriched our program by engaging a range of professional external speakers, including physiotherapists, exercise physiologists, sports nutritionists, mindfulness experts,

and strength & conditioning specialists. These experts provide valuable insights that complement our curriculum and support our students' development.

Our Year 9 and 10 ESP students also embraced leadership opportunities through community outreach, assisting at primary school events. Notably, they supported the running of athletics carnivals and led fitness testing demonstrations such as the beep test for students from our Catholic feeder primary schools.

Another highlight was the excursion to Mineral Resources Park, home of the West Coast Eagles. Students toured the club's new high-performance facilities and learned from sports science staff about the daily routines of elite athletes. They also gained insight into the wide range of career opportunities available within professional sporting organisations.

The ESP continues to grow in strength, and we are proud of the dedication, leadership and excellence our students demonstrate both on and off the field.

Jason Frisina
Elite Sports Coordinator



Physical Education, Health & Outdoor Education

Bunbury Catholic College continues to develop a diverse and comprehensive range of Health, Physical Education, Outdoor Education and Co-Curricular courses and activities across our curriculum.

Our professional and enthusiastic staff members — Matt Jackson, Kym Whitney, Ludita McLean, Michelle Harris, Jason Frisina, Kelly Bastow, Cassandra Shine, John Leyendekkers, Michelle Crosby and Matthew Frisina — have all worked diligently and effectively as a team to ensure the success of our programs and courses.

We also acknowledge the magnificent contribution of our PE Assistant Sydney Lewis and our wonderful Karen Walker, who have been an integral part of our team providing technical, practical and administrative support across our programs and courses.

The PE curriculum affords our students a range of motor and cognitive skills to facilitate their knowledge, confidence and lifestyle involvement in healthy activities beyond the classroom and their school life.

We also provide a co-curricular program to extend and challenge students, both individually and collectively, through a range of sports and activities at a representative level. We are endeavouring to create a positive culture and understanding of the commitment required to succeed.

To reinforce these objectives, the College continues to develop the Elite Sports Program which aims to provide successful applicants with the opportunity to extend their knowledge and skills in their chosen sporting context at the elite level.

These objectives are also important components of our participation in the annual Country Week carnival.

We are very appreciative of the time and expertise provided by the staff and parents in ensuring the success of these opportunities.

We also congratulate the numerous students who were selected in national, state or national representative teams during the course of 2025.

Graham Jones
Head of Health & Physical Education



Peer Support Program

The Peer Support Program continues to be one of the most valuable leadership opportunities offered at our school. Designed to support the transition of Year 7 students into high school, the program also provides an incredible chance for our Year 11 students to develop essential life skills that go far beyond the classroom.

Before working with the younger students, the Peer Support Leaders take part in a comprehensive two-day training program focused on communication, teamwork, empathy, and problem-solving. During this training, they learn how to lead group discussions, run engaging activities, and support students who may be feeling nervous or unsure about starting high school.

Once the sessions begin, the leaders put their training into practice by guiding small groups of Year 7s through structured activities and conversations designed to build connection and confidence. The experience helps leaders grow in maturity, patience, and responsibility as they learn how to communicate effectively with younger peers and adapt to different personalities and situations.

Many leaders describe the program as one of the most rewarding parts of their school journey. It gives them a genuine sense of purpose, helps them build strong relationships, and allows them to see the positive impact they can have on others. It is a program that not only supports the wellbeing of new students but also empowers our older students to become compassionate, capable, and community-minded young adults.

Rajiv Pragash
Peer Support Coordinator



First Nations Program

This year the First Nations Program grew in numbers, welcoming our largest cohort of Year 7 students to date. With 26 active participants in Years 7–12, this year we celebrated Aboriginal and Torres Strait Islander histories and culture through activities, learning and leadership. Our program also hosted a Year 12 student from Bunbury Senior High School as a school-based trainee.

MADALAH are the scholarship partners for Bunbury Catholic College First Nations Students and support 14 of our students. They hold two school site visits each term to support the cultural learning, academic achievement, and workplace skills and development of all 26 of our students through activities such as worksite visits, university visits, tutoring and health and wellbeing mentorship. Our students enjoy the MADALAH visits as it's an opportunity for the whole cohort to come together and form close bonds between year groups.

NAIDOC Week was celebrated with students participating in rock painting, damper making, playing didgeridoos and tapping sticks, and weaving workshops. Congratulations to Year 7 student Lucas Narkle who received the 2025 NAIDOC Award.

More than 250 primary aged students from the Bunbury area gathered on Albert Oval to participate in our annual Wardandi Gift. Schools included St Mary's Primary School Bunbury, Djidi

Djidi Aboriginal School, St Joseph's Primary School Bunbury, St Mary's Primary School Donnybrook and Our Lady of Lourdes Primary School.

Each school represented their language groups with pride as they navigated through activities such as Aboriginal flag cookie decorating by Samantha Hart, face painting and sand art by the First Nations Students, yarning circles by Karen Jetta and Sharon Cooke and traditional sports by the Stephen Michael Foundation.

Thank you to students who assisted in the planning, preparation and delivery of this event. The day was very successful and we look forward to 2026!

Students and staff travelled to Wadjemup (Rottnest Island) for their end of year excursion, where they took part in a cultural walking tour, a Welcome to Country ceremony, and a Smoking Ceremony. Students learnt about the traditional land and cultural history of Wadjemup from local Elder Walter. Students then got to explore the waters and island before heading home. Congratulations to Year 12 student 2025 graduate Amahli Lowe. We wish her all the best with her future endeavours.

Tobie Watson

First Nations Student Coordinator



Able Seaman Aaron Callegari
Class of 2017
Served 2018 – 24
OP RESOLUTE; OP ARGOS
Son of Mrs Callegari



College Anzac Story

The College Anzac Story is an ongoing virtual memorial to family members of students and staff who have served in the armed forces.

The service personnel are commemorated in individual slides with details such as a photo in uniform, the name, the rank, the period of service and where they served if they were overseas.

The College Anzac Story was put together by Teacher David Norrish, who has worked at the College since 2003, and he hopes it will become a long-lasting record of our College community's association with those who served as ANZACs and for our allies in Australian history.

The intention is for new slides to be added to the presentation, which will be displayed on screens around the College on significant dates such as ANZAC Day and Remembrance Day.

Chaplain Charles Cunningham MBE
Second World War 1939 – 45
North Africa; New Guinea; Borneo
Parish Priest of Dardanup; Albany & Brunswick
Vicar General of Bunbury Diocese

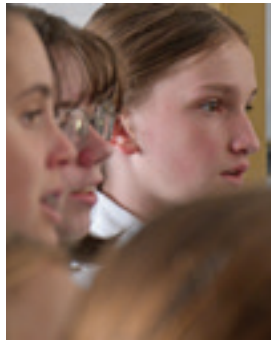


Flight Sergeant Kenneth Wilson
Second World War 1939 – 45
Killed in an aircraft accident
30th January 1944
Aged 19
Great Britain
Great – Uncle of Mrs Harris, Jay, Luen & Sienna Harris



Petty Officer Ronald Cole
Served 1949 – 1971
Vietnam War 1962 – 75
South Vietnam – *Mention in Dispatches*
Great – Grandfather of Alexis Sheehan





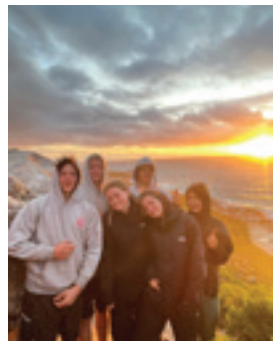


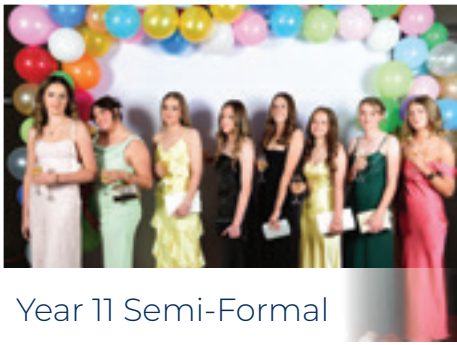
Academic Information Session





Outward Adventure





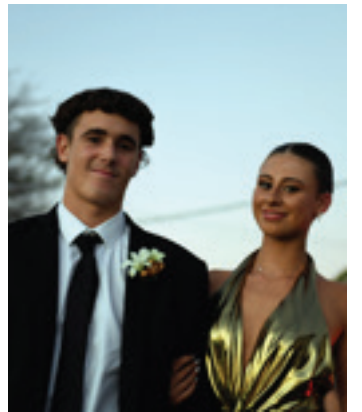
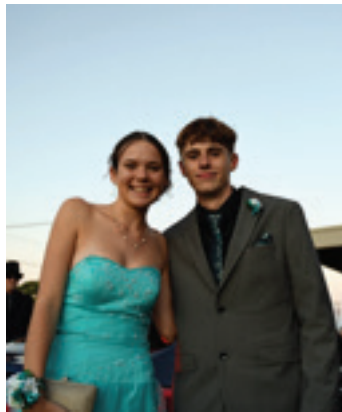
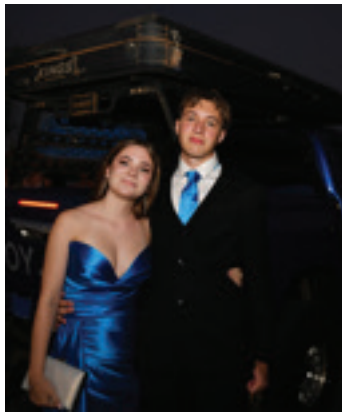
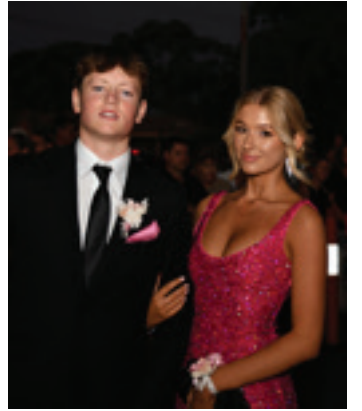
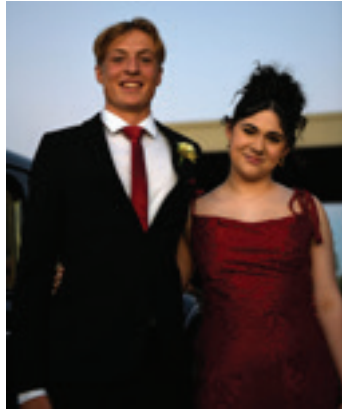
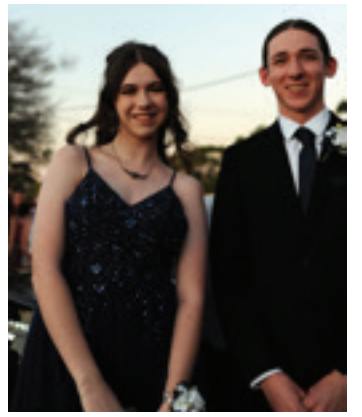
Year 11 Semi-Formal

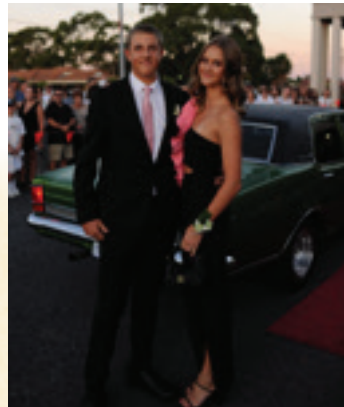
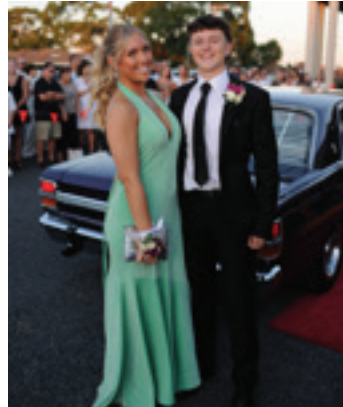
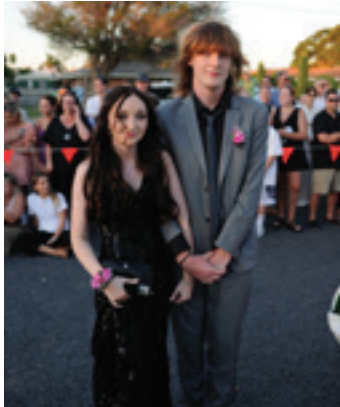
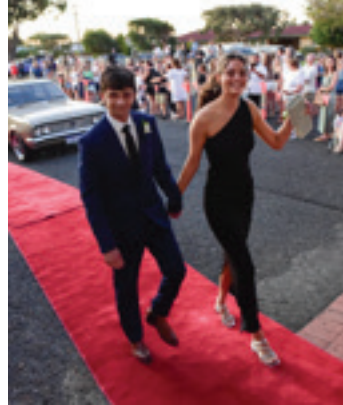
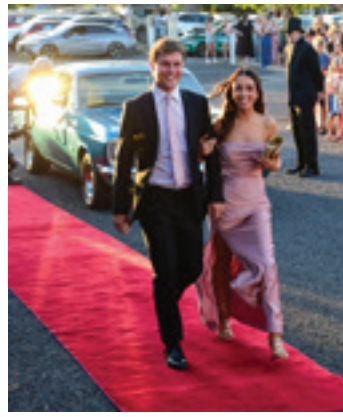




Year 12 School Ball

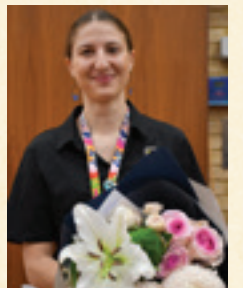
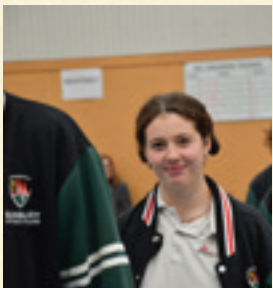
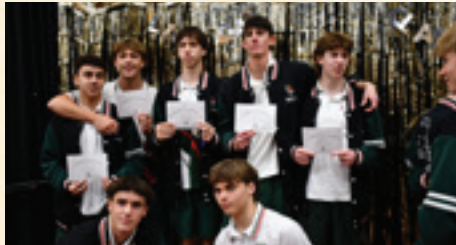








Year 12 Last Days

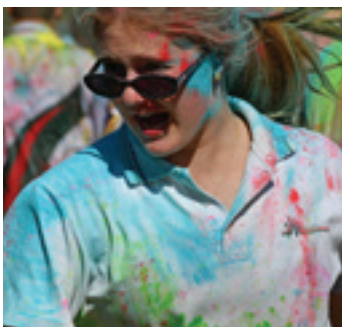






Colour Run



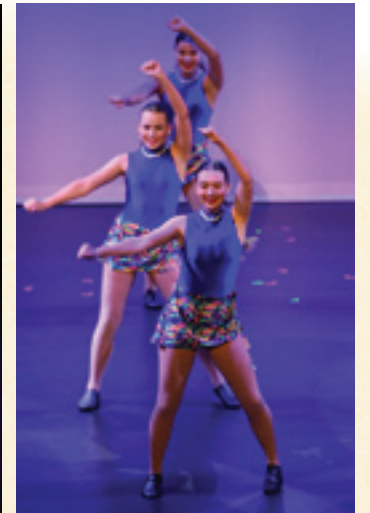




Graduation







Presentation Evening

At Bunbury Catholic College we strive to encourage and acknowledge a culture of excellence.

Presentation Evening was a gala showcase of award winners and dazzling artistic and musical performances by talented students who filled the Bunbury Regional Entertainment Centre with music, art, song and dance on December 1.

Award Recipients

Year 7

Valery Avana Moral	Humanities Religious Education
Danielle Barnard	English
Pixie Bennett	Mathematics
Heidi Moloney	Science
Lia Giumelli	Physical Education
Oscar Viola-Tiongson	Physical Education
Georgia Hodgkin	Food Technologies Italian
Bridget Reid	Digital Technologies
Samara Sprigg	Indonesian

Year 8

Eva Mason	Italian Religious Education
Mila Freiberger	English
Annabelle Carlin	Mathematics
Jorja Gibson	Humanities Science
Kobe Pense	Physical Education
Madeleine Rose	Physical Education
Georgia Brown	Visual Arts
Jay Cristaldi	Food Design Technology
Harshatha Falgunan	Creative Clay Indonesian
Anna Giles	Textile Design Technology
Thomas Herd	Media Arts
Auston Hughan	Materials Design Technology
Chloe Munro	Music
Caleb Santos	Digital Technologies
Jasmine Smith	Drama
Macey Williamson	Dance

Year 9

Kaitlyn Pitts	Religious Education
Carys Griffin	English Humanities Indonesian Mathematics Science
Jack McGee	Physical Education
Catarina Rosa de Toledo Rodrigues	Physical Education
Cooper Ashby	Drama Visual Arts
Indianna Howell	Media Arts
Micah Johns	Music
Michael Monisse	Italian
Mitchell O'Rourke	Metal Design Technology
Synthia Tay	Wood Design Technology
Ava Turner	Dance
Katie Vinci	Food Design Technology
Meiah Wood	Computer Aided Design 3D Modelling Technology
Amelie Wright	Caring for Children Studies

Year 10

Elena Gibbs	Religious Education
Mackenzie York	English
Grace Richardson	Humanities
Kira Hayes	Mathematics Science
Daniel du Plessis	Physical Education
Andie Williams-Jones	Physical Education Visual Arts
Nicholas Bell	Workplace Learning
Thomas Blandford	Jewellery & Glass Design Technology
Jacob Delfs	Wood Design Technology
Seton Do	Digital Enterprise & Innovation
Charlotte Gibbs	Food Design Technology
Oliver Giles	Certificate II in Workplace Skills Computer Aided Design Architecture
Oliver Hynes	Media Arts
Tayla Jilley	Indonesian
Terry Kimani	Child Development Studies
Teed Lynch	Robotics Design Technology
Joshua Mack	Certificate II in Music
Odessa Plumb	Dance
Georgia Rodgers	Engineering Metal Design Technology



Year 11

Amelie Rose	Religion and Life ATAR
Keira Pitts	Geography ATAR Psychology ATAR Religion and Life General
Ayesha Atif	English ATAR Human Biology ATAR
Lara Cooper	English General
Carter Bailey	Certificate II in Engineering Pathways
Ryan Berry	Applied Information Technology ATAR Economics ATAR CEWA ViSN Modern History ATAR
Frances Best	Physical Education Studies ATAR
Samaira Bozanich	Food Science & Technology General
Cara Darling	Certificate III in Music Literature ATAR
Blake Dawson	Certificate III in Sport, Aquatics & Recreation
Lauren Dillon	Psychology General
Abigail Fishlock	Visual Arts General
Lily Gellender	Workplace Learning
Liam Hackland	Certificate II in Outdoor Recreation
Mali Hart	Biology ATAR Chemistry ATAR Earth & Environmental Science ATAR
Michael Jupp	Mathematics Methods ATAR Physics ATAR CEWA ViSN Mathematics Specialist ATAR
Olivia Licciardello	Certificate IV in Preparation for Health & Nursing Studies, Human Biology General
Poppy Lucas	Certificate III in Health Services Assistance
Lochlan Neill	Mathematics Applications ATAR
Markus Nicolas	Applied Information Technology General
Evie Page	Mathematics Essential General
Noah Smith	Materials Design Technology (Wood) General
Jade Turpin	Certificate II in Creative Industries (Film & Photography) Marine & Maritime Science General
Louis Wright	Materials Design Technology (Wood) ATAR

Year 12

Cara Hearne	Religion and Life ATAR
Elba Mathews	Religion and Life General
Juniper Milton	Literature ATAR
Matilda Skerman	Chemistry ATAR English ATAR Mathematics Methods ATAR Mathematics Specialist ATAR Physics ATAR
Jherick Babasa	English General
Andrew Barr	Building & Construction General
Nayte Charles	Physical Education Studies ATAR
Luca De Coppi	Human Biology General
Noah Duff	Marine & Maritime Science General Psychology General
Cody Ecclestone	Applied Information Technology ATAR
Grace Gibbs	Geography ATAR Human Biology ATAR
Layla Hancock	Certificate III in Health Services Assistance
Stuart Hardstaff	Economics ATAR
Max Hopper	Applied Information Technology General
Abigail Hynes	Biology ATAR Mathematics Applications ATAR
Anna Lockley	Certificate II in Outdoor Recreation
Amahli Lowe	Certificate IV in Preparation for Health & Nursing Studies
Rory Old	Materials Design Technology (Wood) General
Hamish Potter	Certificate II in Engineering Pathways Design General Mathematics Essential General
Jarvis Russell	Certificate II in Creative Industries (Film & Photography)
Charlotte Sarre	Certificate III in Music
Christian Spinelli	Earth & Environmental Science ATAR
Ava Stirton	Certificate III in Sport, Aquatics & Recreation
Holly Swiggs	Visual Arts General
Amelie Thomson	Psychology ATAR
Edwan Trewren	Modern History ATAR
Adelaide Young	Workplace Learning
Devon Pope	CEWA ViSN Accounting & Finance ATAR

Presentation Evening Awards

Arts Awards

Junior Performing Artist of the Year

Meg Wallis Year 7

Senior Performing Artist of the Year

Charlotte Sarre Year 12

Visual Artist of the Year

Luca De Coppi Year 12

Sports Star Awards

Senior Male Sports Star

Jake Blee Year 10

Senior Female Sports Star

Michellie Neaves Year 10

Junior Male Sports Star

Oliver Kuhn Year 9

Junior Female Sports Star

Cassie Turpin Year 9

Fr James Wall Bursary

Grace Richardson Year 10

Christian Service Awards

These awards recognise Year 12 students who completed more than 80 hours of Christian Service.

Stuart Hardstaff

Anna Lockley

Pia Mangano

Jarvis Russell

Arshan Yeganegi

Engineers Award

Matilda Skerman Year 12

Murdoch University Ngala Kwop Biddi Brighter Futures Scholarship

Matilda Blom Van Assendelft Year 12

ECU Creative Thinkers Award

Christian Spinelli Year 12

Australian Defence Force Long Tan Leadership & Teamwork Awards

These awards acknowledge the achievements of students from both Year 10 and Year 12 who have demonstrated outstanding qualities of leadership and teamwork, both at the College and in the wider community.

Charlotte Gibbs Year 10

Samuel Towers Year 12

Australian Defence Force Innovators' Awards

These awards recognise a Year 10 and a Year 12 student who have demonstrated innovation in the study of STEM subjects.

Elena Gibbs Year 10

Matilda Skerman Year 12

Community Award

This award recognises a student who has made an outstanding contribution to the life of our College community.

Jarvis Russell Year 12

Academic Excellence Awards Year 7 to 11

These awards recognise and promote academic excellence by acknowledging the student with the highest academic aggregate in each year group.

Valery Avana Moral Year 7

Jorja Gibson Year 8

Carys Griffin Year 9

Elena Gibbs Year 10

Ayesha Atif Year 11

Ampol Best All Rounder

The recipient of this award has demonstrated a commitment to excellence in every sphere of College life.

Rory Old Year 12

Academic Excellence Award Year 12

The recipients of this award have completed at least 20 units of study and have achieved fourteen 'A' grades or more over the course of Years 11 and 12.

Luca De Coppi

Noah Duff

Grace Gibbs

Cara Hearne

Abigail Hynes

Jasmine Rowe

Matilda Skerman

Forrest Leadership Award

The recipient of this award has demonstrated a commitment to the ethos of the College through academic achievement, as well as a commitment to leadership.

Reece Kidd Year 12

Dux

The recipient of this award has achieved the highest final ATAR or Vocational General result in Year 12.

Matilda Skerman Dux ATAR

Anna Lockley Dux Vocational General

Principal's Awards Marcellin Champagnat

The recipients of this award have demonstrated application towards academic excellence, together with integrity, courage and commitment to the witness of Catholic values, both within the College and in the wider community.

Mark Procopio Year 7

Caleb Santos Year 8

Jack McGee Year 9

Alyssa Bradbury Year 10

Chloe Steinmann Year 11

Charlotte Sarre Year 12



Year 7

This year has been a wonderful beginning for our Year 7 students as they embraced the Marist characteristic of Family Spirit. From their very first day, they showed pride in wearing their new uniforms and quickly began building strong connections with their homeroom peers and teachers.

They threw themselves into the life of the College, trialling for a wide range of extracurricular activities and participating enthusiastically in events such as the Athletics Carnival, Assemblies and College Masses.

Two Year 7 Activity Days were highlights of the year — one focusing on bonding within Homerooms, the other within Houses. Both were filled with team-building and personal development experiences that brought students closer together. Activities included art therapy, yoga and breathwork, jungle & hip hop dance, boxing, rapping and a variety of sports clinics, all reinforcing the spirit of family and belonging.

The Mother's Day Breakfast was another special occasion, with homeroom teachers lovingly arriving early to serve food and share the morning alongside students and their mothers, grandmothers and other significant women. Inter-homeroom competitions in volleyball, indoor soccer, e-sports and table tennis fostered teamwork and fun, while Book Week saw incredible creativity in costumes.

Many Year 7s also embraced the challenge of representing the College in Sport, with strong numbers trialling for ACC football, swimming and Lightning Carnival teams. This exceptional cohort is also talented in the Arts, with students joining the College Choir and bands. Notably, several Year 7 students successfully gained a place in the upcoming school production of *Mary Poppins*, an impressive achievement given the exceptionally high standard of auditions.

Overall, their willingness to “have a go” showed great enthusiasm and courage, with students proudly wearing the College colours and giving their best effort. These opportunities highlighted individual talents and also strengthened friendships and team spirit across the year group.

Many staff have commented on how delightful this cohort is. I wholeheartedly agree — I am so proud to be their Head of Year.

Kate Wright
Head of Year 7



7.1



Billie
Atthowe



Riley
Baker



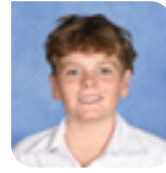
Meliah
Bell



Toby
Bemrose



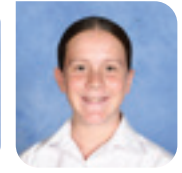
Henry
Boyle



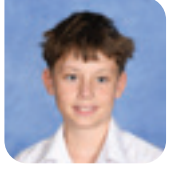
Zyon
Capper



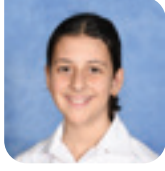
Jack
Chromiak



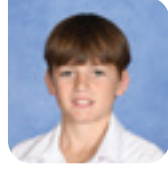
Portia
Delfs



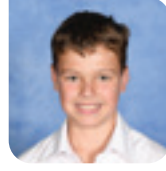
Finn
Depiazzi



Eleanor
Emerson



Joseph
Gibbs



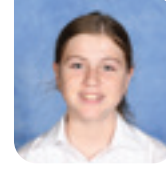
Ayce
Gribble



Olivia
Griffin



Millie
Harling



Isabelle
Howlett



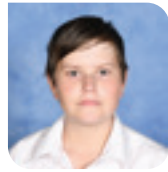
Campbell
Johnson



Ella
Kuhn



Mikayla
Martin



Sam
McAlister



Nate
Meeres



Abrianna Ysabelle
Mendoza



Matthew
Portolan



Johan
Robin



Louis
Shine



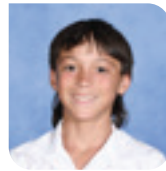
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Smith



Samara
Sprigg



Alisha
Timms



Keenan
Viola-Tiongson



Oliver
Wilson

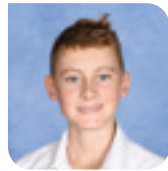
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Cooper
Bradley



Charlie
Brensell



Sunny
Cole



Lucy
Collins



Anna
Darcy



Sophia
Fabre



Audrey
Freeman



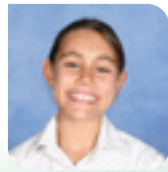
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Hargrave



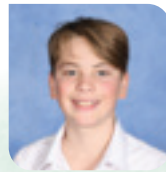
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Jayaratne



Ann
Jestin



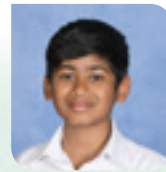
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Kiely



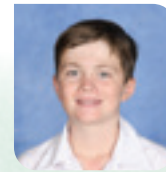
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Knight



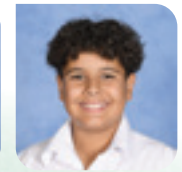
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Kuehnappel



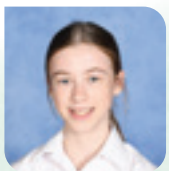
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Lijo



Logan
Meachem



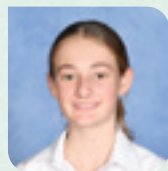
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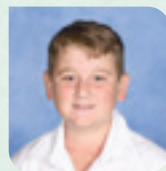
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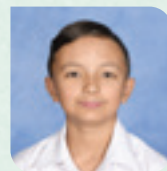
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Rabjones



Bridget
Reid



Benjamin
Rouse



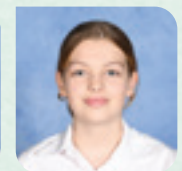
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Jobe
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Kyah
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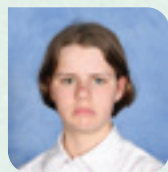
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Spencer



Cooper
Taylor



Jake
Thompson



Amelia
Tonkin



Kain
Vipin



Toby
Wallrodt

7.3



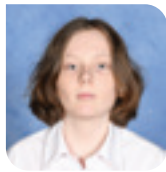
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Al-Helou



Ananiah
Anish



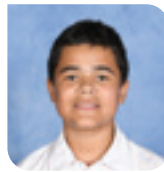
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Atherton



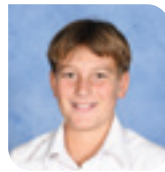
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Butcher



Jack
Conway



William
Corby



Jesse
Daniels



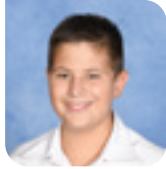
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Davies



Oscar
Depiazzi



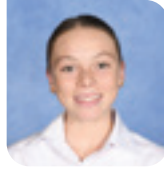
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Vincent
Grubisa



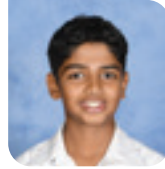
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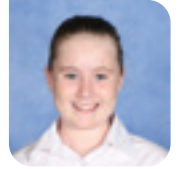
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Kuhn



Braxton
Lowe



Aiden
Mathews



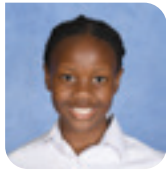
Tayla
McGee



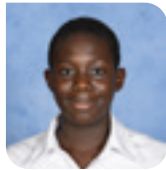
Kian Reyvie
Mendoza



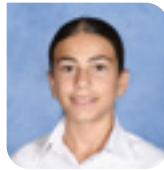
Mia
Mitchell



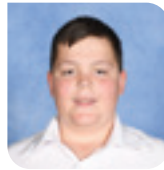
Caitlin
Mpisa



Jaidyn
Owusu Annor



Armani
Panuccio



Antonio
Patane



Adelaide
Pyne



Ellie
Read



Harry
Rose



Creasey
Savy



Steele
Skillen



Arlo
Skippings



Liam
Tuia



Meg
Wallis



Leah
Wringe

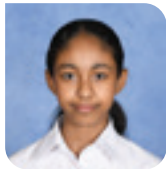
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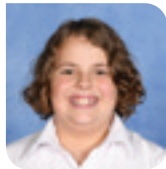
Everett
Abolis



Fatima
Adnan



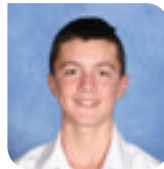
Miar
Ahmed



Fletcher
Ashby



Iqra
Atif



Xavier
Banks



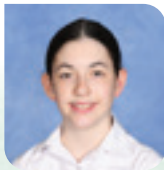
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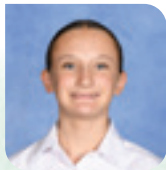
Kohinoor Singh
Cheema



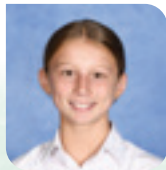
Sophia
Furze



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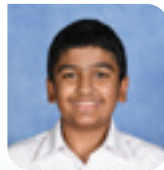
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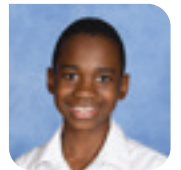
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Dionne
Kakkanat Lijo



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Mufaro
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Melody
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Emmanuel
Parkinson



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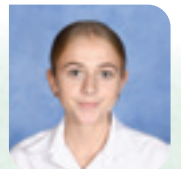
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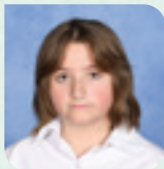
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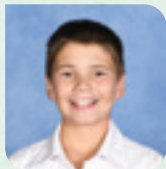
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Lucy
Steer



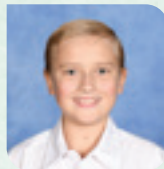
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Steele
Veljacich



Emily
Walker



Jaxon
Woods

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Tayla Ball



Aliah Baltopoulos



Maggie Best



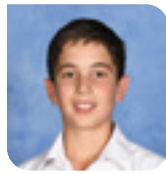
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Maali Crawford



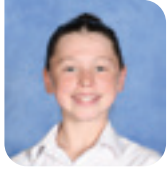
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Mitchell Dimasi



Elijah Gerard Dimayuga



Milla Fishburn



Zavier Fitzgerald



Lia Giumelli



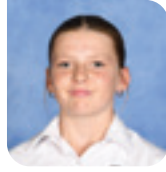
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Jefry John



Florence Johns



Anya Johnston



Khalia Jones



Nate Lewis



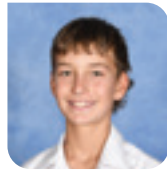
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Alex O'Rourke



Allyiah Offer



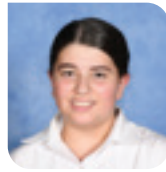
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Michael Plug



Dominic Rowe



Madison Russo



Ayla Skippings



Cooper Stewart



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Claire Thompson



Charles Withers

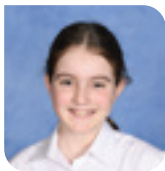


Bonnie Woods

7.6



Faith Amponsah



Danielle Barnard



Pixie Bennett



Annabella Blakeman



Mia Blandford



Billy Buswell



Noah Buswell



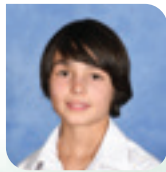
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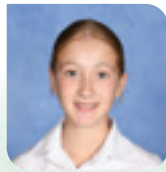
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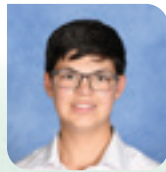
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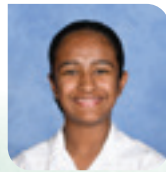
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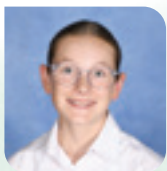
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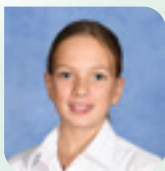
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Georgie Kelly



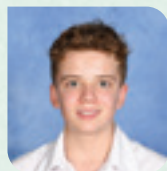
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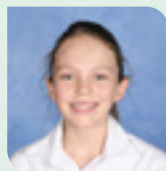
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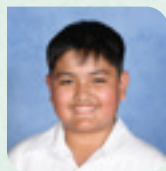
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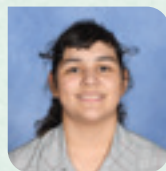
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Scout Reely



Zach Nathan Santos



Emma Serna



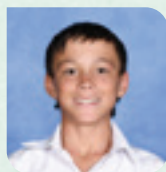
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Kirsten Smith



Darcie Thomas



Oscar Viola-Tiongson



Shayla Wells



Chase Brittain



Sharleen Derrick



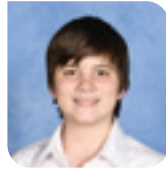
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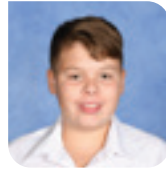
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Tylo Gitzel



Connor Gordon



Taj Greenstreet



Kimberley Hastie



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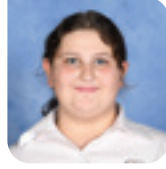
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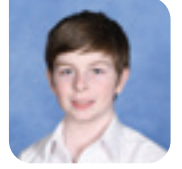
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Gioia Maiolo



Theo Males



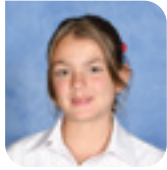
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Valery Avana Moral



Pippa O'Neill



Isabella Ottaway



Lukah Panizza



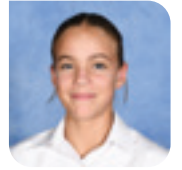
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Mark Procopio



Abigail Rigg



Ana Somers



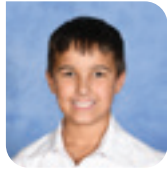
Ocean Tumata Marsters



Kate Watkins



Alecia Wheeler



Jobe Whyte



Amelia Williamson





Year 8

A Year of Growth, Connection and Presence

2025 has been a year filled with memorable moments, meaningful experiences, and personal growth for our Year 8 cohort. As a year group they are well and truly settled into College life and growing, not just in the physical sense, but academically, spiritually and intellectually.

The Year 8 students have added so much to our community beyond the classroom, from the arts and involvement in theatre production to the sporting field, supporting exchange students and competing in academic competitions. I have been proud to be the Head of Year for this cohort.

As we reflect on the journey, one of the most significant highlights was our Year 8 Retreat, centred around the Marist theme of Presence. This day gave students the opportunity to step away from their usual routines and engage in activities that encouraged mindfulness, perseverance and connection. Through group discussions, challenging tasks, and quiet moments of prayer, students explored what it means to be truly present — for themselves, for others and for their community.

Our students embraced opportunities to connect through sport, particularly during the Lightning Carnival, competing alongside other South West schools in a variety of team sports. The day was filled with energy, teamwork and school spirit, with BCC students proudly representing their school. It was a fantastic showcase of what our students are capable of across the sporting fields.

We hosted the Father's Day Breakfast and Liturgy, which was a beautiful occasion celebrating the role of fathers and father figures. It was heartwarming to see families come together in prayer and gratitude, followed by some friendly and loud games of indoor soccer; with Father's showing they could still get one over the kids.

In Term 4, the year group came together for Wellness Week, an initiative driven by the Year 8 Student Leadership Team to build community and promote wellbeing. Activities ranged from games on the oval to creative challenges and mindfulness sessions, and the week's activities helped raise funding for Vinnies.

As we close the chapter on Year 8, I would like to thank the fantastic team of pastoral leaders in our Homerooms; Paul Grebe, Michael Chappell, Robert Fairbairn, Brooke Kremer, Mia Looke, Luke Hynes, Ludita McLean, John Leyendekkers and Isobel Reeve.

As a team they work tirelessly to support and guide our students as they continue on their academic journeys at the College. I would also like to thank Luke Hynes for stepping into the Head of Year role in Term 3 and doing a fantastic job.

From the classroom to the sports field, from retreat reflections to community celebrations, this year has been a rich array of experiences that have helped our students to excel. I look forward to the challenges and opportunities of Year 9, knowing the students are ready to continue growing into the people they are called to be.

Matt Jackson

Head of Year 8



8.1



Kyle
Adlam



Olivia
Barr



Charlotte
Baxter



Georgia
Brown



Liam
Camilleri



Jarn
Capper



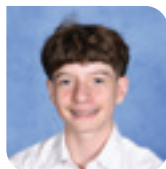
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James
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Macey
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Edwards



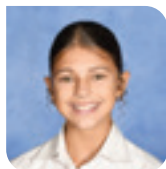
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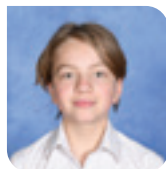
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Jorja
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Vincent
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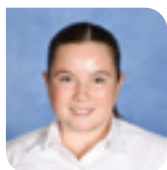
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Magennis



Amarlee
Miller



Lebogang
Mpisa



Lexi
O'Neill



Kobe
Pense



Myles
Repacholi



Tate
Skehan



Tristan
Steinmann



Darcy
Stewart



Jett
Walker



Jack
Walsh



Ashton
Wilson



Jace
Wilson

8.2



Jayden
Beattie



Chloe
Bell



Seth
Crawford



Shelby
Davies



Olivia
Delaporte



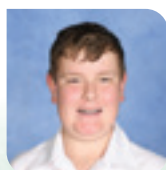
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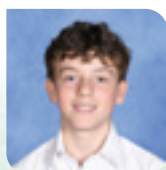
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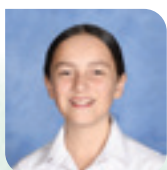
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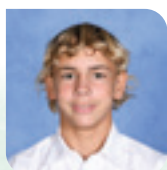
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Samuel
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Anna
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Grigg



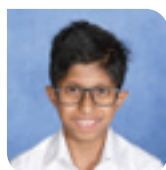
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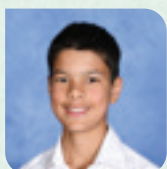
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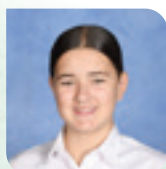
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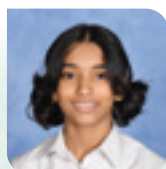
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Marita
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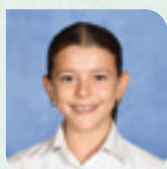
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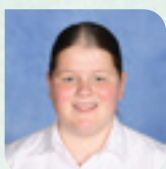
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Molly
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Marley
Vinci



Mikayla
Wright

8.3



Oluwadara
Akanle



Georgie
Baker



Will
Blee



Ella
Byrne



Annabelle
Carlin



Jay
Cristaldi



Michael
Donetta



Alexander
Donnachy



Cara
Frontino



Kai
Gammon



Sienna
Gunson



Nuala
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Beth
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Uzziel Epiphany
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Connor
Lewis



Archie
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Mitchell
Marwick



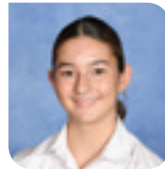
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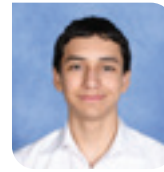
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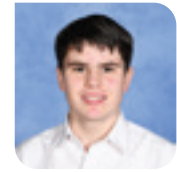
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Rogers



Luke
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Max
Serna



Harrison
Taylor



Angelina Margaux
Thomas



Millicent
Tickner



Emerson
Tysoe



Poppy
Vredendregt



Devyn
York

8.4



Preston
Aitken



Declan
Bond



Zac
Cristaldi



Tyson
Dunn



Jayden
Fenn



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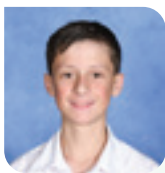
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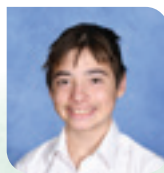
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William
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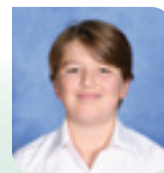
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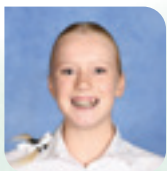
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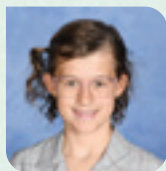
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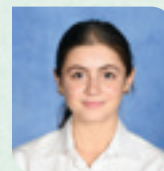
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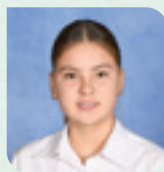
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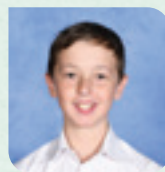
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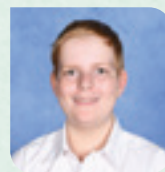
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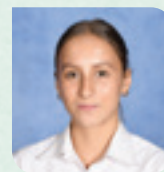
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Stirton



Leo
Van Straaten



Lola
Ward

8.5



Imogene
Anderson



Oscar
Barron



Lachlan
Bell



Joel
Bradbury



Chloe
Brodison



Taj
Brown



Samuel
Budge



Izabella
Clarke



Adam
Dods



Jasper
Eastman



Cooper
Franklyn



Indiana
Gledhill



Eloise
Griffin



Oliver
Hessmann



Nathaniel
Horton



Auston
Hughan



Jarrod
Lamb



Elvey
Lumley



Dylan
Novak



Charlii
Raper



James
Rodgers



Caleb
Santos



Maggie
Scott



Matisse
Stevens



Thea
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Mackenzie
Summers



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Tanaka



Celeste
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8.6



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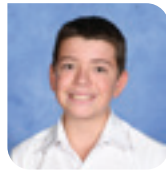
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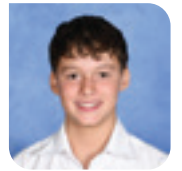
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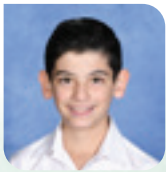
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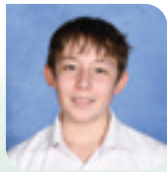
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Scarlett
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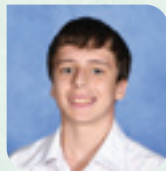
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Jewell



Drew
Maniulit



Eva
Mason



Riley
Morten



Saahmir
Obaidy



Madeleine
Rose



Lachlan
Scheffner



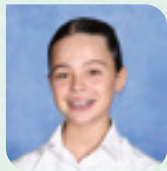
Jayden
Smith



Storm
Tacon



Maya
Taylor



Macey
Williamson



Mathew
Woods

8.7



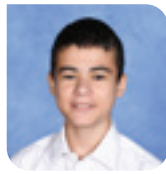
Stella Butcher



Alyssa Carlson



Amelia Cirasa



Thomas Corby



Jesper de Chanéet



Sonny Dean



Natasha Dowey



Sonny Gard



Grace Ghasseb



Samuel Gibbs



Riley Hall



Emmy Johnson



Tommy King



Brent Lange



Evellyn Licciardello



Caitlin Mak



Madeleine Mrugalski



Chloe Munro



Grace O'Neill



Alby Pelusey



Koby Read



Audreez Ricafort



Milla Richardson



Jasmine Smith



Jonah Standley



Knox Taylor



Nyah Twomey



Niamh Van Wyk



Ellie Woolhead





Year 9

Year 9 – A Year to Remember

What an incredible journey 2025 was for our Year 9 students! This cohort has truly embraced every opportunity with enthusiasm, resilience and a wonderful sense of community. From the energy and excitement of the Winter Carnival to the determination and team spirit shown at our Cross Country and Athletics Carnivals, Year 9s have consistently demonstrated what it means to be involved, supportive and proud of their College.

Their participation in Career Taster and Try-A-Trade opportunities gave them a valuable glimpse into future pathways, sparking curiosity and ambition as they begin to think about life beyond school.

One of the highlights of the year was undoubtedly the Year 9 Retreat of Simplicity including a trip to Gravity. It was a day filled with laughter, connection and reflection — a chance to

step back, have fun, and grow closer as a cohort. The joy and camaraderie shared on that day was a true reflection of the spirit of Year 9.

As we look ahead to next year, we know this group will continue to grow into confident, compassionate and capable young people in the Marist spirit. Their potential is limitless, and we can't wait to see how they continue to shape our College community and the world beyond.

A heartfelt thank you to our dedicated Homeroom teachers for your guidance, care and support throughout the year. Your impact on these young lives is deeply appreciated.

To Year 9, thank you for a fantastic year. We are looking forward to bigger and better things in 2026.

Jason Schuttloffel
Head of Year 9



9.1



Sara
Al Sabbah



Cooper
Ashby



Sophie
Barbour



Lucas
Beattie



Lucas
Brett



Clara
Chantrell



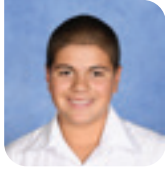
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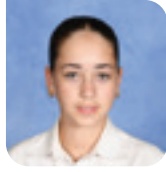
Deon
Denny



Kyeisha
Dent



Sebastian
Flores



Asha
Gibbs



Harsirrat
Kaur



Austine
Kemboi



Lucas
Kilpatrick



Ciara-Louise
Morten



Jordan
Newport



Alice
O'Connor



Charlie
Parlour



Mackenzie
Rhodes



Alexis
Sheehan



Temperance
Smith



Madison
Steer



Amarni
Stokes



Eliza-Rose
Trewren



Lily
Veljacic



Natasha
Warner

9.2



Prince
Abante



Izaac
Albrey



Seth
Bayley



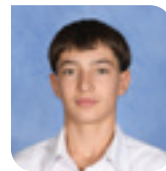
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Bell



Louis
Best



Hayden
Blackledge



Cadel
Borbas



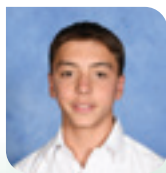
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Bowen



Ethan
Brown



Jordyn
Byrne



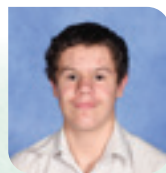
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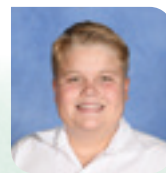
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Clark



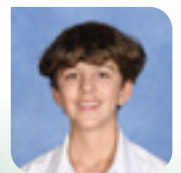
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Cross



Ridley
Duff



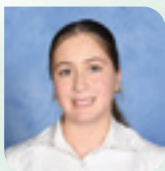
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Garbin



Lachlan
Gaudio



Darcie
Gillespie



Estrella
Higham



Erin
Hughes



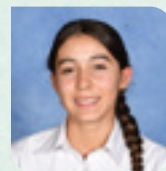
Xavier
Marzano



Michael
Monisse



Harrison
Morris



Catarina
Rosa de Toledo Rodrigues



Darcy
Smith



Caleb
Thompson

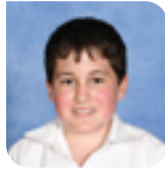
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Ruby
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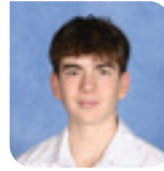
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Beauclarke



Alex
Bemrose



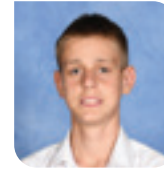
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Benhura



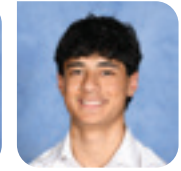
Matthew
Collins



Xavier
Congdon



Mitchell
Dewar



Bernard
Edmondson



Taj
Franklin-Hicks



Loana
George



Charles
Halkyard



Isabelle
Hastie



Ash-Rose
Hope



Indianna
Howell



Amelia
Hutchins



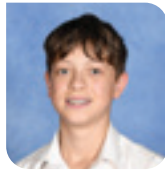
Micah
Johns



Stella
McDougall



Penelope
Oakes



Darcy
Olsen



Harper
Reid



Liam
Watson



Meiah
Wood

9.4



Kesh
Fildes



Luke
Giles



Crispin
Gimmy



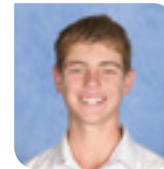
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Griffin



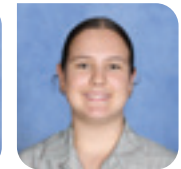
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Harbeck



Zakary
Hutton



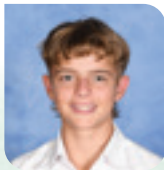
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Irving



Isla
Italiano



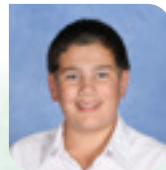
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Jetta



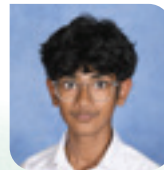
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Jones



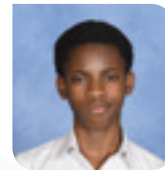
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Kaffle



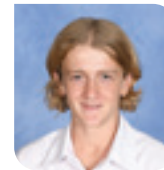
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Knox



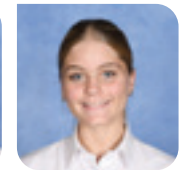
Evan
Lijo



Kelvin
Owusu-Kenseng



Kai
Plant



Elizah
Pyke



Lexi
Reid



Dane
Saunders



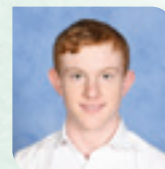
Brooke
Strachan



Synthia
Tay



Ava
Turner



Noah
van der Schee



Kaida
Van Wyk

9.5



Bonni
Andrew



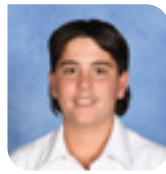
Riley
Charles



Emilia
Cross



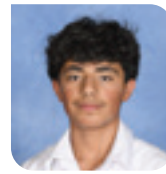
Spain
Delfs



Sebastian
Dimasi



Amber
Henderson



Max
Hshemat



Zayde
King



Oliver
Kuhn



Ruby
Licciardello



Ruby
Lucas



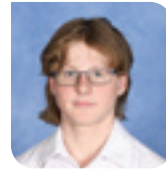
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McGee



Rosalea
Nani



Caleb
Negus



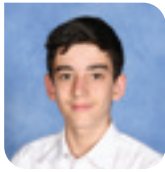
Connor
Old



Indie-Rose
Parke



Kaitlyn
Pitts



Anthony
Portolan



Eva
Spinelli



Sienna
Swarbrick



Katie
Vinci



Leo
Walters



Evie-Mae
Woods

9.6



Allison
Blower



Sophie
Brennan



Noah
Charles



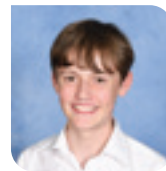
Chace
Cole



Samuel
Conway



Arabella
Everett



Jacob
Forbes



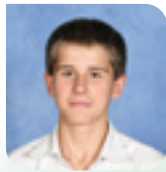
Saxon
Ghandour



Finn
Hackland



Maritta
Halout



Liam
Jones



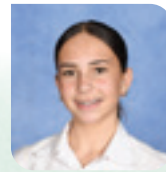
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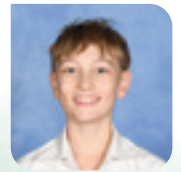
Tahlia
Meeres



Mitchell
O'Rourke



Alexandra
Pellicaan



Liam
Skippings



Harrison
Smith



Tayte
Spelta



Ruby-Jade
Stewart



Miriam
Varghese



Jax
Warrick



Grace
Watters



Taylah
Watts



Amelie
Wright



Hamish Blair



Jack Boyle



Liam Brandis



Taylah Daniels



Avril Delgado



Sienna Di Giuseppe



Andrew Drennan



Joshua Fiorenza



Sadie Fishlock



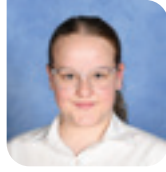
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Gabriel Griffiths



Cailin Heath



Eliza Hynes



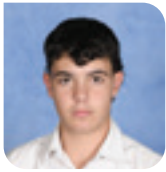
Elliot James



Nathan Mein-Colace



Harry Mewett



Brayden Novel



Levi Pense



Kaylee Rea



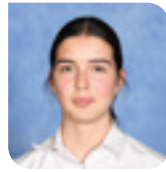
Kelsey Sprigg



Tavian Tripp



Cassie Turpin



Lucy Waddell



Eva Winzer



Kate Wood





Year 10

It is with a mixture of pleasure and sadness that I write my final yearbook article for the Year 10 cohort.

I am filled with immense pride and gratitude for the short, yet incredible, journey we have shared throughout the past two years.

From the quiet moments of reflection during our Retreat in August, to the camaraderie and teamwork at Outward Adventure; this year has been a medley of growth, challenge and connection.

Year 10 is a turning point in the secondary journey, and you have embraced it with courage. You have supported one another, faced challenges head-on and grown not just academically, but as young people ready to take on the world.

I have seen resilience, kindness, and a wonderful sense of humour shine through in so many of you.

As I step away from this role, I want you to know how deeply I have valued being part of your journey. You have taught me as much as I have hoped to teach each of you. I will carry those memories with me.

Keep striving, keep supporting one another and keep being the brilliant humans you are. I'll be cheering you on from afar as you take on Year 11 and beyond.

Cecily McCarthy

Head of Year 10



10.1



Dion-Carlo
Abania



Jake
Blee



Abigail
Bovell



Mia
Buswell



Belle
Chapman



Emily
Chapman



Reuben
Clarke



Coby
Dillon



Daniel
du Plessis



Jordan
Duane



Jayton
Dunn



Lewis
Evans



Charlotte
Gibbs



William
Herd



Emily
Humphreys



Cooper
Iervese



Charli
James



Mason
Johnson



Casey
King



Charli
Lamb



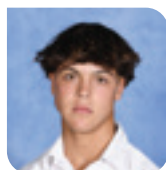
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Mathew



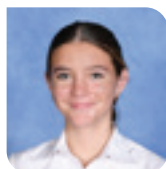
Avah
McQuade



Jasper
Noonan



Jackson
Reid



Emmi
Somers



Oliver
Stewart



Emma
Thompson

10.2



Imogen
de Chanéet



Blake
Ecclestone



Bennett
Fitzgerald



Luc
Friedrich



Oliver
Giles



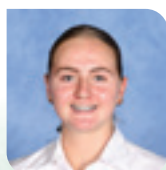
Ruby
Gummery



Kaden
Hall



Matilda
Harris



Layla
Holmes



Tayla
Jilley



Alfred
Jose Kizhakuden



Joshua
Mack



Dot
Macquarie



Levi
Newport



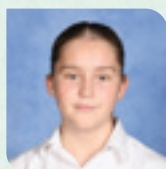
Liam
Prowse



Mia
Prowse



Lucas
Robertson



Mykenzie
Rowe



Abbie
Smith



Lauren
Smith



Noah
Towers



Joel
Usher



Nate
Whyte



Max
Woolhead



Mackenzie
York

10.3



Jethro
Albrey



Lilli
Andrew



Remy
Bartley-Crane



Angus
Brown



Lily
Bycroft



Brynn
Carruthers



Henry
de Haan



Seton
Do



Fletcher
Eastman



Hayden
Gammon



Terry
Kimani



Neha
Kurian



Ruby
Maratea



Kai
Martin



Finn
McDonald



Michelle
Neaves



Max
Overington



Orlando
Peovitis



Ashlee
Rowe



Elizebeth
Saju



Georgia
Sarre



Lachlan
Skerman



Brianna
Spinelli



Lochlaun
Ware



Braythen
Wright

10.4



Alvia
Anish



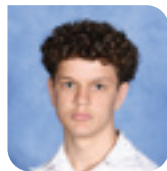
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Taylor
Beattie



Jayden
Bertrand



Jimmy
Bradley



Taylah
Cristaldi



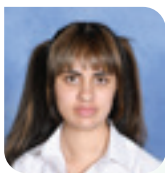
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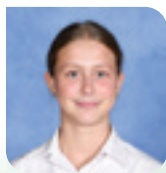
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Della-Franca



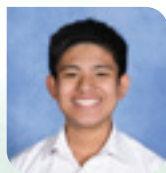
Cameron
Dowe



Eva
Edmondson



Paige
Fisher



Gabriel
Gragas



Payton
Henderson



Zachary
Hope



Charlie
Howlett



Ashlee
Kath



Max
Keaton



Samuel
Lauro



Annabel
Milford



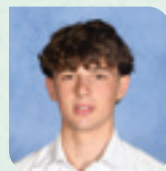
Rhesty Anne
Payapag



Jessica
Quilty



Grace
Richardson



Thomas
Saffy



Lennox
Stevens



Bodhi
Thompson

Absent:
Felix Woods

10.5



Holly Bambrick



Lachlan Crapella



Stella Dean



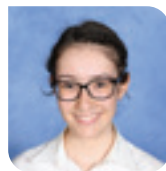
Coen Dewberry



Cooper Docking



Eva Greathead



Kira Hayes



Luke Herbert



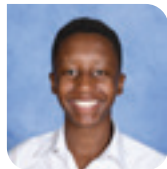
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Oliver Hynes



Tinotenda Jasi



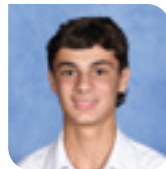
Alex Kimani



Akemi Mainit



Lily Martindale



Anthony Patane



Odessa Plumb



Odin Russell



April Scott-Higgins



Lucy Scott



Jett Sinclair



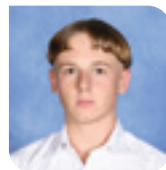
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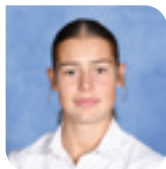
Ella-May Stewart



Sonny Taylor



Nicholas Tyrrell



Andie Williams-Jones



Arman Yeganegi

10.6



Alvin Anish



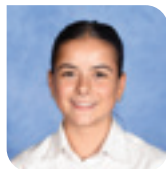
Nicholas Bell



Thomas Blandford



Alyssa Bradbury



Anna Corner



Jacob Delfs



Elena Gibbs



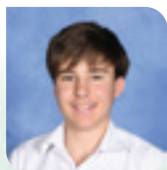
Aaron Joseph



Rebecca Mason



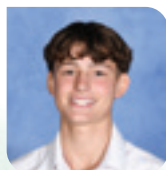
Isabella Mbeyela-Corbett



Chayce Mortley



Rachel Nash



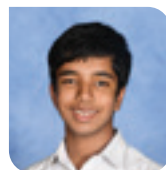
Phoenix Panuccio



Georgia Rodgers



Sol Russell



Melvin Sanjo



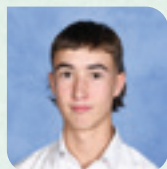
Bailey Scott



Jye Slattery



Paris Standley



Beau Taylor



Wylie Thomas



Charlotte Thomson



Eloise Ward



Absent:
Jessica McIntosh



Abdulrahman Al-Darraj



Mac Barbetti



Isobel Barr



Jesse Bozanich



Ella Braund



Levi Chalk



Alyssa Dacheff



Maya Donnachy



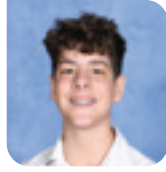
Abi Frontino



Adelaide Hardstaff



Emily Hunt



Carl Jacobs



Evan Kenny



Joseph Koroivawai



Luke La Tosa



Kiri Lewis



Teed Lynch



Chevy Males



Ruby McKitterick



Emma Noble



Ronald Prince



Robyn Strydom



Beau Taylor



Benjamin Tonkin



Isabella Woods





Year 11

The Year 11 calendar highlight was undoubtedly the Semi-Formal held in May at the Bunbury Regional Entertainment Centre.

Students enjoyed a celebratory evening of food and entertainment, headlined by world-renowned DJ Noshboy, who kept the dancefloor buzzing with a mix of modern hits and timeless classics. The cocktail theme brought out a stunning array of elegant gowns and stylish ensembles from the ladies, while the gents embraced the timeless black and white look.

Another key event was the RAC Road Safety Presentation, which delivered a powerful and emotional message about the importance of road safety for young drivers, and we were fortunate to have local emergency services on site to speak about the critical role first responders play in road accidents.

Our commitment to academic growth continued with the Study Sensei program, delivered by Elevate Education, which focused on time management, effective notetaking and revision strategies. Student feedback was overwhelmingly positive, with many finding the tips practical and motivating.

All Year 11 students participated in the Teen Mental Health First Aid program led by our College Counsellors. These sessions emphasised the importance of supporting one another and recognising the signs of mental health challenges. A heartfelt thank you to Counsellors Nannerl O'Connor and Vicki Dewar for their compassionate and expert delivery of this vital program.

We welcomed Armed for Life, who delivered two powerful sessions to the Year 11 and 12 cohort. The boys attended 'Real Men', which focused on respectful relationships and making positive life choices, while the girls explored 'Real Beauty', centred on appreciating and learning to appreciate yourself.

This year also marked our first experience with ATAR style examinations held under formal conditions in the College Hall. While exams are not new to us, this was a significant step up in expectations and students approached the challenge with maturity and resilience, setting up a strong foundation for the future.

Leadership was a strong focus throughout the year, from our Peer Support Leaders guiding the Year 7s at the start of the year, to the election of our 2026 Student Leadership Council. We rounded out the year with Summit Camp, visiting university campuses and other educational institutions to explore future pathways and opportunities.

It's been a year of growth, challenge and celebration and we look forward to what lies ahead.

Gerard Robertson
Head of Year 11



11.1



Isabella
Ball



Kirra
Beattie



Ryan
Berry



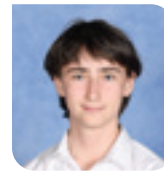
Willow
Birch



Matthew
Bouteloup



Mahalia
Churcher



Jacob
Coulson



Cale
Devereux



Owain
Earle



Kurt
Fetil



Baylee
Froome



Anesu
Gonga



Mia
Kirkpatrick



Alek
Liaros



Olivia
Licciardello



Francesca
Lopez



Poppy
Lucas



Aidan
Mak



Evie
Page



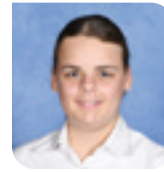
Keira
Pitts



Bodie
Ramponi



Ashli
Stenhouse



Jade
Turpin



Skye
Wringe

11.2



Bernice
Amponsah



Ayesha
Atif



Carter
Bailey



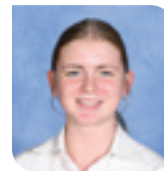
Cooper
Clark



Joel
Dixon-Hotchkin



Grace
Emerson



Asta
Fitzgerald



Lily
Gellender



Mali
Hart



Jessica
Humphreys



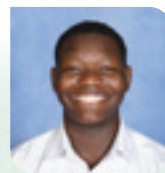
David
Jones



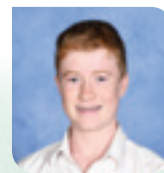
Kevin
Kaythanrodrigolage



Abdullah
Khan



Bradley
Madenyika



Toby
McGee



Riley
O'Rourke



Xanthe Shenelle
Oreste



Ella
Scott-Higgins



Darcy
Spiller



Noah
Watters

11.3



Noor
Al-Helou



Frances
Best



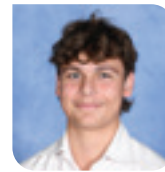
Ava
Blee



Baylee
Brand



Cara
Darling



Blake
Dawson



Finn
Drage-Edwards



Jasmine
Elliott



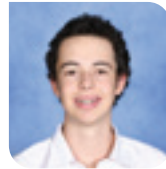
Abigail
Fishlock



Corey
Gibbs



Alyssa
Giles



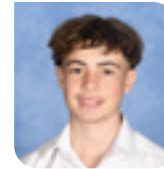
Adam
Hunt



Emmanuel
Menzie



Will
Murphy



Damien
Rayment



Milly
Reid



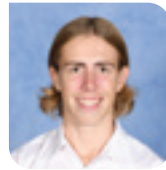
Jasmine
Robinson



Teodoro
Rosa de Toledo Rodrigues



Amelie
Rose



Noah
Smith



Louis
Wright

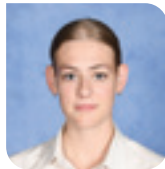
11.4



Taj
Allan



Zachary
Bemrose



Madison
Brett



Lara
Cooper



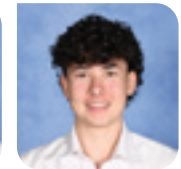
Elianna
Cross



Riley
Della-Sale



Emma
Dowdell



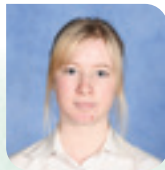
Zack
Falco



Sebastian
Fiumano



Sophia
Harvey-Palermo



Delilah
Hunter



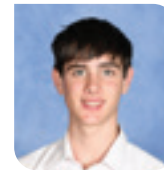
Emma
Isaacson



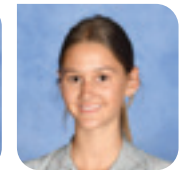
Corbyn
Knox



Ryan
Leatherbarrow



Aidan
O'Hara



Olivia
Pelusey



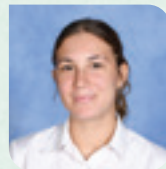
Ashton
Spinelli



Paige
Swann



Sean
Woods



Jana
Worgan



Jack
Worsfold



Izhaak
Amat



Tanakiswa
Benhura



Samaire
Bozanich



Oscar
Brensell



Kiera
Depiazzi



Lauren
Dillon



Derek
Garcia



Liam
Hackland



Lauren
Hessmann



Rogan
Houston



Michael
Jupp



Alexa
Kath



Pavel
Lopukhov



Jackson
Lynch



Lochlan
Neill



Markus
Nicolas



Leo
Pemberton



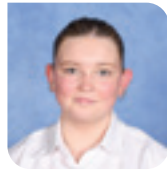
Chloe
Steinmann



Eliza
Swiggs



Queenie Tze Ching
Tay



Elise
Weatherill





Year 12

The Class of 2025

The year started on a high note with the arrival of the Leavers Jackets on the first day of school — which was a record for BCC. Despite the heat, students wore them with pride from the moment they were unveiled.

However, this event was soon overshadowed by the highlight of the Year 12 social calendar, the College Ball. This year's 'Secret Garden' theme saw the ballroom beautifully decorated with flowers and fairy lights. The students looked stunning on the night and conducted themselves with dignity, as was fitting for the occasion, and they were able to combine their two favourite things: dressing up and dancing.

The dressing up continued at the Athletics Carnival, where the spirit of the event was embraced with enthusiasm. Later in the year, as a reward for achieving an impressive tally of positive behaviour comments, their hard work and dedication towards their exams and the Externally Set Tasks, everyone celebrated with a Casual Dress Day — another first for BCC.

Feast Day and Book Week provided additional opportunities for the year group to get creative and have a break from the rigours of their final year.

Year 12 has been much more than just colourful costumes, with everyone working incredibly hard on their studies, and then producing impressive results across a range of subjects. Several students achieved three or more A grades in their WACE subjects, while others achieved exam averages over 75% across four ATAR subjects.

Additionally, many were successfully completing Certificates II, III and IV courses, as well as other recognised qualifications. On the sporting field, they have been competitive, with Country Week being a particular highlight for many.

A common theme throughout their year was their unwavering support for each other, which was also evident at the Year 12 Retreat, another memorable experience for all.

Throughout this six-year journey, it has been my joy and pleasure to watch this group develop into thoughtful, supportive, compassionate, and community-minded young adults. They are optimistic about their futures, confident in their strong personal convictions and capable of achieving great things when they put their minds to it.

When life got tough, they truly showed their courage and character, becoming a credit to themselves and their families. I thank them for all the little things they did to support each other and their teachers.

The year group were supported throughout the year by their dedicated Homeroom Teachers - Kym Whitney, Mia Look (Semester 1), Laura Galati, Larnae Gurusamy, Andy Lockley and Jeannie Lewis. I thank them for their patience and their role in making 2025 a memorable year.

The Class of 2025 have proven themselves to be capable individuals with the potential to do great things. Moving on to the next stage of life can be challenging, but we wish you the best of luck in all your endeavours. May you have a wonderful future.

Wendy Morris

Head of Year 12



12.1



Ambar
Apanah



Andrew
Barr



Haidyn
Cartledge



Oscar
Clarke



Evan
Crowley



Louis
D'Andrea



Luca
De Coppi



Odessa
Gilshenen



CJ
Gruter



Max
Hopper



Jay
Irvine Vitali



Reece
Kidd



Lucas
Maratea



Shelby
Mazza



Juniper
Milton



Rory
Old



Hamish
Potter



Luca
Read



Charlotte
Sarre



Prisha
Shermin



Hunter
Stevens



Migha
Vipin

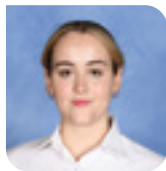
12.2



Gorja
Barbour



Edin
Cassidy



Jordyn
Castafaro



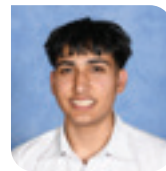
Noah
Duff



Cody
Ecclestone



Grace
Gibbs



Prabhnoor
Gill



Henry
Greathead



Harrison
Krawczyk



Sari
Lewis



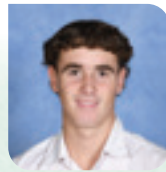
John
Lockhart



Anna
Lockley



Riley
Newport



Thomas
Oliver



Jarvis
Russell



Matilda
Skerman



Heidi
Somers



Holly
Swiggs



Amelie
Thomson

12.3



Siobhan
Duane



Elena
Frontino



Ashton
Griffiths



Ardra
Jeevan



Amahli
Lowe



Ben
MacPherson



Lucas
Pedrochi



Flynn
Pickup



Jasmine
Rowe



Kade
Rowe



Dylan
Scott



Sepiso
Sipalo



Levi
Standley



Luke
Steele



Ava
Stirton



Oliver
Tilley



Samuel
Towers



Jasmine
Turner

12.4



Jherick
Babasa



Cadel
Bele



Shani
Birmingham



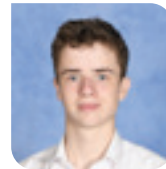
Matilda
Blom Van Assendelft



Mark
Dowey



Kate
Drennan



Ryan
Duane



Layla
Hancock



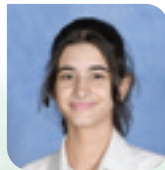
Chloe
Hughes



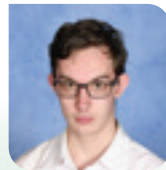
Abigail
Hynes



Lily
Kilpatrick



Jade
Licciardello



Devon
Pope



Jacob
Prowse



Jazmine
Ratcliffe



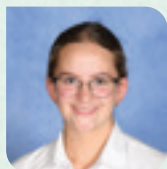
Emily
Robertson



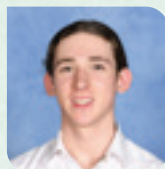
Varsu
Saju



Christian
Spinelli



Madeleine
Thomson



Cameron
Tyrrell

12.5



Kene Akusoba



Charli Bradley



Toby Brookes



Keenan Buckley



Nayte Charles



Deon Fagan



Stuart Hardstaff



Cara Hearne



Sofia Hynes



Emily La Tosa



Oscar-Wylde Love



Pia Mangano



Elba Mathews



Melissa Ng'ang'a



Jackson Novel



Cleo Pense



Callum Putley



Oscar Russell



Dakota Sinclair



Maddox Tadewaldt-Wren



Eddie Trewren



Regan Wigley



Arshan Yeganegi



Adelaide Young



Homeroom 12-1

Ambar Apanah plans to complete a Cert III in Education Support before heading to university to study Teaching.

Andrew Barr will be commencing a flooring Apprenticeship in January with Choices Flooring.

Haidyn Cartledge is aiming to obtain an Electrical Apprenticeship in the near future.

Oscar Clarke will be starting his Industrial Electrical Apprenticeship with Jandco Electrical in November.

Evan Crowley plans to work next year before completing Tertiary studies.

Louis D'Andrea plans to continue working in his own Software Development company which he started earlier this year.

Luca De Coppi plans to complete Certificate III & IV in Lab technologies at TAFE to assist with entry to university in the future – with an aim of studying Pathology. He is also planning to pursue his creative writing career.

Odessa Gilshenen intends to begin her tertiary studies at ECU completing a Bachelor Degree in Pre-Clinical Foundations of Imaging Science – Ultimately aiming to be a sonographer specialising in obstetrics ultrasound.

Christiaan (CJ) Gruter plans to work as well as attend TAFE, studying Environmental Management in 2026.

Max Hopper is looking to complete an apprenticeship in the Manufacturing and Industrial sector, possibly as a fitter & turner.

Jay Irvine Vitali will be commencing his Electrical Apprenticeship in 2026 with Hillview Electrical in Bridgetown.

Reece Kidd has received an early offer so will launch straight into his tertiary studies at ECU studying a Bachelor in Health Science with a focus on Occupational and Environmental Health and Safety.

Lucas Maratea plans on continuing his family legacy as the 3rd Generation of Maratea Builders and has already started his Carpentry Apprenticeship.

Shelby Mazza is keen to keep busy next year working whilst completing a Certificate III or IV in Event Management. She hopes to one day plan and manage a large scale music festival.

Juniper Milton plans to commence a Bachelor of Sport Exercise Science and Masters of Applied Human Performance at UWA. She hopes to become a Sport Science Researcher in resistance training for women.

Rory Old has plans to study a Residential Drafting Course TAFE in 2026.

Hamish Potter is hoping to obtain an Automotive Electrical Apprenticeship in the near future.

Luca Read will be completing her Electrical Pre-Apprenticeship in 2026 and will be working towards gaining an Electrical Apprenticeship.

Charlotte Sarre plans to commence a Double Degree in Arts & Science – with three focus areas of Music, Criminology & International Security Studies.

Prisha Shermin has received an early offer and will be attending UWA to study Nursing Honours in 2026.

Hunter Stevens is hoping to obtain an Apprenticeship in Domestic Electrical or Carpentry.

Migha Vipin is planning to study a course in Allied Health at University.

Homeroom 12-2

Gorja Barbour is planning on studying Pathology at Curtin University.

Edin Cassidy plans to pursue an Apprenticeship in Air Maintenance Engineering.

Jordyn Castafaro aims on studying Primary School Teaching at ECU.

Noah Duff is planning to move to Queensland to dance fulltime at Dance Force.

Cody Ecclestone plans on working in the Aviation sector.

Grace Gibbs is aiming to study Sonography at ECU.

Prabhnoor Gill plans to become an Electrician.

Henry Greathead is planning on completing a dual trade in Automotive Electrical and Light Automotive.

Harrison Krawczyk is aiming to joining the Military as a Clearance Diver.

Sari Lewis plans on studying Psychology and Criminology at Murdoch University.

John Lockhart is planning to study Applied Geology and Finance & Commerce at Curtin University.

Anna Lockley aims on studying Primary School Teaching at University.

Riley Newport plans to study Psychology at Murdoch University.

Thomas Oliver is planning on studying Commerce at Curtin University.

Jarvis Russell aims to work as a touring Lighting and Audio Technician and operator.

Matilda Skerman is planning to study Physics and Mathematics at UWA.

Heidi Somers aims on completing a Certificate in Auto Mechanics.

Holly Swiggs is planning to attend School of Audio Engineering for Graphic Design.

Amelie Thomson plans on studying Physiotherapy at Curtin University.

Homeroom 12-3

Siobhan Duane is planning to complete a course in Beauty Therapy and pursue a career as a Beauty Therapist.

Elena Frontino is expecting to attend Curtin University to Study Physiotherapy.

Ashton Griffiths is aiming to travel and pursue a career in Real Estate.

Ardra Jeevan is looking forward to studying Oral Health at Curtin University.

Amahli Lowe is planning to study Medical Imagery at University.

Benjamin MacPherson intends to gain work experience in Exmouth and has received an early offer to study a Bachelor's Degree in Marine Science at UWA in 2026.

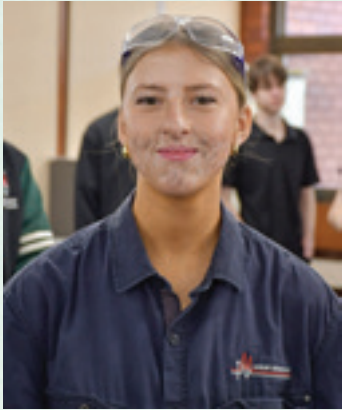
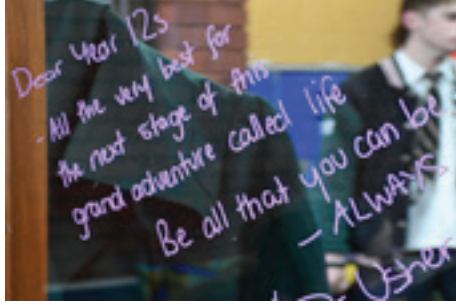
Lucas Pedrochi is aiming to secure an apprenticeship as an Electrician.
Flynn Pickup is intending on studying to become a Marine Biologist at university.
Jasmine Rowe is going to be studying at Curtin University to become a Primary School Teacher.
Kade Rowe is aiming to secure an apprenticeship in Carpentry.
Dylan Scott is aspiring to become a Sports Teacher and is intending on studying at Curtin University.
Sepiso Sipalo is looking to complete a Certificate in Community Studies and pursue a career in Community Services.
Levi Standley is hoping to attend university and study Medicine.
Luke Steele is looking forward to studying to become a Financial Planner.
Ava Stirton has received an early offer to study Early Childhood Education at Edith Cowan University.
Oliver Tilley is expecting to study International Business at Curtin University.
Samuel Towers is planning on studying at Curtin University to become an Electrical Engineer.
Jasmine Turner is hoping to study Occupational Therapy at Curtin University.

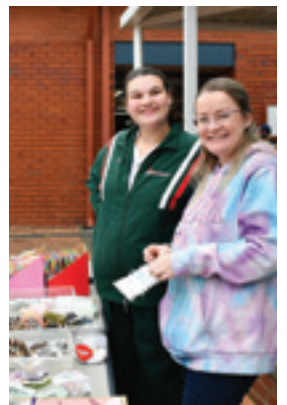
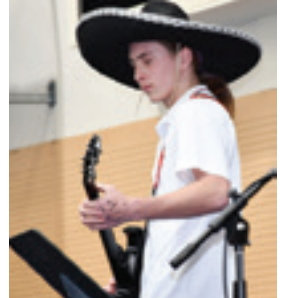
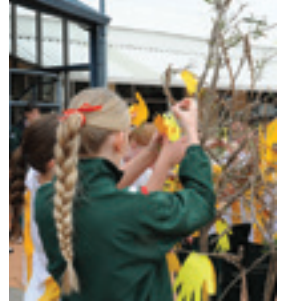
Homeroom 12-4

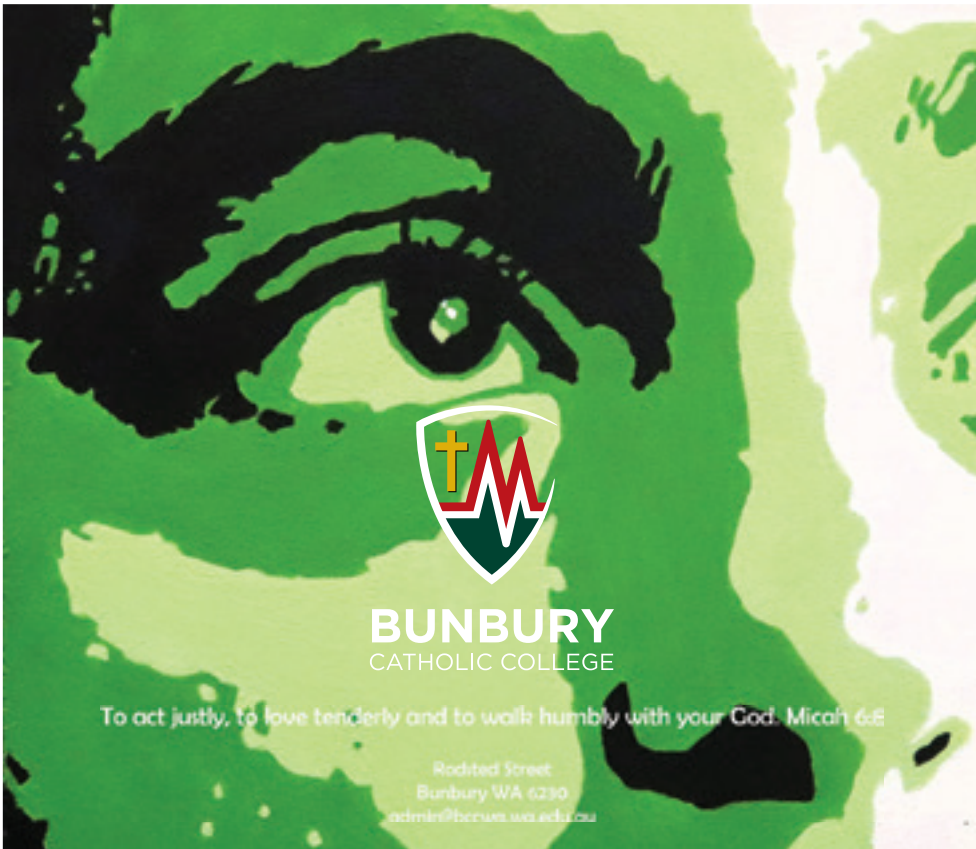
Jherick Babasa intends to study a Bachelor of Engineering and Commerce at Curtin University.
Cadel Bele plans to pursue a career in Engineering and will study a Bachelor of Engineering at James Cook University.
Shani Birmingham will begin a Bachelor of Science at the University of Western Australia, with the intention of transferring into Environmental Engineering.
Matilda Blom Van Assendelft will study a Bachelor of Design in Graphic Design at Curtin University.
Mark Dowey is pursuing a career in Civil Engineering. He plans to study a Diploma in Civil Engineering and seek a traineeship in the field.
Ryan Duane is passionate about the music industry and sound production, and intends to pursue employment or studies in this area.
Layla Hancock will study a Bachelor of Science (Nursing) at Edith Cowan University, with the goal of becoming a Registered Nurse.
Chloe Hughes plans to pursue a career in Education and will study Certificate III and IV in Education Support at South Regional TAFE.
Abigail Hynes will work as Assistant Manager at Dome and has plans to travel. In the future, she intends to study a Bachelor of Biological Science at the University of Western Australia.
Lily Kilpatrick plans to pursue a career in Occupational Therapy. She will begin with a Bachelor of Health Science before transferring into Occupational Therapy at Curtin University.
Jade Licciardello will study Animation at SAE University College, with aspirations in the Visual Arts.
Devon Pope intends to study a Bachelor of Commerce, majoring in Accounting, at the University of Western Australia.
Jacob Prowse is pursuing a career in the airline industry and will study for his Commercial Pilot's Licence at Bunbury Flight School.
Jazmine Ratcliffe will study a Bachelor of Law and a Bachelor of Criminology and Justice at Edith Cowan University.
Varsu Saju intends to study a Bachelor of Engineering at Curtin University.
Christian Spinelli will study a Bachelor of Commerce at Edith Cowan University.
Madeleine Thomson plans to study a Bachelor of Science, majoring in Philosophy and Physics, at the University of Western Australia.
Cameron Tyrrell is passionate about motorsport and intends to pursue a career in the industry.

Homeroom 12-5

Kene Akusoba is planning to study Information Technology at Murdoch University.
Charli Bradley is considering a career in Nursing.
Toby Brookes is seeking an apprenticeship in Carpentry.
Keenan Buckley is planning to follow an environmental career as a Park Ranger.
Nayte Charles intends to study Environmental Science at Curtin University.
Stuart Hardstaff is aiming to study Commerce at Curtin University.
Cara Hearne plans to study Engineering at Curtin University.
Sofia Hynes intends to study Early Childhood Studies at ECU Bunbury.
Emily La Tosa has an early offer to study Health Sciences at Curtin University.
Oscar-Wylde Love is seeking an apprenticeship.
Pia Mangano Pia intends to study Archaeology at the University of Western Australia.
Elba Mathews is planning to study Geology at the University of Western Australia.
Melissa Ng'ang'a aims to study Medicine or Physiotherapy at Curtin University.
Jackson Novel is considering starting his own business in drop shipping.
Cleo Pense is considering a future in Real Estate.
Callum Putley is planning to complete a Certificate in Surveying / Apprenticeship in Post-Survey Data Analysis.
Oscar Russell is seeking full-time work while he decides his future.
Dakota Sinclair has accepted a position with Camp America and is considering a career in Nursing.
Maddox Tadewaldt-Wren is seeking an Electrical Apprenticeship with a view to specialising in instrumentation.
Edwan Trewren is planning to study Law.
Regan Wigley intends to study a Bachelor of Education at ECU Bunbury, specialising in Primary to Year 10.
Arshan Yeganegi is planning to study Engineering at Curtin University.
Adelaide Young is working to secure an Apprenticeship in Mechanical Fitting.





BUNBURY
CATHOLIC COLLEGE

To act justly, to love tenderly and to walk humbly with your God. Micah 6:8

Rochford Street
Bunbury WA 6230
admin@bcc.wa.edu.au

